# Biofeedback for Immersive Education



Oxford Hackathon Nov 2018

Hackuna Matata team







## High school students

- Compulsory education
- About to decide their university careers/jobs



### Sensors - what are we measuring

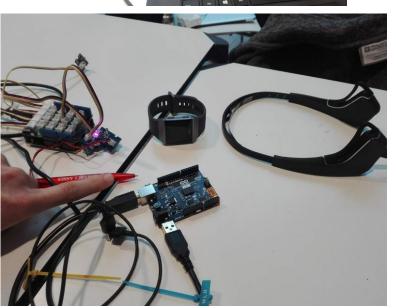
We are quantifying attention with:

- Fitbit's Heart rate
  - Low heart rate indicates the student is bored/sleepy
- Fitbit's accelerometer
  - High movement indicates the student is distracted
- Muse headband's EEG
  - Different frequency brain waves

We are measuring classroom's

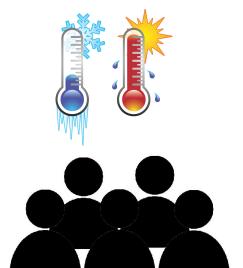
- Temperature
- Humidity levels





#### **Environmental** sensors

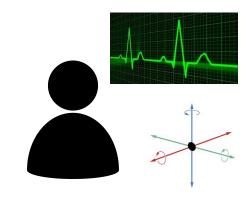
- Vibration
- Sound (noise)
- Temperature
- Air quality
- Barometer
- Light sensor

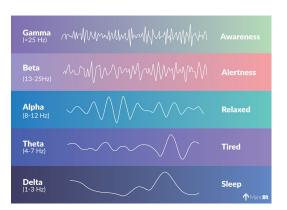




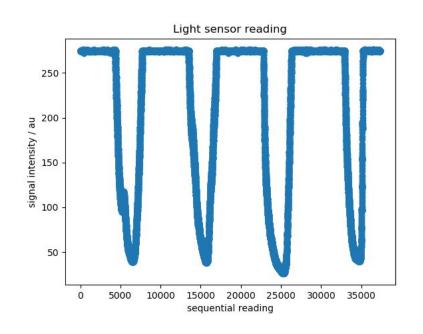
#### Personal physiological sensors

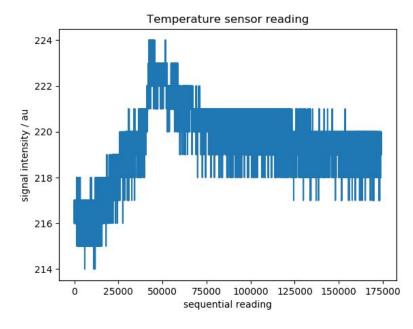
- Brain activity (Muse)
- Heart rate (Fitbit)
- Movement (accelerometer, Fitbit)





### Classroom temperature sensors

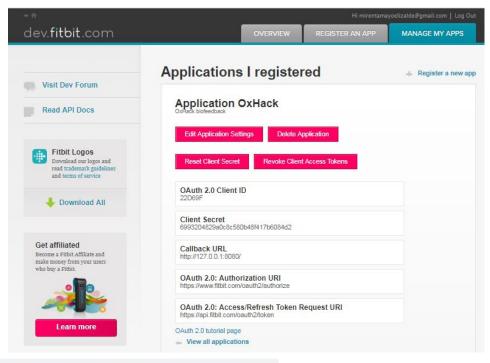




#### Fitbit API



https://github.com/orcasgit/python-fitbit



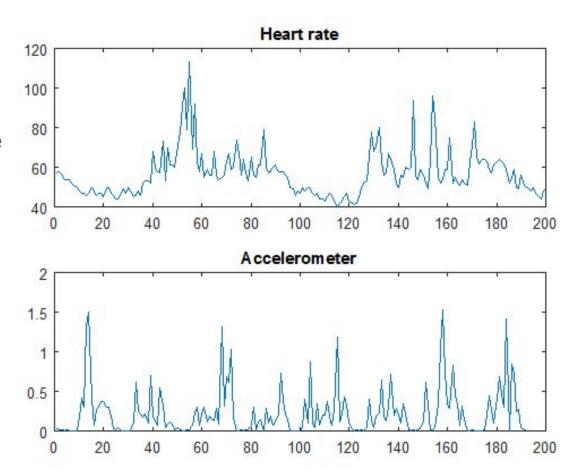
← → C ① 127.0.0.1:8080/?code=e4ac72ab52b93e0e12f6910dadba2b17c18278e6&state=0WU2vnaJWYL7tXxsLdCgb7qdBbtK7v#\_=\_

You are now authorized to access the Fitbit API!

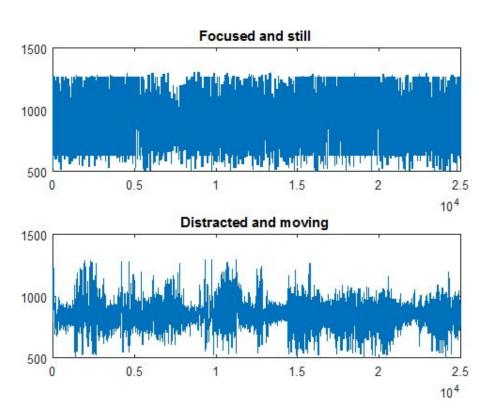
#### Fitbit data

Average HR per lecture

Average movement per lecture



#### Muse headband EEG data





Constant variability

Changing variability

# Acknowledgments



#### **PARTNERS**











