

TERM 3

Summative assessment for the unit "Our Health"

- Learning objectives** 6.2.7.1 (6.L7) Recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics
6.3.5.1 (6.S5) Keep interaction going in longer exchanges on a range of general and curricular topics
6.3.7.1 (6.S7) Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics

- Assessment criteria**
- Identify the position of speakers in an extended talk with support
Communicate with others in longer conversation on familiar topics
 - Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences

Level of thinking skills Application
Higher order thinking skills

Duration 20 minutes

Listening

Task 1. Listen to the talk twice and circle the correct answer. *Go to this link to listen : <https://listenaminute.com/h/health.html>*
Trans cript can be found after the rubrics.

1. When he was a kid he _____. 2. He was lucky because _____.
A) trained a lot A) he was young
B) never did any exercising B) he got cold
C) was good at sports C) he was healthy

3. He thinks when people become older they _____. 4. In his opinion, a good thing is that _____.
A) have better health A) he eats healthier food
B) worry about health B) he ate healthy food before C) need medication C) he does not care about food

5. Now he sleeps _____.
A) less
B) more
C) better

Speaking

Task 2. *The learners are arranged in pairs.*

It is a two-way conversation. You have 1 minute to prepare and 2 minutes to talk on the topic. **The following**

questions will help you organize the speech:

- What is your favourite sport? Why?
- What types of sport are popular among your friends?
- How do you try to keep fit?
- What do you think are the best tips for a long and healthy life? *Learner's possible answer:*
- My favourite sport is football. I like football since my childhood because it is a team work. Going in for sports helps me to be sporty and keep fit. Also in my opinion, it is important to have healthy food and be active. What about you?

Assessment criteria	Task	Descriptor	Mark
		A learner	
Identify the position of speakers in an extended talk with support.	1	1. circles A;	1
		2. circles C;	1
		3. circles B;	1
		4. circles A;	1
		5. circles B;	1
Communicate with others in longer conversation on familiar topics. Apply topic related vocabulary in speech appropriately arranging words and phrases into wellformed sentences.	2	asks grammatically correct questions;	1
		answers 2 questions appropriately;	1
		expresses agreement/disagreement;	1
		uses topic related words accurately;	1
		pronounces words clearly.	1
Total marks			10

Transcript for listening task.

I never used to worry about my health until recently. When I was a kid, I did lots of exercise. Even in my twenties and thirties I was very fit and never ill. I have been lucky all my life – always in the best of health. I rarely get even a cold. I suppose time catches up with you. Now I seem to be getting lots of little aches and pains. I should go to the doctor for a health check, but I'm too busy. The older you get, the more you worry about your health. One good thing is that I'm eating more healthily now than ever before. I no longer have fast food and midnight snacks. I also sleep a lot more. I've read that getting seven or eight hours sleep every night is one of the best things you can do for your health.

Summative assessment for the unit "Holidays and Travel"

Learning objective s	6.4.5.1 (6.R5)	Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts
	6.5.7.1 (6.W7)	Use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics
	6.5.8.1 (6.W8)	Spell most high -frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics
	6.6.10.1 (6.U10)	Use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics

Assessment criteria

- Identify the meaning and details of the reading texts
- Write a text adhering to the layout and format of a given genre with some support
- Apply correct spelling of most high - frequency vocabulary
- Apply present continuous forms with present and future meaning in the context and past continuous forms for background and interrupted past actions

Level of thinking skills

Application

20 minutes

Duration

Higher order thinking skills

Reading**Task 1.** Read the text below and complete the task.**Summer Holidays**

I always enjoy summer. Do you? In summer, I like to relax and forget about school. I don't have to get up early and I can see my friends any time I want.

I like to spend my holidays with my parents. We usually go somewhere with our parents. We love to swim, lie in the sun, but most of all I prefer going camping. We go to different places in Britain and sometimes abroad. In

Britain, I like going to Devon, Somerset and Scotland countryside and fantastic old buildings. The only problem is the weather! – but my favourite place of all is Yorkshire. It has a lovely

Last summer, I had two holidays. One was in Somerset, in a little village by the sea, and another was in Naples, in Italy. I went with my mother to Italy – by train! It was unforgettable!

