

2021 SURVEY OF STUDENT EXPERIENCES WITH THE FRENCH IMMERSION PROGRAM – SURREY

EARLY VS LATE

February, 2022

INFOGRAPHIC CONTENTS AND SURVEY QUESTIONS

PART ONE

Background Information

Which grade are you currently in?

Which school are you currently attending?

Who in your family speaks French?

How would you rate your ability to speak French now?

How would you rate your ability to write in French now?

PART TWO

Student's Future Plan

Are you continuing in the French Immersion program next year?

Which secondary school do you plan to attend in Grade 8?

Potential Reasons for Leaving

What potential impacts may have influenced your decision to leave?

PART THREE

PART FOUR

Participants in Decision Making Process

Who plays a part in the decision making process to stay in the program?

Who plays a part in the decision making process to stay the French program?

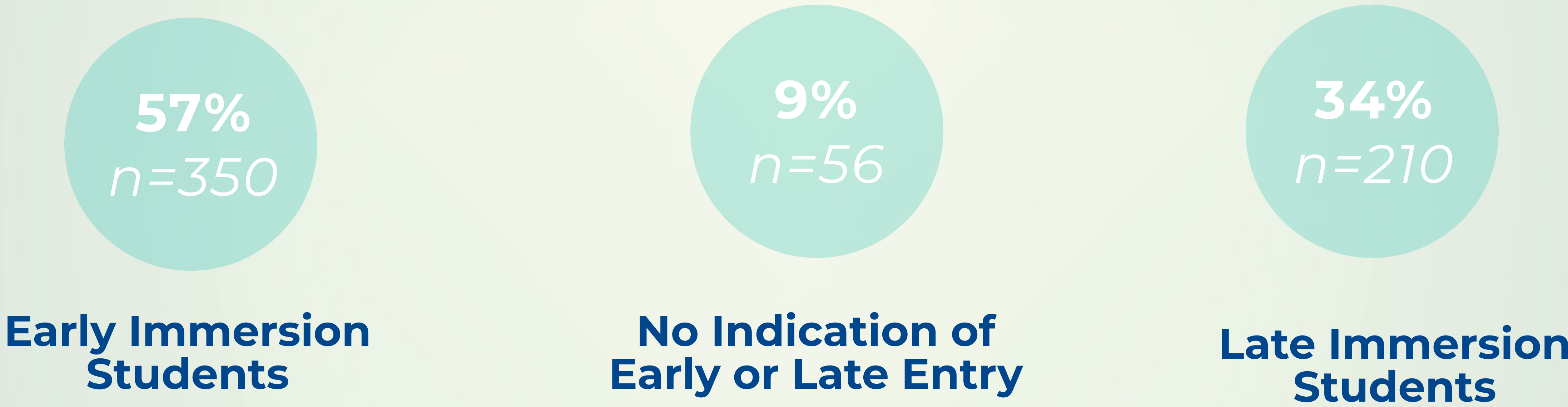
Correlational Analyses

Exploring relationships among student' survey responses

PART FIVE



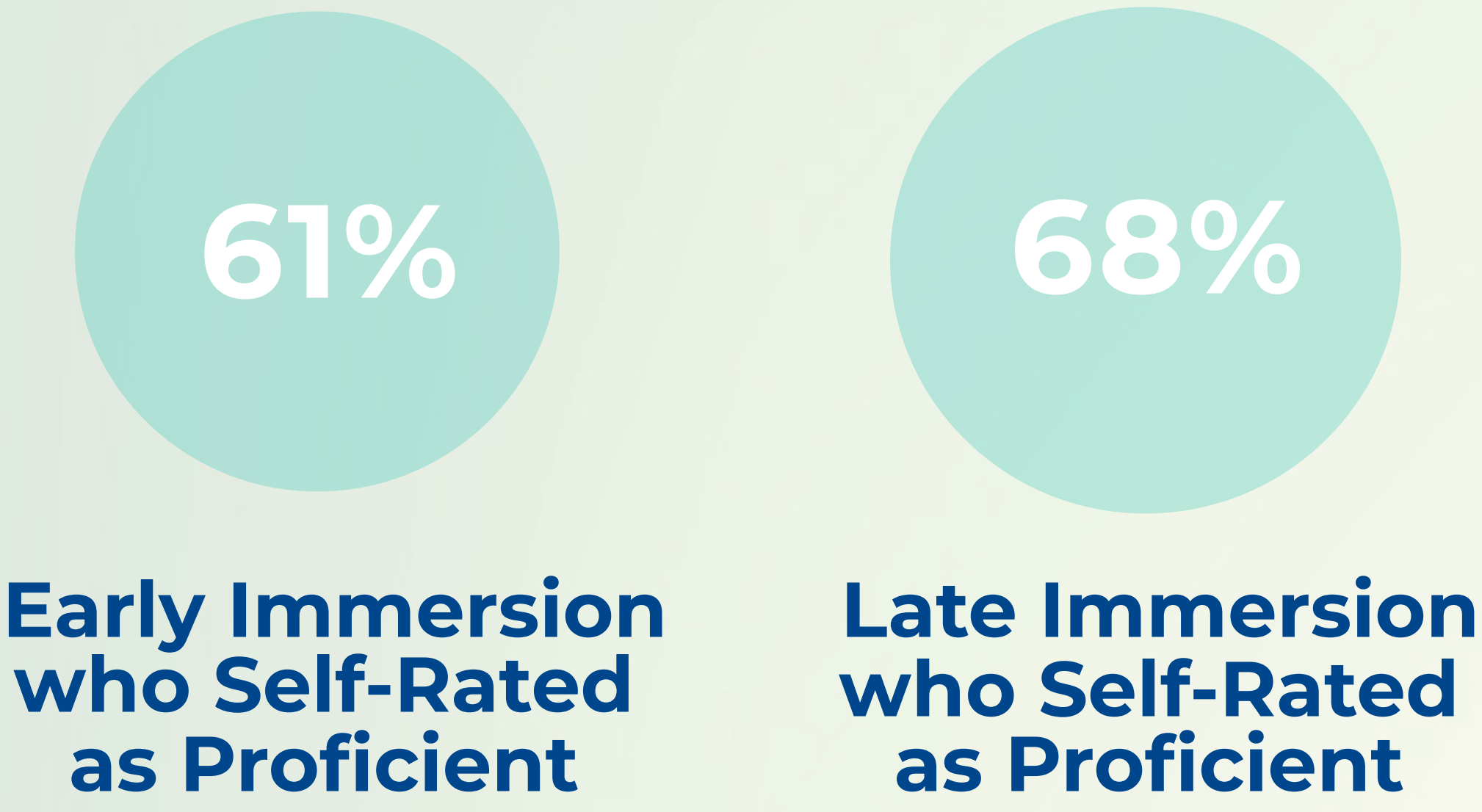
616 STUDENTS PARTICIPATED



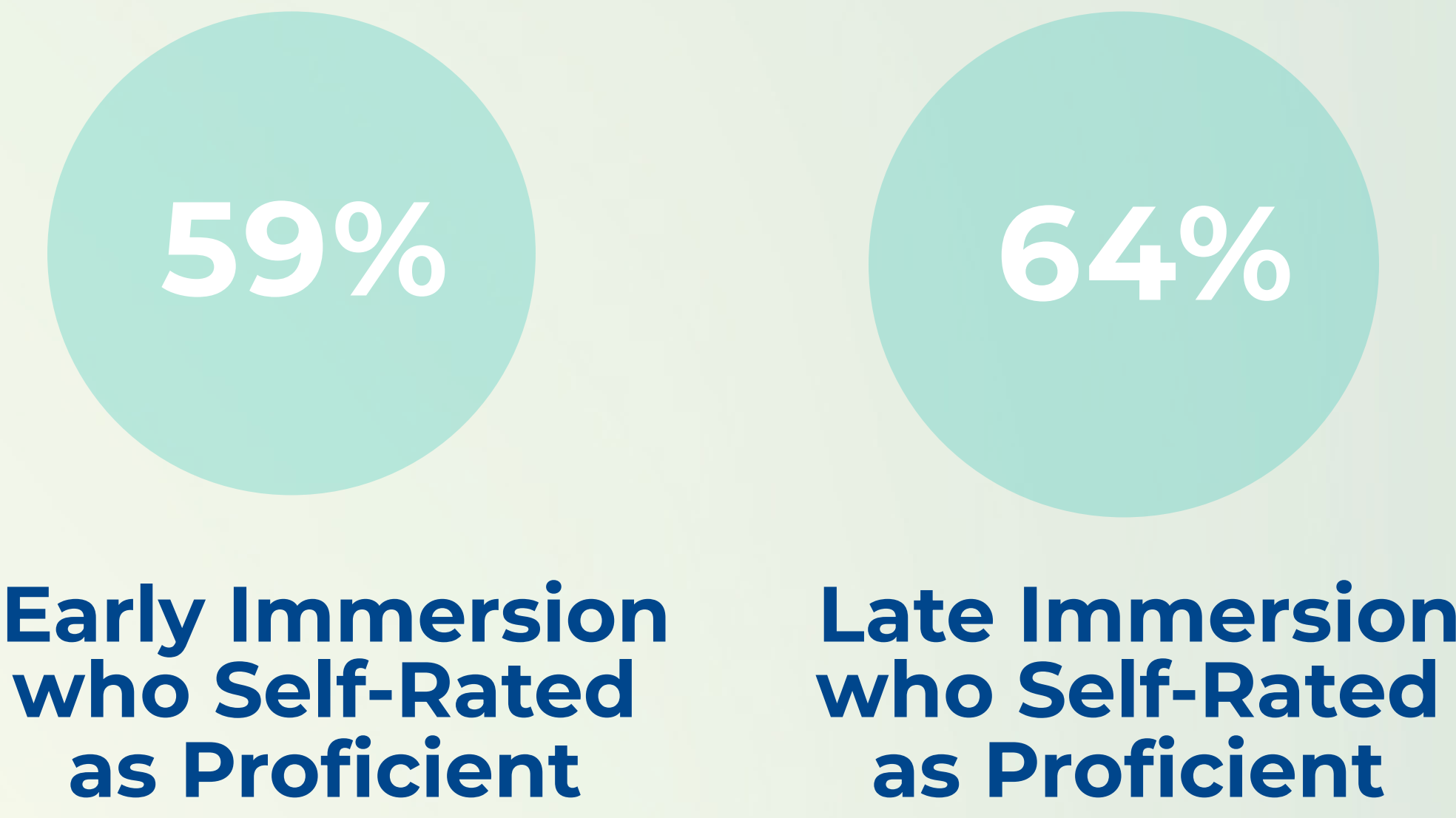
FUTURE PLAN



STUDENT'S SELF-RATING FRENCH SPEAKING ABILITIES



STUDENT'S SELF-RATING FRENCH WRITING ABILITIES



Correlation Analyses

Strong

There is a strong relationship between who student's entrance into FRIM (early vs. late) and who participated in the decision-making process to attend FRIM

There is a strong relationship between students' entrance into FRIM (early vs. late) and students' self-rated French speaking ability

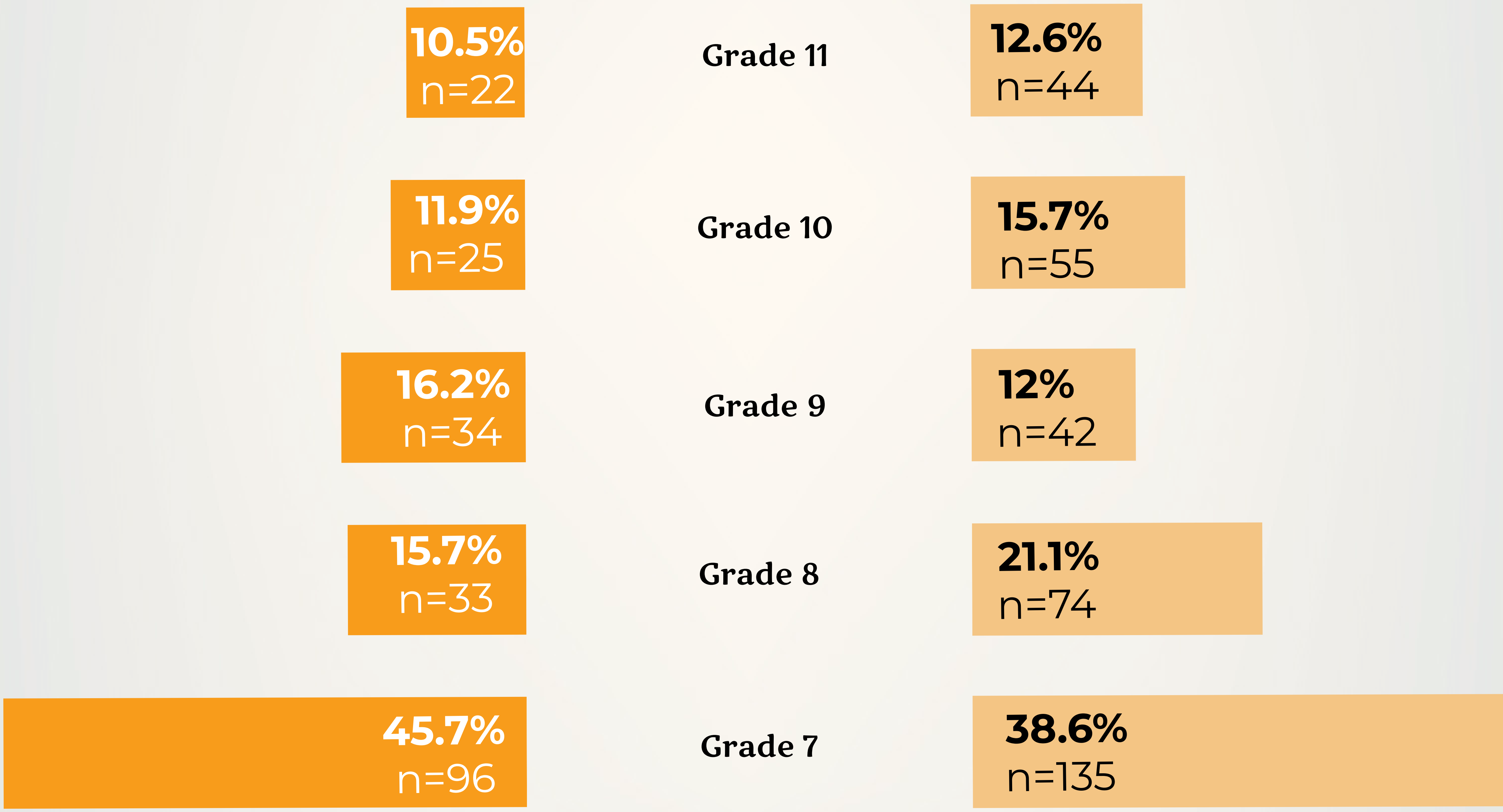
PART ONE

Grade Levels of Students in FRIM

Which grade are you currently in?

