

Lesson 30: Nasal consonants [n] as in "nun"

Speech organs position for the [n] sound:

The tip of the tongue is on the alveolar ridge, but the soft palate coming down, the sound is produced in the nose. Keep the tongue still while making the sound and then relax.



B45

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations
for the [n] sound

n

Highlighted bold letters pronounced as [n]

noble, **n**unnery, **n**imble, **n**aughty, **n**ine, never,
nest, **n**awn, **n**awn, upon, down, penny, again,
son

kn

knickers, **k**nit, **k**nowledge, **k**nown

B46

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

1. **N**ina wouldn't give her phone **n**umber to just **a**n**y**one.
2. I **n**either **u**nderstand **n**or **i**nstantly admire **i**gnorant, **n**arrow-minded, **o**pinionated **m**en without **i**nn**e**r fire.
3. **A**nne finds the **n**ews from foreign countries **i**nformative **a**nd **i**nteresting.
4. **N**aughty **N**ick sneaked off to Aunt Annie's barn and napped till **n**oon like a baboon.
5. At **n**ine in the morning, the train for **N**ottingham comes down the line.
6. Neither **N**ina nor **N**ita needed new knitted knickers.



B47

Verses

Listen and copy the intonation and voice modulation on the CD.

For every evil **u**nder the sun,
There is a remedy or there is **n**one.
If there be **o**ne, try **a**nd **f**ind it;
If there be **n**one, **n**ever mind it.



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

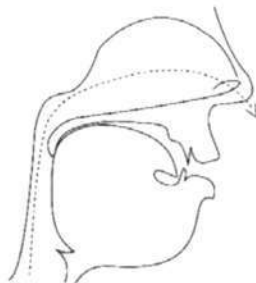
1. _____ 3. _____

2. _____ 4. _____

Lesson 31: Nasal consonants [ŋ] as in "king"

Speech organs position for the [ŋ] sound:

The tip of the tongue is down behind the bottom teeth, but the back of the tongue goes up to the soft palate, forming a blockage.



B48

Words: the [ŋ] sound

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations for [ŋ]	Highlighted bold letters pronounced as [ŋ]
ng	wing, sing, sung, ring, hang, bring, cling, sting, among, tongue, nothing, sailing, railing
n before k	think, wink, bank, honk

B49

Sentences: the [ŋ] sound

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

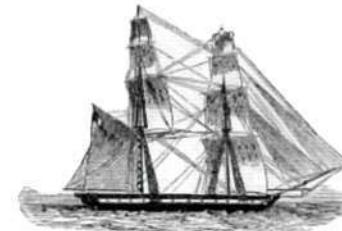
1. The young **singer** was **singing** a rousing **song**.
2. At the beginning of this morning's class we were practicing **tongue** exercises.
3. Without **thinking**, the **King** swung on the bell and it **rang** with a **ting-a-ling**.
4. Paying rent, commuting, eating and drinking has been taking all the money I was earning from typing, writing and publicising.
5. Supposing he is coming for a meeting, will you be telling him about separating and leaving Hastings?

B50

Verses: the [ŋ] sound

Listen and copy the intonation and voice modulation on the CD.

Gaily tripping,
Lightly skipping,
Flock the maidens to the shipping.
Flags and guns and pennants dipping!
All the ladies love the shipping.



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

Lesson 32: Nasal plosions [t_n] as in "cotton" and [d_n] as in "garden"

Speech organs position:

When the nasal consonant [ŋ] is preceded by either of the plosive consonants [t] or [d], the tip of the tongue stays on the alveolar ridge while the sounds are made at the same time and the breath escapes from the nose.

B51

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

- t_n mutton, cotton, button, eaten, Eton, threaten, kitten, curtain, certain, heighten, tighten, fatten, frighten, beaten
d_n hidden, burden, sadden, Haydn, pardon, sudden, madden, maiden, gladden, harden, suddenly, garden, modern

B52

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

[t_n]

1. For my graduation from **Eton**, I **certainly** need a nice white **cotton** shirt with **buttons**.
2. The police **threatened** to **tighten** the rules for entering the country.
3. You must always be **certain** to **tighten** the cords when hanging your **curtains**.

[d_n]

1. I would be glad to get rid of some **burdens** of our **modern** life.
2. A frightened **maiden** has been **hidden** in the rear **garden**.
3. **Haydn** is not a **modern** composer but his music will either **sadden**, **gladden** or **madden** you.

B53

Verses

Listen and copy the intonation and voice modulation on the CD.



Three little **kittens**
They lost their **mittens**,
And they began to cry:
Oh, mother dear,
We sadly fear
Our **mittens** we have lost.
What! Lost your **mittens**,
You naughty **kittens**!
Then you shall have no pie.

B54

Articulation exercise

Listen and repeat, keeping consonants clear and crisp.

Major-General

I am the very model of a modern Major-General
I've information vegetable, animal and mineral.
I know the kings of England and I quote the
facts historical
From Marathon to Waterloo, in order
categorical;
I'm very well acquainted too with matters
mathematical.
I understand equations, both the simple and
quadratical,
About binomial theorem I'm teeming with a lot
of news –
With many cheerful facts about the square of
the hypotenuse.
I'm very good at integral and differential calculus;
I know the scientific names of beings animalculous;
In short, in matters vegetable, animal and mineral,
I am the very model of a modern Major-General.

