

Linguistics: Structure and variation in the languages of the world

A phonology and morphology sketch of Dgagſa ſurubiya Arabic

MA Thesis

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Leiden University 2012

To my parents

Contents

Abbreviations

The making of this thesis	1
Introduction	3
The dialectical situation in Morocco	3
The dialect under study	5
Maps	7
Notes on orthography and representation of the segments	11
Part I - Phonology	13
1 - The consonants	13
1.1 - Consonant inventory	14
1.2 - Consonantal phonemes and allophones	15
1.2.1 - Notes on the pharyngealized consonants	22
1.2.2 - Notes on the labialized consonants	22
1.2.3- Phonemic variation and the reflexes of some historical consonants.....	24
1.2.3.1 - <i>b</i> as a reflex of * <i>m</i>	24
1.2.3.2 - <i>g</i> and the reflexes of * <i>ǧ</i> and * <i>q</i>	24
1.2.3.3 - <i>ʔ</i> and the reflexes of * <i>ʔ</i> , * <i>k</i> , * <i>q</i> , and * <i>h</i>	25
1.2.3.4 - <i>ʔ</i> and <i>ʕ</i> and the reflexes of * <i>ʕ</i>	27
1.1.2.5 - <i>n</i> as a reflex of * <i>l</i> and <i>l</i> as a reflex of * <i>n</i>	28
2 - The vowels	30
2.1 - Remarks on vowel length.....	30
2.2 - The vocalic system of DUA and the reflexes of Moroccan and pre-dialectal Arabic vowels.....	30
2.3 - Some minimal pairs isolating the phonemic vowels	32
2.3.1 - Plain vowels	32
2.3.2. - Short vowels	33
2.4 - The quality of the plain vowels: <i>i</i> , <i>u</i> and <i>a</i>	33
2.5 - The quality of the short vowels	35
2.6 - Diphthongs.....	37

3 – Phonological processes	40
3.1 - Intersegmental coordination	40
3.1.1 - Affixal assimilation	40
3.1.2 - Assimilation over word-boundaries	42
3.1.3 - Assimilation within the word	43
3.1.4 - Assimilation and the definite article <i>l</i>	43
3.1.5 - Utterance-initial devoicing	44
3.2 - Phonotactics.....	45
3.2.1 – The syllable: syllable types	46
3.2.2 - Syllable requirements	47
3.2.2.1 - CCC clusters and the phonetic absense of <i>schwa</i>	47
3.2.2.2 - Syllabic consonants.....	48
3.2.3 - Syllabification.....	48
3.2.3.1 - Phonetic schwa in consonant clusters	49
3.2.3.2 - Synchronic syllabification: syncope and anaptyxis	49
3.2.3.3 – Diachronic syllabification of triconsonantal nouns in DUA.....	51
3.2.4 - Reduction of plain vowels	52
Part II - Morphology	53
4 - Nominal morphology	53
4.1 - Nouns	53
4.1.1 - Number.....	54
4.1.1.1 - The external plural	54
4.1.1.2 - The internal plural	56
4.1.1.3 - Collectives and mass nouns	58
4.1.1.4 - The dual	59
4.1.2 - Gender	60
4.1.3 - Diminutives.....	62
4.1.4 - Loans	62
4.2 - Adjectives	63
4.2.1 - Adjective forms	63

4.2.1.1 - The participle-adjective	64
4.2.1.2 - <i>Nisba</i> -adjectives	64
4.2.1.3 - Diminutive adjectives	65
4.2.1.4 - Other adjective forms	66
4.2.2 - Adjective-predicates.....	66
4.2.3 - Agreement of the adjective	67
4.3 - Comparatives	68
4.4 - Personal pronouns	68
4.4.1 - Independent personal pronouns	68
4.4.2 - Suffixed personal pronouns	69
4.4.2.1 - Possessive, direct object, preposition suffixes:.....	69
4.4.2.2 - Indirect object pronouns.....	72
4.5 - Demonstrative pronouns	73
4.6 - Reflexive pronoun.....	74
5 - Other non-verbal grammatical categories	75
5.1 - The articles.....	75
5.2 - Negation	76
5.3 - Yes and no	78
5.4 - Some prepositions.....	79
5.4.1 - Some prepositions with pronominal suffixes	83
5.5 - Adverbs	83
5.5.1 - Some spatial adverbs.....	83
5.5.2 - Some temporal adverbs	84
5.5.3 - Some manner adverbs.....	84
5.6 - Relativizer	85
5.7 - Analytic possessive marker	86
5.8 - Existential.....	87
5.9 - Some coordinators	88
5.10 - Conditionals	89
5.11 - Some question words.....	90
5.12 - Numerals	91

6 - Verbal morphology	93
6.1 - The verbal templates	93
6.2 - Schwa in consonant clusters in the verb.....	95
6.3 - Conjugational affixes	95
6.3.1 - Conjugational affixes for the perfect tense	96
6.3.2 - Conjugational affixes for the imperfect tense.....	96
6.4 - Conjugation: paradigms and comments	98
6.4.1 - Verbs measure I strong.....	98
6.4.2 - Verbs measure I <i>mediae geminatae</i>	100
6.4.3 - Verbs measure I <i>hollow</i>	102
6.4.4 - Verbs measure I <i>tertia infirmæ</i>	103
6.4.5 - Vowel-final verbs measure I <i>*primæ hamz</i>	105
6.5 - Verbal particles	107
6.6 - Verbal negation	108
6.7 - Children words	108
References	109
Appendices	111
The two brothers – Speakers group A.....	113
Interview Khadija – Speakers group A.....	119
The frog – Speakers group B.....	125
The two brothers – Speakers group A - IPA	131
Interview Khadija – Speakers group A - IPA	141
The frog – Speakers group B - IPA	151

Abbreviations

adj	adjective
dem	demonstrative
DUA	Dgagŝa Ŝurubiya Arabic
1(sgm.)	first person
2	second person
3	third person
sg.	singular
pl .	plural
m.	masculine
f.	feminine
imp	imperative
impf	imperfect
IPA	International Phonetic Association/ Alphabet
MA	Moroccan Arabic
MSA	Modern Standard Arabic
prf	perfect
ptc	participle
prox	proximal
rem	remote

The making of this thesis

Between spring 2010 and summer 2011, I have spent some 8 months in Morocco in intermittent periods. The original goal of my staying there was to do linguistic research for a thesis on a Berber language, somewhat like the thesis that lies in front of you now. As life, or at least my life, transpires, the original goal was marginalized by other interests, but eventually I was able to do a research on a spoken language in Morocco. The object of my research became a variety of Arabic, not Berber, for pragmatic reasons. Over time, I was able to make several recordings with five different informants, all together some 200 minutes of fairytales, stories, jokes, interviews, elicitations and conversations. I was also able to make notes of some particularities that I noticed in the dialect (although far less than would have been desirable), and eventually I learned to speak and understand the dialect reasonably well, for as far as one can expect from a Dutchman spending a few months there.

After making the recordings I spent another few months living at times in the village and at times in the nearby city of *Sidi Kasem*. In that time I transcribed the recordings with the help of one of the informants who also has a part in the recordings, and with two additional informants, one old lady and one young child. They have helped me a lot with their patient explanations and repeatings, and especially the help of the elderly *mm^{wi}* Zzahya proved valuable, since she was able to explain many of the peculiar, old-fashioned vocabulary that the elderly informant *khalti* Fatna uses. These transcriptions were followed by phonetic transcriptions that served, in turn, as guides in making definite phonemic transcriptions. At this stage and later in the analyses and presentation of the grammar, my supervisor dr. Maarten Kossmann has helped me greatly in guiding me through the forests of hidden phonemes and dark alveolars, with his linguistic taxonomic skills in calling a branch from a tree whenever my reflexes were stressed about some underlying root.

For me, the coming-into-being of this thesis was not a matter of course, and I owe it to the help and support of many, in many different ways, that I carried out and finished this work. Of these people, I want to mention in particular Harry Stroomer, Khaira Ezzamoury, Khalti Fatna, Léon Buskens, Maarten Kossmann, Nassira Akkabi, Roy Bernabela and Wil den Heijer. Thank you all.

Peter.

Introduction

The dialectical situation in Morocco

Two living, native languages are spoken in Morocco: Arabic and Berber. In the period that Arabic speakers first came to Morocco in significant numbers, around the end of the seventh century AD, it is most probable that the great majority of the population spoke a Berber language and a few minority communities spoke a Romance language¹. The main Berber dialect groups that are spoken in Morocco today can roughly be classified in three: Rif-, central or Middle-Atlas- and Sousse-Berber². These groups in turn make up continuums of dialects. Spanish and French were introduced as official languages in the colonial age, and especially French remains important as an official language and literary language to date. The prominence of English as a world language of science, technology and commerce has not ignored Morocco, although French and Modern Standard Arabic traditionally remain linguistically important in these fields as well. Given Morocco's historical, geological and linguistic make up, it is no surprise that Moroccan Arabic, which interacts with all of the languages mentioned above, comprises a diverse set of dialects in itself.

Jeffrey Heath divides the Moroccan Arabic dialects in four groups: a northern (also sedentary, pre-*Hilalian*) type, a Saharan type, a central type and the dialects of the Jewish communities³. More in detail, Heath links the modern *koine* to the central type, claiming that the *koine* is closest to it in phonology and grammar⁴. In Heath's description, the central type contains a number of dialect groups that are spoken in a region that also encompasses the rural plains surrounding the dialect under study in this thesis⁵.

In addition to this regional classification of MA dialects, one may also take a diachronic approach: most authors on Moroccan Arabic, including Caubet, Heath, Aguadé and earlier authors like Brunot make the distinction between pre-*Hilalian* and *Hilalian* dialects in Moroccan Arabic. The differences between these types of dialects stems from the different

¹ J. Heath *Jewish and Muslim dialects of Moroccan Arabic*: 2-5, L. Brunot *Introduction à l'Arabe Marocain*: 11.

² Also called Tarifit, Tamazight and Tashelhiyt, cf. F. Dell & M. Medlaoui *Syllables in Tashlhiyt Berber and Moroccan Arabic*: 6, T. Penchoen *Tamazight of the Ayt Ndhir*: 1-2.

³ Heath *Dialects*: 1-12.

⁴ *Ibid*: 10.

⁵ *Ibid*: 21.

periods in which they were introduced in Morocco and the different developments they have had since then.⁶

The Hilalian or post-Hilalian dialects, to which the dialect under study can probably be counted, are said to have retained some ‘bedouin’ Arabic features, more so than the pre-Hilalian dialects⁷. In addition, the central type in particular is said to have the strongest Berber substrate⁸. Among the features mentioned as ‘telltale bedouin’ are the *g* reflex of **qāf*, retention of short diphthongs **ay* and **aw*, and gender distinctions in plural pronominals⁹. Both Heath and Caubet split the *koine* from the rural and bedouin varieties of the central-Hilalian Arabic dialects with regards to these features¹⁰. In trying to position the dialect under study along these lines, observing that there is a lexical variation in the use of *g* and *q* for **qāf*, partial retention of short diphthongs and no gender distinctions in plural pronominals, *Dgagŕa ŕurubiya Arabic* could be tentatively classified as a rural, central-type, Hilalian dialect with some bedouin features.

⁶ D. Caubet “Moroccan Arabic” in *Encyclopedia of Arabic language and linguistics*: Online edition; Heath *Dialects*: 2-10; J. Aguadé “Morocco” in *Encyclopedia of Arabic language and linguistics*: Online edition; Brunot *Introduction* 14-19.

⁷ Heath *Dialects*: 2- 10.

⁸ Ibid: 8.

⁹ Ibid: 7, Caubet “Moroccan Arabic”.

¹⁰ Heath *Dialects*: 8-10; Caubet “Moroccan Arabic”.

The dialect under study

This thesis consists of a phonology and morphology sketch of a variety of Arabic spoken in the North-West of Morocco, in an area known as *l-gharb*, ‘The West’, in a countryside village called *Dgagfa* (Arabic: طڭاڭفة), south of the nearby city of *Jorf el-Melha*. Jeffrey Heath mentions a continuum of dialects in that area the he calls the dialects of the rural belt¹¹, mentioning *Sidi Kasem* and *Souk el Arba* as two cities from that region that are indeed not far from the village, but still some 60-80 kilometers to the south-west and north-west. The city of *Jorf el-Melha*, not mentioned by Heath, lies at some 6 kilometers to the north, just across *Ouad Ouargha*. *Dgagfa* is a village living mainly on agriculture, for which the region is well-known in Morocco. The villagers refer to their own language as *l-surubiya*, a term that Heath translates as ‘bedouin’. Heath continues to describe them as ‘broadly Hilalian in dialect type’, showing some ‘telltale bedouin’ elements with adaptations ‘to local urban varieties, and occasionally to neighboring *Jebli* dialects’. For as far as I am able to tell, Heath is not far off. The dialect under consideration does often conform to Heath’s description of the *rural belt dialects* in broad terms, although it regularly still differs considerably in detail, and sometimes also on important points. Pragmatically, I will dub the language under consideration *Dgagfa Surubiya Arabic* (DUA).

When comparing DUA with Caubet’s description of the Moroccan Arabic *koine*¹², which makes somewhat sense since both can be linked to the central-Hilalian dialect types of MA, a few differences stand out. In the description of DUA below, references to the *koine* or to MA dialects in general are made when notable differences or similarities occur.

In my research, I have made recordings of elicitations, interviews, stories and fairytales, involving five recorded informants and two additional informants for the analyses. Of these five informants, four were members of the clan that populated the majority of the village, which has a total population of some 400 souls, in my estimation. These four informants were two girls of 17 years old and two boys aged 20 and 27. Between 2010 and 2011, I spent several months in the village, as part of one of the households, so I got a reasonably firm grip of the dialect. The four informants that are part of the same clan, the clan of *duwwar Dgagfa* (literally encampment *Dgagfa*), are from the family of Mhammed ſbid, and claim to

¹¹ Heath *Dialects*: 21.

¹² D. Caubet *L’Arabe Marocain*.

be *badu* (bedouin) from *Mulay ʕali š-šerif* located ‘in the Sahara’, a place probably on the edge of the desert south of *Erfoud*, in the south-east of Morocco. In their estimation, the family has settled in the area of the village ‘some generations, but less than 80 years ago’ when the village ancestor, Mḥammed ʕbid, came to this area. The idiolects of these four young people are close, but not identical. There are some clear differences in their phonologies: differences that at times correspond to their different genders, sometimes cutting through these fault lines. I will comment on these differences in the text of this thesis whenever it seems to be systematic.

The one informant that is not part of the clan, was an old lady (estimated around 80 years), who was born in the nearby village of *Louhaybat*, a village with a background comparable to that of *Dgagʕa* according to my informants. She moved to *Dgagʕa* in her childhood, when she became blind. By now, *khalti Fatna* (aunt Fatna), as she is lovingly called, is also almost completely deaf. Never having left the village since childhood, knowing of no television, *Khalti Fatna* is a praised teller of fairytales and has made a considerable contribution to my recordings.

Although *khalti Fatna* has lived in *Dgagʕa* for the lion’s share of her life, and is born only a mile or so away, her dialect shows some clear differences with the combined dialects of the youngsters from the ʕbid clan. The differences are confined to a small part of the phonology and a few lexical items. However, in these categories the differences are quite systematic, and hence I will indicate which group uses which form whenever systematic differences occur. I will refer to the people from the ʕbid clan as speaker’s group A, and to *khalti Fatna* as group B or speaker B, since she is technically not ‘a group’. Regarding the reasons behind the differences between groups A and B, I can only guess. Their different backgrounds may be an obvious reason, but I am not certain as to how different these backgrounds are. Their respective villages of birth lie very close to each other, but the ancestral composition may be very different. At the same time, the age difference between both groups (some 60 years) and the fact that *khalti Fatna* has spent the greatest part of her life confined to the walls of her house, without eye-sight, should not be underestimated in trying to come up with explanations for the dissimilarities between both groups. Since all recordings involve long-term inhabitants of the village and its direct surroundings, and because the dissimilarities are small compared to what is shared as a dialect group, and for the sake of feasibility, I will not try to explain the differences beyond the suggestions that I have just made.

Maps

North Morocco



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9

Notes on orthography and representation of the segments

Phonemes will be presented in italics, like this: *š*. Also, complete words or phrases will be presented in this work's orthography in italics, like this: *šeffar*. Phonetic realizations will be referred to by using the symbols of the International Phonetic Alphabet (IPA) and placing them between square brackets, like this: [ʃ].

In this thesis, I try to maintain a synchronic analysis of what is encountered in DUA. Sometimes, though, it is helpful to refer to instances in other dialects of Moroccan Arabic (MA) or to a (hypothesized) historical form, for example when commenting on a phoneme in DUA that has a different counterpart in other Arabic dialects in words or morphemes that could be etymologically analyzed as having a shared origin. Since the perspective of this thesis is synchronic and because I acknowledge the difficulties and uncertainties of historical linguistics for Arabic languages, any reference to these 'historical' segments are not meant as a diachronic analysis, but rather as a reference to segments that are found to appear as components of similar words and morphemes in different Arabic languages. For example, when I want to refer to the segment that is found in several Arabic languages to be phonetically [k], [ʔ] or [tʃ] in *kelb*, *ʔelb* and *čelbin* (amongst others), and that corresponds to the first segment of the Standard Arabic word *كلب* *kalb* 'dog', it is helpful to refer to this segment as **k*, without having to constantly give a list of cognates proving an etymological relationship. By referring to related forms I only intend to identify the relationship, not the nature of the relationship, and it can help me in analyzing and presenting the phonological and morphological peculiarities of the language under study.

I refer to related segments by placing an asterisk before the phoneme or morpheme that is referred to, like this: **k*. I explicitly state whether I refer to a related element in another Moroccan Arabic dialect or to a reconstructed historical form, by adding the abbreviation MA or HA. When this distinction is irrelevant, I omit it. Since the nature of short vowels of historical Arabic forms are often very uncertain, I will only write consonants and long vowels of reconstructed forms, like this: **mskin*. The asterisk sign is also used for reconstructed forms that are ungrammatical in DUA. They are followed or preceded by the sign > for diachronic and → for synchronic developments.

Part I - Phonology

This chapter is a sketch of the phonology of DUA. In view of the scope of this work, the phonology will not be dealt with completely, but I will try to look thoroughly at the most important phonological characteristics and peculiarities of this dialect. The chapter's structure is straightforward: I will first discuss the individual segments and then discuss the rules governing the combination of these segments.

1 - The consonants

In the following section I present the 35 consonantal phonemes of DUA in a schematic way, and proceed to describe them by giving its symbol in the orthography of this thesis, its technical phonetic name, its symbol in IPA, listing possible allophones and presenting the realization of the phoneme in different syllabic contexts, namely in onset, coda and in intervocalic position, in that order. Sometimes a more specific context is added, if relevant, sometimes a context is omitted, if not present in the data. Allophonic variety resulting from assimilation (of voice, of pharyngealization) is dealt with in a separate section below. A number of phonemes in DUA carry an interesting phonological background: being subject to free and / or idiolectal variation or functioning as a remarkable reflex of a hypothesized historical segment. The peculiarities of these phonemes are discussed separately following the outline.

1.1 - Consonant inventory

	plosive	affricate	fricative	thrill	nasal	approximant	lateral approximant
labial	$p - b^*$				m		
labio-velar						w	
labialized labial	bb^w				mm^w		
labiodental			$f - v^*$				
alveolar	d	t^{**}	$s - z$	r	n		l
pharyngealized alveolar	$\text{ɗ} - \text{ɗ}^h$		ʒ	ɾ			ɭ
labialized pharyngealized alveolar			ʒ^w				
palato-alveolar			$\text{ʃ} - \text{ʒ}$				
palatal						y	
velar	$k - g$		$x - \gamma$				
labialized-velar	g^w		χ^w				
uvular	q						
pharyngeal			$\text{ħ} - \text{ʕ}$				
glottal	$ʔ$		h				

* Consonants that appear on the right side of paired segments are voiced. p and v are marginal phonemes.

** As will be pointed out below, the phoneme t is usually realized as $[\text{t}^s]$ by female speakers and is palato-alveolar $[\text{t}^j]$ for the male speakers. In the orthography, I have chosen to use the symbol t for this phoneme for reasons of clarity and because no opposition between $[\text{t}]$, $[\text{t}^s]$ and $[\text{t}^j]$ has been attested.

1.2 - Consonantal phonemes and allophones

p voiceless bilabial plosive [p], a marginal consonant in DUA, usually found in loans from French or Spanish:

[p] onset: *parabor* → ['parabor] 'satellite dish' (French: *parabol*)
 in CC: *spiṭar* → ['spiṭar] 'hospital' (Spanish *hospital*)
 coda: *kūppa* → ['kɔp:a] 'hood' (Spanish: *capucha*)

b voiced bilabial plosive [b]. Speaker B occasionally spirantizes to voiced bilabial fricative [β]:

[b] onset: *bda* → [bda] 'he began'
 coda: *tṣeṭṭeb* → ['tʃæt:ab] 'she sweeps'
 intervocalic: *daba* → ['dɛba] 'now'
 [β] word-initially: *brarež* → ['βrɛrəʒ] 'stork'
 word-med.: *šerbil* → [ʃər'βil] 'lady-slippers'

bb^w Geminate voiced bilabial plosive with secondary labialization [bb^w], found only in onset position:

[bb^w] onset: *bb^wa* → [bb^wa] 'father'

t *t* in DUA is laminal: it is produced with the tongue blade, a feature it shares with the MA *koine*¹³. *t* is virtually always realized with an affricate release, which is a feature shared with most other MA dialects but is not mentioned by Caubet for the MA *koine*¹⁴. There are two affricates attested: an alveolar voiceless affricate [t^s] in the recordings of the female speakers and a palato-alveolar voiceless affricate [tʃ] in the recordings of the male speakers. In producing [t^s], the tongue blade is placed on the alveolar ridge and the upper teeth, giving an [s] release. When [tʃ] is produced, the tongue blade is placed on the front side of the palate and the alveolar ridge, giving an [ʃ] release. Furthermore, *t* appears to be [t] only before the alveolar consonants *n*,

¹³ Caubet *l'Arabe Marocain*: 8.

¹⁴ Heath *Dialects*: 135; Caubet *l'Arabe Marocain*: 8.

r and *l*. In that case *t* is alveolar and does not have an affricate release, probably because *t* progressively assimilates in place of articulation to the ensuing alveolar segments and a release would involve an extra movement of the articulator. Hence the realizations of *t* are:

[t ^s]	onset:	<i>teħt</i> → [t ^s ħt ^s] ‘beneath’
	coda:	<i>bent</i> → [bənt ^s] ‘girl’
	intervocalic:	<i>tqaten</i> → [t ^s qæt ^s ən] ‘to fight’
[tʰ]	onset:	<i>temmaya</i> → [tʰə'm:æja] ‘over there’
	coda:	<i>temmet</i> → [tʰəm:ətʰ] auxiliary indicating perfect aspect.
	intervocalic:	<i>matet</i> → [mætʰətʰ] ‘she died’
[t]	onset _ <i>n</i> :	<i>tnawel</i> → [tnæwəl] ‘she cooks’
	onset _ <i>r</i> :	<i>tṛabbat</i> → [tṛa'b:ats] ‘she was brought up’
	coda _ <i>l</i> :	<i>gelfat-lha</i> → [gəlʃatlha] ‘she stole from her’

d normally voiced alveolar plosive [d], rarely spirantized [ð] is heard:

[d]	onset:	<i>daba</i> → [dɛba] ‘now’
	coda:	<i>waħed</i> → [wæħəd] ‘one’
	intervocalic:	<i>xadem</i> → [xadəm] ‘servant’
[ð]	onset:	<i>l-uṛayda</i> → [lu'rajðæ] ‘the small rose’

t pharyngealized voiceless alveolar plosive [t̤] in all positions:

onset:	<i>tuyur</i> → [t̤ɔ'juɾ] ‘birds’
coda:	<i>ħet̤t̤</i> → [ħɔt̤t̤] ‘put!’
intervocalic:	<i>baṭan</i> → [b̤aṭan] ‘hero’

ɖ pharyngealized voiced alveolar plosive [ɖ], sometimes spirantized to [ð̤] by one informant:

[ɖ]	onset:	<i>ɖ-ɖar</i> → [ɖ:ɑɾ] ‘the house’
	coda:	<i>beyɖ</i> → [βajɖ] ‘eggs’
	intervocalic:	<i>nudi</i> → [n̤ɔɖi] ‘get up’ (feminine imperative)

[ð] onset: *yðreb* → [jə'ðrɐb] 'he hits'
 coda: *nað* → [nað] 'he got up'
 intervocalic: *naðet* → ['naðətʰ] 'she got up'

k voiceless palato-velar plosive [k] in all positions:

onset: *škun* → [ʃkun] 'who' (question particle)
 coda: *huk* → [huk] 'like that'
 intervocalic: *haka* → ['hɛka] 'here!' (masculine presentative)
 haki → ['hɛki] 'here!' (feminine presentative)

occasionally, *k* is found to be aspirated in onset position:

onset: *kuli* → [kʰuli] 'eat!' (feminine imperative)
 kett → [kʰət] 'I was'

g voiced palato-velar plosive [g] in all positions:

onset: *gal* → [gɛl] 'he said'
 coda: *mneggi* → [mənɛgi] 'cleaned'
 intervocalic: *sagiya* → ['sɛgiya] 'drawing water' (feminine ptc)

gʷ voiced palato-velar plosive with secondary labialization [gʷ], found only in onset position:

onset: *gʷeɬdi* → [gʷɔɬdi] 'sit!' (feminine imperative)
 tegʷeɬd → [tʰɔ'gʷɔɬd] 'she sits'

q voiceless uvular plosive [q] in all positions:

onset: *ɬqel* → [ɬqal] 'mind'
 coda: *suq* → [suq] 'market'
 intervocalic: *taqada* → [tʰaqada] 'to be even'

ʔ glottal stop [ʔ] in all positions:

onset: *ʔelb* → [ʔəlb] ‘dog’
coda: *rũʔbat-i* → [ˈrɔʔbatːi] ‘my knee’
intervocalic: *briʔa* → [ˈbriʔa] ‘lighter’

f voiceless labio-dental fricative [f] in all positions:

onset: *fakrun* → [faˈkrun] ‘turtle’
coda: *baf* → [baf] ‘sound-speaker’
intervocalic: *bifan* → [biˈfɛn] ‘sound-speakers’

v voiced labio-dental fricative [v], marginal segment only attested in loans:

onset: *bwaʔ vokal* → [bwat voˈkal] ‘voice-mail’ (French: *boîte vocale*)
coda: *mov* → [mɔv] ‘lilac’ (French: *mauve*)

s voiceless alveolar sibilant [s], found in all positions:

onset: *smit-u* → [ˈsmitːu] ‘his name’
coda: *nas* → [nɛs] ‘people’
intervocalic: *namusiya* → [namuˈsija] ‘bed’

z voiced alveolar sibilant [z], found in all positions:

onset: *zeʃma* → [ˈzaʃma] ‘that means, that is to say’
coda: *ʃguz* → [ˈʃaguz] ‘granny’
intervocalic: *bzazel* → [ˈbzɛzəl] ‘breasts’

ʃ pharyngealized voiceless alveolar sibilant [s̠], found in all positions:

onset: *ʃbbaʔ-i* → [s̠ˈbːaʔi] ‘my shoe’
coda: *raʃ* → [ʔas̠] ‘head’
intervocalic: *txaʃer* → [tːəˈxas̠ːər] ‘she spoils’

ɬ^w pharyngealized voiceless alveolar sibilant with secondary labialization [ɬ^w], found only in onset position:

onset: ɬ^wɣaɾ → [s^wɣaɾ] ‘small’ (plural adjective)

ʃ voiceless palato-alveolar sibilant [ʃ], found in all positions:

onset: ʃaɸ → [ʃɛɸ] ‘he saw’

coda: waʃ → [wɛʃ] question particle

intervocalic: ʃuɸi → [ʃuɸi] ‘look’ (feminine imperative)

ʒ voiced palato-alveolar sibilant [ʒ], found in all positions:

onset: ʒɾana → [ʒɾana] ‘frog’

coda: ʒ-ʒelliʒ → [ʒ:əʔli:ʒ] ‘the tiles’

intervocalic: d-dʒaʒa → [ʔd:ʒɛʒa] ‘the chicken’

x voiceless velar fricative [x], found in all positions:

onset: xanz → [xanz] ‘polluter’ (literally ‘one who makes stinky’)

coda: texʃɛɾ → [ʔtʰɛxsɛɾ] ‘she spoils, she looses’

intervocalic: l-faxɛɾ → [ʔlʔfæxɛɾ] ‘the coal-man’

x^w voiceless velar fricative with secondary labialization [x^w], found only in onset position:

onset: x^wuɾ → [x^wɔɾ] ‘other’

ɣ voiced velar fricative [ɣ], found in all positions:

onset: ɣadi → [ʔɣɛdi] ‘is going’ (active participle)

coda: ɖayma → [ʔɖayma] ‘morsel’

intervocalic: bayi → [ʔbayi] ‘is wanting’ (active participle)

ħ voiceless pharyngeal fricative [ħ], found in all positions:

onset: *ħna* → [ħna] ‘we’
coda: *lbareħ* → [l'bɛrəħ] ‘yesterday’
intervocalic: *waħed* → [ˈwæħəd] ‘one’

ʕ voiced pharyngeal fricative [ʕ], found in all positions:

onset: *ʕayša* → [ˈʕajʃa] ‘is living’ (ptc feminine)
coda: *baʕʕdet* → [ˈbaʕːdɛtʕ] ‘she distanced’
intervocalic: *s-sežžaʕa* → [sːəˈzːaʕa] ‘courage’

h voiceless glottal fricative [h], found in all positions:

onset: *huwa* → [ˈhuwa] ‘he’
coda: *fi-h* → [ˈfiħ] ‘in him’
intervocalic: *fi-ha* → [ˈfiha] ‘in her’

r voiced alveolar trill [r], found in all positions:

onset: *rayeħ* → [ˈrejɪħ] ‘he rested’
coda: *ydir* → [jˈdir] ‘he does’
intervocalic: *ʔbira* → [ˈʔbira] ‘big’ (feminine adjective)

ʀ pharyngealized voiced alveolar trill [ʀ], found in all positions:

onset: *žʀana* → [ˈzʀana] ‘frog’
coda: *n-nħaʀ* → [nːˈħaʀ] ‘day’
intervocalic: *bennaʀa* → [bəˈnːaʀa] ‘cockscorn’

m voiced bilabial nasal [m], found in all positions:

onset: *mušʔil* → [ˈmuʃʔɪl] ‘problem’
coda: *ʕam* → [ʕam] ‘year’
intervocalic: *tamara* → [tˤɛˈmɛra] ‘drudgery’

mm^w geminate voiced bilabial nasal with secondary labialization [m^w], found only in onset position:

onset: *mm^w-i* → [mm^wi] ‘my mother’

n voiced alveolar nasal [n], found in all positions:

onset: *naḍ* → [naḍ] ‘he got up’

coda: *zwin* → [zwin] ‘beautiful’

intervocalic: *bnina* → [ʔbnina] ‘delicious’ (female adjective)

w voiced bilabial approximant [w], found in all positions:

onset: *waḥed* → [ʔwaḥəd] ‘one’

coda: *ḡaw* → [ḡaw] ‘they came’

intervocalic: *iwa* → [ʔiwa] ‘so, anyway’

y voiced palatal approximant [j], found in all positions:

onset: *ydir* → [jʔdir] ‘he does’

coda: *ḡayša* → [ʔḡajʃa] ‘is living’ (active participle)

intervocalic: *temmaya* → [tʔəʔmmeja] ‘over there’

l voiced alveolar lateral approximant [l], found in all positions:

onset: *le-mliḥ* → [ləmʔliḥ] ‘the good’ (adjective with article)

coda: *gal* → [gəl] ‘he said’

intervocalic: *ed-derbala* → [əd:ərʔbɛla] ‘the rag’

l̥ pharyngealized voiced alveolar lateral approximant [l̥], found in all positions:

onset: *bḷaša* → [ʔbḷasa] ‘place, seat’

coda: *sṭal̥* → [sṭal̥] ‘bucket’

intervocalic: *yallah* → [ʔjal:ah] ‘come on!’

1.2.1 - Notes on the pharyngealized consonants

DUA shares with many other Arabic languages that pharyngealization is a distinctive segmental feature: pharyngealized consonants are opposed to non-pharyngealized consonants. Phrasing it in this way, though, may suggest that pharyngealization is the only difference between these consonants. Although this holds for the *act of pharyngealization*, it is not true for the place of articulation, at least not in the case of DUA. Pharyngealization means retracting the tongue-blade to the back of the pharynx as a secondary articulation to a segment. In the act of bringing the tongue-blade towards the pharynx, the speaker curves his tongue to leave room for the airflow that creates the articulation, and in doing so he can shift the place of articulation from for example the upper teeth to the alveolar or post-alveolar area. This is the case for DUA: *t*, *d* and *s* are usually dental, while *t̤*, *d̤* and *ʃ* have the alveolar ridge as place of articulation and the pharynx as place of co-articulation.

1.2.2 - Notes on the labialized consonants

Some consonants in DUA share with MA that they can be pronounced with secondary labialization: the consonant is pronounced with rounded lips. In my data this has only been attested as secondary articulation to *m*, *b*, *g*, *ʃ* and *x*, but that would still be more than in the MA *koine*¹⁵. Notably, the words that carry labialized consonants often also carry a pharyngealized segment: sometimes on the same consonant and sometimes on another consonant within the word. *b* in DUA *bb^wa* carries no pharyngealization but is labialized, while its cognate in other dialects of MA can carry the pharyngealization without labialization¹⁶. Also notably, labialization has only been attested for consonants that are either initial or part of an initial consonant cluster.

Labialization in DUA can be analyzed as a reflex of two segments: as a reduction of *w* and as a reflex of historical **u*. As a reduction of *w*, *w* is reduced to a simultaneous pronunciation with the preceding consonant, and has only been attested for *m* in my data. Secondary to *m*, the labialization is only found to replace *w* as the first root-segment together with the *m*-prefix of the participle of the derived stems:

¹⁵ Caubet mentions only a rounded pronunciation of *m* before ‘long’ vowels, cf. Caubet *l’Arabe Marocain*: 8.

¹⁶ Heath *Dialects*: 192-197.

<i>mwellfa</i>	→ <i>m^wellfa</i> [ʰm ^w əl:fa] ‘used to ...’
<i>mwaṭiya</i>	→ <i>m^waṭiya</i> [ʰm ^w aṭija] ‘plain’
<i>mweṣṣex</i>	→ <i>m^weṣṣex</i> [ʰm ^w əs:əx] ‘dirty’

In addition to the instances mentioned above, this labialization also serves as a reflex of the *etymological* short vowel *u. This phenomenon has only been attested in my data as secondary articulation to *m*, *b*, *ṣ* and *x*, and appears as such on these consonants in places that would historically be preceded or followed by the vowel *u. Instances are:

<i>mm^w-i</i>	(< HA *ʔumm-i) → [mm ^w i] ‘my mother’
<i>teg^weṣd</i>	(< HA *taqṣud) → [t ^ṣ əʕ ^w əd] ‘she sits’
<i>x^wer</i>	(< HA *ʔaxur) → [x ^w ər] ‘other’
<i>ṣ^wyaṛ</i>	(< HA *ṣuyār) → [ṣ ^w yaṛ] ‘small’ (plural adjective)

A word often used by speakers of DUA is *x^wayt-i*, which literally means ‘my little sister’ but is also commonly used as a sympathetic title to women that are not the speaker’s sisters in the literal sense. **xit-i* is its MA cognate. *x^wayt-i* can be analyzed as consisting of two parts: stem *x^wayt* ‘little sister’ plus pronominal suffix *-i* ‘my’. *x^wayt* in itself can be analyzed as a diminutive of ʔxt ‘sister’, xt before pronominal suffixes, conforming to the pan-Arabic diminutive pattern R₁u(R₂)ayR₃: *xuayti → *x^wayt-i*.

Since all of the labialized consonants only occur now and then in the data, it is difficult to decide whether they are separate phonemes or not, because it is difficult to find minimal pairs when instances are so scarce. I have, however, found some near minimal pairs, and even one full one, so I have decided to treat the labialized consonants as full phonemes. Some of these pairs are:

<i>x^wra</i> → [x ^w ra]	- <i>xra</i> → [xra]	‘other’ (fsg.)	- ‘feces, shit’
<i>x^wayt-i</i> → [ʰx ^w ayt ^ṣ i]	- <i>xayt</i> → [xayt]	‘my little sister’	- ‘rope, line’
<i>m^wellfa</i> → [ʰm ^w əl:fa]	- <i>melf</i> → [məlf]	‘used to’ (fsg.)	- ‘file’
<i>g^weṣdi</i> → [ʰg ^w əṣdi]	- <i>gaṣda</i> → [gəṣda]	‘sit!’ (fsg. imp)	- ‘sitting’ (fsg.)

1.2.3- Phonemic variation and the reflexes of some historical consonants

Dgagŋa Arabic displays considerable variation in its realizations of what could be analyzed as historical consonants. This variation is sometimes idiolectal, that is, speaker-consistent but variable between speakers, and sometimes free, allowing for variation with the same words for the same speaker. Especially the glottal stop pops up in many places, replacing a variety of underlying ‘historical’ consonants. The distribution of, and interaction between these underlying and surface segments, posed difficulty in the ordering and analysis of my data. In this section I list all variations that I have found in my data, and by referring to the (hypothesized) historical forms I attempt to clarify these phenomena.

