

2021 SURVEY OF STUDENT EXPERIENCES WITH THE FRENCH IMMERSION PROGRAM

PARENT RESULTS

February, 2022





INFOGRAPHIC CONTENTS AND SURVEY QUESTIONS



Background Information

Please select the grade your child is in now.
Who in your family speaks French?

Future Student Participation in FRIM



Will your child be continuing in the French program next school year?



Participants in the Decision-Making Process to Continue FRIM

Who plays a part in this decision making process to stay in the program?

Who played a part in the decision making process to leave French Immersion?

Resources and Supports Beneficial to Student Learning in FRIM



What supports or resources are beneficial to your child's learning in the program?



139 PARENTS PARTICIPATED

GRADE LEVEL

68.5%

Two-thirds of participants are parents of students in Grades 8 to 10

FRENCH SPEAKING PARENTS

33%

One-third of parents indicated they speak French

CONTINUING FRIM

90%

Parents who indicated their child will continue in FRIM next year

SUPPORTS AND RESOURCES

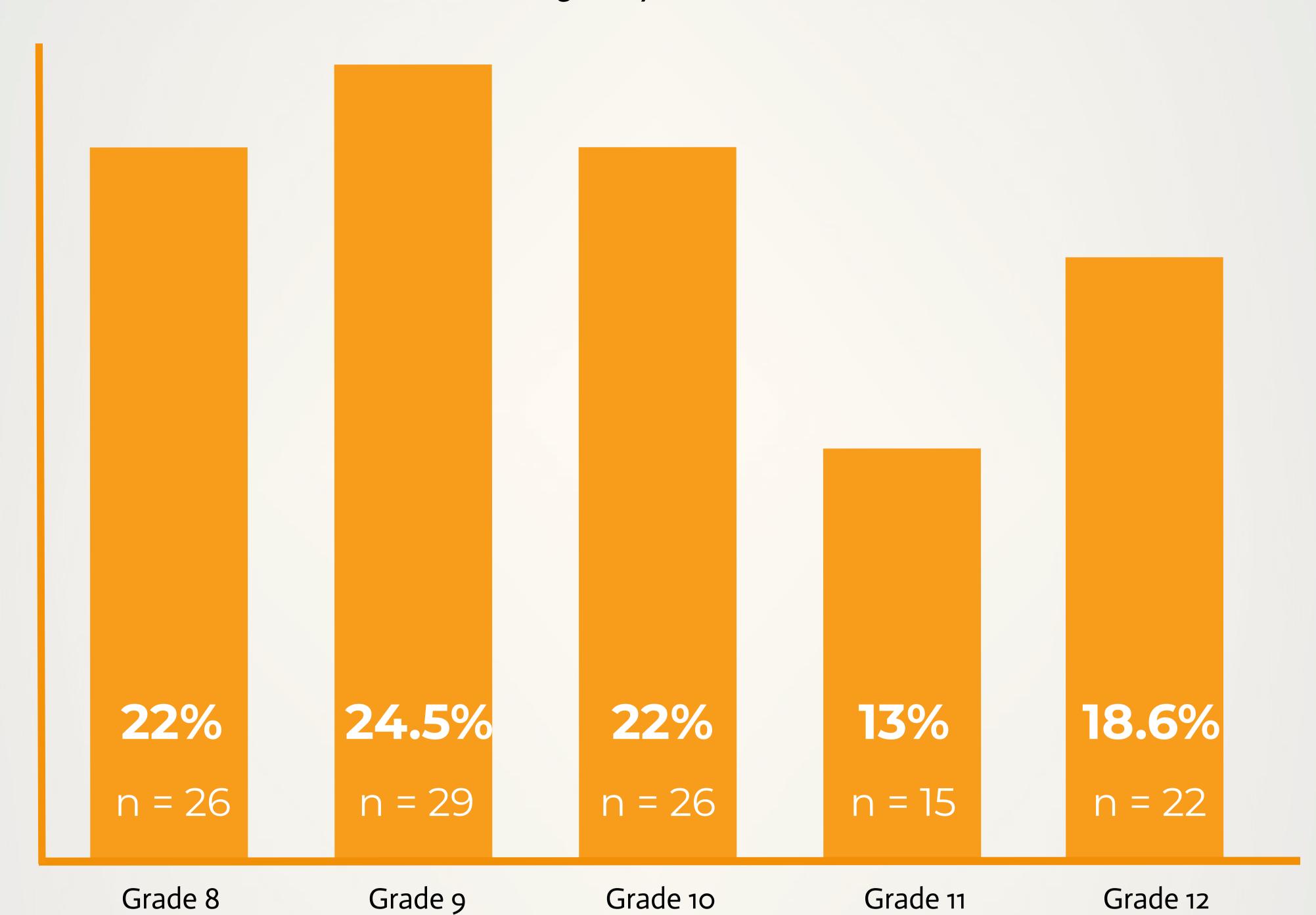
51%

Half of parents indicated FRIM resources and supports are most significant

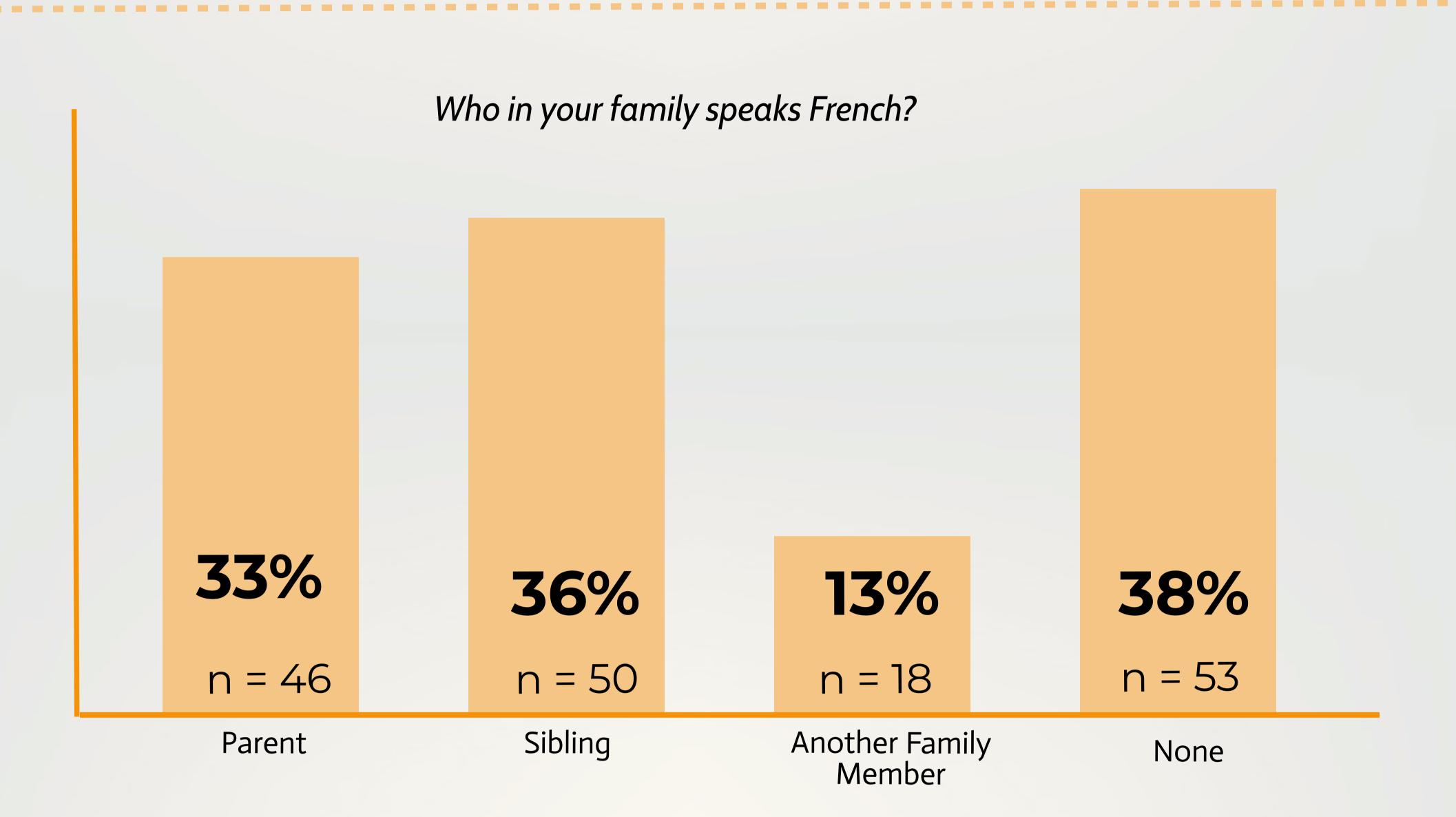
PART ONE

Grade Levels of Students in FRIM

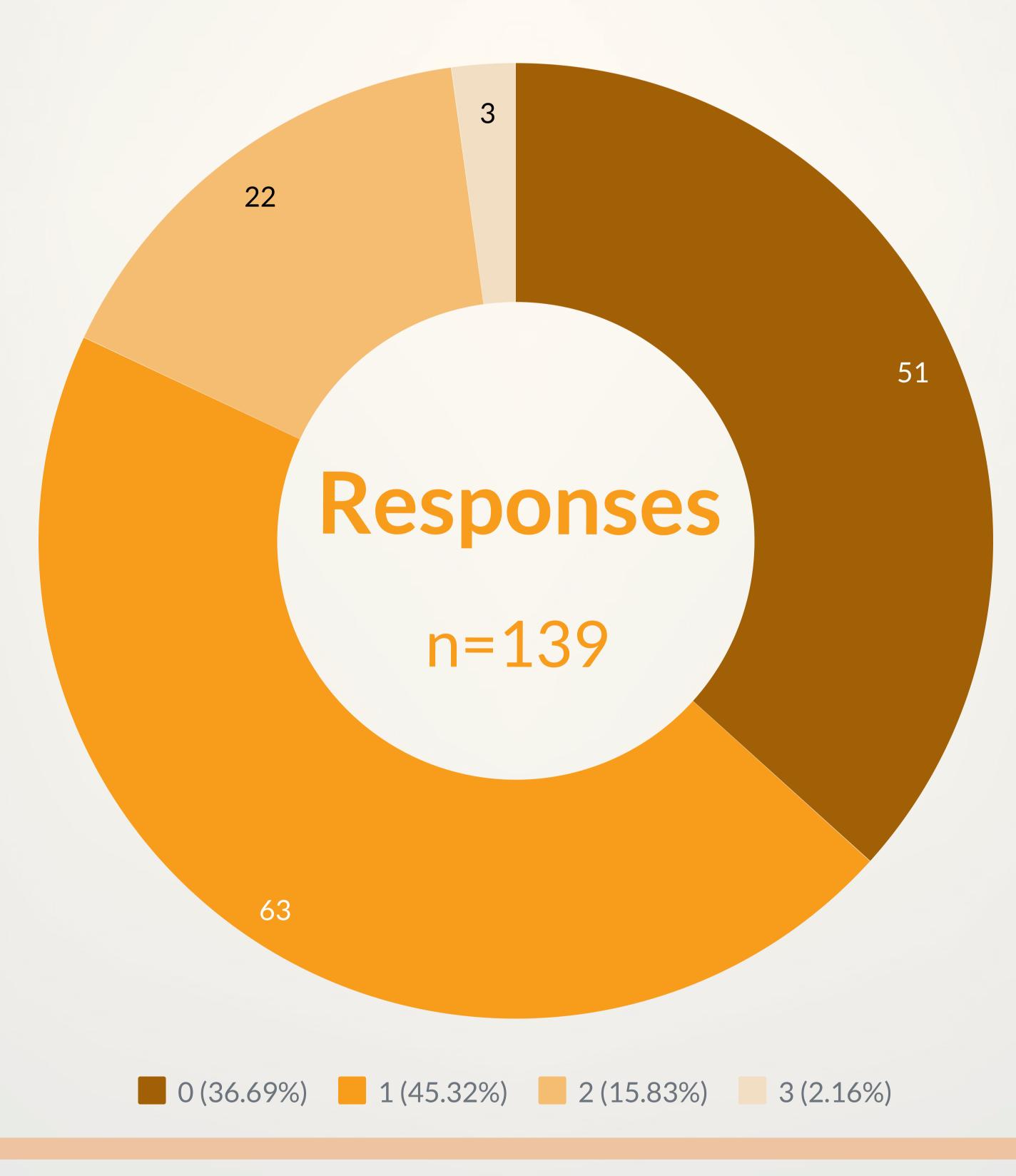
Please select the grade your child is in now.



