## **Final Reflections IST526**

The process of creating these capstone modules called upon multiple skills developed over the course of this graduate program. Conscious incorporation of an instructional design model alongside application of eLearning design principles directed the storyboarding process. Working in conjunction with the project's subject matter experts (SMEs) optimized scripting and course design decisions during planning. I was grateful for the opportunity to work with a client, presenting my ideas, receiving expert input, and collaborating to build an effective educational product.

I was fortunate that this project's SMEs provided the opportunity to shoot videos onsite. After collecting footage, I capitalized on the video editing skills I honed this semester to create three educational videos. These videos served as centerpieces for the three modules.

I enjoyed creating interactive quiz questions, brainstorming how to best provide confirming and corrective feedback. I found Articulate 360 Storyline guides and discussion community posts helpful in building out the design and troubleshooting issues that arose (e.g., utilizing variables to ensure that the audio portion only plays on the first visit to a slide, building out custom object states, etc.). I was delighted to discover the ability that this eLearning authoring software provides to create a wide variety of products. I am confident in my grasp of the basics and certain more complex skills and am eager to continue exploring.

I very much appreciated receiving user feedback. Generous volunteer participants were able to identify areas that required optimization and small correction needs. With needs identified with time to research, I was able to make minor corrections and conduct a deeper dive to identify why one of my questions was not scoring correctly, culminating in a fully functional product.

Creating these three capstone modules was a wonderful opportunity to hone multiple skills. I look forward to continuing to learn!