[[1]](#footnote-1)

DaVinci 1.0: Simple Computer System Supporting CS147DV Instruction Set

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*Abstract*— DaVinci v1.0 is a behavioral model of a simple computer system with the specifications of a 32-bit processor and 256MB memory. The system supports a special instruction set named CS147DV which is similar to MIPS instruction set with several modifications. The following report docuemnts the process and explains the requirements of the implementation of DaVinci v1.0.

# introduction

The everyday computer functions as a result of the conceptual and physical implementation of the computer system model. The computer system model consists of the memory, register file, ALU, and processor, with the control unit and clock connecting all of the parts together and synchronizing operations. DaVinci v1.0 features a functional computer system with a 32-bit processor and a minimal 256MB memory. The standard computer components in DaVinci v1.0 are implemented using HDL. The HDL,Verilog, is used to integrate the system and turn the digital design of the computer system into reality. The purpose of this project and report is to demonstrate how to install the simulation tool and execute the system, inform on the components of computer architecture, and successfully implement DaVinci v1.0.

# requirements

The following section states the software needed and minimal instructions for program execution and contains information on the concept of the computer system model that needs to be followed for accurate implementation.

## Software Requirements

The digital simulation tool necessary for running the program is ModelSim. The installation process for the student edition will be specified, however, there are options for those who are not in academia. Additionally, the usage of ModelSim such as the creation and execution of the project will be briefly covered.

### Installation of ModelSim (Student Edition)

To install ModelSim, visit the link to the student edition: <http://www.mentor.com/company/higher_ed/modelsim-student-edition>. Click on “Download Student Edition”.

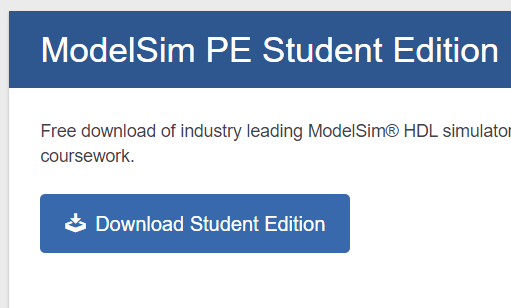


Fig. 1. Downloading ModelSim – Download button

After installation, fill out the form to obtain the student license while ensuring that the email is correct. Next, check the email received from ModelSim and download the license attached to the email. There are additional instructions on the email for where to save the license file. As stated in the email, it is mandatory to keep the license file untouched for the license to work properly.

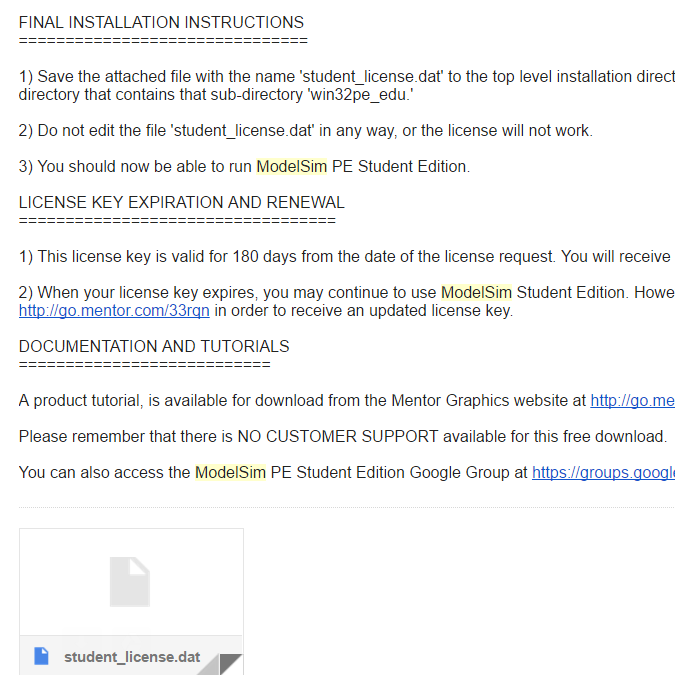


Fig. 2. Downloading ModelSim – License email

### Creating a simulation project

After successful installation of ModelSim, open the workbench such that the menu and archives are displayed. After confirming that the project files (.v files) are downloaded, go to File -> New -> Project. Enter a name for the project and navigate to the directory where the project files were downloaded. Afterwards, hit “OK”.

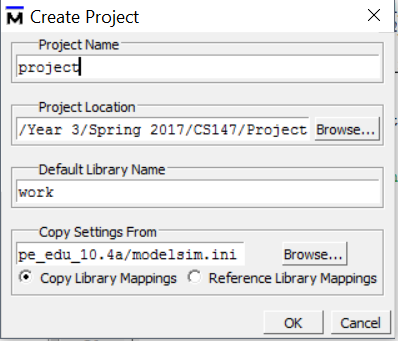


Fig. 3. Creating a project in ModelSim

### Creating a simulation

Once the project has been created, select the project files excluding the test benches for ALU, memory, and register file which are for separate component testing. Then, right click and select Compile > Compile All. Select Add to Project > Simulation Configuration. On the design tab, expand the options for “work” and select the modules as shown in Figure 4. Once done, hit save.