1.2.3.1 - *b* as a reflex of **m*

b is commonly attested in DUA as a reflex of **b*, but in some instances also as a reflex of **m*. So far, I have encountered this only in onset position, utterance initial or in sandhi following a consonant, as the first member of a consonant cluster of which the second member is a sibilant. In these very specific contexts however, it happens very consistently and clearly. In my quick analysis of this phenomenon, it seems that there is a tendency to leave out the nasality of bilabial [m] if this is immediately followed by a sibilant, and hence becomes a bilabial stop [b]. In the following examples from the data this is what seems to happen:

onset: *bskin* (< MA **meskin*) → [bsə'kin] ‘wretch, poor soul’
 bša (< MA **mša*) → [bja] ‘he went’
 bsalxayr (< HA **msāʔ l-xayr*) → [bsəl'xajr] ‘good evening’
 bšeʔla (< MA **mšeʔla*) → ['bjaʔla] ‘lighting’

1.2.3.2 - *g* and the reflexes of **ǧ* and **q*

DUA shares with other MA dialects that the reflex of HA **ǧ* is [g] before sibilants in the same word. An analysis of this phenomenon is that **ǧ* is etymologically an affricate, and that its reflex dissimilates before sibilants by shedding its sibilant affricate release¹⁷. DUA also shares with other MA dialects that both [g] and [q] are found to be lexically determined

¹⁷ Heath *Dialects*: 136; Caubet *l'Arabe Marocain*: 12.

reflexes of what corresponds to HA *q. However, there seems to be idiolectal variation with regards to this process: some speakers have [g] in words where other MA dialects also have [g] as a reflex of *q, other speakers have either [q] or [ʔ] in those places, and have [g] only as a reflex of *ǧ before sibilants. In this case the variation cuts across both speaker groups. Instances of *g* hence are:

refl. of *q:	onset:	<i>gal</i> (< HA *qāl) → [gɛl] ‘he said’
	coda:	<i>mneggi</i> (< HA *mnqqī) → [meneggi] ‘cleaned’
	intervocalic:	<i>sagiya</i> (< HA *sāqīya) → [ˈsɛgiya] ‘drawing water’
refl. of *ǧ _ sibilants:	onset:	<i>glest</i> (< HA *ǧlst) → [glɛstˤ] ‘I sat’
	intervocalic:	<i>ʕguz</i> (< HA *ʕǧūz) → [ʕaˈguz] ‘granny’

1.2.3.3 - ʔ and the reflexes of *ʔ, *k, *q, and *h

ʔ is attested in DUA as a reflex of a number of historical consonants. However, considerable variation is present: DUA allows for variation between the different speakers of the community, as well as free variation by one single speaker, pronouncing the same word differently at different instances.

As a reflex of *ʔ, ʔ is found almost exclusively in onset position, and mostly appears in the data in words that are associated with Standard Arabic. Examples are:

onset:	<i>ʔana</i> (< HA *ʔnā) → [ˈʔɛna] ‘I’
	<i>ʔaman</i> (< HA *ʔmān) → [ˈʔɛmɛ:n] ‘security, safeguarding’
	<i>ʔarḍ</i> (< HA *ʔrḍ) → [ʔaɾḍ] ‘earth, soil’
coda:	<i>smaʔ</i> (< HA *smāʔ) → [smɛʔ] ‘heaven, sky’
intervocalic:	<i>le-ʔaflam</i> (< MSA * al-ʔaflām) → [ləʔaˈflɛm] ‘the movies’

As a reflex of *k, DUA allows for idiolectal variation: some, but not all, speakers from group A have almost exclusively [ʔ] in places where other speakers of group A would have almost exclusively [k]. *Khalti* Fatna (speaker group B) never has [ʔ] for *k*, always pronouncing [k] instead. Interestingly though, for speakers that do glottalize, this glottal replacement is so complete, that it is found in all positions and in all word classes:

(pro-)nouns, verbs, and even grammatical items. As it is one of the more distinctive features of this dialect compared to other Arabic dialects to my knowledge, I asked my informants about this phenomenon on many occasions. All of them, both [k]-sayers and [ʔ]-sayers, answered that it is due to a speech defect. [ʔ]-sayers were said to be *gerwaṭ*, a word which is also used for stutterers, and were thought to have a short tongue. My pointing to the facts that about half of the community were [ʔ]-sayers and that most of them were capable of producing sounds that are at least as difficult to produce when it comes to tongue-length, like [q], did not change their analysis and sometimes led to ridiculization of my alternative, linguistic explanation. I will list some instances of [ʔ] as reflex of *k in different positions and in different word-classes:

- onset: *ʔelb* (< MA **kelb*) → [ʔəlb] ‘dog’ (noun)
 ʔent (< MA **kent*) → [ʔəntʰ] ‘I was’ (verb)
 ʔliti (< MA **kliti*) → [ʔlitʰi] ‘you ate’ (verb)
 ʃʔun (< MA **ʃkun*) → [ʃʔun] ‘who’ (question particle)
 ʔell (< MA **kell*) → [ʔəl:] ‘all’ (quantifier)
 ʔbir (< MA **kbir*) → [ʔbir] ‘big’ (adjective)
 ʔhen (< MA **kħel*) → [ʔħən] ‘black’ (colour adjective)
 ʔent ʔa-nʒmeʃ (< MA **kent ka-nʒmeʃ*) → [ʔəntʰ ʔanʒəmʃ] ‘I was tidying’
 (grammatical particle)
- coda: *reʔbt-i* (MA **rekbət-i*) → [rəʔbtʰi] ‘my knee’ (noun)
 breʔ (< MA **brek*) → [briʔ] ‘press’ (verb)
 turʔi (< MA **turki*) → [tʰurʔi] ‘Turkish’ (adjective)
 diʔ (< MA **dik*) → [diʔ] ‘that’ (dependent feminine demonstrative pronoun)
 hadaʔ (< MA **hadak*) → [hədɛʔ] ‘that’ (independent masculine demonstrative pronoun)
 huʔ (< MA **huk*) → [huʔ] ‘like this’ (manner adverb)
 ndebħ-eʔ (< MA **ndebħ-ek*) → [ndəbħəʔ] ‘I kill you’ (pronominal suffix)
- intervocalic: *mʃaʔel* (< MA **mʃakel*) → [mʃɛʔəl] ‘problems’ (noun)
 briʔa (< MA **brika* < French *briquet*) → [briʔa] ‘lighter’ (noun: loan)
 feʔʔer (< MA **fekker*) → [fəʔʔər] ‘think’ (verb)
 walaʔen (< MA **walakin*) → [waʔlɛʔɪ] ‘but’ (coördinator)

As a reflex of *q, the glottal stop is very unstable: speakers who have g as a common reflex of *q seem to have q often as the other reflex, and rarely produce ʔ as a reflex of *q. For the informants who usually did not use g as a reflex of *q, ʔ is more often heard as a reflex of *q, although both groups allow for free variation. A hypothesis for further analysis could be that one group as a rule replaces all velar stops, both voiced and voiceless, for glottal stops, except some very frequent items, while the uvular stops are retained. This would explain the prevalence of phrases such as: *te-yebqa yʔul-lha* ‘he kept on saying to her’: *q in MA is > q ~ g, in DUA g > ʔ, at least for part of speakers group A. However, also heard is: *lʔat* ‘she found’ from a speaker from speaker group A versus *lqayt* ‘I found’ from speaker B. For the time being I cannot conclude more than that there seems to be both idiolectal and free variation. Further instances:

onset: *ʔtel* (< MA **qtel*) → [ʔtʰəl] ‘he killed’
 ʔelt (< MA **qelt* ~ *gelt*) → [ʔəltʰ] ‘I said’
 yeʃʔed-ha (< MA **yeʃqed-ha* ~ *yeʃged-ha*) → [yəʔɪdha] ‘he tied her’
 coda: *ħreʔ-ha* (< MA **ħreq-ha* ~ *ħreg-ha*) → [ħaʔɪʔha] ‘he burnt her’

As a reflex of *h, the glottal stop is attested only a few times and only in instances concerning a variant of the third person feminine pronoun, which might indicate an allomorphic variation. Instances are: *ma-šaf-ʔa-š* (< MA **ma-šaf-ha-š*) → [mɛʃɛʔʔɛʃ] ‘he didn’t see her’ and *ʔiya* (< MA **hiya*) → [ʔija] ‘she’.

1.2.3.4 - ʔ and ʕ and the reflexes of *ʕ

As a reflex of *ʕ, ʔ shows again a lot of variation in DUA. In general the reflex of *ʕ seems to involve a certain level of glottal closure and tongue root retraction. Depending on the position in the word, adjacent segments, and allowing for a significant level of free variation, *ʕ can be realized as a pharyngeal fricative (that means fully retracted tongue root and no glottal closure), as a backing of the adjacent vowel (slightly retracted tongue root without glottal closure), as a glottal stop with backing of the adjacent vowel (glottal closure and slightly retracted tongue root) or as a glottal stop only (glottal closure). There are some indications for contextual factors influencing the realization of *ʕ, although none of them seems to be absolutely decisive. ʔ is attested as a reflex of *ʕ in the following examples:

onset: *l-ʔešš* (< MA **l-ʔešš*) → [əɫ'ʔəʃ:] 'the nest'
ʔayni-ya (< MA **ʔayni-ya*) → [ʔay'niyə] 'my eyes'

coda: *bšaʔla* (< MA **mšeʔla*) → [bʃaʔla] 'lighting'
seʔd-i (< MA **seʔd-i*) → [səʔdi] 'my fortune'

*ʔ is also realized as ʔ as mentioned above and often *ʔ is reduced to only a backing of the adjacent vowel, sometimes with a schwa-like glide and usually accompanied by creaky voice:

onset: *tegʷeʔd* (< MA **tegʔed*) → [tə'gʷəd] 'she sits'
l-mʔez (< MA **l-mʔez*) → [l'mq:z] 'the goats'

coda: *šbeʔ* (< MA **šbeʔ*) → [ʃbə] 'he was satisfied'
bla ʔdem (< MA **bla ʔdam*) → [blə ə'dam] 'without bone'

1.1.2.5 - *n* as a reflex of **l* and *l* as a reflex of **n*

n is usually a reflex of **n* in DUA. However, *n* also corresponds to **l* quite regularly. Also the opposite is heard: *l* as a reflex of **n*, be it only a few times. Both phenomena have only been so far in word-initial and -final position, mostly word-final:

n < **l*

w-initial: *ʔam* (< MSA/ MA **nʔam*) → [ʔæm] 'yes'

l < **n*

w-initial: *ne-mra* (< MA **le-mra*) → [nə'mra] 'the woman'

w-final: *baʔʔan* (< MSA **baʔʔal*) → [bæʔan] 'hero'
qten (< MA **qtel*) → [qtən] 'he fought, he killed'
ʔfen (< MA/ MSA **ʔfel*) → [ʔfən] 'child'
zben (< MA **zbel*) → [zbən] 'garbage'
ʔhen (< MA **kʔel*) → [ʔhən] 'black'
le-mšaʔen (< MA **le-mšakel*) → [l'mʃæʔən] 'the problems'

Intervocalic *l*'s are pronounced [l], and the word **baṭṭal* 'hero' is also attested with the feminine ending -a, then it is pronounced [ba't:ala], suggesting that the shift is partly predictable, or at least that its absence is predictable in intervocalic position.

2 - The vowels

In order to come to a meaningful description of the vocalic system of DUA, it is important to note some important developments concerning the distinctions in the vocalic system *vis-à-vis* Moroccan Arabic and its predecessors.

2.1 - Remarks on vowel length

In Dgagŕa Arabic, length is not a useful distinctive segmental feature for vowels, a characteristic it shares with other Moroccan Arabic dialects¹⁸. Vowels can be pronounced longer or shorter, but length is prosodically motivated, not lexically encoded *per se*. This means that for the analysis of the vocalic system of DUA, it is not useful to speak of short vs. long vowels, since length is not distinctive in this aspect. There is, however, a clear distinction between what could be analyzed as the reflexes of the proto-dialectal or historical long vowels *ī, *ū and *ā on the one hand, and the reflex(es) of the historical short vowels *i, *u and *a on the other. This distinction shows itself in vowel quality and the behavior of these phonemes in different syllabic environments, and sometimes also in length. To reflect the opposition in these two sets of vowels, I will speak of *plain* vs. *short* vowels in my analyses, having noted that these names are chosen for pragmatic reasons (in Maghrebinist tradition), not referring to their respective lengths *per se*. Given these complexities, I have chosen to mark vowel length by the colon [:] in the phonetic transcriptions only when the vowel is pronounced significantly long.

2.2 - The vocalic system of DUA and the reflexes of Moroccan and pre-dialectal Arabic vowels

The main distinctions between plain and short vowels in the vocalic system of DUA, apart from their qualitative differences, are:

- The plain vowels are normally pronounced half-long, but can easily be pronounced short or very long (see my point at the beginning of this paragraph);
- The short vowels are normally pronounced short, but are frequently lengthened to half-long or long if prosodic context requires that;

¹⁸ cf. Heath, *Dialects*: 187 - 192. Caubet however, disagrees for the *koine*, cf. Caubet *l'Arabe Marocain*: 23.

- The plain vowels do not *syncope*, that is, they are normally not deleted in any syllabic contexts;
- A short vowel does syncope in certain syllabic contexts: it can be elided if the syllabic structure of a word or morpheme is altered and it is placed in an open syllable. Short vowels do normally not occur word-finally.

Some MA dialects have vowel inventories that can differ in details from the set of vowels of DUA: the differences can be reflected in the number of short vowels that can be analyzed as phonemes in the dialect under study¹⁹. Jeffrey Heath, in particular, made a useful comparative analysis of the vocalic systems of several MA dialects, stating that “... a typical mainstream MA vocalic system contains three plain vowels *i a u* and at least one short vowel *ə*, perhaps also a second short vowel phoneme *ũ* (if not interpreted as *ə* combined with consonantal labialization).²⁰” DUA then, can be classified as quite ‘typical mainstream’ with regards to its vocalic system.

The reflexes of the proto-long-vowels are quite stable in DUA: they appear in the slots where they are to be expected from a comparative point of view, and their pronunciation is stable, taken allophonic variation into account. These reflexes are the plain vowels *i, u* and *a*.

The reflexes of the proto-short-vowels are less stable: if there is any reflex at all, the reflex is *schwa* or a schwa-like vowel in most cases, not carrying stress and liable to syncope. Variation in the pronunciation is in most cases allophonic, however not in all cases. The reflex of **i* is usually *e*, phonetically almost always [ə], sometimes [ɪ]. The reflex of **u* is often *ũ*, sometimes *e*, which, depending on context, can both be phonetically [u] or [ɔ], and sometimes labialization of a consonant. For the vowel *ũ* I have attested some minimal pairs, and I will therefore count it as a separate phoneme. The reflex of **a* is sometimes the plain vowel *a*, phonetically [a] or [ɑ], like in *rbaʃ* [rbaʃ] ‘four’, but in most other cases its reflex is *e*, which may have [a] or [ɑ] as its allophones in surroundings close to back or pharyngealized consonants, like in *šeṭtebt* [ʃæṭ:abt] ‘I swept’; *ʕqel* → [ʕqal] ‘mind’; *šaʔr* [ʃaʔr]. I have not been able to find a short vowel reflex of **a*. The total number of common DUA phonemic vowels is hence five:

¹⁹ Heath *Dialects*: 187; Caubet *l’Arabe Marocain*: 16.

²⁰ Heath, *Dialects*: 187.

DUA vowel phonemes:

	<i>front</i>	<i>central</i>	<i>back</i>
<i>close</i>	<i>i</i>		<i>u - ũ</i>
<i>mid</i>		<i>e</i>	
<i>open</i>	<i>a</i>		

In addition to these common vowels, *o* is a marginal phoneme attested in loans, as in: *bogos* 'beautiful person' *bogos* (French: *beau gosse*) and *parabor* 'satellite dish' (French: *parabol*).

2.3 - Some minimal pairs isolating the phonemic vowels

To demonstrate the contrastivity of the vowels of DUA, I will first provide some minimal pairs isolating them:

2.3.1 - Plain vowels

<i>a - u</i>	<i>šaf - šuf</i>	'he saw' - 'look!' (imp. msg.)
	<i>ḍar - ḍur</i>	'house' - 'turn!' (imp. msg.)
	<i>bal - bul</i>	'he urinated' - 'urine'
<i>a - i</i>	<i>ʔbar - ʔbir</i>	'big' (pl.) - 'big' (msg.)
	<i>dda - ddi</i>	'he took' - 'take!' (imp. msg/ f.)
	<i>ža - ži</i>	'he came' - 'side'
<i>i - u</i>	<i>hadi - hadu</i>	'this one' (dem. prox. fsg.) - 'these ones' (dem. prox. pl.)
	<i>diʔ - duʔ</i>	'that' (dem. adj. rem. fsg.) - 'those' (dem. adj. rem. pl.)
	<i>ila - ula</i>	'if' (cond.) - 'or'

2.3.2. - Short vowels

ũ – e	ħüll – ħell	‘open!’ (imp. msg.) – ‘he opened’
	dxül – dxel	‘enter!’ (imp. msg.) – ‘he entered’
	xrűž – xrež	‘go out!’ (imp. msg.) – ‘he went out’

2.4 - The quality of the plain vowels: *i*, *u* and *a*.

As mentioned above for all vowels, length can vary strongly. Vowel-initial utterances are usually preceded by [ʔ], so I will only provide examples of word-medial and –final vowel attestations.

i is usually pronounced [i] in all positions:

word-medially:	<i>msisi</i> → [mʰisi] ‘birdy’
closed syllable:	<i>walidin</i> → [wæliˈdin] ‘the parents; ancestors’
word-finally:	<i>hadi</i> → [ˈhedi] ‘that’ (demonstrative pronoun)

In final syllables, *i* can be pronounced [ɨ] with a diphthong glide [-j]:

ma-ŕežbaniy-š → [mɛˈŕəʒbɛniʃ] ‘I don’t like it’ (lit.: ‘it does not please me’); *rbbi* → [rˈb:ɨ] ‘God’

Occasionally, in non-final syllables following the pharyngealized alveolar ʈ, *i* is lowered to [ɪ] or [e], but often remains [i] after other pharyngealized consonants:

yŕaṭi-ha → [jˈaˈteha] ‘he gives her’
ŕiru → [ˈsiru] ‘go!’ (imperative plural); *nuḍi* → [ˈnɔdi] ‘get up!’ (imperative feminine)

In rapid speech, *i* can be pronounced similar to the middle vowel *e*, that is phonetically [ə] or [ɪ], but unlike the short vowel *e*, it can appear word-finally:

word-medially:	<i>hiya</i> → [hiˈya] ‘she’
word-finally:	<i>xella-ni</i> → [xɑˈl:ɛnə] ‘he left me’

u in neutral environments, that is, not adjacent to uvular, pharyngeal or pharyngealized consonants, is usually pronounced [u], though [o] is also regularly heard:

- word-medially: *el-gebura* → [əlgən'bura] 'the jar'
l-yuma → ['ljoma] 'today'
- closed syllable: *fakrun* → [fak'run] 'turtle' (MA **fekrun*)
munt-ha → ['mont^sha] 'her diet, her standard meal'
- word-finally: *galu* → ['gɛlu] 'they said'
gat-lu → ['gɛtlo] 'she said to him'

Adjacent to velars, uvulars, pharyngeals and pharyngealized consonants, *u* is often backed and lowered to [ɔ]:

- word-medially: *l-yula* → [l'ɣɔla] 'the ogre'; *nudi* → ['nɔdi] 'get up!' (imperative feminine)
- closed syllable: *quqʃu* → [qɔ.'qʃu:] 'cock-a-doodle-doo' (onomatopoeia); *ɖur* → [ɖɔɾ] 'go around, search!' (imperative)
- word-finally: *yɬayhu* → [jə'tɛjhɔ] 'they fall, they stumble'; *raʃ-u* → ['rasɔ] 'his head'

In closed and open syllables, *u* can be pronounced [u^w] or [ɔ^w], with a diphthong glide [-^w]:

- final syllable: *el-menquš* → [əlmən'qu^w] 'the cracked'
- non-final syllable: *bubet* → ['bu^wbət^s] 'she pushed aside'
- non-final syllable: *šuken ɣayla* → ['ʃɔ^wkən 'ɣajla] (type of) 'thistle'

In one instance, this diphthongization carried so far to even add a syllable:

MA **l-farruž* → *l-farruwež* → [lfa'r:uwəʒ] 'the rooster'

a is usually pronounced [ɛ], sometimes further fronted to [ɛ̣], everywhere except word-finally, in closed, non-final syllables or adjacent to a uvular, pharyngeal or pharyngealized

consonant. Compared to some other MA dialects DUA thus has a strong *imala*²¹, that is: fronted pronunciation of *a*. Rarely, *a* is pronounced [a] in these positions:

open syll., word-medially: *žellaba* → [ʒə'l:ɛba] 'robe'
l-kwanen → [lkwɛnən] 'the stoves'
daba → ['daba] 'now'²²
 mono-syllabic: *bla* → [blɛ] 'without'
ʃūgab → [ʃugɛ:b] 'eagle'

Adjacent to non-backing consonants, in closed syllables and word-finally, *a* is usually backed to [a] and sometimes [æ]:

Closed non-final syllable: *waxxa* → ['wax:a] 'okay'
 word-finally: *hiya* → ['hija] 'she'
gal-lha → ['gɛlhæ] 'he said to her'

Adjacent to uvular, pharyngeal or pharyngealized consonants, *a* is backed to [ɑ] word-medially, but is not backed further than [a] word-finally:

word-medially: *ɖfar-i* → ['ɖfɑri] 'my nails';
ž-žrana → ['ʒ:rɑna] 'the frog'
 word-finally: *mšebħa* → ['mʃəbħa] 'laid down'; *l-mftaħa* → [lɪmf'tʰaħa] 'the small needle'

2.5 - The quality of the short vowels

Both short vowels in DUA are subject to syncope, a process of structure-induced elision that will be dealt with in section 3.2.3.2. For the description of the environments of the short vowels, this means that they only occur in closed syllables, although occasional exceptions to this process do appear in the data. The short vowels do not appear word-finally, though phonetically [ə] can appear as a reduced reflex of *i* and *a* in fast speech. As mentioned above, the short vowels are in part the reflexes of the historical short vowels **i*, **u* and **a*. The

²¹ Heath *Dialects*: 188; Caubet *l'Arabe Marocain*: 21.

²² Both ['daba] in fast speech and ['dɛba] can be heard.

reflex of HA *i and *a is merged to *e*, the reflex of HA *u is sometimes *ǔ*, sometimes *e* and sometimes labialization of a consonant. *e* can however also be a result of anaptyxis: schwa insertion in the process of resyllabification, and can in some cases also be traced back to a reduction of one of the historical long vowels. These processes will also be dealt with in detail in part 3.

e is usually the central-mid vowel [ə] in neutral environments, that is, not adjacent to uvular, pharyngeal and pharyngealized consonants and the like:

le-mra → [lə'mra] 'the woman'; *we* → [wə] 'and'; *el-genbura* → [əlɡən'bura] 'the jar';
l-kwanen → [lkwɛnən] 'the stoves'

Some consonants have a fronting effect on the central-mid vowel: following bilabials, some coronals, and the approximant *y*, *e* is sometimes fronted to [ɪ]:

neyybet-hum → [nej:'bithum] 'she scolded them'; *ysafer* → [j'sɛfɪr] 'he travels'
želdet-ha → [ʒɪl'dɪt'sha] 'her skin'
yhallel → [j'hɛl:ɪl] 'he recites the *shehada* (Muslim profession of faith)'
derti → ['dɪr.tɪ] 'you did'
yerbeħ → [yɪrbəħ] 'he wins'; *žeyyef* → ['ʒɛj:ɪf] 'he strangled'; *reyyeħ* → ['rɛj:ɪħ] 'rest!' (imperative)

gedd → [ɡɪd:] 'like, as'; *geddged* → ['ɡɪd:əɡɪd:] 'alike' and *gedd-kūm* → ['ɡɪd:əkum] 'like you (pl.)' are the only examples of *e* pronounced as [ɪ] following a velar, but does so consistently.

Other consonants have a backing and/ or lowering effect on schwa: adjacent to velar, uvular, pharyngeal and, *e* is often pronounced [ʌ] or [ɑ], but not always:

mɣemyema → [m'ɣʌmɣʌma] 'disguised'
nyenni-k → [nɣə'n:ɪk] 'I make you rich'
ʕqel → [ʕqʌl] 'mind'
qətlet → ['qat'slɛtʰ] 'she killed'
ʔhenti → ['ʔħʌntʰi] 'you grinded'
l-lhem → [l:ħəm] 'the meat'

In the vicinity of pharyngealized consonants, *e* is virtually always [a]:

tšet̤teb → [tʃat̤:ab] ‘she sweeps’; *hsen* → [hsan] ‘better’; *ɣdeb* → [ɣdab] ‘he became angry’; *hreb* → [hrab] ‘he fled’

Adjacent to ʕ, *e* can also be pronounced [a] or can merge with ʕ to become a backed, half-long [a̰] with retracted tongue root (see 1.1.2.4), but it can also stay [ə]:

smeʕna → [ˈsmaʕna] ‘we heard’; *ʕed̤m-u* → [ˈʕad̤mu] ‘his bone’
šbeʕ (< MA *šbeʕ) → [ʃba̰] ‘he was satisfied’
bla ʕdem (< MA *bla ʕdam) → [blɛ a̰ˈdam] ‘without bone’
el-ʕers → [əlˈʕars] ‘the wedding’; *le-mwaʕen* → [ləmˈwaʕən] ‘the dishes’

ǣ is usually [u], but can be lowered to [ɔ], although this is also heard after *r* and *f*, which are not usually lowering consonants:

t-tuyur → [t̤:uˈjuɾ] ‘the birds’; *el-müşʔel* → [əl.ˈmuʃ.ʔəl] ‘the problem’; *küll* → [kul:] ‘all’
ħübb → [ħɔb:] ‘love’; *wüʃt* → [wɔʃt] ‘middle’
yexrűž → [jəˈxrɔʒ] ‘he exists’; *fumm-u* → [ˈfɔm:u] ‘his mouth’

2.6 - Diphthongs

DUA systematically has diphthongal reflexes of the historical diphthongs *ay* and *aw*, also in closed syllables where most other MA dialects have monophthongs²³. A few exceptions, monophthongal reflexes, are heard. *ay* is usually phonetically [aj], sometimes this is raised to [ej]. *aw* is usually phonetically [aw], sometimes this is raised to [ew] or [əw]. The diphthongal reflexes are found in all word-classes where they may emerge:

²³ Heath *Dialects*: 197-199.

ay is found in nouns:

- open syllable: *tayra* → [tʰajra] ‘bird’; *xayma* → [xajma] ‘(parental) house’ *ʔayni-ya* → [ʔajni-yə] ‘my eyes’
- closed syllable: *el-xayl* → [əlˈxajl] ‘the horses’ (collective) (MA **el-xil*)
ħayt → [ħajt] ‘wall’ (MA *ħit)
l-bayḍ → [lbajḍ] ‘the eggs’ (collective) (MA **l-biḍ*)
l-ḡayṣ → [əlˈḡajs] ‘the mud’ (MA **el-ḡiṣ*)

In diminutive nouns, where some other MA dialects²⁴ also have diphthongal [aj]:

- tfayl* → [tʰfajl] ‘little child’; *ṭūwayrat* → [tuˈwajrætʰs] ‘little birds’; *xʷayt-i* → [xʷajtʰsi] ‘my little sister’

Also for adjectives, ay is pronounced in both open and closed syllables:

- open syllable: *zayna* → [ˈzajna] ‘beautiful’ (sgf)
- closed syllable: *ylayḍ* → [ɣleˈɖ] ‘fat’

Also for perfective verbs of the *tertia infirmæ*, with *a* as final stem vowel, ay is heard when a consonant-initial inflectional suffix is added:

- bqayti* → [ˈbqajtʰsi] ‘you stayed’; *byayti* → [bɣajtʰsi] ‘you wanted’; *ddayt-ha* → [ˈdːejtʰha] ‘I took her’; *xrayti* → [ˈxrajtʰsi] ‘you pooped’ (to a toddler).

DUA shares with other MA dialects that the active participle of *media infirmæ* verbs has the ay diphthong in their core:

- dayra* → [ˈdajra] ‘doing’ (sgf); *šayf-ha* → [ˈʃajfha] ‘seeing her’ (sgm)

Imperatives of verbs *tertia infirmæ* also have the ay diphthong in DUA:

- thallay* → [ˈthalːaj] ‘take care of!’ (sgm./ f.); *ensay* → [ənˈsaj] ‘wait’ (sgm./ f.)

²⁴ Heath *Dialects*: 314; Caubet *l'Arabe Marocain*: 26-27.

ay is also heard in prepositions and other grammatical items:

prepositions: *kay* → [kaj] 'like'; *ɣay* → [ɣaj] 'only, just'
coordinator: *ħayt* → [ħajt] 'because, since'
question particle: *fayn* → [fejn] 'where?'

In a few cases, an underlying *i* was found to be diphthongized in imperfective verbs, always in the final syllable:

**nneqqi* → *nneqqay* → [n:əqqaj] 'I clean'; **ʕa-ndir* → *ʕa-ndayr* → [ʕandajr] 'I will do'

ay as a reflex of the historical diphthong is not completely stable though: both *zin* and *zayn* are heard for 'beauty'.

The second diphthong present in DUA is *aw*, phonetically [aw] or [əw], and can in most cases be analyzed as a reflex of the historical diphthong **aw*. This reflex is somewhat less complete: *yum* → [jom] being the normal pronunciation for historical **yawm*. Some examples are:

particle: *hawkak* → ['hawkek] 'like that' (although *hukak* is heard more often)
nouns: *qawm* → [qawm] 'resistance'
 ʔawli → ['ʔawli] 'saint'
 tawb → [tʰawb] 'fabric'
 žaw → [ʒaw] 'weather'
 zewž-i → ['zəwzi] 'my husband'
verb impf.: *yewšel* → ['jəwsəl] 'he arrives'
verbs prf: *byaw* → [byaw] 'they wanted'
 mšaw → [mʃaw] 'they left'
verb ptc: *mewžud* → [məw'ʒud] 'present'

3 – Phonological processes

This chapter is a description of the rules by which DUA's segments combine to form words and syllables.

3.1 - Intersegmental coordination

In this section I outline the processes of assimilation in DUA. Assimilation can happen in different ways and in different situations. Assimilation can be partial: when a segment assimilates only in one (or more) of the distinctive features of the segment it assimilates with. Assimilation can also be complete: this happens when a segment is merged with the segment it assimilates with. Partial assimilation in DUA happens through assimilation in the features voice, pharyngealization and/ or place. In general, assimilation of voice is regressive while pharyngealization spreads both ways, sometimes even over syllable boundaries. Assimilation happens when one segment comes in contact with another segment. This contact can be a result of the joining of morphemes within word-boundaries or of the joining of words in a sentence. To sketch the processes of assimilation in DUA, I describe in which situations segments assimilate, how they assimilate and provide examples for each situation.

3.1.1 - Affixal assimilation

When an affix is added to a word stem, the adjoining segments sometimes assimilate completely or partially. The consonant of the stem may assimilate to the affix, sometimes vice versa. Depending on whether a prefix or suffix is added and whether stem or affix assimilates, the assimilation can hence be progressive or regressive. Progressive assimilation occurs when the following segment assimilates to the preceding segment, and regressive assimilation is the mirror of that process.

Partial affixal regressive assimilation

happens when the preceding consonant assimilates to the following consonant in one or more features, without assimilating completely with that segment. For affixes this has been observed more often than partial progressive assimilation in my data:

$z + t$	\rightarrow	[st]:	* <i>dazt</i>	\rightarrow	[dɛst]	‘she passed’
$\text{ʃ} + h$	\rightarrow	[ħh]:	* <i>yeṭbeṭ-ha</i>	\rightarrow	[jə'təbəħha]	‘he follows her’
$\text{ž} + t$	\rightarrow	[ʃt]:	* <i>xrežti</i>	\rightarrow	[ˈxrəʃtʰi]	‘you went out’
$t + z$	\rightarrow	[dz]:	* <i>tzüwwež</i>	\rightarrow	[ˈdzuw:əʒ]	‘he was married’

Full affixal regressive assimilation

happens when a preceding consonant assimilates fully to a following consonant.

Underlyingly, the resulting segment may be double, but that is not always the case phonetically in rapid speech. Examples are:

$l + n$	\rightarrow	[n]:	* <i>dyal-na</i>	\rightarrow	[ˈdjɛn:a]	‘of us, our’
$t + d$	\rightarrow	[d]:	* <i>tɔdir</i>	\rightarrow	[d:ir]	‘she does’
$t + \text{ʈ}$	\rightarrow	[ʈ]:	* <i>tṭhen</i>	\rightarrow	[ʈ:hən]	‘she grinds’

Most of the above examples can be observed several times in my data. Only in slow or careful speech the assimilations may not occur.

In addition to the regular and systematic assimilations mentioned above, there are a few instances of assimilations that are probably historic, petrified assimilations. These assimilations do not hold as a rule ($l + t$ does not always become t), but do happen regularly for the verbs listed below, which can hence be seen as irregular conjugations:

$l + t$	\rightarrow	[tʰ]:	* <i>galt</i>	\rightarrow	[gɛtʰ]	‘she said’
$n + t$	\rightarrow	[tʰ]:	* <i>kenti</i>	\rightarrow	[kə'tʰi]	‘you were’
$f + t$	\rightarrow	[tʰ]:	* <i>šeftu</i>	\rightarrow	[ʃə'tʰu]	‘you saw’ (pl)
$f + n$	\rightarrow	[n]:	* <i>šefna</i>	\rightarrow	[ˈʃɛn:a]	‘we saw’

3.1.2 - Assimilation over word-boundaries

The same mechanisms of assimilation can apply over word boundaries: when two words are adjacent, that is, being pronounced in fluent speech after each other, the last consonant of the first word may assimilate to the initial consonant of the second word in certain cases. These assimilations may be partial or complete. Where progressive assimilation is rare between affixes and stems, it is not attested at all in sandhi.

Partial regressive assimilation over word-boundaries

has been observed a couple of times, most notably in constructions involving *ulad* ... ‘children ...’, where *d* of the first noun assimilates in voice and/ or secondary pharyngealization with the first consonant of the second noun. Examples are:

$d + \text{ʃ}$	\rightarrow	[tʃ]:	* <i>ulad ʃ-ʃalaṭin</i>	\rightarrow	[uˈlat ʃːalaṭin]	‘sons of sultans’
$d + \text{ʃ}$	\rightarrow	[tʃ]:	* <i>ulad ʃˤwʁar</i>	\rightarrow	[əˈlːɛt ʃˤwʁar]	‘small children’

Full regressive assimilation over word-boundaries

is the most common form of assimilation in sandhi. Also in full assimilation over word boundaries, the resulting consonant is not always long phonetically. Examples are:

$n + l$	\rightarrow	[l]:	* <i>men ʃ-xayma</i>	\rightarrow	[mə ʃːxajma]	‘out of the house’
			* <i>ʃkun ʃli</i>	\rightarrow	[ʃku ʃːli]	‘who is the one that...’
$d + l$	\rightarrow	[l]:	* <i>waḥed ʃ-blad</i>	\rightarrow	[ˈwaḥə ʃːbləd]	‘a country’
			* <i>had ʃ-bent</i>	\rightarrow	[ha ʃːbəntˤ]	‘that girl’
$n + s$	\rightarrow	[s]:	* <i>men ʃ-smaʔ</i>	\rightarrow	[mə ʃːsmɛʔ]	‘from the sky’
$d + \text{ʃ}$	\rightarrow	[s]:	* <i>waḥed ʃ-sūṭan</i>	\rightarrow	[ˈwaḥɛ ʃːəlˈtʰan]	‘a sultan’
$d + \text{ʃ}$	\rightarrow	[s]:	* <i>weld ʃ-sūṭan</i>	\rightarrow	[wəl ʃːəlˈtʰan]	‘son of the sultan’
$n + d$	\rightarrow	[d]:	* <i>men d-dar</i>	\rightarrow	[mə dːar]	‘from the house’
$n + r$	\rightarrow	[r]:	* <i>men ʃ-rebbat-u</i>	\rightarrow	[me ʃːrəbːɛtˤu]	‘when she raised him’
$d + n$	\rightarrow	[n]:	* <i>waḥed ʃ-nhar</i>	\rightarrow	[waḥə ʃːnːhər]	‘one day’
$d + t$	\rightarrow	[t]:	* <i>waḥed t-fayl</i>	\rightarrow	[waḥə tːfayl]	‘a small child’
$d + t$	\rightarrow	[tˤ]:	* <i>ʃawed tani</i>	\rightarrow	[ʃawə tˤɛni]	‘again’

3.1.3 - Assimilation within the word

A number of words are regularly pronounced with what could be analyzed as assimilation within the word stem. In all cases it is the assimilation of pre-final *n* to the word-final coronal consonant. For the examples below, these forms (without *n*) are more common than the underlying forms with *n* that can be observed in other (Moroccan) Arabic languages. Only in slow speech one might hear *n*. In my view these forms must hence be analyzed as the new standard for DUA. Examples are:

$n + t \rightarrow$	[t ^s]:	<i>*bent</i>	\rightarrow [bət ^s]	‘girl, daughter’
		<i>*nti</i>	\rightarrow [t ^s :i]	‘you’ (fsg)
		<i>*nta</i>	\rightarrow [t ^s :a]	‘you’ (msg)
$n + d \rightarrow$	[d:]	<i>*ʕend-i</i>	\rightarrow [ʕad:i]	‘with me: I have’

As can be seen from the examples above, assimilation in all of the categories mostly involve the (partial) merging of two consonants that are already produced at, or close to, the same place of articulation, mostly coronal consonants at the upper teeth or alveolar ridge.

