# Final Sheet

## December 2021

## 1 Data

## 1.a Types of Variables

## Qualitative/Categorical

- Outcomes fall into different categories
- Categories can be ordered

#### Quantitative

- Measured on a numeric scale
- 1.b Summarizing Data Visually

#### Qualitative/Categorical Data

- Frequency tables displays all categories of a single categorical variable with associated frequencies
- Contingency tables display two categorical variables simultaneously
- Marginal distributions display distribution of one of the two variables only
- Conditional distributions display distribution of one variable, satisfying a condition of the other variable
- Bar charts
- Pie charts

## Quantitative Data

- Graphically
  - Histogram
  - Stem-and-leaf displays
  - Boxplots

## • Shape of the Distribution

- Modality (number of peaks):
  - \* unimodal
  - \* bimodal
  - \* multimodal
- Symmetry of distribution:
  - \* unimodal

- \* skewed to right (long right tail)
- \* skewed to left (long left tail)
- Presence of outliers

#### • Numerically

- Measures of center:
  - \* mean
  - \* median
- Measures of spread:
  - \* variance:  $s^2 = \frac{\sum_{i=1}^n (y_1 \overline{y})^2}{n-1}$
  - \* standard deviation:  $s = \sqrt{\frac{\sum_{i=1}^{n}(y_1 \overline{y})^2}{n-1}}$
  - \* interquartile range IQR = Q3 Q1
- Percentiles (also called quantiles)
- 5-number summary:
  - \* minimum
  - \* first quartile (Q1)
  - \* second quartile (Q2)
  - \* third quartile (Q3)
  - \* maximum

### • Sensitivity to Outliers

- Sensitive to outliers:
  - \* mean
  - \* range, variance, standard deviation
- Not sensitive to outliers
  - \* median
  - \* IQR

## 2 Normal Distribution

### Characteristics of the Normal Model

- bell-shaped; unimodal
- perfectly symmetric about the mean
- $\bullet\,$  spread of distribution determined by value of standard deviation
- mean  $\mu$  and the standard deviation  $\sigma$  are parameters (numerical characteristics of a model)
- mean  $\overline{y}$  and standard deviation s are statistics (numerical characteristics of a sample)

#### The 68-95-99.7 Rule

- 68% of data falls within 1  $\sigma$  of  $\mu$
- 95% of data falls within 2  $\sigma$  of  $\mu$
- 99.7% of data falls within 3  $\sigma$  of  $\mu$

## Finding Areas Under the Normal Model

## Algorithm

- Identify the:
  - $\mu$  mean of the model
  - $\sigma$  standard deviation of the model
  - y observed value
- Construct the normal model:  $N(\mu, \sigma)$
- Calculate the z-score (z):  $z = \frac{y-\mu}{\sigma}$
- Using R compute the p-value:
  - Area below y: pnorm(z)
  - Area above y: pnorm(z, lower.tail = F)
  - Area in between  $y_1$  and  $y_2$  (where  $y_1 > y_2$ ): pnorm( $z_1$ ) pnorm( $z_2$ )
- Finding Z-Score from the Area Under the Normal Model
  - Area above unknown y: qnorm(p, lower.tail = F)
  - Area below unknown y: qnorm(p)

## 3 Binomial Distribution

## 4 Correlation and Association

#### Scatterplots

- Direction:
  - Positive (x and (y) values tend to go in the same direction)
  - Negative (x and y values tend to go in the opposite direction)
- Form:
  - Linear
  - Non-linear
- Point relationship:
  - Strong relationship between points
  - weak or no relationship between points (randomly scattered)
- Outliers

## Correlation (r)

- Positive correlation: large x values are linearly associated with large y values (r is positive)
- Negative correlation: large x values are linearly associated with small y values (r is negative)
- $\bullet$  r has a value between 1 and -1, and has no units
- $\quad \bullet \ \ r = \frac{\sum z_x * z_y}{n-1}$

## Association vs Causality

• Association does not imply causation. There may be a lurking variable

# 5 Regression Analysis

## The Regression Line

- Equation for regression line:  $\hat{y} = intercept + (slope * x)$
- Equation for slope:  $slope = r * \frac{s_y}{s_x}$  (where  $s_y$  and  $s_x$  are the standard deviations of y and x respectively)
- Equation for intercept:  $intercept = \overline{y} (slope * \overline{x})$  (where  $\overline{y}$  and  $\overline{x}$  are the mean y and x values respectively)

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## The Residuals

- The residual (e) is the difference between observed value y and the predicted value  $\hat{y}$ . Therefore: e = y (from data)  $\hat{y}$  (from model)
- The sum of residuals is equal to zero
- Linear model is obtained by minimizing the sum of the squared residuals. Therefore, also referred to as the least squares regression line
- To assess appropriateness of regression model, we use the residual plot (plots residuals against explanatory variable data). If plot shows no pattern, model is appropriate.

# 6 Experiments and Observational Studies

## Types of Studies

- Observational Studies
  - Investigators have no control over either variable
  - No deliberate human intervention
  - Retrospective study: based on information from events that have taken place in the past
  - Prospective study: data and information is gathered in real time
- Experiments
  - Involves planned intervention on the exposure to a condition suspected of altering the response outcome
  - Most often control group(s) will be used

#### Randomized, Comparative Experiments

- Involves assessing the effect of an explanatory variable, called a factor, on a response variable
- Compares the response variable between different levels of the factor
- Experimenters control what type of treatment individuals receive, the treatment assignment is random
- Participants referred to as subjects or experimental units
- The treatment a subject receives will be a combination of the levels from different factors

#### Principles of Experimental Design

- Randomize
  - Treatments are randomly assigned to subjects

#### • Replicate

 Comparison between different treatment groups will not be reliable unless more individuals receive each treatment

