

Term III – 30 hours						
1	<b>Module 5. Reading for pleasure</b>	Types of fictionp.53	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	Ex.1 p.36 WB	1	
2		“The Canterville Ghost” by Oscar Wilde pp. 54-55	9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects; 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics, including some extended texts; 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics	Ex.2,5 p.36 WB	1	
3		“Journey to the center of the Earth” by Jules Gabriel Verne Phrasal verb: set pp.56-57	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts; 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics; 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics	Ex.2-4 p.37 WB	1	
4		“The worth of wealth” (the parable) pp.58-59	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	Ex.9 p.59 SB Ex.4 b), 5 p.38 WB	1	
5		“The promisedland” Asan Kaigy pp.60-61	9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; 9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics	Ex.2-3,5p.39WB	1	
6		Edutainment. The values of storytelling p.62	9.1.4.1 evaluate and respond constructively to feedback from others; 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics	Ex.5 p.62 SB	1	
7		Language reviewp.115 SB	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics; 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	review	1	
8	<b>Module 6. Traditions and language</b>	Unusual festivals p.63	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	Ex.1ab) p.40 WB	1	
9		Festivals blog p.64	9.1.8.1 develop intercultural awareness through reading and discussion; 9.4.2.1 understand specific information and detail in texts	Ex.3-4 p.40 WB	1	

			on a range of familiar general and curricular topics, including some extended texts; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres			
10		Celebrations p.65	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.6.6.1 use relative, demonstrative, indefinite, quantitative pronouns and a variety of reflexive pronoun structures on a range of familiar general and curricular topics	Ex.10 p.65 SB	1	
11		The Edinburgh festival (Reading practice) p.131 Adjectives. Countable/uncountable nouns	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts; 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics	Ex.4-5 p.42WB	1	
12		Nauryz Phrasal verb: keep pp.68-69	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics; 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	Writing an email p.69 SB Ex.4,6 p.45 WB	1	
13		The Boryeong mud festival p.44 (WB)	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	Ex.5ab) p.45WB	1	
14		Buying a gift p.70	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics; 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	Ex.5 c) p.70 SB Ex.5 p.46WB	1	
15		Eco-festivals p.71	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics	Ex.3-4 p.46 WB	1	
16		Remembrance day in Australia p.72	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	Ex.2 p.46 WB	1	
17		Quebec winter carnival p.73	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.5.9.1 punctuate written work at text level on a range of	Ex.3 b) p.73 SB	1	

		SAU5	familiar general and curricular topics with a good degree of accuracy  9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics			
18		Respect for different cultures p.74	9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres	Ex.5 p.74 SB	1	
19		Language reviewp.116 SB	9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics; 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	review	1	
20	<b>Module 7. Music and film</b>	Types of films p.75	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;	Ex.1b) p.48 WB	1	
21		The eagle hunterspp.76-77	9.1.8.1 develop intercultural awareness through reading and discussion; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres	Ex.3-4 pp. 48-49 WB	1	
22		Films p.77 Relatives. Demonstratives pp.78-79	9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	Ex.9 p.77SB Ex.8 p.51 WB	1	
23		Dalatunes. Phrasal verb: carry pp.80-81	9.3.2.1 ask complex questions to get information on a range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	Ex.8 p.81 SB Ex.5 p.53 WB	1	
24		Inviting. Accepting. Refusing p.82	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	Ex.4-5 p.54 WB	1	
25		Dancing around the world p.83	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	Ex.5 p.83 SB	1	
26		The four elements of	9.4.4.1 read a range of extended fiction and non-fiction	Ex.3 p.54 WB	1	

		music p.84	texts on familiar and unfamiliar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.6.6.1 use relative, demonstrative, indefinite, quantitative pronouns and a variety of reflexive pronoun structures on a range of familiar general and curricular topics			
27		Writing a review.  <b>SAU6</b>	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.5.9.1 punctuate written work at text level on a range of familiar general and curricular topics with a good degree of accuracy 9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics  9.2.4.1 understand most of the implied meaning in unsupported extended talk on a wide range of general and curricular topics; 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	Ex.5,6 p.55 WB	1	
28		Edutainment. Inspiration p.86	9.2.4.1 understand most of the implied meaning in unsupported extended talk on a wide range of general and curricular topics; 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics	Learn the song p.86, Ex.4 p.86 SB	1	
29		<b>Summative assessment for the 3 term</b>	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics; 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics, including some extended texts; 9.5.6.1 write coherently at text level using a variety of connectors on a growing range of familiar general and curricular topics;	revision	1	
30		Language reviewp.117 SB	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics; 9.4.7.1 - recognise typical features at word, sentence and text level in a wide range of written genres; 9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics			