

BOETTCHER EMERGENCY 5-DAY SUB PLANS: 2024-2025

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	Good morning / Attendance	Good morning / Attendance	Good morning / Attendance	Good morning / Attendance	Good morning / Attendance
8:20	ALD: NewsELA will be posted on ALD Google Classroom. Students read with their table, answer comprehension questions, and choose 5 new words to add to their vocabulary list.	ALD: NewsELA will be posted on ALD Google Classroom. Students read with their table, answer comprehension questions, and choose 5 new words to add to their vocabulary list.	ALD: NewsELA will be posted on ALD Google Classroom. Students read with their table, answer comprehension questions, and choose 5 new words to add to their vocabulary list.	ALD: NewsELA will be posted on ALD Google Classroom. Students read with their table, answer comprehension questions, and choose 5 new words to add to their vocabulary list.	ALD: NewsELA will be posted on ALD Google Classroom. Students read with their table, answer comprehension questions, and choose 5 new words to add to their vocabulary list.
9:00	SLA: Scholastic News in Spanish: <i>Rescatar a Las Girafas</i> 1__Read. 2__Answer questions on the back 3__If time, make "Vocabulary Boxes" of the new vocab words. <u>Print Day 1 attachment</u>	PE PREP	SLA: Scholastic News in Spanish: <i>Hermanos Yummy</i> 1__Read. 2__Answer questions on the back 3__If time, make "Vocabulary Boxes" of the new vocab words. <u>Print Day 3 attachment</u>	SLA: Scholastic News in Spanish: <i>Lograste</i> 1__Read. 2__Answer questions on the back 3__If time, make "Vocabulary Boxes" of the new vocab words. <u>Print Day 4 attachment</u>	SLA: Scholastic News in Spanish: <i>Sin Limites</i> 1__Read. 2__Answer questions on the back 3__If time, make "Vocabulary Boxes" of the new vocab words. <u>Print Day 5 attachment</u>
9:50	ELA: 1__Lexia: 25 minutes 2__Raz-Kids 25 minutes: Read story a assigned level, take quiz, record one page 3__IXL ELA Recommendations	ELA: 1__Lexia: 25 minutes 2__Raz-Kids 25 minutes: Read story a assigned level, take quiz, record one page 3__IXL ELA Recommendations	ELA: 1__Lexia: 25 minutes 2__Raz-Kids 25 minutes: Read story a assigned level, take quiz, record one page 3__IXL ELA Recommendations	ELA: 1__Lexia: 25 minutes 2__Raz-Kids 25 minutes: Read story a assigned level, take quiz, record one page 3__IXL ELA Recommendations	LIBRARY PREP
10:40	Recess	Recess	Recess	Recess	Recess
10:55	Math Packet <u>Print Day 1 attachment.</u>	Math Packet <u>Print Day 2 attachment.</u>	Math Packet <u>Print Day 3 attachment.</u>	Math Packet <u>Print Day 4 attachment.</u>	Math Packet <u>Print Day 5 attachment.</u>
11:50	AR: Independent reading; take AR test if complete.	AR: Independent reading; take AR test if complete.	AR: Independent reading; take AR test if complete.	AR: Independent reading; take AR test if complete.	AR: Independent reading; take AR test if complete.

12:15	Lunch	Lunch	12:10 Lunch	Lunch	Lunch
1:00	Science/ Social Studies: In <i>Wonder</i> book, students read pages 24-27 and use the writing frame on page 28 to write a paragraph in their notebook titled <i>The Birth of Death Valley</i> . Those who finish early can type their paragraph on Google classroom.	Science/ Social Studies: In <i>Wonder</i> book, students read pages 36 to 39 and use the writing frame on page 40 to write a paragraph in their notebook titled <i>Natural Disasters Affect Habitats</i> . Those who finish early can type their paragraph on Google classroom.	12:45 Science/ Social Studies: In <i>Wonder</i> book, students read pages 42 to 45 and use the writing frame on page 46 to write a paragraph in their notebook titled <i>Heating Things up</i> . Those who finish early can type their paragraph on Google classroom.	PE PREP	Science/ Social Studies: In <i>Wonder</i> book, students read pages 48 to 51 and use the writing frame on page 52 to write a paragraph in their notebook titled <i>Full of Energy</i> . Those who finish early can type their paragraph on Google classroom.
1:55	CHOICE: If students have finished all the work from the day, they can choose from these options: a__Make a powerpoint presentation of the new vocabulary words b__Finish typing the science paragraph and then add a picture at the top c) AR / Lexia / IXL Recommendations / Journal Writing	CHOICE: If students have finished all the work from the day, they can choose from these options: a__Make a powerpoint presentation of the new vocabulary words b__Finish typing the science paragraph and then add a picture at the top c) AR / Lexia / IXL Recommendations / Journal Writing	1:05 Dismissal	CHOICE: If students have finished all the work from the day, they can choose from these options: a__Make a powerpoint presentation of the new vocabulary words b__Finish typing the science paragraph and then add a picture at the top c) AR / Lexia / IXL Recommendations / Journal Writing	CHOICE: If students have finished all the work from the day, they can choose from these options: a__Make a powerpoint presentation of the new vocabulary words b__Finish typing the science paragraph and then add a picture at the top c) AR / Lexia / IXL Recommendations / Journal Writing
2:45	Dismissal				

Boettcher

Sub Packet

Day 1

Place Value

A parsec is a unit of measurement equal to 30,860,000,000,000 kilometers. Each digit in the number 30,860,000,000,000 has a place value. The 3 in the number is in the ten-trillions place, and the value is 30,000,000,000,000. A comma separates the number into periods.

Trillions			Billions			Millions			Thousands			Ones		
Hundred trillions	Ten trillions	Trillions	Hundred billions	Ten billions	Billions	Hundred millions	Ten millions	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones
3	0	8	6	0	0	0	0	0	0	0	0	0	0	0

The number 30,860,000,000,000 can be written in different ways.

Standard form: 30,860,000,000,000

Word form: Thirty trillion, eight hundred sixty billion

Expanded form: $30,000,000,000,000 + 800,000,000,000 + 60,000,000,000$

Strategy Practice For 1–3, write each number in the place-value chart above. Then write the place and the value of the underlined digit.

1. 1,234,567,890 _____

2. 568,103,528,492 _____

3. 12,400,221,000,445 _____

4. Write 4,200,060,000 in word form. Use the place-value chart for help.

5. Write fifteen trillion, four hundred thousand in standard form.

6. Lake Argyle normally holds about two hundred billion, four hundred million cubic feet of water. Write this number in expanded form.

Place Value

For 1–4, write the place and the value of the underlined digit.

1. 205,300,005,001 _____

2. 680,525,917,143 _____

3. 102,105,000,071,000 _____

4. 40,400,040,000,444 _____

5. Write the number 100,050,000,982 in expanded form using only addition.

6. What is 23,000,400,000,158 in word form?

- A Twenty-three million, four hundred thousand, one hundred fifty-eight
- B Twenty-three billion, four hundred million, one hundred fifty-eight
- C Twenty-three trillion, four hundred million, one hundred fifty-eight
- D Two trillion, three billion, four million, one hundred fifty-eight

7. **Algebra** A megabyte holds about 1,000,000 characters of data. A gigabyte holds about 1,000 times as much data as a megabyte. About how many characters of data does the gigabyte hold?

- A One trillion
- B One billion
- C One million
- D One thousand

8. **Writing to Explain** How are the labels in each period alike? How are they different?