3.1.4 - Assimilation and the definite article *l*

Like most Arabic languages, DUA has a separate rule for assimilation of the definite article to the first consonant of its head-noun. The underlying form of the definite article is *l-*, as in other MA dialects. The article is attached to the left side of the noun (‘before the noun’) and usually syllabifies as part of the noun. When attached to any of the following noun-initial consonants, the article assimilates fully to that consonant: *d, ɗ, t, s, z, ʃ, ʒ, r, ʕ*, and *n*. Some examples are:

article + ž	*l-žrana	→	ž-žrana	[ʒ:ʕana]	‘the frog’
+ ɕ	*l-ɕuyur	→	ɕ-ɕuyur	[ʕ:uyur]	‘the birds’
+ n	*l-neʕʒa	→	n-neʕʒa	[nʕʕʒa]	‘the goat’
article + b	l-bekri	→		[lbəʕkri]	‘the past’
+ g	l-genbura	→		[lgənʕbura]	‘the stove’
+ γ	le-γlem	→		[ləʕγləm]	‘the sheep’

This assimilation rule is not a general rule in DUA: it only holds for the article. The preposition *l* ‘to’ is homomorphic to the article *l*-, but does not assimilate, hence:

prep <i>l</i>	+ <i>d</i>	<i>l-ḍar-ek</i>	→	[l'ḍarək]	‘to your house’
	+ <i>ž</i>	<i>šir el-ž-žifa</i>	→	[sir əl'ʒ:ifa]	‘go to the carcass’

3.1.5 - Utterance-initial devoicing

Utterance-initial consonants can be devoiced in DUA, that is, a voiced consonant can assimilate in voice to the voiceless *pause* before the utterance. This can hence also be analyzed as a form of regressive assimilation of voice. Some examples are:

# +	<i>žibu-li</i>	→	[ʃi'buli]	‘get for me’ (imp. pl.)
	<i>nketbu-lek</i>	→	[ŋkət:ə'bulək]	‘we write for you’
	<i>gat-lu</i>	→	['kɛtlu]	‘she said to him’
	<i>bqa</i>	→	[pqa]	‘he stayed’

3.2 - Phonotactics

In this section I provide a brief overview of syllable structure in DUA by listing syllable types found in DUA, from which I attempt to deduce the general requirements for DUA syllables. I comment on exceptions and particularities and continue to describe the mode of syllabification of DUA, based mainly on syncope and anaptyxis. In representing syllable structure, I use the CV-representation as proposed by Clements and Keyser (1983)²⁵, slightly adapted for the particularities of DUA. In this representation, 'C' stands for a segment peripheral to the syllable nucleus, usually a consonant, and takes up one time-slot (so geminates count as CC). A 'V' stands for the syllable nucleus: usually a vowel, but for DUA this could also very well be a syllabic consonant. When a plain vowel is at the peak of a non-final syllable, this is represented as -VV-, meaning two time-slots, although it is not necessarily longer than one V, which is a short vowel or a syllabic consonant.

²⁵ G. Clements & S. Keyser *CV phonology*: 1-56.

3.2.1 – The syllable: syllable types

After scanning most of my data of DUA, the following 14 syllable types were found in DUA:

Type	instance	IPA	gloss	remarks
V:	<i>lseq</i>	[l.saq]	‘he stuck’	rare, only word-initially ²⁶
	<i>msisi</i>	[m̩.si.si]	‘birdy’	
CV:	<i>žřana</i>	[ʒřa.na]	‘frog’	only word-finally
	<i>benti</i>	[bən.t̩i]	‘my daughter’	
CVV:	<i>kuli</i>	[no:.di]	‘eat!’ (fsg)	common
	<i>baba</i>	[ba.ba]	‘daddy’	
CVC:	<i>men</i>	[mən]	‘from’	common
	<i>kerši</i>	[kər.ʃi]	‘my belly’	
CVCC:	<i>xūbz</i>	[xəbz]	‘bread’	common
	<i>ħell</i>	[ħəll]	‘he opened’	
CVVC:	<i>suq</i>	[suq]	‘market’	common
	<i>dik</i>	[dik]	‘that’ (fsg)	
CCV:	<i>bekri</i>	[bə.kri]	‘past’	rare, only word-finally
CCVV:	<i>byat-u</i>	[byɛ.t̩u]	‘she loved him’	common
	<i>dda-ha</i>	[d:ɛ.ha]	‘he took her’	
CCVC:	<i>brek</i>	[brək]	‘he pressed’	common
	<i>steħ</i>	[stəħ]	‘roof’	
CCVCC:	<i>xrežt</i>	[xrəʒt̩]	‘I went out’	common
	<i>dxelt</i>	[dxəlt̩]	‘I went in’	
CCVVC:	<i>šʔun</i>	[ʃʔun]	‘who?’	common
	<i>klat</i>	[klət̩]	‘she ate’	
CCCV ^{*1} :	<i>ssta</i>	[s:ta]	‘six’	only with initial sibilant
CCCVV ^{*1} :	<i>sstašer</i>	[s:ta.ʃər]	‘sixteen’	only with initial sibilant
CCVCV ^{*1} :	<i>š-šteħ</i>	[s:taħ]	‘the roof’	only with initial sibilant

²⁶ Caubet also counts the first vowel-initial syllable in *ana* [ɛ'na] ‘I’ as a monosegmental syllable. Vowel initial utterances in DUA (and I believe also in other MA dialects) are always preceded by a glottal stop and hence I do not count these as V syllables. cf. Caubet *l'Arabe Marocain*: 28.

3.2.2 - Syllable requirements

Based on the extensive list of DUA syllable types presented above, the following specifications and restrictions can be observed:

- DUA syllables always involve a vowel or a syllabic consonant. Single V syllables or VC syllables are disliked;
- Syllable onsets consist of maximum three C's, though these are rare. C- and CC-onsets are common;
- Syllable peaks are either a syllabic C or a V;
- Only a plain vowel can be the peak of an open syllable;
- DUA codas can consist of zero, one or two consonants, but can only consist of one consonant if the onset is CCC-;
- A peak of a syllable without coda is never long.

3.2.2.1 - CCC clusters and the phonetic absense of *schwa*

One may argue that syllable onsets consisting of CCC, like in the examples marked with *1 in the list above, often arise out of sCC and only exist because it is easy to pronounce a consonant cluster following a sibilant s, z, š or ž. This may be true, but word-initial sibilants are so common in DUA (in Moroccan Arabic and maybe in Arabic in general), that I do count this as a separate form of syllabic onset, with the remark that it usually consists of sCC, where s stand for any sibilant. I will provide a list of examples of CCC clusters found in my data. It shows that these are indeed mostly clusters involving a sibilant. This sibilant is usually in initial position, although one instance of a doubled second sibilant is also found:

ž-žrana	[ʔʒ:ra.na]	‘the frog’	š-šbbaṭ	[s:b:at]	‘the shoes’
š-šwiqa	[ʔʃ:wi.qæ]	‘the little thistel’	z-zbib	[z:bib]	‘the raisins’
ssta	[s:ta]	‘six’			

Exceptions all involve at least one continuant and all involve a double consonant:

mššet	[ms:ətʃ]	‘she sucked’	t-ṭrab	[t:rab]	‘the earth’
tṭfayl	[t:fayl]	‘the small kid’			

It is important to note that this syllable type is indeed only attested with initial sibilants. Even though *schwa* may be phonetically absent in verbal conjugations like *tekteb* ‘you write’ → [tʰktʰʌb], *schwa* is phonemically there. In that case, one hears no vowel but clearly hears a syllable around where should have been *e*, like in *tekteb* ‘you write’ → [tʰktʰʌb]. In these cases I do write *e* in the phonemic transcriptions. Another clear example of the preservation of *schwa* in initial consonant clusters is the syllabification of *teddi* ‘you take’, which is pronounced [tʰəˈd:i], without assimilation of *t* to *dd*.

3.2.2.2 - Syllabic consonants

As has been mentioned above, all vowels can be a syllable nucleus in DUA, but this position can also be filled by a syllabic consonant. Only the liquids [r] and [l], the nasals [m], [n], the sibilants [s] and [z] and [h] have been observed as syllable peaks²⁷. So it seems that only highly sonorant consonants can serve as syllabic peaks, or at least not stops. Examples of syllabified single consonant in DUA are:

<i>l-yaṣul</i>	[l.ɣa.sul]	‘the soap’	<i>lṣeq</i>	[l.saq]	‘he stucked’
<i>mgabla</i>	[m.ɡɛ.bla]	‘accepting’	<i>msisi</i>	[m.si.si]	‘birdy’
<i>n-nhar</i>	[n:.har]	‘the day’	<i>n-neṣṣa</i>	[n:.ɛ°.ʒa]	‘goat’
<i>tsgi</i>	[tʃ:.gi]	‘she gets water’	<i>brarež</i>	[br.rɛ.rəʒ]	‘stork’

I must add to the above that in quite a few occasions it is difficult to determine the presence of a vowel for syllables with other consonants as well, for example in the word *l-mftaḥa* [l.mf.ta.ħa] ‘the small needle, I can’t make out for sure whether I hear a vowel in the second syllable. Further research involving speakers’ intuition may shed more light on this.

3.2.3 - Syllabification

The starting point for the analysis of the syllabification processes in DUA is the possible syllable types observed and listed above. In combining words and morphemes, sequences may arise that are not favored in DUA. So, one can see a constant shift in the distribution of the short vowel and the consonants to accommodate to the favored syllabic structures.

²⁷ Sayed mentions only *n* and *l* as syllabic consonants, Heath and Caubet do not mention any at all. cf. A. Sayed *The phonology of Moroccan Arabic: A generative phonological approach*: 34-35.

Synchronically, one can see this when, for example, a pronominal prefix or suffix is added to a verb-stem. Diachronically, one might also consider typical DUA and MA verb- and noun-patterns to be derived from pre-dialectal Arabic according to those same preferences.

3.2.3.1 - Phonetic schwa in consonant clusters

An important question for the analysis of DUA syllabification is the status of schwa that can be regularly heard breaking up clusters of stops or clusters of fricatives and stops. One common example of this is in all of the verbal conjugations where the second and third consonants are stops and form a cluster. This happens in the third person feminine singular of the perfect: **ketbet* ‘she wrote’ → [ˈkət̪səbət̪s]; in the third person plural of the perfect: **ketbu* → [ˈkət̪səbu]; in the second person singular feminine of the imperfect: **tketbi* → [ˈtkət̪səbi], in all of the plurals of the imperfective: **nketbu* → [ˈnkət̪səbu]; **tketbu* → [ˈtkət̪səbu] and **yketbu* → [ˈykət̪səbu] and in the feminine and plural imperatives: **ketbi* → [ˈkət̪səbi]; **ketbu* → [ˈkət̪səbu]. It is important to note that this does not happen when the two adjacent consonants are not stops or a fricative and a stop, like in: *dexlet* ‘she entered’ → [ˈdæxlət̪s], *gəlsat* ‘she stole’ → [ˈgəlʃat]. Other examples of this involve the second person plural pronominal suffix *-kum*, which is suffixed to a stop-final stem, like in: *gedd-kum* [ˈgɪd̪ːəkum]; *kelb-kum* [ˈkəlbəkum] and *wərd-kum* [ˈwərdəkum]. Again, the phonetic schwa is not present when the two adjacent consonants are not stops or a fricative and a stop, like in: *ḍar-kum* ‘your house’ → [d̪ar̪kum] and *yyam-kum* ‘your days’ → [ˈjɛmkum].

The schwa breaking up these clusters is almost completely predictable: it is always there when two stops are adjacent, except utterance-initially, or when a fricative and a stop are adjacent (in that order). I suppose that this schwa comes about as a result of the release of the fricative or stop. Therefore I do not count it as a phoneme and do not reckon this an additional syllable type. This schwa is hence also not written in the phonemic transcriptions.

3.2.3.2 - Synchronic syllabification: syncope and anaptyxis

All short vowels are liable to elision when they are placed in an open syllable. This process is called *syncope*²⁸. From the outset, short vowels never occur in open syllables in DUA, a

²⁸ Heath *Dialects*: 201-202.

feature that DUA shares with most other Moroccan Arabic dialects²⁹. To be sure: an open syllable in DUA is a final syllable without coda or a non-final syllable without coda and immediately followed by only one consonant (so that only one consonant separates the two vowels). Syllable types in DUA are always one of the types mentioned above: for monosyllabic words consisting of three consonants and a sort vowel, the short vowel always comes between the second and third consonant if the word is a verb, and can come between either the first and the second or the second and third consonant if it is a noun. For more details about diachronic syllabification of triconsonantal nouns in DUA, see the section below.

When the syllabic structure of a word is changed (by conjugation or suffixation for instance), a short syllable may come to stand in an open syllable, like in: *kteb* ‘he wrote’ + plural conjugational perfect suffix *-u*: **kteb-u*. In this situation, the short vowel, *e* in this example, is deleted: *kteb* + *-u* = **ktb-u*.

However, by applying this rule a new syllable type may emerge that is unacceptable, like the CCC syllable in this example. Then, the second mechanism for DUA syllabification is applied: *anaptyxis*³⁰.

The anaptyxis rule in DUA is that schwa is inserted in a cluster of three consonants, except for the sibilant initial clusters mentioned above. So, continuing the example above, this would yield: *ktb-u* → *ketb-u*, which is indeed the grammatical form in DUA.

These two mechanisms are applied in cyclical fashion: whenever a short vowel comes to be in an open syllable, it is syncoped. If, as a result of this, an ungrammatical cluster arises, anaptyctic schwa is inserted into that cluster. If, then, as a result of this cluster a next short vowel to the left in the word comes to stand in an open syllable, that short vowel is also syncoped. If, in turn, that yields an unacceptable cluster, anaptyctic schwa is inserted and so on, until the word is syllabified in only grammatical syllables. Some examples from the data of these processes are:

²⁹ idem.

³⁰ Caubet mentions vowel insertion in the context of syllabification, but does not call it anaptyxis, cf. Caubet *L'Arabe Marocain*: 29. Sayed call this process *epenthesis*, cf. Sayed *Phonology*: 92, while Heath and Harrel have a totally different analysis based on *ressaut* and *inversion*, cf. Heath *Dialects*: 201 – 205; R. Harrel *A short reference grammar of Moroccan Arabic*: 17-19.

- 1) ʃawen 'he helped'
- 2) $\text{ʃawen} + -t$ (1sg. conj. suffix) $\rightarrow \text{ʃawent}$ 'I helped'
- 3) $\text{ʃawen} + -et$ (3sgf. conj. suffix) $\rightarrow *ʃawenet \rightarrow$ syncope $\rightarrow \text{ʃawnet}$ 'she helped'
- 4) ʃdem 'bone'
- 5) $\text{ʃdem} + -u$ (3sgm. object suffix) $\rightarrow *ʃdem-u \rightarrow$ syncope $\rightarrow *ʃdm-u \rightarrow$ anapt. $\rightarrow \text{ʃedm-u}$ 'his bone'

In 2) one can see that suffixation of $-t$ does not place the short vowel of ʃawen in an open syllable, so no resyllabification is necessary. In 3) the suffix $-et$ for the third person singular feminine is added. Apparently, DUA wants to preserve the short vowel e in the suffix, since the short vowel in the stem, which has come to be in an open position because of the suffixation of $-et$, is deleted. The result after syncope is grammatical. In 5) both processes of syncope and anaptyxis can be seen at work to arrive at the grammatical form.

3.2.3.3 – Diachronic syllabification of triconsonantal nouns in DUA

A distinctive feature of DUA, which Jeffrey Heath has also observed for some other MA dialects, is the diachronic shift of syllabic structure from CVCC to CCVC for some verbs in the un-affixed form³¹. The rule governing this shift may have said that the structure of the noun stem of tri-consonantal nouns CVCC changes to CCVC if the third consonant is a sonorant which is not lower in the *sonority hierarchy* than the second consonant. The sonority hierarchy is explained by Heath as a hierarchy of consonants in order of their susceptibility to syllabify.

The sonority hierarchy that Heath proposes is: $y > \{r, ɾ, ʕ\} > \{w, n, m, l\}$ ³²

Some words of this class (< CA *CVCC) in my data are:

CCVC (< CVCC):			CVCC (< CVCC):		
<i>nser</i>	(< *nasr)	'vulture'	<i>teħt</i>	(< *taħt)	'under'
<i>lhem</i>	(< *laħm)	'meat'	<i>xǔbz</i>	(< *xubz)	'bread'
<i>tfel</i>	(< *ʔifl)	'child'	<i>želd</i>	(< *ğild)	'skin'

³¹ Heath, *Dialects*: 181, 205-206.

³² Ibid: 181.

<i>ʕqel</i>	(< *ʕaql)	‘mind’	<i>rezq</i>	(< *rizq)	‘livelihood’
<i>ʒder</i>	(< *ʒidr)	‘root’	<i>ʔerš</i>	(< *ʔurs)	‘wedding’
<i>ʕdem</i>	(< *ʕazm)	‘bone’	<i>ʕünq</i>	(< *ʕunq)	‘neck’
<i>zben</i>	(< *zibl)	‘garbage’	<i>melħ</i>	(< *milħ)	‘salt’
<i>ʕteħ</i>	(< *saħ)	‘roof’	<i>bent</i>	(< *bent)	‘daughter’

In the instances above, two words do not comply with Heath’s rule, namely *zben* ‘garbage’ and *ʕteħ* ‘roof’. The final consonant in both these words is a continuant, so perhaps Heath’s hierarchy must be supplemented with sibilants and glottal fricatives, a thought supported by the instances of syllabic consonants in DUA, which also include sibilants and a glottal fricative. But even then, DUA does not comply completely with this rule.

3.2.4 - Reduction of plain vowels

In rapid speech, otherwise plain vowels may be reduced to *e*, for instance in *gat-le* (← *gat-lu*) ‘she said to him’ and *weš* (← *waš*) ‘question particle’. The plain vowel may even be completely dropped in fast speech and with often-used words, as in *waxx* (← *waxxa*) ‘okay’ and *dab* (← *daba*) ‘now’. Of a different category seems to be the structural reduction to *e* of the vowel of the MA sound plural suffix *-in, which in DUA is always -en. I am not too familiar with other varieties of MA, but Harrel only mentions that -in may become -en after *y*³³. Heath does not mention it at all, only listing -in as the plural for that category³⁴. DUA thus has:

<i>mšebbnen</i>	(< *mšebbnin)	→	[mʰsəb:ənən]	‘washed’ (pl. participle-adjective)
<i>šyewwren</i>	(< *šyewwrin)	→	[ʰsyəw:ərən]	‘small’ (pl. adjective)
<i>geʕden</i>	(< *geʕdin)	→	[gaʕdən]	‘sitting’ (pl. participle)

³³ Harrel *Moroccan Arabic*: 102.

³⁴ Heath *Dialects*: 262.

Part II - Morphology

DUA is an Arabic language. As such, it shares with other Arabic languages that most of its content words are made up by a *root* that is inserted into a *template*. The root of Arabic (and DUA) words is a string of a few consonants, typically 2 - 4, and possibly a (semi-)vowel. An example of a root could be *K-T-B*. Such a root carries meaning, but not independently. Roots do not occur on their own (in principle one does not know how to pronounce a root independently). Roots are inserted into a template to give them specific meaning. A template is a pattern of fixed and open slots of consonants and vowels. Examples of such templates could for example be *CCeCt*, which expresses the first person singular perfect, *neCCeC*, which expresses the first person singular imperfect, *meCCeC*, which could express a place of action of the root, etc. The *C*'s in these templates are the slots in which the root-segments are filled in. The *e*'s in the template are short vowels, schwa in some places, *ū* in others. For *K-T-B*, filling in these slots would yield: *ktebt* 'I wrote', *nkteb* 'I write' and *mkteb* 'office'.

All of the phenomena described here are of course reconstructed: in case of a description of DUA I can only deduct such processes from what I encounter. But these models do help a lot in analyzing the morphological changes that words undergo to form derived or conjugated words, and hence I frequently refer to these concepts.

4 - Nominal morphology

In this chapter, the morphology of nominals, that is nouns, adjectives and pronouns are presented.

4.1 - Nouns

DUA shares with other Arabic languages that the most common forms of nouns have a tri-segmental root. These common roots either consist of three different consonants, or two consonants and a semi-vowel³⁵. A bi-consonantal root with a geminate consonant can be considered a tri-segmental root as well. DUA shares with MA that the vowel template of the

³⁵ This category hence encompasses all triconsonantal, geminate and hollow roots.

class of underived tri-consonantal nouns is usually either CCVC or CVCC (see 3.2.3.2)³⁶.

Examples of this class of noun-forms are: *lhem* 'meat', *ṭfel* 'child', *xūbz* 'bread', *želd* 'skin'. The other classes of noun-forms can have two consonants, one of which may be a geminate, two consonants and a long vowel, four consonants and one or more long vowels etc. Some examples of these other forms are: *dem* 'blood', *γula* 'ogre', *fakrun* 'turtle'.

It is important to note that these other forms usually also have different templates for the diminutive and plural. Since I do not have examples of all templates with all diminutives and plurals in my data, I concentrate on the most common forms and offer examples of the other templates if I have these in my data.

Almost all nouns can be preceded by the article prefix *l-*. In the following sections, I will address the nominal morphology of nouns with regards to number and gender, and I will look at some specific phenomena like diminutives and loans.

4.1.1 - Number

DUA nouns can be singular, plural or collective. Number is expressed by the form of the noun plus possibly a numeral placed before the noun. As remarked above, there are different forms of the plural, depending on the form of the singular noun. Generally, one can make a distinction between two types of plurals: external and internal. External plurals are formed by only adding a plural ending to the noun-stem, whereas internal plurals are formed by changing the internal structure and quality of consonants and vowels of the singular noun, sometimes accompanied by an added ending. Apart from these two common plurals, there is a limited set of nouns that can get a *dual*, a pair-plural.

4.1.1.1 - The external plural

The external plural is used for a number of categories of nouns and adjectives, amongst which some of the participles, diminutives, *nisba*-nouns and -adjectives and singulatives. External plurals are formed by only adding a plural ending to the noun-stem. I have found two forms of this plural ending in my data: *-en* and *-at*.

³⁶ Caubet: *L'Arabe Marocain*: 68; Heath, *Dialects*: 205-206.

External plurals with suffix *-en*

This suffix has been analyzed above as the reflex of the MA **-in* plural suffix. Usually this is pronounced with a schwa-like short vowel; however, a few instances have been recorded of *-in* with a full vowel. I will present the plural ending as I hear it. Examples are:

Adjectives:

*kbir*³⁷ → *kbiren* ‘big’ *şyir* → *şyiren* ‘small’

Diminutive adjectives:

qşiwər → *qşiwřen* ‘short’ *rqiweq* → *rqiwqen* ‘thin’

Participles:

gaşed → *gaşden* ‘sitting’ *yadi* → *yaden* ‘going’
m^weşşex → *m^weşşxen* ‘dirty’ *mşebben* → *mşebbnen* ‘washed’

As can be seen in the examples above, the normal rules for syllabification of DUA generally apply here. Furthermore one can see that a stem-final vowel is assimilated to the plural suffix, as in *yadi* → *yaden* ‘going’.

External plurals with suffix *-at*

Plurals ending on *-at* are quite common in DUA, often being the plural for nouns ending in the feminine ending *-a*, or of diminutive nouns. I will list some examples of these and other categories, making notes where necessary:

Nouns ending in *-a*:

xeddama → *xeddamat* ‘maids’ *yawṭa* → *yawṭat* ‘screams’
deḥka → *deḥkat* ‘laughs’ *derriya* → *derriyat* ‘girls’
şafra → *şafrat* ‘units of hair’ (plural of *nomen unitatis*)
šežrat → *šežrat* ‘trees’ (plural of *nomen unitatis*)

³⁷ *kbir* also has an internal plural *kbar*.

Diminutive nouns:

<i>ywira</i> →	<i>ywirat</i>	‘small holes’	<i>uleyyda</i> →	<i>uleyydat</i>	‘baby-girls’
<i>ṭwayra</i> →	<i>ṭwayrat</i>	‘small birds’	<i>urayda</i> →	<i>uraydat</i>	‘small flowers’
<i>ʕgeyza</i> →	<i>ʕgeyzat</i>	‘little oldies’	<i>šweyha</i> →	<i>šweyhat</i>	‘small sheep’
<i>fiyra</i> →	<i>fiyrat</i>	‘small mice’	<i>ḥmeyra</i> →	<i>ḥmeyrat</i>	‘small donkeys’

Other categories:

<i>xayr</i> →	<i>xayrat</i>	‘goods’	<u>remarks:</u>	Singular without -a ending
<i>iṣar</i> →	<i>iṣarat</i>	‘sheets’		Idem
<i>lella</i> →	<i>ʕyalat</i>	‘ladies’		Suppletive plural
<i>druʕat</i>				Appears to be plural of already plural <i>druʕ</i>
<i>ṣʷyarat</i>				Appears to be plural of already plural <i>ṣʷyar</i> , probably denotes female members
<i>ṣḥabat</i>				idem

4.1.1.2 - The internal plural

The internal plural is the most common plural in DUA. I dub it ‘the internal plural’ in the Arabist tradition: affixes attached to the end of the noun is not the main characteristic of this class of plurals, but rather the internal structure and quality of consonants and vowels of the singular noun is changed, in a systematic manner. Systematic is to say, that there are a number of classes of consonant-vowels templates which make up these plurals. The plurals in these template-classes always have the same distribution of the root-consonants in the word, and always have the same vowels. Some examples of DUA internal plurals, classified in template-classes, are:

Template CCaCeC:

<i>ḥaža</i> →	<i>ḥwayež</i>	‘things’	<i>bzzula</i> →	<i>bzazel</i>	‘breasts’
<i>maʕun</i> →	<i>mwaʕen</i>	‘dishes’	<i>müšʔel</i> →	<i>mšaʔel</i>	‘problems’
<i>serwal</i> →	<i>srawel</i>	‘trousers’	<i>fellus</i> →	<i>flales</i>	‘chicks’
<i>bogos</i> →	<i>bwages</i>	‘beauties’	<i>sandala</i> →	<i>snadel</i>	‘sandals’
	<i>nḍaḍer</i>	‘glasses’	<i>bḷaša</i> →	<i>bḷayeš</i>	‘places’
<i>geṛwad</i> →	<i>grawed</i>	‘stutterers’	<i>kemkem</i> →	<i>kmakem</i>	‘sheep’s heads’
<i>ʕegreb</i> →	<i>ʔgareb</i>	‘scorpions’	<i>saʕa</i> →	<i>swayeʕ</i>	‘hours’

šbbaṭ → šbabeṭ ‘shoes’ kanun → kwanen ‘stoves’

Template CCaC:

kelb → klab ‘dogs’ weld → wlad ‘boys’
 šfer → šfar ‘eyelashes’ dfer → dfar ‘nails’
 bent → bnat ‘girls’ ražel → ržal ‘men’

Template CiCan:

žar → žiran ‘neighbors’ kaṛ → kiran ‘buses’
 kas → kisan ‘cups’ bab → biban ‘doors’

Template CCaCa:

rifi → ryafa ‘Riffians’ turki → twarka ‘Turks’
 meyrebi → myarba ‘Moroccans’ sṯudi → swaṯda ‘Saudi-Arabians’

Template CCuC:

ṯir → tyur ‘birds’ hemm → hmum ‘sorrows’
 qabr → qbuṛ ‘graves’

Template CCaCi:

mešṯa → mšaṯi ‘combs’ medra → mdari ‘pitchforks’
 derri → drari ‘kids’

Other templates:

rwaq → riyaq ‘curtains’
 ḥmaṛ → ḥmir ‘donkeys’
 sūlṯan → salaṯin ‘sultan’
 yum → yyam ‘days’
 sma → smu ‘heavens’
 šqef → šqufa ‘fragments’
 malek → malaka ‘kings’
 gawri → gūwwer ‘westerners’

The number of examples mentioned per category above is approximately proportionate to the number of times that a template occurs in the data. The category *CCaCi* is hence rarest in my data. As can be seen in the examples above, a certain consonant-vowel template of the singular does not always yield the same template in the plural, and not all examples of the same plural template derive from the same singular template. However, some generalisations can be made, keeping in mind that things are not perfectly systematic: singular nouns with four consonants often get the *CCaCeC* plural template. Bi and tri-consonantal singulars that carry a long vowel may also end up in this category: the empty slot is then filled with a semi-vowel. The second template *CCaC* often has the tri-consonantal *CCeC* as its singular, cf. category 2. Singulars of the template *CaC* often get the internal plural *CiCan*, cf. category 3. *Nisba* nouns-adjectives referring to origin often have the plural template *CCaCa*, and again, if a full vowel is present in the singular (as the second segment), the second consonant slot is often filled by a semi-vowel in the plural.

It is also worthwhile to note that several loans get this ‘native’ plural, e.g. *šebbaṭ* (← Spanish *zapato*) → *šbabeṭ* ‘shoes’, *bogos* (← French *beau gosse*) → *bwages* ‘beauties’. In these examples, the segments making up the singular of the borrowed word are treated in the same way as roots of Arabic words: the structure of the word is broken up and the individual segments that are considered to be the root-segments are reshuffled and placed on a vowel-template to conform to the template of the plural. It is also remarkable that some nouns mentioned above, that have external plurals in other Arabic languages, have broken plurals in DUA, such as *ḥaḏa* → *ḥwayeḏ* ‘things’ vs. Cairene Arabic for example *ḥagaat*, and *saḥa* → *swayeḥ* ‘hours’ vs. Cairene *saḥaat*.

4.1.1.3 - Collectives and mass nouns

Like other Arabic languages, the phenomena of collective nouns and mass nouns are also present in DUA. These nouns have the form of a singular noun, but refer to what in English will be either a collective or a plural. In most cases a DUA collective or mass noun can also be translated with a collective in English. Some examples of collective nouns in my data are:

<i>debban</i>	‘flies’	<i>šaṣr</i>	‘hair’
<i>želliž</i>	‘tiles’	<i>ṛxam</i>	‘marble’
<i>ššir</i>	‘barley’	<i>berwag</i>	‘asphodel’ (plant)

<i>dum</i>	‘dwarf palm tree’	<i>besnix</i>	‘kind of thistle’
<i>luz</i>	‘almonds’	<i>xayl</i>	‘horses’
<i>faxr</i>	‘charcoal’	<i>werd</i>	‘flowers’
<i>ħbeq</i>	‘thistles’	<i>ful</i>	‘beans’
<i>ylem</i>	‘sheep’	<i>mʕaz</i>	‘goats’
<i>tsgiga</i>	‘ground flowers’	<i>ħenna</i>	‘henna’

A unity noun, (*nomen unitatis*), that is one single piece or member of that collective, can be formed in DUA by adding *-a* to the end of the collective noun. That holds for almost all of the examples above. Often, the derived unity noun can then be made into a plural by adding *-t*, or by replacing *-a* by *-at*, as one likes. Examples are:

<i>bayḍ</i>	‘egg(s)’	→ <i>bayḍa</i>	‘an egg’	→ <i>bayḍat</i>	‘(a number of) eggs’
<i>bʃel</i>	‘union(s)’	→ <i>beʃla</i>	‘an union’	→ <i>beʃlat</i>	‘(a number of) unions’

Mass nouns refer to uncountable matters, and get no separate singular or plural form. Some examples of mass nouns in my data are:

<i>ybaṛ</i>	‘manure’	<i>ṭrab</i>	‘dust, dirt’
<i>dheb</i>	‘gold’	<i>yasul</i>	‘fuller’s earth’
<i>yayṣ</i>	‘mud’	<i>asans</i>	‘petrol’

4.1.1.4 - The dual

Like in other Arabic languages, a pair of items can be expressed by adding an external suffix to the singular stem. DUA shares with Moroccan Arabic that this can be applied only to a limited set of nouns. For DUA, this suffix is *-in /-ayn*. Some nouns, when being referred to as a pair, always take the dual and never the number 2 + plural. Examples of such are: *walid-ayn* ‘parents’; *ʕayn-ayn* ‘pair of eyes’; *ʔidd-in* ‘pair of hands’. Two hundred and two thousand etc. is also expressed by the dual: *mit-ayn* ‘200’; *alf-ayn* ‘2000’. Apart from parents and some body-parts that are paired, the dual is not used often.

4.1.2 - Gender

In analyzing nominal gender in DUA, one can look at gender in two ways: natural gender and grammatical gender:

1. Nouns can have a masculine or feminine meaning to them, such as a male or female dog. These nouns are usually also recognizable as such morphologically: feminine nouns can have the ending *-a* attached to the stem, which is the masculine form, e.g: *kelb* ‘dog’ vs. *kelba* ‘bitch’. However, this distribution is far from complete, since not all nouns denoting a feminine entity have such an ending and not all nouns ending in *-a* are feminine content-wise, but can also denote a *nomen unitatis*, a single member from a collective class, such as *debban* ‘flies’ → *debbana* ‘a fly’.
2. All nouns have a grammatical gender: this can sometimes be morphologically seen, for example in the aforementioned feminine ending *-a*, but not necessarily: *ǔxt* and *ḍar* do not carry this ending, but are feminine grammatically, as can be seen by the agreement with their adjectives: *xt-i lkbira* ‘my big sister’; *ḍar zwina* ‘beautiful house’. Gender in this sense is not identical to gender in meaning, although there is a big overlap. Grammatical gender of nouns is relevant to the rest of the sentence: in most cases, adjectives, pronouns and verbs agree with a head noun in gender.

The grammatical gender is of course the gender that is linguistically relevant. Apart from a certain set of nouns that have agreeing or conflicting natural and grammatical genders, many nouns do not have a natural gender. In the list below, I illustrate this by listing the grammatical gender and natural gender (or lack thereof) of a number of nouns:

<u>noun</u>		<u>gr. gender</u>	<u>biol. gender</u>	<u>remarks</u>
<i>kelb</i>	‘dog’	m.	m.	
<i>kelba</i>	‘bitch’	f.	f.	
<i>xal</i>	‘uncle’ ³⁸	m.	m.	
<i>xala</i>	‘aunt’ ³⁹	f.	f.	

³⁸ Maternal uncle.

³⁹ Maternal aunt.

<i>žar</i>	‘neighbor’	m.	m.	
<i>žara</i>	‘neighbor’	f.	f.	
<i>džaž</i>	‘chicken’	m.	u. ⁴⁰	collective
<i>džaža</i>	‘hen’	f.	f.	
<i>feruž</i>	‘rooster’	m.	m.	no –a suffix possible
<i>ax</i>	‘brother’	m.	m.	no –a suffix possible
<i>ūxt</i>	‘sister’	f.	f.	
<i>dar</i>	‘house’	f.	u.	
<i>xayma</i>	‘house’	f.	u.	<i>xaym</i> not heard
<i>ṭayra bger</i>	‘heron’	f.	u.	
<i>debban</i>	‘flies’	pl./ f.	u.	collective
<i>debbana</i>	‘fly’	f.	u.	
<i>genbura</i>	‘jar’	f.	u.	
<i>brarezž</i>	‘stork’	m.	u.	no –a suffix possible

It is important to note in this context that not all –a endings have the same etymological background: most are cognate to the grammatically feminine **tā marbūṭa* of pre-dialectal Arabic, like the aforementioned *kelba*, but not all, e.g. *yda* ‘lunch’ which takes a masculine adjective or predicate: *l-yda zwin* ‘the lunch is nice’. The –a ending cognate to the **tā marbūṭa* grammatical feminine is subject to change in construct state with another noun or pronominal suffix:

	<i>rūkba</i>	‘knee’	<i>xala</i>	‘aunt’
<u>singular</u>				
1	<i>rūkbt-i</i>	‘my knee’	<i>xalt-i</i>	‘my aunt’
2	<i>rūkbt-ek</i>	‘you knee’	<i>xalt-ek</i>	‘your aunt’
3m.	<i>rūkbt-u</i>	‘his knee’	<i>xalt-u</i>	‘his aunt’
3f.	<i>rūkbt-ha</i>	‘her knee’	<i>xalt-ha</i>	‘her aunt’
<u>plural</u>				
1	<i>rūkbt-na</i>	‘our knee’	<i>xalt-na</i>	‘our aunt’
2	<i>rūkbt-kum</i>	‘your knee’	<i>xalt-kum</i>	‘your aunt’
3	<i>rūkbt-hum</i>	‘their knee’	<i>xalt-hum</i>	‘their aunt’

⁴⁰ u. = undefined, could be either of both biological genders, or a collective.

In the examples one can see that the ending *-a* is replaced by *-t* before pronominal suffixes, after which the normal rules of anaptyxis apply, hence: *rukba* + *-i* → *rūkbt-i* ‘my knee’, but *rukba* + *-ha* would yield **rukbṭha*, an ungrammatical cluster of four consonants which will be broken up by an anaptyctic schwa → *rukbet-ha*. The same morphology applies when a noun with ending *-a*, cognate to the **tā marbūṭa* grammatical feminine ending, is in construct with state another noun, e.g: *žart Faṭima* ‘Fatima’s neighbor’; *makelt eḍ-ḍra* ‘the eating of mais’.

