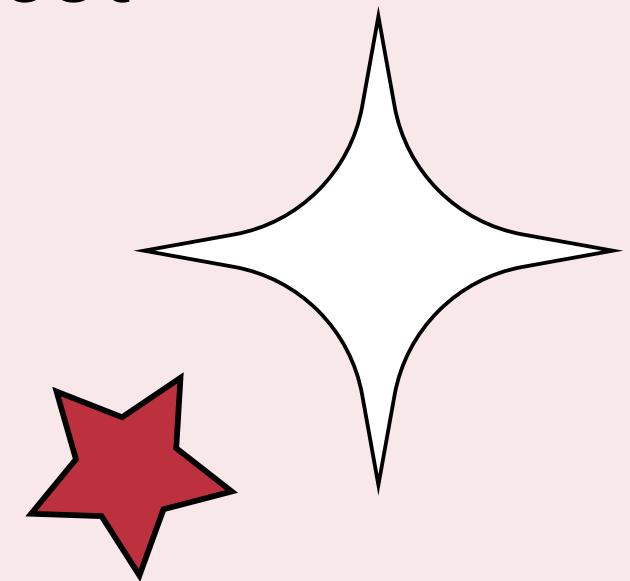


Critique Paper

Speech Title: Grit: The Strongest Predictor of Success



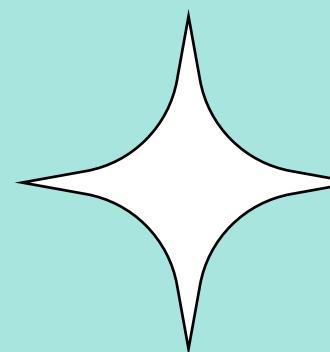
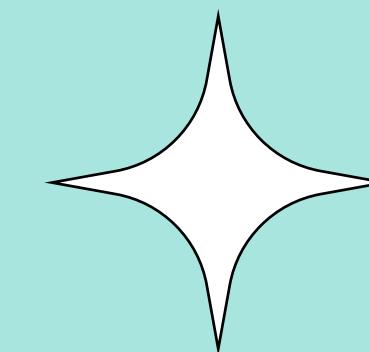


Table of Contents



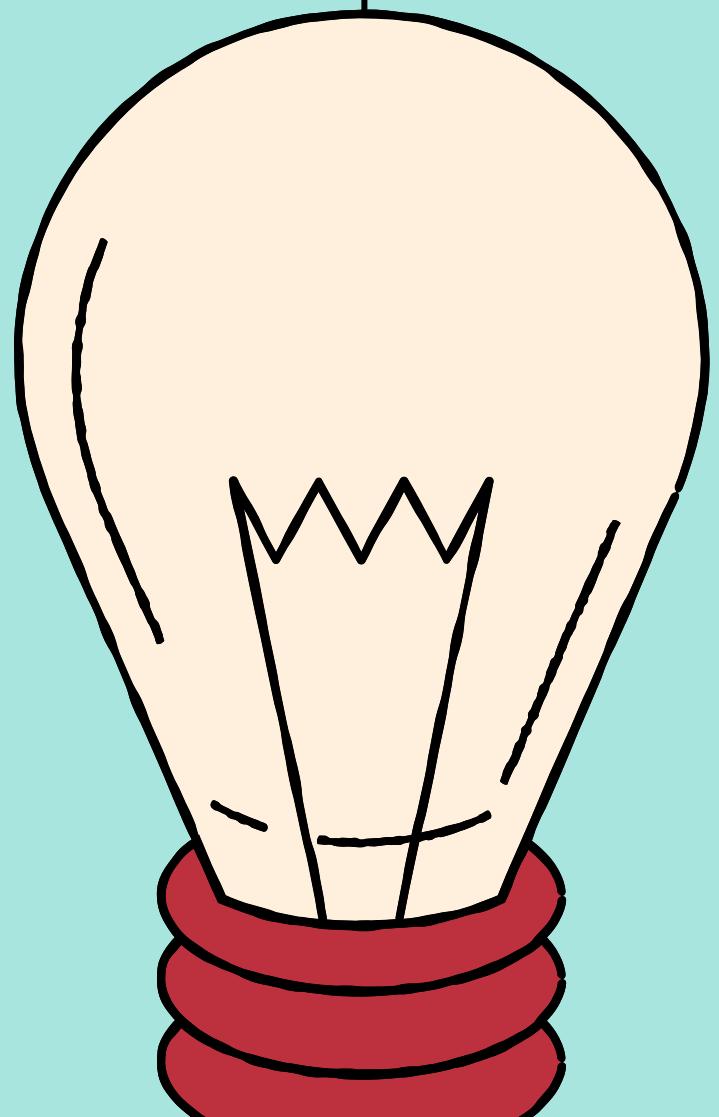
03	Meet the Speaker	09	Speech Content: Conclusion
05	Summary of the Video	10	Delivery Skills and Techniques
06	Speech Objectives	11	Bias/Prejudice
07	Speech Content: Introduction	14	Ted Talk Interview
08	Speech Content: Body	15	Members and Contributions

