

TERM 3 (the fifth grade)
SUMMATIVE ASSESSMENT TASKS
Summative assessment for the fifth unit “Creativity”

Learning objectives	5. L8 Understand supported narratives, including some extended talk, on an increasing range of general and curricular topics. 5. S3 Give an opinion at sentence level on a limited range of general and curricular topics.
Assessment criteria	• Recognise the meaning of a story with some support; • Provide a point of view in connected sentences.
Level of thinking skills	Application Higher order thinking skills
Duration	20 minutes

I. Listen to the text “Organising a group project” and choose a true or a false sentence:

They want to start the project soon. True - False

The first meeting will be for two hours. True - False

Mornings before ten are good for everyone. True - False

Everyone is free at four. True - False

They’re going to have the meeting in the library. True – False [Listening - Beginner A1 | British Council Learn English https://learnenglish.britishcouncil.org > skills > listening > beginner-a1](https://learnenglish.britishcouncil.org/skills/listening/beginner-a1)

II. Speaking.

Task 2. Choose two or three pictures you like and describe the landmarks of Nursultan.

Begin your story with the following sentence: This year I am going to visit the capital of Kazakhstan Nursultan. My friend advises me to begin with.....



Assessment criteria	Task	Descriptor	Mark
		A learner	
Recognise the meaning of a story with some support;	1	writes - True	1
		writes - False	1
		writes - False	1
		writes -. True	1
		writes - False	1
Provide a point of view in connected sentences.	2	answers to the question: Why do you like this place?	1
		makes 2-4 sentences according to the picture;	1
		speaks with grammar accuracy, no more than 3-4 errors;	1
		uses appropriate vocabulary on the given topic;	1
		speaks with clear pronunciation of the words.	1
Total marks			10

Transcript

Cara: So for our group project, do you want to start this week?

Selim: Yeah, I want to start early so we have enough time.

Robert: Me too, but I've got a big maths project too.

Cara: How about we meet first to plan what we're going to do? Just for an hour.

Robert: Good idea, Cara.

Cara: When are you free?

Robert: I can always do mornings before 10.

Cara: Robert ... Uh ...

Selim: I'm sleeping before 10!

Robert: OK! OK, so when are you two free?

Cara: Wednesdays are good for me. But not very early, please!

Selim: I can't do the mornings on Wednesdays but I have 3 till 5 free.

Robert: I can do 4 o'clock, just before my maths class.

Cara: Great, 4 then. Where shall we meet?

Selim: The library?

Robert: I don't know. The library isn't a good place for a planning meeting as we can't talk in there.

Cara: How about the university café? It's near the library. We can talk in there. And eat cake.

Selim: Cake is good.

Robert: OK, so Wednesday at the café. I need to leave at ten to five to go to my maths class.

Cara: No problem. Planning will take less than an hour. Selim: OK! See you Wednesday for cake. Robert and Cara: See you, Selim!

TERM 3 (the fifth grade)
SUMMATIVE ASSESSMENT TASKS
Summative assessment for Unit “Fantasy World”

Learning objectives	5. R1 Understand the main points in a limited range of short simple texts on general and curricular topics. 5. W4. Write with support a sequence of extended sentences in a paragraph to give basic personal information.
Assessment criteria	Find particular facts and parts in reading passage. Write sentences on the topic connecting them into paragraphs. Form ideas effectively and demonstrate the ability to express them clearly.
Level of thinking skills	Application Higher order thinking skills
Duration	20 minutes

I. Reading

Task 1. Read the text and give the right answer:

The Town Of Clarkson

Clarkson is a large town. It has more than fifty thousand people living there. It sits next to a large river, the Clark River. Every day, people take the ferry from North Clarkson to South Clarkson to go to work.

Most people live in North Clarkson. There are many trees and the streets are very broad. When the sun shines and the children run and play in the safe streets, North Clarkson is a wonderful place to live.

South Clarkson has a lot of shops and factories. People don't live there, but they come in the morning to work. There is also a big stadium where the Clarkson Tigers play. On Sundays, many people go to watch their favorite team.

At the weekend, the people from Clarkson enjoy walking along the bank of the Clark River. They also sail small boats on the water and if there is a little wind, they fly kites in the large park. Every year, Clarkson grows in size because a lot of people come to live there. The government builds more houses and the streets get busier. Maybe in the future, if the town continues to grow, it will become a city!

1. What is there near Clarkson?

A. mountains B. sea C. river

What is there in North Clarkson? A. wide streets B. factories C. offices

Where is the stadium?

