

Evidence of accurate logical reasoning in online sentence comprehension

47th annual meeting of the Society for Philosophy and Psychology

Maksymilian Dąbkowski¹, Roman Feiman²

June 28–July 2, 2021

¹University of California, Berkeley, ²Brown University

slides available at <https://ling.auf.net/lingbuzz/005989>

Introduction

- what is the status of logic in thought?
- logic studies relations among propositions

Dictum de omni

All rats love to eat.

∴ All spotted rats love to eat.

- do such schemata capture the nature of thought?

- **psychology** has focused on **difficulties in logical reasoning**
 - Wason's (1968) selection tasks easier when ecologically valid (Cheng and Holyoak, 1985, 1989; Cheng, Holyoak, et al., 1986)
 - dual-process theories (Evans and Stanovich, 2013; Kahneman, 2011)

- **formal semantics** presupposes **logical ability**
the logical notions are embedded in our deepest nature, in the very form of our language and thought

Chomsky (1988, p. 99)

- linguists predict some **logical thought as effortless as language**
- can we find **evidence for spontaneous logical computation?**
- **entailment**: if p is true, **then** q is also true

Dictum de omni

All rats love to eat.

∴ All spotted rats love to eat.

Methods

- two novel self-paced reading experiments
- tested for signatures of accurate inferences between quantified sentences
- experiment 1 involved detecting logical contradictions
- experiment 2 leveraged variable entailments of the first and second arguments of quantifiers to detect incorrect inferences
- preregistered design and analyses on OSF

Experiment 1

experiment 1

- tested whether speakers detect logical contradictions
- 400 participants on Amazon Mechanical Turk
- 12 target items displayed line by line
- 6 conditions differing in quantifiers

Test item

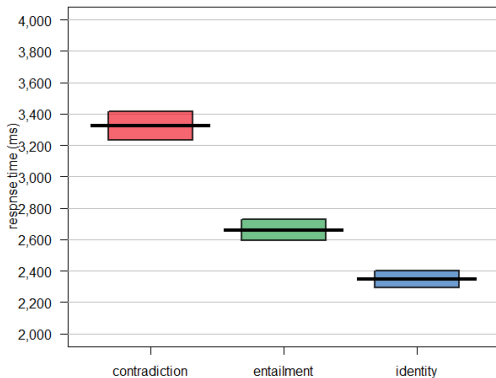
- (1) *A group of scientists wanted to know whether spotted rats,*
- (2) *who are pickier eaters than other rats, liked a new kind of food.*
- (3) *They tested white, black, and spotted rats of both sexes.*
- (4) *The scientists discovered that QUANT1 of the rats loved the food.*
- (5) *Now that they knew that QUANT2 of the rats loved the food,*
- (6) *they decided to issue a recommendation based on their findings.*

- measured variable: RT of the conclusion line (5)
- participants were asked unrelated comprehension questions
 - *The researchers studied rodents.*

experiment 1 conditions

	QUANT1	QUANT2
IDENTITY	<i>some</i> of the rats loved they knew that	<i>some</i> of the rats . . .
IDENTITY	<i>not all</i> of the rats loved . . . they knew that	<i>not all</i> of the rats . . .
ENTAILMENT	<i>all</i> of the rats loved they knew that	<i>some</i> of the rats . . .
ENTAILMENT	<i>none</i> of the rats loved they knew that	<i>not all</i> of the rats . . .
CONTRADICTION	<i>none</i> of the rats loved they knew that	<i>some</i> of the rats . . .
CONTRADICTION	<i>all</i> of the rats loved they knew that	<i>not all</i> of the rats . . .

experiment 1 results



- identity
- entailment
- contradiction

LMER effect between
contradiction and
entailment: $\chi^2 = 161.31$
 $p < 0.001$

Experiment 2

experiment 2

- same paradigm to detect subtler unlicensed inferences (n = 400)
- manipulated quantifiers and premise quantifier's 1st arg

Test item

- (1) *A group of scientists wanted to know whether spotted rats,*
- (2) *who are pickier eaters than other rats, liked a new kind of food.*
- (3) *They tested white, black, and spotted rats of both sexes.*
- (4) *The scientists discovered that QUANT of the ((male) spotted) rats loved the food.*
- (5) *Now that they knew that QUANT of the spotted rats loved the food,*
- (6) *they decided to issue a recommendation based on their findings.*

