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|-------------------------|--|--|
| Candidate's Name:       |  |  |

### How many colours are in the web safe pallet?

a) 16 million

**Auditor:** 

- b)8 million
- c) 24
- d)256
- e)16

### Screen resolution (DPI/PPI) is typically:

- a)300
- b) 16
- c) 72
- d)256
- e)512
- f) 150

#### Find and circle the serif fonts:



## Find and circle "Helvetica":





### Which one of these is NOT likely a web safe set?

- a) "Lucida Grande", Verdana, Arial, Helvetica
- b) Georgia, Times, "Times New Roman"
- c) "Comic Sans", Lane, Minion, Jokerman
- d)"Jokerman", Arial, Verdana, Helvetica,

#### Which one of these is NOT a web server?

- a) Zend Engine
- b) Apache
- c) IIS
- d) Lighttpd

### Web traffic (HTTP) typically travels on port:

- a) 21
- b) 80
- c) 23
- d) 25
- e) 101

#### What is the W3C?

- a) World 3 Connection
- b) World Wide Web Competition
- c) World Wide Web Consortium
- d) MCI World3 Communications



## In code sample 1A, the dynamic \$count variable is likely of type:

- a) String
- b) Integer
- c) Object
- d) Array

### The control structure used in sample 1A is an example of:

- a) Switch
- b) 'If' Condition
- c) Function
- d) Loop
- e) Object Constructor

### The code sample 1A will:

- a) Create a connection to a database called 'Hi'
- b) Print 10 table rows with the word Hi in them
- c) Print 11 table rows with the word Hi in them
- d) Do nothing



```
Code Sample (2A):
if((true AND false) OR (false OR true) NOT (true AND false)) {
   if(true AND (true OR false)) {
     if(true AND (false AND false)) {
      print "fish";
     } else {
      print "mouse";
     }
   } else {
     print "cat";
   }
} else {
   print "dog";
}
```

# The code sample 2A will print:

- a) "dog"
- b) "cat"
- c) "mouse"
- d) "fish"
- e) Nothing



```
Code Sample (3A):
$basket = array("oranges" => 3, "grapes" => 50, "pears" => 3, "apples" => 9)
print surpriseBasket($basket[2]) - 2;
function surpriseBasket($item) {
    $item+=1;
    $item-=2;
    return $basket[$item];
}
```

# The code sample 3A will print:

- a) 48
- b) 49
- c) grapes
- d) apples
- e) 12
- f) 1
- g) 3
- h) 0
- i) Nothing



```
Code sample (4A):
$item = 47;
function doStuff($item, $action) {

    if($item<100) {
        print "Hi";
        $item--;
    }
    doStuff($item, "EXIT");
}</pre>
```

# The code sample 4A will:

- a) Print 'Hi' once, then exit/stop
- b) Print 'Hi' 47 times
- c) Print 'Hi' forever
- d) Do nothing



## Code sample (5A):

<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN"
"http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">

Examine the HTML code sample 5A, in a sentence or two describe what this is, what it does, and why that is significant or not:



```
Code sample (6A):
[Located in an externally included file called: stylesheet.css]
       background-color: pink;
       color: yellow;
      div.specialBox {
       color: red;
      div {
       background-color: pink;
       color: yellow;
      div.specialBox {
       color: red;
[Located at the top of the HTML file in a <style> block.]
      div {
       background-color: orange;
       color: brown;
      div.specialBox {
       background-color: green;
[Targeted HTML]
      <div class="specialBox" style="color:blue;"> Hi </div>
```

## The code sample 6A will colour the DIV (the DIV itself, not the content):

- a) Pink
- b) Red
- c) Orange
- d) Brown
- e) Green
- f) Blue



code



dt

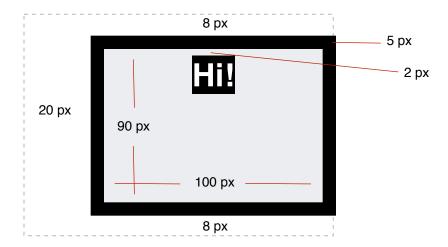
# Circle the default 'Block' level HTML elements:

ul а em div li strong br span pre td hr label tr fieldset object table legend img meta input р

title



### Diagram 1B



Examine Diagram 1B, based on the HTML markup below, write the CSS classes necessary to create this look/feel. [Help: A grey DIV with a black border, specific margin, and padding, note the text treatment too, make a guess on the font]

<div class="specialBox" style="color:blue;"><span>Hi!</span></div>