

# Maulana Mazharul Haque Teachers' Training College

(NAAC Accredited with **B+** Grade)



## FEEDBACK ANALYSIS REPORT

**2022-23**

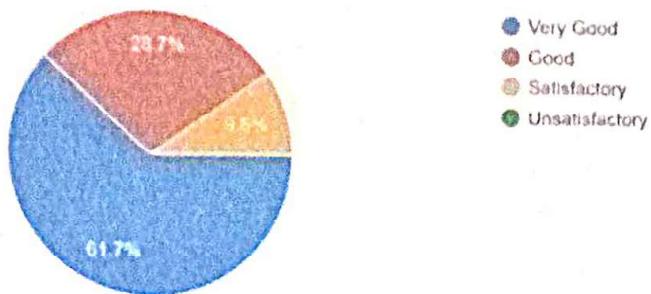
## ABOUT FEEDBACK

Maulana Mazharul Haque Teachers' Training College has been working on sustaining quality culture in the field of academic and administrative services. For this, the IQAC initiates the conduct of feedback from various stakeholders. During the academic year 2020-21, the formal and informal feedback was also collected from all the stakeholders and analyzed. In order to provide the quality education to the student community, we obtain the feedback from the graduating and post graduating students on various aspects of academic and administrative activities through three structured feedback proformas. The views and opinions of these students help in bringing the improvement in curriculum and different activities of the institution. College solicits the feedback from the passed-out alumni on important attributes of the institution during alumni meet and other similar re-union meetings. They are also invited to various functions and occasions organized by the institute. Their feedback is an important source of information for betterment and development of the institution. For the welfare of society, IQAC constantly does a quality check of educational services by getting feedback from the parents whose insights help to augment quality services as well as make the right decisions wherever necessary. Parent-Teacher Meet is organized in every year and a feedback session is conducted during the meet. Teacher educators' feedback involves accurate appraisal of the effectiveness of teaching of the interns during internship program and areas that need revision of curriculum. The Curriculum Development Cell of the institute also periodically collects feedback from the students regarding various aspects of the different courses running in the college. In order to meet the expectations of the schools and teacher education institutes, we get feedback from the employers and Principals of practicing schools that may help in bringing the change in course content of teacher education programs. For collecting informal and formal feedback from above mentioned stakeholders, the institute provides different platforms and has also designed feedback proformas on the various aspects of curriculum, infrastructure, faculty and facilities provided.

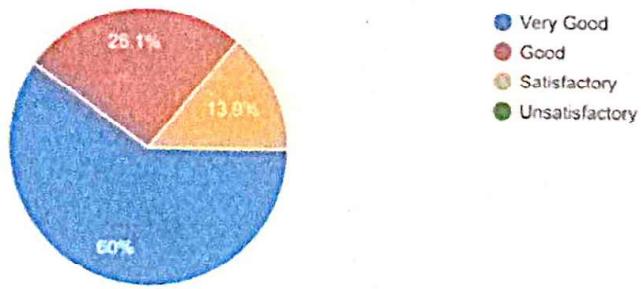
Awais  
Principal  
Maulana Mazharul Haque  
Teachers Training College  
Matherpur, Sialkot

## ANALYSIS REPORT ON STUDENT FEEDBACK

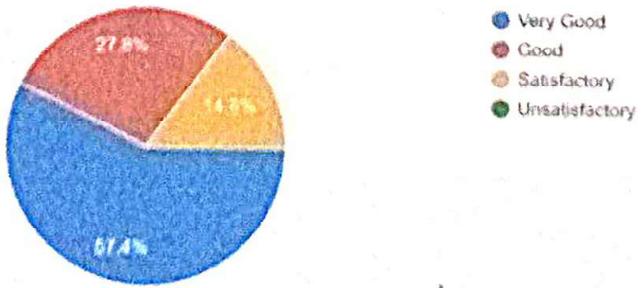
1. Depth of the course content including project work if any



