

SeongYeup Kim

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Research interests

Digital literacy, Educational technology, Literacy education, Digital learning, Learning design, STEM education, Equity, Learning Science, Reading comprehension, Reading assessment

EDUCATION

- 2024 **Korea University**, Seoul, Republic of Korea
(Be Scheduled) M.Ed. Korean Language Education
Specialization in Literacy Education(reading/writing) & Statistics
Thesis : *A Study on the Patterns of Topic-integrated reading and Influencing factors among Middle School Readers*
- 2022 **Andong National University**, Andong, Republic of Korea
B.A. Korean Language Education

PUBLICATIONS

- Kim, S., & Oh, J.** (In press). A Study on secondary reader's reading experience survey – Focusing on perceptions of negative reading experience. *The Korean Journal of Literature & Language Education*, 45. [In Korean]
- Kim, S.** (2023). Information acceptance and perspective reconstruction study in multiple-text reading – based on secondary reader's stance. *Reading Research*, 68, 181-216. [In Korean]
- Kim, S. & Kim, Y.** (2023). A study on the effect of writer's characteristics on writing performance in relation to the Topic. *Writing Research*, 58, 07-43. [In Korean]
- Kim, S.** (2023). Analysis of differences in writing and motivation based on topic selection in middle school student's expository writing. *The Korean Journal of Literacy Research*, 14(1), 143-168. [In Korean]
- Kim, S.** (2022). Define and review “digital/online reading” research in Korea – Focusing on the studies between 2000 to 2022. *Reading Research*, 65, 81-109. [In Korean]
(In preparation – Finished Writing)
- Kim, S., & Lee, Y., & Forzani, E.** (2023). Development and validation of a self-efficacy assessment questionnaire for adolescent readers' on-line reading ability. [In English]
- Oh, J., & Kim, S.** (2023). A study on secondary reader's self-selected reading. *The Korean Journal of Literature & Language Education*. [In Korean]
(In revision)
- Kim, S., & Han, I.** (in revision). Learners' credibility assessment in Online texts and the factors influencing it. *Learner-centered Curriculum and Instruction*. [In English]
- Kim, S., & Oh, S.** (in revision). Secondary students' self-evaluation in multiple-text learning and performance. *The Korean Journal of Literacy Research*. [In Korean]

CONFERENCE PRESENTATIONS

Kim, S. (October, 2023). Development and validation of an online reading self-efficacy Questionnaire for Adolescent Readers. *Reading Research*, Seoul, Republic of Korea. [In English]

Kim, S. (April, 2023). Information acceptance and perspective reconstruction study in multiple-text reading – Based on secondary reader's stance. Paper presented at the 2023 Reading Research, Seoul, Republic of Korea. [In Korean]

RESEARCH EXPERIENCE

POLICE Project (Proficient Online Learning Instruction Construct Exploring)

Project Leader (2023~) (Project Leader : SeongYeup Kim)

- Grant funded by the Seoul Metropolitan Office of Education. Funded for \$600.00
- Designed the whole process of the project to continuously identify and track the factors necessary to support learners in interdisciplinary online learning.
- Developed handout and contents to support learners engaging in various individual activities and interactive activities.
- Data collection such as response, interviews, surveys, recorded videos, and assignment outputs & Coding & Statistics and Analysis (Advanced Regression, SEM)

DEAR Project (Discrepancy of self-Efficacy Assessment on Reading)

Project Leader (2023~) (Project Leader : SeongYeup Kim, Cowork: Dr. Yongjoon Lee)

- Designed the whole process (5 steps) of the project.
- Developed questionnaire and model based on literature review
- Data collection & Coding & Statistics (factorial ANOVA, EFA, CFA) and Analysis

Seoul Literacy Assessment Implement Development

Research assistant and general team member (2023) (PI : Dr. Hyeok Seo)

- Grant funded by the Ministry of Education of the Republic of Korea and Seoul city Office of Education. Funded for \$516,986.71(=₩700,000,000).
- Developing literacy assessment implement for K-12 students Project
- Team for managing & administration criteria and questionnaires for K-12 students.
- Responsible for assisting to manage questionnaire data, supported all processes of development and conducted professional conferences.

Korea University, Department of Korean Language Education

Research Assistant (2022~2023) (PI : Dr. Soonyoung Lee)

- Conducted literature search and formed relevant databases.
- Coded data for A longitudinal study on writing development of lower graders in elementary schools & An analysis on the types and characteristics of adult converts to habitual readers.