Early Immersion

Late Immersion

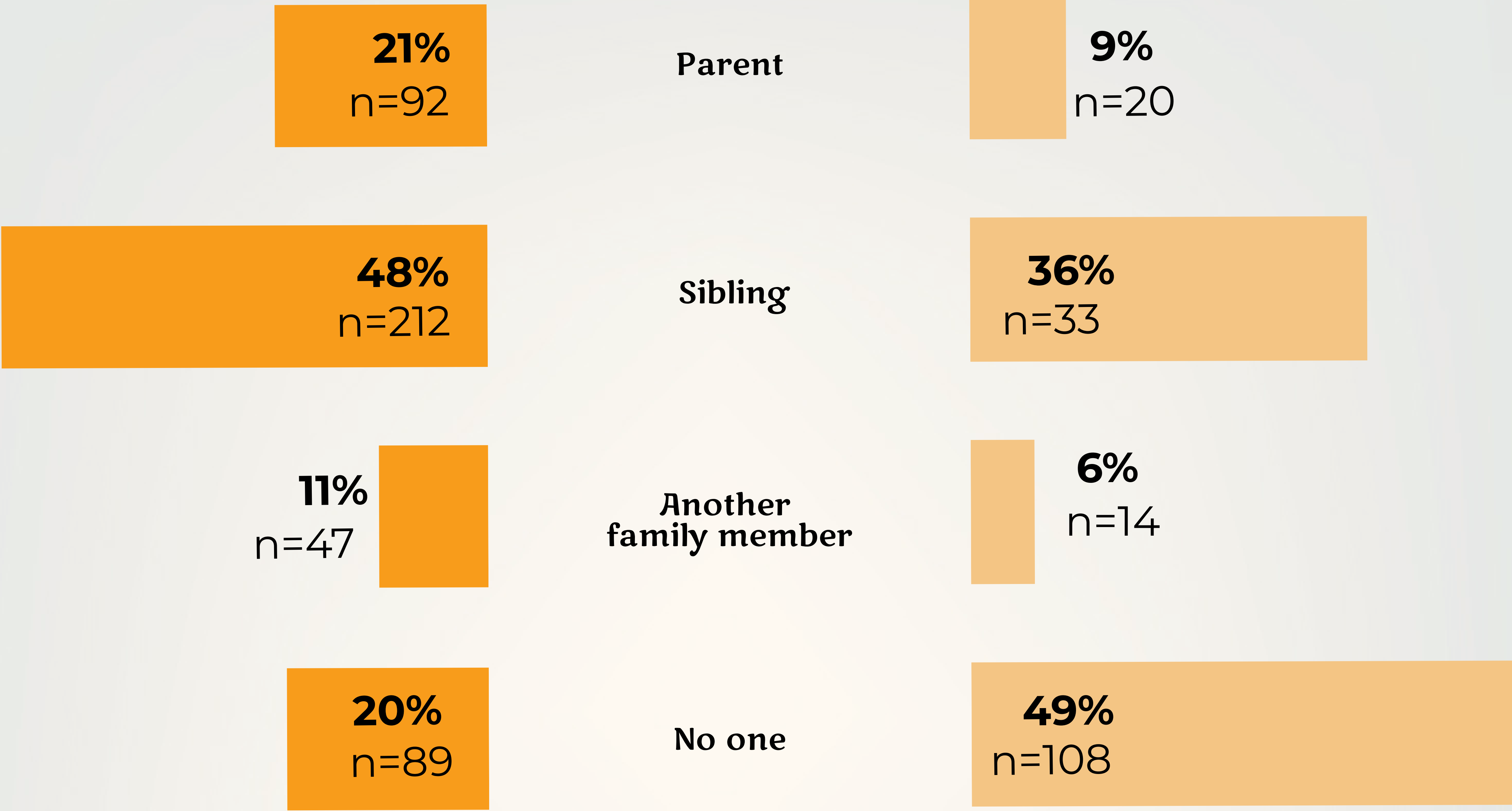


Family Members Who Speak French

Who in your family speaks French?

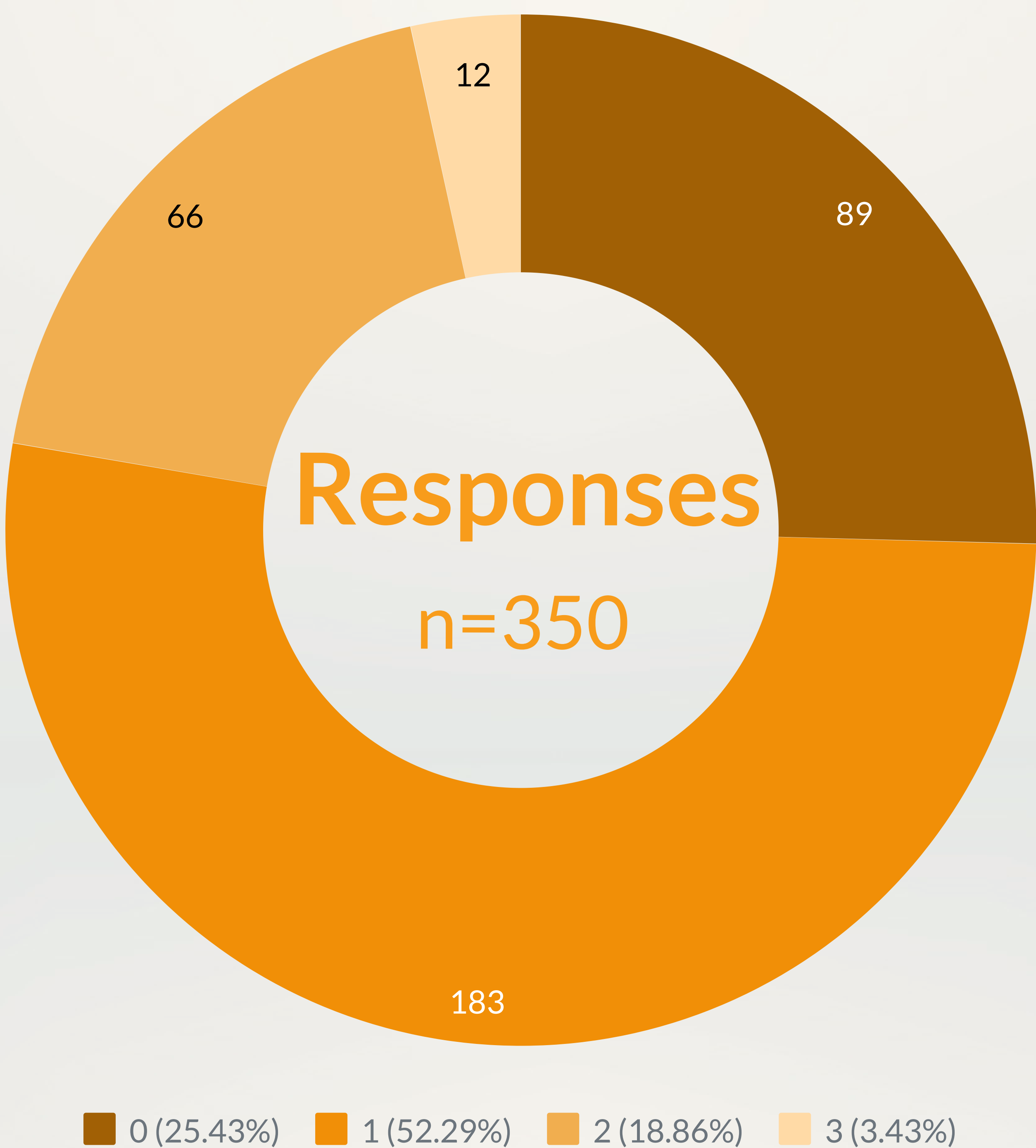
Early Immersion

Late Immersion

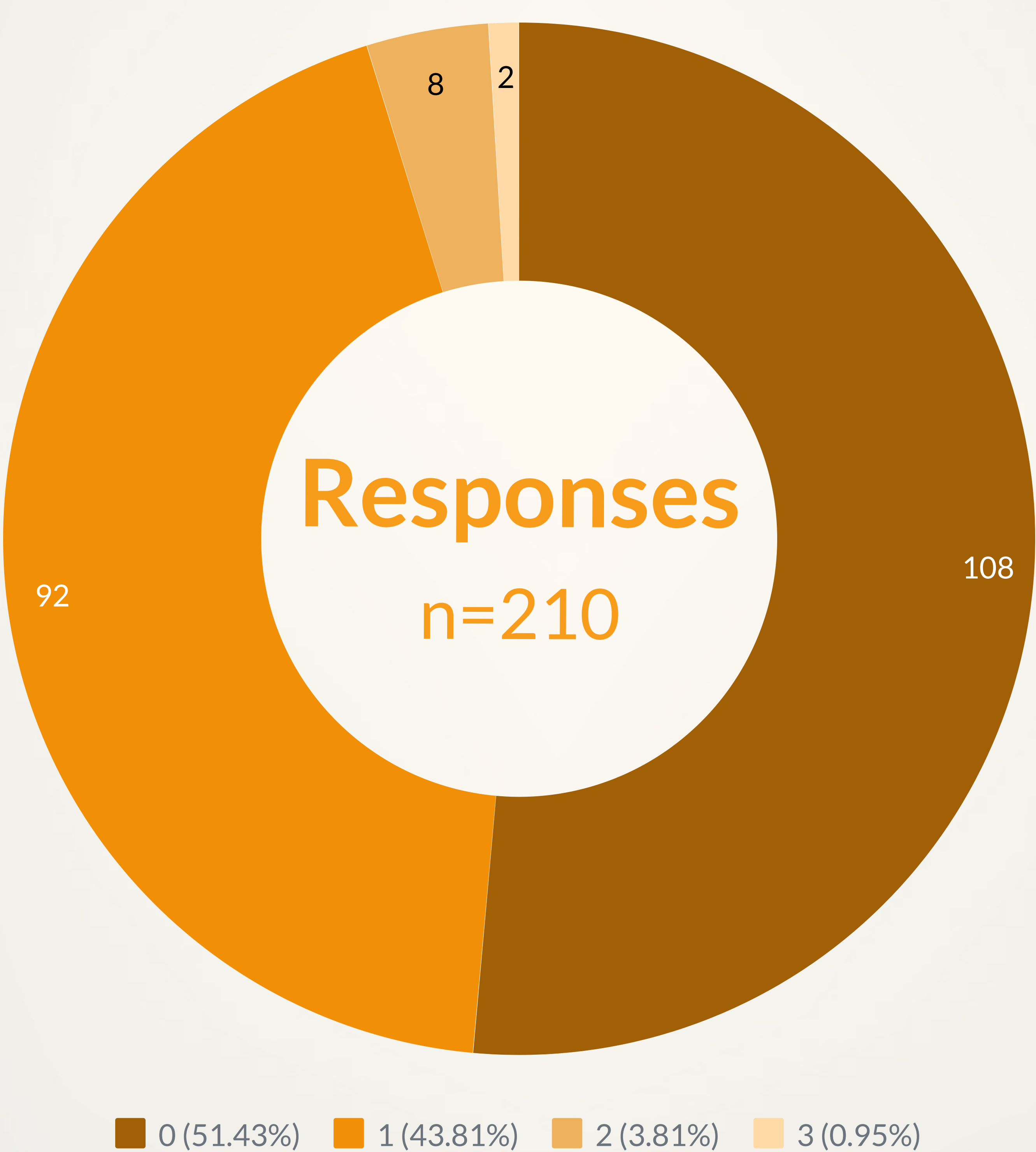


The Number of Family Members Who Speak French in Early/ Late FRIM Students' Family

