

Why *more* and *less* are never adverbs*

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1 Introduction

In this article, I argue that *more* and *less* are determinatives in all contexts, contrary to the categorization in *The Cambridge grammar of the English language* (CGEL 2002). CGEL posits that while *more* and *less* are generally determinatives, they are adverbs exclusively in the context of analytic comparatives, such as in *more interesting* or *less quickly*. The justification for this categorization is that analytic *more* “does not enter into any [degree modifier] contrast with *much*: we can say *This is more porous than that*, but not **Is this much porous?*” (CGEL 2002: 1123).

However, I show that such contrasts do exist, and I claim that the distributional facts can largely be explained by the semantics of *–er/more* and restrictions on *much*. Specifically, I adopt the position that *–er/more* establishes a salient minimum value in the discourse (Zhang & Ling 2021) where none might exist, and that *much* requires such a value (McNally & Kennedy 2005). This interplay between *–er/more* and *much* provides a pragmasemantic explanation for their distribution.

Finally, I argue, following Payne, Huddleston & Pullum (2010), that the lack of contrast should not be relied upon to make categorial determinations in any case. For these reasons, positing two different lexemes for *more* and *less* is neither necessary nor parsimonious and that the determinative analysis can account for all of the data.

2 The CGEL analysis

2.1 Terminology

CGEL distinguishes between categories and functions, using DETERMINATIVE as a lexical category term which includes the articles, demonstratives, cardinal numbers,

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26 universals *all* and *both*, distributives *each* and *every*, etc. This use parallels that of such
 27 terms as ADJECTIVE, ADVERB, and NOUN. In contrast, *CGEL* uses DETERMINER as
 28 the function term for the role that determinatives typically perform in noun phrases
 29 (NPs; e.g., *every change*). Other phrases may also function as determiners, particularly
 30 genitive NPs (e.g., *my change*). Conversely, determinatives also have other functions,
 31 including that of MODIFIER in adjective phrases (AdjPs), adverb phrases (AdvPs), and
 32 verb phrases (VPs), among others.¹

33 2.2 *CGEL*'s analysis of *more* and *less* as adverbs

34 In most cases, *CGEL* (2002: 539) analyses *more* and *most* as inflected forms of the
 35 determinative *much*. Similarly, *less* and *least* are inflected forms of the determinative
 36 *little*. But *CGEL* carves out an exception: "For the comparative category, analytic
 37 marking is by means of the adverb *more*, which we will represent as *more_a* (with sub-
 38 script 'a' mnemonic for 'analytic')", and this analysis is extended to *most_a*, *less_a*, and
 39 *least_a* (*CGEL* 2002: 1123; see also p. 64). This is not because they function as degree
 40 modifiers (p. 549): "Apart from the interrogatives and relatives, virtually all determi-
 41 natives that can occur in NP structure with a non-count singular head can also function
 42 as modifier to verbs and/or adjectives and adverbs" (*CGEL* 2002: 565). Rather, it is
 43 because of the claim, mentioned in Section 1, that *more* does not enter into any degree
 44 modifier contrast with *much*.

45 Nowhere is the claim made that adverbs *more* and *less* are entirely limited to *more_a*
 46 and *less_a*, but neither are they discussed as adverbs in any other context. And *CGEL* is
 47 explicit that they are determinatives in modifier function in a wide range of contexts.

48 *Much* and *little* (all forms) occur as degree adjunct in clause structure: *Jill*
 49 *little realised what they were planning; It didn't hurt as much as last time.*
 50 The plain forms *much* and *little* modify comparative expressions: *much*
 51 *better, little different, much more cheese, little less intrusive. Very much*
 52 *modifies a wider range of expressions: very much in control, very much*
 53 *an intellectual. (More and less modify adjectives, adverbs, etc., but we*
 54 *take these to be degree adverbs, rather than comparative forms of much*
 55 *and little: see Ch. 13, §4.1.1.) CGEL 2002: 395*

56 I will assume that, since this dual categorization (D/Adv) analysis is not extended
 57 to other determinatives, *CGEL* would have been explicit about other uses of adverbs
 58 *more* and *less*, should other cases have existed, and, therefore, that *more_a* and *less_a*,
 59 along with *most_a* and *least_a*, are the only cases to which the adverb analysis is extended.