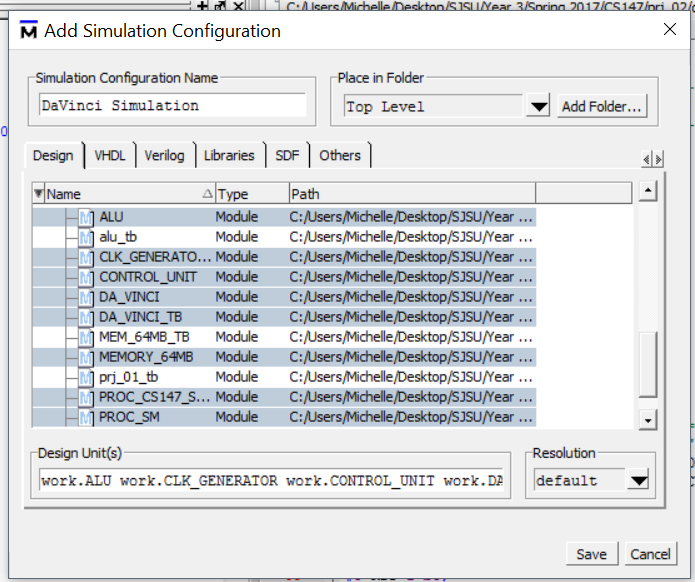


Fig. 4. Creating a simulation – Configuration window

### Running the simulation

To run the simulation, right click on the name of the simulation created and click on execute. Then, on the toolbar at the top, go to Simulate -> Run - > Run –All. The memory data is dumped into a file depending on test settings. For example, if the Fibonacci program is selected, “fibonacci\_mem\_dump” would be created in the current directory. For more information on test cases, see section IV – Testing of this report.

### Observing waveforms

To observe waveforms, go to the sim tab and double click DA\_VINCI\_TB. In the objects window that appears afterwards, select all objects and click on “Add wave”.

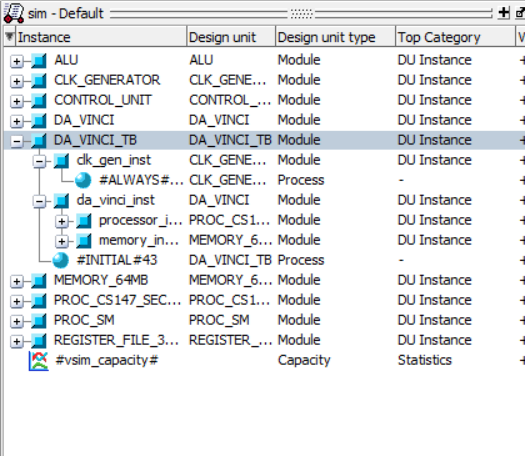


Fig. 5. Observing waveforms – Adding a wave

Next, run the simulation by clicking on “Simulate” on the top toolbar and selecting Run->Run –All. This enables navigation of the change in values occurring at specific time intervals in picoseconds.

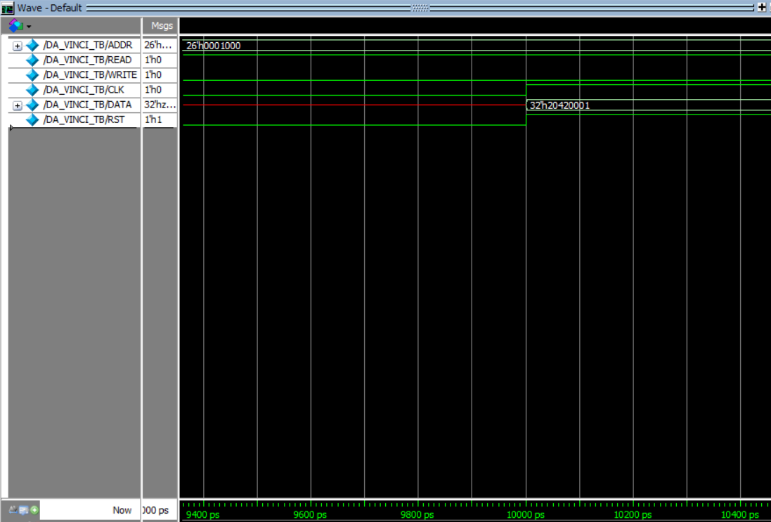


Fig. 6. Observing waveforms – Viewing the wave

## Requirement for Computer System Model

DaVinci v1.0. follows the computer system model consisting of the ALU, memory, register file, control unit, processor, and clock. To understand the process of implementing DaVinci v1.0, it is important to understand the responsibility and requirements for each component of the computer system model. The following section states descriptions for each of the components.

### ALU

The arithmetic and logic unit (ALU) is responsible for the mathematical and logical operations happening in a computer, providing the foundation for the functionality of a computer whose tasks are broken down into many arithmetic operations.