Samsung Dreamclass Online Learning Program Development (In Metaverse)

Research assistant (2022) (PI: Dr. Joohwan Kim, Dr. Soonyoung Lee)

- Online reading program (aiming at “Fair Start”) development for low socio-economic status students in middle school based on research-based reading activity.
- Participated in developing contents and supported the instruction program for elementary, middle school students in metaverse.

A Cross-Cultural comparison of adolescents’ writing ability and practices between United States and South Korea

Undergraduate Research assistant (2021) (PI: Dr. Joohwan Kim)

- Grant funded by the Ministry of Education of the Republic of Korea and National Research

Foundation. Funded for \$105,894.81(=₩120,000,000).

- Coded the Korean student's explanatory and persuasive writing task results for the international comparison of students' writing performances.

TEACHING EXPERIENCE

- 2023~ **BukSeoul Middle School**, Seoul, Republic of Korea
Korean Language Arts Teacher (Literacy & Literature)
Grade 9th Reading and Writing
- 2022 **Samsung Dreamclass**, Republic of Korea
Online reading program instructor assistant
Grade 5th~9th Reading
- 2021~2022(Jan.) **Gyeongsangbuk-do Adolescent Reading Camp**, Andong, Republic of Korea
Reading camp program instructor by Gyeongsangbuk-do Office of Education
Grade 4th ~ 6th Reading
- 2021 **Andong National University**, Andong, Republic of Korea
student TA for “Theories in teaching reading”, “Theories in teaching writing”
Sophomore
- 2019~2021(Dec.) **Andong High School**, Andong, Republic of Korea
KOSAF Adolescent Learning Support Project Leader & Instructor
Grade 9th ~ 10th Literacy Education
- 2016~2017(Jan.) **NamSeon Elementary School**, Andong, Republic of Korea
KOSAF Multicultural Student Education Support Project Leader & Instructor
Grade 4th ~ 6th Literacy Education

PROFESSIONAL CREDENTIAL

- 2021 **Second Level Teacher's Certificate**
The Ministry of Education, Korean Language Arts Education, Republic of Korea.

SCHOLARSHIPS & GRANTS

- 2022~2023 **Research Assistant Scholarships** (2022, 2023 Spring)
Korea University, Seoul, Republic of Korea
- Teaching Assistant Scholarships** (2022, 2023 Fall)
Korea University, Seoul, Republic of Korea
- 2021 **Undergraduate Teaching Assistant Scholarships** (Spring, Fall)
Andong National University, Seoul, Republic of Korea
for “The theory of reading education”, “The theory of writing education” subject
- 2019~2021(Dec.) **KOSAF Adolescent Learning Support Project (Educational Equity)**
Got Funded and Awarded “The Excellent Program Leader Prize(No.2007)”
The Korea Student Aid Foundation, Republic of Korea
\$ 6,738.27 (As of March 2023)
- 2016~2017(Jan.) **KOSAF Multicultural Student Education Mentoring Project (Hope Ladder)**
The Korea Student Aid Foundation, Republic of Korea
\$ 1,612.34 (As of March 2023)
- 2016~2021 **Academic-grade Scholarships** (Spring, Fall)

Andong National University, Seoul, Republic of Korea
\$ 5,907.63 (As of March 2023)

COMMUNITY SERVICE & LEADERSHIP

- 2020 **Global Volunteer to Indonesia(Bandung city)**
Andong National University, Andong, Republic of Korea
- Served as education-team leader
- 2019~2020(Dec.) **Undergraduate Learning support mentoring**
Andong National University, Andong, Republic of Korea
- Served as education mentor
- 2019~2020 **Student Lecturer for Undergraduate**
Andong National University, Andong, Republic of Korea
- Served as student lecturer for education
 - “How can I be a self-directed learner?” (19.11.21)
 - “How to evolve motivation in learning a major?” (20.09.18)
 - “The way to manage your education plan” (20.11.27)
(got paid \$ 229(As of March 2023) for each)
- 2019 **A Student Council of the College of Education**
Andong National University, Andong, Republic of Korea
- Served as student president
- 2019(Feb.) **Vulnerable group Children Care Volunteer**
Samtuel Local Children's Center, Andong, Republic of Korea
- Served as volunteer
- 2017~2018 **The 21th Infantry Division**
Korea Army, Yanggu, Republic of Korea
- Served full military service at Republic of Korea Army

PROFESSIONAL MEMBERSHIPS

- The Korean Society for Educational Technology
- Korean Reading Association
- Korean Writing Association
- Korean Association for Literacy