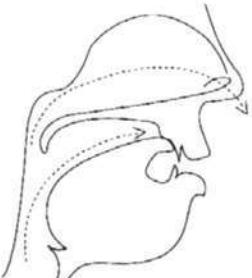


Lesson 30: Nasal consonants [n] as in "nun"

Speech organs position for the [n] sound:

The tip of the tongue is on the alveolar ridge, but the soft palate coming down, the sound is produced in the nose. Keep the tongue still while making the sound and then relax.



B45

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations Highlighted bold letters pronounced as [n]
for the [n] sound

n noble, **nunnery**, **nimble**, **naughty**, **nine**, **never**,
nest, lawn**n**, dawn**n**, upon**n**, down**n**, penny, again,
son

kn knickers, **knit**, **knowledge**, **known**

B46

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

1. **Nina** wouldn't give her phone number to just **anyone**.
2. I **neither understand** nor **instantly** admire **ignorant**, **narrow-minded**, **opinionated** men without **inner fire**.
3. **Anne** finds the news from foreign countries **informative** and **interesting**.
4. **Naughty Nick** sneaked off to Aunt **Annie's** barn and napped till **noon** like a baboon.
5. At **nine in the morning**, the train for **Nottingham** comes down the line.
6. Neither **Nina** nor **Nita** needed new **knitted** **knickers**.



B47

Verses

Listen and copy the intonation and voice modulation on the CD.

For every evil **under** the sun,
There is a remedy or there is **none**.
If there be **one**, try **and** find it;
If there be **none**, **never** mind it.



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

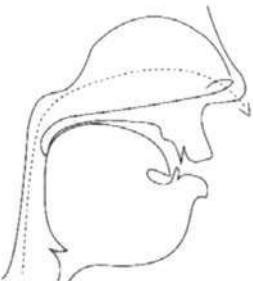
1. _____ 3. _____

2. _____ 4. _____

Lesson 31: Nasal consonants [ŋ] as in "king"

Speech organs position for the [ŋ] sound:

The tip of the tongue is down behind the bottom teeth, but the back of the tongue goes up to the soft palate, forming a blockage.



B48

Words: the [ŋ] sound

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

Spelling variations for [ŋ]

ng

Highlighted bold letters pronounced as [ŋ]
wing, sing, sung, ring, hang, bring, cling,
sting, among, tongue, nothing, sailing,
railing

n before k

think, wink, bank, honk

B49

Sentences: the [ŋ] sound

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

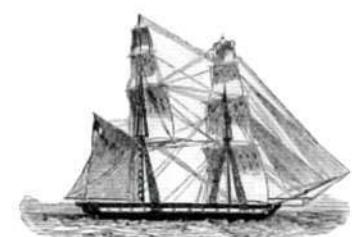
1. The **young** singer was **singing** a rousing song.
2. At the beginning of this morning's class we were practicing **tongue** exercises.
3. Without thinking, the King swung on the bell and it rang with a ting-a-ling.
4. Paying rent, commuting, eating and drinking has been taking all the money I was earning from typing, writing and publicising.
5. Supposing he is coming for a meeting, will you be telling him about separating and leaving Hastings?

B50

Verses: the [ŋ] sound

Listen and copy the intonation and voice modulation on the CD.

Gaily tripping,
Lightly skipping,
Flock the maidens to the shipping.
Flags and guns and pennants dipping!
All the ladies love the shipping.



Additional exercises:

A: Write down 4 words with the target sound that you often use when speaking English. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

B: Write down 4 words with the target sound that you often hear on TV, radio or from your friends/colleagues. Practice these words, thinking about your lips, tongue and jaw positions for the target sound.

1. _____ 3. _____

2. _____ 4. _____

Lesson 32: Nasal plosions [tn_l] as in "cotton" and [dn_l] as in "garden"

Speech organs position:

When the nasal consonant [n] is preceded by either of the plosive consonants [t] or [d], the tip of the tongue stays on the alveolar ridge while the sounds are made at the same time and the breath escapes from the nose.

B51

Words

Listen and repeat. Look at the mouth diagram to help you position your lips, tongue and jaw for the target sound.

tn_l mutton, cotton, button, eaten, Eton, threaten, kitten, curtain, certain, heighten, tighten, fatten, frighten, beaten

dn_l hidden, burden, sadden, Haydn, pardon, sudden, madden, maiden, gladden, harden, suddenly, garden, modern

B52

Sentences

Listen and repeat. Read each sentence aloud slowly at first, then as if you were telling it to someone in a natural way.

[tn_l]

1. For my graduation from **Eton**, I **certainly** need a nice white **cotton** shirt with **buttons**.
2. The police **threatened** to **tighten** the rules for entering the country.
3. You must always be **certain** to **tighten** the cords when hanging your **curtains**.

[dn_l]

1. I would be glad to get rid of some **burdens** of our **modern** life.
2. A frightened **maiden** has been **hidden** in the rear **garden**.
3. **Haydn** is not a **modern** composer but his music will either **sadden**, **gladden** or **madden** you.

B53

Verses

Listen and copy the intonation and voice modulation on the CD.



Three little kittens
They lost their mittens,
And they began to cry:
Oh, mother dear,
We sadly fear
Our mittens we have lost.
What! Lost your mittens,
You naughty kittens!
Then you shall have no pie.

B54

Articulation exercise

Listen and repeat, keeping consonants clear and crisp.

Major-General

I am the very model of a modern Major-General
I've information vegetable, animal and mineral.
I know the kings of England and I quote the
fights historical
From Marathon to Waterloo, in order
categorical;
I'm very well acquainted too with matters
mathematical.
I understand equations, both the simple and
quadratical,
About binomial theorem I'm teeming with a lot
of news –
With many cheerful facts about the square of
the hypotenuse.
I'm very good at integral and differential calculus;
I know the scientific names of beings animalculous;
In short, in matters vegetable, animal and mineral,
I am the very model of a modern Major-General.