The structure of the ALU comprises of two operand ports, one operation port, and a port for the output of the computation. The number bits for every port depends the operation width of the computer. In DaVinci v1.0, the operation width of the computer is 32-bit and thus the number of bits for op1, op2, and the result is 32. In DaVinci v.1.0 there is also a zero flag which is turned on when the result in the ALU is 0. The zero flag is used for the instructions branch if equal and branch not equal.

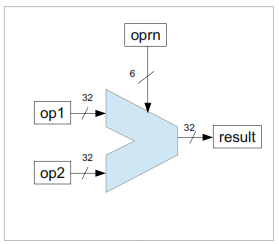


Fig.7. Schematic diagram representation of ALU

The ALU is responsible for handling basic arithmetic operations such as addition, subtraction, multiplication, and division as well as logical operations such as AND, OR, NOT, XOR. The correct operation is selected by the operation code passed from the control unit and applied to the two operands. The functionality of the ALU can be represented in a switch-case statement in the C code shown in Figure 8. Depending on the operation code given, an operation is selected to be used on the two operands.

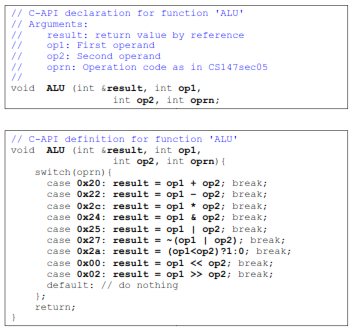


Fig.8. Corresponding C code for ALU

### Memory

The part of the computer that stores information such as instructions and data is the memory. The memory is essential for program execution since it is the capacity for instructions and stores variables used by the program. We can read from the memory or write data into the memory by turning on/off the correct signals. To write to the memory, the read signal must be turned off and the write signal must be turned on. The opposite holds for reading to the memory. By inputting an address or data with the desired signal, the memory can be read from or written to. When the reset signal is turned on, all the values in the memory are set to 0. The address width depends on the size of the memory. In 1K memory, the address width is log21K = 10. In DaVinci v1.0, the size of the memory is 256MB so the address width is 28.

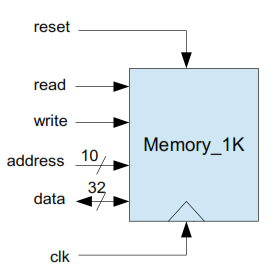


Fig.9. Schematic diagram of the memory

### Register File

The register file is a group of temporary registers located inside the processor, acting like a memory with data in and out ports. Similar to the memory, it stores information needed for a running program. The difference is that the register file acts like a cache memory and allows faster access to information. Register file sizes are limited, so for parallelism, two addresses can be inputted at the same time to be read from the register file.

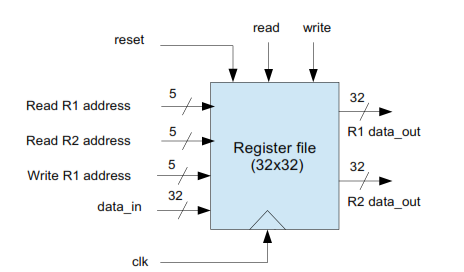


Fig.10. Schematic diagram of the register file

### Control Unit and Processor

The control unit issues the signals and manages data in the computer system. The stages of the control unit are shown in Figure 11. As an example, to execute a general R type instruction, the control unit fetches the operands from register file and issues the retrieved data as op1 and op2 to obtain the result from the ALU. The control unit controls the ALU result going back into the register file by issuing a write signal to the register file. As we can see, the control unit is a necessity for making the processor work.

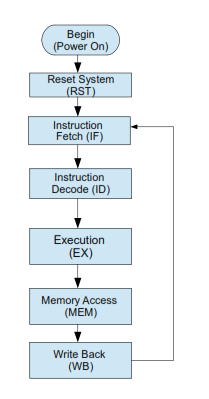


Fig.11. Control System Stages

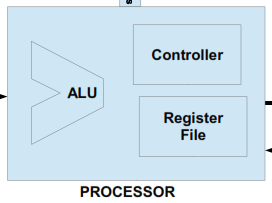


Fig.13. Processor

In addition to the control unit’s role in the processor, the control unit also manages the data flow from and into the memory. As shown in Figure 12, the control unit has signals for reset, read, and write into the memory and a data in/out as well as address input into the memory. The control unit issues signals to read/write from the memory for certain instructions such as store word, load word, push, and pop.

There are special registers in the control unit. One of them is the program counter which holds the address of the memory of the next instruction. The instruction memory is a register that holds the data of the current instruction which is fetched from the memory at the address of the previous program counter value.