2. Extent of coverage of course

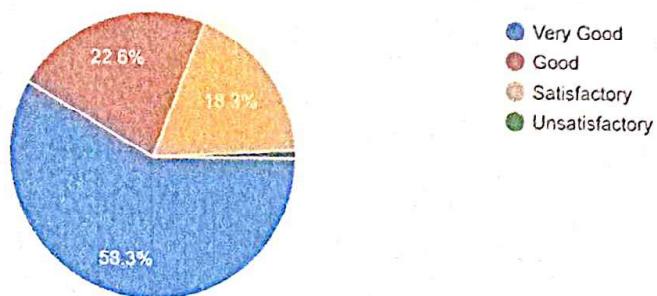


3. Applicability/relevance to real life situations.

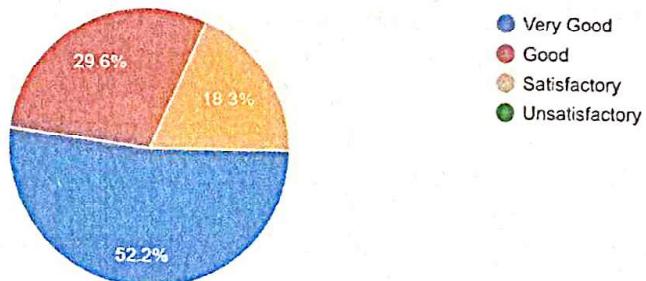


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Principal  
Teacher's Training College  
Mathurapur, Comilla

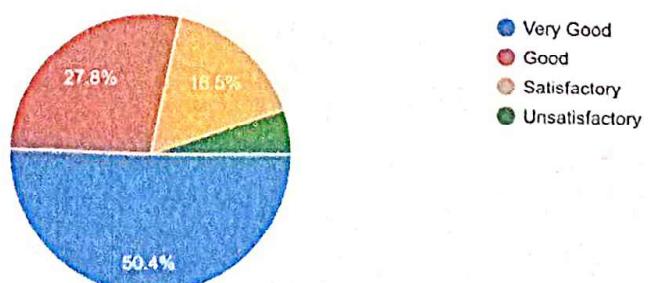
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



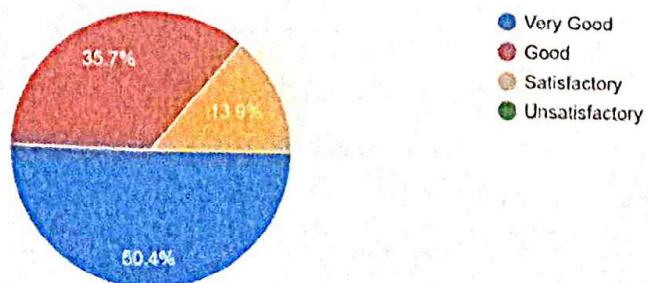
5. Clarity and relevance of textual reading material.



6. Relevance of additional source material (Library).

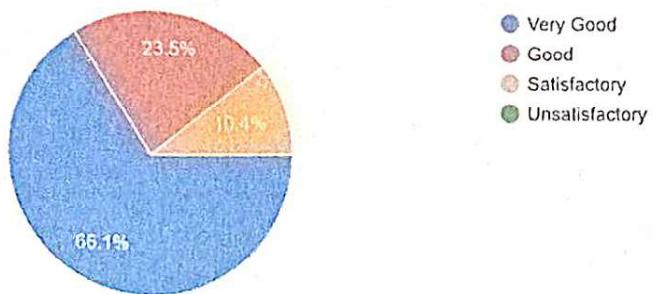


7. Extent of effort required by students



*Mazharul Haque*  
Principal  
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Teachers Training College  
Mathurapur, Samastipur

## 8. Overall rating



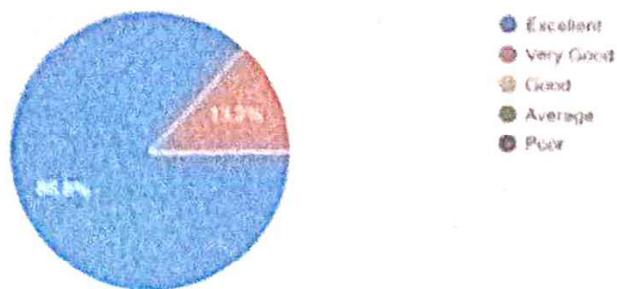
### Overall Student Feedback Analysis:

The feedback of the students was taken on eight parameters of the course. The feedback analysis clearly indicates that majority of students rated high the depth of course content and extent of coverage of course. Most of the students found course having relevant learning values with its applicability to real life situations. Feedback analysis showed students' satisfactory attitude towards reference material provided by the teacher as well as available in the library. Overall, the majority of students rated the course very good. The overall rating for all the parameters is very much satisfactory. 66.1 percent has given very marks on overall parameters.