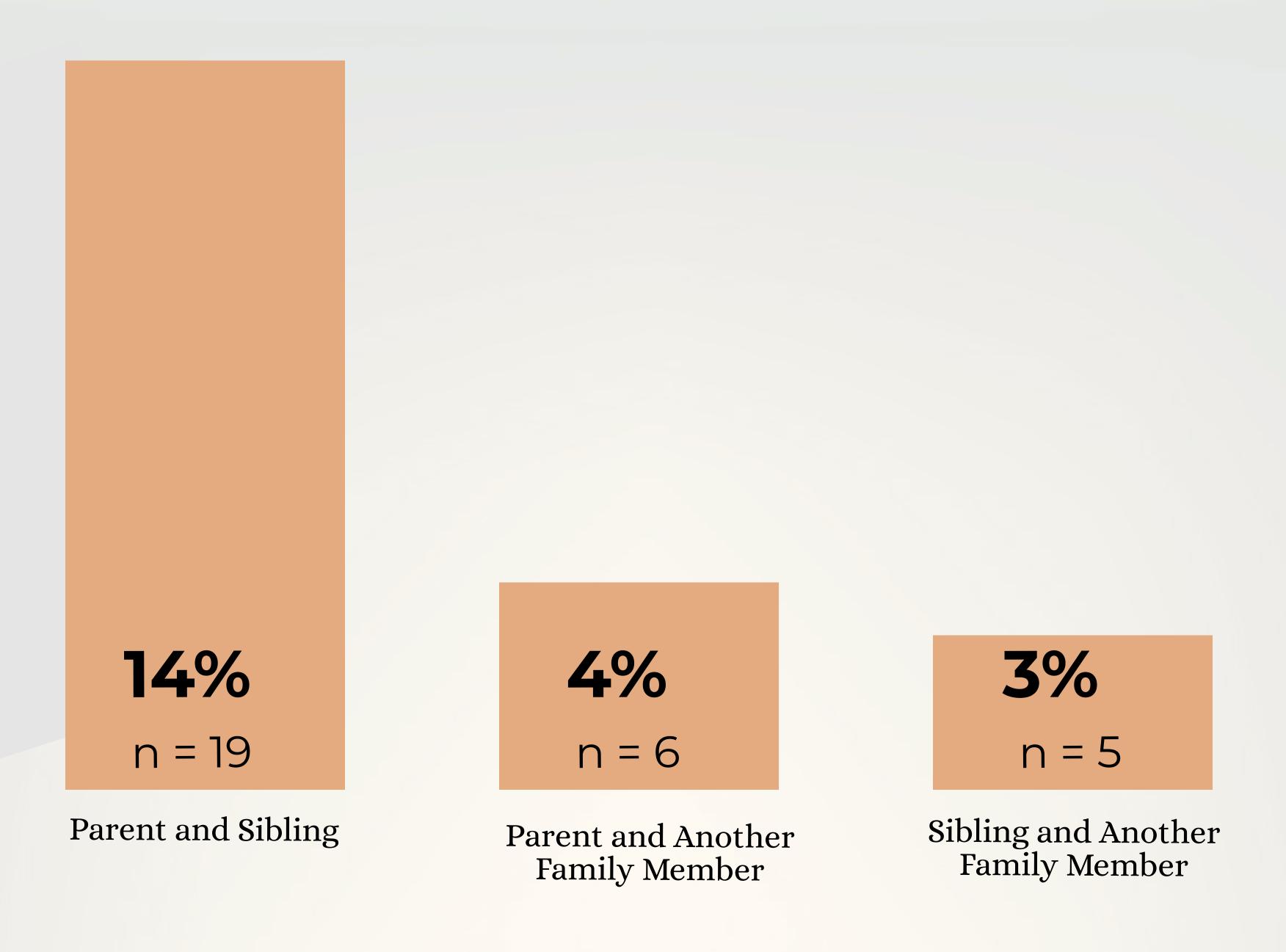
Family Members Who Speak French



The Number of Family Members Who Speak French in FRIM Students' Family