Early Immersion

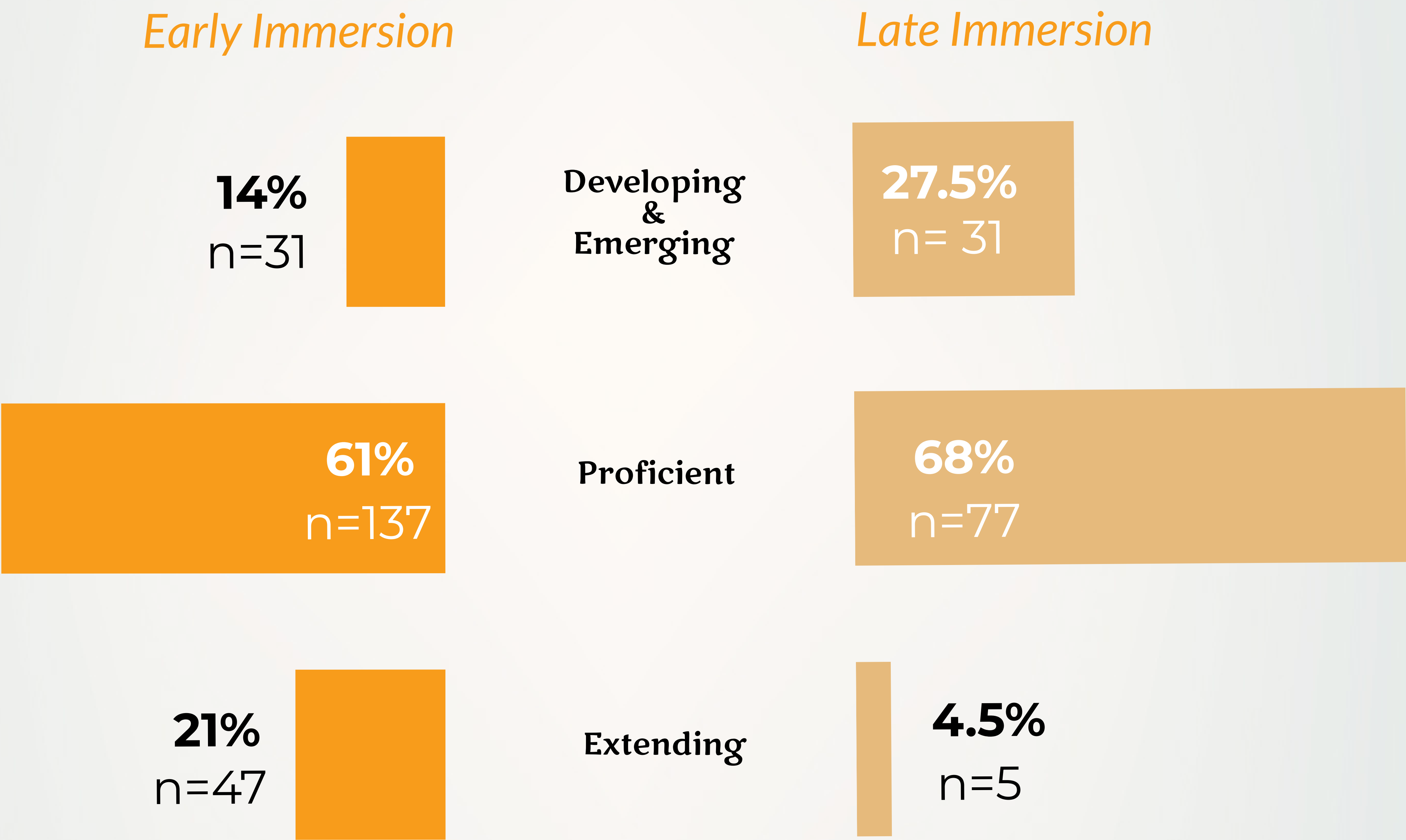


Late Immersion

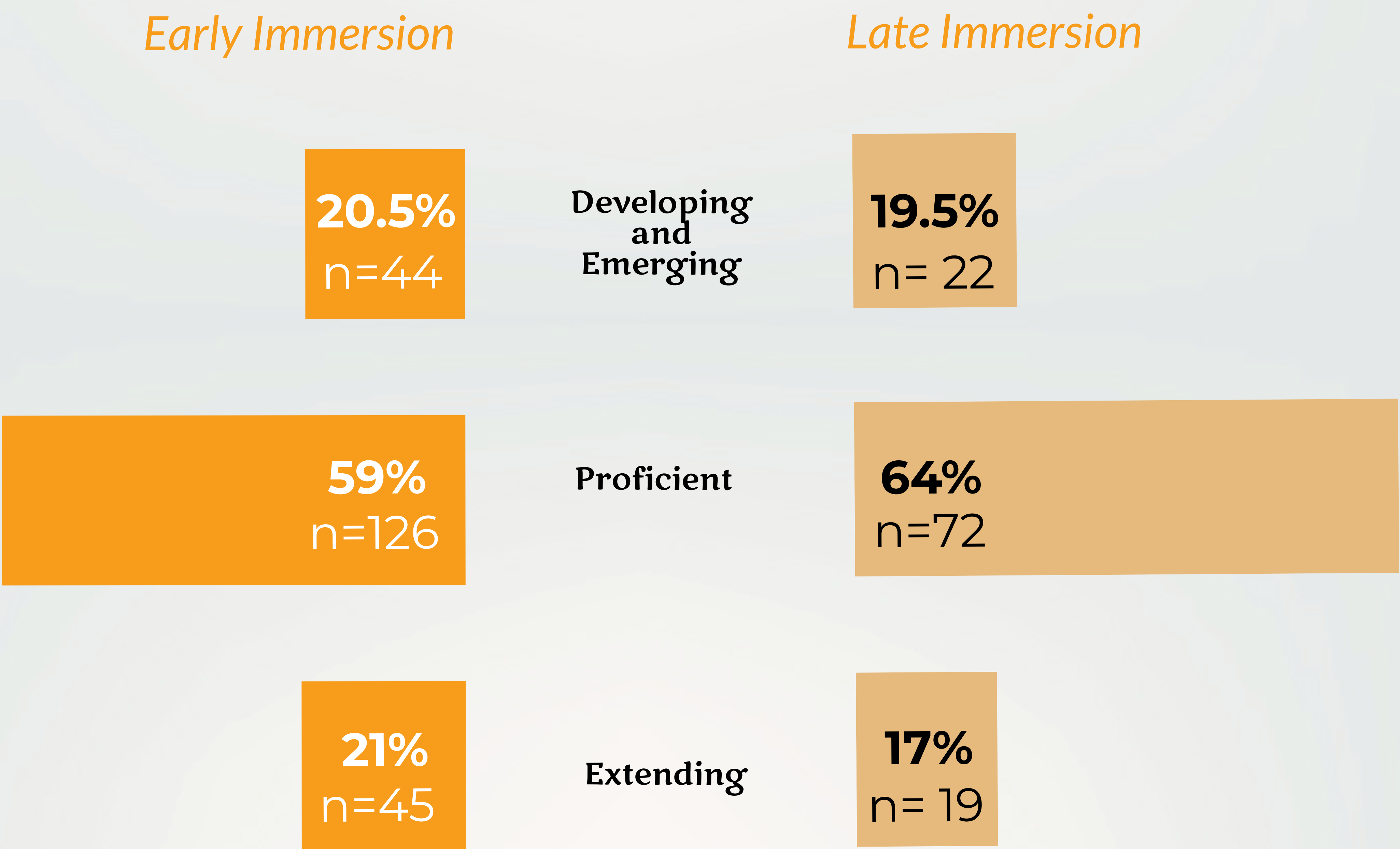


Student's French Ability

How would you rate your ability to speak in French now?



How would you rate your ability to write in French now?



