## **Compliments:**

Student name Miriam

Evaluated by Maria

Front end, design and presentation

Evaluation of pitch and website

In the pitch of about 5 minutes, mark the following four categories and provide feedback for the

# 1. Are all necessary webpages implemented All necessary pages are there with content . Website is obviously missing important content Design Creativity & presentation On a scale of 1 to 5, how much do the website and pitch exhibit creativity, well thought out design and well presented? Is it complete with necessary content Think of original points of view, used resources, layout and design, and other "wow" factors. 3. Study & Career Motivation 3. Study & Career motivation On a scale of 1 to 5, how motivated does the student appear for the ICT domain and programme Think of how detailed the motivation is described or not, Conveys knowledge on the program, different coreers and possibilities within the IT field, Knowledge about strengths but also how to tackle potentials risks or personal challenges. Constructive Feedback on how to improve Evaluation of pitch and website Student name Miniam Evaluated by Alox Front end, design and presentation In the pitch of about 5 minutes, mark the following four categories and provide feedback for the student. 1. Are all necessary webpages implemented Website is obviously missing important content All necessary pages are there with content . Design Creativity & presentation On a scale of 1 to 5, how much do the website and pitch exhibit creativity, well thought out design and well presented? is it complete with necessary content Think of original points of view, used resources, loyout and design, and other "wow" factors. 3. Study & Career Motivation On a scale of 1 to 5, how motivated does the student appear for the ICT domain and programme? Think of how detailed the motivation is described or not, Conveys knowledge on the program, different coreer and possibilities within the IT field, Knowledge about strengths but also how to tackle potentials risks or personal challenges. Constructive Feedback on how to improve

Back-end coding and technical skills

In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

4. Functionality It is shown that the functionality is implemented but not completely according to specification. Navigation, side menu, SEO and hosting are implemented according to specifications Does not exist or does not meet requirements Development enviro Good code editor, website hosted on UBL or IP address. Can easily work with multiple files in a folder Good code editor. Website Very basic editor, no web server, no easy way to work in a folder with multiple files hosted from computer. Can easily work with multiple files in a folder 6. Code quality Meaningful naming of files and code. Code is generally clear. Care for indenting, capitalisation and structure of code and files. Code and files are well structured. Great care has een taken for good naming and indenting. Code is a mess 7. Adaptability

Change of i.e. text colour can be done within a minute

Change of i.e. text colour can be done within seconds

Constructive Feedback on how to improve



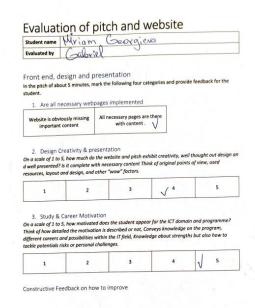
Back-end coding and technical skills

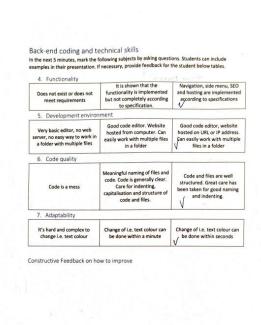
In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

4. Functionality It is shown that the Navigation, side menu, SEO and hosting are implemented according to specifications functionality is implemented but not completely according to specification. 5. Development enviro Good code editor, Website hosted from computer. Can easily work with multiple files in a folder Good code editor, website hosted on URL or IP address. Can easily work with multiple files in a folder Very basic editor, no web erver, no easy way to work in a folder with multiple files 6. Code quality Meaningful naming of files and code. Code is generally clear. Care for indenting, capitalisation and structure of code and files. Code and files are well structured. Great care has been taken for good naming and indenting. Code is a mess It's hard and complex to change i.e. text colour Change of i.e. text colour can Change of i.e. text colour can be done within seconds

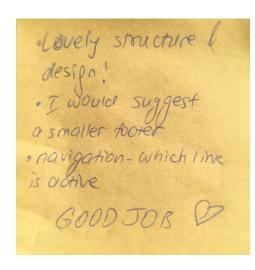
Constructive Feedback on how to improve



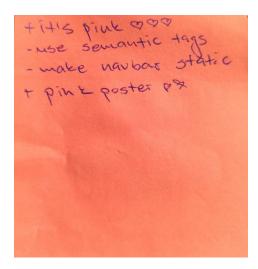




## **Improvements:**



- The footer I think it's a 'fallacy' mistake because I didn't realize there was something wrong with it, in my eyes, it was the size a normal footer would be.
- The navigation I think the mistake was 'carelessness' because I didn't think it was as important although it would look better and would be more practical.



- The tags I think the mistake was *'fallacy'* because I didn't realize I wasn't using enough, I thought I should use those tags only on the pages that required it
- The navigation bar 'fallacy' (I'm not sure what Poly meant by that but I guess similar as Silvia's)

#### **Code Review Feedback:**

In dashboard.html: Program-& Career Orientation

In faq.html:

1 Click on<b>File > Print...</b>

2 style="list-style-type:none;">- Under<b>Page Sizing & Handling</b>, select<b>Fit</b>if the

3 Log on to the printer using your HZ card or by entering your HZ user name & password.

```
    ✓ ◆ dashboard.html html (1)
    ⚠ Special characters must be escaped: [&]. (spec-char-escape) [Ln 59, Col 37]
    ✓ ◆ faq.html html (3)
    ⚠ Special characters must be escaped: [ > ]. (spec-char-escape) [Ln 101, Col 45]
    ⚠ Special characters must be escaped: [&]. (spec-char-escape) [Ln 106, Col 80]
    ⚠ Special characters must be escaped: [&]. (spec-char-escape) [Ln 122, Col 102]
```

I don't think they are very relevant, because the problem is in the characters I use and not in the code, therefore I won't change them.

### Tasks:

- Make the footer smaller
- Show in the navigation which link is active
- Use more semantics tags
- Change the names of some of the ids of the tags
- Improve the information on the index page