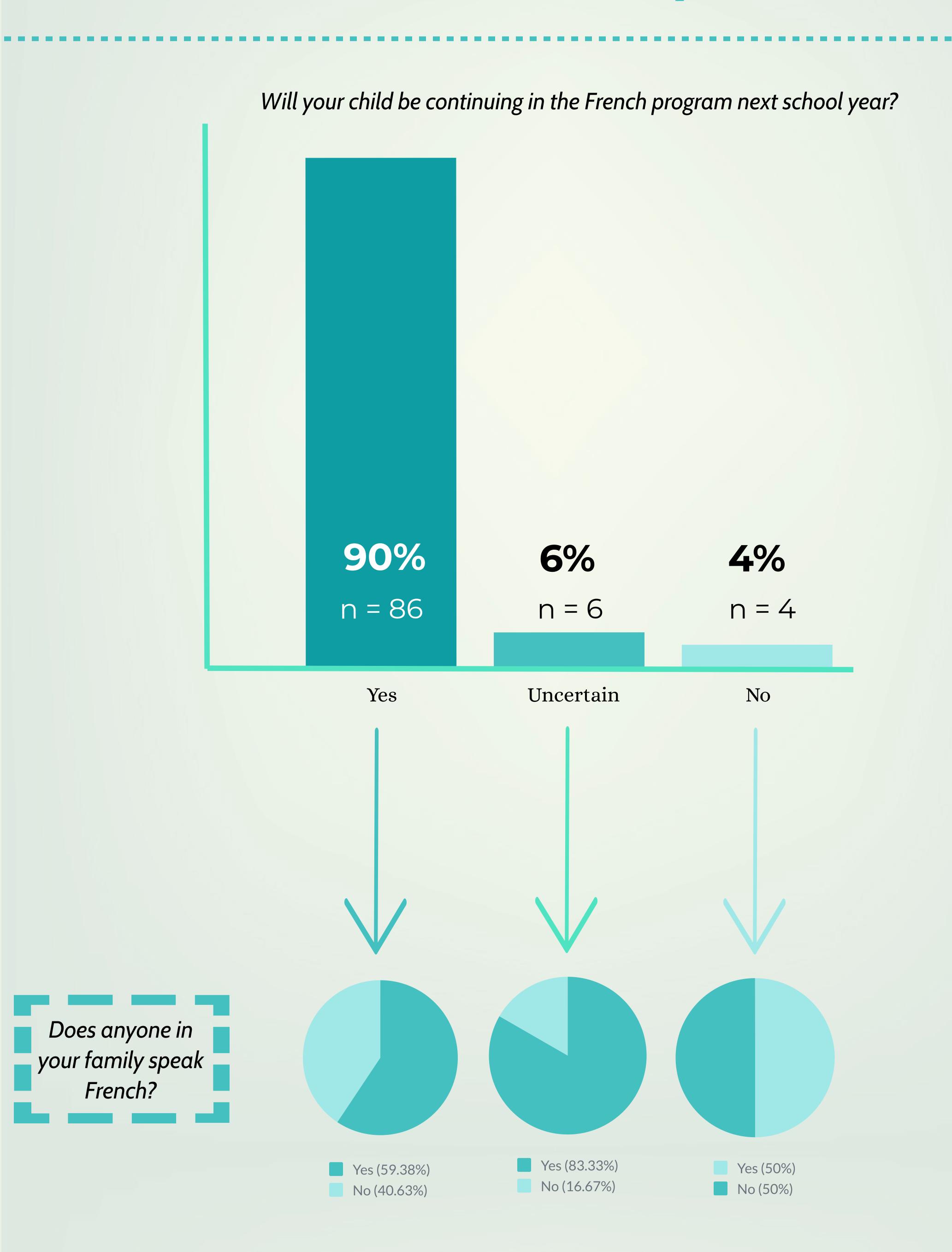


Selected Family Member Pairs Who Speak French



PART TUO

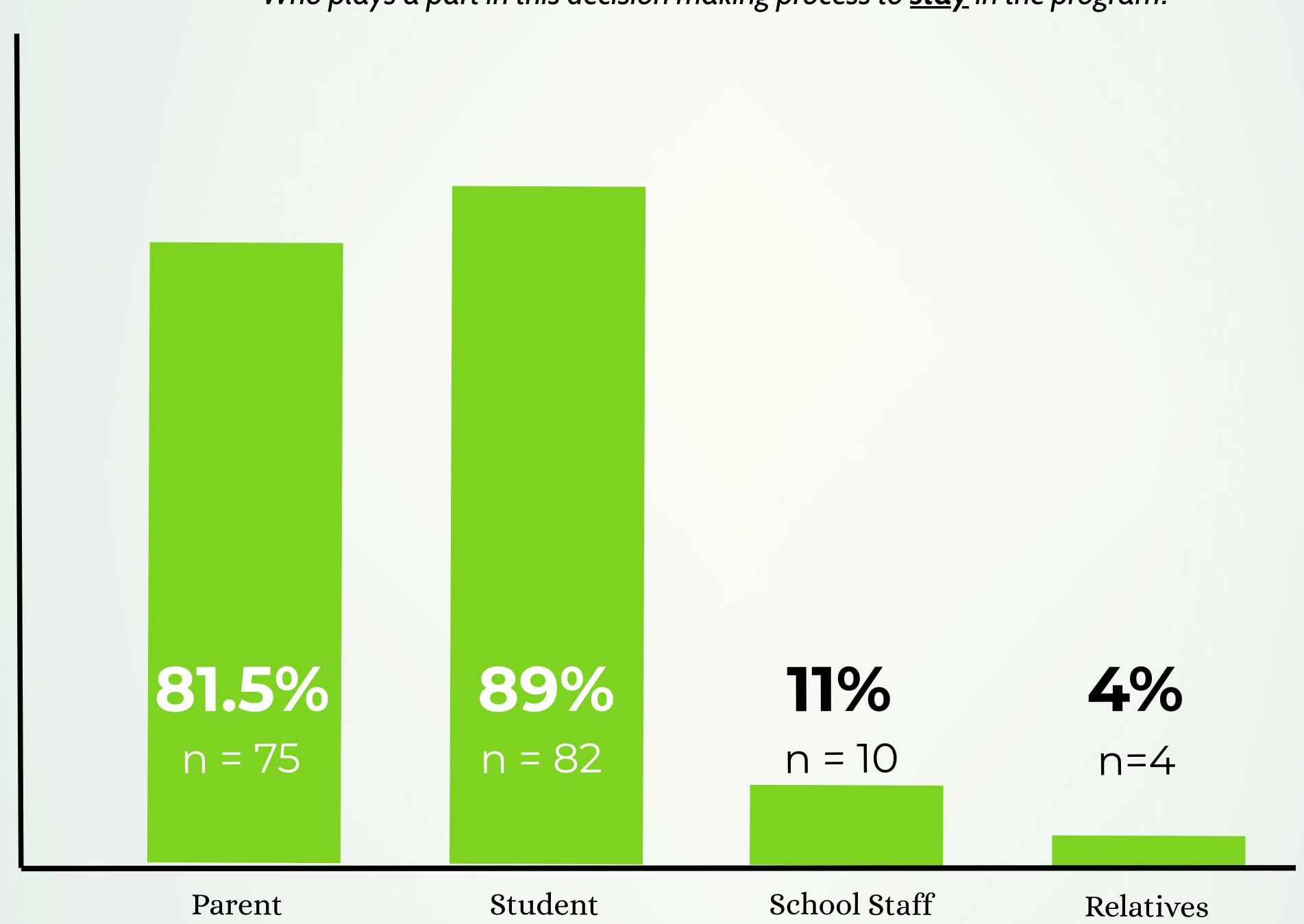
Future Student Participation in FRIM



