In association with

IMASO Indonesia

LETTER
COMPREHENSION
SPELLING
GRAMMAR
VOCABULARY
COMPOSITION
ESSAY
PUNCTUATION
INNOVATIVE
CREATIVE
STORIES

ICATS ENGLISH LINGUISTICS CONTEST 2025

QUESTION BOOKLET 2025

GRADE 3 & 4 KIDS

Time Allowed: 75 Mins.
Maximum Marks: 75

INTERNATIONAL
CATS CONTESTS
COMPETENCE & APTITUDE TESTING SERVICES
FASTEST GROWING CONTESTS IN PAKISTAN

INSTRUCTIONS

ICATS ENGLISH LINGUISTICS CONTEST 2025

KIDS (GRADE 3 & 4)

MAXIMUM MARKS: 75

TOTAL QUESTIONS: 25 MCQS

TIME ALLOWED: 75 MINUTES

1. DON'T START ATTEMPTING THE PAPER UNTIL INSTRUCTED BY THE INVIGILATORS.
2. INSTRUCTIONS FROM THE EXAMINATION INVIGILATORS MUST BE CARRIED OUT PROMPTLY.
3. CAREFULLY RECHECK YOUR NAME,FATHER NAME,SCHOOL NAME,ADDRESS ETC AT THE BUBBLE SHEET / ANSWER SHEET.
4. RECORD ALL ANSWERS ON THE BUBBLE SHEET ONLY. SELECT BEST ANSWER FROM THE FOUR GIVEN OPTIONS AND MARK ONLY ONE OPTION IN EACH QUESTION.
5. USE BLUE / BLACK INK TO FILL UP THE CIRCLES FOR YOUR ANSWERS ON THE BUBBLE SHEET. USE OF LEAD PENCIL IS NOT ALLOWED.
6. USE OF ANY HELPING MATERIAL INCLUDING CELL PHONES AND ELECTRONIC DEVICES IS STRICTLY PROHIBITED.
7. EVERY CORRECT ANSWER EARNS THREE POINTS. THERE WOULD BE NEGATIVE MARKING. ONE POINT WOULD BE DEDUCTED FOR EVERY INCORRECT ANSWER.
8. CANDIDATES MAY NOT LEAVE THE EXAMINATION ROOM UNESCORTED FOR ANY REASON, AND THIS INCLUDES USING THE WASHROOM.
9. NO MATERIALS OR ELECTRONIC DEVICES SHALL BE BROUGHT INTO THE ROOM.
10. THERE ARE FIVE CATEGORIES OF THE CONTEST AS UNDER:
    A. TODDLERS (GRADE 1 & 2)
    B. KIDS (GRADE 3 & 4)
    C. JUNIORS (GRADE 5 & 6)
    D. JUVENILES (GRADE 7 & 8)
    E. ADOLESCENTS (GRADE 9 & 10 / O-LEVELS)
11. ONLY REGISTERED STUDENTS CAN PARTICIPATE IN THE CONTEST.
12. NO CANDIDATE SHALL TAKE OUT OF THE HALL ANY ANSWER SHEET WHETHER USED OR UNUSED, OR OTHER SUPPLIED MATERIAL.
13. IF A PARTICIPANT DOES NOT UNDERSTAND A WORD OR PHRASE ON THE EXAM PAPER, NEITHER EXAMINER NOR INVIGILATOR IS PERMITTED TO ANSWER.
14. FOR INFORMATION ABOUT UPCOMING CONTESTS OR PROVIDING VALUABLE FEEDBACK, PLEASE VISIT WWW.CATSCONTESTS.ORG
15. ANY ACADEMIC MISCONDUCT OR MALPRACTICE MUST BE REPORTED TO INTERNATIONAL CATS CONTESTS AT INFO@CATSCONTESTS.ORG

Read the following article and answer the questions 1 through 5.

Eman and her family visited the beach during their summer vacation. The weather was sunny and perfect for a day by the sea. Eman and her brother, Junaid, decided to build a sandcastle close to the water. They spent hours piling up sand, shaping it and adding shells for decoration. Just as they finished, a big wave washed up and nearly destroyed their castle. Instead of being upset, Eman and Junaid laughed and decided to rebuild it a bit farther from the water.