4.1.3 - Diminutives

Like the internal plural, the diminutive in DUA is formed by changing the internal structure and quality of consonants and vowels of the singular noun in a systematic manner. In my data I have only found a few different templates on which the consonantal structure of the root-noun is superimposed. The most common templates for the diminutive are CCayC and CCeyyiC, to which sometimes an ending *-a* is added, depending on the content of the word. The diminutive usually denotes a small or young version of the noun from which it is derived, but not per se. Some examples from my data are:

<i>maḥall</i> →	<i>mwiḥill</i>	‘little room’	<i>šerb</i> →	<i>šrayba</i>	‘sip’
<i>xt-</i> →	<i>xwayt-</i>	‘sister’	<i>weld</i> →	<i>wleyyid</i>	‘little boy’
<i>ṭefla</i> →	<i>ṭfayla</i>	‘young girl’	<i>xūbz</i> →	<i>xbeyza</i>	‘sandwich’
<i>deyma</i> →	<i>dyayma</i>	‘bite’	<i>lhem</i> →	<i>lhayma</i>	‘piece of meat’
<i>ṭir</i> →	<i>ṭwayra</i>	‘small birds’	<i>ṣṭal</i> →	<i>ṣṭayla</i>	‘small bucket’
<i>ḥaža</i> →	<i>ḥwayža</i>	‘thingies’	<i>bger</i> →	<i>bgayra</i>	‘small cow’
<i>mm-</i> →	<i>mmwima</i>	‘mummy’	<i>raṣ</i> →	<i>rways</i>	‘little head’
<i>qeṭṭa</i> →	<i>qṭayṭa</i>	‘kitten’			
<i>ma</i> →	<i>mwiha</i>	‘water’			(diminutive meaning not clear)
<i>bent</i> →	<i>bniyya</i>	‘baby-girl’			(irregular)

4.1.4 - Loans

DUA shares with other MA dialects that it has many loans from French, and Spanish (specifically for the North of Morocco). The origins of DUA loans are however not limited to just those two languages, although these are by far the most frequent. Other languages that

serve as lenders are MSA and English, but I will not list these in my examples. As has been noted earlier in this chapter, some loans take a native, internal plural, e.g: *sandala* (French: *sandale*) → *snadel* ‘sandals’, *bogos* (French: *beau gosse*) → *bwages* ‘beauties’, *şebbaṭ* (Spanish: *zapato*) → *şbabeṭ* ‘shoes’. Two other interesting cases of nativization of loans in DUA are the following: *iṭru* [iṭro] ‘liter’, from Spanish *litro*. My guess is that the initial *l* was taken for the definite article *l-* of a native word, and hence dropped. In definite contexts it is again *l-iṭru*. Alzheimer’s disease is borrowed as *zzhaymer* [z:hayməɾ]. In this case the first two sounds *al* are probably also interpreted as the definite article, or even the definite article of MSA. Hence, *a* was dropped and *l* assimilated to the following *z*, as is rule in DUA.

Some other examples of loans from my data:

<i>kaskruṭ</i>	‘snack’	(French: <i>casse croute</i>)
<i>bagat</i>	‘baguette’	(French: <i>baguette</i>)
<i>frigu</i>	‘fridge’	(French: <i>frigo</i>)
<i>parabor</i>	‘satellite dish’	(French: <i>parabol</i>)
<i>spiṭar</i>	‘hospital’	(Spanish <i>hospital</i>)
<i>katkat</i>	‘SUV’	(French: <i>quatre-quatre</i>)
<i>bal</i>	‘bale’	(French: <i>balle</i>)
<i>asans</i>	‘petrol’	(French: <i>essence</i>)

4.2 - Adjectives

The adjective in DUA is an open word-class: words can be derived from verbs or nouns, to form adjectives. Adjectives come in a few different classes, each with their own morphology and usage: both are briefly sketched in this section.

4.2.1 - Adjective forms

There are a few adjectival forms in DUA that are outlined below. Some adjectival forms are morphologically part of another word-class, such as the participles, others are found only as adjectives and others again are derived of other adjectives.

4.2.1.1 - The participle-adjective

Participles are a common example of adjectives derived from verbs. For a more detailed description of the participle as a verbal category, see the chapter on verbal morphology. For now, it can be said that the participle is frequently used as adjective: placed after its head-noun it modifies the noun phrase and usually agrees with it in number, gender and definiteness. Some examples sentences containing participles used as attributive adjectives are: *ʕad-ek reḣlayn xanizen* ‘you have smelly feet’; *fi-h ḥwayḣ-ek le-mṣebbneḥ* ‘it contains your washed clothes’.

4.2.1.2 - Nisba-adjectives

A special nominal class is that of the *nisba*’s: adjectives (but also nouns) that are derived from other words, usually nouns and prepositions, by suffixation of *-i* or a variation thereof. Examples in DUA are:

Nisba-adjectives of provenance:

<i>hulanda</i> ‘The Netherlands’	→ <i>hulandi</i> ‘Dutch/ Dutchman’
<i>faransa</i> ‘France’	→ <i>faransi</i> ‘French/ Frenchman’
<i>turṣiya</i> ‘Turkey’	→ <i>turṣi</i> ‘Turkish/ Turk’
<i>r-rif</i> ‘Rif region in North Morocco’	→ <i>rifi</i> ‘(someone) from the Rif’
<i>meknas</i> ‘Meknes’	→ <i>meknasi</i> ‘(s.o.) from Meknes’
<i>ṭanṣa</i> ‘Tangiers’	→ <i>ṭanṣawi</i> ‘(s.o.) from Tangiers’
<i>l-ṣurubiya</i> ‘countryside of North Morocco’	→ <i>ṣurubi</i> ‘(s.o.) from the countryside’
<i>l-xaliḣ</i> ‘The Arabic/ Persian Gulf’	→ <i>xaliḣi</i> ‘(s.o.) from the Gulf’
<i>s-sus</i> ‘The Sousse region of South Morocco’	→ <i>susi</i> ‘(s.o.) from the Sousse’
<i>l-gharb</i> ‘Lgharb region (North-West Morocco)’	→ <i>yarbawi</i> ‘(s.o.) from the <i>l-yarb</i> region’
?	→ <i>beldi</i> ‘from the land’
?	→ <i>gawri</i> ‘Western(er)’

As can be seen in the examples above, the *nisba* of provenance refers to both things and persons stemming from a region, country or city. I am not sure of the stem of which the last

two examples are derived, although I have the feeling *beldi* must have something to do with *blad* which can mean ‘country, city, region’ in Moroccan Arabic.

Nisba-adjectives of (ordinal) place

<i>l-üwwlani</i> ‘the first’	(from <i>?üwwel</i> ‘first’)
<i>le-xrani</i> ‘the last’	(from <i>?axer</i> ‘last’)
<i>le-wrani</i> ‘last’	(from <i>l-uṛ</i> ‘rear’)
<i>fugani</i> ‘top-’	(from <i>fug</i> ‘on top’)
<i>teḥtani</i> ‘bottom-’	(from <i>teḥt</i> ‘below’)
<i>geddami</i> ‘front-’	(from <i>geddam</i> ‘in front’)

Other nisba-adjectives

<i>rmaḍi</i> ‘grey’	<i>dehbi</i> ‘golden’	<i>malki</i> ‘royal’
<i>dini</i> ‘religious’	<i>flani</i> ‘random, whoever’	<i>ṣeḥḥi</i> ‘healthy’

4.2.1.3 - Diminutive adjectives

Some adjectives in DUA have diminutive versions. The template for the diminutive adjective in DUA is *CCiweC*. The diminutives are marked for gender and number in the same ways as their non-diminutive counterparts, apart from them not having an internal plural. Examples from the data are:

<i>zwin</i> → <i>zwiwen</i> ‘beautiful’	<i>ṣyir</i> → <i>ṣyiwer</i> ‘small’
<i>deyyeq</i> → <i>dṣiwe?</i> ‘narrow, short’	<i>qṣir</i> → <i>qṣiwer</i> ‘short’
<i>rqiḳ</i> → <i>rqiweq</i> ‘thin’	

In my data, *dṣiwe?* and *rqiweq* occur only in diminutive form. *ṣyir* and *qṣir* occur next to *ṣyiwer* and *qṣiwer*, but the diminutives are more frequent. The fact that all these adjectives carry something of small-ness in their meaning, may have something to do with their frequent appearance in diminutive form.

4.2.1.4 - Other adjective forms

Apart from participle forms mentioned above, some other templates of adjectives occur in DUA. Most frequently observed in my data is the template *CCiC*, some examples being:

<i>mliḥ</i>	‘good’	<i>qṣir</i>	‘short’	<i>ṭwil</i>	‘long’	<i>bṣida</i>	‘far’
<i>qdim</i>	‘old’	<i>ḏdid</i>	‘new’	<i>ʔbir</i>	‘big’	<i>ṣyir</i>	‘small’
<i>nqi</i>	‘clean’	<i>hbil</i>	‘crazy’	<i>bnina</i>	‘nice’	<i>krim</i>	‘generous’

Another adjective template observed in the data is *CeCCan*:

<i>yaḏban</i>	‘angry’	<i>ferḥan</i>	‘happy’	<i>ṣaṭṣan</i>	‘thirsty’	<i>ḏuṣan</i>	‘hungry’
<i>bardan</i>	‘cold’	<i>ṣeyyan</i>	‘tired’	<i>ṣeryan</i>	‘naked’	<i>sekan</i>	‘drunk’

As can be seen in these examples, this template appears to be used to express the mental or physical state of a person.

Another special class of adjectives in DUA concerns the colors. A number of colors share the same template, namely *xḏar* ‘green, blue’, *ṣfar* ‘yellow’, *ḥmar* ‘red’, *ʔhel* ‘black’ and *byeḏ* ‘white’. Other colors have different forms and backgrounds: *rmaḏi* ‘grey’ and *dehbi* ‘golden’ are *nisba*-adjectives derived from *rmaḏ* ‘ashes’ and *dheb* ‘gold’; *maron* ‘brown’, *ros* ‘pink’ and *mov* ‘lilac’ are loans from French and *ṣezzi* ‘black-skinned’ is a pejorative word for dark-skinned people, of which I do not know its origin.

4.2.2 - Adjective-predicates

As has been remarked above, adjectives can be placed after the head noun they modify, but an adjective can also serve as a predicate of a nominal sentence. When used as such, DUA adjectives can be negated with the circumfix negation *ma...š*, in addition to negation by placing the negative particle *maši* before the predicate. This is interesting, since most other Arabic languages that have the circumfix negation usually reserve it for verbal negation. Examples of this form of negation of adjective from my data are: *had l-bent ma-zwina-š* ‘This girl is not pretty’; *ana ma-m^wellfa-š* ‘I am not used to...’

4.2.3 - Agreement of the adjective

In general, adjectives agree with their head in number, gender and definiteness, if they are part of the noun phrase. Grammatical gender is marked on the adjective in a familiar way: the ending *-a* is added to the stem for feminine adjectives. Number is marked on the adjective in several ways: one is by an external plural ending as described above, examples being:

<i>gaſed</i> →	<i>gaſden</i>	‘sitting’	<i>yadi</i> →	<i>yaden</i>	‘going’
<i>m^weſſex</i> →	<i>m^weſſxen</i>	‘dirty’	<i>mſebben</i> →	<i>mſebbenen</i>	‘washed’
<i>kbir</i> →	<i>kbiren</i>	‘big’	<i>ſyir</i> →	<i>ſyiren</i>	‘small’
<i>qſiwer</i> →	<i>qſiwren</i>	‘short’	<i>rqiweq</i> →	<i>rqiwqen</i>	‘thin’

The other form of plural for the adjective is an internal plural template: CCaC. This is the only internal plural template found in my data for plural adjectives. This template is not marked for gender. Examples are:

<i>kbir</i> → <i>kbar</i>	‘big’	<i>tqil</i> → <i>tqal</i>	‘heavy’	<i>ylid</i> → <i>ylaḍ</i>	‘fat’
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In context:

- (1) *kayna rijal kbar* ‘there are big men.’
- (2) *kayna ſyalat kbar* ‘there are big women.’
- (3) *kayna ſendeq tqil* ‘there is a heavy box.’
- (4) *kayna ſnadeq tqal* ‘there are heavy boxes.’
- (5) *kayna rijal ylaḍ* ‘there are fat men.’
- (6) *kayna ſyalat yliḍen* ‘there are fat women.’

Notice that in these elicited examples the respondent used the same existential *kayna* (fsg.) for all the sentences. Usually, the existential is differentiated for number and gender. I am not sure why she did that. Furthermore, I am quite sure that example (4) could also be: *kayna ſnadeq tqilen*, since in my estimation the internal plural is normally only used for persons. Finally notice the difference between (5) and (6), where the respondent uses the internal plural for the men and the external plural for the women. Again, I am not sure

why. I have not elicited more on this topic specifically, but based on memory I would have to say that I heard the *-en* plural much more often than the internal plural, and that I associate the internal plural with persons rather than things. But again, this is only my estimation based on memory of the time spent in the village.

4.3 - Comparatives

The form in DUA used for comparison is either identical to the adjective, or has a special template, of which the most frequently observed in my data is *CCeC*. Some examples are: *kbir* ‘big’ → *kber* ‘bigger’; *xayr* ‘good’ → *xyer* ‘better’. Irregular is *mzyan* ‘good’ → *ħşen* ‘better’. Whatever the form of the comparative, in the sentence it is placed between the two objects of comparison and is followed by the preposition *men* ‘than, from’ or *fla* ‘on’, as in: *had l-bent hadi zwina fla xt-i* ‘This girl is prettier than my sister’; *had er-rajel kber men bb^wa* ‘This man is bigger than my dad’. In most cases, the normal adjective form is followed by *fla* and the *CCeC* comparative by *men*, however, one occasion has been recorded (in an elicitation) of the normal adjective followed by *men*: *had le-mra kbira men mm^w-i* ‘This woman is bigger/ older than my mother.’

4.4 - Personal pronouns

In this section the DUA pronominal morphology, with pronominals both independent and suffixed, will be presented and illustrated.

4.4.1 - Independent personal pronouns

The independent singular pronouns are divided in person and gender. The plurals do not differentiate for gender. The forms to the left of the tilde are elicited forms. These forms were also heard most regularly in common speech by all speakers. The recordings I have of fairytales do not contain a lot of instances of the use of independent personal pronouns, but where they occur they are more often of the forms on the right side of the tilde. In my experience however, the forms to the left of the tilde are the most commonly used in everyday life.

	<u>singular</u>	<u>plural</u>
1	<i>anaya ~ ana</i>	<i>ḥnaya ~ ḥna</i>
2m.	<i>taya ~ nta</i>	
2f.	<i>tiya ~ nti</i>	
2		<i>tuma</i>
3m.	<i>huwaya ~ huwa</i>	
3f.	<i>hiya</i>	
3		<i>huma</i>

4.4.2 - Suffixed personal pronouns

Pronominals suffixes in DUA come roughly in two categories with their own respective forms: those expressing a possessor, a direct object or the object of a prepositional phrase on the one hand, and those expressing an indirect object on the other.

4.4.2.1 - Possessive, direct object, preposition suffixes:

	<u>singular</u>	<u>plural</u>
1	<i>-i/ -ya, -ni</i>	<i>-na</i>
2	<i>-ek/ -k</i>	<i>-kum</i>
3m.	<i>-u/ -h/ -eh</i>	
3f.	<i>-ha</i>	
3		<i>-hum</i>

These suffixes can be attached to nouns to express a possessive relationship, or to a preposition, taking the grammatical role of the object of that preposition, or to a verb, expressing the direct object of that verb. The first person singular suffix *-ni* is attached to verbs to express the direct object. For all other persons the direct object suffix is identical to the possessive and prepositional suffixes.

As has been mentioned in the phonology chapter of this thesis, some speakers in group A consistently pronounce [ʔ] for *k*, also for the pronominal suffixes of the second person. In the transcriptions of my data I have consistently transcribed that as it is pronounced, revealing the variation between speakers. In the grammatical description, however, I will only write *k* for pragmatic reasons. For the first, second and third masculine persons singular, the form of the suffix depends on the ending of the head to which it is attached: if that is consonant final, it is *-i* (1sg.), *-ek* (2sg.) and *-u* (3sgm.). If it is vowel-final, these are *-ya* (1sg.), *-k* (2sg.) and *-h* (3sgm.) Examples are:

Suffixed to consonant:

<u>singular</u>	<i>kelb</i>	‘dog’	<i>ʃeqel</i>	‘mind’
1	<i>kelb-i</i>	‘my dog’	<i>ʃeqel-i</i>	‘my mind’
2	<i>kelb-ek</i>	‘your dog’	<i>ʃeqel-ek</i>	‘your mind’
3m.	<i>kelb-u</i>	‘his dog’	<i>ʃeqel-u</i>	‘his mind’
3f.	<i>kelb-ha</i>	‘her dog’	<i>ʃeqel-ha</i>	‘her mind’

plural

1	<i>kelb-na</i>	‘our dog’	<i>ʃeqel-na</i>	‘our mind’
2	<i>kelb-kum</i>	‘your dog’	<i>ʃeqel-kum</i>	‘your mind’
3	<i>kelb-hum</i>	‘their dog’	<i>ʃeqel-hum</i>	‘their mind’

As can be seen here, the aforementioned rules for elision and anaptyxis apply: *ʃeqel* + *-i* is resyllabified to *ʃeqel-i* ‘my mind’. Some examples of these pronominal suffixes attached to consonant-final verb and preposition are:

<u>singular</u>	<i>wekkelt</i>	‘I fed’	<i>ʃend</i>	‘with’
1	-		<i>ʃend-i</i>	‘with me’ (‘I have’)
2	<i>wkkelt-ek</i>	‘I fed you’	<i>ʃend-ek</i>	‘with you’ (‘you have’)
3m.	<i>wkkelt-u</i>	‘I fed him’	<i>ʃend-u</i>	‘with him’ (‘he has’)
3f.	<i>wkkelt-ha</i>	‘I fed her’	<i>ʃend-ha</i>	‘with her’ (‘she has’)

plural

1	-		<i>ʃend-na</i>	‘with us’ (‘we have’)
2	<i>wkkelt-kum</i>	‘I fed you’	<i>ʃend-kum</i>	‘with you’ (‘you have’)
3	<i>wkkelt-hum</i>	‘I fed them’	<i>ʃend-hum</i>	‘with them’ (‘they have’)

In the example above, a first person direct object suffix cannot be attached directly to a first person verb. Instead, it requires the reflexive pronoun *raʃ* to be used, like in: *ana ʃeft raʃ-i* ‘I saw myself’. The example used for the preposition, *ʃend* can mean ‘with’ separately, but is mainly used in nominal sentences that express possession, as in: *huwa ʃend-u žuž drari* ‘he has two children’; *hiya ʃend-ha žuž drari* ‘she has two children’.

Suffixed to vowel:

<u>singular</u>	<i>yda</i>	‘lunch’	<i>xu- (ax)</i>	‘brother’
1	<i>yda-ya</i>	‘my lunch’	<i>xu-ya</i>	‘my brother’
2	<i>yda-k</i>	‘your lunch’	<i>xu-k</i>	‘your brother’
3m.	<i>yda-h</i>	‘his lunch’	<i>xu-h</i>	‘his brother’
3f.	<i>yda-ha</i>	‘her lunch’	<i>xu-ha</i>	‘her brother’

plural

1	<i>yda-na</i>	‘our lunch’	<i>xu-na</i>	‘our brother’
2	<i>yda-kum</i>	‘your lunch’	<i>xu-kum</i>	‘your brother’
3	<i>yda-hum</i>	‘their lunch’	<i>xu-hum</i>	‘their brother’

In the examples above, the noun *ax* ‘brother’ takes the form *xu-* before suffixes.

Furthermore, it is interesting to note that some family members take no pronominal suffix for the first person, so that *bb^wa* can mean both ‘father’ as ‘my father’. Some examples of the pronominal suffixes attached to vowel-final verb and preposition are:

<u>singular</u>	<i>tbyi</i>	‘she want’ (‘she loves’)	<i>mʃa</i>	‘with’
1	<i>tbyi-ni</i>	‘she loves me’	<i>mʃa-ya</i>	‘with me’
2	<i>tbyi-k</i>	‘she loves you’	<i>mʃa-k</i>	‘with you’
3m.	<i>tbyi-h</i>	‘she loves him’	<i>mʃa-h</i>	‘with him’
3f.	<i>tbyi-ha</i>	‘she loves her’	<i>mʃa-ha</i>	‘with her’

plural

1	<i>tbyi-na</i>	‘she loves us’	<i>mʃa-na</i>	‘with us’
2	<i>tbyi-kum</i>	‘she loves you’	<i>mʃa-kum</i>	‘with you’
3	<i>tbyi-hum</i>	‘she loves them’	<i>mʃa-hum</i>	‘with them’

In the example of the verb above, the first person singular suffix *-ni* is used to express the direct object. The verb *bya – ybyi* means ‘to want’, but not if the direct object is a person. In that case it means ‘to love’.

4.4.2.2 - Indirect object pronouns

The indirect object pronouns, used in verbal sentences that involve such an indirect object, are directly attached to the verb or to the direct object suffix, given that there is one, like this: *ʃta-li s-sarut* ‘he gave the key to me’ *ʃta-ha-li* vs. ‘he gave it to me’. Its forms are:

	<u>singular</u>	<u>plural</u>
1	<i>li</i>	<i>-lna</i>
2	<i>-lek</i>	<i>-lkum</i>
3m.	<i>-lu</i>	
3f.	<i>-lha</i>	
3		<i>-lhum</i>

Some examples of these indirect object suffixes attached to the verb and to the direct object suffix are:

<u>singular</u>	ʃta	‘he gave’		
1	ʃta-li	‘he gave to me’	ʃta-ha-li	‘he gave it to me’
2	ʃta-lek	‘he gave to you’	ʃta-ha-lek	‘he gave it to you’
3m.	ʃta-lu	‘he gave to him’	ʃta-ha-lu	‘he gave it to him’
3f.	ʃta-lha	‘he gave to her’	ʃta-ha-lha	‘he gave it to her’

plural

1	ʃta-lna	‘he gave to us’	ʃta-ha-lna	‘he gave it to us’
2	ʃta-lkum	‘he gave to you’	ʃta-ha-lkum	‘he gave it to you’
3	ʃta-lhum	‘he gave to them’	ʃta-ha-lhum	‘he gave it to them’

4.5 - Demonstrative pronouns

DUA’s inventory of demonstrative pronouns is typical for Moroccan Arabic⁴¹. There are three independent near demonstratives: *hada* ‘this’ for the masculine, *hadi* ‘this’ for the feminine and *hadu* ‘these’ for the plural, as in the following sentences:

independent near demonstrative:

<i>hada xu-ya</i>	‘this is my brother’
<i>hadi xt-i</i>	‘this is my sister’
<i>hadu u^wlad-i</i>	‘these are my children’

There is just one dependent near demonstrative, not marked for gender or number:

dependent near demonstrative:

<i>had er-raʒel hbil</i>	‘this man is crazy’
<i>had el-bent zwina</i>	‘this girl is beautiful’

There are three distant demonstratives that occur both dependently and independently. These are *hadak* ‘that’ for the masculine, *hadik* ‘that’ for the feminine and *haduk* ‘those’ for

⁴¹ Heat *Dialects*: 271; Caubet *l’Arabe Marocain*: 168-168

the plural. However, if the demonstrative is used independently, *hadak* is sometimes used to refer to feminine or plural predicates as well, as can be seen in these examples:

distant demonstratives, independently used:

<i>ra-h hadak ?awli</i>	‘he is a saint’
<i>hiya hadik</i>	‘that’s her’
<i>hadak be-l-ħaq žrat</i>	‘she/he/ that one, honestly, ran’
<i>hadak ħežban hayna</i>	‘that/ those are Hayna’s eyebrows’

distant demonstratives, dependently used:

<i>škaw bi-h l-hadak s-sulṭan</i>	‘they complained about him at that sultan’
<i>ʕlat hadik š-šežra</i>	‘that tree became higher’
<i>haduk l-msaxet</i>	‘those insubordinates’
<i>haduk lli ka-yseħru</i>	‘those that practice magic’

The distant demonstratives can be shortened to *dak* ‘that’ for the masculine, *dik* ‘that’ for the feminine and *duk* ‘those’ for the plural, but only dependently, that is, when combined with a following noun:

<i>ra-h dak es-sulṭan serred l-ʕabid ywerredu</i>	‘That sultan sent the servant to wash clothes’
<i>ʕad-u dik el-bent</i>	‘he had that daughter’
<i>ka-yžiw duk t-twayrat</i>	‘those small birds come’

Also this shortened pronoun is not always differentiated for gender or number. In the data there is even a sentence that contains two such examples: *hiya dak eh, š-šeʕra, tlūwwat ʕala dak l-ʕaša* ‘that eh, piece of hair was wound around that stick’.

4.6 - Reflexive pronoun

DUA has one reflexive pronoun *raš*, which is always suffixed by a pronominal suffix referring to the antecedent, as in: *ana šeft raš-i* ‘I saw myself’; *huwa yfekker raš-u ši ħaža* ‘he thinks he is quite something’; *žeyyfet raš-ha* ‘she hang herself’. As has been mentioned above, the direct object suffix cannot be attached directly to a verb conjugated for the same person. In that case the reflexive pronoun *raš* is mandatory.

5 - Other non-verbal grammatical categories

This chapter describes the morphology of a selection of central word classes and grammatical categories that are not directly part of the nominals or of the verb.

5.1 - The articles

When referring to nouns, DUA speakers use a set of tools quite different from English. Nouns without any article only occur in a few specific contexts, for example as the predicate of a nominal sentence, if the noun is addressed in direct speech, when the noun carries a possessive suffix, when it is a plural noun following a numeral or when it is one of the limited set of nouns that never take the definite article. Examples in the DUA data are:

<i>ra-h hadak ʔawli</i>	‘he is a saint’
<i>a žiran</i>	‘Neighbors!’
<i>škun lli deqq šla yar-i</i>	‘who is it that knocked on my hole?’
<i>ʕend-na žuž drari</i>	‘There are two kids’ (lit: ‘We have two children’)
<i>dayz šli-h brarež</i>	‘a/ the stork is passing by him’

In most other contexts, DUA nouns take some sort of article. DUA has three articles: definite, indefinite and what I call an *indefinite-uncertain* article.

The definite article is either a prefix *l-* or a lengthening of the first consonant for some consonants. A common morphological analysis of the definite article amongst arabists is that it is underlyingly *l-* and assimilates to the noun-initial consonants *d, t, ɖ, ʈ, s, z, ʃ, ʒ, r, ʀ,* and *n*. As mentioned earlier in this thesis, this assimilation rule holds only for the definite article. Examples of this assimilation are offered in section 3.1.4 of this thesis. The definite article is used to refer to items known by the listener, but other than in English also when referring to something in a general sense, as in the following examples:

<i>had le-mra kbira men mm^w-i</i>	‘That woman is bigger than my mother.’
<i>anaya wkkelt l-qeṭṭa</i>	‘I fed the cat.’

But also:

<i>ʕend-uš l-ʔab we l-ʔumm</i>	‘He has no father or mother.’
<i>ʕta-hum bb^wa-hum əl-ful</i>	‘Their father gave them beans.’

The indefinite article is formed by placing **waħed** ‘one’ before a noun that carries the definite article *l-*. The indefinite article is used to refer to items that are unknown to the listener, but are still specific, or at least not deliberately un-specific. Examples are:

<i>a-yddiw-h yzerrʕu-h f-waħel l-blad</i>	‘They will take it and sow it in a land.’
<i>trabbat fe-waħed el-xayma</i>	‘She was brought up in a house.’
<i>weldet waħed le-wleyyed</i>	‘She gave birth to a baby-boy.’

As can be seen in the first example, the final consonant can assimilate to the following definite article, but this does not always happen.

The last article is what I call the indefinite-uncertain article: **ši**. It is placed before the noun and can be combined with a number. It is used for uncertain items, when the speaker wants to keep the nature of the item beyond its basic meaning as uncertain or vague. When combined with a number, the number is uncertain. Examples from the data are:

<i>ka-ygulu ši layeḍ ka-ybekki</i>	‘They say some rhyme that makes you cry.’
<i>ši nas fe-l-ful dyan-na</i>	‘(There are) some people between (lit: in) our bean-plants!’
<i>hezz waqila ši xamsa wla stta</i>	‘He took perhaps some five or six.’

5.2 - Negation

Negation in DUA comes in three forms: a separate negative particle *maši* ‘not’, a circumfixal negative marker *ma-...-š* and a prefixal negative marker *ma-*.

The separate negative particle *maši* ‘not’ is used for non-verbal negation only. It is placed before the predicate of a nominal sentence to negate it. This predicate can be

a noun:

<i>hadik maši xt-i</i>	‘That is not my sister.’
<i>Dacia maši ši ħaža</i>	‘Dacia is nothing special.’

an adjective, but these can also be negated by a circumfix:

<i>had l-koka maši barda</i>	‘This coke is not cold.’
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a prepositional phrase, but only if it is the head of a noun, not a pronominal suffix:

<i>l-benna lli fe-ž-želda maši f-el-baba</i>	‘The deliciousness which is in the crust is not in the filling.’
<i>maši teħt es-sdari</i>	‘Not under the couch.’

Circumfixal negation *ma-...-š* is used for both verbal and non-verbal negation. Examples from the data show that *ma-...-š* is used to negate finite verbs and participles, and to negate prepositions and adjectives:

finite verbs:

<i>ma-byat-u-š</i>	‘She did not want him.’
<i>huwa ma-te-yddi-ha-š fi-ha</i>	‘He is not interested in her.’
<i>ma-šaf-ha-š</i>	‘He did not see her.’

participles:

<i>ma-šazba-ni-š</i>	‘I don’t like it.’
<i>ma-bayi-ha-š</i>	‘He does not love her.’
<i>ma-kayn-š l-ebẓar</i>	‘There is no pepper’

prepositions with pronominal suffixes:

<i>ma-li-h-š</i>	‘Not for him.’
<i>ma-mša-ya-š</i>	‘Not with me.’
<i>ma-šend-i-š</i>	‘I don’t have’

The preposition *šend* ‘with’ is used in the example above as part of a nominal sentence meaning ‘to have...’. It can also be used as preposition to mean ‘with, at’, then it is negated with *maši*: *Rayan maši šend Faṭima* ‘Rayan is not at Fatima’s’.

Adjectives:

had l-bent ma-zwina-š 'That girl is not pretty.'

had er-rajel ma-mzyan-š 'That man is no good.'

My data suggests that the prefix *ma-* is primarily used for verbal negation. Verbal negation with this prefix can concern both finite verbs and participles. I am not sure what the difference is in both forms of verbal negation, involving the circumfix *ma-...-š* and prefix *ma-*. Harrel has suggested for Moroccan Arabic that *ma-* is used to negate a whole category, but I cannot see that in the instances I have encountered:

fi-ħūbb ma-lqayt 'I did not find it in love.'

šeŕr-ha ma-kat šad waħda 'No girl had hair like her.'

In my data I have found some combinations of *ma-* plus a specifying word that accompanies verbal negation, meaning for example 'no-thing' or 'not in my life':

ma-ṭra-na walu 'Nothing will happen to us.'

ana ma-šūmr-i ma-nemši l-kuwayt 'I will never go to Kuwait.'

ma-bayn ula hada wla hada 'Not that nor that appeared.'

5.3 - Yes and no

'Yes' in DUA has several forms:

- *ʔah* is used very frequently, it is not a marked form in my estimation. It is not used to answer when someone is called.
- *wiyeh* ~ *ʔiyeh* are also used very frequently, also to confirm something with emphasis or surprise.
- *nšam* is normally used if someone answers to a call, as in:
Yasmin! 'Yasmin!' – *nšam?* 'Yes?'

No in DUA is usually *la*, sometimes, when stressed, *lla*.

5.4 - Some prepositions

A selection of prepositions of DUA are presented here, with examples from the data if present, and with remarks on their allomorphs and their uses.

l ~ le ~ li ‘for’, ‘to’ is used to introduce the direction in which the subject is going or to introduce the recipient of a certain item or action, and also to introduce direct speech. In this last sense the first *l* of the indirect object pronoun could also be seen as the prefix *l-*. Its allomorphs are *le-* or *li-* before all pronominal suffixes and consonant clusters involving stops and nasals. Examples are:

<i>ana yadi l-s-suq</i>	‘I am going to the market’	<i>gal le-msisi</i>	‘He said to Msisi’
<i>ka-ddir-u l-hadi</i>	‘She does it to her.’	<i>berred li-ya</i>	‘Cool it for me!’
<i>ddaw-hum li-d-ḍar</i>	‘They took them to the house.’		

men ‘from’ is, for a part, the mirror of *l-* mentioned above, and can be used both to introduce the direction from which the subject is coming and to introduce the origin of some item or action:

<i>ṣhebt-i žat men ṭanža</i>	‘My friend came from Tangiers.’
<i>men-ha xleqt</i>	‘I belong to her’ (lit.: ‘I was created from her’)
<i>yži ražl-ha men l-ḥežž</i>	‘Her husband came from the Hajj.’

Men can also mean ‘at the place of’, as in the following examples:

<i>derrsi l-yenem men ṣnuqat-ha</i>	‘Bind the sheep at their necks
<i>w ḥellbi-hum men ḍruṣat-ha</i>	and milk them from their udders.’

Furthermore, *men* is also used to introduce the object of comparison in comparative sentences, as the following examples demonstrate:

<i>yyam-kum zayna ḥṣen men dyan-na</i>	‘Your days are better than mine.’
<i>had er-ražel kber men bbʷa</i>	‘This man is bigger than my father.’

men is also used as the fixed or optional preposition that comes with some verbs. In these situations it does not always have the same translation in English, but its meaning ‘from’ and ‘of’ are not far off in the following examples:

<i>tbaʕed menn-u</i>	‘She moves away from him.’
<i>ya-yyiru men-ha</i>	‘They will be jealous of her.’

Finally, *men* can also be combined with several other prepositions or elements. The two prepositions are not always translated with two prepositions in English, as the following examples show:

<i>šedd-hum men-ayn ybaytu</i>	‘Take them from where they sleep.’
<i>te-yžib el-yada men ʕad emm^wi l-yula</i>	‘He takes the lunch from mother ogress.’
<i>ka-yheyydu men teht-ku ʕmed ʕdya l-ybar</i>	‘They remove a bucket of manure from under you.’

b ~ be ~ bi can carry several meanings as the following examples show. Its allomorph is *b-* before vowels, single consonants and some consonant clusters, but not before pronominal suffixes. *be-* is the form before other, larger or more obstruent consonant clusters and *bi-* is the form it takes before pronominal suffixes. The first meaning of *b* is ‘with’ in an instrumental sense, as in the following examples:

<i>ħfert-u b-šfar-i</i>	‘I dug it with my eyelashes.’
<i>kwi ʕeḍḍ-u be-l-ħzar</i>	‘Hit his chest with a stone!’
<i>ḍarbat-u be-l-meʕna baʕ yeʔref-ha</i>	‘She stuck him with meaning so that he knew her.’
<i>berbert-ha bi-ha</i>	‘She disguised herself with it’
<i>te-ylʕeb bi-h ʕ-weʕt el-mraħ</i>	‘He plays with it in the middle of the courtyard.’

b can also mean ‘with’ in a sense of ‘together with’ or ‘having’. It is also placed before numbers to mean ‘with so many’, as in these examples:

<i>ddat-lha l-xūbz b-želdet-ha</i>	‘She brought her bread with crusts’
<i>diʔ d-darri lli b-ʕaql-u rzeʕ</i>	‘That child that has a proper mind came back.’
<i>a-nmši l-dubay b-waħd-i</i>	‘I will go to Dubai alone’ (lit: ‘with only me’)

deffnu-hum be-tlata

‘They buried (them with) the three of them.’

In the following examples, *b* is part of the verb. In these cases it can be translated as ‘with’:

zadu b-ħalat-hum

‘They went away.’ (lit: ‘went up with their states.’)

dzūwwež b-samar

‘He was married to Samar.’

Finally, *b* can mean ‘in’, both in place or time, the following shows:

ža dak el-ŷessas lli be-žnan

‘The guard who is in the garden came.’

te-taʔul daba be-n-nhar

‘She eats now, during the day.’ (lit: ‘in the day’)

bla ‘without’ is a contraction of aforementioned *b* and *la* ‘no’. Apart from the examples presented below, *blaš* ‘for nothing, nevermind’ is also heard regularly, probably a contraction of *bla* and *ši* ‘something’. Examples of *bla* from the data are:

ka-nakul el-xūbza bla želda

‘I eat bread without crust.’

ka-yddiw l-lhem ŷa bla flus

‘They just take meat without money.’ (‘without paying’)

f ~ fe ~ fi has several translations in English, as is demonstrated below. Its allomorph is *f-* before vowels, single consonants and some consonant clusters, but not before pronominal suffixes. *fe-* is the form before other, larger or more obstruent consonant clusters and *fi-* is the form it takes before pronominal suffixes, although it can also appear before nouns or other prepositions. The first meaning of *f-* and its allomorphs is ‘in’, in both place and time:

te-ylŷeb bi-h f-weṣṭ el-mraħ

‘He plays with it in the middle of the courtyard.’

ka-ybiŷw-ek fe-s-suq

‘They sell you in the market.’

aš šftu fe-yyam-kum

‘What did you see in your days?’

