SeongYeup Kim

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Research interests

Educational technology, Literacy, Digital learning, Learning design, Digital literacy, STEM education, Equity, Learning Science, Reading comprehension, Reading assessment

EDUCATION

2024 Korea University, Seoul, Republic of Korea

(Be Scheduled) M.Ed. Korean Language Education

Specialization in Literacy Education(reading/writing) & Statistics

Thesis: A Study on the Patterns of Topic-integrated reading and Influencing factors among Middle School Readers

2022 Andong National University, Andong, Republic of Korea

B.A. Korean Language Education

PUBLICATIONS

- **Kim, S.** (2023). Information acceptance and perspective reconstruction study in multiple-text reading based on secondary reader's stance. *Reading Research*, 68, 181-216. [In Korean]
- **Kim, S. &** Kim, Y. (2023). A study on the effect of writer's characteristics on writing performance in relation to the Topic. *Writing Research*, 58, 07-43. [In Korean]
- **Kim, S.** (2023). Analysis of differences in writing and motivation based on topic selection in middle school student's expository writing. *The Korean Journal of Literacy Research*, 14(1), 143-168. [In Korean]
- **Kim, S.** (2022). Define and review "digital/online reading" research in Korea Focusing on the studies between 2000 to 2022. *Reading Research*, 65, 81-109. [In Korean]
- **Kim, S.,** & Oh, J. (In press). A Study on secondary reader's reading experience survey Focusing on perceptions of negative reading experience. *The Korean Journal of Literature & Language Education*, 45. [In Korean]

(In preparation – Finished Writing)

- **Kim, S.,** & Lee, Y. (2023). Development and validation of a self-efficacy assessment questionnaire for adolescent readers' on-line reading ability. [In English]
- Oh, J., & **Kim**, **S.** (2023). A study on secondary reader's self-selected reading. *The Korean Journal of Literature & Language Education*. [In Korean]

CONFERENCE PRESENTATIONS

- **Kim, S.** (October, 2023). Development and validation of an online reading self-efficacy Questionnaire for Adolescent Readers. *Reading Research*, Seoul, Republic of Korea. [In English]
- Kim, S. (April, 2023). Information acceptance and perspective reconstruction study in multiple-text

reading – Based on secondary reader's stance. Paper presented at the 2023 Reading Research, Seoul, Republic of Korea. [In Korean]

RESEARCH EXPERIENCE

POLICE Project (Proficient Online Learning Instruction Construct Exploring)

Project Leader (2023~) (Project Leader : Seong Yeup Kim)

- Designed whole process of project to continuously identifying and tracking the factors necessary to support learners in interdisciplinary online learning.
- Developed handout and contents to support learners engaging various individual activities and interactive activities.
- Data collection such as response, interviews, surveys, recorded videos, and assignment outputs & Coding
- Statistics and Analysis (Advanced Regression, SEM)
- Grant funded by the Seoul Metropolitan Office of Education. Funded for \$600.00

Dear Project (Discrepancy of self-Efficacy Assessment on Reading)

Project Leader (2023~) (Project Leader : Seong Yeup Kim, Cowork: Dr. Yongjoon Lee)

- Designed whole process (5 steps) of project.
- Developed questionnaire and model based on literature review
- Data collection & Coding
- Statistics (factorial ANOVA, EFA, CFA) and Analysis

Seoul Literacy Assessment Implement Development

Research assistant and general team member (2023) (PI: Dr. Hyeok Seo)

- Developing literacy assessment implement for K-12 students Project, Seoul city Office of Education.
- Grant funded by the Ministry of Education of the Republic of Korea and Seoul city Office of Education. Funded for \$516,986.71(=\forall 700,000,000).
- Team for managing & administration criteria and questionnaires for K-12 students.
- Responsible for assisting to manage questionnaire data, supported all process of development and conduct professional conference.

Korea University, Department of Korean Language Education

Research Assistant (2022~2023) (PI: Dr. Soonyoung Lee)

- Conducted literature search and formed relevant databases.
- Coded data for A longitudinal study on writing development of lower graders in elementary schools & An analysis on the types and characteristics of adult converts to habitual readers

Samsung Dreamclass Online Learning Program Development (In Metaverse)

Research assistant (2022) (PI: Dr. Joohwan Kim, Dr. Soonyoung Lee)

- Online reading program (aiming at "Fair Start") development for low socio-economic status students in middle school based on research-based reading activity.
- Participated in developing contents and supported the instruction program for elementary, middle school students in metaverse.