Afterward, they collected seashells, went for a swim and had ice cream from a small stand by the shore. Eman thought it was one of the best days of her summer, not because of the sandcastle or the ice cream, but because she got to spend time with her family.

Q1 **Why did Eman and Junaid laugh after the wave almost destroyed their sandcastle?**

A. They were bored with building it.
B. They found it funny and decided to rebuild it farther from the water.
C. They didn't like the sandcastle and wanted it gone.
D. They were too tired to care about it.

Q2 **What did Eman and her family do at the beach?**

A. They had a picnic, went swimming and built a sandcastle.
B. They only collected seashells.
C. They played volleyball and went fishing.
D. They built a sandcastle, collected seashells, and ate ice cream.

Q3 **Why did Eman consider it one of the best days of her summer?**

A She loved collecting seashells.
B She enjoyed spending quality time with her family.
C The weather was cloudy, which she enjoyed.
D She won a prize for the best sandcastle.

Q4 **What does this passage suggest about Eman's attitude toward spending time with her family?**

A She thinks it's boring.
B She doesn't really care about it.
C She values and enjoys it a lot.
D She only enjoys it when they go to the beach.

Q5 **What was one of the main activities Eman and Junaid enjoyed at the beach?**

A Swimming
B Building a sandcastle
C Fishing
D Flying a kite

Read the following poem and answer the questions 6 through 10.

"The Cow" by Robert Louis Stevenson

The friendly cow all red and white,
I love with all my heart:
She gives me cream with all her might,
To eat with apple tart.
She wanders lowing here and there,
And yet she cannot stray,
All in the pleasant open air,
The pleasant light of day;
And blown by all the winds that pass
And wet with all the showers,
She walks among the meadow grass
And eats the meadow flowers.

Q6 **What does the cow give the speaker in the poem?**

A Milk to drink
B Cream to eat with apple tart
C Grass to eat
D Cheese for breakfast

Q7 **How does the speaker feel about the cow?**

A Loves the cow very much
B Thinks the cow is annoying
C Feels afraid of the cow
D Finds the cow unfriendly

Q8 **Where does the cow spend her time in the poem?**

A In a barn
B In the meadow among the grass and flowers
C Near a lake
D In the city

Q9 **What does the line "And blown by all the winds that pass" mean?**

A The cow is afraid of the wind.
B The cow enjoys feeling the wind as it blows.
C The cow is running away from the wind.
D The cow is in a storm.

Q10 **What color is the cow in the poem?**

A Black and white
B Brown
C Red and white
D Grey

Q11 **Look at these details about mirrors.**

- People in Egypt used copper mirrors over three thousand years ago.
- Around 2000 BCE, people in Central America made mirrors from shiny stones.
- In 1835, Germans started making the first glass mirrors.

Choose the main, or central, idea that ties all the details together.

A In Ancient China, people shined metal to make mirrors.

B Mirrors have been in use for a very long time.

C Glass has been used to make mirrors since the 1800s.

D Volcanic rock can be very shiny.

Q12 **Read the text given below and answer the following question.**

"The Birthday Wish"

Javaid stared at the candles on his birthday cake and smiled. Then he closed his eyes, made a wish and blew them all out.

The next morning, Javaid jumped out of bed to see if his wish had come true. He looked at himself in the mirror and screamed. His face, arms, hands and legs were covered in brown fur!

What is the main purpose of this book page?

A to persuade people to make a wish on their birthday

B to persuade people to eat cake on their birthday

C to entertain people with a story about a birthday wish

D to entertain people with a poem about birthday cake

Q13 **Read the text given below and answer the following question.**

There once was a man named Dave
who lived his whole life in a cave.
His manners were bad,
but you shouldn't be sad-
think of the rent he did save!

What is the text's most likely purpose?

A to persuade
B to entertain
C to inform
D all of these

Q14 **Read the following paragraph. Then, add the best topic sentence.**

_____. It may sound strange, but sometimes the airport is our favourite part of going on holiday. It has everything we could possibly need. There are lots of chairs, places to eat and even bookshops. But the coolest thing about the airport is all of the people. We like to watch them come and go, and we try and guess where they are headed.

A My family loves going to the airport.
B I can eat giant pretzels at the airport.
C Our house is very close to the airport.
D None of these.