60 In categorizing *more* and *less* as adverbs in analytic comparatives, *CGEL* follows all
 61 English grammars and dictionaries, as far as I know. For examples, this is the position
 62 of Quirk et al. (1985: 463) and the *Oxford English Dictionary* (*more*, §C.). Baker
 63 (1995) is not explicit about the category status of *more* and *less*, but it would seem that
 64 he treats them as adverbs (see pp. 54, 326, & 377). The English Web Treebank (Bies
 65 et al. 2012) similarly treats them as adverbs, as does the Penn Treebank (Santorini

¹Strictly speaking, determinatives function only as the head of determinative phrases (DPs), and it is the DPs that function as determiners or modifiers.

1990) and the English Resource Grammar (Baldwin et al. 2004).² Nowhere do I find precedent for categorizing them as determinatives in analytic comparatives. The same is true, however, of *much* and *little*. And yet no argument is made for why, if *much* and *more* belong to distinct categories, it is *more* that should be the adverb, and not *much*.

Payne, Huddleston & Pullum (2010: 37) define the “distributional core” of AdvS as follows: “Any item which can appear after a subject and before a verb (and does not by other distributional criteria belong to another category) will be adjudged to belong to the adverb distributional core.” Though it is very rare for them to do so, *much* and *little* do meet this distributional criterion, as in (1).

- (1) a. *I more danced than walked my way back.*
 b. *I less walked than danced my way back.*

And yet here *CGEL* presumably analyses them as determinatives, as it does in cases like *He worries more than I do* (*CGEL* 2002: 534). Thus, *CGEL* broadly moves away from the traditional analysis of *more* and *less* as adverbs, only to step back in the one particular case of analytic comparatives. My position is that the reanalysis from adverbs to determinatives is the correct one and that the exception is not justified; *more* and *less* are always determinatives.

2.3 Analytic comparatives

CGEL holds that *more* and *less* are adverbs specifically and only in the case of analytic comparatives, and it discusses analytic comparatives only in the context of AdjPs and AdvPs as in (2; *CGEL*: 533), but it’s worth considering other possibilities. There are gradable PPs, such as (3a), which clearly qualify as analytic comparatives. There are also VPs and NPs, like those in (3b & 3c), that appear structurally quite similar but which do not qualify as analytic comparatives because there they lack inflectionally comparative counterparts.³

- (2) a. *no more interesting than before* [AdjP]
 b. *no more quickly than before* [AdvP]

²See the list of lexical types (*List of all 1102 lexical types (ERG_I214)* n.d.).

³An analytic construction is one in which “separate words realize grammatical distinctions that in other languages [or in other contexts in the same language] may be realized by inflections” (Matthews 2003).

As for VPs, the term GRADABLE VERBS does not appear in *CGEL*, but the authors do employ it in other contexts with the example *I no more like her than you do* (Payne, Huddleston & Pullum 2010: 63). Nevertheless, there are no inflectionally gradable verbs in English and none, as far as I know, in other languages, so it is probably inappropriate to call these analytic comparatives, despite their structural similarity to (a–d). Finally, *CGEL* makes two mentions of GRADABLE NOUNS (*CGEL*: 1104 & 1139), but the idea of a comparative NP is not broached. Nevertheless, (3) seems least like an analytic comparative, given its determiner + head construction as opposed to the modifier + head construction in (2 & 3).

In Macedonian, the comparative and superlative markers can also be added to nouns, so that *po-* “more” + *prijatelj* “friend” becomes *poprijatelj* “more of a friend”, though they are considered analytic (Friedman 1993: 266). I thank Jonathan Bobaljik for alerting me to this.

If NPs were included in the analysis, then there would be no question that *more* and *much* enter into contrasts, but I will set this case aside for the rest of the paper, focussing instead on the cases in (2) and, to a lesser extent (3).

