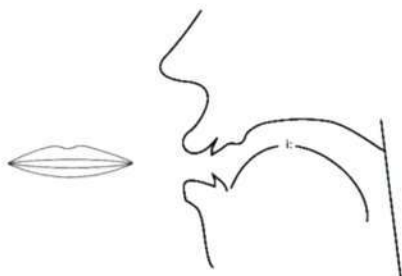


Lesson 4: The [i:] sound as in "feet"

Speech organs position:

Tip of the tongue is always behind the bottom teeth, jaw fairly closed, lips relaxed, not pulled back, and the front of the tongue high and forward in the mouth.



[i: i: i:]

A10

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations for the [i:] sound	Highlighted bold letters pronounced as [i:]
ee	keel, feeble, seek, heed, see, peep, feel
e	he, evening, eve, demonise, Peter, these
ea	meat, tea, leave, jeans, please, team
ie	grief, field, relief, believe
ei	receipt, deceit, seize

A11

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

- One evening, lying by the stream on the green grass, I dreamed of eating sweets.
- Jean, have you been in a wheat field in Leek?
- His demeanour seems to reveal the secret reasons for his deceit.
- Demonised teenagers were pleased with their tea.
- All legal furies seize you! No proposal seems to please you.
- I believe my feet are really quite clean, Evie.

A12

Verses

Listen and copy the intonation and voice modulation on the CD.

See – see – they drink
All thought unheeding,
The tea-cups clink,
They are exceeding!



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

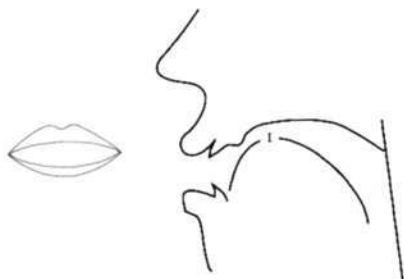
1. _____ 3. _____

2. _____ 4. _____

Lesson 7: The [ɪ] sound as in "pit"

Speech organs position:

The front of the tongue comes high in the front of the mouth, not quite as high as the long [i:] sound (Lesson 4) and just a fraction back.



[i: i: ɪ:]

A22

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations for the [ɪ] sound	Highlighted bold letters pronounced as [ɪ]
i	him, h ilarious, h ideous, h int, w him, v ision, s pirit
a	v illage, c abbage
e	d ele, d efe a t, d elusion
y	c rypt, s ynonym, s ymbol, s ymptoms, h ymn

A23

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

- Those **lett**uces taste like **cabb**ages.
- Bill** **l**ifted the **l**id of the **b**in tentatively and found not a **s**ingle **th**ing.
- Tell **Jill** I think **this** is a **s**illy **l**ittle game.
- I can't stay a **m**inute longer **i**n **this** **m**iserable **l**ittle **p**it!
- Tim Grim** is a **s**olid, respectable man and is a **p**illar of society.
- This** **s**imple **th**ing, a wedding ring, is a **s**ymbol, **th**e oldest **i**n **h**istory.
- Climbing over a rocky mountain, **s**kip the **r**ivulet and the fountain.



A24

Verses

Listen and copy the intonation and voice modulation on the CD.

Here's a first-rate opportunity
To get married with **imp**unity,
To indulge in the **fel**icity
Of unbounded domesticity.
You shall quickly be personified,
Conjugally matrimo**n**ified,
By a doctor of **div**inity,
Who resides in this **vic**inity.



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

Lesson 8: Comparison [ə] - [ɪ] and [ɪ] - [i:]

A25

Letter: 'e' in the article 'the' is pronounced as [ɪ] and [ə]

Letter 'e' is pronounced as [ɪ] in 'pit' (Lesson 7) when the next word begins with a vowel

the instrument
the only
the Upper House
the odd
the enquiry
the oak
the elision
the illness

Letter 'e' is pronounced as a schwa [ə] in 'banana' (Lesson 6) when the next word begins with a consonant

the skill
the pill
the ship
the pitch
the kitchen
the coffin
the gymnast
the kin

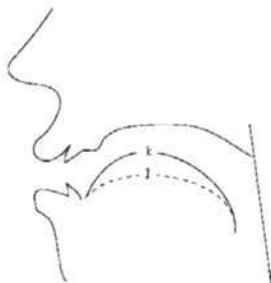
A26

Comparison: long [i:] and short [ɪ]

[ɪ]



[i:]



[i:]
reason
been
ease
sleep
cheap
wheat
leap
feet
team

[ɪ]
risen
bin
is
slip
chip
wit
lip
fit
Tim

[i:]
beast
queen
deal
need
leek
people
greed
leave
sneaky

[ɪ]
bit
kin
dill
Nick
lyric
pitch
grid
live
snip

A27

Words: long [i:] highlighted as bold and underlined and short [ɪ] highlighted as bold

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

believe
reveal
defeat
recede
retrieve
receipt

greasy
easy
sneezing
thesis
seeing
serene

relieve
repeat
meeting
yielding
seizing
freezing

A28

Sentences: short [ɪ] highlighted as bold and long [i:] highlighted as bold and underlined

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

- The width of the leeves still needs to fit my neat linen jacket.
- I am not particularly keen to give the victory to a different team.
- These silver rings belonged to Queen Elizabeth.
- Tim is completely out of Nina's league and she isn't keen on being chased by him.
- There is a little something missing in this meal. Have you tried to add some dill?
- My next of kin, Mr. Bean, is a Dean of Leeds University.

A29

Verses

Listen and copy the intonation and voice modulation on the CD.

He is an Englishman!
For he himself has said it,
And it's greatly to his credit,
That he is an Englishman!

