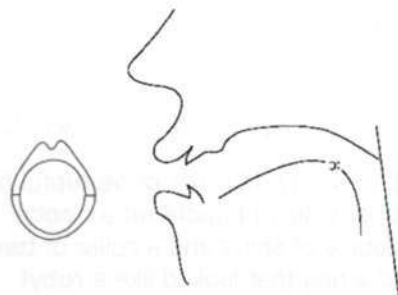


Lesson 3: The [ɔ:] sound as in "horse"

Speech organs position:

The lips are pushed forward but not as far forward – as in [u:] (Lesson 2) – slightly rounded, but still with a bit of tightness and tension.

The back of the tongue is rising at the back of the mouth, but not nearly as high as it would be with [u:].



[ɔ: ɔ: ɔ:]

A7

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations for the [ɔ:] sound

or

aw

au

augh

a before **l** and **al**

Highlighted bold letters pronounced as [ɔ:]

storm, **door**, horse, corpulent, sordid, **organic**

awe, **law**, dawn, lawn, sprawl

caustic, Paul, cautious

naughty, haughty, daughter

almost, ball, wall, walk, talk, appalling, although

A8

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

- George was falling asleep **awkwardly** in a **srawl**.
- The written **laws** **ought** to prevent **thoughtless** talks.
- This **appalling** **store** was full of **all** sorts of **ordinary** **shorts**.
- Maud's** **daughter** **Georgina** was an **awful** **daughter-in-law**.
- Four** hundred and **forty-four** **storks** flying home in the **storm**.

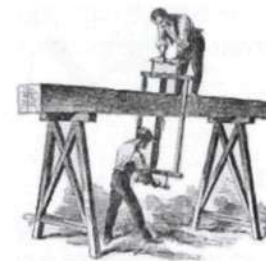
- Paul **called** out when he **thought** he **saw** his **naughty** **daughter** **fall** in the water.

A9

Verses

Listen and copy the intonation and voice modulation on the CD.

As I was going by Mr King's yard,
I **saw** a man **sawing**,
And of **all** the **sawyers** I ever **saw**,
I never **saw** a **saw** **saw** like that **saw** **sawed**.



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

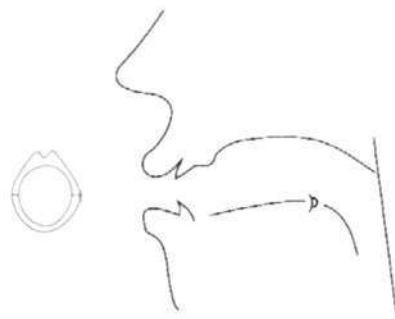
1. _____ 3. _____

2. _____ 4. _____

Lesson 10: The [ɒ] sound as in "box"

Speech organs position:

The lips are coming forward a little, but not tight; the jaw is reasonably relaxed and quite open, and the back of the tongue is slightly rising in the mouth. The sound is pronounced in the back of the mouth.



[ɒ ɒ ɒ]

A34

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations
for the [ɒ] sound

o

Highlighted bold letters pronounced as [ɒ]
fond, lock, stop, gone, odd, lost, sorry, wrong,
often, clock, knock, obvious, promise, doctor

a

want, was, wander, wallet, wallow, wash, watch,
warrior, waffle, squat, quantity

A35

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

1. A lot of **odd** documents in **strong** boxes are **locked** in the **office**.
2. Can I **wash** my **cotton** **socks** in the **long** **pond**?
3. The **doctor** **promised** to **watch** **Tommy's** **cough** and after four days the **cough** had **stopped**.
4. **Sorry**, I've **forgotten** my **wallet** in the **shop**.
5. The **conversation** in the **office** was



moderated when the boss, Mr Oxford, came in.

6. Roger and Robin often spend their holidays in Scotland in October.

A36

Verses

Listen and copy the intonation and voice modulation on the CD.

All I want is a proper cup of coffee,
Made in a proper copper coffee pot.
Tin or iron coffee pots,
They're no use to me,
If I can't have a
Proper cup of coffee
In a proper copper coffee pot
I'll have a cup of tea.



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

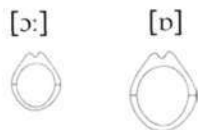
1. _____ 3. _____

2. _____ 4. _____

Lesson 11: Comparison [ɒ] - [ɔ:] and [ɒ] - [ʌ]

A37

👂 **Word comparisons: long [ɔ:] and short [ɒ]**



Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

[ɔ:]	[ɒ]	[ɔ:]	[ɒ]
daughter	doll	portion	polish
lawn	lofty	gorgeous	gone
law	lobster	stalk	stock
morning	mock	naughty	notch
glorious	glossy	quarter	quality
bore	boss	ought	office
door	dog	walk	what

A38

👂 **Word comparisons: [ʌ], [ɒ] and [ɔ:] sounds**

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

[ʌ]	[ɒ]	[ɔ:]
buddy	body	talk
tough	Chekhov	daughter
front	comment	orchestra
rough	economist	glorious
couple	politicians	ordinary

A39

👂 **Sentences: short [ɒ] highlighted as bold and long [ɔ:] highlighted as black and underlined**

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

- I have a **lot** of **long** and **short** shirts.
- I have **bought** these **aw**esome **choc**olates from the **store** at the **top** of Chekhov Street in **Dork**ing.
- Tom's** **na**ughty **da**ughter ate **a**ll the **lob**sters and **straw**berries.
- There was a **glor**ious picture of **Al**mighty God on the **w**all in the **cott**age.
- Maud's** mind was **ca**ught with **hor**rible **da**unting **thou**ghts.
- What a **gor**geous golf **cour**se! **Top** notch!
- It doesn't **bore** Tom to **w**alk his **dog** in the **glor**ious **aut**umn **morn**ing.



Additional exercises:

A: Write down 4 words with the target sounds that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

- _____ 3. _____
- _____ 4. _____

B: Write down 4 words with the target sounds that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

- _____ 3. _____
- _____ 4. _____