A Cross-Cultural comparison of adolescents' writing ability and practices between United States and South Korea

Undergraduate Research assistant (2021) (PI: Dr. Joohwan Kim)

- Grant funded by the Ministry of Education of the Republic of Korea and National Research Foundation. Funded for \$105,894.81(=₩120,000,000).
- Coded the Korean student's explanatory and persuasive writing task results for the international comparison of students' writing performances.

TEACHING EXPERIENCE

2023~ **BukSeoul Middle School**, Seoul, Republic of Korea

Korean Language Arts Teacher (Literacy & Literature)

Grade 9th Reading

2022 Samsung Dreamclass, Republic of Korea

Online reading program instructor assistant

Grade 8th Reading

2021~2022(Jan.) Gyeongsangbuk-do Adolescent Reading Camp, Andong, Republic of Korea

Reading camp program instructor by Gyeongsangbuk-do Office of Education

Grade 4th ~ 6th Reading

2021 Andong National University, Andong, Republic of Korea

student TA for "Theories in teaching reading", "Theories in teaching writing"

Sophomore

2020~2022(Jan.) Andong High School, Andong, Republic of Korea

Literacy & Literature class instructor

Grade 11th ~ 12th Reading

2019~2020(Mar.) NamSeon Elemantary School, Andong, Republic of Korea

Multicultural Student Education Support Program Instruction Leader

Grade 3rd ~ 6th Reading

PROFESSIONAL CREDENTIAL

2021 Second Level Teacher's Certificate

The Ministry of Education, Korean Language Arts Education, Republic of Korea.

SCHOLARSHIPS & GRANTS

2022~2023 Research Assistant Scholarships (2022, 2023 Spring)

Korea University, Seoul, Republic of Korea

Teaching Assistant Scholarships (2022, 2023 Fall)

Korea University, Seoul, Republic of Korea

2021 Undergraduate Teaching Assistant Scholarships (Spring, Fall)

Andong National University, Seoul, Republic of Korea

for "The theory of reading education", "The theory of writing education" subject

2019~2021(Dec.) Kosaf Adolescent Learning Support Project (Educational Equity)

Got Funded and Awarded "The Excellent Program Leader Prize(No.2007)"

The Korea Student Aid Foundation, Republic of Korea

\$ 6,738.27 (As of March 2023)

2016~2017(Jan.) Kosaf Multicultural Student Education Mentoring Project (Hope Ladder)

The Korea Student Aid Foundation, Republic of Korea

\$ 1,612.34 (As of March 2023)

2016~2021 Academic-grade Scholarships (Spring, Fall)

Andong National University, Seoul, Republic of Korea

\$ 5,907.63 (As of March 2023)

COMMUNITY SERVICE & LEADERSHIP

2020 Global Volunteer to Indonesia(Bandung city)

Andong National University, Andong, Republic of Korea

• Served as education-team leader

2019~2020(Dec.) Undergraduate Learning support mentoring

Andong National University, Andong, Republic of Korea

Served as education mentor

2019~2020 Student Lecturer for Undergraduate

Andong National University, Andong, Republic of Korea

• Served as student lecturer for education

• "How can I be a self-directed learner?" (19.11.21)

• "How to evolve motivation in learning major?" (20.09.18)

• "The way to manage your education plan" (20.11.27) (got paid \$ 229(As of March 2023) for each)

2019 A Student Council of the College of Education

Andong National University, Andong, Republic of Korea

• Served as student president

2019(Feb.) Vulnerable group Children Care Volunteer

Samtuel Local Children's Center, Andong, Republic of Korea

Served as volunteer

2017~2018 The 21th Infantry Division

Korea Army, Yanggu, Republic of Korea

• Served full military service at Republic of Korea Army

PROFESSIONAL MEMBERSHIPS

- The Korean Society for Educational Technology
- Korean Reading Association
- Korean Writing Association
- Korean Association for Literacy