*M. M. Haque*  
Principal  
Maulana Mazharul Haque  
Teacher's Training College  
Mathurapur, Samsalipur

## ANALYSIS REPORT ON ALUMNI FEEDBACK

### 1. College Environment



### 2. Faculty of the College

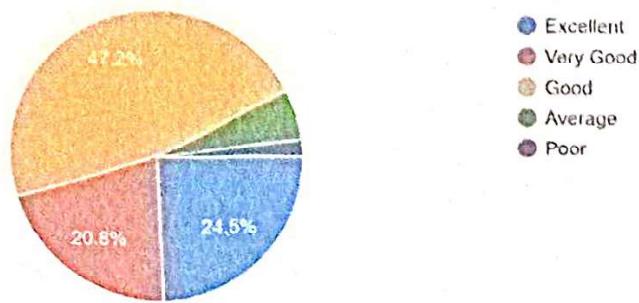


### 3. College Infrastructure

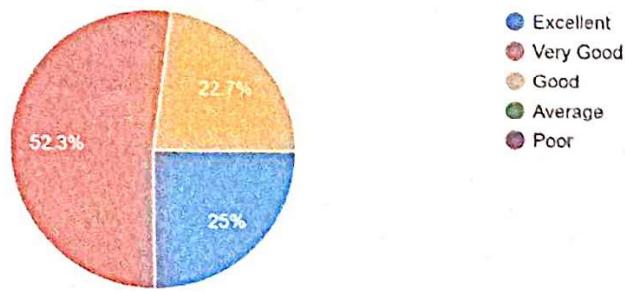


Dr. Minal  
Mandalay and Manya  
Teach and Trainee Center  
Mandalay, Myanmar

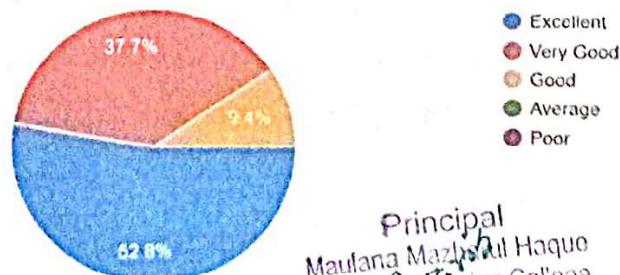
#### 4. Fee Structure



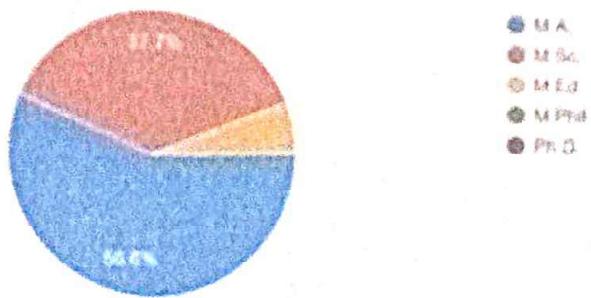
#### 5. Quality of Support material



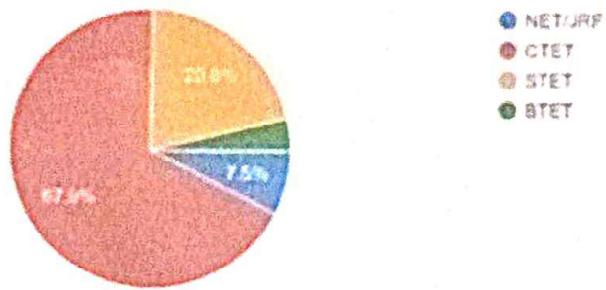
#### 6. Library of the College



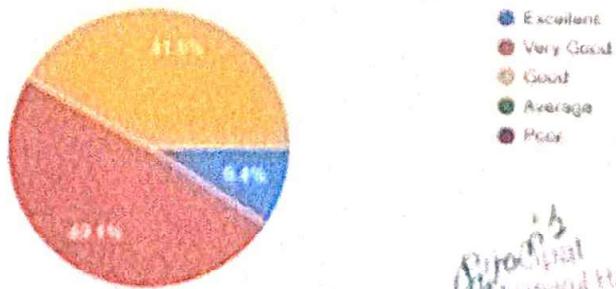
## 7. Higher Qualification



## 8. Qualified



## 9. Training and Placement



Swami Vivekanand Marg  
Vidya Mandir's Training College  
Mysore Road, Bangalore

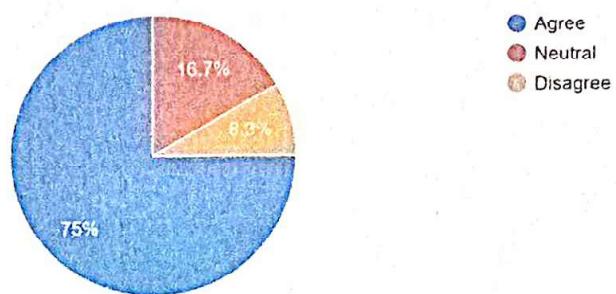
### **Overall Feedback Analysis:**

This institute enabled most of the alumni to be successful in their life. Majority of the ex-students feel proud to be a part of the institution due to its conducive environment and are willing to contribute to the development of the institution. The teaching quality of