# Mikhail V. Lemper

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### **EDUCATION**

College of Engineering, Michigan State University

**Bachelor of Science, Computer Science** 

**Master of Science, Computer Science** 

Graduated: Fall 2023 Expected Graduation: Spring 2025

• **Dean's List:** Spring 2020, Fall 2020, Spring 2022, Spring 2023.

• **GPA**: 3.5/4.0

### **SKILLS & TECHNICAL TOOLS**

- **Programming Languages:** Python, C++, Java, SwiftUI, JavaScript, TypeScript, HTML, CSS, XML, SQL, Flask, Angular, PHP, Assembly Language
- **Development Tools and Practices:** Git, Data Structures and Algorithms, Object-Oriented Programming, Mobile App Development, Web App Architecture Development, UML, Docker, Google Cloud Platform (GCP)
- **Languages:** Russian (Native), English (Fluent)

### PROFESSIONAL EXPERIENCE

**Urban Science** | TypeScript, *HTML*, *CSS*, *Angular*, *Firebase*, *APIs*, *Chart.js* **Software Engineer Intern** 

East Lansing, MI

East Lansing, MI

September 2023 – December 2023

- Collaborated with a team of 5 students in MSU senior capstone course
- Designed and currently working on the Synthetic Media project, which is presented by the Urban Science
- Worked directly with customer to develop a complete project plan
- Created user interface based on Urban Science ServiceView product
- Built a widget that enables user seek clarification on the data and receive recommendations
- Employed Synthetic Media techniques that generate real-time video content using scripting and the analysis in the solution for the current user

- Leveraged the power of the NLP library NLTK to perform advanced Named Entity Recognition (NER) on the text within 10-K documents, ensuring accurate identification of relevant entities
- Utilized OpenAI API to retrieve pertinent information associated with the identified named entities
- Conducted extensive data analysis on over 50 companies' 10-K filings to gain valuable insights
- Developed and implemented an API algorithm, utilizing BeautifulSoup, to extract both textual and numerical data, organized by table of contents, from the HTML files of companies' 10-K reports
- Investigated the influence of research and development investments on the growth prospects of diverse organizations

# CSE 331 | Algorithms and Data Structures & CSE 231 | Introduction to Programming I Undergraduate Learning Assistant

September 2022 – December 2023

East Lansing, MI

- Presented and explained the fundamentals of programming to 60 students during weekly laboratory sessions
- Provided detailed feedback to improve students' understanding of the projects and laboratories
- Monitored the online class learning platform, Piazza, to answer students' questions
- Assisted students during help room hours where I helped students break down complex problems

#### **PROJECTS**

## **IOS Social Media Application** | *XCode, SwiftUI, Firebase*

- Designed and implemented the social media app using SwiftUI, and utilized Firebase as the database backend Personal Website | HTML, CSS, JavaScript, SQL, Google Cloud Platform, Docker
  - Created a web application featuring a live chat system for real-time text-based conversations, an authentication system for user access control, and developed two additional projects named Piano and NFT Marketplace

**Harold's Magical Machine** | C++, UML, XML, Object-Oriented Programming

• Implemented Harold's Magical Machine and Canadian Experience which consists of a total of 53 classes

**Angry Sparty** | C++, UML, XML, Git, Object-Oriented Programming

• Developed Angry Sparty, a game inspired by Angry Birds, with a 21-class system

Mobile App Connect 4 | Java, SQL, Retrofit, PHP, XML

• Developed a Connect 4, an Android game, involving XML layouts, implementing a game logic algorithm, establishing an authentication system with SQL database support, and handling both client and server components

# **LEADERSHIP**

## **Google Student Developer Club**

**East Lansing, MI** July 2022 – May 2023

President

- Leading a club where students interested in developer technologies can meet and talk tech
- Providing an opportunity to help students grow as developers and unite potential talent
- Empowering students to impact their communities with software by instilling confidence in their technical abilities