Sam, 12 Britain

Mark the sentences True or False.

Example: Sam finds summer an enjoyable season. True

1. Sam usually has a relaxing timetable in summer. _____
2. Sam prefers not to remember about school during vacation time. _____
3. Sam wants to spend his holiday with his friends than with his parents. _____
4. Lying in the sun is Sam's favourite activity during holiday. _____
5. He dislikes weather in Yorkshire. _____
6. The most exciting experience was a trip to Somerset. _____

Writing

Task 2. Write a postcard to a friend. Include Greeting and closing sentence. Use Present Continuous tense.

The following questions will help you to organize your writing:

- What are you doing at the moment? Where are you staying?
- What's the weather like?
- What are you going to do this evening/ tomorrow?

Example: My friends and I are leaving for Canada soon.

20

Assessment criteria	Task	Descriptor	Mark
		A learner	
Identify the meaning and details of the reading texts.	1	1. writes ‘True’;	1
		2. writes ‘True’;	1
		3. writes ‘False’;	1
		4. writes ‘False’;	1
		5. writes ‘True’;	1
		6. writes ‘False’;	1
Write a text adhering to the layout and format of a given genre with some support. Apply correct spelling of most highfrequency vocabulary. Apply present continuous forms with present and future meaning in the context and past continuous forms for background and interrupted past actions.	2	follows the structure of a postcard;	1
		writes greetings and closing sentence;	1
		spells most of the words correctly;	1
		uses present continuous tense in answers;	1
		uses topical vocabulary accurately.	1
Total marks			11

Rubrics for providing information to parents on the results of Summative Assessment for the unit “Holidays and Travel”

Learner’s name _____

Assessment criteria	continuous forms for background and interrupted past actions.		
	Level of learning achievements		Middle
		High	
Identify the meaning and details of the reading texts.	Experiences difficulties in finding the meaning and details in the reading text. Makes some mistakes in True and appropriately. mostly incorrect.	Experiences some difficulties in finding meaning and details in the reading text. Completes the task mostly correctly. False answers.	Correctly finds the difficulties identifying the meaning and details in the text. True and False answers.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write a text adhering to the layout and format of a given genre with some support. Apply correct spelling of most high-frequency vocabulary. Apply present continuous forms with present and future meaning in the context and past	Experiences inaccuracies in the structure with keeping to the structure. Answers greeting and closing format of a postcard. Uses Present Continuous use of topical limited vocabulary. Misuses tenses and mistakes. Spells some topical words incorrectly.	Follows the postcard structure with a good choice of sentence. Demonstrates good tense with some mistakes. Spells some Present Continuous tense and spells most of topical words accurately.	Follows the postcard structure. Answers with a good choice of sentence. Demonstrates good tense with some mistakes. Spells some Present Continuous tense and spells most of topical words accurately.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Sample questions and mark scheme Tasks for the Summative Assessment for
the term 3**

Listening. Task. Listen to the conversation between the travel tour guide and the tourists twice.
CD3. Tapescript 2. And transcript for listening task can be found after the mark scheme.

Put in order three places that the tour guide will visit first.

- _____ London Eye
 - _____ Madame Tussauds, Museum
 - _____ Tower Bridge
 - _____ Tower of London
 - _____ Houses of Parliament
 - _____ Big Ben
 - _____ Buckingham Palace
 - _____ Oxford Street
- [3]

Choose the right option.

4. Oxford Street is a famous street for... [1]
- A) Drinking tea
 - B) Eating
 - C) Shopping
 - D) Taking pictures
5. The Queen lives at ... A) [1]
- Tower of London
 - B) Buckingham Palace
 - C) Tower Bridge
 - D) Big Ben

Total [5] Reading. Task. Read the text about fast food.
Fast food

How did the hamburger become the most popular, most typical American food?

It got its name from the German town of Hamburg, which was famous for its steak. German immigrants to the United States introduced the “hamburger steak”. McDonald’s sells hamburgers, one of the world’s most famous fast food restaurants.