In other contexts, *f-* cannot be translated with ‘in’ but rather ‘on’ or ‘at’, and sometimes it cannot be translated one-to-one into English at all, like the following examples make clear:

hada waħed el-farruž fe-žemb eḍ-ḍar

‘That is a rooster next to the house.’ (lit: ‘in-side of the house’)

<i>ḍahn-u fe-ḍ-druḥ</i>	‘He greased it on the stairs.’
<i>fe-l-exxer ḥūllet l-bab</i>	‘Eventually she opened the door.’ (lit: ‘in the end she..’)
<i>ṭhalet fi-h</i>	‘She took care of him.’
<i>el-bewwab dyal bb^wa-ha fi-bab eḍ-ḍar</i>	‘The doorman of her father is at the door of the house.’
<i>ke-yehkem fe-ṭ-ṭuyur</i>	‘He orders the birds.’ (lit: ‘He rules in the birds’)

ʕla ~ ʕal ~ ʕa ‘on, against’ is used both to mean ‘on to something’ as ‘against something’, as in ‘to knock on’. Final *-a* or *-la* can be dropped. Examples are: *ʕkun lli deqq ʕla ɣar-i?* ‘Who knocked on my hole?’; *ra-hum ʕa s-sdari* ‘They are on the couch.’ When a suffix is added to *ʕla*, the final *a* is changed to *i* before the suffix, as in: *ʕli-ya* ‘on me’; *ʕli-h* ‘on him’.

ḥda ‘next to’ as in: *qeʕdu l-ʕabid mxzunen ḥda-ha fe-l-yaba* ‘The servants sat hidden next to her in the forest.’

mʕa ‘with’ used both with pronominal suffixes as independently, as in: *ʕa mʕa-h* ‘He came with him.’; *hiya ɕaret mʕa ɕ-ṭuyur* ‘She flew with the birds.’

ḥta ~ ta ‘until’ as in: *xelli-ha ḥta twellef* ‘Leave her until she is accustomed.’ *ḥta* is frequently shortened to *ta* by all speakers: *yaʕul-ha ta wʕel ta l-ḍ-ḍar*, *ta l-fūmm l-bab dyal ḍ-ḍar* ‘He ate it until he reached the house, until the opening of the door of the house.’

fug ‘on, on top’ as in: *ka-ytbawṛḍu fug al-xayl* ‘They tame⁴² on top of horses.’

teḥt ‘under’ as in: *ka-trekrek-lha tḥt el-genbura* ‘She croaks to her from under the stove.’

bḥal ‘like’ is used very frequently, both independently as with pronominal suffix. *bḥal* is also used frequently as interjection and gets the pronominal element *-aʕ* to form the question compound *bḥal-aʕ* ‘like what?’ Examples are: *ta-ddexx-l-u l-maḥal bḥal hada* ‘She puts him in a place like this.’; *te-yemḍey bḥal-u* ‘He chews like him’; *ʕibu-li le-bnat l-ʕazbat bḥal-kum* ‘Get me virgin girls like you.’

⁴² *bawerḍ* is a very specific verb referring to a national traditional sport in Morocco, where men dressed up in traditional attire ride horses in dressage style whilst shooting in the air with rifles. It is seen regularly at *mewṣim* festivals (celebrating the birthday of some saint or prophet) or on the television.

m^wur ‘behind’, as in: *ʕadallah m^wur es-sdari* ‘Abdallah is behind the couch.’

güddam ‘in front of’, as in: *hett had l-ma güddam-u* ‘He placed that water in front of him.’

5.4.1 - Some prepositions with pronominal suffixes

Some of the prepositions are regularly suffixed by pronominal suffixes. Since this phenomenon has already been described earlier, I will provide just one examples of this below, plus the negation thereof by means of the circumfix *ma-...-š*:

<i>mʕa</i>	‘with’	negated:	
<i>mʕa-ya</i>	‘with me’	<i>ma-mʕa-ya-š</i>	‘not with me’
<i>mʕa-k</i>	‘with you’	<i>ma-mʕa-k-š</i>	‘not with you’
<i>mʕa-h</i>	‘with him’	<i>ma-mʕa-h-š</i>	‘not with him’
<i>mʕa-ha</i>	‘with her’	<i>ma-mʕa-ha-š</i>	‘not with her’
<i>mʕa-na</i>	‘with us’	<i>ma-mʕa-na-š</i>	‘not with us’
<i>mʕa-kum</i>	‘with you’	<i>ma-mʕa-kum-š</i>	‘not with you’
<i>mʕa-hum</i>	‘with them’	<i>ma-mʕa-hum-š</i>	‘not with them’

5.5 - Adverbs

5.5.1 - Some spatial adverbs

hnaya ‘here’, as in: *ža d-dib li hnaya* ‘A wolf came to here.’ *hnaya* is only used by speakers group A, which uses it in variation with *hna* ~ *hina*.

hna ~ **hina** ‘here’, as in: *kant hina, kant lhih* (B) ‘She was here, she was there.’ *nyeşlu bi-h hna l-mwaşn* ‘Here we wash the dishes with it.’ It is used by both speaker groups; Speaker B uses only *hina*.

temmaya ‘there’, as in: *rayeħ mʕa l-ylem temmaya* ‘rest over there with the sheep.’ *temmaya* is used only by speaker group A, which uses *temma* as well.

temma ‘there’, as in: *thlleb men temma* ‘Milk from there.’ (from the udder, not from the horn). *temma* is used by both speaker groups, but speaker B uses only this, not *temmaya*.

lhih ‘there’ as in: *kant hina, kant lhi* (B) ‘She was here, she was there.’ *lhih* is used by both speaker groups. In my estimation, *lhih* is used to express that something is relatively far away, while *temma* and *temmaya* more neutrally mean ‘there’.

ymin was elicited for ‘right’ and *šiman* for ‘left’.

5.5.2 - Some temporal adverbs

daba ‘now’, as in: *šad ndebh-e? daba* ‘Just now I will slaughter you.’ *daba* is also often used as interjection, like in: *bqa daba ?ber* ‘Now, he continued to grow.’; *eh.. l-?eflam lli te-yšažbu-ni huma lli te-y?unu ye... yhađru šla... šla l-?ešya? lli tey e.. bhal daba ?ešya? lli te-tšežeb e... bhal e... ši bhal daba t?ul eflam dyal qatla*. ‘Ehm, movies that I like are those that are, ehm... talking about... about things that... ehm, like, now, things that surprise... like ehm, something like, now, you say, action-movies.’

yedda ‘tomorrow’, as in: *yedda ma-a-nemši-š* ‘Tomorrow I won’t go.’ But *yedda* also means ‘the day after’ as in: *yedda we tani šta-ha l-mexyet* ‘Again, the day after he gave her the needle.’

lbareh ~ mbareh ‘yesterday’, as in: *ana lbareh ?ent ?a-nžemš el-xayma* ‘Yesterday I was cleaning the house.’

wwel lbareh ‘the day before yesterday’, as in: *wwel lbareh ma-mšit-š* ‘The day before yesterday I didn’t go.’

bekri ‘in the past’, as in: *bekri maši ke-l-yum* ‘In the past it was not like today.’; *kanu bekri ya l-kwanen, aš kant men šiša* ‘In the past there were only stoves, what kind of a life was that?’

baqi ‘still, still not’, as in: *l-kafara bi-llah baqi ma-tfara* ‘The unbelief in God is still not dealt with.’

dayma ~ dayman ‘always’, as in: *huwa dayma ka-ysuq be-šwiye* ‘He always drives slowly.’; *dayman ta-yemši* ‘He always goes.’

5.5.3 - Some manner adverbs

nišan ‘exactly, directly’, as in: *te-ytihu fe fe-l-ful eh taqada mša l-buřdu nišan* ‘They stumbled upon bean plants that were exactly the size of the cane.’

hakak ~ huk ~ huka ~ hukkak ~ hukkak ‘like that’, as in: *ka-tban-lu l-wežh dyal-ha fe-l-ma bhal huk* ‘Her face appeared to him in the water, like that.’; *bqat ka-ddir huka* ‘She kept acting like that.’; *ša ka-ddir hukkak* ‘She just acts like that.’

bhra ‘barely’, as in: *ra bhra t?afit ana w řaš-i* ‘It is barely enough for me and myself.’

bezzaf ‘very, a lot’, as in: *hiya zwina bezzaf* ‘She is very pretty.’; *yhder bezzaf huwaya* ‘He talks a lot.’

be-šwiyya ‘slowly’, as in: *šet be-šwiye* ‘She sneaked away slowly.’

5.6 - Relativizer

lli ‘that, who’ is the relative pronoun that connects a noun or pronoun from the main clause to the subject or object of the subordinate (relative) clause. It can hence be translated by ‘that’ or ‘who’. The preceding noun or pronoun (the antecedent), can appear in the relative sentence as the subject of a nominal clause, as a subject of a verbal clause, as an object of a verbal clause and as part of a prepositional phrase. Illustrated by examples of these four categories from the data:

Antecedent as subject of nominal clause:

l-axira lli dayyqa, maši ž-ženna ‘It is the afterlife that is difficult, not paradise.’; *lli mšebben yqšūd ħda-na* ‘He who is washed sits besides us.’

Antecedent as subject of verbal clause:

get-lkum ſla sidna suliman lli ke-yēħkem fe-ṭ-ṭūyur ‘I told you about Sidna Suliman, who rules the birds.’; *škun lli deqq ſla yaṛ-i?* ‘Who (is the one that) knocked on my hole?’

Antecedent as object of verbal clause:

gal-lu hiya lli yaḍi yeṣṭi-ha š-šerbil ‘He said to him that he would give her the slippers.’; *ma-ſref-š l-leħma lli fi-ha l-ħikma* ‘He does not know which is the piece of meat with the magic in it.’

Antecedent as part of prepositional phrase:

l-benna lli f-el-ſdem maši f-el-lħem ‘The deliciousness that is in the bone is not in the meat.’; *ža dak el-ſessas lli be-ž-žnan* ‘That guard who’s at the plantations came.’

Normally, *lli* is not conjugated for number or gender. However, I have found a single, very clear example in the DUA data of what seems to be a relativizer conjugated for number: *lliw žberti gedd el-burdu ra-h dyan-na* ‘The ones that you find like the cane (in length), those are ours.’ In this sentence from a fairytale, *lliw* refers to bean-plants.

5.7 - Analytic possessive marker

Possession in DUA can be expressed either by a possessive suffix as described above, or by the analytic possessive markers *d-* and *dyal*. The choice to express possession by analytic marker or by a pronominal suffix is not entirely free: some categories, like body parts, usually take a suffix, while for possession of inanimate objects usually the analytic possessive marker is used. For some other categories both are possible, and even for the categories for which a clear preference exists one can easily find exceptions. One example from the data of when both are apparently possible is from a fairy tale about two boys. The story starts with: *ʕend-na žuž drari, waḥed hbil w waḥed be-l-ʕqal dyal-u* ‘There are two boys, one crazy and one who’s at his wits’ (literally: ‘one who has his mind.’). Here *dyal* is used while a bit further a suffix is used: *di? d-darri lli b-ʕaql-u* ‘That boy who’s at his wits’ (who has his mind)’. Another example is in an interview, where the respondent recounts a movie-plot involving several family members: *hadi? l-ʔumm dyal l-ʕamm dyal-u a ʔebbat-u* ‘That mother of his uncle just raised him.’ In this sentence, the respondent uses *dyal* for family members, while suffixation is more common for family members.

Examples of *d* and *dyal* from the data are:

<i>ʔliti l-yada d-xu-ya</i>	‘You ate my brother’s lunch.’
<i>kayn bezzaf d-el-faransiyin</i>	‘There are many French.’
<i>ʔrabbat f-waḥed el-xayma d-eʔlad ʕʔyaʔ</i>	‘She was brought up in a small children’s home.’
<i>hiya l-baʔala dyal l-film</i>	‘She is the heroine of the movie.’
<i>ka-tmši l-dak ž-žnan dyal ražl-ha</i>	‘She goes to that yard of her husband.’
<i>matet-lu l-mra dyal-u</i>	‘His wife died.’
<i>matet diža l-ʔab dyal-ha</i>	‘Her father had already died.’
<i>lli w žberti gedd el-burdu ra-h dyan-na</i>	‘The ones that you find like the cane (in length), those are ours.’
<i>yyam-kum zayna ḥšen men dyan-na</i>	‘Your days are better than mine.’

As can be seen from these examples, the possessor that follows *dyal* is either a (proper) noun or a pronominal suffix attached to *dyal*, while *d* is always followed by a noun. I am not sure whether a noun is more often preceded by *d* or *dyal*, since both do not occur very

often in my data, but *dyal* generally more often than *d*. In the last two examples above it also shows that the *dyal*'s final consonant *l* usually assimilates to the initial *n*- of the 1st person plural pronominal suffix *-na*: **dyal-na* → *dyan-na*.

5.8 - Existential

DUA, like at least some other MA dialects⁴³, expresses 'there is' and 'there are', i.e. the presence of persons or items, not by a finite verb, but by an existential particle, which is an active participle of the verb *kan* - *ykun* 'to be'. This particle, unlike other participles, is conjugated only for gender and not number, and has hence two forms:

- m. *kayn*
- f. *kayna*

Both forms can probably be used to refer to the presence of masculine, feminine or plural persons or items. At least, *kayna* can be used for all categories, *kayn* has only been observed for masculine and plural. During the elicitation, the respondent started out with *kayn*, after being asked to translate 'There is a big man.' from standard Arabic. *ražel* 'man' is grammatically masculine in DUA. The respondent then switched to *kayna* when we arrived at a grammatically feminine item, more specifically, the word 'woman'. From that moment on she continued to use *kayna*, also for sentences involving only masculine persons:

<u>elicitation</u>	<u>English</u>	<u>DUA</u>
<i>hunāka rağulun kabīrun</i>	'There is a big man.'	<i>kayn ražel kbir</i>
<i>hunāka imraʔatun kabīratun</i>	'There is a big woman.'	<i>kayna mra kbira</i>
<i>hunāka riğalun kibārun</i>	'There are big men.'	<i>kayna rižal kbar</i>
<i>hunāka nisāʔun kabīrātun</i>	'There are big women.'	<i>kayna ţyalat kbar</i>
<i>hunāka rağulun qaşīrun</i>	'There is a short man.'	<i>kayna ražel qşiwē</i>
<i>hunāka imraʔatun qaşīratun</i>	'There is a short woman.'	<i>kayna mra qşiwra</i>
<i>hunāka riğālun qişārūn</i>	'There are short men.'	<i>kayna rižal qşiwren</i>
<i>hunāka nisāʔun qaşīrātun</i>	'There are short women.'	<i>kayna ţyalat qşiwren</i>

⁴³ Heath *Dialects*: 273.

In the stories in my data *kayn* can be heard in one sentence not as an existential, but as a participle forming the first part of a noun phrase that constitutes the predicate of a nominal sentence: *gal-li had ši kull-u kayn fe-l-ktab* ‘He said to me that all of that stuff is in the book.’ *kayn* is negated by the circumfix negation: *ma-kayn-š* ‘there is no(t)’.

5.9 - Some coordinators

w ~ we ~ u ‘and’ These three allomorphs for ‘and’ are used by all speakers. *w* is heard most frequently before vowels. Before consonants both *we* and *u* are used. However, one must bear in mind that the situation is not always clear phonologically: between a vowel-final word and a following consonant-initial word, it can be difficult to determine whether one hears *u* of *w*. Examples from the data are:

<i>žab l-ɣada w temm žayy</i>	‘He took the lunch and went off.’
<i>gal-lu ra bħra tʔafit ana w ɾaš-i ana we l-xayyal</i>	‘He said to him: “It is barely enough for me and myself, me and the shadow.”’
<i>hiya ɬaret mša ɬuyur we huwa mša le-l-glet</i>	‘She flew away with the birds and he went to the pond.’
<i>xrežti mel l-xayma u menni žebti-ha šad bqayti</i>	‘You left the house and when you got her only then you came back.’
<i>bɣayti-ha u šafi</i>	‘You wanted it and that’s all.’

Interestingly, *we* is conjugated for grammatical person when one refers to two different pronominals together⁴⁴. The first pronominal then has the independent form, whilst the second is the pronominal suffix attached to a special form of *we*: *wiya*. Examples from the data are:

wiya-k	‘and you’	<i>ana wiya-k nžibu-ha</i>	‘you and me we go get her.’
wiya-h	‘and he/him’	<i>ta-ytyadaw huwa wiya-h</i>	‘He had lunch with him.’
wiya-ha	‘and she/her’	<i>bqat ʔa-ddabz hiya wiya-ha</i>	‘She kept on arguing with her.’
		<i>tfahmet hiya we-yaha</i>	‘She reached an agreement with her.’

⁴⁴ Caubet lists *wiyya-* as the base for the koine, DUA *wiya-* however is pronounced with single *y*. cf. Caubet *l’Arabe Marocain*: 159, 224.

ula ~ wla ‘or’. Both forms are heard in both speakers groups. Allomorph *ula* is usually heard after consonant-final words, *wla* after vowel-final words. After a negation, *ula ~ wla* means ‘nor’. Some examples from the data:

<i>hezz waqila ši xamsa wla stta</i>	‘He lifted perhaps some five or six.’
<i>šir li... bħal žit tʔreyyibat ula</i>	‘Go to... let’s say the direction of <i>Tʔrayyibat</i> or
<i>žit lwezzaʕa wla žit elqantra.</i>	the direction of <i>Lwezzaʕa</i> or the direction of <i>Elqantra</i> .’
<i>ma-bayn ula hada wla hada wla hada</i>	‘This wasn’t visible, nor this, nor this, nor this.’

baš ‘so that, with which’. *baš* is found in both speakers groups. It is found with affirmative subordinate clauses, as in: *ḍarbat-u be-l-meʕna baš yeʔref-ha* ‘She stuck him with meaning so that he knew her.’; *žib li l-faxr baš nṭayeb el-ʕers* ‘Get me coal so that I can cook for the wedding.’ But also with negated subordinate clauses: *ḍehn-u fe-d-ḍruž baš ma-tṭleʕ-š li-ʕand-u* ‘he greased it on the stairs so that she would not come up to him.’ In all these examples, the item or action by which something is accomplished and that triggers *baš* is explicit, but not in this example: *žibu-li baš nṭayeb el-ʕers* ‘Get me _ so that/ with which I can cook for the wedding.’

Afore-mentioned **men** can also have a conjuncional meaning ‘when, at the moment of’:

<i>men yṣelt le-mwaʕen glest ʔa-neħfed</i>	‘When I had washed the dishes I sat down to study.’
<i>men tfaħmu tʷüllaw šħabat</i>	‘When they came to an agreement they became friends.’

5.10 - Conditionals

DUA has two conditionals: **ila** for hypothetical conditions and **ku** for counterfactuals. Both immediately precede a verb and both get a verb in a subordinate clause without conjunction.

Some examples of *ila* from the data are: *el-yum ila ma-byat-u-š, ma-yŕtiw-ha-lu-š* ‘Nowadays, if she does not love him they won’t give her to him (in marriage).’; *ila xerrežti-ni w ddiiti-ni ŕedd-u, nyenni-k l-yenna-k llah* ‘If you take me out and take me to him, I will make you very rich.’.

Some examples of *ku*: *ku ketti ŕemm el-ħmaŕ bel le-ħmaŕ, me ŕ-šbaħ le-š-šbaħ ka-yħeyyeđu men teħt-kum müď dyal le-ybaŕ* ‘If you were uncle donkey, son of a donkey, then from dusk till dawn they’d remove a bucket of manure from under you.’; *ku šaf-ha ku gal l-hel-ha nuđu ha-ya yada* ‘If he had seen her, he would have said to her family: “Get up! She is leaving.”’

5.11 - Some question words

In interrogatives involving a question word, the question word usually starts the sentence. Apart from the question particle *waš*, listed here for completeness, the question word can also be placed at another point in the sentence, if it is topicalized for instance. I will list some common question words of DUA, providing examples and comments if relevant.

waš ~ weš is the general question particle, turning a statement into a question. As such, it is always placed at the beginning of the sentence or the subordinate clause. Examples from the data are: *waš dik l-bħayra dyal-ek?* ‘Is that lake yours?’; *weš ya-teħkem ula?* ‘Is she going to rule or what?’

škun ‘who?’, as in: *škun hada lli ža mŕa-k?* ‘Who is that who came with you?’; *škun dda-ha fi-ha?* ‘Who cares about her?’

šnu ‘what?’, as in: *šnu derti?* ‘What did you do?’; *šnu had š-ši?* ‘What is this?’; *šnu lli mzyan?* ‘What is the good one?’

ŕlaš ‘why?’, as in: *ŕlaš ka-tebki?* ‘Why are you crying?’

fugaš ‘when?’, as in: *fugaš žiti?* ‘When did you come?’

kif ~ ki ~ kim ‘how?’, as in: *ki dayr?* ‘How are you?’; *kim dayr?* ‘How are you?’ *kif* is frequently shortened to *ki*, and *kim* was elicited as well in the same sentence.

kifaš ‘how? (in what way?)’. Different from *kif* above, *kifaš* means ‘how’ as in ‘what way?’. It is also used frequently on itself, meaning ‘How do you mean?’, not seldomly with a tone of scepticism. Examples are: *kifaš “l-šayn weqhet”?* ‘How (do you mean) “The spring dried out?”; *kifaš hlliti had l-bab?* ‘How did you open this door?’

šhal ‘how much?’, as in: *šhal f-saša?* ‘What time is it?’ (lit: ‘How much in the hour?’; *šhal daba ma-šeft-ek-š?* ‘Since how long haven’t I seen you?’ (lit: ‘How much now I did not see you?’).

fayn ‘where?’, as in: *fayn yadi?* ‘Where are you going?’; *fayn httayti-ha?* ‘Where did you put it?’

5.12 - Numerals

Apart from their phonology, DUA numerals appear to be not very special for Moroccan numerals. Hereunder follows a list of 1 – 20 of cardinal numbers in DUA, supplemented by 1-12 of DUA ordinals. As one can see, the ordinals 1-10 have their own forms, which seem to be related to the active participle from of the root of the number, while those above 10 are identical to the corresponding cardinal plus the definite article. Ordinals were elicited in the sentence ‘The first day’: *l-yum l-uwwel* ‘The second day’ *l-yum et-tani* etc.

	<u>Cardinals</u>		<u>Ordinals</u>
‘1’	<i>waḥed</i>	‘the first’	<i>l-uwwel</i>
‘2’	<i>žuž</i>	‘the second’	<i>et-tani</i>
‘3’	<i>tlata</i>	‘the third’	<i>et-talt</i>
‘4’	<i>rbaš</i>	‘the fourth’	<i>er-rabeš</i>
‘5’	<i>xemsa</i>	‘the fifth’	<i>el-xams</i>
‘6’	<i>ssta</i>	‘the sixth’	<i>s-sads</i>
‘7’	<i>sebša</i>	‘the seventh’	<i>es-sabeš</i>
‘8’	<i>tmenya</i>	‘the eighth’	<i>et-tamen</i>
‘9’	<i>tsud</i>	‘the ninth’	<i>et-taseš</i>
‘10’	<i>šašra</i>	‘the tenth’	<i>el-šašer</i>

‘11’	<i>ħdaš</i>	‘the eleventh’	<i>el-ħdaš</i>
‘12’	<i>tnaš</i>	‘the twelfth’	<i>et-tnaš</i>
‘13’	<i>tltaš</i>		
‘14’	<i>rebʕataš</i>		
‘15’	<i>xamestaš</i>		
‘16’	<i>sstaš</i>		
‘17’	<i>sbaʕtaš</i>		
‘18’	<i>tmentaš</i>		
‘19’	<i>tšaʕtaš</i>		
‘20’	<i>ʕešrin</i>		

6 - Verbal morphology

In this section a concise description will be offered of the main characteristics of the verbal morphology of Dgagſa Arabic. I intend to describe the conjugation of the verb in perfect and imperfect aspect, and to describe the morphology of the imperative and participles. This will be done more extensively for the verbs of *measure I* and only briefly for the derived *measures*. In the templates outlined below, *C* stands for a consonant, *V* for a plain vowel and *v* for a short vowel. The short vowels could be *e* or *ũ*, for all the slots, but the plain vowel in the verbs *mediae infermae* is either *i* or *u*, and the plain vowel in the verbs *tertiaae infirmae* is either *i* or *a*.

6.1 - The verbal templates

The term *measure* is used in the arabist tradition to designate the verbal pattern in which the root segments are patterned. Measure I basically consists of three segments, which involve at least two consonants. The derived measures can have *t-* prefixed to the root or have the second root segment doubled, or have a plain vowel *a* between the first and second root consonant, or have a combination of these alterations. The derived measures are often derived from measure I, but for some derived verbs there exists no measure I form, so they are not derived in the literal sense per se.

All measures can have *strong* or *weak* roots. Strong roots are those that consist of three different consonants. Weak roots can have a (semi-)vowel as their first, second or third root segment, or can consist of two consonants of which the last is doubled. This last category of verbs is dubbed, in arabist tradition, the verbs *mediae geminatae*. Verbs that etymologically have *hamz* as their first root segment are called verbs *primae hamz*. Verbs that etymologically have *wāw* as their first root segment are called verbs *primae wāw*. Verbs that have a (semi-)vowel as their second root segment are called the verbs *mediae infermae* or *hollow* verbs. The verbs that have a (semi-)vowel as their final root segment are called the verbs *tertiaae infirmae*. It is important to note that I place the verb *kla - yakul* 'to eat' under verbs *primae hamz*. All of the templates of measure I verbs, in the third person masculine singular, are then:

	<u>perfect</u>	<u>imperfect</u>	
<i>strong</i>	CCvC	yCCvC	This include the verbs <i>primae wāw</i>
<i>mediae geminatae</i>	CvC ²	yCvC ²	
<i>primae hamz</i>	CCa	yaCuC	Not all * <i>primae hamz</i> get this pattern in
<i>mediae infermae</i>	CaC	yCVC	DUA
<i>tertia infirmae</i>	CCa	yCCV	

In the data I have encountered four types of derived measures. Of these types measure II, characterized by a doubled second root segment, is the most common. Second is what Harrel calls measure Ia⁴⁵, characterized by a *t*- prefix. Measure III, characterized by the plain vowel *a* and IIIa⁴⁶ which has the same vowel and a *t*- prefix, are the least common in my data. I am positive that more derived measures exist in DUA, and that most of these will also have weak roots, but the limitations of my data allow me to just briefly comment on these four derived verbs. The templates for the third person masculine singular derived measures with strong roots are hence:

	<u>perfect</u>	<u>imperfect</u>
<i>measure II</i>	CvCCvC	yCvCCvC
<i>measure Ia</i>	tCCvC	ytCCvC
<i>measure IIa</i>	tCvCCvC	ytCvCCvC
<i>measure III</i>	CaCeC	yCaCeC
<i>measure IIIa</i>	tCaCvC	tCaCvC

Some examples from the data of the derived stems, both strong and weak, are: *nkettbu* ‘we make (a *fqih*) write’; *wekkel-ha* ‘he fed her’; *twellev* ‘the returned to be’; *tfahmu* ‘they came reached an agreement with each other’. On top of all these verbs that are directly or etymologically based on tri-segmental roots, there are also verbs that have a root of four segments as it base. Examples of these *quadriliteral* verbs are: *kerker* ‘to croak’; *berber* ‘to disguise’. Notice that both of these verbs consist of a reduplicated syllable. I am sure quadriliteral verbs with non-reduplicated forms are also used in DUA, but I do not have examples of these in my data.

⁴⁵ Harrel *Moroccan Arabic*: 33.

⁴⁶ *idem*.

As a final remark, it is important to note that while the short vowels in the perfect are always *e*, in the imperfect and imperative of measure I this may also be *ū*. This is lexically determined and can hence not be predicted. The paradigm of the verb *mediae geminatae* below serves as an example of this.

6.2 - Schwa in consonant clusters in the verb

As has been mentioned in the section on syllabification, DUA differs from some MA dialects in that some sequences in consonant clusters in verbs are systematically broken up by schwa for all speakers. It is important to note this again at this point, since this happens most often in the conjugation of verbs. In short, this means that clusters of the second and third root consonants are broken up by schwa when these clusters consist of two or more stops, or of one or more fricatives and a stop as third root-consonant. These scenarios only arise when the second and third root consonants were to make contact, which, for strong verbs of measure I, happens in the third person feminine singular of the perfect, for example in **ketbet* ‘she wrote’ → [ˈkət̪səbət̪s]; in the third person plural of the perfect: **ketbu* → [ˈkət̪səbu]; in the second person singular feminine of the imperfect: **tketbi* → [ˈtkət̪səbi] and in other places. If the third root consonant is not a stop, or if the second root consonant is not a stop or a fricative, the verb is pronounced without schwa in that position (as is common for some other Moroccan Arabic dialects⁴⁷). These rules also hold for verbs of the derived measures, where clusters of three consonants can arise only if in compliance with these rules. Since I have analyzed this schwa as non-phonemic, I will omit it in the phonemic transcriptions.

6.3 - Conjugational affixes

The following schemes provide a quick and simplified overview of the affixes of the conjugation of the verbs in the perfect and imperfect sense. As will become clear in the paradigms of the conjugated verbs in the next section, additional morphological changes may occur on the verb stem or on the affix, depending on the nature of the first and last segments of the verbs’ root and its’ combination with the conjugational affix. These schemes may be seen as the basic affixes for the conjugation of strong, measure I verbs.

⁴⁷ Harrel *Moroccan Arabic*: 45-47.

6.3.1 - Conjugational affixes for the perfect tense

	<u>singular</u>	<u>plural</u>
1	-t	-na
2	-ti	-tu
3m.	-	
3f.	-et ^{*1}	
3		-u ^{*2}

*1: after vowel-final verbs and some hollow verbs the 3sgf. suffix is *t*, as in *kla-t* ‘she ate’, *bya-t* ‘she wanted’ and *daz-t* ‘she passed’. When a pronominal suffix is added to the base of one of the other forms, *e* is replaced by the plain vowel *a*: *ʃawnet* ‘she helped’ + *-u* (3sgm.) → *ʃawnat-u* ‘she helped him’

*2: suffixed to the stem final vowel of the verbs *primae hamz* and verbs *tertia infirmae*, the 3pl. suffix *u* is added directly to the base vowel *-a*, yielding a diphthong *-aw*, as in: *kla-w* ‘they ate’ and *ʃta-w* ‘they gave’.

6.3.2 - Conjugational affixes for the imperfect tense

	<u>singular</u>	<u>plural</u>
1	ne- ^{*1}	n-...-u ^{*5 *6}
2m.	te- ^{*1 *2}	
2f.	t-...-i ^{*2 *3}	
2		t-...-u ^{*2 *5 *6}
3m.	ye- ^{*4}	
3f.	te- ^{*1 *2}	
3		y-...-u ^{*5 *6}

*1: In accordance with the general syllabification rules of DUA, *e* of the prefixes is dropped when placed in an open syllable, for example before a hollow verb. In addition to this, it is important to note that *e* is not always phonetically present, even when it is phonemically there. In that case, one hears no vowel but clearly hears a syllable around where should

have been *e*, like in *tekteb* ‘you write’ → [t^skt^sʔəb]. In these cases I do write *e* in the phonemic transcriptions.

*2: prefix *t-* assimilates to stem initial *t-*, *ṭ-*, *d-* and *ḏ-*, as in: *ṭ-ṭih* ‘you fall’ and *d-dir* ‘you do’.

*3: 2sgf. suffix *-i* is added directly to the base vowel for vowel-final verbs, yielding a diphthong *-ay*, as in *t-qra-y* ‘you study’. The suffix is absent after stem-final *i*, as in: *te-ddi* ‘you take’.

*4: 3sgm. prefix *y-* is usually vocalized before hollow verbs, as in *y-šuf* [iʃuf]. In the transcriptions I chose to write *y* consistently, since a single *y* always syllabifies either with *e* before a cluster or as vocalized *i* and its realization is hence predictable.

*5: since the syllabification of the imperfective of measure I *tertiaef infirmaef* does not have *e* between the first and second root consonant in the plurals (as strong measure I verbs do), anaptyctic schwa is inserted before the first root consonant, or added to the prefix, as one likes.

*6: suffixed to the stem final vowel of the verbs *tertiaef infirmaef*, the plural suffix *-u* is added directly to the base vowel, yielding a diphthong, as in: *n-byi-w* ‘we want’.

6.4 - Conjugation: paradigms and comments

6.4.1 - Verbs measure I strong

Perfect

Taking the third person singular masculine as the base, the perfect of strong measure I verbs takes the form CCvC. The conjugational affixes are added to this and the result is syllabified according to the rules described in the phonology chapter of this thesis.

	<i>kteb</i> 'to write'		<i>xrež</i> 'to go out'	
	<u>singular</u>	<u>plural</u>	<u>singular</u>	<u>plural</u>
1	<i>ktebt</i>	<i>ktebna</i>	<i>xrežt</i>	<i>xrežna</i>
2	<i>ktebti</i>	<i>ktebtu</i>	<i>xrežti</i>	<i>xrežtu</i>
3m.	<i>kteb</i>		<i>xrež</i>	
3f.	<i>ketbet</i>		<i>xeržet</i>	
3		<i>ketbu</i>		<i>xeržu</i>

Imperfect

The base form of the imperfect of strong measure I verbs 3sgm. is yCCvC.

	<i>kteb</i> 'to write'		<i>xrež</i> 'to go out'	
	<u>singular</u>	<u>plural</u>	<u>singular</u>	<u>plural</u>
1	<i>nekteb</i>	<i>nketbu</i>	<i>nxrež</i>	<i>nxeržu</i>
2m.	<i>tekteb</i>		<i>txrež</i>	
2f.	<i>tketbi</i>		<i>txerži</i>	
2		<i>tketbu</i>		<i>txeržu</i>
3m.	<i>yekteb</i>		<i>yxrež</i>	
3f.	<i>tekteb</i>		<i>txrež</i>	
3		<i>yketbu</i>		<i>yxeržu</i>

Imperative

The imperative of strong measure I verbs has the form of the imperfective without the conjugational prefix.

	<i>kteb</i> ‘to write’	<i>xrež</i> ‘to go out’
m.	<i>kteb!</i>	<i>xrež!</i>
f.	<i>ketbi!</i>	<i>xerži!</i>
pl.	<i>ketbu!</i>	<i>xeržu!</i>

Participles

As can be seen in the examples below, the active participle of strong measure I verbs has the form *CaCeC* for the masculine, and endings *-a* and *-en* are added for the feminine and the plural. Schwa between *C²* and *C³* is elided when a suffix is added to the base. The passive participle has the form *meCCuC* for the masculine, and endings *-a* and *-en* are added for the feminine and the plural.

	<i>kteb</i> ‘to write’	<i>xrež</i> ‘to go out’
<u>Active participle</u>		
m.	<i>kateb</i>	<i>xarež</i>
f.	<i>katbi</i>	<i>xarža</i>
pl.	<i>katben</i>	<i>xeržen</i>

Passive participle

m.	<i>mektub</i>	<i>-^{*1}</i>
f.	<i>mektuba</i>	<i>-</i>
pl.	<i>mektuben</i>	<i>-</i>

*1: I have not elicited the passive participles for *xrež*, but one can assume it has the same form as other measure I passive participles.

6.4.2 - Verbs measure I *mediae geminatae*

Perfect

The base form of the perfect of verbs measure *mediae geminatae* 3sgm. is CvCC, where C^2 and C^3 are identical and hence form one lengthened consonant. When a consonant initial conjugational suffix is added to the base, *i* is inserted between the base and that suffix.

hell 'to open'

	<u>singular</u>	<u>plural</u>
1	<i>hellit</i>	<i>hellina</i>
2	<i>helliti</i>	<i>hellitu</i>
3m.	<i>hell</i>	
3f.	<i>hellet</i>	
3		<i>hellu</i>

Imperfect

The base form of the imperfect of verbs measure I *mediae geminatae* 3sgm. is yCvCC. Note here the short vowel *ǔ* in the base of the imperfect and the imperative.

hell 'to open'

	<u>singular</u>	<u>plural</u>
1	<i>nħǔll</i>	<i>nħǔllu</i>
2m.	<i>tħǔll</i>	
2f.	<i>tħǔlli</i>	
2		<i>tħǔllu</i>
3m.	<i>yħǔll</i>	
3f.	<i>tħǔll</i>	
3		<i>yħǔllu</i>

Imperative

The imperative of measure I verbs *mediae geminatae* has the form of the imperfective without the conjugational prefix:

hell 'to open'

m.	<i>hüll!</i>
f.	<i>hüll!</i>
pl.	<i>hüllu!</i>

Participles

The active participle of measure I verbs *mediae geminatae* has the form *CaCC* for the masculine, and endings *-a* and *-en* are added for the feminine and the plural. The passive participle takes the form *mCCuC*, where the final geminate is split up by *u*.

hell 'to open'

Active participle

m.	<i>hall</i>
f.	<i>halla</i>
pl.	<i>hallen</i>

Passive participle

m.	<i>mehlul</i>
f.	<i>mehlula</i>
pl.	<i>mehlulen</i>

6.4.3 - Verbs measure I hollow

Perfect

The base form of the perfect of measure I hollow verbs 3sgm. is CaC. When a consonant-initial suffix is added to the base, the plain vowel *a* is replaced by *e*:

šaf 'to see'

	<u>singular</u>	<u>plural</u>
1	<i>šeft</i>	<i>šefna</i>
2	<i>šefti</i>	<i>šeftu</i>
3m.	<i>šaf</i>	
3f.	<i>šafet</i> ^{*1}	
3		<i>šafu</i>

*1: There is free variation regarding the 3sgf. suffix of hollow verbs, since both *šafet* and *šaft* are heard even from the same speaker (group B).