- 93 (3) a. *no more like it than before* [PP]
 94 b. *no more enjoy it than before* [VP]
 95 c. *no more food than before* [NP]

96 Gradable – and therefore comparative – PPs, like that in (3a), are only morphologi-
 97 cally comparative in a very few cases, such as *closer* (*CGEL*: 639). Yet their existence
 98 should qualify comparative PPs such as (iii) or *more out of sorts* (*CGEL*: 533) as an-
 99 alytic, even though *CGEL* explicitly analyses *more* and *less* as determinatives in such
 100 cases (p. 395). And the lack of contrast mentioned by *CGEL* as the basis for the dual
 101 categorization of *more* applies equally here; this seems like an oversight.

102 2.4 Summary of the *CGEL* analysis

103 Overall, *CGEL* takes the position, contra every other analysis I have been able to find,
 104 that determinatives modify a wide range of phrase types and are rarely homonymous
 105 with adverbs. And rightly so! But then it sets out an exception for the case of *more* and
 106 *less* in analytic comparative and superlative AdjPs and AdvPs (but not PPs) on the sole
 107 basis of the claim that they do not enter into contrasts with *much* and *little*.

108 In the next section, I show that such contrasts do, in fact, exist, even in AdvPs and
 109 AdjPs. In most of what follows, I focus on *much* and *more*, but the general argument
 110 applies to *less* and *little*.

111 3 Contrasts in various contexts

112 In this section, I set out the contrasts between *much* and *more* across various syntactic
 113 contexts. These contrasts provide crucial evidence against the claim made in *CGEL* that
 114 *more* does not enter into any degree modifier contrast with *much* in analytic compara-
 115 tives. The contrasts exist in the following groups: comparative governors, other AdjPs,
 116 other AdvPs, VPs, and PPs. Each category presents unique instances of contrast that
 117 further elucidate the interplay between *much* and *more*.

118 3.1 Contrasts with comparative governors

119 First, contrasts can be found in contexts governed by some but not all of what *CGEL*
 120 (2002: 1104) calls COMPARATIVE GOVERNORS:⁴ That is to say that both *much* and
 121 *more/most* function as pre-head modifiers in phrases with the following uninflected
 122 heads, as do *little* and *less/least*.

- 123 (4) a. i. *different, similar, dissimilar, like, unlike* [Adj]
 124 ii. *differently* [Adv]
 125 b. i. *equal, preferable, superior, inferior, analogous* [Adj]
 126 ii. *like, as* [P]
 127 iii. *rather* [Adv]

⁴As early as 1973, Bresnan noted this possibility with *different* and *alike* (Bresnan 1973).

128 The comparative governors in (4a) allow the full range of contrasts (e.g., *much/*
 129 *more/most different*, *little/less/least alike*). This alone is sufficient to establish that
 130 *much* and *more* and *little* and *less* are not in fully complementary distributions.

131 In contrast to those in the first group, the comparative governors in (4b) present
 132 some restrictions. *More/most* isn't entirely compatible with all items. For example,
 133 *more equal* evokes the ironic meaning in *Animal farm*, while *more preferable* may seem
 134 redundant, and, at first blush, *more as happy* presents a conflict between inequality and
 135 equality. Nevertheless, *more* can function as a modifier with all the heads except *rather*
 136 and interrogative *how*.

137 *Much* is generally fine (e.g., *they're much alike*; *much as she did*; ?*much unlike your*
 138 *grandmother*), though it is mostly limited to a formal register and is better in negative
 139 or interrogative contexts. This restriction is eased when it occurs along with a pre-
 140 modifier (e.g., *very much/as much/pretty much equal*),⁵ while the plain form *little* is
 141 mostly ruled out (CGEL 2002: 827 & 1130). The comparative governors *other*, *such*,
 142 and *else* (not listed above) do not typically allow degree modifiers of any kind (See
 143 Section 5 for an explanation).

