Sara Bagla

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SUMMARY

MERN Stack Web Developer leveraging a background in ecology and education. Trained at the University of Texas at Austin Coding Bootcamp and earned a certificate in Full Stack Web Development. A highly adaptable individual, motivated and organized with great attention to detail.

EDUCATION

University of Texas at Austin Web Development Certificate, Austin, TX	Sept 2022
Texas Teachers of Tomorrow Teacher Certification Program, Houston, TX	May 2020
The University of Texas at El Paso , El Paso, TX <i>Master of Science in Biological Sciences</i>	May 2017
The University of Texas at El Paso , El Paso, TX Bachelor of Science in Ecology and Evolutionary Biology	May 2014

SKILLS

Computer Software: Visual Studio Code, Microsoft Office Suite, Command Line, Git, Insomnia, MongoDB Compass, MySQL Workbench, Chrome Dev Tools, QA Touch

Web Development Skills: jQuery, Bootstrap, Express.js, React.js, Node.js, MongoDB, MySQL, Apollo GraphQL, RESTful APIs, Database Theory, Agile Methodology, GitHub, DOM manipulation, JSON, AJAX, Materialize, Handlebars

Computer Languages: HTML5, CSS3, JavaScript

Spoken Languages: English (fluent), Spanish (intermediate)

PROJECTS

Baes | github.com/missatrox44/baesii | loversnotfighters.herokuapp.com/

- Baes is a full MERN stack application created to improve relationships by allowing users to store pertinent information about important people in their lives.
- Users have the ability to create an account, update their profile, add connections and store personalized notes about their connections.
- Focused on styling of admin page, setting up backend server and creating type defs and resolvers
- Utilized HTML, CSS, JavaScript, MongoDB, Express, React, and Node.js

Git Me There | github.com/missatrox44/git-me-there | andcooke.github.io/git-me-there/

- Git Me There is a tool for users to utilize when planning a trip and need to decide on transportation. Users type in a city in the US and will be given a walking score, bike score and eateries in the area.
- Coordinated a team of five developers with a focus on front end development. Implemented styling and layout of the project.
- Utilized 3rd party APIs, Materialize, HTML, CSS, and JavaScript

Fact or Fiction | github.com/missatrox44/Fact-Fiction | factorfiction.herokuapp.com/

- Fact or Fiction is a game where users will be presented with a random law or headline and must determine if it is true or false. 50 points are added to the user's score for every correct answer.
- Led a team of five developers with a focus on back end development. Developed functionality of the game, built pages
 with handlebars, created and seeded a database and troubleshooted routes.
- Utilized MySQL, Handlebars, HTML, CSS, JavaScript, Express and wrote API routes

TECHNICAL EXPERIENCE

VOLUNTEER EXPERIENCE

Technical Book Club Coordinator Stack Overbooked	Sept 2022 - Present
Chingu Voyage 41 Developer TBD	Oct 2022 - Present

ADDITIONAL EXPERIENCE

Ector County Independent School District; Odessa, TX

Aug 2021 - July 2022

Robotics Teacher - Crockett Middle School

- Led six classes of 7th and 8th grade students
- Taught students basic computer science and robotics concepts
- Engaged 150 students in daily hands-on learning by implementing the engineering/problem solving process

Ector County Independent School District; Odessa, TX

Aug 2019 - July 2021

Elementary Music Specialist - Sam Houston Elementary

- Facilitated weekly general music instruction for students in Pre-Kindergarten through 5th grade
- Pioneered an after school guitar and piano club offered to 4th and 5th grade students
- As Innovation Campus Ambassador, brought hands-on science experiences to students

Ysleta Independent School District; El Paso, TX

Feb 2018 - May 2019

Substitute Teacher

- Performed instructional and classroom management processes for various subjects for absent teachers
- Adhered to strict educational policies and procedures to ensure the safety and success of students
- Focused on grades 6th 12th

Southwest Conservation Corps; Las Cruces, NM

Apr 2018 - Oct 2018

Stream Habitat Assessment Technician/AIM Crew Member - Americorps service

- In partnership with the Bureau of Land Management (BLM), assisted with the implementation of the aquatic Assessment, Inventory, Monitoring (AIM) initiative
- Sampled 12 random streams and rivers throughout New Mexico on BLM land
- Organized and uploaded data collected from every site to central AIM database

California Conservation Corps, Backcountry Trails Program; Weaverville, CA

Apr 2017 - Sept 2017

Trail Worker - Americorps service

- Maintained trails in the Trinity Alps Wilderness to allow for safe access by the public
- Performed KP duties on rotating schedule including preparing meals and camp site maintenance
- Earned 750 hours of Public Lands Corps Participant Work

The University of Texas at El Paso; El Paso, TX

Aug 2014 - May 2017

Teaching Assistant

- Taught one lab a semester including Ecology, Organismal Biology, Invertebrate Zoology, General Biology, and Field Biology
- Worked closely with tenured professors to ensure curriculum was carried out correctly
- Prepared lessons, set up labs, created quizzes, graded all assignments and arranged overnight field trips

Indio Mountains Research Station (IMRS); Van Horn, TX

Aug 2014 - May 2017

Graduate Field Researcher

- Collected grasshopper specimens bi-monthly at specified locations on IMRS
- Conducted plant surveys using modified quadrats and belt transect method
- Assisted colleagues with processing, marking and recapturing live venomous and non-venomous snakes and a variety of lizards

TEACHING CERTIFICATIONS

Technology Applications EC-12
Music EC-12

May 2021 - October 2025 August 2020 - October 2025