

# ENGLISH

## STYLISTIC DEVICES

### Figurative language

A figure of speech is any way of saying something other than the ordinary way. Figurative language is language using figures of speech. Irony- a subtle of meaning

### Metaphor

A metaphor is a comparison used to add descriptive meaning to a phrase (without using the words "like" or "as"). Metaphors are generally not meant literally, and may have little connotative similarity to the concepts they are meant to portray.

**Example:** The man's arm exploded with pain, spider webs of fire crawling up and down its length as the tire of a passing car crushed it. (There is no literal explosion, spider eb, or fire, but the words are used to create images and draw similarities to the way such an event would feel)

### Simile

The easiest stylistic device to find is a simile, because you only have to look for the words "as" or "like". A simile is a comparison used to attract the reader's attention and describe something in descriptive terms.

**Example:** "From up here on the fourteenth floor, my brother Charley looks like an insect scurrying among other insects." (from "Sweet Potato Pie," Eugenia Collier)

**Example:** The beast had eyes as big as baseballs and teeth as long as knives.

**Example:** She put her hand to the boy's

head, which was steaming like a hot train.

### Synecdoche

Synecdoche occurs when a part of something is used to refer to the whole. Many examples of synecdoche are idioms, common to the language.

**Example:** Workers can be referred to as 'pairs of hands', a vehicle as one's 'wheels' or mounted infantrymen as 'horse', the latter appearing to be singular but actually employing the generic plural form: "Napoleon deployed two thousand horse to cover the left flank."

### Metonymy

Metonymy is similar to synecdoche, but instead of a part representing the whole, a related object or part of a related object is used to represent the whole.<sup>[3]</sup> Often it is used to represent the whole of an abstract idea.

**Example:** The phrase "The king's rifles stood at attention," uses 'rifles' to represent infantry.

**Example:** The word 'crown' may be used metonymically to refer to the king or queen, and at times to the law of the land.

### Personification

Giving human or animal characteristics to inanimate objects.

**Example:** The wind whistled through the trees. (Wind cannot whistle, humans whistle.)

### Apostrophe

Similar to 'personification' but indirect. The speaker addresses someone absent or dead,

or addresses an inanimate or abstract object as if it were human.

### Charactonym

This is when the name of a character has a symbolic meaning. For example, in Dickens' *Great Expectations*, Miss Havisham has a sham, or lives a life full of pretense. In Hawthorne's *The Scarlet Letter*, Rev. Dimmesdale metaphorically fades away (dims) as the novel progresses, while Chillingworth has a cold (chilled) heart.

### Symbol

A symbol may be an object, a person, a situation, an action, a word, or an idea that has literal meaning in the story as well as an alternative identity that represents something else. It is used as an expressive way to depict an idea. The symbol generally conveys an emotional response far beyond what the word, idea, or image itself dictates.

**Example:** A heart standing for love. (One might say "It broke my heart" rather than "I was really upset")

**Example:** A sunrise portraying new hope. ("All their fears melted in the face of the newly risen sun.")

### Allegory

An allegory is a story that has a second meaning, usually by endowing characters, objects or events with symbolic significance. The entire story functions symbolically; often a pattern relates each literal item to a corresponding abstract idea or principle. Although the surface story may have its own interest, the author's major interest is in the ulterior meaning.

### Imagery

This is when the author invokes sensory details. Often, this is simply to draw a reader more

deeply into a story by helping the reader visualize what is being described. However, imagery may also symbolize important ideas in a story.

For example, in [Saki's "The Interlopers,"](#) two men engaged in a generational feud become trapped beneath a fallen tree in a storm: "Ulrich von Gradwitz found himself stretched on the ground, one arm numb beneath him and the other held almost as helplessly in a tight tangle of forked branches, while both legs were pinned beneath the fallen mass." Readers can not only visualize the scene, but may infer from it that it is actually the feud that has trapped him. Note also the diction used within the imagery: words like "forked" and "fallen" imply a kind of hell that he is trapped in.

### Motif

When a word, phrase, image, or idea is repeated throughout a work or several works of literature.