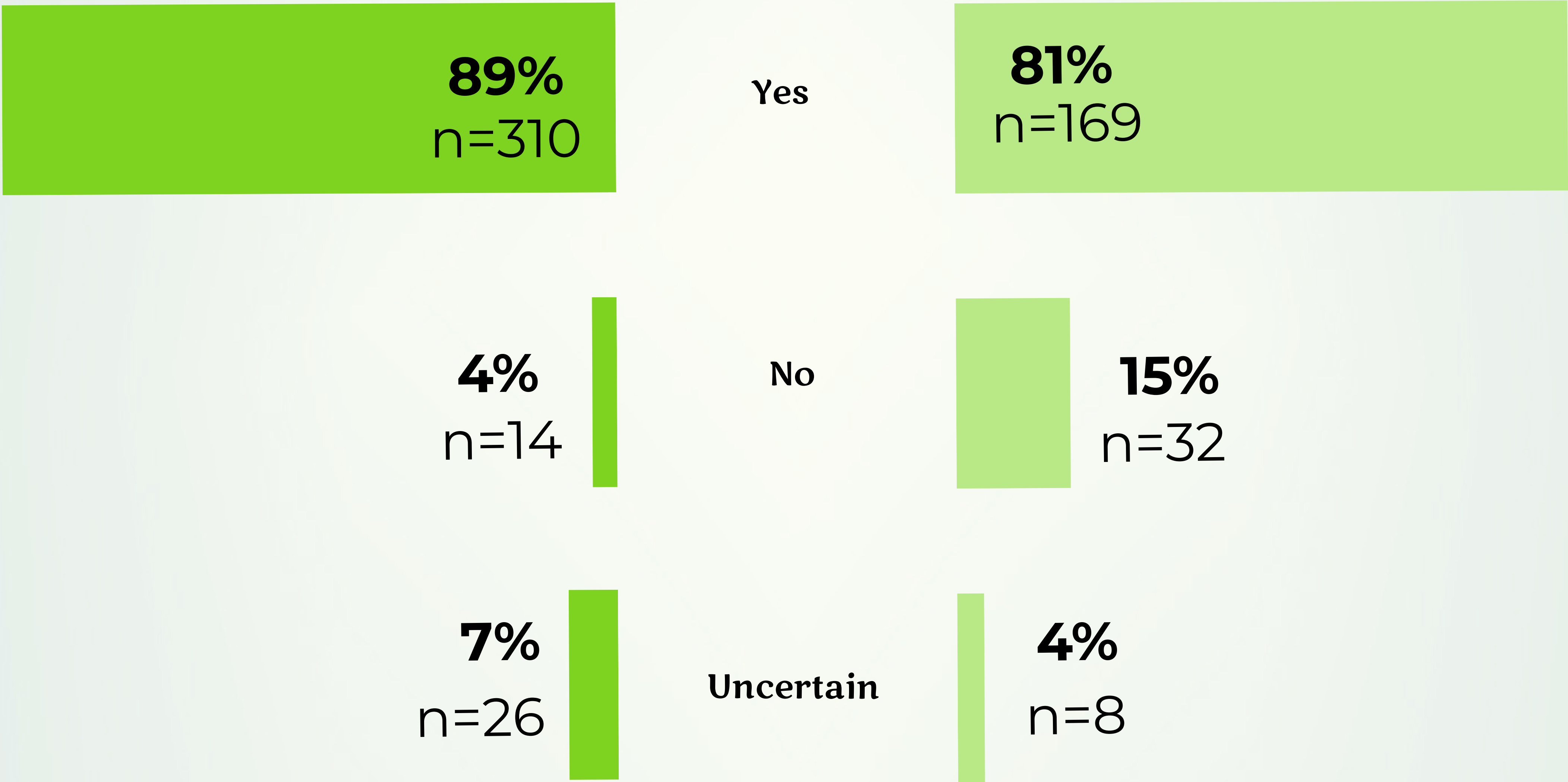
PART TWO

Student's Future Plan

Are you continuing the French Immersion program next year?

Early Immersion

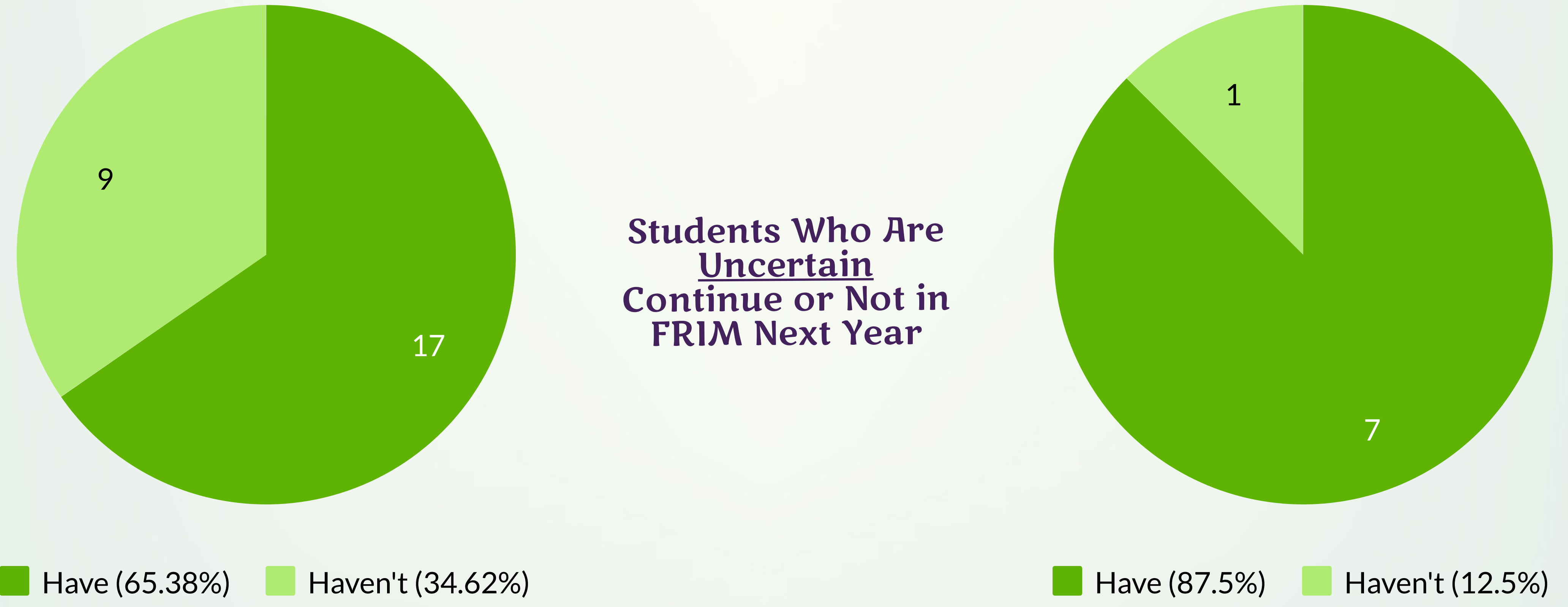
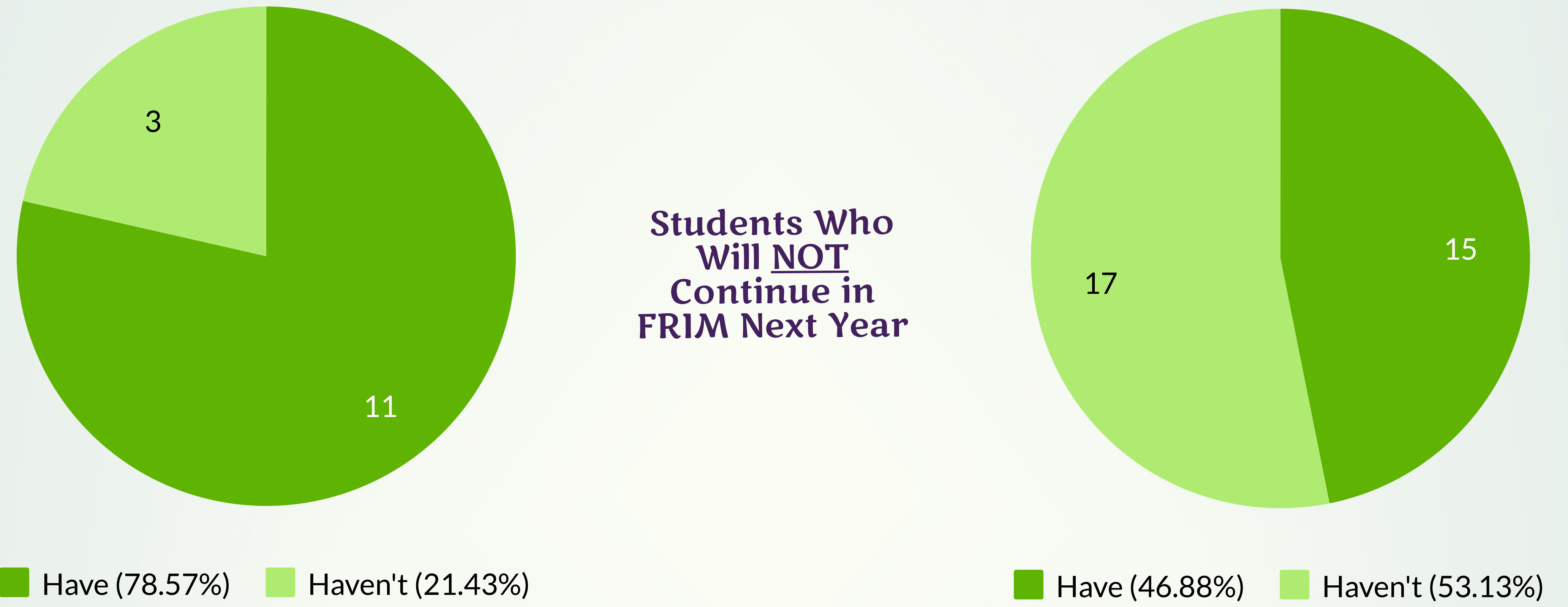
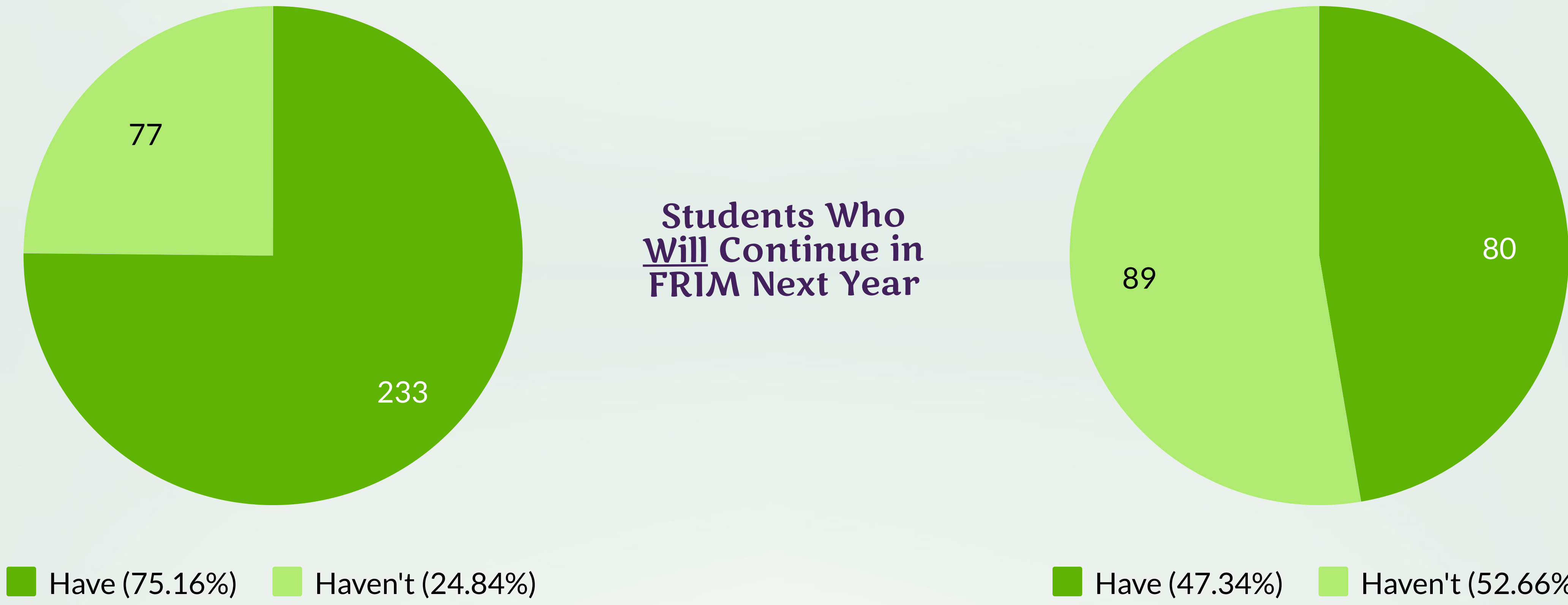
Late Immersion



