



INTERNATIONAL CATS CONTESTS

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STORIES

ICATS ENGLISH LINGUISTICS CONTEST 2023

GRADE 3 & 4 KIDS

Time Allowed: 75 Mins.
Maximum Marks: 75

2023 QUESTION BOOKLET

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KIDS (GRADE 3 & 4)

TIME ALLOWED:

75 MINUTES

MAXIMUM MARKS:

75

TOTAL QUESTIONS:

25 MCQS



INSTRUCTIONS

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME, FATHER NAME, SCHOOL NAME, ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
 - A. TODDLERS (GRADE 1 & 2)
 - B. KIDS (GRADE 3 & 4)
 - C. JUNIORS (GRADE 5 & 6)
 - D. JUVENILES (GRADE 7 & 8)
 - E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER BOOK(S) OR PART OF AN ANSWER BOOK, WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

Read the passage to answer the following questions 1 through 9.

Some words/phrases are printed in bold to help you locate them while answering some of the questions.

One day Nandu rode his horse to the village fair. On his way back he met Somendra, the merchant. The merchant was a crafty man, ready to do anything to earn some money. The villagers knew this. In fact no one knew what trick he would be up to next. Now, Nandu was poor and had no one in the world to call his own except a beautiful, white horse. He loved it more than anything else in the world. The merchant had his eye on the horse for a long time and tried to think of a way to get it for himself. Seeing Nandu, the merchant thought, Nandu is a simpleton. Let me see if I can trick him out of his horse. So he said to Nandu, You live all alone. How do you manage? What does a young boy like you need with a horse? Sell it to me and I shall make you rich in **return**. Nandu replied, "No, I don't want to sell my horse."

But the merchant refused to give up so easily. He offered Nandu more money. Finally, when the offer reached five hundred gold coins, Nandu **paused** and said. Five hundred gold coins seems like a good price. But I have a condition. If you agree to it, I shall give you my horse. "What is it?", the merchant asked impatiently. "Give me the money right now and I shall give you my horse when I have given you ten lashes." After all he would resell the horse for over a thousand gold coins in the market. He would take twenty lashes for such a gain. He agreed instantly. He ran home and got the money for Nandu and brought along his whip as well. Nandu counted the money carefully. He then took the whip and the lashes fell on the merchant's back in quick succession. By the eighth lash the merchant was almost in tears but he told himself that there were only two lashes to go and the horse would be his. The merchant held his breath waiting for the final lashes. But Nandu had mounted his horse and was riding off. "Wait!", shouted the merchant in anger. "What about the last lashes? Where are you going with the horse? We had a deal.

Nandu stopped and said, "I agree to give you the horse only after I had given you ten lashes. But it is upsetting my horse. I'll give you the last lashes later. Till then goodbye!" "Come back you cheat!", the merchant shouted. But the crowd that had **gathered** around agreed with Nandu. A deal was a deal. Till the last lash was given, the horse could not belong to the merchant. Nandu rode away richer by five hundred gold coins and Somendra waited in vain for several days for the final lash which never came.

Q1. Why did the merchant offer to buy Nandu's horse?

- A** He was very fond of the horse and wanted it for himself.
- B** It was his way of helping Nandu who was poor.
- C** The horse would be useful for carrying goods to the market.
- D** He hated Nandu and wanted to deprive him of something he loved.

Q2. Which of the following is TRUE in the context of the passage?

1. Nandu was an orphan.
2. The merchant was very persevering.
3. The merchant was fond of Nandu's horse.

A None

B Only 1

C Both 1 & 2

D All 1, 2 and 3



Q3. Why did Nandu set the condition of giving the merchant ten lashes?

A To discourage the merchant from buying his horse.

B To demonstrate how painful a whipping was so that the merchant would never hit the horse.

C To bargain with the merchant to offer more money.

D To outwit the merchant who was trying to cheat him.



Q4. Why did the bystanders take Nandu's side in the argument?

1. They hoped that Nandu would give them a reward from the five hundred gold coins he had earned.
2. They were sure that the merchant would ill-treat the horse and wanted to prevent that from happening.
3. They knew that the merchant was a cheat and Nandu would be miserable without his horse of which he was very fond.

A Only 1

B Both 1 & 3

C Only 3

D None of these



Q5. Which of the following can be said about Nandu?

1. He was very cunning.
2. He needed money.
3. He was cruel to people but loved animals.

A None of these

B Both 1 & 2

C Both 2 & 3

D All 1, 2 and 3

Q6. What reason did Nandu cite for not giving the merchant the final lashes?

- A** His horse was distressed by the whipping.
- B** He realised that the merchant was in great pain and took pity on him.
- C** He was following the advice of the people around.
- D** He had changed his mind about selling his horse.



Q7. What made that merchant agree to Nandu's strange condition for buying the horse?