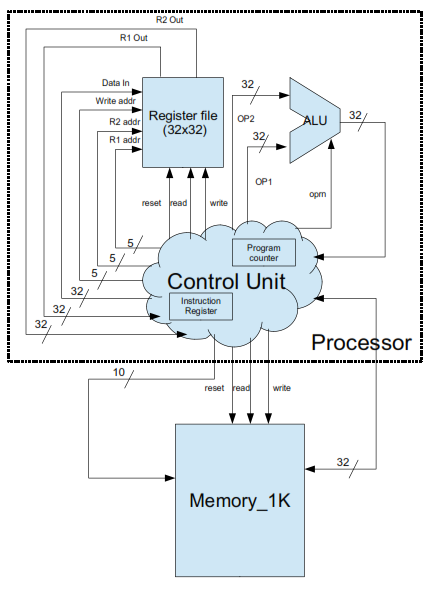


Fig.12. Control unit

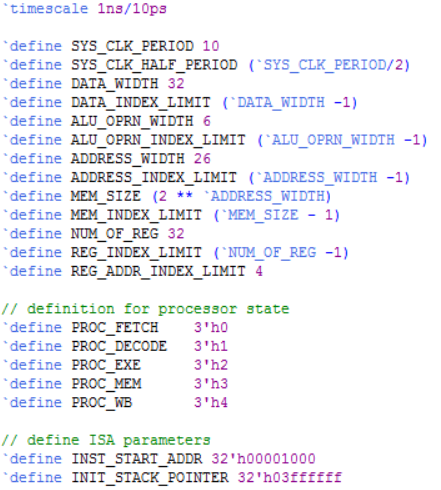
### Clock

Along with the control unit issuing signals and data flow, we also need to synchronize the operations so that they are performed in the desired timely manner. The clock switches between logic 0 and logic 1 depending on the clock period. The clock period is typically denoted as *T*, representing the time between clock ticks. In DaVinci v1.0, the clock period is defined as 10ns. Therefore, a half period = 5ns. In another words, the time the clock is at high is 5 ns and low at 5 ns, since the duty ratio is 50%.

# implementation

### prj\_definition.v

The project definition file “prj\_definition.v” defines the clock periods, number of bits for all of the ports, values for the procedural state machine, and defines the ISA parameters for addresses. The ALU, memory, and register file implemented utilizes these definitions to follow their requirements using the statement “include prj\_definition.v” located at the top of the file. The timescale is defined here indicating that the unit of time is 1 ns with the precision of 10ps. Since the clock period is defined as 10, the value in nanoseconds is 1ns \* 10 = 10 ns. We define the widths of the ports as stated in the requirements for each architectural component. The stages of the control unit (fetch, decode, execution, memory, and write back) are assigned to values 0, 1, 2, 3, 4, respectively.

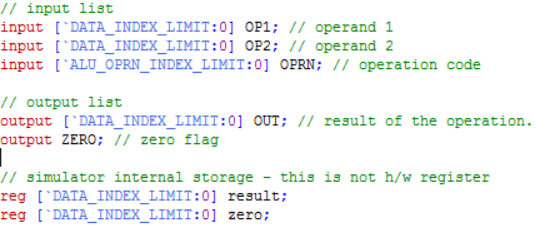


### alu.v

The “alu.v” file creates a module or a design of the ALU providing a way of communication between ports. The module is declared with the keyword “module” followed by the name of the module, “alu”, and the name of the ports passed in as parameters: out (result), zero, op1, op2, and oprn.

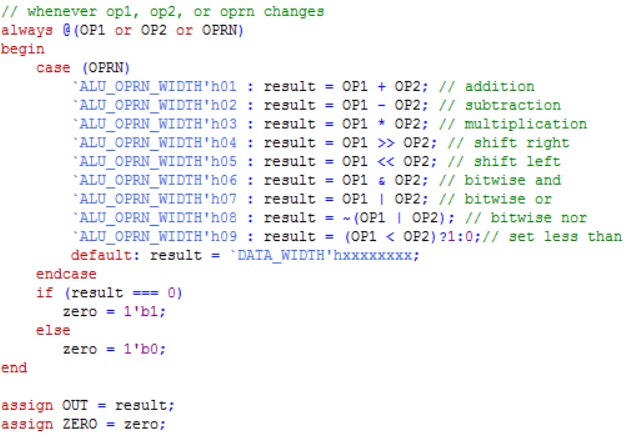
1. *Initializing the ports*

In the lines of code proceeding the declaration, whether the port is input or output is specified along with the port width. In this case, the ports op1, op2, and oprn are wire. Only the result and zero port needs to be specified as reg.



1. *Statements for basic and logic operations*

The “always” block ensures that the ALU is always functional and will perform as long as op1, op2, or oprn changes. Inside the always block, there is a case statement similar to the case-switch function as used in a higher level language like C or Java. Depending on the operation, the result is computed in a different way. For a simple example, if given the operands op1 = 5, op2 = 3, and operation code = 1 (addition), the result obtained will be 5 + 3 = 8. The 9 supported operations for the declared ALU are: addition, subtraction, multiplication, shift right, shift left, bitwise and, bitwise or, and set less than. Each operation has a corresponding opcode that will allow a different computation on the operands.

