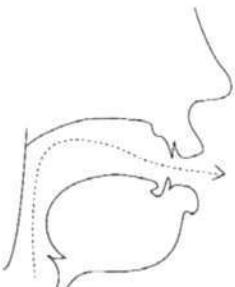


## Lesson 40: Unvoiced consonant [h] as in "hat"

### Speech organs position:

The passage of breath is narrowed by moving the vocal chords from wide apart to close together. Friction is heard when the breath squeezes between them.



### B90

#### Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

- h** hat, heat, hard, hurt, hideous, ahoy, behind, behave, perhaps, boyhood, rehearse, enhance, heather, heredity, inherit, adhere, dishearten, behalf  
**wh** who

### B91

#### Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

1. On behalf of the whole group, we say a hearty hello.
2. Behind his hideous behaviour, which was hurting us to the very heart, was his hard childhood.
3. In case of a horrible headache, heat wholesome heather honey and inhale it.
4. Heather inherited her father's horrendously huge house in Hammersmith.
5. Hungarian hunters on horses with hounds were horrified by hurricanes.
6. "Who," said Helen, "has eaten half of my honey cake?"



### B92

#### Verbs

Listen and copy the intonation and voice modulation on the CD.

**Henry Harvey heaved a huge and heavy hammer,**  
A huge and heavy hammer Henry Harvey heaved,  
If Henry Harvey heaved a huge and heavy hammer,  
Where's the huge and heavy hammer Henry Harvey heaved?



#### Additional exercises:

**A:** Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**B:** Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_