144 3.2 Contrasts in other AdjPs

145 In this section, I examine the contrasts between *more* and *much* in other AdjPs – those
 146 that are not comparative governors – both in plain forms and in comparative and su-
 147 perlative forms.

148 3.2.1 With plain-form adjectives

149 A limited number of plain-form adjectives that are not comparative governors allow
 150 contrasts between *more* and *much*. Here, again, *much* works better in negative contexts
 151 (e.g., *not much involved*) or with a modifier (e.g., *as much true of China as of France*).⁶
 152 Contrasts between *little* and *less* is also possible here (e.g., *little/less concerned*), but
 153 *little* is quite rare overall.⁷

- 154 (5) a. *improved, recovered, diminished, interested, concerned* [participial Adj]
 155 b. *alike, alive, aware, afraid, akin, alone, awake, amiss, asleep* [a- Adj]
 156 c. *true, eager* [Other Adj]

157 The examples in (5a) are past-participial adjectives; CGEL (2002: 549) mentions
 158 two others: *They don't seem much inclined to leave/impressed by his argument*. The

⁵*Pretty much* has become an approximator (e.g., *That's pretty much perfect*) (Bolinger 1972: 215). *Very much* may be compositional, as in *x is not very much longer than x*, such that it alters the magnitude of *much*, but it may also be non-compositional, as in *She is very much alive*. In the second case, *very much* means 'indeed' (CGEL 2002: 549). This use comes with the pragmatic implication that expectations are being contradicted (e.g., *I can assure you that I'm very much alive*.) The speaker is not claiming that they are alive to a high degree, but rather that they are indeed alive, contrary to expectations. I will, therefore, disregard *pretty much* and *very much* in what follows.

⁶I set aside non-compositional *very much* and *pretty much* (See Footnote 5).

⁷I find, for example, only nine instances of *little aware* in the academic subsection of the Corpus of Contemporary American English Davies 2008.

(b) examples are all *a-* adjectives. Some are de-prepositional from *a* meaning ‘on’ (e.g., *alive* & *amiss*), but others are not (e.g., *aware* & *alone*). *Alike* is arguably a comparative governor that licenses a coordination as subject (e.g., *A and B are alike*. Those in (c) are very rare, require modified *much* (e.g., *It was as much true in the past as it is today*), and don’t obviously lend themselves to any kind of classification.

3.2.2 *Less* and *least* with comparatives and superlatives

It’s rare to find *less* as a pre-head modifier with comparative adjective heads, but Jespersen (1956: 368) mentions *less happier*, and in the COCA, there are 22 relevant instances of *less worse*, four of *less happier*, and three of *less riskier*, along with a smattering of other examples. Obviously, these contrast with *little worse/happier/riskier*, etc. Similarly, there are examples of *least worst*, etc.

Also, while it is rare, it seems to me that there is nothing grammatically wrong with *less more likely*, which clearly contrasts with *little more likely*.

3.3 No contrasts in other AdvPs

It is not clear that *much* and *more* contrast in any AdvPs, apart from those headed by *differently*, as mentioned in Section 3.1. Two strings that look promising, *more so* and *more how*, are not AdvPs. In *tighter, but not much so/like yesterday but more so*, it’s not entirely clear that *so* is an adverb there. And in examples like *this is much/more how we imagined it*, *much* and *more* are not modifiers in a *how* AdvP.

Finally, *much too* is a rare case of *much* as modifier in an AdvP with a plain-form head, as in *much too good*, but, unexpectedly, **more too good* is not possible, so there is no contrast. Nevertheless, this is an interesting case, which I return to in Section 5.8.

3.4 Contrasts in VPs

Though CGEL does not consider modifiers *more* and *less* in VPs to be adverbs, it is still worth briefly setting out the contrasts. One case where *much* and *more* (but not *little* and *less*) contrast is with gradable verbs. These are mostly limited to negative-polarity contexts, as shown in (6). Bolinger (1972: 192–214) gives many more restrictions on *much* as a modifier in VPs.