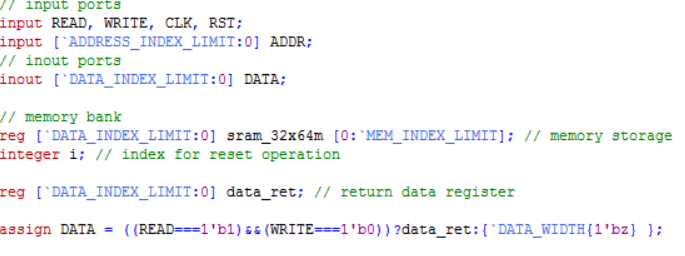


### memory.v

The file “memory.v” defines the 256MB memory module with read/write/reset signals, address port, and data in/out ports. It implements the functionality of the memory depending on reset, read, and write signals.

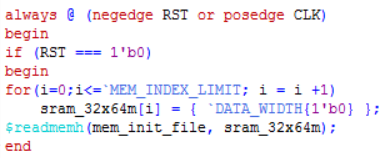
1. *Initialization*

The ports for signals are initialized with 1 bit size each. For the memory, the data port is for both input and output so we specify this as “inout”. The memory storage defined as a register with the size specified in the project definition file. There is a register that keeps the returned data as a result of read operation. Data is only returned if the control is on read.



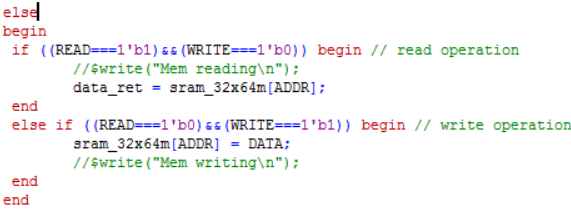
1. *Resetting the Memory Content*

In the memory, we also have the option to reset the content in the memory. The following implements this, setting all of the content in the memory to 0 and then initializing the rest of the memory according to the file used to initialize the memory.



1. *Data reading and writing*

The following if/else statements check for the read or write operation. Again, read occurs when read is 1 and write is 0. Write occurs when read is 0 and write is 1. In read phase, we set the data return register to the data contained in the memory at the input address. In the write phase, we write the data as input and set the memory at the address location to that data.

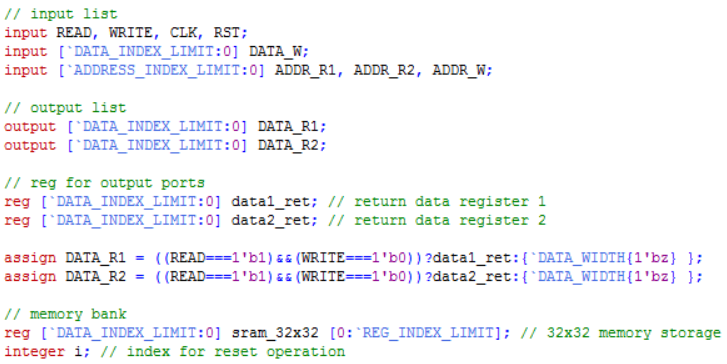


### register\_file.v

The register file of DaVinci v1.0 (32x32) is defined in this file. The register file is similar to memory in terms of port initialization and functionality. The main difference is the parallelism for reading from the register file.

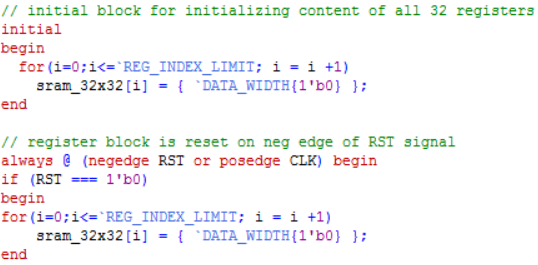
1. *Initialization*

Similar to the memory, there are 1 bit input ports for the signals read, write, clock, and reset. Because of the parallelism for read, there are 2 read addresses inputs and 2 data return outputs. Another difference is the size of the memory storage, 32x32, following the specification of DaVinci v1.0.



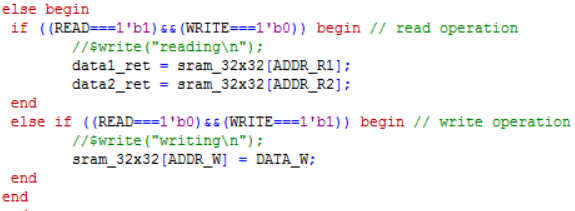
### Resetting the Register File Content

As in the memory, if the reset condition is selected, all of the content of the register file is set to 0. Since there does not exist an initialization file, there is nothing to load into the register file.