Imperfect

In the imperfect, measure 1 hollow verbs either have *u*, *i* or *a* between *C*¹ and *C*². This is lexically determined and cannot be predicted. The base form of the imperfect of measure I hollow verbs 3sgm. is yCVC:

šaf 'to see' *dar* 'to do' *xaf* 'to be afraid'

	<u>singular</u>	<u>plural</u>	<u>singular</u>	<u>plural</u>	<u>singular</u>	<u>plural</u>
1	<i>nšuf</i>	<i>nšufu</i>	<i>ndir</i>	<i>ndiru</i>	<i>nxaf</i>	<i>nxafu</i>
2m.	<i>tšuf</i>		<i>ddir</i>		<i>txaf</i>	
2f.	<i>tšufi</i>		<i>ddiri</i>		<i>txafi</i>	
2		<i>tšufu</i>		<i>ddiru</i>		<i>txafu</i>
3m.	<i>yšuf</i>		<i>ydir</i>		<i>txaf</i>	
3f.	<i>tšuf</i>		<i>ddir</i>		<i>yxaf</i>	
3		<i>yšufu</i>		<i>ydiru</i>		<i>yxafu</i>

Imperative

Also for the measure I hollow verbs; the imperative has the form of the imperfective without the conjugational prefix:

	šaf 'to see'	dar 'to do'	xaf 'to be afraid'
m.	šu!	dir!	xaf!
f.	šufi!	diri!	xafi!
pl.	šufu!	diru!	xafu!

Participles

The base form of the active participles measure I hollow verbs is *CayC*, *CayeC* in slow speech but only for the masculine (without suffix). Passive participles were not elicited.

	šaf 'to see'	dar 'to do'	xaf 'to be afraid'
m.	šayf ^{*1}	dayr ^{*1}	xayf ^{*1}
f.	šayfa	dayra	xayfa
pl.	šayfen	dayren	xayfen

As mentioned above, *šayef*, *dayer* and *xayef* can be heard in slowly articulated speech. The extra schwa is, however, never present if a suffix (conjugational or pronominal) follows.

6.4.4 - Verbs measure I *tertiaef infirmae*

Perfect

The base form of the perfect of measure I verbs *tertiaef infirmae* 3sgm. is *CCa*. When a consonant-initial conjugational suffix is added, the final *a* of the base is changed to the diphthong *ay*, except for 3sgf., which gets the suffix *t* attached directly to stem-final *a*. This has been attested for other verbs as well: *tweḏḏayt* 'I washed myself for ablution' and *waš xrayti?* 'Did you poop?'. However, conjugation of *tertiaef infirmae* verbs with *i* instead of the diphthong is also heard a couple of times: *dditi* 'you took', which makes it difficult to decide on the status of the diphthong. In my estimation, *tertiaef infirmae* verbs are usually

conjugated with *ay* rather than *i*. For 3pl. the conjugational suffix *-u* is attached directly to the stem to form the diphthong *aw*:

bya 'to want'

	<u>singular</u>	<u>plural</u>
1	<i>byayt</i>	<i>byayna</i>
2	<i>byayti</i>	<i>byaytu</i>
3m.	<i>bya</i>	
3f.	<i>byat</i>	
3		<i>byaw</i>

Imperfect

The base form of the imperfect of measure I *tertia* *infermae* verbs 3sgm. is *ybyi*. The *-u* suffix of the plural forms is attached to the *i* of the base directly to form the diphthong *iw*:

bya 'to want'

	<u>singular</u>	<u>plural</u>
1	<i>nebyi</i>	<i>nebyiw</i> ^{*1}
2m.	<i>tebyi</i>	
2f.	<i>tebyi</i>	
2		<i>tebyiw</i> ^{*1}
3m.	<i>yebyi</i>	
3f.	<i>tebyi</i>	
3		<i>yebyiw</i> ^{*1}

*1: since the syllabification of the imperfective of measure I *tertia* *infermae* does not have *e* between the first and second root consonant in the plurals (as strong measure I verbs do), an anaptyctic schwa is inserted before the first root consonant.

Imperative

The data does not offer the imperative of *bya* 'to want', but does contain the imperatives of *dda* 'to take', which is, apart from having a geminate first root consonant, also a verb *tertia*

infirmæ. Its imperatives are identical in pattern: the imperfective without the conjugational prefix:

dda 'to take'

m.	<i>ddi!</i>
f.	<i>ddi!</i>
pl.	<i>ddiw!</i>

Participles

The base form of the active participles of the measure I verbs *tertiæ infirmæ* is *CaCi*. When a vowel-initial suffix is added, the stem final *-i* naturally becomes *y*. Passive participles were not elicited.

bya 'to want'

m.	<i>bayi</i>
f.	<i>bayya</i>
pl.	<i>bayyen</i>

6.4.5 - Vowel-final verbs measure I **primæ hamz*

Perfect

The base form of the perfect of some measure I verbs **primæ hamz* 3sgm. is *CCa*. Examples of this are *kla* 'to eat' and *xda* 'to take'. Other **primæ hamz* verbs such as *ʔamen* 'to trust' retain initial *hamza*, but apart from a few instances in the recorded stories I have not elicited these verbs systematically, so I cannot say anything for sure about their conjugation. Comparing the DUA vowel-final **primæ hamz* verbs to the historical form **ʔakal*, it seems that the initial glottal stop ʔ (*hamza* in Arabic) plus its vowel are dropped, and that the verb is compensatorily lengthened by adding *-a* to the stem. Before consonant-initial conjugational suffixes, this *a* is changed to *i*. It is important to note that this only happens for conjugational suffixes: for instance *kla* + pronominal 2pl. *-kum* → *kla-kum* 'he ate you (pl)'. It is also worthwhile to note that, while the stem final *-a* of verbs *tertiæ infirmæ* is changed

into a diphthongue *ay* before consonant-initial conjugational suffixes, this does not happen for the verbs *primaē hamz*, compare: *byayt* ‘I wanted’ vs. *klit* ‘I ate’.

kla ‘to eat’

	<u>singular</u>	<u>plural</u>
1	<i>klit</i>	<i>klina</i>
2	<i>kliti</i>	<i>klitu</i>
3m.	<i>kla</i>	
3f.	<i>klat</i>	
3		<i>klaw</i>

Imperfect

The base form of the imperfect of vowel-final measure I **primaē hamz* verbs 3sgm. is *yaCuC*. In comparing the imperfect to the perfect, we see the final *-a* once again dropped and *a* inserted between the conjugational prefix and the first root consonant:

kla ‘to eat’

	<u>singular</u>	<u>plural</u>
1	<i>nakŭl</i>	<i>naklu^{*1}</i>
2m.	<i>takŭl</i>	
2f.	<i>takli^{*1}</i>	
2		<i>taklu^{*1}</i>
3m.	<i>yakŭl</i>	
3f.	<i>takŭl</i>	
3		<i>yaklu^{*1}</i>

*1: the short vowel ŭ is dropped in an open syllable resulting from the addition of a vowel-initial suffix.

Imperative

The form of the imperative of measure I **primaē hamz* verbs is interesting, since the short vowel *ǔ* between *C*¹ and *C*² is changed to plain *u*, which is often pronounced longer and never syncope:

kla ‘to eat’

m.	<i>kul!</i>
f.	<i>kuli!</i>
pl.	<i>kulu!</i>

Participles

The form of the active participles of measure I **primaē hamz* verbs is also interesting, since here a *w* appears in the slot where the first consonant would be in strong measure I active participles. Passive participles were not elicited:

kla ‘to eat’

m.	<i>wakel</i>
f.	<i>wakla</i>
pl.	<i>waklen</i>

6.5 - Verbal particles

DUA, like most other Moroccan Arabic varieties, uses a few verbal particles to express nuances in tense and aspect. These particles come directly before the verb and are part of the negated verb, falling between the circumfix. The verbal particles are only used in combination with the imperfective. The DUA verbal particles are:

ka ~ ke ~ ?a / ta ~ te expresses the durative or habitative, as in: *ka-ndawweš* ‘I am taking a shower’; *te-yšawn-u dima* ‘he always helps him.’ *ka* and *ta* and their respective allomorphs are used interchangeably by all speakers.⁴⁸

⁴⁸ According to Caubet, *ta* is marginal next to *ka* in the MA *koine*. In DUA they are used in approximately the same frequency. cf Caubet *L’Arabe Marocain*: 32.

yadi / *ya* ~ *ʕa* ~ *a* expresses the future tense, like in: *yadi yeʕti-ha š-šerbil* ‘he will give her slippers’; *ʕa-ysafu* ‘they will travel.’ *yadi* is used less frequent than *ya* and its allomorphs. When negated, *yadi* is negated instead of the verb, compare: *ma-yadi-š nʕawed-lek* ‘I will not repeat it for you.’ vs. *ma-ya-yddi-h-š* ‘he will not take him.’ Both *ya* and its allomorphs *ʕa* and *a* are used frequently by all speakers.

6.6 - Verbal negation

Verbs, both finite and nonfinite, are negated by the circumfix *ma-...š*, as in: *ma-kla-š* ‘he did not eat’ *ma-ta-yeʕti-ha-lu-š* ‘he never gives it to him’. Imperatives are negated by negation of the second person imperfect, so: *ħell!* ‘open!’ → *ma-tħell-š* ‘do not open’; *dir!* ‘do!’ → *ma-ddir-š* ‘don’t’.

6.7 - Children words

A very interesting part of DUA speech is the occurrence of children words. These words are not verbs in the narrow sense, at least they are not used in the same way necessarily, but they can still be classified under verbs in my opinion, since their meaning is often verbal, and some of them are even inflected sometimes. Their form is usually that of a doubled syllable, like the quadriliteral verbs above. A few examples of children words that were often heard in Dgagʕa are:

<i>fufu</i>	‘do not touch’ (dangerous)	<i>tataħ</i>	‘to hit’
<i>xixi</i>	‘do not touch’ (dirty)	<i>mimi</i>	‘to eat’
<i>nini</i>	‘to sleep’	<i>titi</i>	‘to sit’

Usually these words were used unconjugated, like *daba titi hina* ‘now sit here’. To my amusement however, when I conjugated some of them, this did not raise eyebrows with the adults and was even repeated a few times, like: *baba w mama yniniw* ‘Daddy and mama are sleeping’ or *kull d-drari yniniw* ‘All the children are asleep’.

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Appendices

In order to provide the opportunity to see the language of this study in larger portions, a selection of three recordings is presented here. It concerns two fairy-tales, one from speakers group A and one from speakers group B, and a part of an interview with a speaker from group B. This is only a small selection from my data, but hopefully enough for a lively illustration. The data is presented with its title and group reference; a phonemic transcription, with translation on the siding page and a narrow phonetic transcription in *IPA*. This last transcription is without any interpunction, and has the corresponding phonemic interpretation in the line directly above it, to reveal my analysis and facilitate further analyses.

The two brothers – Speakers group A

ʕend-na žuž drari, waħed hbil w waħed be-l-ʕqel dyal-u. nnaqqez waħe n-nhaṛ, ʕta-hum bbʷa-hum əl-ful, ful dyan-na hnaya. a-yddiw yzerrʕu-h f-waħe l-blad. te-yhezzu-h, ta-yeʕti-hum taman n-nhaṛ dyal-hum we yemši w yxedmu. ta-yemši w le-blad el-fuq u ma-te-yzerʕu-š da? el-ful: te-yaʔlu-h. we t-yemši w. t-yemši w ʕad bbʷa-hum, te-yʔulu: “ra-ħna zreʕna-h. zreʕna.” uw te-yehewwdu. u l-yedda wed tani te-yeʕtey-hum nafs el-müşʔel. ta-yeʕti-hum ʕawd tani l-ful matalan. te-yemši w le-blad te-yzerʕu. ma-t-yzerʕu-hum ... l-u. yi te-yaʔlu-h, te-yhabtu l-d-ɖar.

waħed n-nhaṛ huma mšaw. bqa daba ʔber huwa l-ful, w ʕta-hum waħed, e matalan, waħed le-mɖall ula burdu. ʔal-lu: “ha l-burdu, ʕir! ɖur! lliw žberti gedd el-burdu: ra-h dyan-na.” huma mšaw. temm yadi, te-yqalleb: hada qšir, hada ʔwil, hada qšir, hada ʔwil. huma te-yteyhu fe fe-l-ful, eh, taqada mša l-burdu nišan. u mni weşşlu ya te-tşuf-u mmʷi l-yula bʕida. ʕad-ha waħed el-farruž fe-žemb eɖ-ɖar. te-yenuɖ, te-yeqaʕqed, te-yebqa yʔul-lha: “quqʕuuu! ši nas fe-l-ful dyan-na!” (fhenti?) uw hiya te-texrež. had el-mra ʕad-ha eh ʕad-ha bzazel ʔbaṛ. ermat waħda le-had ži waħda le-had ži, w temmet yada. temmet yada w šddet-hum, hadu? ed-drari, w žabet-hum. žabet-hum ta l-ʕad-ha le-d-ɖar. w bbʷa-hum ma-lsaq-lhum-š le-xbaṛ. bqa w mša-ha fe-d-ɖar.

te-teʕti-hum. mšaw te-ysarhu. te-ysarhu l-ylem we l-mʕaz. temmu yaɖen te-ysarhu l-yuma. we te-yemši da? ed-darri te-yžib el-yada men ʕad emmʷi l-yula. (had l-mra lli hdert-le? ʔli-ha). te-yemši w te-teʕti-h l-yada. te-jžib-u-lha. te-yžib-u-lha u d-darri xu-h. te-yžib-u ta-ytyadaw huwa wiya-h. dayman ta-yemši. te-ybqa da? en-nhaṛ, waħed di? en-nharyat: “ʔa a nžarreb xu-ya, ʕlah rbbi welli-lu le-ʕqel dyal-u.” menni ʕarad xu-h yžib-lu l-yada me ɖ-ɖar... menni mša l-d-ɖar dyal-hum, žab l-yada ma-ši dyal-hum, dyal di? le-mra lli šadda-hum. žab l-yada w temm žayy.

The two brothers

There were two boys: one retarded and one who was at his wits. I leap to one day, when their father gave them beans, like the beans we have here, for them to take and sow in another land. They took it, he gave them their days wage and they're off to work. They go to the land up there, but they don't sow those beans: they eat them. Then, they leave again. They go to their father and say to him: "We sowed." And they went back again. The next they he gave them the same matter: let's say that he gave them beans again. They go to the land to sow it for him. But they don't sow it for him, they just eat it and go back home.

One day they left. The beans (would) have grown. The father gave them a, let's say, an umbrella or cane. He said to them: "Here is a cane. Go and search (for the bean-plants). Those that you find as big as the cane are ours." They went. They went and searched: that one is too short, that one is too long, that one is too short, that one is too long, until they stumbled on bean-plants that were exactly as big as the cane. When they arrived an ogres⁴⁹ saw them from afar. She has a rooster next to the house. He gets up and crows: "cock-a-doodle-doooo! There are people between our bean-plants!" (Do you follow it?) She goes out. That women has large breasts: she throws one over this shoulder and one over that shoulder and gets on her way. She went and she fetched them, those boys, and took them. She took them with her to her house. This news did not reach their father. They stayed with her in the house.

She gave them (cattle). They went and grazed the sheep and the goats. They went to graze this day, and the one boy (who's at his wits) usually goes to get lunch from the ogres (that women that I told you about). He goes, and she gives him lunch. He gets it for her and for his brother. They have lunch together. He always goes, but he stayed that day, one of those afternoons (and thought): "Let's try my brother this time, hopefully⁵⁰ his mind returned to him." When he send his brother to fetch him lunch from the house... When he (the retarded brother) went to their house, he took the lunch that was not theirs, but of that woman that held them. He took the lunch and went back.

⁴⁹ a *yula* is a female ogre, a men-eating being.

⁵⁰ The teller uses the expression *llah ya rbbi*, which is actually an invocation asking God to do something.

žayy u te-yaʔul. te-yemḍey we l-xeyyal dyal-u ta-yba-_l-lu. ta huwa te-yemḍey bħal-u. te-yḍrüb ḍayma l-fumm-u wu ḍayma ta-yeʃti-ha l-l-xeyyal dyal-u, te-yzewweṭ-ha fi-l-ʔarḍ. huwa yaḍi. fi-ma yħbes fūmm-u, te-yʔul-lu: “ħay, ma-te-taʔul-š! ħay, qašši!”

waħe-_n-nħar ʃawed tani, temm yewšel le-ʃad-u. wšel ʃad xu-h. ʔal-lu: “fayn huwa l-yada?” gal-lu: “ra bħra tʔafit ana w raš-i, ana we l-xayyal, ana w saħb-i.” w ħadi? d-darri axu-h ʔal-lu: “rayeħna mša l-ylem.” rayeħ mša l-ylem temmaya, we di? d-darri lli b-ʃeq-l-u ržeš. temm žayy w te-ylaqeṭ be-ḍayma. ta-yhezz-ha me-_l-ʔarḍ w yaʔul-ha, ta wšel ta l-ḍ-ḍar ta l-fūmm l-bab dyal ḍ-ḍar. šbeš. ržeš f-ħalat-u le ʃad xu-h, wħ ħadi? n-nešža zber le-ylem w-hya (te-t...) ta-tžer. ħayt hiya te-taʔul daba be-n-nħar, wu fe-l-layl te-tebqa ddžer. ta-tebqa (te) temḍey. te-džbed el-maʔla w... w hu lli šaf-ha te-džer bħal hu?, ʔul-ha: “nti ḍerba!” ḍerb-ha, te-yeqtel-ha. “fayn ma derti?” di? ha te-džer te-yʔul-ha: “enti ʔliti l-yada d xu-ya.” lli žber te-yqtel-ha.

ma ža xu-h ywšel l-ʃend-u, žber feḍḍa mša l-ylem. ʔal-lu: “a xu-y, šnu derti?” ʔal-lu: “hiya ʔlat e... ʔlat el-yada dyal-ʔ u-na te-neqtel-ha.” ʔal-lu: “ha-teqtel-na daba, ila ža šaqeṭ-na-_l-xbar, mmwi l-yula teqtel-na.” ʔal-lu: “la?, ma-ṭra-na walu. ʔa-nmšiw ʔul-lhum we ra l-ħal: ḍ-ḍib ra-h žayy, ʔla-ha w hřeb. we hiya te-temm žayya fe-l-ʃašiya. temmet žayya, lʔat l-ylem ʔüll-ha mšebħa fe-l-ʔarḍ. (ʔal-lu...) (ʔa)t-lu: “šnu ħad š-ši?” gal-lha: “ra ža d-dib li-ħnaya w ra xellaš-na-_l-la l-ylem.” gat-lu: “maši müšʔel.” hezz waqila ši xamsa wla stta, ddaw-h. ddaw-hum li-ḍ-ḍar, selxu-hum w ta-yaʔl-hum.

w ħadu žaw, ħadu? sbaš darriyat xut-u, žaw l-ʃend-ha sbeš darriyat, xut-hum ħadu? drari. žaw l-ʃend-ha le-ḍ-ḍar. žaw l-ʃend-ha le-ḍ-ḍar, meni mšat. žaw xut-hum, ʔalu-lhum: “ma-tbatu-š mša-ha! lli ra ybatu me-_tuma ʃa-teqtel-ʔum.” fešlan: lli batu ʃa-teqtel-hum. ħadi? n-nħar, ħazzu w zadu b-ħalat-hum.

On his way back he ate (the lunch). He was chewing, and his shadow appeared. His shadow also chewed, just like him. He puts a bite into his mouth and he gives a bite to his shadow: he throws it on the ground. He goes on, and whenever he stops chewing, he says to him: “Hey! Don’t eat! Hey! Stop that!”

One day, he arrived at his brother. His brother said to him: “Where is the lunch?” He replied: “It was barely enough for me and myself, for me and the shadow, for me and my friend.” His brother, the other boy, said to him: “Let’s take a rest with the sheep.” He went to take a rest with the sheep over there, and that boy who has his proper mind went back. He went and he found a piece (of food). He took it from the ground and ate it, until he reached the house, till the opening of the door of the house. He was full, and so he went back to his brother. That goat (that is: the retarded brother) had found the sheep chewing. (That is because they eat now, during the day, and in the evening they keep on re-chewing it. It keeps chewing: it gets the food up and...⁵¹) He who saw it chewing like that, said to it: “He’s a punch for you.” He hit her. He kills her. “What did you do?!” It chews and he says: “You ate my brothers’ lunch!” Whichever sheep he found (chewing), he killed.

When his brother came and arrived at him, he found that he had finished off the sheep. He said to him: “What have you done, my brother?” He replied: “It ate ehm... It ate your lunch and I killed it.” He said to him: “She will kill us now. If she⁵² comes and we let this news get out, the ogres will kill us.” He replied: “No, nothing will happen to us. We will go and say to them: “Look, this is the situation: a wolf came, ate them and fled.”” In the evening she came. She came, and found all the sheep lying on the ground. (He said to him...) She said to him: “What is this?” He replied: “A wolf has come here and took the sheep from us.” She replied: “No problem.” He lifted some five or six from the ground and took them. They took them to the house, skinned them and ate them.

Those seven brothers of them came. They came to her: seven brothers, brothers of those boys. They came to her to the house when she had left. Their brothers came to them and said to them: “Don’t spend the night with her! She will kill those of you that spend the night with her!” And that was really so: she would kill those who spend the night. The same day they took their things and left.

⁵¹ The teller was trying to explain the phenomenon of remuneration.

⁵² The teller actually uses the masculine form of the verb here.

huma te-ydaxlu, te-ytfeqdu, w xu-h, daba xu-h da? lli b-ŧeq-l-u, ha-yŧuf l-ŧi ħila lli ydir yeqtel-ha. uw hada? d-darri mes?in lli ma-ŧad-u-ŧ l-ŧqel, a-h f-wuŧ el-mraĥ, hezz l-ŧays, u te-yŧeb bi-h f-weŧ el-mraĥ. te-ydir hadi w... (fhemti-ni?) (huwa te-y...).

d-darri xu l-axür awe ħtani te-yŧuf-lu l-ħall lli ŧe-ydir yeqtel-ha. w-hiya ta-tŧedd-u hada? d-darri lli b-ŧeq-l-u, ta-dexxl-u l-maħal bħal hada. ta-teŧti-h l-luz w... baŧ yesman ŧa-ddebħ-u. (ŧaħa-ha...) ŧaħat-u l-mftaħa we l-mexyeħ we l-mħerqa. ha-yeŧti-ha l-mftaħa hiya l-u^wla u yeħbeħ-ha l-mexyeħ ŧad el-mħerqa u sddet ŧli-h. dyal eh... yexrűž fi-ha ŧlayd huwaya. te-tsedd ŧli-h el-bab. ŧħat-u l-maħla, ŧħat-u ŧűll ŧi. seddet ŧali-h el-bab. huwa di? en-nhariyat ŧħa-ha l-mftaħa hiya l-u^wla. ra baqi, zeŧma ŧwiye baqi. ula yedda ħwe ħtani ŧħa-ha l-mexyeħ. w-ula habet. yedda ŧawe ħtani ŧħa-ha l-mħerqa. gat-lu: “daba smenti, daba ŧa-nxerrž-e?, ħad ndebħ-e? daba.” ħal-lha: “wxxa maŧi müŧel. a xerrežti-ni daba.” yellaħ fteħ li-ha l-bab, žbar hina ħamel l-asans w txarbayq. yellaħ fteħ li-ha l-bab, žbed-ha, žbed-ha l-ŧend-u. huwa xrež, ħedd ŧli-ha l-bab, w ŧaŧel briħa, w ŧaŧel ŧli-ha l-ŧafiya fe-m-maħal. u ħleŧ ... žab l-ŧasul, lli te-nyeŧlu bi-h hna l-mwaŧn, ħahn-u fe-ħ-ħruž baŧ ma-ħħleŧ-ŧ li-ŧend-u. u xeržet, xeržet me-l-bab, u temma ħalŧa l-ŧand-u, sbbab eh sbbab el-mut dyal-ha: matet fe-ħ-ħruž. iwa ŧafi.

They go in and are tied. His brother, the brother that has his proper mind, will look for some ruse to kill her, while the retarded boy is in de courdyard, just taking up de mud and playing with it, in the middle of the courtyard. He does this and... (Do you understand?) He...

Now the boy, that other brother, is looking for the solution that would kill her. She grabs that boy that is at his wits, and puts him in a place like this. She gives him almonds, so that he becomes fat and she will slaughter him. (He gave her...) She gave him a small needle, a large needle⁵³ and a hammer. She will give him the small needle first, the big needle will follow it and then the hammer. She locked him in, so that he will come out fat. She locked the door behind him and gave him food, she gave him everything. She locked the door behind him. Those days, he gave her the key first. (So, he is still a little, you know...) The day after he gave her the needle, and when she came the day after that he gave her the hammer. She said to him: "Now you have become fat. Only now I will take you out and slaughter you." He said to her: "Fine, no problem, just take me out now." Here he goes: he opens the door for her. He had found a lot of gasoline and *txarbayq*⁵⁴. He opens the door for her, he pulls her towards him and then he goes out and closes the door behind him. He lights up a lighter, and sets the place on fire for her. Then he goes up, gets the *yaşul*⁵⁵ (that we use here to clean the dishes with) and greases the stairs with it so that she can't get to him. She went out, out of the door, and there, going up to him, he caused her death: she died on the stairs. So that's it.

⁵³ *mexyet*: large needle up to two feet long (see: Harrel: *A dictionary of Moroccan Arabic*). The point is that each of the items is thicker than the preceding one, so that the ogresse can compare in to his fingers to see if he has gained weight.

⁵⁴ Word unknown, Harrel mentions it only as verbal noun of *xerbeq* 'to talk nonsense' but that make no sense in itself in this context.

⁵⁵ Kind of clay used for heavy cleaning.

Interview Khadija – Speakers group A

- R: *bšitu el-ŧeř.*
- I: *w enti, w entiya šnu derti elbareħ?*
- R: *ana lbareħ ʔent ʔa-nžemŧ el-xayma.*
- I: *žmeŧti l-xayma.*
- R: *ah, ʔa-neŧsel le-mwaŧen.*
- I: *aha.*
- R: *yeh, we men ʧŧelt le-mwaŧen gleŧt ʔa-neħfed.*
- I: *iye men beŧd?*
- R: *menne ħfeŧt we ŧyit.*
- I: *yeh.*
- R: *eh... bšit tšaŧel tilifiŧy, telfaza, eh... we ʔent ʔa-ntsaneŧ ŧla le-ʔaflam.*
- I: *šnu ʔeflam ... šnu kay... šnu kayna?*
- R: *e..., ʔent ʔa-ntsaneŧ e l-aflam lli, snu smit-hum*
- I: *yeh?*
- R: *ʔent ʔa- ntsaneŧ ŧla ŧayel maŧar.*
- I: *we šnu l-ħikaya dyaŧ-u?*
- R: *eh l-ħiʔaya dyaŧ-u dyaŧ e waħed el-bent lli m-ŧend-ha-š el-ʔab, m-ŧend-ha-š mm^w-ha w bb^wa-ha. iw trabbat fe-waħed el-xayma d ulaŧ, ŧ^wyaŧ. huma trebbiw-hum yaŧni.*
- I: *yeh.*
- R: *temma trabbat. e... žat e menni ʔebret qrat*
- I: *yeh.*
- R: *we bšaŧ l-ŧend e... waħed ř-řažel e... matet-lu l-mra dyaŧ-u.*
- I: *yeh.*
- R: *bqa ŧend-u l-wlad, w bšaŧ xeddama ŧend-ha.*
- I: *yeh.*
- R: *bqat xeddama ŧend-u, bqat ʔa-texdem ŧend-u. ža, ŧežbat-u. dzüwwež bi-ha. bqat mŧa-h, daru had e... ŧlaqa, dzüwwež bi-ha.*
- I: *yeh.*
- R: *men dzüwwež bi-ha eh... bna e... waħed el-bent ŧend-u lqat muš?... eh... lʔat eh... mšaʔel mŧa-ha. bqa tŧayer-ha we te... w tŧayer-ha.*
- I: *yeh.*

Interview Khadija

- R: You went to the wedding.
- I: And what about you, what did you do yesterday?
- R: Me, I tidied the house yesterday.
- I: You tidied the house.
- R: Yes, I washed the dishes.
- I: Aha.
- R: Yes, and when I had washed the dishes I sat down to study.
- I: Yes, and after that?
- R: I turned on the television, the tv, I was waiting for the movies.
- I: Which movies? What ehm, what do you have?
- R: Ehm, I was waiting for the movies that ehm, what's their name...
- I: Yes?
- R: I was waiting for *Şayel maṭar*.⁵⁶
- I: And what is its plot?
- R: Ehm, its plot is about a girl that has no father. She has no mother or father and she was raised in an orphanage. They raised her, that is to say.
- I: Yes?
- R: There she was brought up and when she grew up she studied.
- I: Yes?
- R: And she went to a man whos wife had died.
- I: Yes?
- R: His children remained with him, and she worked as a housekeeper for him.⁵⁷
- I: Yes?
- R: She remained working for him. He liked her and married her. She stayed with him, they had this relationship, he married her.
- I: Yes?
- R: When he married her, ehm..., there was one girl who ehm... who came into trouble with her. She kept on calling her names and ehm... She called her names.
- I: Yes?

⁵⁶ Probably a name of a movie or tv-series.

⁵⁷ The respondent uses the feminine pronominal here, probably mistakenly.

- R: žat hiya, bqat mſa-ha ta ydat-ha. eh... yaſni eh... dart... eh... bqat mſa-ha ta tſerfet-ha mziyan.
- I: yeh yeh.
- R: eh... tfahmet hiya wiya-ha. men tfahmu eh... ſafi twellew ſhabat, wlaw ſadiya. žat weldet waħed le-wleyyed, waħe ttfayl. weldet waħe ttfayl we bqat ſayša mſa-ha.
- I: a.
- R: e... bqat ſayša mſa-hum e... w žat waħed le-mra ʔant ſawe tani ʔa-tbyi razel-ha. men byat razel-ha em... le-x^wra te-tyir. ʔe-tyir ſli-h.
- I: yeh.
- R: bqaw ʔa-ye... bqat ʔa-ddabz hiya wiya-ha. walaʔe le-x^wra e... lli tšu^wžet be-baṭan lddart me-ʔa-ddi-ha-š fi-ha.
- I: hmhm.
- R: xella teħt ſref-ha be-ʔana te-ybyi-ha. žat e... le-x^wra men ſaft-ha ʔa-ybyi-ha. qaret e... qerre tbaſed menn-u.
- I: yeh.
- R: bšat baſdet menn-u. iwa w dzüwžet b-waħed x^wur. iwa w žaw weldet e ttfayl e... wlet es-saſe wlet e... ef-farħa binat-hum.
- I: yeh.
- R: e... w bqaw ferħanin.
- I: qešša... qešša ħebbiya yeſni?
- R: ah qešša ħebbiya.
- I: wü ſežb-ek l-ʔeflam elli fi-ha el-qešša l-ħebbiya aw ſežb-ek ſežb-ek el-ʔeflam lli fi-ha l-ſunf aw šnu ſežb-ek?
- R: eh... l-ʔaflam lli te-yſažbu-ni, huma lli te-yʔunu ye... yhedru ſla... ſla l-ʔešya? lli tey e.. bħal daba ʔešya? lli te-tſžeb.
- I: hm.
- R: e... bħal e... ši bħal daba tʔul eflam dyal qatla e... ʔe-yšufu bħal e... d e... le-mra, es-sžaſa lli fi-ha, lli da? ši lli ʔe-ddir e... a-šber, a-tšber a-t... wxxa ʔa-ytſarḍu-ha l-mšaʔen ʔa-tšber ſli-hum. ʔa-tebqa yalet t-yſat e... te-ſdded el-mawqef wʔe-twelli mezyan.
- I: w šnu el-film el... el-film ez-zwin lli šuſti fi-ħyat-ek? eħšen film lli šefti fi-h...
- R: e... el-ſešqu l-memnuſ.
- I: okay, we šnu el-qešša dyal-u?

- R: She came and she... (...) ⁵⁸ That is to say, ehm... She stayed with her until she got to know her well.
- I: Yes, yes.
- R: Ehm, they got to know eachother, and when they got to know eachother, well, then they became friends, they came to normal terms. She gave birth to a baby-boy, a baby. She had a baby and she stayed living with her.
- I: Yes.
- R: Ehm, she stayed with them... Another woman came who was in love with her husband. The other one was jealous. She was jealous because of him.
- I: Yes.
- R: They kept on... She kept on arguing with her. But the other one, who was married to the hero, knew that he was not interested in her.
- I: hmhm.
- R: He had assured her that he loved her. When the other woman saw that he loved her, she decided to stay away from them.
- I: Yes?
- R: She went and stayed away from them. And so, she married someone else. She had a baby. The ... The happiness returned between them.
- I: Yes.
- R: And so they remained happy.
- I: So it was a love-story?
- R: Yes, a love-story.
- I: Do you like movies with love-stories or do you like... Do you like action movies or, what do you like?
- R: Ehm, the movies that I like, ehm, you could say action-movies, they see that ehm, the woman, the courage that she has, the things that she does, the patience, how patient she is, even though she is invited by problems, she stays patient with them. She stays ehm..., she keeps her principles and she remains well.
- I: Ok, and what is the best film you have seen in your life? The best film...
- R: *The forbidden desire.*
- I: Ok, and what is its story?

⁵⁸ *ydat-ha* ?

- R: el-ŕešqu l-memnuŕ hadi dyał žu... waħed e... tlata d-el-ŕabŕal eh... waħed e... l-weld ma-ŕend-u-š ŕaŕelt-u, we ŕend-uš l-ŕab we l-ŕumm, e... mm^wu-h w bb^wa-h. men ma-ŕend-uš mm^wu-h w bb^wa-h, eh... qarar ŕamm-u yddi-h l-ŕend-u. bqa ŕend-u. men e... bqa ŕend-u žat el... e... hadi l-ŕumm dyał l-ŕamm dyał-u ah ŕebbat-u. ŕhallet fi-h li-ŕanna ŕend-u l-^wlad-u. me ǰŕebbat-u, žat di? el-bent ŕend waħe ǰ l-bent ǰbira šwiya. bqa tebyi-h eh... men bqa tbyi-h li?anna em.. bqa tebyi-h e... taqriban ŕend hadi? e... šbaŕŕaš, sšŕašer ŕam. bqa tebyi-h eh... men bqa tebyi-h ža... ža huwa, ma-te-yddi-ha-š fi-ha, we ħseb-habħal ǰüxt ŕend-u.
- I: hmhm.
- R: men ħseb-ha bħal ǰüxt ŕend-u, e... žat waħed el-ŕeyyam mmu-h matet. mmu-h mm^w ha l-bent matet.
- I: iye.
- R: matet diža l-ŕab dyał-ha. bša dzüwwež. dzüwwež bb^wa ha l-bent smit-ha samar.
- I: samar.
- R: hiya l-ďal baŕala dya ǰ l-film. dzüwwež b-samar, ehh... dzüwwež b-samar li?anna hiya zwina bezzaf, samar. eh... ǰe-tŕažeb-ni ana bezzaf. men eh... dzüwwež bi-ha eh... muħanned, l-baŕan, ŕžeb-ha.
- I: smit-u muħanned?
- R: muħanned .
- I: blati waħed dqiqa... mumken tsedd-liya e... el-bab baš el... e... had... el... sawŕ dyał š-šita
- I: yeŕni baŕal dyał l-film smit-u muħanned?
- R: ah muħanned we samar eh... l-ŕenwan e... smit-u l-ŕešq el-memnuŕ.
- I: l-ŕešq el-memnuŕ.
- I: we had l-fim e.. meyrebi aw?
- R: eh... film tŕŕi.
- I: tŕŕi aha.

- R: *The forbidden desire* is about one eh... three heroes, one boy who has no family, he has no father or mother, no mother or father. Because he has no mother or father, his uncle decided to take him in. He stayed with him. When he stayed with him, the mother of that uncle, who took care of him, came. She took care of him because that uncle had children of his own. When she raised him, that girl came to another girl who was a bit older⁵⁹. She loved him. She stayed in love with him since... She stayed in love with him for about... seventeen or sixteen years. She stayed in love with him. While she stayed in love with him, he was not interested in her, because he saw her as his sister.
- I: Hmhm.
- R: While he saw her as his sister, one day his mother, also the mother of that girl, died.
- I: Yes?
- R: She died, and so her father came. He got married. Her father got married to a girl named Samar.
- I: Samar.
- R: She is the dark heroin of the movie. He married Samar, ehm... He married Samar because she is very beautiful, Samar. I like her a lot, Samar. Ehm, he married her, Muhanned, the hero, she liked him.
- I: His name was Muhanned?⁶⁰
- R: Muhanned.
- I: Excuse me one minute. (Could you please close the door because of the sound of the rain?)
- I: So the hero of the movie is called Muhanned?
- R: Yes, Muhanned and Samar. And the title is *The forbidden desire*.
- I: And is that a Moroccan movie or...?
- R: A Turkish movie.
- I: Turkish, aha.

⁵⁹ I think the respondent means that the boy lived with a somewhat older girl.

⁶⁰ At this point the interviewer starts to realize that the responding has been recounting the plot of a Turkish television series that was very popular at the time in Morocco. It was broadcasted daily, with Lebanese Arabic voice-overs.