- (6) a. *I don’t think I much like the idea.*
b. *I no more like it than you do.*

Contrasts between *much* and *more*, along with *little* and *less*, as post-head modifiers are also common, as in (7a & 7b). Again, the contrasts for *much* are mostly limited to non-affirmative contexts.

- (7) a. i. *It had not changed much.*
ii. *It had changed more than I expected.*
b. i. *It had changed little*
ii. *It had changed less than I expected.*

196 3.5 Contrasts in preposition phrases

197 In preposition phrases (PPs), *CGEL* appears to analyze *more* and *less* as determinatives,
198 but, as shown in Section 2.3, there are synthetic comparatives in PPs like *closer to*
199 *home*, and so it is reasonable to consider examples like (8) to be analytic comparatives.
200 *CGEL*'s claim is that there are no contrasts in analytic comparatives, so examples like
201 (8) are further evidence against that claim.

202 (8) *Age is much/more on my mind these days.*

203 3.6 Summary of contrasts

204 The goal of this section has been to show that *CGEL*'s claim that *more* and *much* never
205 contrast in analytic comparatives is (very uncharacteristically) false. It is true that such
206 contrasts are rare, but they do appear in a variety of comparative governors, AdjPs, and
207 PPs. Because the supposed lack of contrast is the only reason given for classifying
208 *more* and *less* as adverbs, the data in this section alone should be sufficient to show
209 that the adverb analysis is unmotivated. Nevertheless, I provide evidence in the next
210 section that it should not surprise us to find that intensifiers of a given category have
211 dramatically different distributions.

212 4 The vagaries of modification

213 In this section, I examine the difference in contexts in which modifiers appear, even
214 when they share the same category. I examine the restrictions on determinatives as
215 modifiers in AdjPs, AdvPs, and PPs, finding that *no*, *any*, and *all* are the most restricted
216 of the determinatives, while *less* and post-head *enough* show very few restrictions. I
217 then examine the restrictions on adverbs, along with *more* and *less*, as modifiers in
218 AdjPs and DPs, finding that *more* and *less* are by far the most restricted, while *not*
219 and *very* are the least. I conclude that, even if the contrasts identified in Section 3
220 were somehow explained away, the distributional differences between *more* and *much*
221 are well within the expected range for determinatives and do not support an adverb
222 analysis.

223 4.1 An overview

224 Intensifiers in adjective phrases are notoriously fussy. Chapter 2 of *Bolinger* (1972:
225 26) is entitled, "Some restrictions on intensifiers primarily with adjectives", but despite
226 dedicating 30 pages to the issue, he describes the chapter as "perhaps better than a
227 sampling, but ... far from complete." Restrictions may be dialectic (*right* functions
228 as a modifier in adjective phrases in some dialects and not in others), register-specific
229 (e.g., *We were little affected by what we saw* is stiffly formal), and positional (*enough*
230 is only post-head), along with semantic and prosodic features (*highly frightful* doesn't
231 work because "*frightful* is already stronger than *highly*, so that the combination is in-
232 congruous. ... In addition to the semantic restriction there is a tendency to avoid mono-
233 syllabic adjectives" *Bolinger* 1972: 52).

234 This fussiness extends to the choice between analytic and synthetic comparatives.
 235 Jespersen (1956: 359), observing that “it is not always easy to see why writers prefer
 236 one or the other method of comparing adjs,” gives us nine pages of cases in which the
 237 choice between periphrasis and inflection on the adjective seems to be unpredictable.
 238 That’s followed by two more pages about the choice in adverbs. He comments, “the
 239 periphrastic comparatives and superlatives with preposed *more* and *most* are found not
 240 only in those cases in which the endings *-er* and *-est* cannot be used for phonetic
 241 reasons, but also extensively in other cases” (Jespersen 1956: 382).

242 4.2 Determinatives as modifiers

243 If analytic *more* and *less* patterned one way in AdjPs while the rest of the determina-
 244 tives patterned another, there might be an argument that analytic *more* and *less* are of
 245 a different category. But there is no clear distinction between them, and there is sig-
 246 nificant variation among all the determinatives in modifier function, as Table 1 makes
 247 clear.

