

Preprocessing with Principal Components Analysis (PCA)

Jeffrey Leek
Johns Hopkins Bloomberg School of Public Health

Correlated predictors

```
row col
num415 34 32
num857 32 34
```

Correlated predictors

```
names(spam)[c(34,32)]
```

```
[1] "num415" "num857"
```

```
plot(spam[,34],spam[,32])
```

Basic PCA idea

- · We might not need every predictor
- · A weighted combination of predictors might be better
- · We should pick this combination to capture the "most information" possible
- · Benefits
 - Reduced number of predictors
 - Reduced noise (due to averaging)

We could rotate the plot

```
X = 0.71 \times \text{num}415 + 0.71 \times \text{num}857
```

 $Y = 0.71 \times num415 - 0.71 \times num857$

```
X <- 0.71*training$num415 + 0.71*training$num857
Y <- 0.71*training$num415 - 0.71*training$num857
plot(X,Y)</pre>
```

plot missing, but show variability on x axis

Related problems

You have multivariate variables $X_1, ..., X_n$ so $X_1 = (X_{11}, ..., X_{1m})$

- · Find a new set of multivariate variables that are uncorrelated and explain as much variance as possible.
- · If you put all the variables together in one matrix, find the best matrix created with fewer variables (lower rank) that explains the original data.

The first goal is statistical and the second goal is data compression.

Related solutions - PCA/SVD

SVD

If X is a matrix with each variable in a column and each observation in a row then the SVD is a "matrix decomposition"

$$X = UDV^T$$

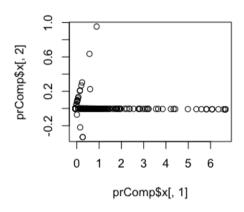
where the columns of U are orthogonal (left singular vectors), the columns of V are orthogonal (right singular vectors) and D is a diagonal matrix (singular values).

PCA

The principal components are equal to the right singular values if you first scale (subtract the mean, divide by the standard deviation) the variables.

Principal components in R - prcomp

```
smallSpam <- spam[,c(34,32)]
prComp <- prcomp(smallSpam)
plot(prComp$x[,1],prComp$x[,2])</pre>
```



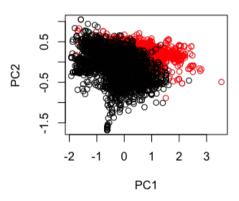
Principal components in R - prcomp

```
prComp$rotation
```

```
PC1 PC2
num415 0.7081 0.7061
num857 0.7061 -0.7081
```

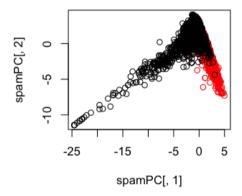
PCA on SPAM data

```
typeColor <- ((spam$type=="spam")*1 + 1)
prComp <- prcomp(log10(spam[,-58]+1))
plot(prComp$x[,1],prComp$x[,2],col=typeColor,xlab="PC1",ylab="PC2")</pre>
```



PCA with caret

```
preProc <- preProcess(log10(spam[,-58]+1),method="pca",pcaComp=2)
spamPC <- predict(preProc,log10(spam[,-58]+1))
plot(spamPC[,1],spamPC[,2],col=typeColor)</pre>
```



Preprocessing with PCA

```
preProc <- preProcess(log10(training[,-58]+1),method="pca",pcaComp=2)
trainPC <- predict(preProc,log10(training[,-58]+1))
modelFit <- train(training$type ~ .,method="glm",data=trainPC)</pre>
```

Preprocessing with PCA

Specificity: 0.884

```
testPC <- predict(preProc,log10(testing[,-58]+1))</pre>
confusionMatrix(testing$type,predict(modelFit,testPC))
```

```
Confusion Matrix and Statistics
         Reference
Prediction nonspam spam
  nonspam 646 51
  spam 64 389
              Accuracy: 0.9
                95% CI: (0.881, 0.917)
   No Information Rate: 0.617
   P-Value [Acc > NIR] : <2e-16
                Kappa : 0.79
 Mcnemar's Test P-Value: 0.263
           Sensitivity: 0.910
                                                                                       13/15
```

Alternative (sets # of PCs)

```
modelFit <- train(training$type ~ .,method="glm",preProcess="pca",data=training)
confusionMatrix(testing$type,predict(modelFit,testing))</pre>
```

```
Confusion Matrix and Statistics
         Reference
Prediction nonspam spam
              660 37
  nonspam
              54 399
  spam
              Accuracy: 0.921
                95% CI: (0.904, 0.936)
   No Information Rate: 0.621
   P-Value [Acc > NIR] : <2e-16
                Kappa : 0.833
 Mcnemar's Test P-Value: 0.0935
           Sensitivity: 0.924
```

Specificity: 0.924

Specificity: 0.915

Final thoughts on PCs

- · Most useful for linear-type models
- · Can make it harder to interpret predictors
- · Watch out for outliers!
 - Transform first (with logs/Box Cox)
 - Plot predictors to identify problems
- · For more info see
 - Exploratory Data Analysis
 - Elements of Statistical Learning