Have/Haven't French-Speaking Family Members

Early Immersion

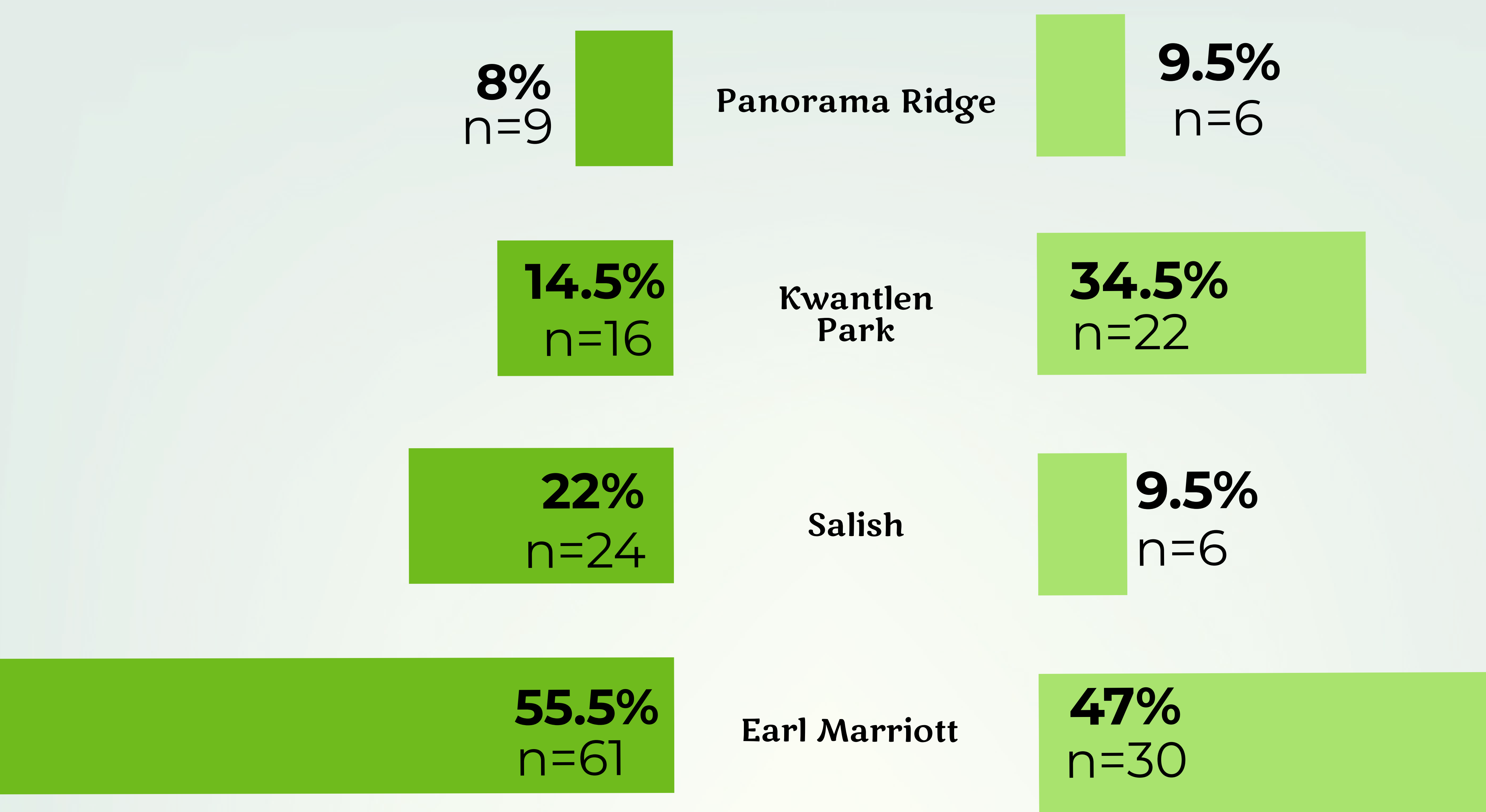
Late Immersion



Which school do you plan to attend in grade 8?