Table 1: Determinatives as modifiers in AdjPs

EXAMPLE	<i>more</i>	<i>less/enough</i> ^a	<i>much/(a) little</i>	<i>no/any</i>	ADJ TYPE ^b
<i>big</i>		✓			[plain synth]
<i>recent</i>	✓	✓			[plain ana]
<i>bigger</i>			✓	✓	[↑↓ synth]
<i>different</i>	✓	✓	✓	✓	[comp ≠]
<i>equal</i>	✓	✓	✓		[comp =]
<i>afraid</i>	✓	✓	✓		[a-]
<i>improved</i>	✓	✓	✓		[past-part]

^a post-head *enough*, also *that*

^b [plain synth] “plain-form gradables allowing *-er*”, [ana] “plain-form gradables allowing *more*”, [↑↓ synth] “synthetic comparatives of superiority/inferiority”, [comp ≠] “plain-form comparatives of inequality”, [comp =] “plain-form comparatives of equality”, [a-] “adjectives formed with *a-*”, [past-part] “past-participial adjectives”

248 In AdjPs, the determinatives *that* and *enough* are like *more* and *less* in being able to
 249 function as modifiers in a wide range of AdjPs, but not with synthetically comparative
 250 adjectives like *bigger*. In contrast, *much* and *(a) little* have somewhat complementary
 251 distributions, while *no* and *any* only modify comparatives of superiority and inferiority,
 252 along with the comparative governor *different*. If distributional arguments supported
 253 that *more* being an adverb, would they not also support *enough* and *that* being adverbs?

254 Similar splits appear in AdvPs (Table 2). Again, *that* and *enough* pattern with *more*
 255 and *less*, while *much* and *a little* are similar to each other, and *no* and *any* are the most
 256 limited. For reasons of space, I’ve removed *little*, but it’s almost the same as *a little*,
 257 differing only in not being able to modify *too*. The determinative *all* could also be
 258 added to the table as modifying *too*.

259 Finally, the situation in PPs (Table 3), while being similar, differs slightly from

Table 2: Determinatives as modifiers in AdvPs

EXAMPLE	<i>more</i>	<i>less/enough</i> ^a	<i>much</i>	<i>a little</i>	<i>no/any</i>	ADV TYPE ^b
<i>recently</i>	✓	✓				[-ly]
<i>fast</i>		✓				[plain synth]
<i>faster</i>			✓	✓	✓	[↑↓ synth]
<i>differently</i>	✓	✓	✓	✓	✓	[comp ≠]
<i>equally</i>	✓	✓	✓			[comp =]
<i>too</i>			✓	✓		[too]

^a post-head *enough*, also *that*

^b [-ly] “plain-form -ly adverbs”, [plain synth] “plain-form gradables allowing -er”, [↑↓ synth] “synthetic comparatives of superiority/inferiority”, [comp ≠] “plain-form comparatives of inequality”, [comp =] “plain-form comparatives of equality”, [too] “too”

260 that in Tables 1 and 2. Here, it’s a little harder to assign the individual prepositions
 261 to types, and so the selection is even more opportunistic than above. The difference
 262 between *near* and *nearer* are similar to plain-comparative differences in AdjPs and
 263 AdvPs. Also, *no/any* are very limited, as above. But beyond that, no obvious pattern
 264 emerges. I’ve also added determinative *all* to the table, which is possible only with two
 265 of the PPs included here: *up to date* and *along the road*.