the institution is highly rated by the alumni. Most of the alumni are highly satisfied with course content especially in its training and placement aspect. The high percentage obtained for the availability of reference and support materials indicates that the alumni are quite satisfied with the materials available in the institute. Alumni also suggested to bring modifications in curriculum of internship keeping in mind the present scenario.

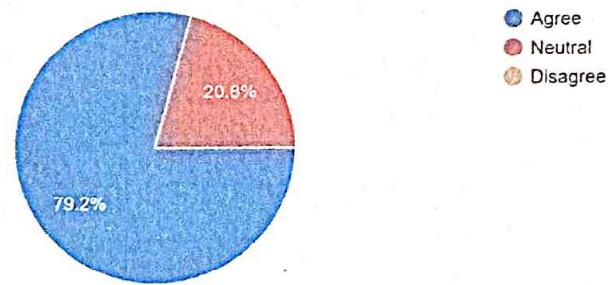
*Maulana Mazharul Haque*  
Municipal  
Teachers Training College  
Mathurapur, Samastipur

## ANALYSIS REPORT ON PRACTICE TEACHING BY TEACHER INCHARGE

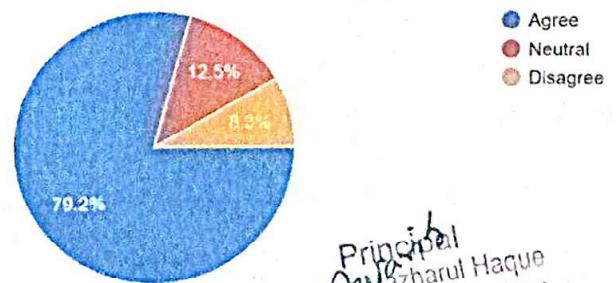
1. Pupil-teacher presents new & inspiring activity in the prayer assembly.



2. Pupil-teacher gives lessons using new methods & techniques.

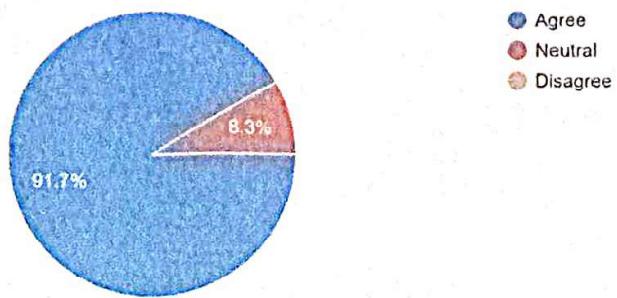


3. Pupil-teacher gives lessons according to the age of the student.

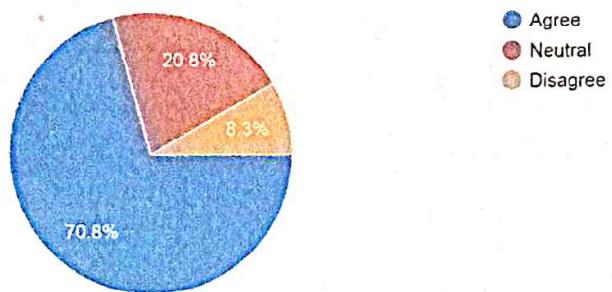


Principal  
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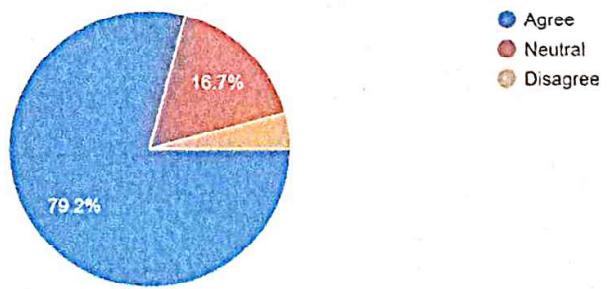
4. Pupil-teacher gives lessons using different teaching aids to satisfy students curiosity.