Early Immersion

Late Immersion



PART THREE

Potential Reason for Leaving

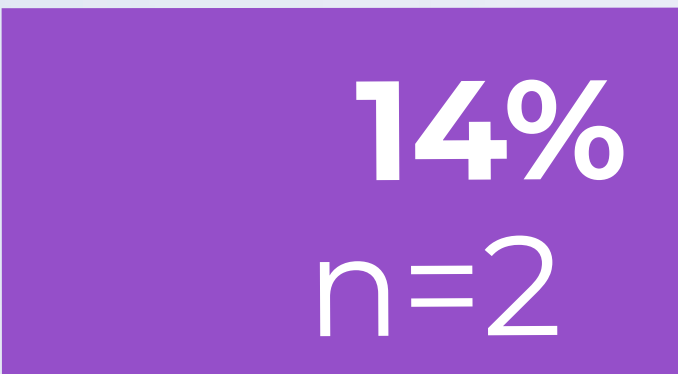
What potential impacts may have influenced your decision to leave?

Early Immersion

Late Immersion



Program
Difficulty and
Instruction



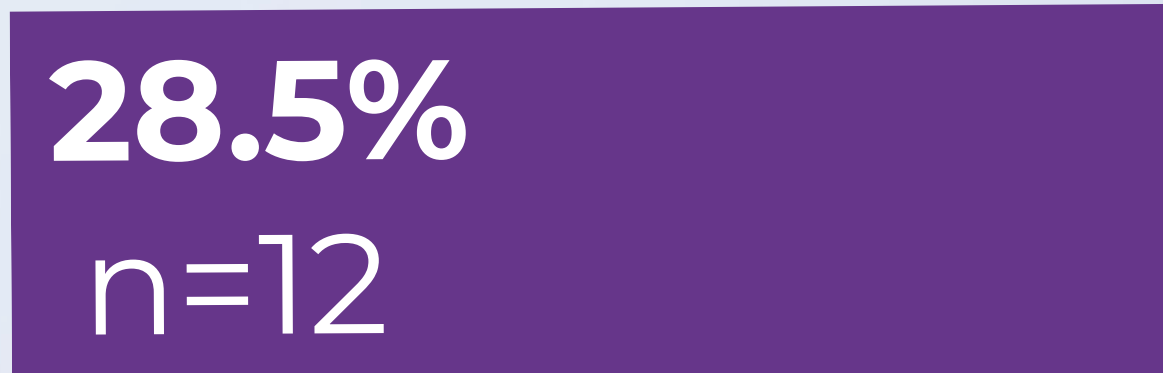
Attending
a New
School



Attending
a New
Program



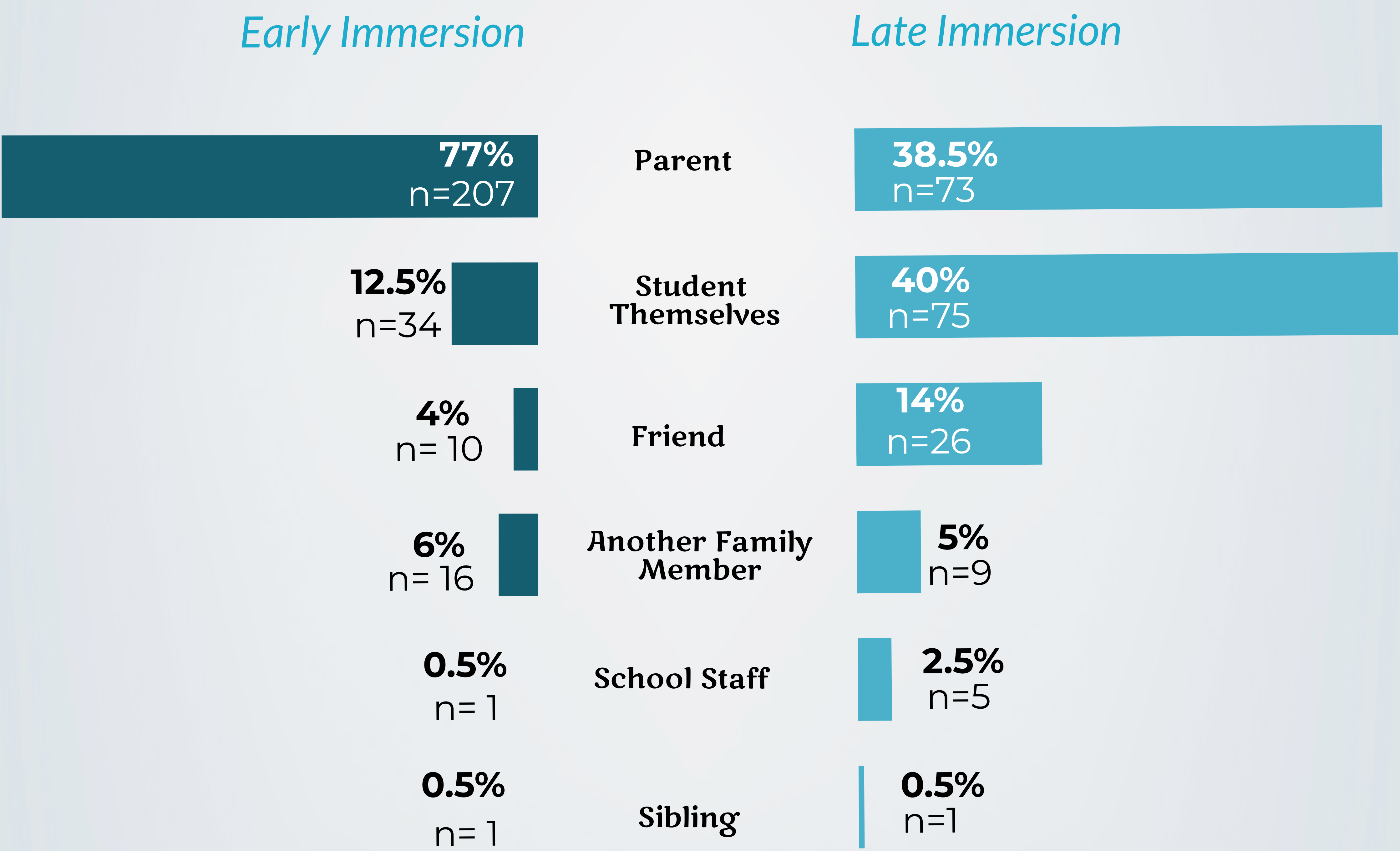
Distance to
French
Immersion is
Too Far



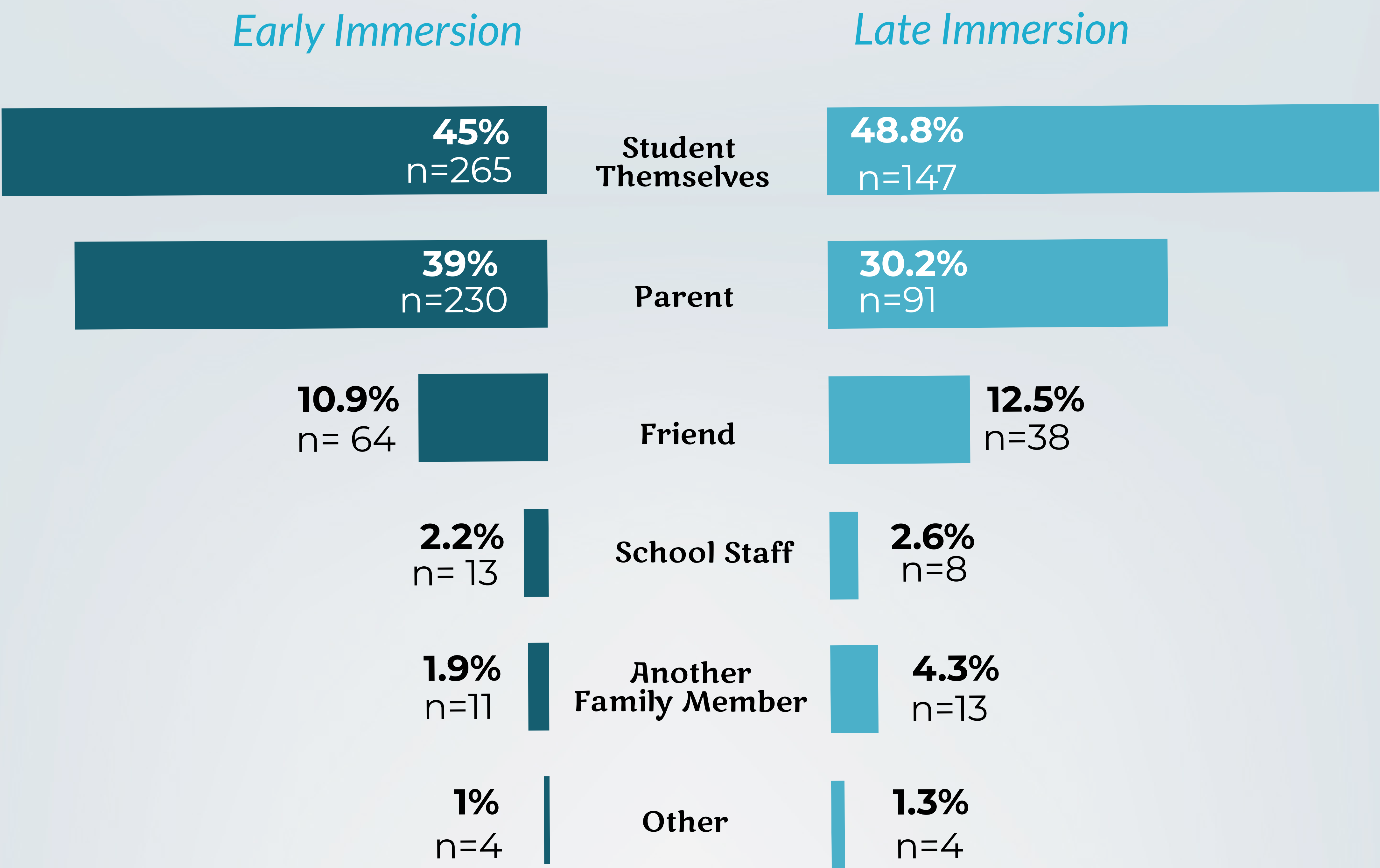
PART FOUR

The Decision Making Process to Attend, Continue and Leave

