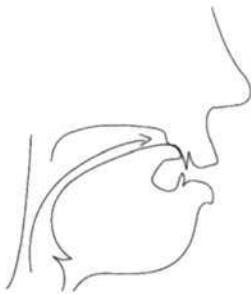


## Lesson 33: Lateral consonant [l] as in "London"

### Speech organs position:

Air escapes out of the side of the tongue. The tip of the tongue is on the alveolar ridge and the back of the tongue down; the breath has to come out of the side of the tongue to escape.



### B55

#### Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

leave, last, letter, love, lend, alone, allow, silly, chilly, fellow, shallow, holy, hollow, believe, place, plastic, blame, blue, blood, glue, glow, click, cloth, clumsy, club

### B56

#### Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

1. Millions of letters, I believe, can be easily lost due to Royal Mail faults.
2. Luminous lamps light the whole hall marvellously.
3. Luke's ludicrous letters to Lucia are unbelievable.
4. She looked supple and elegant in her black Channel jacket.
5. Red leather, yellow leather, red leather, yellow leather.
6. Failure to calculate the yield of the field made the clever lad ill.



### B57

#### Verses

Listen and copy the intonation and voice modulation on the CD.



The Nightingale told his tale  
In his own melodious way!  
The lowly vale  
For the mountain vainly sighed,  
To his humble wail  
The echoing hills replied.

### Additional exercises

**A:** Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. \_\_\_\_\_ 3. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_

**B:** Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. \_\_\_\_\_ 3. \_\_\_\_\_  
2. \_\_\_\_\_ 4. \_\_\_\_\_

## Lesson 34: Lateral plosions [t<sub>l</sub>] as in "little" and [d<sub>l</sub>] as in "candle"

### Speech organs position:

When the lateral consonant [l] is preceded by either of the plosive consonants [t] or [d], the tip of the tongue stays on the alveolar ridge while the two sounds are made at the same time and the breath escapes from the sides of the tongue.

### B58

#### Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

- t<sub>l</sub> cattle, subtle, settle, rattle, total, mental, gentle, kettle, battle, brittle, metal, mettle, capital, vital, gentlemen, little  
d<sub>l</sub> riddle, saddle, cuddle, candle, noodle, meddle, medal, bundle, pedal, tidal, fiddle, handle, poodle, paddle, middle, bridal

### B59

#### Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

##### [t<sub>l</sub>]

1. It is **vital** for a **gentleman** to be **subtle**.
2. **Gentlemen**, let's estimate the **total capital** gain from our **Seattle metal** factory sale.
3. Little Lilly is so silly to fall in love with **little** Billy.
4. The noise of the **pistols** in the **battle** caused the **cattle** to be **unsettled**.

##### [d<sub>l</sub>]

1. Give a **cuddle** to that **little** **poodle**!
2. For our **bridal** **candle**-lit supper we enjoyed Thai **noodles**.
3. **Paddling** to the **middle** of the **tidal** river deserves a **bundle** of **medals**.

### B60

#### VerSES

Listen and copy the intonation and voice modulation on the CD.

Doctor Fridle went to Briddle

In a shower of rain;  
He stepped in a puddle,  
Right up to his middle,  
And never went there again.



Of a **little** take a **little**,  
You are **kindly** welcome too;  
Of a **little** leave a **little**,  
This matters so to do.

#### Additional exercises:

**A:** Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. \_\_\_\_\_ 3. \_\_\_\_\_
2. \_\_\_\_\_ 4. \_\_\_\_\_

**B:** Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. \_\_\_\_\_ 3. \_\_\_\_\_
2. \_\_\_\_\_ 4. \_\_\_\_\_