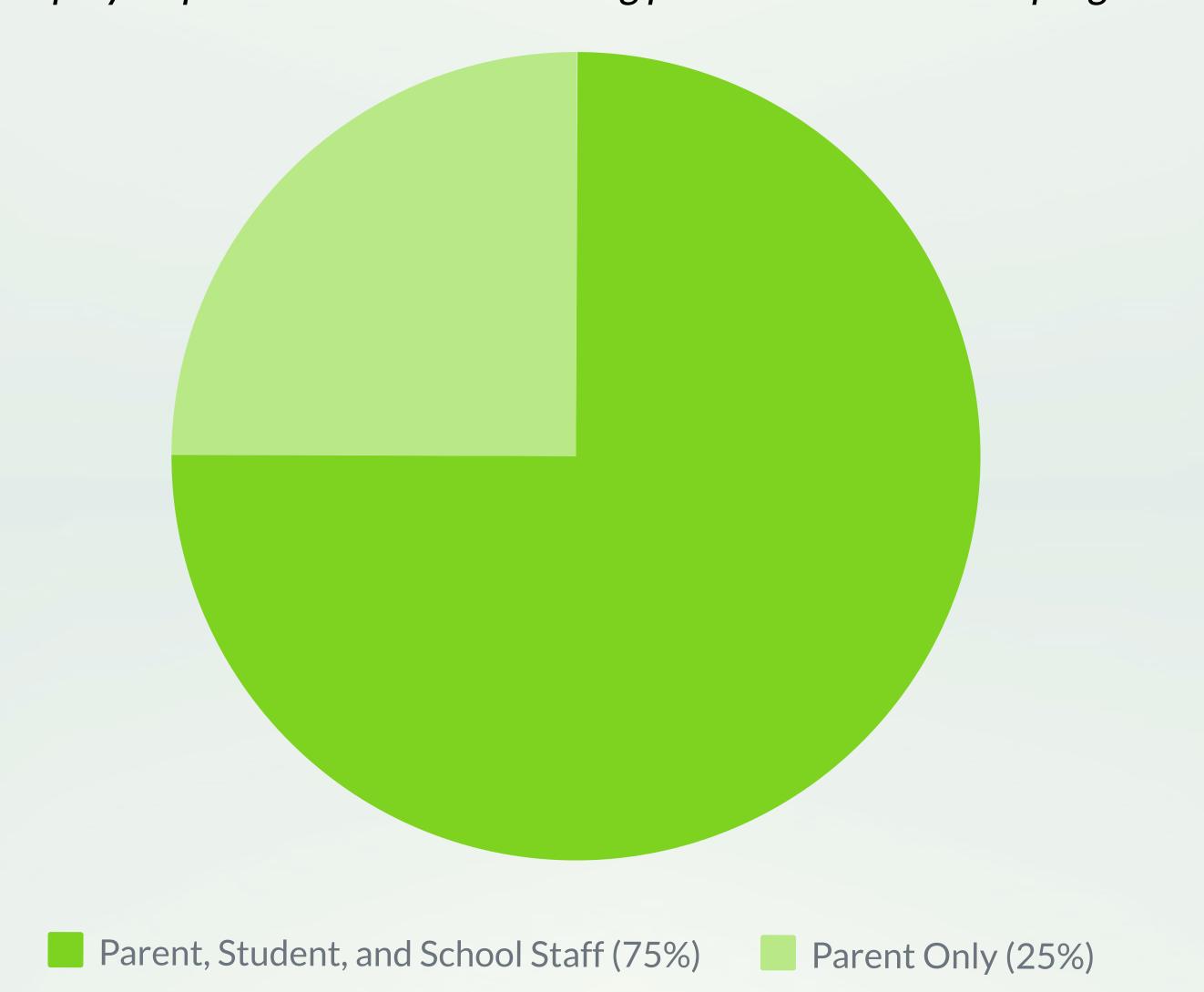
PART THREE

Participants in the Decision-Making Process





Who plays a part in this decision making process to leave in the program?