Who plays a part in the decision making process to attend in the program?



Who plays a part in the decision making process to stay in the program?

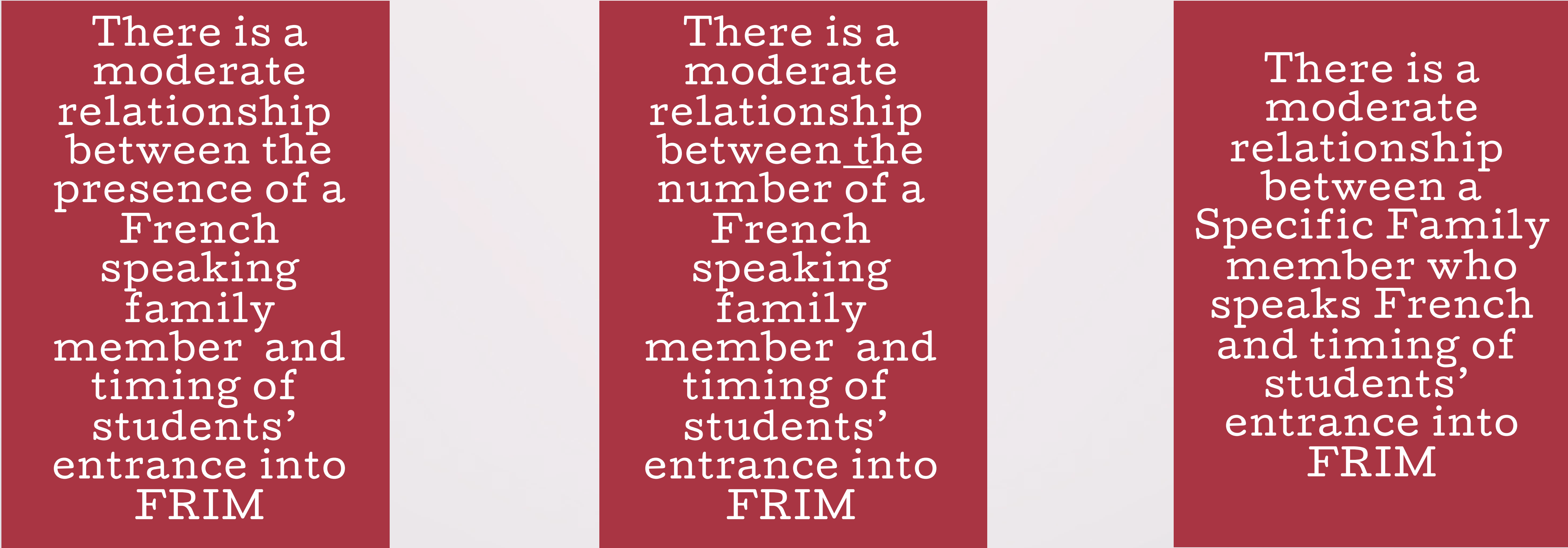


Relationships Between Student' Survey Responses

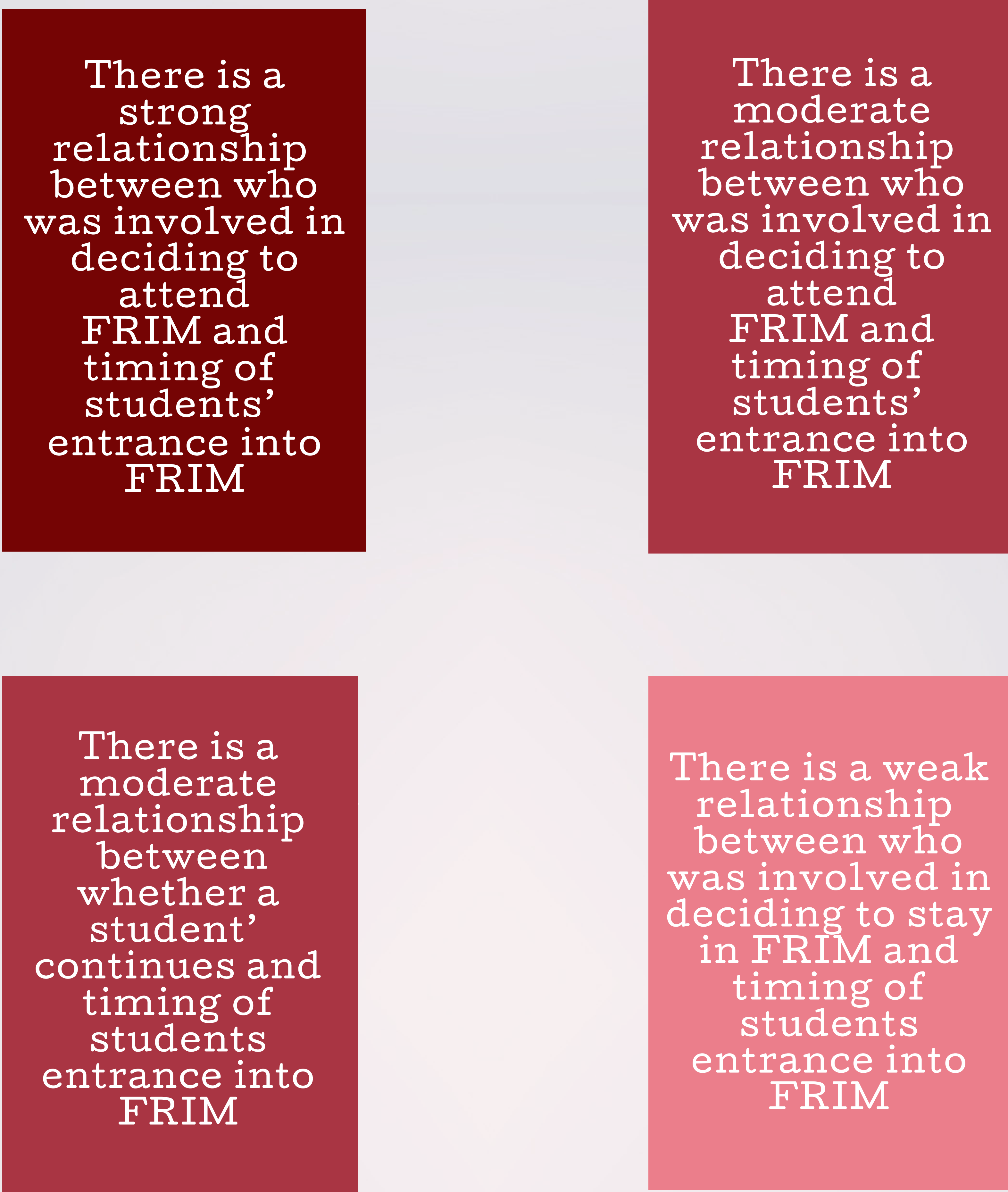
Strength of Relationship



Relationship with French Speaking Family Members



Relationship with the Decision Making Process



Relationship with Student's French Communication Skills



* All conclusions above were made based on Cramer's V and Tetrachoric correlation values