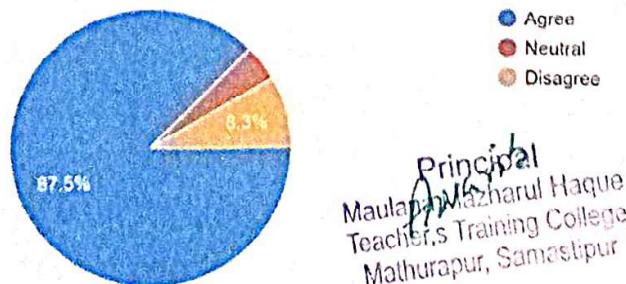
5. An interest is created in the student through lessons of the pupil-teacher.



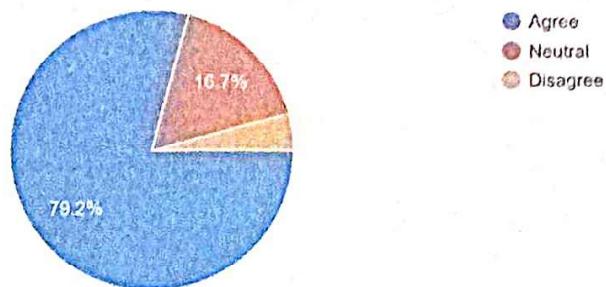
6. Pupil-teacher presents the content with different illustrations.



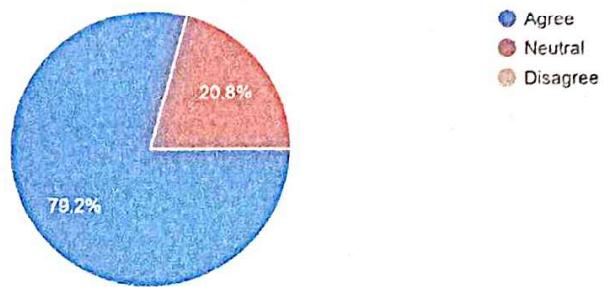
7. Pupil-teacher behaves in a disciplined manner with students during lesson.



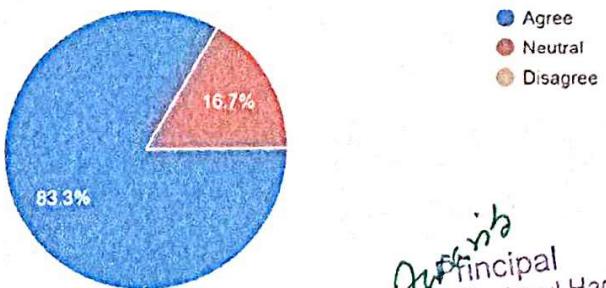
8. Pupil-teacher completes the teaching of content in time limit.



9. Pupil-teacher evaluates the student through different methods of evaluation.

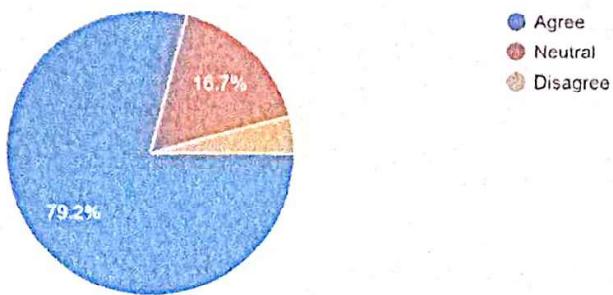


10. Pupil-teacher controls the class during lessons.

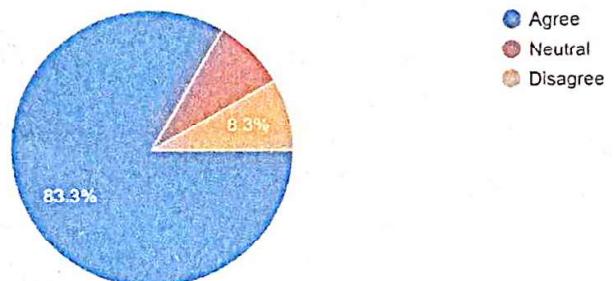


*Asstt Principal*  
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11. During lessons, we get an opportunity to recognize the pupil-teacher & to place them in the institution as a teacher.



