

# Visualisation.

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Lecture 2

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- Draw the line  $2x + 3y = 4$ .
- Discuss what is the best strategy to draw this line?
- Why do you say this equation represents a line?

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- While plotting  $f(x)$  knowledge of the values of  $f$  at  $x = 0$ ,  $\pm\infty$  and the values of  $x$  at which  $f(x)$  is zero are important bits of information.



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- What is your strategy?
- Do you notice any relation between the graphs of  $e^x$  and  $\ln(x)$  ? What is the reason for that?

# Inverse function

- Since if  $y = f(x)$ , the inverse function  $f^{-1}$  is defined as  $x = f^{-1}(y)$ , i.e., if  $y$  is given as an input then  $x$  is the output of the inverse function.

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- Thus the graph of the inverse function is found by interchanging the  $x$  and  $y$  axis. (By reflecting the graph about the line  $y = x$ )

- Let us look at the python code for visualizing some of these basic functions.

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- You don't need to learn or work with this code but if you would like to play with it, I suggest you install anaconda and open the notebook in Jupyter.

- Differential of a real function,

$$f'(x_0) = \lim_{\Delta x \rightarrow 0} \frac{f(x_0 + \Delta x) - f(x_0)}{\Delta x}.$$



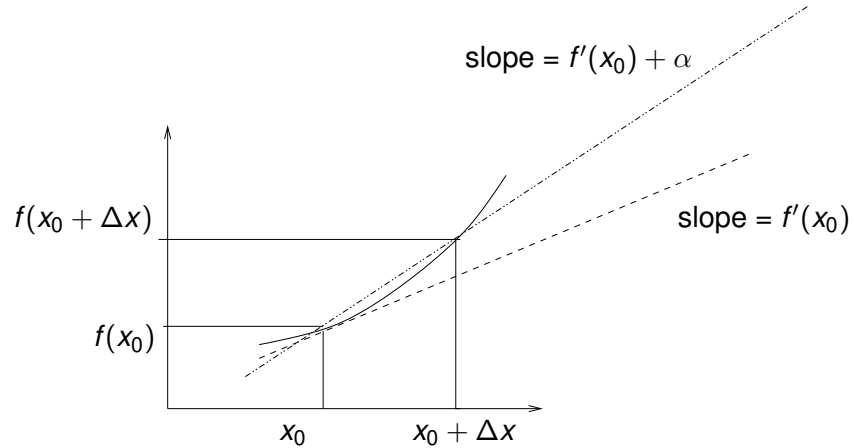
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- In reality one is often interested in cases where  $\Delta x$  does not approach zero. In such a situation,

$$\frac{\Delta f}{\Delta x}(x_0) = \frac{f(x_0 + \Delta x) - f(x_0)}{\Delta x} = f'(x_0) + \alpha.$$

and for differentiable functions,  $\alpha \rightarrow 0$  as  $\Delta x \rightarrow 0$ .



- Exercises: sketch the graphs of
  - (1)  $x(1 - x)$ ,  $x^3$ ,  $x^3 - x$ ,  $e^{-x^2}$ .
  - (2) The inverse function  $\sin^{-1}$  and  $\cos^{-1}$ .