#### Blocking

- May be beneficial to control for variables that are not factors but are believed to have some influence on the response variable
- Subjects are divided into blocks (ex. male and female groups). Treatment assignment and comparisons are done within each block separately

## Blinding and Placebo

- Single Blind: either the subjects or the evaluators are blinded as to treatment assignment
- Double Blind: neither the subjects nor the evaluators knows the treatment assignments
- Blinding is usually done using a placebo which is designed to look like the treatment but has no real treatment value

# 7 Types of Sampling

## Sampling Methods

- Simple Random Sampling
  - Consists of n individuals sampled at random from the population
  - Each individual has an equal chance of being selected
  - Each possible sample size n is equally likely
- Stratified Sampling
  - Population is divided into strata (a stratum is a subset of the population that shares a particular characteristic)
  - Simple random sample is drawn from each stratum
  - Stratified sample has smaller variability across samples and hence give more reliable results

## • Cluster Sampling

- Can be used when natural groups in a population exist
- Population is divided into those groups/clusters
- Simple random sample from all clusters is obtained
- If all individuals in a selected cluster are included, final sample is a one-stage cluster sample
- If additional simple random sample is drawn from selected clusters, final sample is a two-stage cluster sample
- This method is used for the sake of convenience, practicality, and cost-efficiency

#### • Multistage Sampling

- Involves more than one stage or more than one sampling procedure in obtaining a sample
- Systematic Sampling
  - Obtained by selecting every kth individual from the sampling frame
  - Method can be used as long as list being sampled from does not contain a hidden order

## **Bad Sampling Procedures and Biases**

- Undercoverage
  - When sampling frame or sampling procedure excludes or under-represents certain types of individuals from the population
- Convenience Sampling
  - Selecting individuals from a population based on availability and access
- Voluntary Response Bias
  - If responses are voluntary, those with strong opinions tend to be over-represented
- Non-response Bias
  - Individuals who do not respond in a survey might differ from the respondents in certain aspects
  - Including only the respondents in a sample will result in non-response bias
- Response Bias
  - Subject's response is influenced by how the question was phrased or asked, or due to misunderstanding of a question, or unwillingness to disclose the truth

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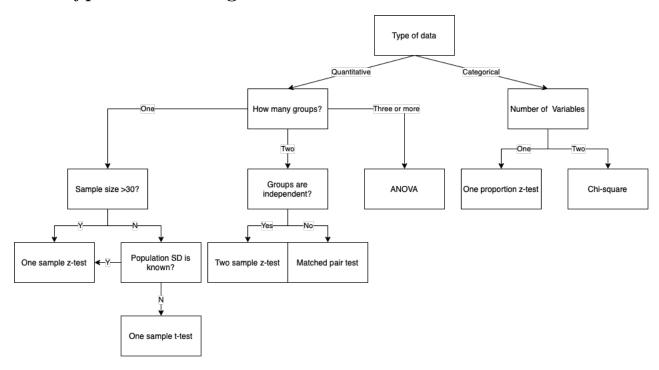
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# 10 Hypothesis Testing



## 10.a One sample z-test

## Algorithm

• Idenitify parameter of interest. Find the null and alternative hypotheseses.

s - The standard deviation of the sample.

n - The sample size.

 $\mu$  - Hypothethised population mean.

 $\mathbf{SE}(\bar{y}) = \frac{s}{\sqrt{n}}$  - Standard error of the statistic.

• Construct the null-model:  $\mathbf{N}(\mu, \frac{s}{\sqrt{n}})$ 

• Find the test-statistic(t):  $\mathbf{Z} = \frac{x-\mu}{\mathbf{SE}(\bar{y})}$ 

• Using R compute the p-value:

- One-sided hypothesis : pnorm(t)

- Two-sided hypothesis :  $2 \cdot pnorm(t)$ 

• If the p-value is less than  $\alpha$  - reject the null-hypothesis. Otherwise, you fail to reject the null-hypothesis.

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## 10.b One proportion z-test

## Algorithm

• Idenitify parameter of interest. Find the null and alternative hypotheseses.

n - The sample size.

 $p_0$  - Hypothethised proportion.

 $\mathbf{SD} = \sqrt{\frac{p_0(1-p_0)}{n}}$  - Standard error of the statistic.

• Construct the null-model:  $\mathbf{N}(p_0, \sqrt{\frac{p_0(1-p_0)}{n}})$ 

- Find the test-statistic(t):  $\mathbf{Z} = \frac{x-p_0}{\mathbf{SD}}$
- Using R compute the p-value:
  - One-sided hypothesis: pnorm(t)
  - Two-sided hypothesis :  $2 \cdot pnorm(t)$
- If the p-value is less than  $\alpha$  reject the null-hypothesis. Otherwise, you fail to reject the null-hypothesis.

## 10.c Two sample z-test

#### Algorithm

- Idenitify parameter of interest. Find the null and alternative hypotheseses.
  - s The standard deviation of the sample.
  - n The sample size.

$$\mu$$
 - Hypothethised population mean.  $\mathbf{SD}(\bar{y_1} - \bar{y_2}) = \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}$  - Standard error of the statistic.

- Construct the null-model:  $\mathbf{N}(\mu, \frac{s}{\sqrt{n}})$
- Find the test-statistic(t):  $\mathbf{Z} = \frac{x p_0}{\mathbf{SE}(\bar{y})}$
- Using R compute the p-value:
  - One-sided hypothesis: pnorm(t)
  - Two-sided hypothesis :  $2 \cdot pnorm(t)$
- If the p-value is less than  $\alpha$  reject the null-hypothesis. Otherwise, you fail to reject the null-hypothesis.
- 10.d Matched pair
- 10.e One sample t-test
- 10.f ANOVA