A. outside the town B. near the river C. South Clarkson

4. What do people in Clarkson do at the weekend?

A. go for walks B. have barbecues C. swim in the river

5. Which statement is true?

A. Clarkson is a city. B. Clarkson is a bad place to live C. Clarkson is a popular town.

II. Writing

Task 2. Write a brochure about your native city or a town. You should follow the plan and structure in the Present Simple Tense.

Plan of your report

Paragraph 1. Location

My native city is Almaty. It is situated at the foot of Zailysky Mountains. Paragraph 2:

Population (people)

Paragraph 3: Sports and clubs. Popular landmarks.

Paragraph 4: Shops.

I love my native city and I'm proud of it.

Assessment criteria	Task	Descriptor	Mark
		A leaner	
Find particular facts and parts in reading passage.	1	Chooses: C. river	1
		Chooses: A. wide streets	1
		Chooses: C. South Clarkson	1
		Chooses: A. go for walks	1
		Chooses: C. Clarkson is a popular town.	1
Write sentences about a native city/ town / village connecting them into paragraphs to make a report. Form ideas effectively and demonstrate the ability to express them clearly.	2	writes a report according to the plan;	1
		uses appropriate vocabulary with correct spelling;	1
		links sentences into paragraphs logically using proper connectors;	1
		uses grammatically correct sentences; including Present Simple;	1
		conveys ideas clearly.	1
Total marks			10

Sample questions and mark scheme

Summative Assessment 3

I. LISTENING

Link: [Ghttps://www.esl-lab.com](https://www.esl-lab.com) › easy › reading-books-script Task. Listen to the recording twice and choose the right answer:

Reading books

1. What is the father reading at the beginning of the conversation?

A) a magazine B) a newspaper C) a novel

2. What kind of book does the girl want to read?

A) a book about candy and cookies B) a book on dolls C) a book about animals

3. What does the girl's teacher say about reading? A) The girl wants to read books every night.

The girl should read books every day.

The girl can check out books from the library.

4. What is one thing the girl wants to eat while they are reading?

A) bananas B) ice cream C) cookies

5. About what time of day is it in the conversation?

A) in the evening B) in the morning C) at night

Total: [5]

II. READING Task. Read the text and answer the questions:

My name is Ben

My name is Ben and I come from Australia. I am 24 years old and I live in a small town near Sydney called Branton.

I don't have a job now, but normally I clean shop windows. I am not married but I live with my very beautiful girlfriend, Maria, in a nice house in Branton. We don't have any children...maybe next year. My girlfriend is an actress, but she isn't very famous. She acts in a small theatre in our town. At the weekend, we like to go swimming in a big lake near our house.

I normally get up at eight o'clock, but on Thursday I get up at six o'clock because that is the day when I go running in the park.

Where does Ben come from?

How old is Ben?

Where does Ben live?

Is Ben married?

What does his girlfriend do?

What do they do at the weekend?

Total: [6]

III. WRITING

Write a short text about a city you are going to visit. Give it a headline: e.g. Welcome to London!

Divide your composition into 4 sections:

· Location

· Interesting places

· Sports and clubs · Shops.

Total [5]

IV. SPEAKING

Task. Choose one card, speak about the topic and answer the questions.

Music

How often do you listen to music?

When do you normally listen to music?

Can you do other activities when you listen to music?

What music do you like?

Reading books

How often do you read books?

When do you normally read books?

What is your favourite book?

Where do you like reading books?

Art

What types of art activities do you know?

What art activity are you fond of?

Describe your activity.

When and where do you like doing it?

Total [5]

Total [21]

Mark scheme Listening and Reading

No	Answer	Mark	Additional information
1.	B) a newspaper	1	
2.	C) a book about animals	1	
3.	A) The girl wants to read books every night.	1	
4.	C) cookies	1	
5.	A) in the evening	1	
Reading			
1.	HE COMES FROM AUSTRALIA.	1	
2.	BEN IS 24 YEARS OLD.	1	
3.	HE LIVES IN THE TOWN OF BRANTON, NEAR SYDNEY.	1	
4.	NO, HE ISN'T.	1	
5.	SHE IS AN ACTRESS.	1	
6.	THEY GO SWIMMING IN A BIG LAKE NEAR THEIR HOUSE.	1	
Total		11	

Transcript for listening:

Reading books

Dad: Uh, let me finish the newspaper first?

Girl: You've been saying that forever!

Dad: Well, how about reading the business section of the newspaper together?

Girl: That's boring. Let's read this book. It's about a bear and cat that becomes friends. [Okay] And these books too.

Dad: Whoa. I thought you said one book. There must be ten here.

Girl: My teacher, Mrs. Green, says you have to read to me every night, and the newspaper doesn't count. And let's eat some popcorn and cookies while we're reading

Dad: Well, it's bedtime right now. So, okay, here we go. Once upon a time in a deep, dark forest, lived a brown bear . . .