Meet the Speaker

Angela Lee Duckworth

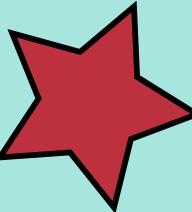
Angela Duckworth is an American academic, psychologist, and popular science author. She was born in 1970, in the United States as Angela Lee Duckworth. Duckworth is the Rosa Lee and Egbert Chang Professor of Psychology at the University of Pennsylvania, where she studies grit and self-control. Duckworth is also the Founder and CEO of Character Lab, a not-for-profit whose mission is to advance the science and practice of character development.





“

**GRIT IS LIVING
LIFE LIKE IT'S A
MARATHON, NOT
A SPRINT**



Summary of the video

Just like the title of the video, Grit is defined as the passion and perseverance of a person in reaching their meaningful goals, most especially if the process is a long-term one. Angela Lee Duckworth began her Ted Talk video entitled “Grit: The Power of Passion and Perseverance” by opening up about her own life experiences and realizations. Her realization began when she left her ‘demanding job’ in Management Consulting when she was 27-years-old, for a ‘more demanding’, which is teaching. After several more years, she came to the conclusion that; “what we need in education is a much better understanding of students and learning from a motivational perspective, from a psychological perspective.” With this, she decided to leave the classroom and go to graduate school in which where she became a psychologist studying human behaviors at any age. This extended more as her Research Team started to explore more and asks different groups of people questions with different contexts, which where Grit emerged, as a significant predictor of success.

Speech Objectives

To tell students about how failure works as an achievement and how we should be willing to fail as the speaker shared something that could inspire and motivate people or students on how the skills, abilities, and IQ of a student differ from having grit.



It is for the audience or people watching as skills, social intelligence, looks or physical abilities and IQ are not really a standard or a scope to know how a student or a person could do better, could perform better and could achieve better, but it is about passion and perseverance in what they are doing or dealing for.



To realize the audience, especially students, on how grit could help them to have a good performance, to have a better mindset, to achieve more, and to always be encouraged, especially in school. And to help people on how grit is different over those skills, looks or abilities, intelligence or IQ. And we shall say that the speaker could be the right person to have this kind of speech or statement as the speaker became a teacher and a psychologist who studied kids and adults as being mentioned in her speech.

SPEECH CONTENT

Introduction

A brief story of the speaker's life, the speaker became a math teacher and psychologist wherein there or at that time the speaker realizes something about the skills, abilities, and IQ of a student or a person that there is a thing more important and more passionate to be successful than them. As the speaker's introduction did a great establishment of what her intent really is. And the introduction was really memorable as it was like a root of the speaker's realization and purpose to share this with everyone.

Duckworth's journey and personal experiences lead her to know the existence of grit. All of us were thought that intelligence, talent, and a degree are all it takes for us to achieve our goals in life and to succeed. Yet, one's perseverance is also needed in order to combat every challenges that you encountered on your journey to success. Let's take Duckworth's realization as an example when she asked thousands of high school juniors to take grit questionnaires, "Turns out that grittier kids were significantly more to graduate." With the ream's understanding, her words mean that one's intelligence or skills aren't the only ones that can lead us to success as people having those who had more difficulties in achieving their dreams. However, if you had grit, it means that you learned from your failure and uses it to keep going as sometimes, people with intelligence think different from people with grit as they often use their minds more than being tactful or ingenious.

SPEECH CONTENT

Body

SPEECH CONTENT

Conclusion

Duckworth ended her speech by ending her remarks and explaining about their position right now and their work standing before them, that they need to take all of their best ideas, and their strongest intuitions to require the needs to test the students and children and measure whether or not they have been successful in testing the students and children even if they failed or mistaken, they are willing to accept these defeats and oversights to start all over again with all of these lessons learned in the past even if it's difficult to overcome. In other words, they have to be gritty to try and establish a growth mindset in their kids and students to be grittier in life and school, to become successful in life, overcome difficulties, to have perseverance and passion in life. She wants us to be gritty in life and also let our children find their grit and become grittier through a 'growth mindset'.

One of the skills and/or techniques that the speaker must keep in mind is not to let the audience feel bored in their speeches, no matter how long it is. Listeners tend to lose focus in the middle of lengthy talk even though the topic is important which is why the speaker must build a connection between them and their audiences. Though Duckworth didn't use visual aids, powerpoints, and the like, she was still able to capture the ears and attention of the audience. She made a lot of eye contact with the audience which somehow makes the audiences feel that Duckworth is really talking to them personally. Though her choice of words sometimes is a little insulting, she was able to explain what grit really is. However, what we noticed is her words sounded scripted, which somehow made us feel that her words aren't really sincere and it is not genuine enough. Despite these, she was able to deliver her main purpose/reason for the speech as she talks about the reality of everyone's struggles in reaching their dreams and being successful. She also sent us a message to work with our mindset as facing challenges in life isn't all about intelligence and talents.

