## Wonderlic.

## **Individual Performance Report**



Name: Murray, Catherine L

**Organization Name:** University of the People

**✓** Timed

ID:

**Program / Job Name:** Computer Science

Retest

Test Date: 12/14/2021

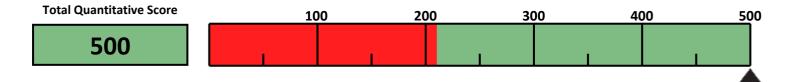
| Summary             | Score | Normative Grade Level |
|---------------------|-------|-----------------------|
| Verbal Skills       | 450   | >12.5                 |
| Quantitative Skills | 500   | >12.5                 |

| Required Min Score | <b>Meets Requirement</b> |  |
|--------------------|--------------------------|--|
| 200                | Yes                      |  |
| 210                | Yes                      |  |

Verbal Skills Form 3



Quantitative Skills Form 3



## **Skills Performance**

| Verbal Scales         | Correct | Total | % Correct |
|-----------------------|---------|-------|-----------|
| Grammar               | 12      | 12    | 100 %     |
| Sentence Construction | 9       | 9     | 100 %     |
| Vocabulary            | 13      | 14    | 93 %      |
| Information Retrieval | 8       | 8     | 100 %     |
| Reading Comprehension | 4       | 7     | 57 %      |

| Quantitative Scales       | Correct | Total | % Correct |
|---------------------------|---------|-------|-----------|
| Numbers & Operations      | 9       | 9     | 100 %     |
| Fractions                 | 8       | 8     | 100 %     |
| Algebra                   | 4       | 4     | 100 %     |
| Geometry & Measurement    | 4       | 4     | 100 %     |
| Data Interpretation       | 3       | 3     | 100 %     |
| Applied Word Problems     | 9       | 9     | 100 %     |
| Applied Business Problems | 8       | 8     | 100 %     |

## **Instructional Needs**

| Verbal Topics for Review   | Quantitative Topics for Review    |
|--|-----------------------------------|
| Words in Context: Understand the multiple meanings of a simple homograph Written Instructions: Retrieve information from step-by-step directions | No review topics were identified. |
| Verbal Topics for Study  | Quantitative Topics for Study     |
| No study topics were identified.   | No study topics were identified.  |