You can find them in Japan, Germany, Panama, Guatemala, Australia, Portugal, Hong Kong and even Moscow. In fact, there are 13,000 in 120 countries.

What makes American fast food so popular?

Lee Cho, a South Korean, says: “I often go to McDonald’s. It’s clean, less expensive than other restaurants and saves time.”

Natalia Petrova, a girl from Moscow, says “I find the hamburgers very tasty”.

Older people are very critical of this sort of food. Lots of young people in the USA are overweight and parents blame these high-calorie foods that their children eat in large quantities.

Mark sentences as True or False.

- 1. The hamburger is originally American. [1]
- 2. People can eat hamburgers anywhere around the world. [1]
- 3. Parents say fast food because their children don’t like it. [1]

Write answers.

4. Who took the hamburger to the United States of America? [1]
-

5. Why do people go to McDonald's? [1]

Total [5] Writing. Task. Choose **ONE** of the topics below.

Topic 1. Our Health

- What is it a healthy lifestyle?
- What should you personally do to stay healthy?
- How will you describe a healthy diet? ▪ What will you do to stay healthy?

Topic 2. Holidays and Travel

- What will your dream holiday look like?
- Where would you like to go?
- Why will you choose this place?
- What kind of activities can you do there? Who will you go with?

Total [6]

Speaking

Card 1. Our health

- 1) What kind of sport do you do?
- 2) What can you advise for people to stay healthy?
- 3) Why is it important to visit a dentist?
- 4) When was the last time you went to a doctor? Why? 5) When was the last time you were sick?

Card 2. Holidays and travel

- 1) What festival is the most exciting in your country?
- 2) Why is this festival celebrated?
- 3) Are there special foods connected with the festival?
- 4) What is your favourite holiday? Why?
- 5) What is your parent's favourite holiday?

Total [6]

Total marks _ /22

Mark scheme Listening and Reading

№	Answer	Mark	Additional information
1	Madame Tussaud's Museum	1	
2	Oxford Street	1	
3	Big Ben	1	
4	C	1	
5	B	1	
1	False	1	
2	True	1	
3	False	1	
4	German immigrants	1	Sentences structure can vary, but the meaning should be the same
5	It's clean/ less expensive than other restaurants / saves time./ Hamburgers are very tasty.	1	
Total marks		10	

Term 3. Transcript for listening task

Tour guide: Good afternoon, ladies and gentlemen! And welcome to this fantastic tour of London by bus. My name's Greg and I'm your guide this afternoon on our tour of London. As you can see, we're on an open-top bus, so you can see all the attractions from your seat and you don't need to walk anywhere. And please don't worry about the rain; I'm sure it'll stop soon. A-a-and please ask any questions at any time.

Tourist 1: I have a question.

Tour guide: Yes?

Tourist 1: Do you have extra umbrellas? I mean, if it rains a lot.

Tour guide: Err, no, we don't have any extra umbrellas, but don't worry, I'm sure the rain will stop soon. Right, OK, so where are we going on our wonderful tour? Well, the tour takes two hours and we are going to visit all the famous sites. First we'll see Madame Tussauds, the museum with wax models of famous people and celebrities, and then we'll drive along the most famous shopping street in the world, Oxford Street. After that we'll see the famous clock Big Ben and The Houses of Parliament. As we drive along the river you'll see the popular attraction, the London Eye, from which you can see the whole city on a sunny day. Then we'll see Tower Bridge and the famous Tower of London before arriving at Buckingham Palace, just in time for a cup of tea with the Queen.

Tourist 2: Is that included in the tour? A cup of tea with the Queen?

Tour guide: Err, well, no, not exactly, but there's a lovely café near the palace where you can get a cup of tea. (Sound of a storm right overhead, loud thunder and very heavy downpour) Tourist 1: I have another question.

Tour guide: Yes?

Tourist 1: Can we have our money back? We're getting off the bus.

Tour guide: Err, well, you see ... Quick! Run! Everyone off the bus! ... *Copyright: learnenglishteens.britishcouncil.org*