For example, in Ray Bradbury's "There Will Come Soft Rains," he describes a futuristic "smart house" in a post-nuclear-war time period. All life is dead except for one dog, which dies in the course of the story. However, Bradbury mentions mice, snakes, robins, swallows, giraffes, antelopes, and many other animals in the course of the story. This animal motif establishes a contrast between the past, when life was flourishing, and the story's present, when all life is dead.

Motifs may also be used to establish mood (as the blood motif in Shakespeare's [Macbeth](#)), for foreshadowing (as when Mary Shelley, in *Frankenstein*, mentions the moon almost every time the creature is about to appear), to support the theme (as when, in Sophocles' drama *Oedipus Rex*, the motif of prophecy strengthens the theme of the irresistibility of the gods), or for other purposes.

### Paradox

In literary terminology, a paradox is an apparent contradiction that is nevertheless somehow true. Paradox can take the form of an oxymoron, overstatement or understatement. Paradox can blend into irony.

## Sound techniques

### Rhyme

The repetition of identical or similar sounds, usually accented vowel sounds and succeeding consonant sounds at the end of words, and often at the ends of lines of prose or poetry.<sup>[8]</sup>

For example, in the following lines from a poem by [A.E. Housman](#), the last words of both lines rhyme with each other.

Loveliest of trees, the cherry **now**  
Is hung with bloom along the **bough**

### Repetition

Repetition is the deliberate use of a word or phrase more than once in a sentence or a text to create a sense of pattern or form or to emphasize certain elements in the mind of the reader.

### Alliteration

Alliteration is the repetition of consonant sounds at the beginning of words.

*Example:* "...many a man is making friends with death/ Even as I speak, for lack of love alone." (Edna St. Vincent Millay's "Sonnet 30").

Alliteration is used by an author to create emphasis, to add beauty to the writing style, and occasionally to aid in shaping the mood.

### Assonance

Similar to alliteration, in which vowel sounds

are repeated.

*Example:* "batter that mattered", "the blue bulging plug."

### Consonance

Similar to alliteration, but the consonants are at the ends of words.

*Example:* "odds and ends", "short and sweet."

### Rhythm

It is most important in poetry, but also used in prose for emphasis and aesthetic gain.

*Example:* The fallibly irrevocable cat met its intrinsic match in the oppositional form of a dog.

### Onomatopoeia

This includes words that sound like their meaning, or imitations of sounds.

*Example:* "The bees were buzzing"

### Structure

#### Formal structure

Formal structure refers to the **form** of a text. In the first place, a text is either a [novel](#), a [drama](#), a [poem](#), or some other "form" of literature. However, this term can also refer to the length of lines, [stanzas](#), or [cantos](#) in poems, as well as sentences, paragraphs, or chapters in prose. Furthermore, such visible structures as dialogue versus narration are also considered part of formal structure.

#### Storyline and Plot

The storyline is the chronological account of events that follow each other in the narrative. Plot includes the storyline, and is more; it

includes the way in which elements in the story interact to create complexity, intrigue, and surprise. Plot is often created by having separate threads of storyline interact at critical times and in unpredictable ways, creating unexpected twists and turns in the overall storyline.

### Plot structure

Plot structure refers to the configuration of a plot in terms of its exposition, rising action, climax, falling action, and resolution/denouement. For example, [Dickens'](#) novel [Great Expectations](#) is noted for having only a single page of exposition before the rising action begins, while [The Lord of the Rings](#) by [J.R.R. Tolkien](#) has an unusually lengthy falling action. Plot can also be structured by use of devices such as flashbacks, framing and epistolary elements.

### Flashback

A flashback (which is one of the most easily recognized utilization of plot structure) is a scene in a writing which occurs outside of the current timeline, before the events that are actually occurring in the story. It is used to explain plot elements, give background and context to a scene, or explain characteristics of characters or events. For instance, one chapter may be at the present time in a character's life, and then the next chapter might be the character's life years ago. The second chapter gives meaning to the first, as it explains other events the character experienced and thus puts present events in context. In [Khaled Hosseini's](#) *The Kite Runner*, the first short chapter occurs in the narrative's real time; most of the remainder of the book is a flashback.

