

3 TERM – 30 hours					
MODULE 5: “READING FOR PLEASURE”					
49	MODULE 5: “READING FOR PLEASURE”	The Hound of the Baskervilles, 5A, pp. 53-55	7.3.2.1 ask difficult questions to get information within some general and educational topics; 7.3.6.1 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges; 7.3.8.1 retell some longer stories and events on various general and educational topics; 7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topic;	1 09.01.26	Wb Ex 1 p36
50		The time Machine, 5B, pp.56-57	7.1.6.1 organize and clearly present information in a form understandable to others; 7.3.2.1 ask difficult questions to get information within some general and educational topics; 7.3.4.1 respond with some flexibility at the level of a sentence with elements of reasoning to unexpected comments within the framework of most general and educational topics;	1 12.01.26	Wb Ex 2p36
51		Korkyt Ata and the Kobyz, 5C, pp.58-59	7.1.6.1 organize and clearly present information in a form understandable to others; 7.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;	1 14.01.26	Wb Ex1 p37
52		The Magic Garden of poor, 5D, pp.60-61	7.1.6.1 organize and clearly present information in a form understandable to others; 7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics; 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics;	1 16.01.26	Wb Ex 3 p37
53		Language review 5 p 117 Edutainment 5 p.62	7.1.2.1 use speaking and listening skills to provide feedback to classmates;	1 19.01.26	Wb Ex 3 p39
MODULE 6: “ENTERTAINMENT & MEDIA”					
54	MODULE 6: “ENTERTAINMENT & MEDIA”	TV programs, p.63	7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics; 7.5.8.1 write correctly frequently used words on various familiar general and educational topics;	1 21.01.26	Wb Ex 1p40

55	Forest school, 6A, pp.64-65	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.5.7.1 use with minimal support the appropriate format at the text level for various written genres on familiar general and educational topics;	1	23.01.26	Wb Ex 2 p40
56	The films are made in India, p.66	7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics;	1	26.01.26	Wb Ex3 p40
57	Mongol is a historical adventure film p.67	7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topic; 7.6.5.1 use questions that include different time forms on familiar general and educational topics;	1	28.01.26	Wb Ex 6p41
58	Playing with your food 6C, p.68	7.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topic;	1	30.01.26	Wb Ex3 p42
59	Describing experiences 6C, p. 69	7.1.6.1 organize and clearly present information in a form understandable to others; 7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.5.4.1 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics;	1	02.02.26	Wb Ex 7p43
60	Choosing TV programs. 6D, p.70	7.2.6.1 determine with little support the meaning from the context of a lengthy conversation on some general and educational topics; 7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics; 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics;	1	04.02.26	Wb Ex 4 p45
61	Musical instruments around the world 6E, p.71	7.1.6.1 organize and clearly present information in a form understandable to others; 7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics; 7.4.5.1 deduce meaning from context in short texts on a growing range of familiar general and curricular topics;	1	06.02.26	Wb Ex 1 p46
62	Teens and Electronic Media, p.72	7.3.7.1 use specific vocabulary and syntax within various general and some educational topics; 7.4.2.1 understand specific information and	1	09.02.26	Wb Ex1 p47

			details in texts within familiar general and educational topics;		
63		An email about your favourite TV series 6G, p.73	7.4.5.1 determine the meaning from the context in short texts within the framework of most familiar general and educational topics; 7.5.1.1 plan, write, edit and proofread works with text-level support on general and academic topics; 7.5.4.1 use with support the appropriate style and register in written genres on general and educational topics;	11.02.26	Wb Ex 2p47
64		SAU for the module 6 "Entertainment & Media" Edutainment 6 p.74	7.4.5.1 determine the meaning from the context in short texts within the framework of most familiar general and educational topics; 7.5.1.1 plan, write, edit and proofread works with text-level support on general and academic topics; 7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics;	13.02.26	Wb Ex 4 p47
65		Language review 6 p 118 Correction Work	7.1.2.1 use speaking and listening skills to provide feedback to classmates; 7.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics;	16.02.26	Wb Ex 6 p47
<b>MODULE 7. "NATURAL DISASTERS"</b>					
66	MODULE 7. "NATURAL DISASTERS"	Natural Phenomena p.75	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; 7.5.8.1 write correctly frequently used words on various familiar general and educational topics;	18.02.26	Wb Ex 1p48
67		True stories 7A, pp.76-77	7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; 7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.4.4.1 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topic;	20.02.26	Wb Ex 3p49
68		I was sleeping p.78	7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; 7.6.10.1 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics	23.02.26	Wb Ex 5p49

69		She left an hour ago. 79	7.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics; 7.6.5.1 use questions that include different time forms on general and educational topics;	1	25.02.26	Wb Ex 1p50
70		The man who rode a tornado 7C, p. 80 - 81	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics;	1	27.02.26	Wb Ex 5p51
71		Newspaper headlines. 81	7.5.3.1 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	02.03.26	Wb Ex 7 p51
72		<i>SAU for the module 7 "Natural Disasters"</i>  Everyday English: Narrating an experience 7D, p.82	7.2.3.1 <i>understand with some support most of the details of the argument in an extended conversation on a limited range of general and educational topics;</i> 7.3.5.1 <i>try to interact with classmates for cooperation, discussion, coordination, planning, and prioritization in order to complete educational tasks;</i>  7.5.4.1 use with support the appropriate style and register in written genres on general and educational topics		04.03.26	Wb Ex 5 p53
73		Across culture: Great disasters 7E, p. 83	7.1.6.1 organize and clearly present information in a form understandable to others; 7.4.2.1 Understand specific information and details in texts on a range of familiar general and curricular topics	1	06.03.26	Wb Ex 1p54
74		People who help us 7F, p.84	7.1.6.1 organize and clearly present information in a form understandable to others; 7.3.5.1 Keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks;	1	09.03.26	Wb Ex 1p55
75		A story 7G, p.85	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; 7.3.8.1 retell some longer stories and events on various general and educational topics; 7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	11.03.26	Wb Ex 3p55
76		SAT for the term III	7.2.6.1 <i>deduce meaning from context with little support in extended talk on a limited range of general and curricular topics</i> 7.3.3.1 <i>give an opinion at discourse level on a growing range of general and curricular topics;</i> 7.4.2.1 <i>Understand specific information and details in texts on a range of familiar general and curricular topics;</i> 7.5.1.1 <i>plan, write, edit and proofread work at text level with some support on a range of general and curricular topics</i>	1	13.03.26	Wb Ex 4p55

77		Edutainment 7 p.86	<b>7.5.1.1</b> plan, write, edit and proofread work at text level with some support on a range of general and curricular topics <b>7.6.5.1</b> use questions that include different time forms on general and educational topics;	1	16.03.26	Wb Ex 5 p55
78		Language review 7 p 119 Correction Work	<b>7.2.4.1</b> understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics <b>7.6.5.1</b> use questions that include different time forms on general and educational topics;	1	18.03.26	Wb Ex 6 p55