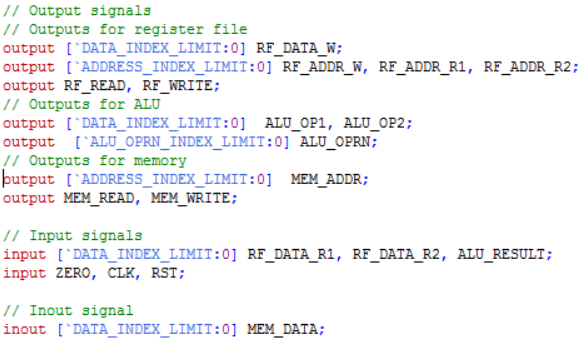
### Reading and writing to Register File

The register file is able to read in parallel and therefore has two data outputs for read. When read is turned on, the data is read from the memory at both read addresses. When the write signal is on, the data from data write is written into the register file at the write address location.

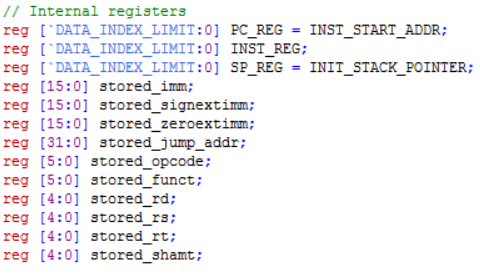


### control\_unit.v

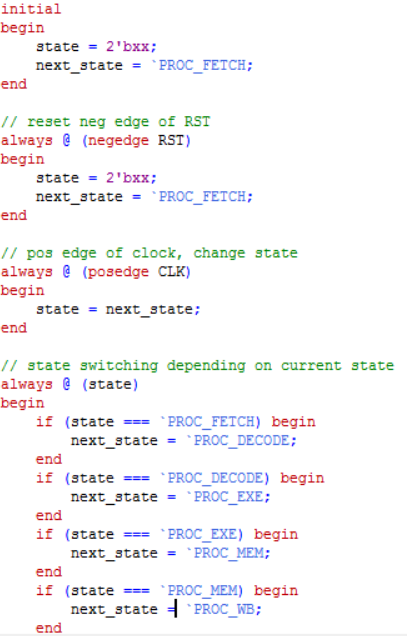
1. *Initializing the ports*



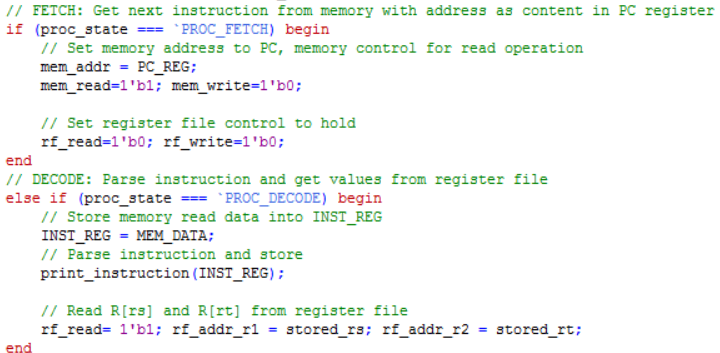
1. *Registers*



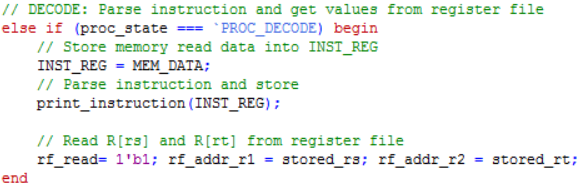
1. *State machine*



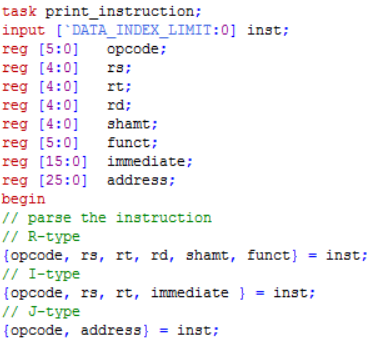
1. *Instruction Fetch*



1. *Instruction Decode*

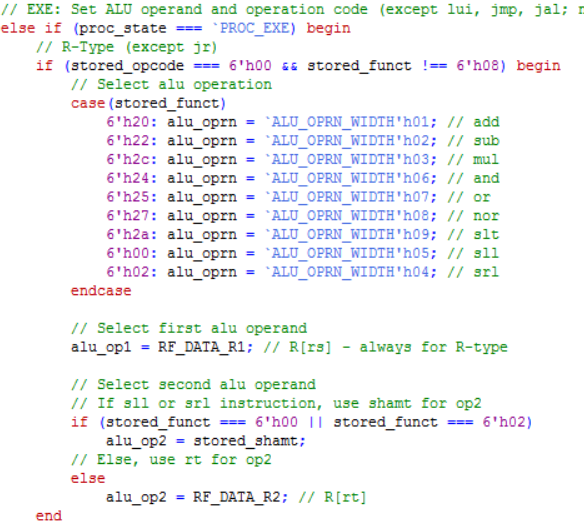


Parsing Instruction

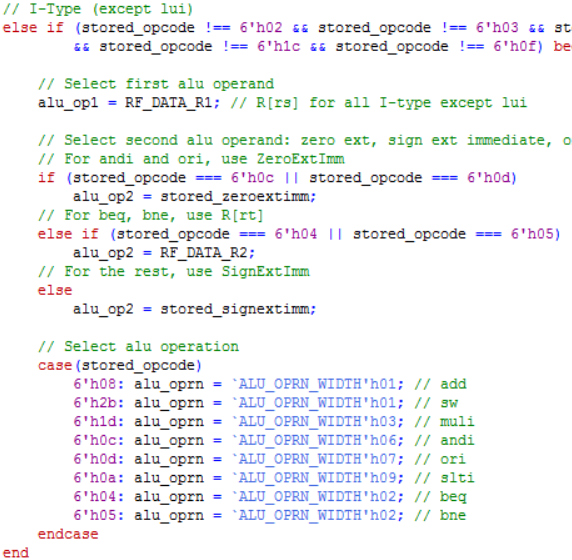


1. *Execution*

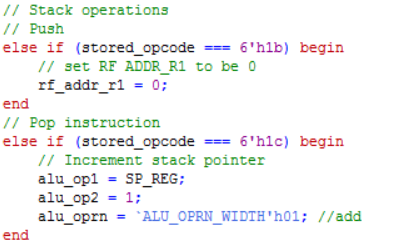
R-Type



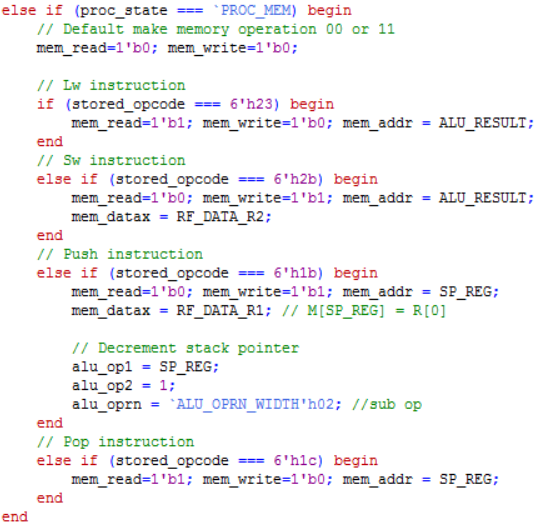
*I-Type*



J-Type



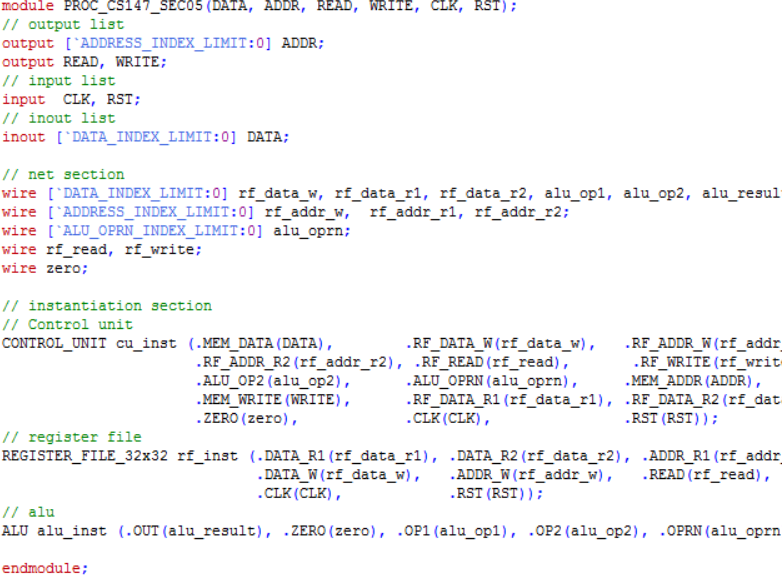
1. *Memory Access*



1. *Write Back*

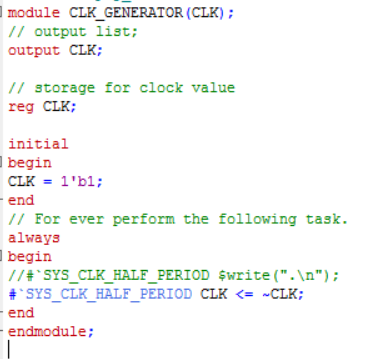
### processor.v

Since the processor contains the ALU, register file, and control unit, we initialize the input/output ports of the ALU, register file, and control unit combined. Additionally, the parts are instantiated using the module definition and we pass in the ports initialized in this file to connect them together.



### clk\_gen.v

In the clock module, we define the output clock signal and register to be able to set the output of the signal. Initially, the clock is set to high. For every half period or 5ns, the clock inverts, turning the signal off if on and vice versa.



# testing

After installation of ModelSim and ensuring that the project is properly loaded, select the preferred configuration (program) by commenting/uncommenting the correct memory initialization file. Then, start the simulation and run all. The results will be dumped into a .dat file. To check the correctness of the program, compare the dumped memory file to the golden .dat file corresponding to the program selected.