Q15 **You want to inform someone about shadow puppets. What should you write?**

A Sign up today to make your own shadow puppet. Spots will fill quickly.
B Shadow puppets are one of the oldest kinds of puppets. The puppets move in front of a light, and their shadows tell a story.
C Don't miss our exciting shadow puppet show tomorrow at the Village Arts Centre!
D Neither miss our exciting shadow puppet show tomorrow at the Village Arts Centre nor forget to invite your friends!

Q16 **Complete the following text with the best word.**

Recently, the weather has been wet and stormy. _____, the clouds are finally clearing, and the sun is coming out.

A Today
B First
C Once
D Yesterday

Q17 **Choose the transition that adds a new example or idea.**

Kawish gave his niece a mountain bike for her birthday. _____, he promised to take her on a ride across the Hammersmith Bridge.

A On the other hand
B Indeed
C Also
D Again

Q18 **You are writing a story about Kanwal, who is at the library. Choose the best description to show that Kanwal is curious.**

A While other people read, Kanwal played her favourite game on her phone.
B Kanwal kept taking books off the shelf and putting them back in the wrong place.
C Kanwal pulled eleven books about space travel off the shelf. She couldn't wait to read them all.
D All of these.

Q19 **The frog tried on a waistcoat as shown in the following picture.**

Now, add a detail to the sentence so it says more about the picture.

_____, the frog tried on a waistcoat.

A While looking in the mirror

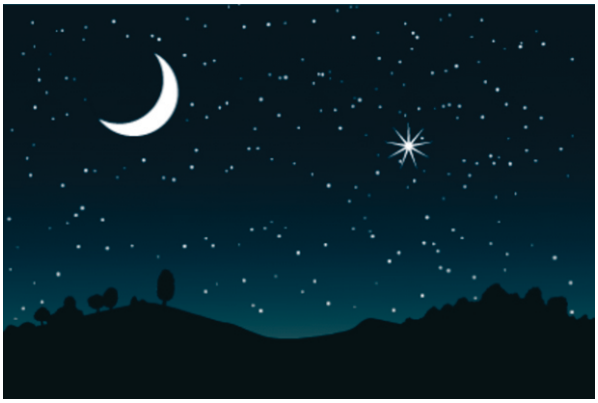
B While waiting in line

C While talking on the phone

D While sipping coffee

Q20 **Which reason fits best with the opinion and example?**

More people should look up at the night sky because _____.
For example, last night we saw Venus.



A you can see how bright the moon is

B you can see patterns in the stars

C you can sometimes see planets

D you can see because the sky is beautiful

Q21 **Read the text given below and answer the following question.**

A Ghost Island

Sandy Island was first discovered by a whaling ship in 1876. It was found in the Coral Sea, off the east coast of Australia. Soon after that, many maps and sailing charts included Sandy Island. These maps and charts helped traders and explorers navigate the waters. The problem is that no one today can actually find Sandy Island.

The puzzling story of Sandy Island was brought to the world's attention by scientist Maria Seton. In 2012, she was leading a team of researchers through the Coral Sea. They were collecting samples of rocks from the ocean floor. Her maps showed that her ship should have been right next to Sandy Island. However, there was no land in sight. Seton was looking at maps made by experts. How could so many maps be wrong?

Seton tried to figure out the puzzle. Her work led to an idea for how the island first came to be on maps. The Coral Sea has some underwater volcanoes. When lava bursts from the ocean floor, it can create large floating rocks. Over time, these enormous rocks break apart and disappear. But sometimes, they can float for several years before disappearing. Floating rocks have been spotted in the area where Sandy Island supposedly stood. So, sailors on early ships may have mistaken the rocks for an Island. This could explain why the island first appeared on maps.

Still, until 2012, many major maps had Sandy Island existing as surely as Australia. It took one ocean researcher to make the puzzle of Sandy Island widely known. Maria Seton's discovery shows us that, even today, the ocean still has plenty of mysteries.

What is the text about?

- **A** It is about why people can't find Sandy Island even though it's on maps.
- **B** It is about why so many people visit Sandy Island each year.
- **C** It is about why some people said they have seen ghosts on Sandy Island.
- **D** All of the above.

Q22 **Read the text about the Zadar Sea Organ and answer the following question.**

Did you know that the sea can make music? To hear it, you can travel to a town called Zadar in the country of Croatia and listen to the Zadar Sea Organ. The seventy-meter-long Sea Organ looks just like large steps leading down to the water. But hidden under the steps are thirty- five pipes that make music. When the waves push air into the organ's pipes, they play a tune. People say that the notes are like the singing sounds that whales make.