- A** He wanted to show Nandu how brave he was.
- B** The thought of the profit he would make on selling the horse.
- C** The fear that Nandu would raise the price of his horse otherwise.
- D** He did not think that Nandu would actually whip him.



Q8. Why did Nandu consider selling his horse to the merchant?

- A** The merchant's offer was more than what the horse was worth.
- B** He had not managed to sell it at the village fair.
- C** He could no longer afford to feed his horse.
- D** None of these.



Q9. Which of the following best describes the merchant's reputation in the village?

- A** He was enterprising and had made a lot of money.
- B** He was dishonest and would do anything to get what he wanted.
- C** He was generous and helped the less fortunate.
- D** He was successful because he was courageous and stubborn.

Q10. Choose the most suitable word.

Ali is my sister's son. He is my _____.

(A) uncle

(B) niece

(C) nephew

(D) cousin



Q11. Choose the most suitable word.

The children are _____ when their team is taking the lead in the race.

(A) worried

(B) afraid

(C) excited

(D) upset



Q12. Choose the most suitable word.

During the story-telling competition, Sally _____ to herself. No one could hear her clearly.

(A) giggled

(B) whistled

(C) laughed

(D) mumbled



Q13. Direction: Two words are given to you, and these two words have some kind of a relationship which relates them in a particular way. After finding this relationship, you have to pick the right option which has words related in a similar way:

HANDCUFFS : PRISONER

(A) Shoes : Feet

(B) Leash: Dog

(C) Tail: Kite

(D) Ring: Finger

Q14. Which One Word is the substitution of the following?

The killing of one man by another man

A Suicide

B Homicide

C Filicide

D Insecticide



Q15. What is the main idea of the following passage?

Gravity is the force that makes things fall to Earth. You can't see or touch it, but without gravity, life on Earth would be quite different. Everything would simply float away. If you jumped up, you would fly off into space. If you threw a baseball, it would never come down. Gravity is also the force that keeps Earth orbiting around the sun. So, without gravity, Earth might float away, too.

A Life on Earth would be different without gravity.

B Without gravity, Earth wouldn't orbit the sun.

C There will be no life on Earth without gravity.

D All of the above.



Q16. What is the main idea of the following passage?

Everyone uses soap, but not everyone knows how it works. Soap works by helping water wash things. Without soap, water forms drops and runs off skin or clothes, like raindrops on a window. Soap helps to break up the drops. This makes the water spread out thinner and wet the skin or clothing. Soap also helps oil mix with water. Oil and water usually don't mix together easily, but soap can mix with each of them. In this way, it helps pull the oil and dirt off things and into the water. When you rinse the soapy water away, the dirt goes with it.

A Soap pieces can be used to make many things.

B Soap helps break up water drops.

C Soap and water work together to get things clean.

D All of the above.

Q17. What is the main purpose of this brochure?

- A** to inform people about the way to have healthy teeth
- B** to persuade people to buy a new toothbrush
- C** to inform people about the parts of a tooth
- D** All of the above.



Q18. What is most likely purpose of the following text?

There are two slices of bread in a toaster. One of them says, "Hey, it's getting hot in here." The other one says, "Ahhh! Talking bread!"

- A** to persuade
- B** to inform
- C** to entertain
- D** All of these



Q19. Read the following paragraph. Then, add the better topic sentence.

_____. I only had one line, but I said it completely wrong. The curtain went up, and there I was, dressed like a lovely queen. I was supposed to say, "Hear ye, welcome to my fair castle." Instead, I squeaked, "Welcome to the fair." I couldn't believe I had gotten it wrong. I had practiced my line in the mirror for weeks.

- A** I spent a long time preparing for the school play.
- B** My part in the school play didn't go as planned.
- C** Taking part in the school play is full of fun.
- D** We should always take part in the school plays.

Q20. The word "theory" means "a guess." In which of the following sentences the word theory has been correctly used?

- A** I have my own theory about who stole the car.
- B** The police did a complete theory for the stolen car.
- C** We sold the car and made a theory of three hundred dollars.
- D** None of the above.



Q21. What is the meaning of require as used in the following passage?

Most of the other children at camp only wanted to hike and swim. But Fatima was tired of hiking and swimming. She needed a new hobby!

Fatima wondered what she could do. Play chess? Chess required two players. Fatima asked Ali if he wanted to learn, but Ali did not. Fatima couldn't play alone, so chess was out.

- A** need
- B** bother
- C** help
- D** ask



Q22. What does every sandwich require?

- A** butter
- B** a spoon
- C** bread
- D** hunger

Q23. What is the meaning of take a rain check?

I can't go to the movies this Thursday, but I'd like to take a rain check for next week.

- (A) to be paid for bad weather
- (B) to make a firm demand
- (C) to accept an offer now for a later time
- (D) to check the weather



Q24. What is the meaning of food for thought?

Dr. Hoover gave us some food for thought when he said too much TV can be unhealthy.