Delivery Skills and Techniques

Bias/Prejudice

As Miss Duckworth mentioned in her speech that she became a psychologist who studied about adults and kids wherein they did research in all kinds of contexts such as in the Military, in School, about jobs and competitions as they are predicting whose more likely to stay, to work, to teach and to learn for a long time or for years or to be advance farthest on the competitions.

"One characteristic emerged as a significant predictor of success", on this line, the speaker wants to tell us that looks, physical health, skills, social intelligence, and IQ of someone are not really a scope or not a path to become successful in life but it is grit. "Grit is passion and perseverance for very long-term goals' ' on this line, the speaker wants to tell the audience that by having grit we could stay and we could longer achieve our wants and desires for years with our failures because of the passion and perseverance in the presence of grit.

Bias/Prejudice

It is not all about skills, to measure student's performance, it is not all about abilities, to measure person's achievements or lots of awards and it is not all about intelligence or IQ, to measure smart persons and being good at work or at school, but it is all about grit or to have a passion or perseverance in all forms or contexts to measure those and to be fully successful.

As the speaker spoke "Grit is having stamina" "Grit is sticking with your future...to make it a reality", so it only means that grit could encourage us to face our failures, wrong decisions and wrong commitments as grit will push us to leave and forget those unfortunate events or situations but take some learnings from there, and use it for our future to become it brighter. And talent is different from grit or talent doesn't make you grit and grit is unrelated in talents because even there are many talented individuals they tend to lose or to fail to do or follow through their commitments. As people have perseverance, they don't believe that their wrong decisions, miss actions, and failures are permanent events for a lifetime.

Bias/Prejudice

Moreover, to build grit we need to be gritty as the future generation would be grittier, and we need or we should be willing to make wrong decisions, to have failures and missed actions because grit has a thing that could encourage us, they are the passion and perseverance as we will make those failures as achievements, why though? because learning from those failures we've done, is also kind of an achievement.

Ted Talk Review

Yes, I would highly recommend this not only to my fellow students and friends alike. I recommend this video because of the similar situation where some students have declining grades and performances because of a lack of goals in life or grit. Like what Ms. Duckworth said in the video, students and children need a ‘growth mindset’ to develop and expand their grit. They need the passion and perseverance to achieve goals and accomplishments, without it students and children will have an unlikely or even a worse future like failures, mental breakdown, depression, anxiety, apathy, and overall, lack of achievements and accomplishments that can hurt them in the outside world when they grow into adults. We need our kids and fellow students to be gritty in life so they can achieve anything even if it’s impossible because life is a challenge and overcoming this challenge can bring them their full potential not only in school grades and performances but also to their adulthood.

MEET THE MEMBERS AND THEIR CONTRIBUTIONS

Group 9 9A



**John Vincent
Amagan**

- Speech Objectives
- Introduction
- Bias/ Prejudice



**Chris Nealon
Mondejar**

- Conclusion



**Julieane
Norine Cuenca**

- Info about Speaker
- Summary of the Video
- Editing



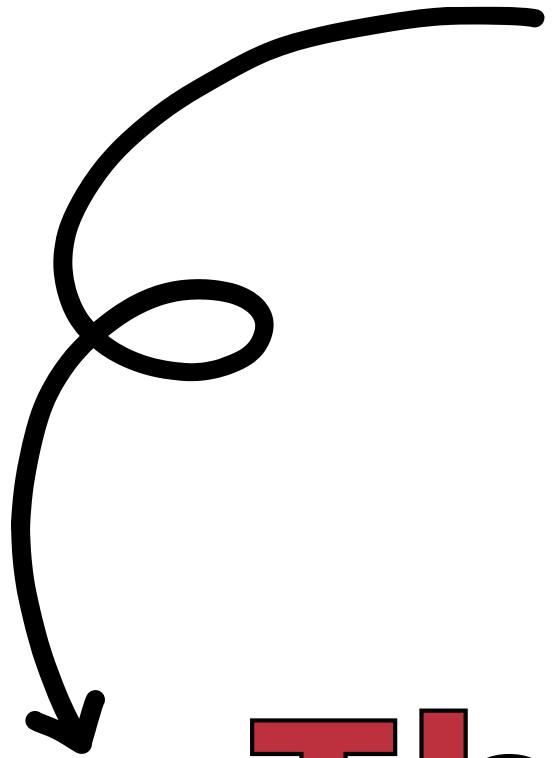
**Gian Mike
Silvestre**

- Leader Body Editing



**John Benedict
Villanueva**

- TED Talk Review



**Thank you
for listening!**