### Frame story

When there is a lengthy flashback comprising more than half of the text, a frame story is the portion outside the flashback. For example,

[Mary Shelley's](#) *Frankenstein* uses the adventures of a sea captain as a frame story for the famous tale of the scientist and his creation. Occasionally, an author will have an unfinished frame, such as in [Henry James's](#) "The Turn of the Screw." The lack of a finishing frame in this story has the effect of leaving the reader disoriented, adding to the disturbed mood of the story.

### Foreshadowing

This is when the author drops clues about what is to come in a story, which builds tension and the reader's suspense throughout the book.

**Example:** The boy kissed his mother and warmly embraced her, oblivious to the fact that this was the last time he would ever see her.

### Allusion

Allusion is a reference to something from history or literature...[../../User/Desktop/internet files/Stylistic device - Wikipedia, the free encyclopedia.htm - cite\\_note-11](#)

### Irony

#### Verbal Irony

This is the simplest form of irony, in which the speaker says the opposite of what he or she intends. There are several forms, including euphemism, understatement, sarcasm, and some forms of humor.

#### Situational irony

This is when the author creates a surprise that is the perfect opposite of what one would expect, often creating either humor or an eerie feeling. For example, in Steinbeck's novel *The Pearl*, one would think that Kino and Juana would have become happy and successful after discovering the "Pearl of the World," with all its value. However, their lives changed

dramatically for the worse after discovering it.

Similarly, in Shakespeare's *Hamlet*, the title character almost kills King Claudius at one point, but resists because Claudius is praying and therefore may go to heaven. As Hamlet wants Claudius to go to hell, he waits. A few moments later, after Hamlet leaves the stage, Claudius reveals that he doesn't really mean his prayers ("words without thoughts never to heaven go"), so Hamlet should have killed him after all.

The way to remember the name is that it's for an *ironic situation*.

### Dramatic irony

Dramatic Irony is when the reader knows something important about the story that one or more characters in the story do not know. For example, in [Shakespeare's \*Romeo and Juliet\*](#), the drama of Act V comes from the fact that the audience knows Juliet is alive, but Romeo thinks she's dead. If the audience had thought, like Romeo, that she was dead, the scene would not have had anywhere near the same power.

Likewise, in [Poe's "The Tell-Tale Heart,"](#) the energy at the end of the story comes from the fact that we know the narrator killed the old man, while the guests are oblivious. If we were as oblivious as the guests, there would be virtually no point to the story.

The way to remember the name is that dramatic irony adds to the *drama* of the story.

See [irony](#) for a more detailed discussion, and definitions of other forms of Irony.

Register[\[edit\]](#)

Diction[\[edit\]](#)

Diction is the choice of specific words to communicate not only meaning, but emotion

as well. Authors writing their texts consider not only a word's denotation, but also its connotation. For example, a person may be described as stubborn or tenacious, both of which have the same basic meaning, but are opposite in terms of their emotional background (the first is an insult, while the second is a compliment). Similarly, a bargain-seeker may be described as either thrifty (compliment) or stingy (insult). An author's diction is extremely important in discovering the narrator's tone, or attitude.

### Syntax

Sentences can be long or short, written in the [active voice](#) or [passive voice](#), composed as simple, compound, complex, or compound-complex. They may also include such techniques as inversion or such structures as appositive phrases, verbal phrases (gerund, participle, and infinitive), and subordinate clauses (noun, adjective, and adverb). These tools can be highly effective in achieving an author's purpose. Example: The ghetto was ruled by neither German nor Jew; it was ruled by delusion. (from *Night*, by Elie Wiesel) –In this sentence, [Wiesel](#) uses two parallel independent clauses written in the passive voice. The first clause establishes suspense about who actually rules the ghetto, and then the first few words of the second clause set up the reader with the expectation of an answer, which is metaphorically revealed only in the final word of the sentence.

### Voice

In grammar there are two voices: active and passive. These terms can be applied to whole sentences or to verbs. Verbs also have tense, aspect and mode. There are three tenses: past, present and future. There are two main aspects: perfect and progressive. Some grammarians refer to aspects as tenses, but this is not strictly correct, as the perfect and progressive aspects convey information other than time. There are many modes (also called

moods). Some important ones are: declarative, affirmative, negative, emphatic, conditional, imperative, interrogative and subjunctive.

## **Tone**

Tone expresses the writer's or speaker's attitude toward the subject, the reader, or herself or himself.