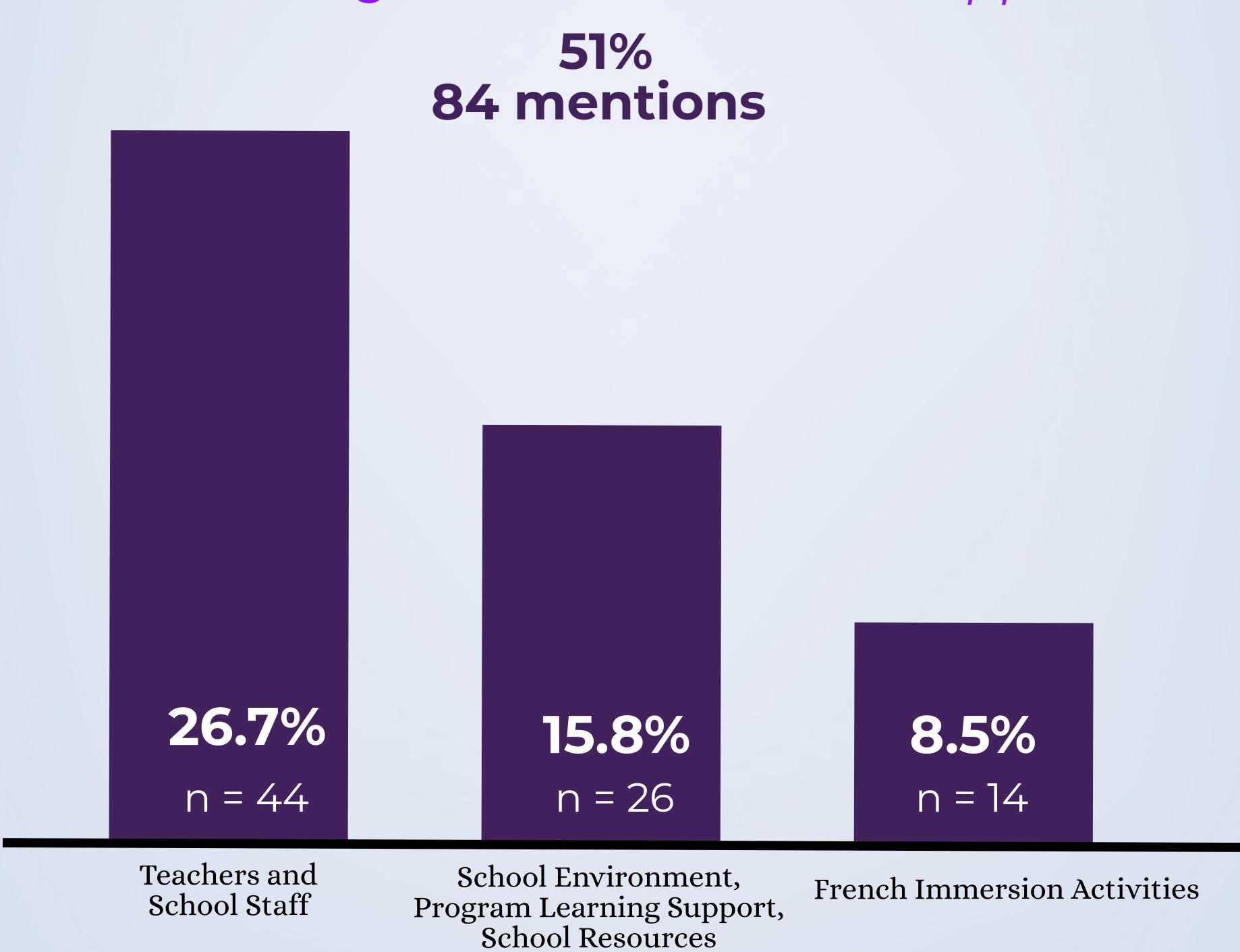


Resources and Supports Beneficial to Student Learning in FRIM

What supports or resources are beneficial to your child's learning in the program?