12. Pupil-teacher completes the allotted work successfully



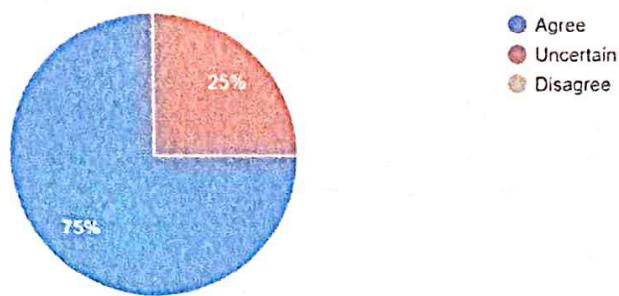
#### OVERALL FEEDBACK ANALYSIS:

College has made a practice of collecting of feedback from the teacher in-charge regarding prospective teachers during internship program. Feedback would go a long way in accomplishing the objectives of internship program. Faculty showed satisfaction towards use of innovative teaching strategies by the interns. Teacher in-charge showed neutral attitude towards use teaching aids by interns. Most of interns were able to create the interest of the students and able to control the class on virtual platform. Teacher in-charge was agreed that internship program provides platform for recognizing the interns with teaching aptitude to be placed as teacher educators in our own college.

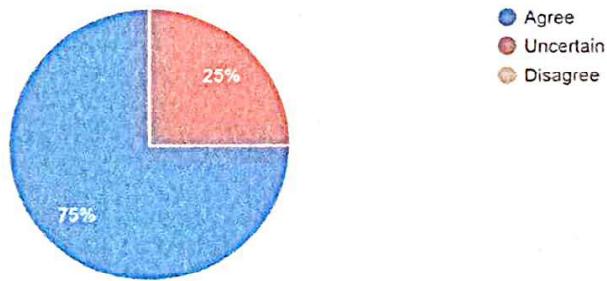
Principal  
Maulana Mazharul Haque  
Teacher's Training College  
Mathurapur, Samastipur

## ANLYSIS REPORT ON THE FEEDBACK OF SCHOOL INTERNSHIP PROGRAM FROM PRINCIPALS OF PRACTICING SCHOOL

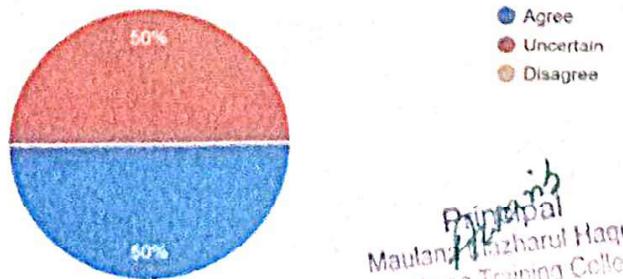
1. Duration of Internship Programme was adequate.



2. The number of interns allotted was sufficient.

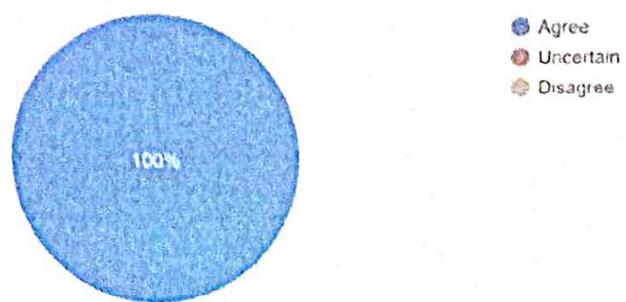


3. The number of teacher educator deputed was as per requirement.

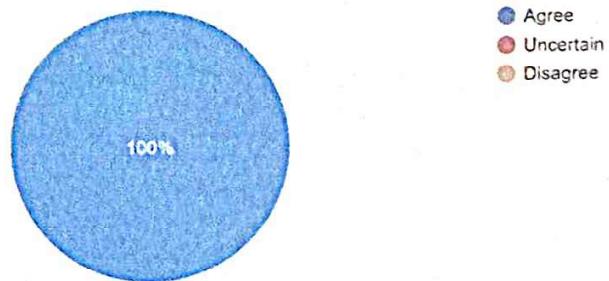


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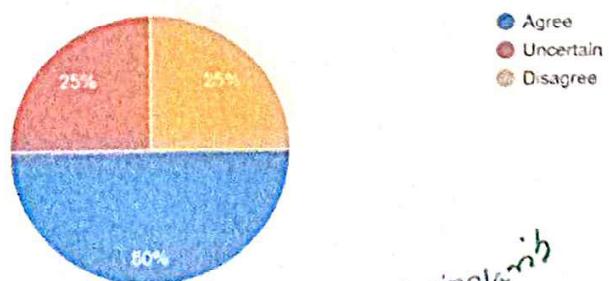
4. The lesson plans were properly planned and delivered by the interns.