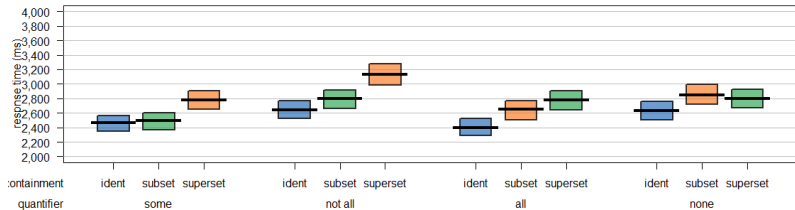
- 4 quantifiers × 3 containment relations = 12 conditions
 - 4 conditions: **premise identical to (trivially entails) conclusion**
 - 4 conditions: **premise entails conclusion**
 - 4 conditions: **premise does not entail conclusion**
- within quantifier, critical lines have identical lexical content

experiment 2 conditions, full

	SOME	NOT ALL	ALL	NONE
SUBSET →	... some of the male spotted rats loved the food. Now that they knew that some of the spotted rats not all of the male spotted rats loved the food. Now that they knew that not all of the spotted rats all of the male spotted rats loved the food. Now that they knew that all of the spotted rats none of the male spotted rats loved the food. Now that they knew that none of the spotted rats ...
of spotted rats →				
IDENTICAL →	... some of the spotted rats loved the food. Now that they knew that some of the spotted rats not all of the spotted rats loved the food. Now that they knew that not all of the spotted rats all of the spotted rats loved the food. Now that they knew that all of the spotted rats none of the spotted rats loved the food. Now that they knew that none of the spotted rats ...
to spotted rats →				
SUPERSET →	... some of the rats loved the food. Now that they knew that some of the spotted rats not all of the rats loved the food. Now that they knew that not all of the spotted rats all of the rats loved the food. Now that they knew that all of the spotted rats none of the rats loved the food. Now that they knew that none of the spotted rats ...
of spotted rats →				

- trivially entailed
- entailed
- not entailed

experiment 2 results



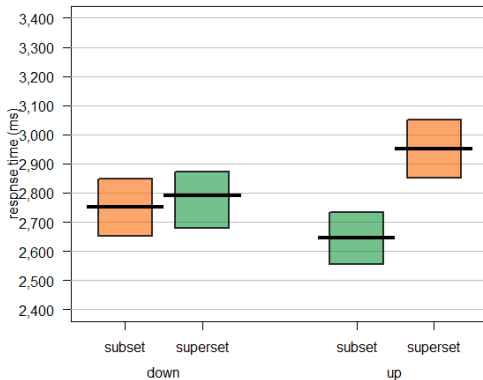
- trivial
- entailed
- not entailed

subset: *male spotted rats* \prec *spotted rats*

ident: *spotted rats* \prec *spotted rats*

superset: *rats* \prec *spotted rats*

experiment 2 results, quantifiers grouped by entailment



■ entailed

subset: *male spotted rats* \prec *spotted rats*

■ not entailed

superset: *rats* \prec *spotted rats*

containment (subset vs. superset) \times entailment (up vs. down): $\chi^2 = 10.9$, $p < 0.001$

Discussion

- language involves accurate and spontaneous logical computations
- differs from dual-process theories of cognition
 - it is assumed that people's intuitive logical knowledge emerges from a learning process in which key principles have been practiced to automaticity*

De Neys and Pennycook (2019)

- consistent with some logic being naturally intuitive
 - natural logic in reasoning (e.g. Braine and O'Brien, 1998)
 - logic (L-analyticity) in grammar (e.g. Gajewski, 2002)
- inference derives from compositionality?

thank you!

slides available at

<https://ling.auf.net/lingbuzz/005989>



Braine, Martin D. S. and David P. O'Brien (1998). *Mental logic*. Psychology Press.



Cheng, Patricia W. and Keith J. Holyoak (1985). "Pragmatic Reasoning Schemas". In: *Cognitive Psychology* 17.4, pp. 391–416.



Cheng, Patricia W. and Keith J. Holyoak (1989). "On the natural selection of reasoning theories". In: *Cognition*.



Cheng, Patricia W., Keith J. Holyoak, Richard E. Nisbett, and Lindsay M. Oliver (1986). "Pragmatic versus syntactic approaches to training deductive reasoning". In: *Cognitive Psychology* 18.3, pp. 293–328.



De Neys, Wim and Gordon Pennycook (2019). "Logic, fast and slow: Advances in dual-process theorizing". In: *Current Directions in Psychological Science* 28.5, pp. 503–509.



Evans, Jonathan St. B. T. and Keith E. Stanovich (2013). “Dual-process theories of higher cognition: Advancing the debate”. In: *Perspectives on Psychological Science* 8.3, pp. 223–241.



Gajewski, Jon (2002). “L-analyticity and natural language”. Manuscript. Cambridge, MA: MIT.



Kahneman, Daniel (2011). *Thinking, Fast and Slow*. Farrar, Straus and Giroux.



Wason, Peter C. (1968). “Reasoning about a rule”. In: *Quarterly Journal of Experimental Psychology* 20.3, pp. 273–281.