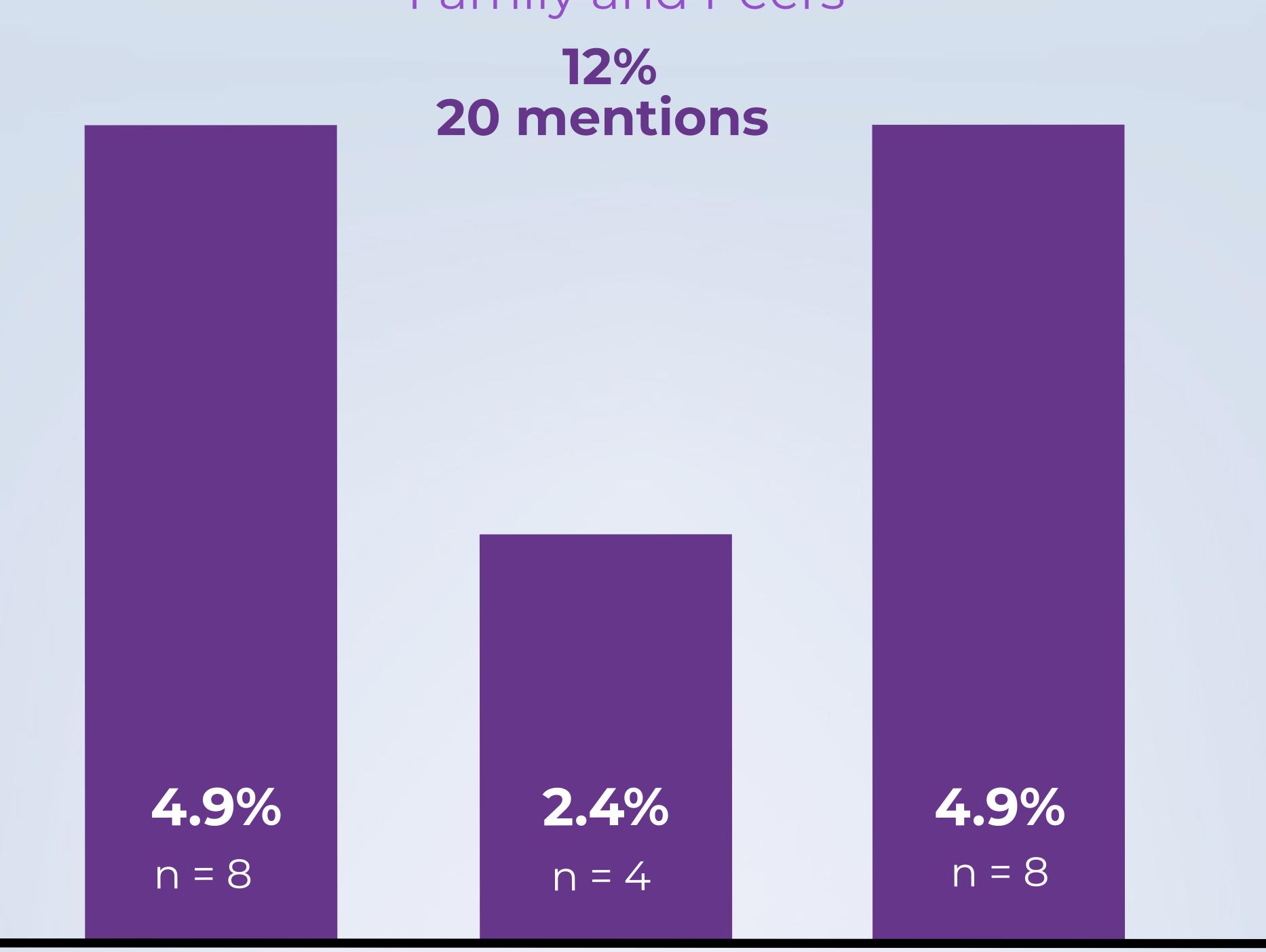
THEME ONE

FRIM Program Resources and Support



THEMETWO

Student's Motivation and Support From Family and Peers



Familiy Members

Friends/Peers

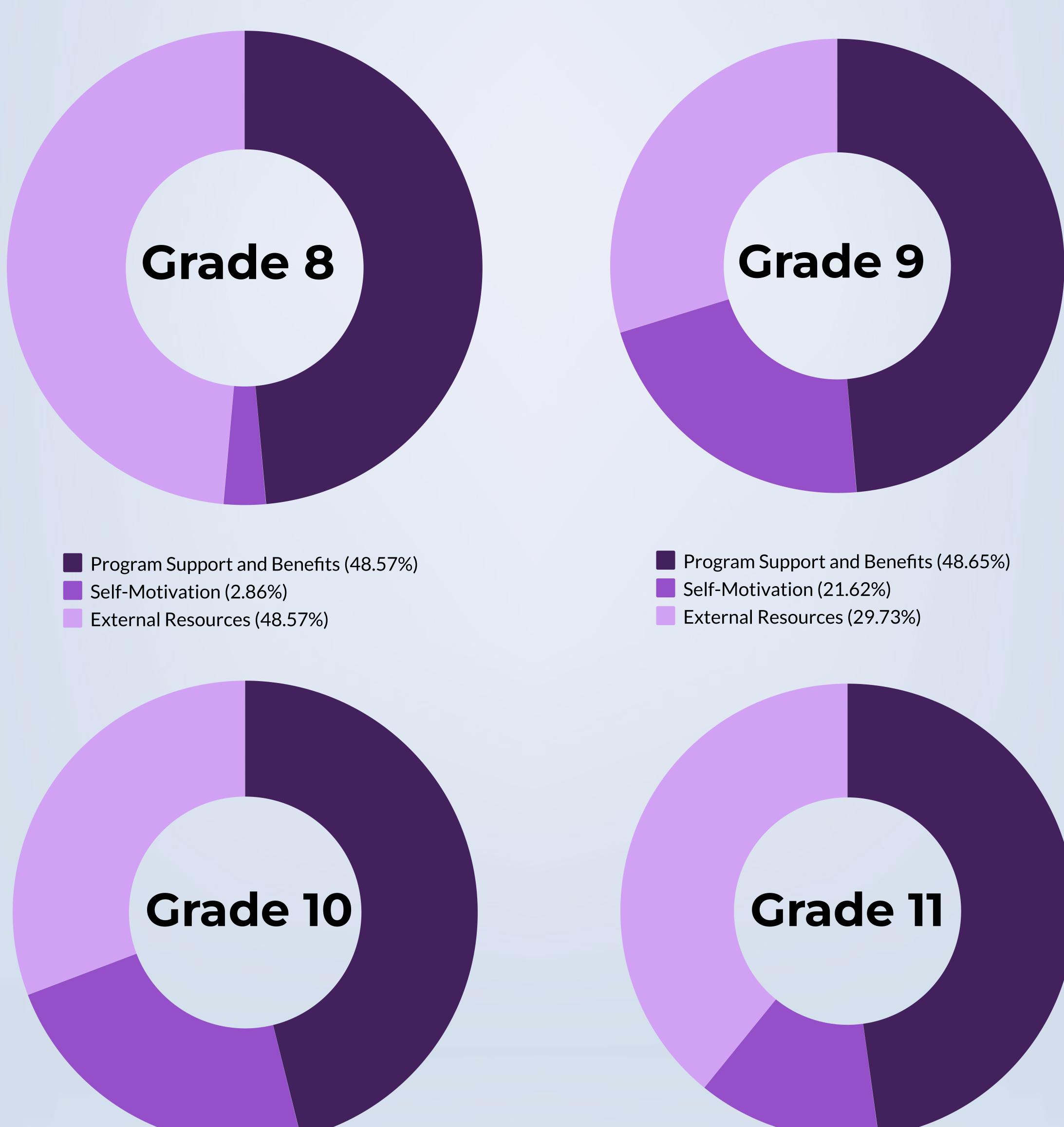
Student's Effort and Motivation

THEME THREE



What supports or resources are beneficial to your child's learning in the program?*

Grade Level Analysis



Program Support and Benefits (47.83%)

Self-Motivation (13.04%)

External Resources (39.13%)

Program Support and Benefits (46.15%)

Self-Motivation (23.08%)

External Resources (30.77%)