

# **Minuk Kim**

## **Ph.D. Candidate in Economics**

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## **Summary of Teaching Experience and Effectiveness**

### **Instructor**

I have taught two courses as the primary instructor (Introduction to Econometrics and Economic Development) across 4 semesters and 3 summers at the University of Minnesota. As the primary instructor, I am responsible for delivering course lectures; creating the curriculum, assignments, and exams; designing recitations; and assigning grades for the course.

I have taught one course as the secondary instructor (Principles of Macroeconomics) across 2 semesters at the University of Minnesota. As the secondary instructor, I had the responsibility for delivering course lectures in an alternative section to the main large lecture, but no authority over the course material nor assignments.

### **Teaching Assistant**

I was the teaching assistant for two courses (Introduction to Econometrics and Principles of Macroeconomics) for 4 semesters and 1 summer at the University of Minnesota. As the teaching assistant, I was responsible for delivering recitation sections (2-3 sections per semester) and grading.

### **Course Evaluations**

The course evaluations are graded on a scale from 1 to 6, with the criteria being:

- 6: Strongly Agree
- 5: Agree
- 4: Somewhat Agree
- 3: Somewhat Disagree
- 2: Disagree
- 1: Strongly Disagree

Original copies of the course evaluations are attached below.

### Course Evaluations as Instructor

Course	ECON 1102*	ECON 4331W	ECON 4261	ECON 4261	ECON 4261	ECON 4261	ECON 1102*	ECON 4261	ECON 4261
Term	2021 Spring	2021 Summer	2021 Fall	2022 Spring	2022 Summer	2022 Fall	2023 Spring	2023 Summer	2023 Fall
Total Students (Response Rate)	35 (29%)	14 (21%)	51 (76%)	48 (31%)	10 (20%)	36 (69%)	64 (48%)	4 (50%)	14 (-)
Modality	Remote	Remote	In-Person	Hybrid	Remote	In-Person	In-Person	Remote	In-Person
Overall	<b>5.05</b>	<b>5.61</b>	<b>5.43</b>	<b>5.76</b>	<b>5.75</b>	<b>5.78</b>	<b>4.73</b>	<b>6.00</b>	<b>In- Progress</b>
1. The instructor was well prepared for class	5.29	5.33	5.62	5.93	6.00	5.92	5.00	6.00	
2. The instructor presented the subject matter clearly	5.00	5.67	5.33	5.67	5.50	5.84	4.90	6.00	
3. Interactions with the instructor helped me learn	5.00	5.67	5.44	5.80	5.50	5.71	4.34	6.00	
4. The instructor provided feedback intended to improve my course performance	5.00	5.67	5.67	5.87	6.00	5.88	5.63	6.00	-
5. The instructor treated me with respect	5.17	5.67	5.13	5.53	5.50	5.56	4.07	6.00	
6. I would recommend this instructor to other students	5.00	5.67	5.41	5.73	6.00	5.80	4.29	6.00	

\*Courses as secondary instructor

ECON 1102: Principles of Macroeconomics

ECON 4331W: Development Economics

ECON 4261: Introduction to Econometrics

### Course Evaluations as Teaching Assistant

Course	ECON 1102	ECON 1102	ECON 4261	ECON 4261	ECON 4261
Term	2017 Fall	2018 Spring	2018 Summer	2018 Fall	2019 Spring
Total Students (Response Rate)	81 (37%)	100 (43%)	18 (66%)	25 (52%)	46 (63%)
Modality	In-Person	In-Person	In-Person	In-Person	In-Person
<b>Overall</b>	<b>5.53</b>	<b>5.54</b>	<b>5.53</b>	<b>5.82</b>	<b>5.61</b>
1. The instructor was well prepared for class	5.43	5.65	5.58	5.77	5.45
2. The instructor presented the subject matter clearly	5.47	5.53	5.67	5.77	5.62
3. The instructor provided feedback intended to improve my course performance	5.6	5.37	5.5	5.77	5.55
4. The instructor treated me with respect	5.7	5.65	5.33	6	5.72
5. I would recommend this instructor to other students	5.47	5.49	5.58	5.77	5.72

ECON 1102: Principles of Macroeconomics

ECON 4261: Introduction to Econometric

## **Sample of Student Comments**

This is a sample of students' free-form responses to the question: "What did the instructor do that most helped your learning?"

### **Introduction to Econometrics (Instructor)**

"Minuk explained concepts more clearly than any Economics instructor I have ever had. He incorporated real world examples that fortified my understanding of complex ideas. The HWs were well devised and emphasized key course themes."

"While it's challenging to connect undergrad level econ classes with real-life examples, Minuk did a fantastic job connecting course materials with the real life."

"His examples in class on how the theories are applicable helped me understand the material a lot better."

"Clearly talked through ideas and topics. Communicated with the class."

"Instructor is very good at elaborating a topic at hand. Provides clear and concise examples that are easy to understand and follow."

"Work through slides and relevant examples clearly and carefully ... Lectures were interesting and engaging. Having Minuk teach the most important course in the curriculum was a good choice, as he is far and away the best lecturer in the department."

"His lectures are very straight forward and easy to take notes in. The notes we get are high quality and exactly what I need to understand the material."

"Presented the course material in a clear, straightforward manner, and in a far less intimidating/daunting way than other instructors who have taught this course in previous semesters."

"Was very good at coming up with real world examples and applications for econometric methods."

"Minuk Kim presented the material in a clear way. I personally have always struggled with statistic, but Minuk was the first instructor to have explained statistical/econometric concepts in a comprehensible way. He is also very approachable whenever we had any questions or concerns with the material."

"He was very patient and explained things well. Examples were repeated to reinforce concepts."

“Minuk is exceptional at simplifying abstract and theoretical concepts in a way for undergraduates to understand.”

“He would patiently explain the exercises to us during office hours. And he clearly explained each knowledge point and model.”

“The pace was fantastic, it was easy to follow the examples provided.”

### **Principles of Macroeconomics (Instructor)**

“Provided real life examples/applications.”

“Presented the material thoroughly and tied in current events to supplement course curriculum.”

“Gave real life examples of the topics learned in class.”

“Minuk was always super clear about updating us on our upcoming assignments/exams and keeping us in the loop! He also used real life scenarios to help us better understand the content.”

“Was always very prepared and very clear during lectures.”

“The instructor showed me how to sign up for wall-street journal for free using my university email.”

“He applied what we were learning to real life-current events and context.”

“He stayed after class in case students needed extra help or had clarifying questions. He also taught the lecture very straightforwardly and sent news articles/ podcasts relating to the class concepts.”

“Used current event examples and spent more time going over difficult subjects rather than simple ones.”

“He presented information on a very clear way.”

“Was helpful and communicative.”

## Distinguished Teaching Award

I have been designated as a Distinguished Instructor/Teaching Assistant for 8 semesters. Below is the award letter from Spring 2022.

### UNIVERSITY OF MINNESOTA

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June 2, 2022

Minuk Kim  
Department of Economics

Dear Minuk:

Based on the student and departmental teaching evaluations, the Teaching Review Committee of the Department of Economics has concluded that your teaching performance in Spring 2022, Economics 4261, Section 001 was truly outstanding. Your excellent teaching service contributed significantly to the quality of the undergraduate program of the department. On the recommendation of the Teaching Review Committee, we designate you as a *Distinguished Instructor* as an expression of appreciation from the Faculty of the Department and the students in our undergraduate program.

Sincerely yours,



Thomas J. Holmes  
Professor and Chair

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