- (A) something too small to make a difference
- (B) something to think about seriously
- (C) something that someone eats for energy
- (D) Thinking too much that eats the brain



Q25. You are writing a story about Maria, who is a new student.

Choose the best description to show that Maria is shy.

- (A) Maria buried her hands in her pockets and fixed her eyes on the floor.
- (B) Maria glanced at the clock. How was it not even noon yet? Sighing, she rested her head on the desk.
- (C) When Maria went to her school, she was walking very slowly.
- (D) Maria has a lot of friends.

ICATS Science Contest 2022

National Toppers

Congratulations

Student Name	Father Name	Grade	School
AYAN KHUBAIB	M. WAQAR	1	RANGERS PUBLIC SCHOOL
AREEN FAROOQ	FARRUKH FAL FAROOQI	1	THE CITY SCHOOL
ABDUL REHMAN	BILAL RIAZ	1	BEACONHOUSE SCHOOL SYSTEM
MANEEHA ARSHAD BAJWA	MAMOONA NAZEER	2	NATIONAL GRAMMAR SCHOOL
JALAL	MUDDASAR	2	RANGERS PUBLIC SCHOOL
WANIA KHURRAM	MALIK KHURRAM DILDAR	2	THE CITY SCHOOL
ABDULLAH ALI	MUHAMMAD ALI	2	NATIONAL GRAMMAR SCHOOL
IRHA ATIF	M.ATIF SHEZAD AKBAR	2	NUST CREATIVE LEARNING SCHOOL AND COLLEGE
M.MUSA KHAN	SHAHID ALAM	2	THE CITY SCHOOL
UMAR FAROOQ	AMIR RIAZ	3	ISLAMABAD LYCEUM HIGH SCHOOL SYSTEM
M. ABDULLAH ZAHEER	M. JAWWAD ZAHEER	3	LAHORE GRAMMAR SCHOOL
ESHAL ZAHID	ZAHID MEHMOOD	3	GLOBAL SCHOOL SYSTEM
AYESHA	NAEEM SAJID	3	POLICE PUBLIC HIGHER SECONDARY SCHOOL
MAHAD ADNAN	ADNAN SHAFI	3	THE LYNX SCHOOL
MURTAJEZ HAIDER	MUHAMMAD	4	BEACONHOUSE SCHOOL SYSTEM
ESHAAL AWAIIS	HUSNAIN HAIDER	4	LAHORE GRAMMAR SCHOOL
AYEZAH ASHRAF	M. AWAIIS YAQOOB	4	LAHORE GRAMMAR SCHOOL
ZARA AHSAN	MIRZA MUSHARRAT BAIG ASHRAF	4	THE CITY SCHOOL
MOHAMMAD REHAN SAQIB	MUHAMMAD AHSAN SAQIB JAVED	4	FFC GRAMMAR SCHOOL & COLLEGE
PAREESHAY ZAINAB	HUMAYUN SHAHZAD	4	FATIMA FERTILIZER SCHOOL
ZYMAL FATIMA	ABDUL WAHEED	4	ARMY PUBLIC SCHOOL AND COLLEGE
ARSHIA FATIMA	TARIQ JAVED	5	LEARNING ACADEMIA
MOHAMMAD WAHAJ	SALMAN SHAHID	5	THE CITY SCHOOL
AMNA AKRAM	MUHAMMAD AKRAM	5	ENTERPRISE SCHOOL SYSTEM
ARHAMA IMRAN	M. IMRAN	5	ARMY PUBLIC SCHOOL
SYEDA QURAT-UL-AIN NAQVI	SYED ZIL-E-HUSNAIN	6	LAHORE GRAMMAR SCHOOL
YASHFA KHAN	MUNEEB SULTAN	6	IIUI SCHOOLS
MUSTAFA MUQQADAM	MEHBOOB HASSAN MUQQADAM	6	ARMY PUBLIC SCHOOL & COLLEGE COD
SHAHEER KHALID	BRIG MASOOD AHMED	6	ARMY PUBLIC SCHOOL & COLLEGE
TAWASAL ZAHRA	ADNAN HAIDER	7	FAUJI FOUNDATION SCHOOL
KANZUL EIMAN AZEEM	MUHAMMAD AZEEM	8	GOVT. QUEEN MARY GRADUATE COLLEGE
SYED-MUHAMMAD-IRTAZA	SYED-MUHAMMAD-MURTAZA	8	BENCHMARK SCHOOL SYSTEM
RAYYAN IQBAL	MUHAMMAD QAISAR IQBAL	8	LAHORE GRAMMAR SCHOOL
FATIMA JAFFARI	SYED KAMRAN AHMED	9	AES SCHOOL FOR GIRLS
TALHA AFZAL	MUHAMMAD AFZAL	10	BEACONHOUSE SCHOOL SYSTEM
ABDULLAH ASHRAF	ASHRAF	10	FAUJI FOUNDATION COLLEGE

*Compete
if you are the best*