### Testing procedure

Test benches are provided for the entire behavioral computer system along with the following architectural components: ALU, memory, register file. The following explains the test bench code and procedure for ensuring that the implementation of each component is correct.

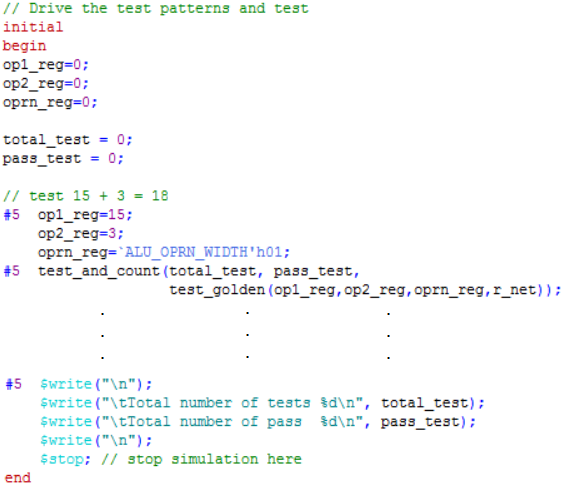
1. *Timing control*

The first line of code in “prj\_01\_tb.v” specifies the time unit for delays that occur during simulation. The statement “`timescale 1ns/10ps” indicates that the timing delays are multiplied by 1ns. The compiler rounds the resulting delay by the closest integer multiple of 10ps.

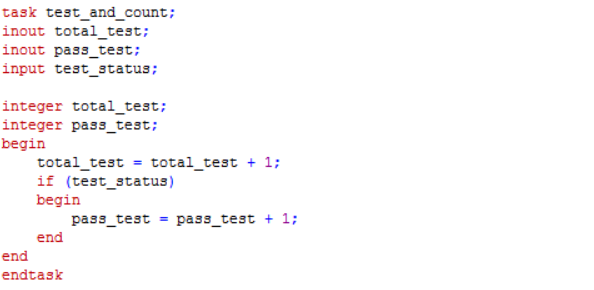
1. *ALU Testing*

The testing of the implemented ALU is done in the project file named “alu\_tb.v”. To verify that the ALU is implemented correctly, the result from the ALU is compared to a golden result by calling a function in the test program.

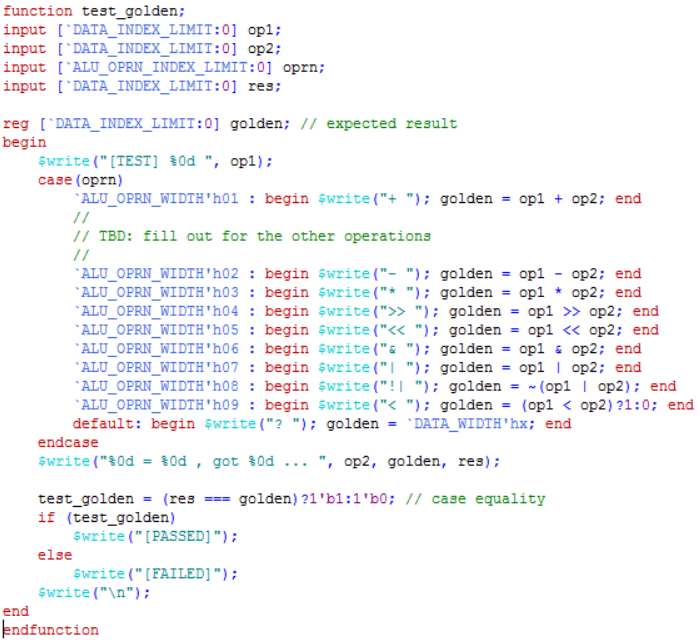
After initializing the integer representing the total number of tests cases, passed tests, and registers to a value of 0 for normalization purposes, test cases were created for each operation. Note that the majority of the test cases in the following code snippet were removed for readability purposes. The testing code in the testing file, however, includes all of the test cases.



Each test case calls the task “test\_and\_count” as defined in the same file. The task runs the test and increments the total tests by 1 and increments the number of passed tests by 1 if the test outcome was successful, meaning, the golden result matched the result from the ALU.



The “test\_golden” task tests the ALU result to a golden result depending on the operation code. Following the case block is the comparison of the golden result to the ALU result written as output. This task tests for case equality and writes “PASSED” or “FAILED” depending on the outcome of the test.



1. *Memory testing*
2. *Register file testing*
3. *Testing for entire system*

# Conclusion

In CS47/147, we learned the concept of the computer system without a chance to implement it. With a hands-on approach as done in this project, the concept of the computer system became more of a reality. I learned how the system could be implemented using a high-level language such as Verilog. During the duration of the project, I learned how to interpret Verilog code through the comments provided in the original project files and the research needed for the project. Overall, this project contributed to my understanding of the hardware design process, brought the concept of the computer into reality, and provided me an opportunity to learn the Verilog programming language. – Change --

1. [↑](#footnote-ref-1)