5. The lesson plan files were well maintained.

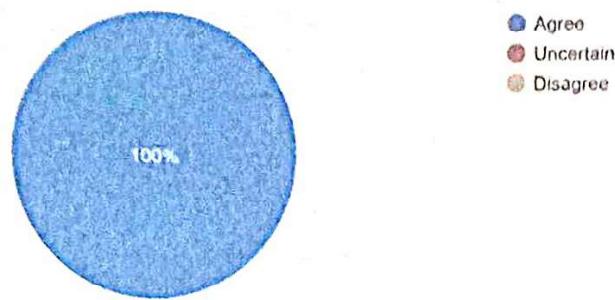


6. The interns teaching and classroom management skills were desirable.

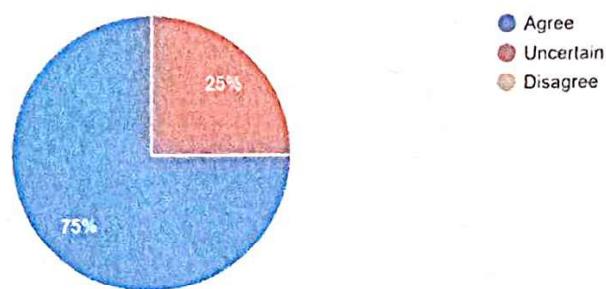


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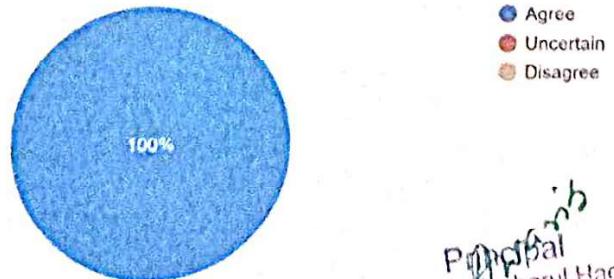
7. The supervisor's role in guiding the students was responsible and effective.



8. Cordial relations were maintained with the school faculty.

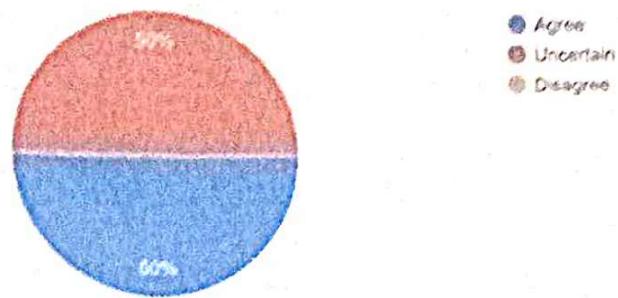


9. The interns stayed during the total duration of school timings.

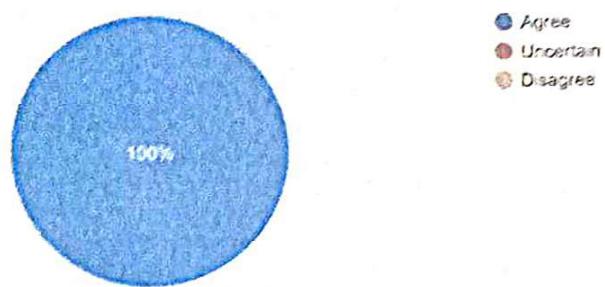


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Teachers Training College  
Mathurapur, Sambalpur

10. Teacher Educators were cooperative to school authorities.



11. The internship period was fruitful to the institution.



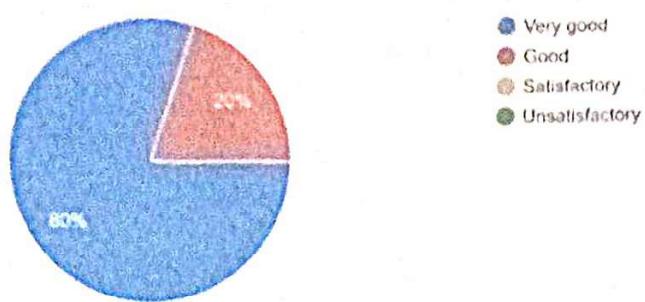
#### OVERALL FEEDBACK ANALYSIS:

Majority of Principals of Practicing Schools rated duration of Internship allotment of number of interns, planning and delivery of the lesson high. They also considered course was adequate, Most of the Principals were satisfied with the active involvement of the supervisors. Feedback showed that there is need to enhance the cooperation with the teacher educator and school authority.