The organ was built to welcome tourists visiting the town by ship. Now, people from all over the world come to listen to the beautiful music made by the sea. The organ is 'played' by the waves, which are always changing. So, the music is never the same!

Based on the text, what is needed for the organ to make music?

A people and ships
B waves and air
C whales and fish
D none of these

Q23 **Read the text given below and answer the following question.**

Mariyam held the video camera and said, 'Alia, when I point to you, open the door and look at the camera.' "What feelings should I show?" asked Alia, 'Act like you're surprised,' Mariyam replied.

Based on the text, which sentence is most likely to be true?

A Mariyam is making a film.
B Alia is throwing a party.
C Alia never listens to Mariyam.
D None of the above.

Q24 **Read this passage from a story and answer the following question.**

Gohar was excited about his winter concert. He looked outside at the falling snow and hoped the school wouldn't cancel the concert. Gohar hurried to his room to change into his concert clothes. Gohar, the radio says the storm is getting worse. Wear your snow boots, and you can change into your black shoes when you arrive, Gohar's dad suggested.

Gohar heard his mother's phone ring in the living room. After a few moments, she knocked on Gohar's bedroom door. 'Honey, I've got some news', she said.

Based on the passage, which is most likely to happen next?

A Gohar's mum reminds him to pack his black shoes.
B Gohar's mum says the winter concert is cancelled.
C Gohar's mum asks him to go to the living room.
D Gohar's mum says the storm is over.

Q25 **Read the following texts which are both about a dance show and answer the following question.**

This text is told from the point of view of Jane, who is watching the dancers:

The dancer's steps were lighter than a cat's as he crossed the stage. He seemed to float at the top of each jump. Then he spun like a top. He had a calm smile on his face during the whole dance.

This text is told from the point of view of Luke, who is dancing:

With all the strength I could gather, I jumped across the stage. I stretched like a starfish to make my jumps higher. My legs were aching, but I wasn't done yet. I reminded myself to smile and put all my power into one last spin.

How is Luke's point of view different from Jane's?

A Luke describes the dancing as slow and full of feeling.
B Luke describes the dancing as natural and simple to learn.
C Luke describes the dancing as light and quick.
D Luke describes the dancing as tiring and taking a lot of strength.