The frog – Speakers group B

- H: guli-li a xalt-i faṭna dyał ž-žrana
F: hahaha, waxxa sidi. ž-žrana žat-ek er-rbeḥ
H: guli-ha -li
F: gal... daba t-tuyur, kan yhedder lbareḥ, ſli-na get le-kum ſla sidna suliman lli
ke-yḥkem fe-t-tuyur ḥdertu ſli-ha?
K: ah
H: ah ḥderma ſli-ha
F: galt-lu le-mra t-reyyes t-tuyur w tedir-lih l-fraš. šaft raš-ha weš ya-teḥkem ula
waxxa. ?a-ndir-lek xaṭr-ek ?la hadi w ma-na ma-šažba-niy-š.
H: dyał ž-žrana?
F: iwa men-lli žat aḥed ne-mra gat-ha-lha gat-li: “ku ket nšib-ha ṭayḥ fi-m haduk, kduk kduk,
kduk kduk.” w güt-lha ſla hiya, daba hadi, hadi dyał l-bekri kanu yhedru...

msisi tṭṭhen w tšetṭeb w tsgi we tnawel, we hiya ka-trekrek-lha teḥt el-genbura w teg^wešd. bayta ka-
tṭṭhen msisi, w hiya: “kerker, kerker.” š-šbah gešat-lha t-tḥin. “a žiran!” galu-lha: “lšam?” gat-lhum:
“we šku lli bayt ka-yṭṭhen w yhallel?” galu: “ḥna smešna ketti lli tḥenti.”

ža l-fakrun. gal-lhum: “ana yaḍi l-s-suq we men nži lli šet-ha ṭaḥna we mšetṭba w bše?la l-šafiya...”
(kanu bekri ya l-kwanen. aš kant men ſiša? tuma yyam-kum zayna ḥšen men dyan-na.) gal-lu hiya lli
yaḍi yešṭi-ha ddir l-šašya u lli yešṭi-ha š-šerbil. iwa ža. šab msisi mšetṭba w ṭaḥna w sagya. ſṭa-ha
ddir l-šašya. naḍet ž-žrana yeḍbet. ža huwa tani yeḍeb. (msisi sa?d-ha kay sa?d-i: llaḥu malik el-ḥemd
sa?d-i mša ḥbab aḷḷah w mša l-walidin w mša sidi ṛbbi.) šeddet.

The frog

- H: Tell me, oh aunty Fatna, the one about the frog!
- F: haha, yes sir! You think the frog brings you luck?
- H: Tell it to me!
- F: Now, the birds spoke about us yesterday, I told you yesterday about our lord Solomon who gave orders to the birds. Were you present?
- H: Yes, we were present.
- F: She said to him that the woman plucked the birds and that she furnished for him. She looked at herself to see if she would judge or...
Ok. I will take it slow with this one even though I don't like it.
- H: The one about the frog?
- F: Anyway, when she came, a woman told her, and she told me: "If only I had found it, had come across them, kdukkduk, kdukkduk." And I told her about her, now, you see that, in the old days, they spoke...

Birdy grinds and sweeps and gets the water and cooks, while she, the frog, is just croaking under the jar and just sits. Staying up all night, Birdy is grinding and she just goes "Croak croak". In the morning she sneakily stole flour from Birdy.

"Say neighbours"

"Yes" they replied. She said to them: "Who is grinding and praying⁶¹ throughout the night?" They said: "We heard it was you who grinded"

The turtle came and said to them: "I am off to the market. When I come back, whomever I find grinding and sweeping and making the fire" (in the old days there were only stoves, your time is better than ours was)... To hér (the one who he found working) he said he would give (the food) to make dinner and to her he would give slippers. So, he came and found Birdy sweeping and grinding and drawing water. He gave her (the food) to make dinner. The frog inflamed with anger. He (the turtle) came and also got angry. (Birdy's fortune is like my own: God is the king of praise; my fortune comes from the beloved of God and from the forefathers and from my Lord God.) She locked (herself in).

⁶¹ The verb *hellel* means to say or mumble the Muslim testimony of faith, which starts with *lā ilāhā illa llah* 'There is no god but God alone'

dayze ſli-h brarež: “a ſemm el-fakrun, a hemm le-hmum, a l-gayd da? le-ħſirat l-ſuyun!” gal-lu: “lli mša-lu yzal-u, aš men ſqel bqa-lu ħta yerbeħ?” gal-lu: “ana žžib-ha-lek.” bša. “qerrr! šku lli deqq ſla yař-i w-ana ħfert-u b-šfař-i we đfař-i ħta ħmařu řayni-ya?” gal-lu: “hada ſemm-ek brarež, řwil le-mſarš.” gat-lu: “ħaša-kum! a řir ya ebn xanz el-řešš, ebn ukkal le-řgareb, ebn ukkal le-ħnuša!” bša yađban.

žayya řayra bager. “qerrr!” dazte ſli-h. galt-lu: “ana nžib-ha-lek.” “qerrr! šku lli deqq ſla yař-i w-ana ħfert-u b-šfař-i we đfař-i ħta ħmařu řayni-ya?” galt-lu: “hadi lalla-k řayra bager, zaynt mešya đ-đřifa we zaynt l-lebsa r-rhifa.” galt-lu: “řiri! řlaqti l-gurred me ši begra đřifa.” küll-hum neyybet-hum, haha!

tani, ža ħaša-kum el-ħmař. gal-lu: “ana nžib-ha-lek.” “qerrr! šku lli deqq ſla yař-i w-ana ħfert-u b-šfař-i we đfař-i ħta ħmařu řayni-ya?” gal-lha: “hada...” (gat-lu,) gal-lha: “hada ſemm-ek el-ħmař be le-ħmař.” gat-lu: “ħaša-kum! ku ketti ſemm el-ħmař be le-ħmař: me š-šbaħ le-š-šbaħ ka-yħeyyđu men teħt-ku müd dyal le-ybař!” bša tani yađban.

ža l-fařřuwež. gal-lu: “ana žžib-ha-lek.” “qerrr! šku lli deqq ſla yař-i w-ana ħfert-u b-šfař-i we đfař-i ħta ħmařu řayni-ya?” gal-lha: “hada ſemm-ek el-fařřuž, bu bennařa.” gat-lu: “ku ketti ſamm-i l-fařřuž bu bennařa: ka-yddiw-k ka-ybiřw-ek fe-s-suq, ħaša-kum, ka-yřellgu-lek režl-ek řa l-ħmařa!” bša tani yađban.

žat d-džaža. “qerrr!” šku lli deqq ſla yař-i w-ana ħfert-u b-šfař-i we đfař-i ħta ħmařu řayni-ya?” gat-lha: “hadi lalla-k džaža meřřuř, mulat l-bayđ el-menquř lli ka-yaklu-h ř-řülřa w l-řařuř!” galt-lha: “ħaša-kum!

A stork came by: “Oh uncle turtle, oh foremost of troubles, oh head of the insects of the wells!” He said to him: “Whose love ran away, what reason is left for him until he wins (her back)?” The stork replied: “I will get her for you.” and he went.

“Croak! Who knocked on my hole that I dug with my eyelashes and nails until my eyes got red?” He said to her: “It is uncle Stork, the one with the long legs.” She said to him: “May you be excused, go away! You son of a nest-polluter, you son of a scorpion-eater, you son of a snake-eater!” He left angrily.

A *tayra-bager*⁶² came. “Croak!” She came by him. She said to him: “I will get her for you!” “Croak! Who knocked on my hole that I dug with my eyelashes and nails until my eyes got red?” She said to her: “It is lady *tayra-bager*, beautiful in her treading and beautiful in her light clothing.” She said to her: “Go away! You picked ticks from some weak cow!” She scolded all of them, haha!

Then, the donkey, *excusez le mot*, came. He said to him: “I will get her for you!” “Croak! Who knocked on my hole that I dug with my eyelashes and nails until my eyes got red?” (He said to him: “that”, she said to him...) He said to her “It is uncle Donkey, son of a donkey.” She said to him: “May you be excused. If you were uncle Donkey, son of a donkey then all day long they collect buckets full off poo from under you!” He also left angrily.

The rooster came. He said to him: “I will get her for you!” “Croak! Who knocked on my hole that I dug with my eyelashes and nails until my eyes got red?” He said to her: “It is uncle the Rooster with the cockscomb.” She said to him: “If you were uncle Rooster with the cockscomb: they take you and sell you in the market. May you be excused; they hang you with your legs on the donkey!” Also he left angrily.

Then, the hen came. “Croak! Who knocked on my hole that I dug with my eyelashes and nails until my eyes got red?” She said to her: “It is lady the egg-colored⁶³ hen, maker of the carved eggs, which are eaten by the rulers and the groom!” She said to her: “May you be excused!”

⁶² A small kind of heron.

⁶³ *meşuş*, from *feşş* ‘egg-yolk’.

ku ketti džaža mefšuš, ka-tbeyydi l-bayd el-menquš, ka-yaklu-h š-šulṭa u l-ṣarus: r-reḥba l-mšetṭba ka-thetṭi l-besqa fi-ha dekkus!” bšat tani yeḍbet.

ža n-nser. “qerrr! šku lli deqq ṣla yaṛ-i w-ana ḥfert-u b-šfaṛ-i we ḍfaṛ-i ḥta ḥmaṛu ṭayni-ya?” gal-lu: “hada ṣemm-ek en-nser u ža me s-sma? ka-yetserser.” gat-lu: “ḥaša-ku! šir el-ž-žifa badi texšeṛ!” tani mša yaḍban.

ha huwa žayy ṣugab. “qerrr! šku lli...” žab daba, ža mṣa-h, gal-lu: “ṣawed ana wiya-k nžibu-ha.” “qerrr! šku lli deqq ṣla yaṛ-i w-ana ḥfert-u b-šfaṛ-i we ḍfaṛ-i ḥta ḥmaṛu ṭayni-ya?” gal-lu... (gal-lu: “hada...”) gal-lha: “hada ṣemm-ek l-ṣugab, w-ila ma-tši-š ya-yxelt lalla-k wežh-ha mṣa ṭ-ṭrab!” “ensay, ensay a weld ṣemm-i! nežmaṣ hnayḥat-i u ḥwayžat-i.” (temm...) ah gat-lu: “škun hada lli ža mṣa-k?” gal-lha... gal-lha: “le-fakrun.” “hada ra-h mul š-šbaṭ el-weḥšin.” gat-lu: “daba ṣad mṣa-h yada nemši.” zeṣma: ta ža huwa ṣad yada twülḷi.

ža, žehžeḥ, gal: “ayh ki dayra a xṭiṭ? küll yaqut-ha fe-l-ḥayṭ!” eh... galt-lu: “sküt ṣli-na. ra-ḥna salat ez-zin, qetlet-na yir l-ṣayn.” yada, “žehžeḥ, žehžeḥ”, leḥget. gal le-msisi... (xzen-ha...) gal le-msisi: “nuḍi diri-na r-rfisa!” daret meskina r-rfisa, w weždet, w ḥetṭet. “hak legma li-ha w legma li-h.” ḥarget-ha. galt-lu: “qerrr! berred li-ya! berred li-k!” naḍet msisi, refdet el-mensba: “kaboom!” “lli ma-ṣad-u ržal: kwi šeḍr-u be-l-ḥžar! lli ma-ṣad-u ržal: kwi šeḍr-u be-l-ḥžar!” zeṣma: “ana, menni mšat hiya, yḍebti, xrešti me l-xayma. u menni žebti-ha ṣad bqayti. ana ka-nnawel w neḥetṭ, w tta teṣṭay-ha. a ha blad-ek.” hiya ṭaret mṣa ṭuyur we huwa mša le-le-glet, huwa we ž-žrana.

w hadi ya xayba, ya byayti-ha u safi.

If you were the egg-colored hen and you laid carved eggs that the sultan and the groom eat: on a nice swept floor you'd drop a big spit of poo!" Also she left and was angered.

Then the vulture came. "Croak! Who knocked on my hole that I dug with my eyelashes and nails until my eyes got red?" He said to her: "It is your uncle the vulture, who came from the sky and screams." She said to him: "May you be excused! Go to the carcass, it starts to rot!" Also he left angrily.

And there: the eagle came. ("Croak! Who..." He came...) Now the turtle came with him. He said to him this time: "Me and you go and get her." "Croak! Who knocked on my hole that I dug with my eyelashes and nails until my eyes got red?" (He said to him, he said to him: "It's...") He said to her: "It is your uncle the eagle, and if you don't come he will grind your face in the dirt!"

"Wait, wait, oh my cousin, I gather my ...⁶⁴ and my cloths."

She said to him: "Who is that who came with you?"

He said to her, he said to her: "The turtle. He is the one with the ugly shoes."

She said to him: "Only now, with him, will I go." (So, she would only come back when he came).

He came and cuddled and he said: "How are you, runaway? All her gems on the wall!"

She said to him: "Don't speak about us, look, we have beauty in our genes and just a look can kill us." She went, cuddling, and arrived. He said to Birdy, (he had locked her away), he said to her: "get up and make *rfisa*⁶⁵ for us. The poor thing made *rfisa* and cooked and placed (it for them): "a bite for her and a bite for him". She burned the frog. The frog said to him:

"Cool it for me and cool it for you!" Birdy stood up, lift a stone (and hit herself): "She who has no man better burn her chest with a stone⁶⁶! She who has no men better burn her chest with a stone! That is to say: when she went away you became angry and left the house, and only when you got her back you stayed. I cook and set the table and you just give (things) to her! Here, take your land!"⁶⁷ She flew away with the birds and he went to the pond, he and the frog. And that all is just bad, you just wanted it and there you have it.

⁶⁴ *hnayhat*: meaning unknown

⁶⁵ A dish made of breadcrumbs with chicken and vegetables, also called *tembaşlet*.

⁶⁶ In fact this sentence is said as if it is said to a man.

⁶⁷ As in: 'I don't want it anymore, I am leaving you.'

The two brothers – Speakers group A - IPA

ʕend-na žuž drari
 'ʕandna zuʒ 'drəri

waħed hbil w_waħed be-l-ʕqel dyal-u
 'waħəd h'bil 'waħəd bəlʕa'qal di'je:lu

naqqez waħe_ n-nħaɾ ʕta-hum bb^wa-hum əl-ful
 'naqəz 'waħə n'ħaɾ ʕa'tahum 'b:^wəhum əl'ful

ful dyan-na hnaya
 ful 'djəna h'næya

a-yddiw yzerrʕu-h f-waħe_ l-blad
 haj'd:iw j'zærʕuh f'waħə_ l'bləd

te-yhezdu-h ta-yeʕti-hum taman n-nħaɾ dyal-hum
 təjħə'z:u: təja'tehum 'təməɛn nħaɾ di'jelum

we yemšiw yxedmu ta-yemšiw le-blad el-fuq
 wæ jəm'ʃaw jə'xədəmu təjəm'ʃiw lə'bləd əl'foq

u ma-te-yzerʕu-š daʔ el-ful te-yaʔlu-h
 u mətəjzərə'ʕuʃ dɛʔ əl'ful təjaʔluh

we t-yemšiw t-yemšiw ʕedd bb^wa-hum
 wu tʃəm'ʃi:w tʃəm'ʃi:w ʕad b:^wəhəm

te-yʔulu ra-ħna zreʕna-h zreʕna uw te-yehewwdu
 təj'ʔulu ra_ħna_ z'raʕnah z'raʕna ʔu^w təjə'hawədu

u l-yedda _wed tani te-yeʕtey-hum nafs el-müşʔel
 ʔu^w ləɣa'da _wəd 'təni təja'te^wum nəfs əl'muʃʔəl

ta-yeʕti-hum ʕawd tani l-ful matalan
 təja'te^wum ʕawd 'təni ʔfu:l 'mætʔəlan

te-yemšiw	le-blad	te-yzerſu	ma-t-yzerſu-hum	l-u
tʃəjəm'ʃiw	lə'bled	tʃəjə'zærəſu	mætʃəjəzærə'ſom	lo

yi	te-yaʔlu-h	te-yhabtu	l-ɖ-ɖar
yi	tʃəjəʔluh	tʃəj'haptɔ	ɟlɔ:ar

waħed	n-nhaɾ	huma	mšaw
wæħəd	n:'haɾ	'huma	ɟm'ʃaw

bqa	daba	ʔber	huwa	l-ful	w
bə'qa:	dɛ'ba	ʔbir	'huwæ	ɟl'fu:l	u ^w

ſta-hum	waħed	e	matalan	waħed le-mɖall
ſΛ'tahum	'wæħəd	ə	'mætʃələn	ɰ'həd ləmdal

ula	burdu	ʔal-lu	ha	l-burdu	ʃir	ɖur
u ^w la	'bɔrdɔ	'ʔəlu	ha	ɟl'bɔrdɔ	sir	ɖɔɾ

lliw	žberti	gedd	el-burdu	ra-h	dyan-na
l:iw	'ʒbartʃi	gəd	əl'bɔrdɔ	rah	di'jɛna

huma	mšaw	temm	yadi	te-yqalleb	hada	qʃir	hada	ɖwil
'humæ	ɱʃaw	tʃəm	'yadi	tʃəjɣaləb	'hɛda	qʃir	'hɛda	ɖwil

hada	qʃir	hada	ɖwil	huma	te-yɖeyhu	fe
'hɛda	qʃir	'hɛda	ɖwil	hu'ma	tʃəjə'teħɔ	fə

fe-l-ful	eh	taqada	mſa	l-burdu	nišan
fəɟl'ful	ə	'tʃaqada	mſa	l'bɔrdɔ	'niʃɛn

u	mni	weʃʃlu	ya	te-tʃuf-u	mm ^w i	l-ɣula	bſida
u	mni	was'lu:	ya	tʃətʃufu	m: ^w i	l'ɣɔla	'be:da

ſada	waħed	el-farruž	fe-žemb	eɖ-ɖar
'ſɛda	'waħəd	əlfer:'ɔʒ	fə'zəmb	əd:'ar

te-yenuɖ	??	te-yeqaſqed	te-yebqa	yʔul-lha
tʃəjə'nɔɖ:		tʃəjə'qaſqɪd	tʃa'jəbqa	jʔul-lə'ha

quqŋuuu	ši	nas	fe-l-ful	dyan-na	(fhemti)
qə'qŋu:	ʃi	nɛs	fəfə'ful	'dje:na	fə'hɪmtʃi

uw	hiya	te-texrež
hu ^w	'hija	tʃatʃə'xrəʒ

had	el-mra	ʃad-ha	eh	ʃad-ha	bzazel	ʔbaɾ
hɛd	əl'matʃ	ɑ:d'hæ	ə	ɑ:d'hæ	'bzeɛzəl	ʔbaɾ

ermat	waḥda	le-had ži	waḥda	le-had ži
ʔəmatʃ	waḥda	lə'hɛd ʒi	waḥda	lə'hɛd ʒi

w	temmet	ɣada	temmet	ɣada	w	šddet-hum
ɯ	tə'mætʃ	'ɣada	tə'mætʃ	'ɣada	ɯ	ʃ:'dətʃum

haduʔ	ed-drari	w	žabet-hum
'hɛduʔ	əd:rɛri	ɯ	'ʒɛbətʃum

žabet-hum	ta	l-ʃad-ha	le-ɖ-ɖaɾ
'ʒɛbətʃum	tə	'lq:dha	ləɖ:dɑɾ

w	bb ^w a-hum	ma-lsaq-lhum-š	le-xbaɾ	bqaw	mʃa-ha	fe-ɖ-ɖaɾ
w	'b ^w :æhum	mæ'sakləhumʃ	ləxbɑɾ	bqaw	'mɛ:ha	fəɖ:dɑɾ

te-teʃti-hum	mšaw	te-ysarḥu
tətʃɑ'tehum	ɱʃaw	təʒə'sɛrḥu

te-ysarḥu	l-ɣlem	we	l-mʃaz
təʒə'sɛrḥu	ɬ'ɣləm	wu	ɬ'mq:z

temmu	ɣaden	te-ysarḥu	l-yuma
'təmmɔ	'ɣadən	təʒə'sɛrḥu	ɬjo'ma

we	te-yemši	daʔ	ed-darri
wu	təʒəm'ʃi	dɛʔ	ɬəd'dɛri

te-yžib	el-ɣada	men	ʃad	emm ^w i l-ɣula
təʒə'zib	əlɣə'da	mən	ɬ:d	əm'm ^w i ɬ'ɣɔla

(had	l-mra	lli	hdert-le?	ʔli-ha)
həd	l'mra	li	h'dartlə?	ʔa'leha

te-yemši	w	te-teʃti-h	l-ɣada	te-jžib-u-lha
təjəmʃi	w	tə'tɕ'teh	lɣə'da	təjʒi'bu:lha

te-yžib-u-lha	d-darri	xu-h	te-yžib-u	ta-ytyadaw	huwa	wiya-h
təjži'bulha	'd:eri	xuh	təj'zibu	təj'tɣadaw	uwa	wi'yeh

dayman	ta-yemši	te-ybqa	da?	en-nhaɾ
'dayiman	tə'a'jəmʃi	'təybqa	dɛ?	ən'haɾ

waħed di?	en-nharyat	ʔa	a	nžarreb	xu-ya
'waħə ɟi?	ənnhari'jetʃ	ʔa	a:	n'zarəb	'xəya

l̩lah	rbbi	welli-lu	le-ʃqel	dyal-u
l̩:ah	rb'bi	wəl'lilo	'laʃqal	'dʒelə

menni	šarad	xu-h	yžib-lu	l-ɣada	me	ɖ-ɖaɾ
mə'ni:	'sarad	xəh	jə'ziblə	ɟlɣə'da	mə	ɖ:ar

menni mša	l-ɖ-ɖaɾ	dyal-hum	žab	l-ɣada	ma-ši	dyal-hum
mə'ni m'ʃa	ɟl'ɖ:ar	'dʒelhom	ʒɛb	lɣə'da	mɛ'ʃi	'dʒelhom

dyal	di?	le-mra	lli	šadda-hum
dʒel	di?	lə'mra	li	ʃad'dəhom

žab	l-ɣada	w	temm	žayy	žayy	u	te-yaʔul	te-yemɖey
ʒɛb	lɣə'da	ɟw	təm	ʒaj:	žaj	u	tə'jæʔul	tə'jəmɖay

we	l-xeyyal	dyal-u	ta-ybaɟ-lu
wə	ɟlxa'jɛl	'dʒelu	təj'bɛ-lu

ta	huwa	te-yemɖey	bħal-u	te-yɖrüb	ɖayma	l-fumm-u
tə'a	'huwa	tə'jəmɖay	'bħelu	tə'jəðrub	'ɖayma	ɟl-fom:u

wu	ɖayma	ta-yeʃti-ha	l-l-xeyyal	dyal-u
wu	'ɖayma	təj'a'teha	ɟlxa'jɛl	'dʒelu

te-yzewwet-ha	fi-l-ʔarḏ	huwa	yadi		
tʃəj'zawwatah	fi_l'ʔarḏ	'huwa	'yedi		
fi-ma	yħbes fūmm-u	te-yʔul-lu	hay	ma-te-taʔul-š	hay
fi:'mε	ʃ'hbəs 'fum:u	tʃəj'ʔulu	haj	mεtʃə'tʃæʔulʃ	haj
					qasši
					'qas:i
waħε_	n-nħarʕawed	tani	temm	yewšel	le-ʕad-u
'waħε_	'n:ħar 'ʕawəd	'deni	tʃəm	jəwsal	li'q:du
wšel ʕad	xu-h ʔal-lu	fayn	huwa	l-ʔada	
wsal ʔ:d	xu ʔel_u	fejɲ	'huwa	ʃyəd'a	
gal-lu ra	bħra tʔafit	ana	w	raş-i	
'kalu ra	bħ'ra ʃtʃ'ʔεfitʃ	'ʔena	ʃw	'raʕi	
ana we	l-xayyal	ana	w	saħb-i	
'ʔena wə	ʃlxa'jɛl	'ʔena	w	'saħbi	
w hadiʔ	d-darri	axu-h	ʔal-lu	rayeħna	mʕa l-ylem
w ʃ'ediʔ	'd:ɛri	axu	ʔel_u	'ræjɪħna	m'a ʃ'yləm
rayeħ	mʕa l-ylem	temmaya			
'ræjɪħ	m'a ʃ'yləm	tʃə'mæja			
we diʔ	d-darri	lli	b-ʕeq-l-u	ržeʕ	
wə diʔ	'd:ɛri	li	'bqqlō	ʃr'ʒaʕ	
temm žayy	w	te-ylaqet	be-ḏayma		
tʃəm ʒæj	w	tʃəj'laqat	bɪ'dayma		
ta-yhezz-ha	me_	l-ʔarḏ	w	yaʔul-ha	
tʃaj'izza	ʃmə_	l'ʔarḏ	w	jε'ʔulha	
ta wšel	ta	l-ḏ-ḏar	ta	l-fūmm	l-bab
tʃa wa'sal	tʃa	ʃld:ar	tʃa	ʃl'-fum	l'bεb
dyal ḏ-ḏar	šbeʕ	ržeʕ	f-ħalat-u	le	ʕad xu-h
djel ḏ:ar	ʃba_	rʒa:	f_ħelεtʃu	lə	q:d xuh

wü	hadi?	n-neŋza	zber	le-ylem
wu	'hedi?	ŋ'ɛʒa	zbar	lə'yləm

w-hya (te-t)	ta-tžer	ħayt	hiya	te-taʔul	daba	be-n-nhar
ʔa'jɛ	tʃə'də	tʃəd'zər	ħajtʃ	hi'yɛ	tʃɛ'tʃɛʔul	'dɛba bə_nhar

wu	fe-l-layl	te-tebqa	džer	ta-tebqa	(te)	temdɛy
wu	fə_ləl	tʃatəb'qa	ɟzar	tʃatʃəb'qa	də	'təmday

te-džbed	el-maʔla	w
tʃədžbəd	əl'mɛʔla	ɟw

	ah	ka-takul	ɤawed ɤawed
I:	ah	ka-takul	ɤawed ɤawed

w	hu	lli	šaf-ha	te-džer	bħal	hu?
w	hu	ɟli	ʃɛfha	tʃədžər	bʰɛl	hu?

ʔul-ha	nti	qərba	qərb-ha	te-yeqtel-ha
ʔulə	ɟntʃi	'ðarba	ðar'ba	ɟtʃɔq'təlha

fayn	ma	derti	di?	ha	te-džer
fen	ma	'dertʃi	di?	ha	tʃə'džər

te-yʔul-ha	enti	ʔliti	l-ɣada	d	xu-ya
tʃəj'ʔulha	'ʔəntʃi	'ʔlitʃi	ɟɣə'da	d	'xuja

lli	žber	te-yqtel-ha	ma	ža	xu-h	ywšel	l-ɤend-u
li	ɟbar	tʃəjqtʃəlha	mæ	za	xɔ	ɟwsəl	ɟ'əandu

žber	fedda	mɤa	l-ylem	ʔal-lu	a	xu-y	šnu	derti
ɟbar	'fədda	m'ɑ	ɟyləm	'ʔɛlɔ	ʔa	'xɔj	ʃnu	'dirtʃi

ʔal-lu	hiya	ʔlat	e	ʔlat	el-ɣada	dyal-ʔ	u-na	te-neqtel-ha
'ʔɛlu	ɟhya	ʔlɛtʃ	ə:	ʔlɛtʃ	əl'ɣada	djelʔ	u_nə	tʃənaq'təlha

ʔal-lu	ha-teqtel-na	daba	ila	ža	šaɣet-na	ɟl-xbar
ʔɛlu	ha-tʃaq'təlna	'dɛba	i'la	za:	'saɣətna	l'xbar

mm ^w i	l-ɣula	teqtel-na	ʔal-lu	laʔ	ma-ɬra-na	walu
m ^w i	l'ɣɔla:	ɬəq'ɬəlna	'ʔɛlu	lɛʔ	ma:'trana	'wɛlu

ʔa-nmšiw	ʔul-lhum	we	ra	l-ħal
ʔan'mfɯ	'ʔulum	wa	ra	l'ħɛlʔ

ɖ-ɖib	ra-h	ʒayy	ʔla-ha	w	hɾeb
ɖ:ib	rah	ʒaj	'ʔlɛha	ɰw	hɾab

we	hiya	te-temm	ʒayya	fe-l-ʕašiya
wu	'hiyæ	ɬæ'ɬəm	'ʒaja	fɪlʕaʕʕija

temmet	ʒayya	lʔat	l-ɣlem	ʔüll-ha	mšebħa	fe-l-ʔarɖ
'ɬəm:ətʃ	'ʒaja	l'ʔæt	lə'ɣləm	'ʔulha	'mʃəbħa	fɪlʔarɖ

(ʔal-lu)	(ʔa)t-lu	šnu	had	š-ši
'ʔɛlu	ɰlu	ʃnu	hɛd	ʃi

gal-lha	ra	ʒa	d-dib	li	hnaya
gal'ha	ra	ʒa	dib	li	hə'nəja

w	ra	xellaʕ-na	ɰa	l-ɣlem	kat-lu	maši	müšʔel
w	ra	xə'læʕna	ɰa	l'ɣləm	kɛtlu	'mɛʃi	'muʃʔil

hezz	waqila	ši	xamsa	wla	stta	ddaw-h
həz	wa'qila	ʃi	xam'sa	ˈla	s:ta	ɖ:awh

ddaw-hum	li-ɖ-ɖar	selxu-hum	w	ta-yaʔl-hum
ɖawhum	li'ɖ:ar	sal'xəhəm	w	ɬæ'jæʔlum

w	hadu	ʒaw	haduʔ	sbaʕ	darriyat	xut-u	ʒaw	l-ʕend-ha
w	'hædu	ʒaw	'hɛduʔ	sba ^o	dɛri'yɛt ^s	'xutʕu	ʒaw	l'ʕandha

sbeʕ	darriyat	xut-hum	haduʔ	drari
sba ^o	dɛri'yɛtʃ	'xutʕhum	hɛduʔ	'drɛri

ʒaw	l-ʕend-ha	le-ɖ-ɖar	ʒaw	l-ʕend-ha	le-ɖ-ɖar
ʒaw	l'ʕandha	li'ɖ:ar	ʒaw	l'ʕandha	li'ɖ:ar

meni	mšat	la	žaw	xut-hum	ʔalu-lhum	ma-tbatu-š	mʕa-ha
mə'ni	ˌmʃɛt	l:ɛ	zaw	'xutʰhum	'ʔɛlulum	mætʔbɛ'tʃuʃ	'mʕæj

lli	ra	ybatu	me	tuma	ʕa-teqtel-ʔum	feʕlan	
li	ra	ˌj'bɛtˢu	mə	'tʃuma	ʕa	tʃəq'tʃəlʔum	'fiʕlan

lli	batu	ʕa-teqtel-hum	hadiʔ	n-nhar	hazzu	w	zadu	b-ħalat-hum
li	bɛ'tʃu	ʕatʃəq'tʃəlhum	'hɛdiʔ	nhər	hə'zu	ˠ	'zɛdu	b'ħɛlɛtʃum

huma	te-ydaxlu	te-ytʕeqdu	ya	w	xu-h
'humæ	tʃəj'daxlu	tʃəj'tʃəqdu	ˌya	ˠ	xuh

daba	xu-h	daʔ	li	b-ʕeqɫ-u
'dɛba	xu	dɛʔ	li	ˌb'ʕəqlu

ha-yʕuf	l-ši	ħila	li	ydir	yeqtel-ha
hajʃuf	lʃi	'ħila	i	ˌj'dir	jəq'tʃəlha

uw	hadaʔ	d-darri	mesʕin	lli	ma-ʕad-u-š	l-ʕqel
ʔu	'hɛdɛʔ	'd:ɛri	məs'ʕin	li	'mʕaduf	'lʕəqəl

a-h	f-wüšt	el-mraħ	hezz	l-ɣayš
ah	fˠwəst	əl'mraħ	ħɛz	əl'ɣajs

u	te-ylʕeb	bi-h	f-wešt	el-mraħ
u	tʃəj'lˢab	ˌbiħ	fwəst	əlmraħ

te-ydir	hadi	w	(fhemti-ni?)	(huwa te-y)
tʃəj'dir	'hɛdi	ˠ	həm'tʃini	ɔwa tʃaj

d-darri	xu	l-axūr	awe	ˌtani	te-yʕuf-lu	l-ħall
'd:ɛri	xɔ	'laxɔɾ	awə'	tɛni	tʃəj'ʃuf lu	ˌl'ħɛl

lli	ʕe-ydir	yeqtel-ha
li	ʕəj'dir	yəq'tʃəlha

w-hiya	ta-tšedd-u	hadaʔ	d-darri	lli	b-ʕeqɫ-u
'wˠijæ	tʃatʃəddu	'hɛdɛʔ	'd:ɛri	li	'bˢəqlu

ta-dexxl-u	l-maħal	bħal	hada
tʰa'daxlu	ɭmɛ'hɛl	bħɛl	'hɛda

ta-teʃti-h	l-luz	w	baš	yesman	ʃa-ddebħ-u
tʰatʰaʔe	ɭlɔːz	uʷ	bɛʃ	jis'mɛn	ʃa'd:əbħu

(ʃaṭa-ha)	ʃaṭat-u	l-mftaħa	we	l-maxyaṭ	we	l-mṭerqa
ʔa'taha	ʔa'tatʰu	əlmf'tʰɛħa	wə	əlmɑx'jɑt	w	əlmə'tərqa

ha-yeʃti-ha	l-mftaħa	hiya	l-uʷla
hajʔa'teha	ɭmf'tʰɛħa	hi'ya	luʷla

u	yeṭbeħ-ha	l-maxyaṭ	ʃad	el-mṭerqa
uʷ	jə'təbəħha	ɭmax'jət	ʃad	əlmə'tərqa

u	sddet	ʃli-h	dyal	eh	yexrűž	fi-ha	ɣlayɖ	huwaya
uʷ	sddətʰ	ʔa'leh	djel	əh	jə'xrəʒ	'fiha	ɣleɖ	'huwəja

te-tsedd	ʃli-h	el-bab	ʃtat-u	l-maʔla
tʰət'səd	ʔa'leh	əl'bɛb	a'tatʰu	ɭ'mɛʔla

ʃtat-u	ʔüll	ši	seddet	ʃali-h	el-bab
a'tatʰu	ʔul	je	'səddətʰ	'əalih	əl'bɛb

huwa	diʔ	en-nhariyat	ʃṭa-ha	l-mftaħa
'huwa	diʔ	ənħari'yetʰ	a'taha	lmf'tʰaħa

hiya	l-uʷla	ra	baqi	zeʃma	šwiye	baqi
'hiya	'luʷla	ra	'baqi	'zama	'ʃweje	'baqi

ula	yedda	ɭwe_tani	ʃṭa-ha	l-mexyeṭ
'ula	'ɣada	ʔwə'tʰɛni	a'taha	ɭ'maxjeṭ

w-ula	habet	yedda	ʃawe_tani	ʃṭa-ha	l-mṭerqa
'wula	'habet	'ɣada	ʔwə'tʰɛni	a'taha	ɭmə'tərqa

kat-lu	daba	smenti	daba	ʃa-nxerrž-eʔ
kɛɭlu	'dɛba	'smentʰi	'dɛba	ʔanə'xərʒəʔ

ʔad	ndebħ-eʔ	daba	ʔal-lha	wxxa	maši	müşʔel
ʔad	ṇ'dəbħəʔ	'dəba	ʔel'ah	wxa	'məʃi	'muʃʔil

a	xerrežti-ni	dab	yellah fteħ	li-ha	l-bab
a	xarəʒ'tʃini	'dəb	yə'lah ftʃaħ	'liha	ʃl'bəb

žbar	hina	ʔamel	l-asans	w	txarbayq
ʒbər	'həna	'ʔemil	ʒ'sā:s	w	'tʃxərbe'q

yellah fteħ	li-ha	l-bab	žbed-ha	žbed-ha	l-ʔend-u
yə'lah ftʃaħ	'liha	ʃl'bəb	'žbədha	'žbədha	'lʰa:ndu

huwa	xres	ʃsedd	ʃli-ha	l-bab	w	šaʃel	briʔa
'huwa	xrəs	səd	ʰa'leha	ʃl'bəb	w	ʃɛ'ʰəl	ʃbri'ʔa

w	šaʃel	ʃli-ha	l-ʃafiya	fe-m-maħal
w	ʃɛ'ʰəl	ʰ'liha	'lʰɛ:fiya	fɪ'm:ɛħɛl

u	ʈleʃ	žab	l-ʔasul
uʷ	ʈləʃ	ʒəb	l'ʔa:su:l

lli	se	nʔeʃlu	bi-h	hna	l-mwaʃn
li	sə	ʃn'ʔaslu	bih	hna	ʃl'mwaʰn

ḍahn-u	fe-ḍ-ḍruž	baš	ma-ʈʈleʃ-š	li-ʔend-u	u	xeržet
'dəhnu	fɪ'd:ruʒ	bɛʃ	matlaʃ	li'ʔa:ndu	uʷ	xər'ʒɛʈʃ

xeržet	me-l-bab	u	temma	ʈalʃa	l-ʃand-u	sbab	eh
'xərʒətʃ	məʃl'bəb	uʷ	'tʃəma	'ʈalʰa	'lʰa:ndu	sbeb	əh

sbab	el-mut	dyal-ha	matet	fe-ḍ-ḍruž
sbeb	əl'mutʃ	'dʒɛlha	'metʃətʰs	fɪ-d:ruʒ

iwa	ʃafi
'əwa	'safi

Interview Khadija – Speakers group A - IPA

R: eh bʃitu el-ʃerʃ
əh 'bʃitu əl'ʃærʃ

I: w enti w entiya ʃnu derti elbareh
w ʃntʃi w ʃntʃia ʃnu 'dærtʃi əl'berəh

R: ana lbareh ʔent ʔa-nʒemʃ el-xayma
'ɛna ʃl'berəh ʔəntʃ ʔan'ʒəmʃ əl'xajma

I: ʒmeʃti l-xayma
'ʒmaʃtʃi ʃl'xajma

R: ah ʔa-neʃʃel le-mwaʃen
æh ʔa'nəʃsəl ləm'waʃən

I: aha
'əhə

R: yeh we men ʃʃelt le-mwaʃen glest ʔa-nehʃeɖ
jah wə mən ʃʃelt ləm'waʃən gləst ʔa'nəhʃəd