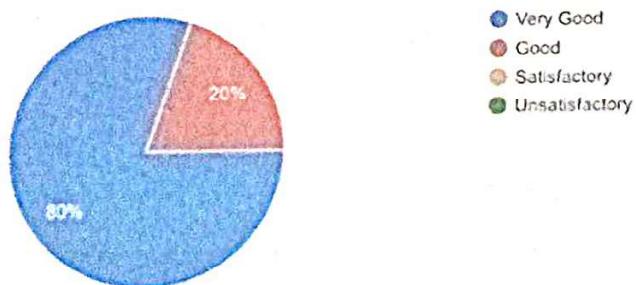
*Mazharul Haque*  
Principal  
Maulana Mazharul Haque  
Teachers Training College  
Mathurapur, Sylhet

## ANALYSIS REPORT ON THE FEEDBACK OF EMPLOYER

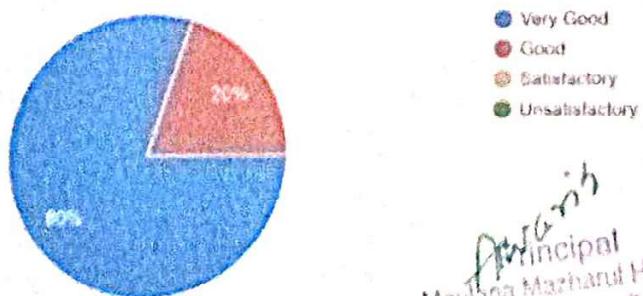
### 1. Knowledge of the students



### 2. Up-to-date Course Content

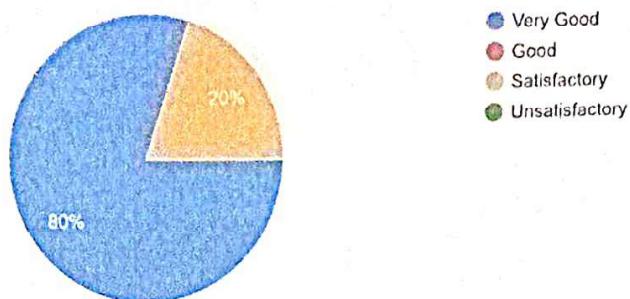


### 3. Course as per needs of School



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Mathurapur, Sonarpur

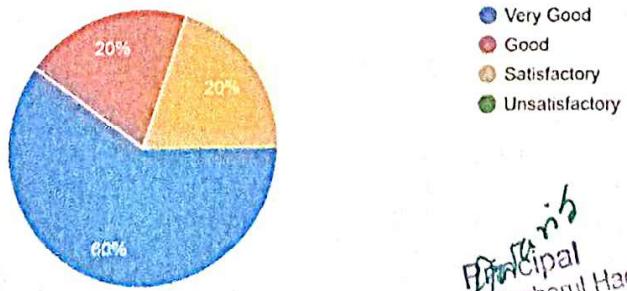
#### 4. Communication skills



#### 5. Leadership qualities

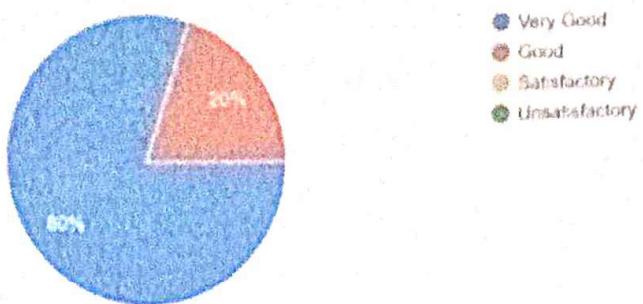


#### 6. Relationship with peers



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Teacher's Training College  
Mathurapur, Samastpur

## 7. Involvement in school activities



## OVERALL FEEDBACK ANALYSIS:

Feedback analysis indicated that the course is up to date as per the needs of the school. Most of the employers have the opinion that the curriculum has the capacity of imparting leadership qualities. They are also highly satisfied with the communication skills provided by the curriculum and institution. More over it is also revealed from the feedback that the involvement of the students in school activities and their team spirit qualities are rated high by their employers. The knowledge of the students with the respect to curriculum is very good. However, their knowledge the use of latest tools in teaching on virtual platform is rated unsatisfactory.

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