Blank Page

Blank Page

ICATS Science Contest 2024 National Toppers

Sr. No.	Student Name	Father Name	Grade	School	City
1	MUHAMMAD IBRAHIM	MUHAMMAD QAISAR FAROOQ	1	BEACONHOUSE SCHOOL SYSTEM (BOYS)	LAHORE
2	AREEJ BHUTTO	MANSOOR YAQOOB BHUTTO	1	THE CITY SCHOOL (PAF CHAPTER)	KARACHI
3	ABDUL HADI	MAHMOOD AHMED	1	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	LAHORE
4	ABDUL HADI	AMIR AMIN	1	ALLIED SCHOOL (MUHAMMAD HUSSAIN CAMPUS)	FAISALABAD
5	YASIR ALI SHEHZAD	MUHAMMAD FAISAL SHEHZAD	1	FAUJI FOUNDATION COLLEGE	KHAUR
6	AALIYAH FATIMA	WAQAS AKHATAR	1	IIUI SCHOOLS (PHALIA CAMPUS)	PHALIA
7	MUHAMMAD HAMZA MALIK	BILAL MALIK	1	KOHSAR CHILDREN'S ACADEMY	MANSEHRA
8	M. HASSAN IJAZ	M. AMIR IJAZ	1	ENTERPRISE SCHOOL SYSTEM (LAHORE GRAMMAR SCHOOL)	PIR MAHAL
9	MUHAMMAD ABDULLAH	MUHAMMAD AZEEM	1	CRESCENT HIGHER SECONDARY SCHOOL BOYS (LOWER PRIMARY)	LAHORE
10	QURBA BATOOL	GULAM ABBAS	1	QUAID-E-AZAM DIVISIONAL PUBLIC SCHOOL	WAZIRABAD
11	M. RAAID SIDDIQUI	SHEHROZ AHMED SIDDIQUI	1	EUREKA SCHOOL SYSTEM (PECHS CAMPUS 2)	KARACHI
12	ANABIA JAVED	JAVED IQBAL	1	FAUJI FOUNDATION SCHOOL (CHAKWAL)	CHAKWAL
13	ANAMTA NOOR	MUHAMMAD AAMIR RIAZ	1	GLOBAL SCHOOL SYSTEM	RAWALPINDI
14	ABDUR RAFFEY	MALIK PERVAIZ-UL-HUSSAIN	1	OPF PUBLIC SCHOOL	MUZAFFARABAD
15	MUHAMMAD ALI HASHIM	BILAL MUHAMMAD	1	FAUJI FOUNDATION (NAGAIL CAMPUS)	GUJAR KHAN
16	MUHAMMAD HAMZA	GHULAM SHAH NIZAMANI	2	PAK-TURK MAARIF INTERNATIONAL SCHOOLS AND COLLEGES	HYDERABAD
17	SHAHAN NASEEM	SHAMS ULHAQ	2	RANGERS PUBLIC SCHOOL FOR BOYS	LAHORE
18	ABDUL REHMAN	GUL HASSAN NAICH	2	FFC GRAMMAR SCHOOL AND COLLEGE	MIRPUR MATHELO
19	EKSA AHMAD	MUHAMMAD FAROOQ SHER	2	THE LAHORE LYCEUM (SHALIMAR CAMPUS)	LAHORE
20	AYESHA SALMAN	SALMAN CHEEMA	2	BEACONHOUSE SCHOOL SYSTEM (JUNIOR CAMPUS)	LAHORE
21	SAIM KHALIL	KHALIL SHAHID	2	ALLIED SCHOOL (MUHAMMAD HUSSAIN CAMPUS)	FAISALABAD
22	TAHA MUBEEN	MUBEEN IRIF	2	IIUI SCHOOLS (PHALIA CAMPUS)	PHALIA
23	ZAYNAH NABEEL	NABEEL UR REHMAN	2	FFC GRAMMAR SCHOOL & COLLEGE	MIRPUR MATHELO
24	ZAREEN ISTAFA	MUHAMMAD SAAD ISTAFA	2	EDOPIA	ISLAMABAD
25	ABEEHA SHAHID	SHAHID SARWAR	2	NATIONAL GRAMMAR SCHOOL	SADIQABAD
26	BAQIR ALI	NAVEED FRASS	2	CRESCENT HIGHER SECONDARY SCHOOL BOYS (LOWER PRIMARY)	LAHORE
27	AYESHA KAMRAN	M. KAMRAN ASLAM	2	EUREKA SCHOOL SYSTEM	KARACHI
28	MUHAMMAD DAWOOD	RAJA SHOAIB KHALID	2	FAUJI FOUNDATION COLLEGE	MIRPUR
29	SARIM HUSSAIN	GHULAM MURSALEEN	2	AGA KHAN SCHOOL (SULTANABAD)	TANDO ALLAHYAR
30	MUHAMMAD AYAN	DR. SALMAN AHMED	2	ARMY PUBLIC SCHOOL FOR INTERNATIONAL STUDIES (APSIS)	HYDERABAD
31	MEERAB FATIMA	DANISH SHABER	2	OPF PUBLIC SCHOOL	MUZAFFARABAD
32	ZAYYAN AHMED	SHABIR AHMED	2	PAK-TURK MAARIF INTERNATIONAL SCHOOLS AND COLLEGES	QUETTA
