Andragogy in Adult Education
Maricel Manglicmot Capstone Project
Analysis by Team Up 4 Anything
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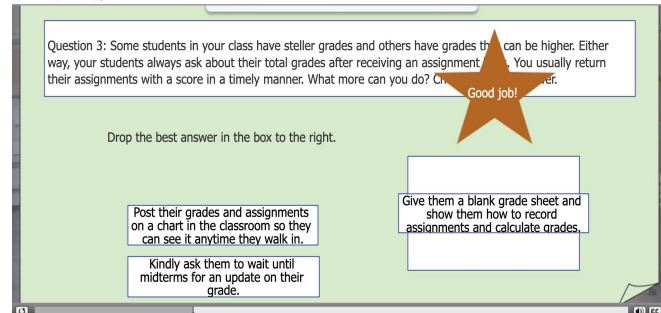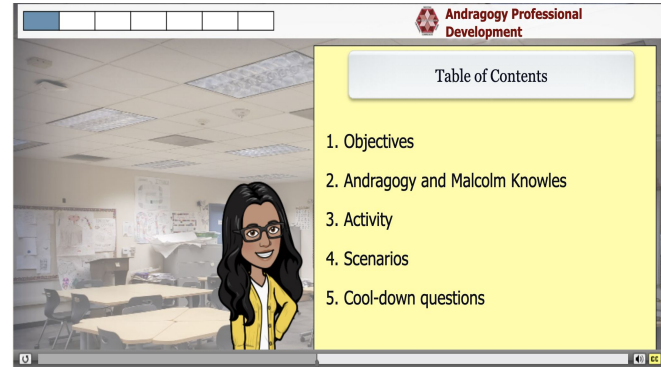
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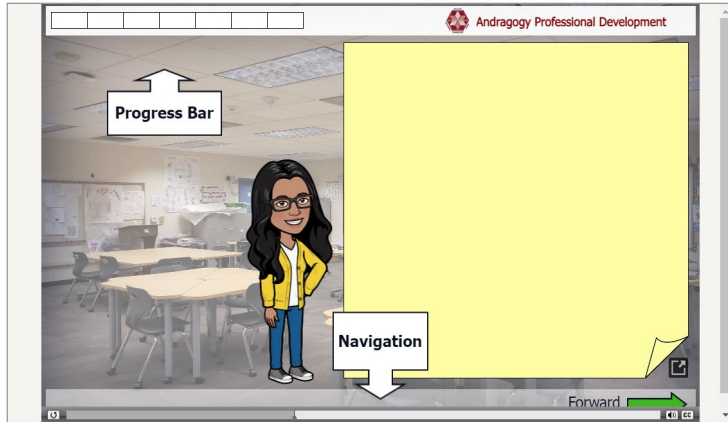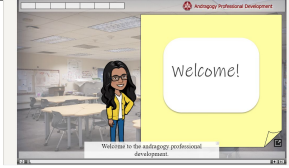# Andragogy Professional Development by: Maricel Manglicmot

Course includes:
- Table of contents
- Intro quiz
- Content slides
- Drag and drop questions
- Button questions
- Discussion board
- Credits
- Job aid

The 5P Rubric

- **Presentation**
- **Practice**
- **Production/Posting**
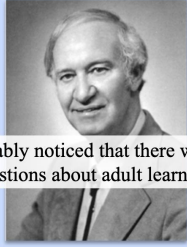- **Participation/Collaboration**

Behaviorism

- E-learning, asynchronous platform = lecture style
- Straight forward presentation of material
- Frequent knowledge checks to assess understanding after each principle

What Is Andragogy?

⇨ The study of adult learning
⇨ Contrasts pedagogy

You probably noticed that there were some questions about adult learners.

Question 1   1 / 1 pts

Which is TRUE about adult learners' self-concept?

Correct!   ● Adult learners are motivated.

              ○ Teachers make all the decisions for their students.

              ○ Adults are unmotivated.

Quiz Score: **1** out of 1

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Adult Learning Principle #1: Self-Concept

Adults learners are:
- Self-directing
- Responsibility for their own learning
- Make their own decisions
- Uses previous experience
- Motivated to learn

The first principle shows that adults are self-directed,

Cognitivism

- **Cognitivist application** follows initial behavioral learning
- Final scenario quiz questions require learner to think critically, appropriately identifying the **"objectivist" right answer**
- Built on cognitivist framework: **Gagne's Nine Events of Learning**

Mind = Computer

Examples of Cognitivism
Eliciting Practice

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Scenarios

Let's try some scenarios:

◦ 3 real-life possibilities
◦ 2 applications of principles
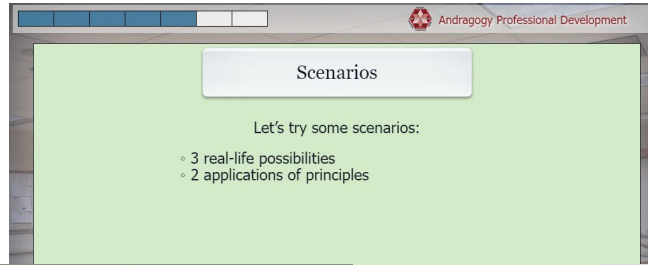
Back to the Warm-up

Question 1: Your student always comes early and leaves later than others to ask questions about the assignments. She often struggles to understand new concepts, and has low quiz and tests scores. You both know that she will have a hard time on the upcoming midterm. How can you help her? Choose the best answer.

the best answer in the box to the right.

See what interests her and apply that knowledge to the assignment.

Send her to a tutor to give her extra support outside of class.

Give her extra practice assignments so she gets a solid idea about the midterm.

Reset   Submit

Scenario 4

In her syllabus, Ms. Smith outlines that students are able to turn in their homework late. They are also able to redo their assignments, including tests and bookwork, as many times as needed for a higher grade. Which principle is being applied here?

Principle 1: Self-concept

Principle 2: Experience

Principle 3: Readiness to Learn

Principle 4: Orientation to Learning
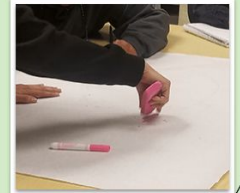
The other ism's
Constructivism, Connectivism, and Collaborativism

- Single opportunity to use what you have learned, construct a scenario, and post to a discussion forum
- Collaboration possible in the discussion board by giving and receiving feedback
- Other feedback elements presented in this course are from instructor to student

Examples of Constructivism, ~~Connectivism, and Collaborativism~~

Process what you have learned and collaborate/reflect with your peers.

Objectives Achieved!

Shumann/Scherer Model

Novel ✅

Relevant ✅

Planes of Stimulus Appraisal

Pleasant 👍👎

Coping ✅

Self & Social Image ✅

Enhancements

- Capitalizing on online **community boards** (ones that allow asynchronous engagement)

- Encourage learners to construct their own meanings by including more **critical thinking** opportunities

- To create more community engagement (Vygotskian social constructivism), further assessments of existing social structures could support integration

Enhancement Examples

- The Emotional connection to the material could be enhanced by **Contiguity, Redundancy, and Personalization**

References

Bitmoji.com/stickers utilized for avatar creations

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