

Google Classroom Lesson – Rubric

Student: _____

Topic: _____

| Guidelines | Points |
|---|---------------|
| General: <ul style="list-style-type: none"> • Profile image • Use an appropriate theme | 5 |
| Introduction to Lesson: <ul style="list-style-type: none"> • Welcome message from instructor • Video intro to lesson (about 30-90sec) | 10 |
| Lesson: <ul style="list-style-type: none"> • Overview and learning objectives (i.e., what is it students are supposed to learn by the end of the lesson?) • Materials <ul style="list-style-type: none"> ○ an article (.pdf – attachment) OR ○ web resource (link to an external website) ○ image (at least two) OR ○ video (YouTube is recommended) • Assignment / Project / Activity (i.e., make sure you have students DO something, beyond reading articles and watching videos) • Quiz assessment (3-5 questions) | 15 |
| People: <ul style="list-style-type: none"> • Share your course with your instructor...hint: invite <i>John Hampton</i> (<i>ufxero@ufl.edu</i>) to be your student | 5 |
| Submission: <ul style="list-style-type: none"> • Provide a brief reflection: <ol style="list-style-type: none"> 1. What was your experience with creating a <i>Google Classroom</i> lesson? 2. What are advantages/disadvantages of web-based learning & collaboration? 3. What strategies would you apply to increase teaching or social presence in online learning? | 10 |
| Total points | ___/45 |