33	FATEEHA BAQI	CHAUDHARY AMIR MEHMOOD	2	FAUJI FOUNDATION (NAGAIL CAMPUS)	GUJAR KHAN
34	HASHIM TAHIR	TAHIR CHAUDHRY	2	BEACONHOUSE SCHOOL SYSTEM (GIRLS CAMPUS CANAL SIDE)	LAHORE
35	ADAN SHAFIQ	MUHAMMAD SHAFIQ	3	SUPERIOR MONTESSORI & SCHOOL	MARDAN
36	MOMINA FAROOQ	FAROOQ RIAZ MALHI	3	LEARNING ACADEMIA	MANDI BAHAUDDIN
37	SYED MIRAN HASSAN	SYED MOHSIN HASSAN	3	MUHAMMAD ALI JAUHAR ACADEMY	KARACHI
38	ZAID AHMED FAROOQUI	TAMSEEL AHMED FAROOQUI	3	SULTAN MOHAMED SHAH AGA KHAN SCHOOL	KARACHI
39	MAHAD	ABDUL WAHAB	4	THE INTELLECT SCHOOL	KARACHI
40	HAJIRA	MUHAMMAD TARIQ	4	THE CITY SCHOOL	MIANWALI
41	ANABIA MUBARIKA MALIK	MALIK MEHMOOD AHMED	4	THE CITY SCHOOL (NAWABSHAH CAMPUS)	NAWABSHAH
42	MUHAMMAD HAMDAN	SAJID ANWAR	4	PESHAWAR MODEL SCHOOL (SHER GARH CAMPUS)	MARDAN
43	ZARAR	MUHAMMAD ASAD SIRYAR	5	KARACHI PUBLIC SCHOOL (MALIR CAMPUS)	KARACHI
44	MUSAYYIB ASAD IQBAL	NAWAB ZADA ASAD IQBAL	5	L'ECOLE MONDIALE	LAHORE
45	MEERAM FATIMA	SAQIB NADEEM	5	BEACONHOUSE SCHOOL SYSTEM (SUFI CITY CAMPUS)	MANDI BAHAUDDIN
46	MUHAMMAD RAMIS HASSAN	HASSAN JAWAID	6	THE SCIENCE SCHOOL	ISLAMABAD
47	ATTIA TUL WAHAB AYLA	NASIR DAUD AHMAD	6	NUSRAT JAHAN ACADEMY (GIRLS SCHOOL)	CHENAB NAGAR
48	ABDULLAH AHMED	SOHAIL AHMED	6	THE CITY SCHOOL (JINNAH CAMPUS)	HYDERABAD
49	HASSAN BIN KHALID	KHALID MEHMOOD	6	ARMY PUBLIC SCHOOL & COLLEGE	RAWALAKOT
50	ADAN JEHANGIR	WAJID JEHANGIR GORAYA	7	LAHORE GRAMMAR SCHOOL	LAHORE
51	HAREEM FATIMA	ABID ALI	7	FATIMA FERTILIZER SCHOOL & COLLEGE	RAHIM YAR KHAN
52	UMAR SHOUKAT	SHOUKAT BAJWA	8	THE COUNTRY SCHOOL (BAZMI CAMPUS)	DAHRANWALA
53	SHAHMEER SIKANDER	HAROON SIKANDER	8	AITCHISON COLLEGE (SCIENCE DEPARTMENT)	LAHORE
54	AYESHA HAFEEZ	MUHAMMAD HAFEEZ	9	DIVISIONAL PUBLIC SCHOOL & INTER COLLEGE	SAHIWAL
55	IBTISAM ASIF	JAM ASIF MEHMOOD LAR	9	PATHWAYS BRITISH SCHOOL	KARACHI
56	NABAA IKRAM	IKRAM-UL-HAQ ANSARI	9	DAWOOD PUBLIC SCHOOL	KARACHI
57	HUZAIFA RAZA	NAYYAR RAZA	9	THE SCIENCE SCHOOL	RAWALPINDI
58	S. M. ALI ABBAS KAZMI	HUSNAIN KAZMI	10	THE CITY SCHOOL (UNIVERSITY ROAD CAMPUS)	KARACHI
59	FATIMA	JUNAID AHMED	10	DIVISIONAL PUBLIC SCHOOL & INTER COLLEGE	SAHIWAL
60	MUHAMMAD RAYYAN SULTAN	MAJOR TAIMOOR SULTAN	10	THE CITY SCHOOL (CANTT CAMPUS II)	QUETTA
61	NOORUDDIN AHMED	NASIR ALI	10	PAK-TURK MAARIF INTERNATIONAL SCHOOLS AND COLLEGES	JAMSHORO
62	NAHEED ZINAB	ASIF ALI	10	IMCG (G-10/2)	ISLAMABAD
63	SADAF SHEERIN	MUHAMMAD USMAN	10	PESHAWAR MODEL SCHOOL (MARDAN CAMPUS)	MARDAN

https://www.catscontests.org/ https://instagram.com/icatscontests?igshid=MzRlODBiNWFlZA==

https://www.facebook.com/catscontests.org https://www.youtube.com/@ICATS-contests