I: iye men beʃd
ija mən baʃd

R: menne hʃeʃt we ʃyit
'mən:ə hʃat: wu ʃjitʃ

I: yeh
yəh

R: eh bʃit tʃaʃel tilifizyu telfaza eh we ʔent ʔa-ntsənet
əh bʃitʃ 'tʃaʃəl tʃilifi'zju təl'fəza əh wə ʔəntʃ ʔan'tʃ:ənɪtʃ

ʃla le-ʔeflam
ʃlæ ləʔə'fləm

I: šnu ʔeflam ... šnu kay... šnu kayna?
 ʃnu ʔɛ'flɛm ʃnu kaj ʃnu 'kajna

R: e ʔent ʔa- ntsanet e le-flamlli snu smit-hum
 ə ʔənt^s ʔan'ts:anit^s ə: lə'flɛm li snu 'smit^shum

I: yeh
 əjɛh

R: ʔent ʔa- ntsanet ʃla ayelmaɾar
 ʔənt^s ʔan'ts:anit^s ʃlæ əjɛlmaɾar

I: we šnu l-ħikaya dyal-u?
 wə ʃnu ʃħi'keja 'dʒɛlu

R: eh l-ħiʔaya dyal-u dyal e waħed el-bent lli
 əh lħi'ʔɛja 'dʒɛlu 'dʒɛl ə: 'waħəd əl'bənt^s li:

m-ʃend-ha-š el-ʔab m-ʃend-ha-š mm^w-ha w bb^wa-ha
 ʃmʃand'hɛʃ əlʔɛb mʃand'hɛʃ m:^w'ha ʃ w 'b:^wɛha

iw tɾabbat fe-waħed el-xayma
 e:w tɾa'b:at^s fə'waħəd əl'xajma

d ulaɬ ʃ^wɣaɾ huma tɾabbiw-hum yaʃni
 d ə'lɛɬ s'^wɣaɾ hə'ma t^sɛɾa'b:iwhum 'jaʃni

I: yeh
 i'jəh

R: temma tɾabbat e ʒat e menni ʔebret qrat
 təm:a tɾa'b:at^s ə: ʒət^s ə: mə'ni 'ʔəbrət^s qrat^s

I: yeh
 i'jəh

R: we bʃat le-ʃend e waħed ɾ-ɾaʒel e
 wu ʃbʃat^s ləʃand ə: 'waħəd 'ɾ:aʒəl ə:

matet-lu	l-mra	dyal-u
'mɛtət ^s lu	l:'mra	'dʒɛlu

I: yeh
i'jəh

R:	bqa	ʕend-u	l-wlad w	bʃat	xeddama	ʕend-ha
	bqa	'ʕʌndu	ʔw'led w	'bʃɛt	xɑ'd:ɛma	'ʕandha

I: yeh
i'jəh

R:	bqat	xeddama	ʕend-u	ʒa	bqat	ʔa-texdem	ʕend-u	ʒa
	bqat	xɑ'd:ɛma	'ʕəndu:	za:	bqat	ʔa'təxdəm	'ʕʌndu:	za:

ʕeʒbat-u	dzüwwež	bi-ha
ʕəʒ'bɛt ^s u	'dzuw:əʒ	'biha

bqat	mʕa-h	daru	had	e	ʕlaqa	dzüwwež	bi-ha
ḃqat ^s	mʕɛh	'dɛru	hɛd	ə:	'ʕlaqa	'dzuw:əʒ	'biha

I: yeh
i'jəh

R:	men	dzüwwež	bi-ha	eh	bna	e	waħed	el-bent
	mən	'dzuw:əʒ	'biha:	əh	bne	əh	'waʔəd	əl'bənt ^s

ʕend-u	lqat	mušʔ..	eh	lʔat	eh	mšaʔel	mʕa-ha
'ʕʌndu	ʔl'qat ^s	muʃʔ	əh	lʔɛt ^s	əh	'mʃɛʔil	'mʕɛha

bqa	tʕayer-ha	we	te..	uw	tʕayer-ha
pqa	ʔt ^s 'ʕajərha:	wə	tsə	ʔuw	't ^s 'ʕajərha

I: yeh
i'jəh

R:	ʒat	hiya	bqat	mʕa-ha	ta	ʔɖat-ha	eh	yaʕni	eh	dert
	ʒɛt ^s	hija	bqat ^s	'mʕɛha	t ^s a	ʔɖ'ɖat ^s ha	əh	'jaʕni	əh	dɛrt ^s

eh	bqat	mʕa-ha	ta	tʕerfet-ha	mziyan
əh	bqatˢ	ˈmʕɛha	tˢa	tˢʕʌrˈfətha	mziˈjɛn

I: yeh yeh
 iˈjəh iˈjəh

R:	eh	tfahmet	hiya	wiya-ha	men	tfahmu	eh
	əh	ˈtˢfɛhmətˢ	ˈhija	wəˈjɛha	mən	ˈtˢfɛhmu	əh

ʕafi	twellew	ʕhabat
ˈsafi	tˢuˈlːaw	ʕhaˈbɛtˢ

wlaw	ʕadiya	ʒat	weldet	waħed	le-wleyyed
wˈlaw	ˈʕɛɖija	ʒɛtˢ	ˈwəldətˢ	ˈwaħəd	ləwˈləjːɪd

waħe	ʔtʔfayl	weldet waħe	ʔtʔfayl	we	bqat	ʕayʕa	mʕa-ha
ˈwaħa	ʔːfayl	wˈlɖət	ˈwaħə	ʔːfayl	wə	ˌbˈqatˢ	ˈʕajʕə ˈmʕahə

I: a
 a

R:	e	bqat	ʕayʕa	mʕa-hum	e	w	ʒat	waħed
	ə:	bqatˢ	ˈʕajʕa	ˈmʕahəm	ə:	ˌw	ʒɛtˢ	ˈwaħəd

le-mra	ʔant	ʕawe	tani	ʔa-tbyi	raʒel-ha
ləˈmra	ʔɛntˢ	ˈʕawə	ˈtˢɛni	ʔatˢˈbyi	raˈʒəlha

men	bʕat	raʒel-ha	em	le-xˢra	te-tʕir
mən	bʕat	raˈʒəlha	ə:m	ləˈxˢra	tˢəˈtˢʕɪr

ʔe-tʕir	ʕli-h
ʔəˈtˢʕɪr	ʕliˈh

I: yeh
 iˈjəh

R:	bqaw	ʔa-ye...bqat	ʔa-ddabz	hiya	wiya-ha
	bqaw	ʔaˈjə: bqatˢ	ʔaˈdːɛbz	ˈhija	wəˈjɛha

walaʔe	le-x ^w ɾa	e...	lli	tʃu ^w ʒet	be-baʔan
wa'lɛʔi	lə:'x ^w ɾa	ə:	li:	'tʃu ^w ʒət ^s	bə:ba'tan

l-ddart	me-ʔa-ddi-ha-š	fi-ha
l'd:ɛrt ^s	məʔad:i'jɛʃ	'fiha

I: hmhm
hmhm

R:	xella	teht	ʃref-ha	be-ʔana	te-ybyi-ha
	xa'l:ɛ	t ^s əht	'ʃarifha	bi'ʔɛn:a	t ^s əj'byiha

žat	e...	le-x ^w ɾa	men	šaft-ha	ʔa-ybyi-ha	qaret	e...
ʒət ^s	ə:	lə'x ^w ɾa	mən	'ʃɛft ^s ha	ʔaj'byiha	'qar:ət ^s	ə

qerre	ʔbaʃed	menn-u
qə'r:ə	ʔt ^s :bɛʃɪd	'mɛn:u

I: yeh
i'jeh

R:	bšat	baʃdet	menn-u	iwa	w	dzüwžet	b-waħed
	bʃət ^s	'baʃ:dɛt ^s	'mən:ɔ	'ewa	ʔw	'dzuwʒət ^s	b' ^w aħəd

x ^w uɾ	iwa	w	žaw	weldet	e	ʔfayel
x ^w ɔɾ	'ewa	ʔw	ʒaw	wəl'dɛt ^s	ə	'tɕfay:əl

e...	wlet	es-saʃe	wlet	e...	ef-farħa	binat-hum
ə	ʔw'lɛt ^s	ə's:aʃə	w'lɛt ^s	ə	ʔə'f:arħa	bi'nɛt ^s hu

I: yeh
jəh

R:	e	w	bqaw	ferħanin
ʔe	ʔw	bqaw	fər'hɛnin	

I:	qeşsa...	qeşsa	ħebbiya	yeʃni?
	'qɪs:a	'qɪs:a	ħu'b:ija	'jaʃni

R: ah qeşşə həbbiya
ah 'qɪs:a hu'b:ija

I: wü ŷežb-ek l-ʔeflam elli fi-ha el-qeşşə l-həbbiya aw
wu 'ŷəzbək 'lʔeflɛm ɪ'l:i: 'fiha əl'qɪs:a ʔ lhu'b:ija aw

ŷežb-ek ŷežb-ek el-ʔeflam lli fi-ha l-ʔunf
'ŷəzbək 'ŷəzbək 'ələflɛm li 'fiha ʔl'ʔunf

aw šnu ŷežb-ek?
aw ʃnu 'ŷəzbək

R: eh.. l-ʔaflam lli te-yŷəzbə-ni huma lli te-yʔunu ye...
ə:h lʔə'flɛm li tʰəjŷəzbə'ni 'huma li tʰəj'ʔunu ʔə

yhedru ŷla... ŷla l-ʔeşya? lli tey e.. bħal daba
j'hədrə 'ŷla: ŷlə lʔə'ʃjɛ? li tʰəj ə: bħəl 'daba:

ʔeşya? lli te-tʃžeb
ʔə'ʃjɛ? li tʰətʰə'ʔə:əb

I: hm
hm

R: e... bħal e... ši bħal daba tʔul eflam dyal qatla
ə: bħəl ə: ʃi: bħəl 'daba tʔul ə'flɛm djəl qə'tla

e... ʔe-yşufu bħal e... d e le-mra,
ə: ʔəj'ʃufu bħəl ə: d ə lə'mra

s-səʃa lli fi-ha
s:ə'ʔə:ʃa l:i fi'ha

lli da? ši lli ʔe-ddir
li dɛ? ʃ:i li ʔə'd:ir

e... a-şber a-tşber a-t... wxxa
ə: as:'bər atʰ'bər atʰ wxa

ʔa-ytʃarðu-ha	l-mšaʔen	ʔa-tʃber
ʔajtʃar'ðuha	l-mʃɛ'ʔin	ʔat'sbar

ʃli-hum	ʔa-tebqa	yalet	t-yʃat e...	te-ʃdded	el-mawqef	w
'ʃlihum	ʔatʃə'bqa	'yalətʃ	tʃj'ʃatʃ ə	tʃə'ʃd:əd	əl'mawqif	w

ʔe-twelli	mezyan
ʔətʃ'wul:i	məz'jɛn

I:	w	ʃnu	el-film el...	el-film ez-zwin	lli	ʃufti	fi-ħyat-ek
	w	ʃnu	əl'film əl	əl'film ə'z:wina	li	'ʃufti	fiħ'jetək

ʔeħʃen	film	lli	ʃefti	fi-h...
'ʔaħsan	film	li	'ʃufti	fiħ..

R:	e...	el-ʃeʃqu	l-memnuʃ
	ə:	əl'ʃiʃqu	lməm'nuʃ

I:	okay	we	ʃnu	el-qeʃʃa	dyal-u
	əkay	wu	ʃnu	əl'qisa	'dʒɛlu

R:	el-ʃeʃqu	l-memnuʃ	hadi	dyal	ʒu...	waħed	e...	tlata	de
	əl'ʃiʃqu	lmam'nuʃ	'ħedi:	dʒɛl	zu...	'waħəd	ə:	'tləta	də

l-ʔabʔal	eh...	waħed	e...	l-weld	ma-ʃend-u-ʃ	ʃaʔelt-u
lʔab'ʔal	ə:h	'waħəd	ə:	l'wəld	mɛʃʌn'duʃ	ʃa'ʔiltʃu

we	ʃend-uʃ	l-ʔab	we	l-ʔumm
wə	ʃʌn'duʃ	lʔɛb	wə	lʔum:

e...	mmʷu-h	w	bbʷa-h
ə	m:uh	w	b:ʷɛh

men	ma-ʃend-uʃ	mmʷu-h	w	bbʷa-h	eh...	qarar	ʃamm-u
mən	mɛʃʌn'duʃ	m:uh	w	b:ʷɛh	ə:h	'qar:ar	'ʃam:u

yddi-h	l-ʃend-u	bqa	ʃend-u	men	e...	bqa	ʃend-u	ʒat
j'd:iħ	'lʃændu	bqa	'ʃʌndu	mən	ə	bqa	'ʃandu	ʒɛtʃ

el...	e...	hadi	l-ʔumm	dyal	l-ʕamm	dyal-u ah	ʔebbat-u
əl	ə	'hedi	ʔʕum:	djel	ʔʕam:	'dʒelu ah	ʔa'b:et <u>s</u>

ʔhallet	fi-h	li-ʔanna	ʕend-u	l- ^w lad-u
'ʔhal:et <u>s</u>	fih	li'ʔan:a	'ʕandu	l ^w 'ledu

me	ʔʔebbat-u	ʒat	diʔ	el-bent	ʕend	waħe ʔ l-bent
mə	ʔʔa'b:et <u>s</u>	ʒet <u>s</u>	diʔ	əl'bənt <u>s</u>	ʕand	'waħə ʔ l:'bent <u>s</u>

ʔbira	ʕwiya	bqa	tebyi-h	eh...	men	bqa	tbyi-h liʔanna
'ʔbira	'ʕwiya	bqa	t ^s ə'byih	ə:h	mən	bqa	t ^s 'byih li'ʔan:a

em..	bqa	tebyi-h	e...	taqriban	ʕend	hadiʔ	e...	ʕbaʕtaʕ
əm	bqa	t ^s ə'byih	ə:	ta'qriban	ʕand	'hediʔ	ə	s:baʕ'taʕ

sʕtaʕer	ʕam	bqa	tebyi-h	eh...	men	bqa	tebyi-h
s:ta'ʕər	ʕam	bqa	t ^s ə'byih	ə:h	mən	bqa	t ^s ə'byih

ʒa...	ʒa	huwa	ma-te-yddi-ha-ʕ	fi-ha	we	ħseb-ha
ʒa	ʒa	'huwa	mat ^s əj'd:ijaʕ	'fiha	wə	'ħsəbha

bħal	ʔuxt	ʕend-u
bħel:	ʔuxt <u>s</u>	'ʕandu

I: hmhm
hmhm

R:	men	ħseb-ha	bħal	ʔuxt	ʕend-u
	mən	'ħsəbha	bħel:	ʔuxt <u>s</u>	'ʕandu

e...	ʒat	waħed	el-ʔeyyam	mmu-h	matet
ə:	ʒet	'waħəd	əlʔa'j:em	muh	'mɛt ^s ət <u>s</u>

mmu-h	mm ^w	ha	l-bent	matet
muh	m ^w	ha	ʔ'bənt <u>s</u>	'mɛt ^s ət <u>s</u>

I: iye
i'jə

R: matet diža l-ʔab dyal-ha bša dzüwwež
 'mætˤətˤ diža ʔlʔab 'dʒelha bʃa 'dzuw:əʒ

dzüwwež bbʷa ha l-bent smit-ha samar
 'dzuw:əʒ bʷa hɛ ʔl'bentˤ 'smitˤha 'samar

I: samar
 'samar

R: hiya l-ɖal baɖala dya ʔl-film
 'hija lɖal ba't:ala dʒɛ ʔl'film

dzüwwež b-samar eh... dzüwwež b-samar
 'dzuw:əʒ b'samar ə:hm 'dzuwəʒ b'samar

liʔanna hiya zwina bezzaf samar
 li'ʔana 'hija 'zwina bə'z:ɛf 'samar

eh... ʔe-tʃaʒeb-ni ana bezzaf
 əh ʔətˤʃa'ʒəbni ana bə'z:ɛf

men eh dzüwwež bi-ha eh... muħanned l-baɖan
 mən ə:h 'dzuw:əʒ 'biha əh mu'hɛn:əd l'bat:an

ʃžeb-ha
 'ʃžəbha

I: smit-u muħenned?
 'smitˤu mu'hən:əd

R: muħanned
 mu'hən:əd

I: blati waħed dqiqa... mumken tsedd-liya e... el-bab
 'blɛtˤi 'waħəd 'dqiqa... 'mumkin tsəd:'lija ə əl'bɛb

baš el... e... had... el... sawt dyal š-šita
 bɛʃ əl ə hɛd əl sawt dʒɛl 'ʃ:ita (inaudible)

I: yeʕni baʔal dyaɫ l-film smit-u muħenned?
 'jaʕni 'baʔal dʒɛ ɟl:'film 'smit^su mu'ħan:əd

R: ah muħanned we samar eh... l-ʕenwan e... smit-u
 ɛh mu'ħan:əd we 'samar əh lʕɪn'wɛn ə: 'smit^su

l-ʕeʂq el-memnuʕ
 lʕɪʂq əlmam'nuʕ

I: l-ʕeʂq el-memnuʕ.
 lʕɪʂq əlmam'nuʕ

I: we had l-fim e.. meɣrebi aw?
 we hɛd lfɪlm ə: 'mayribi aw

R: eh... film tʊrʔi
 ə:h film 't^surʔi

I: tʊrʔi aha.
 't^surʔi 'aha

The frog – Speakers group B - IPA

H: guli-li a xalt-i faṭna dyał ž-žrana

H: 'gulili ɟa 'xeltʰi 'faṭna dʒel 'ʒ:ɾana

F: hahaha waxxa sidi
(laughter) 'wax:a 'sidi

ž-žrana žat-ek er-rbeḥ
ə'ʒɾana 'ʒetʰək ə'rbəḥ

H: guli-ha-li
'guli'hɛli

F: gal daba ɬ-ɬuyur, kan yheḍḍer lbareḥ, ʕli-na
gɛl 'daba 't:uyur kɛn ɣ'hɛḍɛr ɟberəḥ ʕlena

get le-kum ʕla sidna suliman lli ke-yḥkem
gət ləkum ʕlə 'sidna 'sulimɛn li: kəy'hkəm

fe-ɬ-ɬuyur ḥḍertu ʕli-ha
fə-t:uyur ḥḍartʰu ʕliha

K: ah

H: ah ḥḍɛrna ʕli-ha
ɛ:h ḥḍaɾna ʕliha

F: galt-lu le-mra ɞreyyes ɬ-ɬuyur
'gɛltlu lə'mra 'tɾej:s t:u'jur

w tedir-lih l-fraš
w tʰə'dirlɨ ɟlfrɛ:ʃ

šaft ɾaṣ-ha weš ɣa-teḥkem ula waxxa
ʃɛft 'ɾaʃha wəʃ ɣatʰəḥ'kəm ɟ'ula 'waxa

ʔa-ndir-lek xaɞɾ-ek
ə'an'dirlək 'xəɞɾək

ʔla hadi w ma-na ma-ʕaʒba-niy-ʃ
 ʔa'la 'hedi w 'manɛ mɛ'ʕəʒbɛniʃ

H: dyaɫ ʒ-ʒʕana?
 dʒɛɫ 'ʒʕana

F: iwa men-lli ʒat
 'ʔewa 'mənli ʒɛtˢ

aħed ne-mra gat-ha-lha gat-li
 ʔa'ħad nə'mra ɡɛtˢ'halə ɡatˤli

ku ket nʃib-ha ʔayħ fi-m haduk
 ku kʰət n'sibha ʔajħ fim 'hɛduk

kduk kduk kduk kduk
 kə'duk kə'duk kə'duk kə'duk

w ɡüt-lha ʕla hiya
 ʔə 'ɡutlha ʕla 'həja

daba hadi hadi dyaɫ l-bekri kanu yhedʕru
 'dɛba 'hɛdi 'hɛdi di'jəl ɭbə'kri 'kɛnə jə'hæɖrə

mmsisi tʔʔhen w tʃetʔeb w tsgɪ
 mː'sisi tːħʌn wə 'tʃætːab wə tʃː'gi

we tnawɛl we hiya ka-trekrek-lha
 wə tˤnæwəl wə ɟa kat'rəkrəklha

teħt el-genbura w tegˤwɛʕd
 tˢħtˢ əlgən'bura ɟˤw tˢə'gˤwɛd

bayta ka-tʔʔhen msisi w hiya
 'bajtˢa kʌtː'hən mː'sisi wə 'hija

kerker kerker ʃ-ʃbah ɡɛʕat-lha ʔ-ʔħin
 'kʌrːkərː 'kʌrːkərː sːbaħ 'ɡɛʕatˤlha tːhin

a žiran galu-lha lʁam
 æ: 'jirɛn 'kalulha lʁɛm

e gat-lhum we šku ʎli
 ə gɛtlhum wə ʃku ʎli

bayt ka-yʰthen w yhallel
 baʔtˢ kajʰtʰən wə ʝ'hɛl:l

galu ʰna smeʁna ketti lli tʰenti
 'galu ʝna 'smaʁna kə'tˢi li 'tʰɒntˢi

ža l-fakrun gal-lhum
 ʒa ʎfak'run 'gɛlum

ana ɣadi l-s-suq we men nʒi lli ʂet-ha
 'ana 'ɣɛdi ʎ's:uq wə mən nʒi li 'sətˢha

ʔaʰna we mʂetʔba w bʂeʔla l-ʁafiya
 'təʰna wə 'mʃaʔ:əba w 'bʃaʔla ʎ'ʁɛfija

kanu bekri ɣa l-kwanen aʃ kant men ʁiʂa
 'kanu bək'ri ɣa ʎ'kwɛnən ʔɛʃ kɛntˢ mən 'ʁiʃa

tuma yyam-kum zayna ʰʂɛn men dyan-na
 'tˢuma ʎ'y:ɛmkəm 'za'na ʝsɒn mən 'dʝɛna

gal-lu hiya lli ɣadi yeʃʔi-ha ddir l-ʁaʂya
 gɛlu 'hija lə 'ɣadi ʝ'tɛha d:ir 'ʁɛʃa

u lli yeʃʔi-ha š-šerbil
 uʷ li ʝa'tɛha ʃ:ər'βi:l

iwa ža ʂab msisi mʂetʔba
 'ʔɛʷa ʒa sab m'ʰisi m'ʃaʔəba

w ʔaʰna w sagya
 ʎw 'təʰna ʎw 'sɛgija

ŋta-ha	ddir	l-ŋašya	naɖet	ž-žrana	yedbet
'tahe	d:ir	'lŋaʃjæ	'naɖət	'ʒrana	'yadəbətʰ

ža	huwa	tani	yɖeb
ʒa	'huwa	'tʰɛni	yɖab

msisi	saʔd-ha	kay	saʔd-i
m̩'sisi	'saʔda	kaj	'saʔdi

llaɦu	malik	el-ɦemd	saʔd-i	mŋa	ɦbab	allaɦ
'laɦu	'mɛlik	əl'ɦamd	'saʔdi	mŋa	ɦbab	a'ɫ:ah

w	mŋa	l-walidin	w	mʔa	sidi	ɾbbi	šeddet
w	mŋa	ɭwæli'din	wu	m'ʔa	'sidi	ɾ'b:i	ʃə'd:ətʰ

dayze	ŋli-h	brarež
'dajzə	ŋa'lih	'βrɛrəʒ

a	ŋemm	el-fakrun
ʔa:	ŋΛm	ə'lfak'ru:n

a	hemm	le-hmum
ʔa:	həm	ləh'mu:m

a	l-gayd	daʔ	le-ɦširat	l-ŋuyun
a	lgayd	ɛʔ	ləɦ'ʃirɛ	dɭʔəju:n

gal-lu	lli	mša-lu	ɣzal-u	aš	men	ŋqel	bqa-lu	hta	yerbeɦ
'gɛlu	li	'mʃɛlu	'ɣzɛlu	wɛʃ	mən	ŋqal	'bqɛlu	htʰah	yɪrbaɦ

gal-lu	ana	žžib-ha-lek	bša
'gɛlu	əna	ʒib'hɛlɛk	bʃa

qerrr	šku	lli	deqq	ŋla	ɣar-i	w-ana	ɦfɛrt-u	b-šfar-i	we	ɖfar-i
kər:	ʃku	li	daq	ŋala	'ɣari	'wəna	ɦfartʰu	'bʃfari	wə	'ɖfari

hta	ɦmaru	ʔayni-ya
htʰa	'ɦmaru	ʔay'niyə

gal-lu hada ʕemm-ek brarež ɥwil le-mʕarš
 'gɛlu 'hɛda ʕʌm:ək 'brɛrəž ɥwil lə'mʕɛɾʃ

gat-lu ʔaša-kum a ʃir ya ebn xanz el-ʔešš
 'gɛtlo 'ʔɛʃɛkum a sir ya ʔəbn xanz əl'ʔəʃ:

ebn ukkal le-ʔgareb ebn ukkal le-ʔnuša
 əbn u'k:æl ləʔgɛɾɪb əbn u'k:æl lə'ʔnuʃa

bša ɣaɖban
 bʃa: ɣaɖ'bɛn

žayya ɥayra bager qerrr dazte ʕli-h
 ʒ:aj:a 'ɥayra bagər kər: dəstə ʔa'leh

galt-lu ana nžib-ha-lek
 gɛltlu əna nʒɪb'hɛlək

qerrr ʃku_ lli deqq ʕla ɣar-i w-ana ʔfɛɾt-u b-šfər-i we ɖfər-i
 kər: ʃku_ li daq ʕala 'ɣari 'wəna ʔfɛɾtˤu 'bʃfari wə 'ɖfari

hta ʔmaru ʔayni-ya
 htˤa 'hmaru ʔay'niyə

galt-lu hadi lalla-k ɥayra bager
 'galtlu 'hɛdi 'lɛl:ak 'ɥayra ba'gər

zaynt mešya ɖ-ɖrifa we zaynt l-lebsa r-rhifa
 zaynt 'məʃya 'ɖrifa wə zaynt 'ləbsa 'rhɪfha

galt-lu ʃiri ɥlaqti l-gurred me_ ʃi begra ɖʕifa
 gɛltlu 'siri 'ɥlaqti lɣu'r:əd mə_ ʃi 'bəgra ɖ'ʕɪfa

küll-hum neyybet-hum haha tani
 'kul:hum nej:'bɪθum həhə tˤɛ:ni

ža ʔaša-kum el-ʔmar ʔal-lu ana nžib-ha-lek
 ʒa 'ʔaʃakum əl'hmar 'gɛlu ʔəna 'nʒɪbhɛlək

qerrr	šku	lli	deqq	ŋla	yaɾ-i	w-ana	ħfɛɾt-u	b-šfaɾ-i	we	ɖfaɾ-i
kər:	ʃku	li	daq	ŋala	'ɣari	'wəna	ħfəɾtˢu	'bʃfari	wə	'ɖfari

hta	ħmaɾu	ʔayni-ya
htˢa	'ħmaru	ʔay'niyə

gal-lha	hada	gat-lu	gal-lha
'gɛlu	'hɛda	'gɛtlu	'gɛləha

hada	ŋemm-ek	el-ħmaɾ	be	le-ħmaɾ
'hɛda	'ŋam:ək	əl'ħmaɾ	bə	lə'ħmaɾ

gat-lu	ħaša-kum	ku	ketti	ŋemm	el-ħmaɾ	be	le-ħmaɾ
'gatlu	'ħɛʃɛkum	ku	'kətˢi	ŋam:	əl'ħmaɾ	bəl	lə'ħmaɾ

me	ş-şbaħ	le-ş-şbaħ	ka-yħeyyɖu	men	teħt-ku	müd	ɖyal	le-ɣbaɾ
mə	s:baħ	lə-s:baħ	kaj'həj:du	mən	'tˢaħtˢku	mu	ɖjel	ləɣbaɾ

bša	tani	ɣɛɖban
bʃɛ:	'tˢɛni	ɣəɖ'bɛn

ža	l-faɾɾuwež	gal-lu	ana	žžib-ha-lek
za:	ɭfa'r:uwəž	'gɛlu	ana	zib'hɛlək

qerrr	šku	lli	deqq	ŋla	yaɾ-i	w-ana	ħfɛɾt-u	b-šfaɾ-i	we	ɖfaɾ-i
kər:	ʃku	li	daq	ŋala	'ɣari	'wəna	ħfəɾtˢu	'bʃfari	wə	'ɖfari

hta	ħmaɾu	ʔayni-ya
htˢa	'ħmaru	ʔay'niyə

gal-lha	hada	ŋemm-ek	el-faɾɾuž	bu	bennaɾa
'gɛl:hɛ	'hɛda	'ŋam:ək	əlfa'r:už	βu	bə'nəɾ:a

gat-lu	ku	ketti	ŋamm-i	l-faɾɾuž	bu	bennaɾa
gɛ:tlu	kuʷ	kətˢi	ŋam:i	lfar:už	βu	bə'nəɾ:a

ka-yddiw-k	ka-ybiŋw-ek	fe-s-suq	ħaša-kum	ka-yʔellgu-lek	režl-ek
kaj'd:iwk	kaj'biŋwək	fe's:uq	'ħɛʃɛkum	kajʔal'gulək	rəžlək

ʃa	l-ħmara	bša	tani	yaḍban
ʃa	l'ħmara	bʃɛ	tʰɛni	yaḍə'bɛn

ʒat	d-dʒaʒa.
ʒɛ:tʰ	'd:ʒɛʒa

qerrr	ʃku	lli	deqq	ʃla	yaɾ-i	w-ana	ħfɛɾt-u	b-ʃfaɾ-i	we	ɖfaɾ-i
kər:	ʃku	li	daq	ʃala	'yaɾi	'wəna	ħfɛɾtʰu	'bʃfari	wə	'ɖfari

hta	ħmaru	ʔayni-ya
htʰa	'ħmaru	ʔay'niyə

gat-lha	hadi	lalla-k	dʒaʒa	mefʃuʃ
'gɛtlha	'hɛdi	'lɛl:ak	ə'dʒɛʒa	məf'su:s

mulat	l-bayɖ	el-menquʃ	lli	ka-yaklu-h	ʃ-ʃülʔa w	l-ʃarus
'mu:lat	l'bajɖ	əlmɔn'quʃ	li	kə'jakluh	s:ul'ta w	lʃa'ru:s

galt-lha	ħaʃa-kum	ku	ketti	dʒaʒa	mefʃuʃ
'gɛtlha	'ħɛʃɛkum	ku	'kətʰi	'dʒɛʒa	məf'sus

ka-tbeyyɖi	l-bayɖ	el-menquʃ
kat'βejɖi	lβajɖ	əlmɔn'qu:ʃ

ka-yaklu-h	ʃ-ʃülʔa	u	l-ʃarus
ka'jaklu	s:ul'tan	uʷ	lʃa'ru:s

r-reħba	l-mʃɛɾtʰba	ka-tʰɛɾtʰi	l-besqa	fi-ha	dekkus
'r:əħba	l mə'ʃat:əba	katʰ'hət:i	l'bəsqa	fi'ha	də'k:u:s

bʃat	tani	yaḍbet	ʒa	n-nser
bʃɛtʰ	'tʰɛni	'yaḍəbətʰ	ʒa:	ɲ:n:sər:

qerrr	ʃku	lli	deqq	ʃla	yaɾ-i	w-ana	ħfɛɾt-u	b-ʃfaɾ-i	we	ɖfaɾ-i
kər:	ʃku	li	daq	ʃala	'yaɾi	'wəna	ħfɛɾtʰu	'bʃfari	wə	'ɖfari

hta	ħmaru	ʔayni-ya	gal-lu	hada	ʃemm-ek	en-nser
htʰa	'ħmaru	ʔay'niyə	'gɛlu	'hɛda	'ʃɔm:ək	ən:'sər:

u	ža	me	s-sma?	ka-yetserser
u ^w	za	mə	s:mə?	kajət'sərsər

gat-lu	haša-ku	šir	el-ž-žifa	badi	texšer
'katlo	'hařaku	sir	əl'z:ifa	'bəri	'təxsər

tani	mša	yađban	ha	huwa	žayy	ŋugab
'təni	mja	yađə'bən	ha	wa	zay:	ŋugə:b

qerrr	šku	lli	žab	daba	ža	mŋa-h
kər:	řku	li	zəb	dəba	zɛ	mŋɛh

gal-lu	ŋawed	ana	wiya-k	nžibu-ha
'galu	'ŋawəd	'ena	wu'jek	nə'zibuha

qerrr	šku	lli	deqq	ŋla	yař-i	w-ana	hfert-u	b-šfař-i	we	đfař-
ikər:	řku	li	daq	ŋala	'yari	'wəna	hfərt <u>ʰ</u> u	'břfari	wə	'dfari

hta	hmaru	ŋayni-ya
ht ^s a	'hmaru	ŋay'niyə

gal-lu	gal-lu	hada	gal-lha	hada	ŋemm-ek	l-ŋugab
'gəlu ^w	'gəlu	'həda	'gəl:ha	'həda	'ŋam:ek	ŋu'gɛ:b

w-ila	ma-tši-š	ya-yxelt	lalla-k	wežh-ha	mŋa	ɬ-ɬrab
'wla	mɛ'třif	yař'xal:ɬ	'ləl:ək	'wəzhəha	mŋa	ɬ:rab

ensay,	ensay	a	weld	ŋemm-i!	nežmaŋ	hnayhat-i	u	hwayžat-i
ən'saj	ən'saj	a	wəld	'ŋam:i	'nəžmæ	h'najəhɛt <u>ʰ</u> i	wə	h'wajəzɛt <u>ʰ</u> i

temm	ah	gat-lu:	škun	hada	lli	ža	mŋa-k
tə̃m	ah	'gɛtlu	řkun	'həda	l:i	za:	mŋæ:k

gal-lha,	gal-lha	le-fakrun
gəlhe:	galhe	lə'fakrun

hada	ra-h	mul	ş-şbaɬ	el-wehšin
'həda	rah	mul	s:bəɬ	əl'wəhřin

gat-lu:	daba	ʕad	mʕa-h	ɣada	nemši
'gɛltlu	'dɛba	ʕɛd	mʕæh	'ɣada	'nəmʃi

zeʕma	ta	ža	huwa	ʕad	ɣada	twül̥li
'zaʕma	tˢa	ʒa	'huwa	ʕɛd	'ɣada	tˢə'wul̥i

ža	yžehžeh	gal:	ayh
ʒaj:	jə'zəhʒəh	'gɛl	ʔə:h

ki	dayra a	xṭiṭ	küll	yaqut-ha	fe-l-ḥayṭ
ki	'dajra a	xṭajṭ	kəl	ja'qutˢha	f_əl'hajṭ

eh	galt-lu:	sküt	ʕli-na	ra-ḥna salat	ez-zin	qetlet-na
ʔeh	'gɛltlu	'skutˢ	'ʕalena	raḥna	's:ɛlət ə'z:in	qət'lətna

yir	l-ʕayn	ɣada,	žehžeh	žehžeh	lehget
yir	əl'ʕajn	'ɣada	ʒaḥ'ʒaḥ	ʒaḥ'ʒaḥ	'ləḥəgətˢ

gal	le-msisi	xzen-ha	gal	le-msisi	nuḍi	diri-na	r-rfisa
gɛl	ləm'sisi	'xzənha	gɛl	ləm'sisi	'nədi	di'rina	ɽ:r'fisa

daret	meskina	r-rfisa w	weždet	w	ḥetṭet
'dɛrɛtˢ	məsə'kina	r:'fisa w	ɽ'wəʒɛdətˢ	w	'ḥət:ətˢ

hak	legma	li-ha	w	legma	li-h	ḥarget-ha.	galt-lu
ʕak	ə'l:əgma	'liha	ɽw	'ləgma	lih	ḥarə'gətˢha	gɛltlo

qerrr!	berred	li-ya	berred	li-k
kər:	'bər:əd	'lija	'bər:əd	li:k

naḍet	msisi, refdet	el-mensba	'kaboom'
'nadətˢ	'msisi 'rəfdətˢ	elmansə'ba	slapping noise

lli	ma-ʕad-u	ržal:	kwi	ʕɛḍɾ-u	be-l-ḥžar
li	ma'ʕad:u	rʒɛl	k:wi	'sədro	b_əl'hžar

lli	ma-ʕad-u	ržal:	kwi	ʕɛḍɾ-u	be-l-ḥžar
li	ma'ʕad:u	rʒɛl	k:wi	'sədro	b_əl'hžar

zeʃma:	ana,	menni	mʃat	hiya	ɣɖebti	xreʃti me	l-xayma
'zəʃma	'ʔena	mə'ni	mʃetʰ	'hija	ɣə'dabtʰi	'xrəʃtʰi mə	l'xajma

u	menni	žebti-ha	ʃad	bqayti
uʷ	mə'ni	ʒəb'tʰiha	ʃad	'bqajtʰi

ana	ka-nnawel	w	neħetʰ
ana	ka'nawəl	w	nə'hət:

w	tta	teʃʔay-ha.	a	ha	blad-ek
w	tʰa	tʰaʃ'tajha	a	hɛ	'blɛdek

hiya	ʔaret	mʃa	ʔuyur	we	huwa	mʃa	le-le-glet
'hija	'ʔarətʰ	mʃa	ʔ:ə'jur	wə	'huwa	mʃa	lələ'glitʰ

huwa	we	ž-žrana
'huwa	wə	'ʒ:ʔena

w	hadi	ɣa	xayba, ɣa	bɣayti-ha	u	safi
w	'hɛdi	ɣa	'xajba ɣaj	bɣaj'tʰiha	uʷ	'safi