Table 3: Determinatives as modifiers in PPs

EXAMPLE	<i>more</i>	<i>that</i>	<i>less/enough</i> ^a	<i>much/little</i>	<i>no/any</i>	<i>all</i>
<i>near</i>		✓	✓			
<i>nearer</i>				✓	✓	
<i>up to date</i>	✓	✓	✓			✓
<i>along the road</i>						✓
<i>short of the mark</i>	✓	✓	✓	✓		
<i>like her mother</i>	✓		✓	✓		
<i>above the ground</i>	✓		✓	✓		

^a post-head

266 What this highly selective comparison illustrates is that there is a good deal of vari-
 267 ation among the determinatives in where they function as modifiers. This would seem
 268 to undermine the argument for assigning analytic *more* and *less* to a different category
 269 based on distributional facts. It suggests that any difference between their behaviour
 270 and that of *much* or *little* is within the expected variation for the determinative category,
 271 perhaps for semantic reasons.

272 4.3 Adverbs as modifiers

273 If analytic *more* and *less* patterned with adverbs as pre-head modifiers in phrases with
 274 gradable heads, this might provide evidence that they too are adverbs. But again, this is
 275 not what occurs. The data in Table 4 shows that *more* is quite unlike other adverbs. In

fact, there is no clear pattern; each of the eight selected adverbs has its own distribution.

Table 4: Selection of *more*, *less*, and adverbs as modifiers

	<i>more</i>	<i>less</i>	<i>how</i>	<i>amazingly</i>	<i>slightly</i>	<i>far</i> ^a	<i>not</i>	<i>very</i>
Plain Adj: <i>recent</i>	✓	✓	✓	✓	✓		✓	✓
Plain Adj: <i>big</i>		✓	✓	✓	✓		✓	✓
Comp Adj: <i>bigger</i>					✓	✓	✓	
Superl Adj: <i>biggest</i>							✓	✓
Det <i>much</i>			✓	✓			✓	✓
Det <i>little</i>			✓	✓				✓
Det <i>more</i>				✓	✓	✓	✓	
Det <i>less</i>				✓	✓	✓	✓	
Det <i>most</i>							✓	✓
Det <i>least</i>							✓	✓

^a Also *much*.

Clearly, there is no typical adverb that functions as modifier in the contexts shown. Even so, analytic *more* appears to be an outlier in its inability to function as modifiers in any of the DPs or in AdjPs headed by adjectives like *big* that participate in synthetic comparatives and superlatives. *Less* is only slightly less of an outlier. At the very least, the selected data in Table 4 provides no support for CGEL's claim that analytic *more* and *less* are adverbs; in fact, it seems to cast doubt on it.

5 The explanatory force of scales

Although their distributional behavior may not justify categorizing *more* and *less* as adverbs, the differences with *much* and *little* call for an explanation. Building on the distributional analysis presented in the previous sections, this section uses the scale structure of adjectives (and other categories) to explain the differing distributions of *more* and *less* and *much* and *little*.

5.1 Stevens's scale hierarchy

Stevens (1946) proposed a classification system for attribute data, divided into four levels, as shown in Figure 1 (from Zhang & Ling 2021: 250). These scales provide a framework for understanding the differing distributions of intensifiers and modifiers based on the scale structure of the adjectives they modify.

- NOMINAL SCALE: Categorizes data into distinct groups based on qualitative properties.
- ORDINAL SCALE: Categorizes and orders data, but does not provide information about the intervals between categories.
- INTERVAL SCALE: Categorizes, orders, and establishes equal intervals between categories, but lacks a true zero point.

- **RATIO SCALE:** Categorizes, orders, establishes equal intervals, and includes a true zero point.

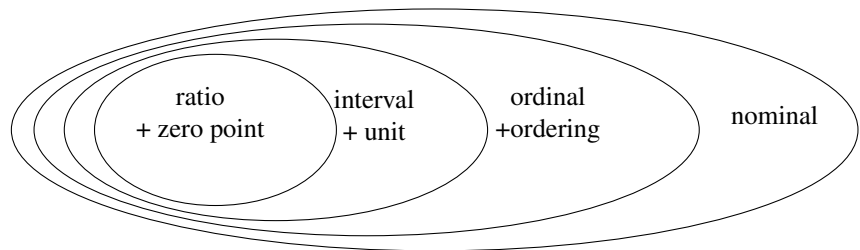


Figure 1: Venn diagram illustrating the hierarchy of Stevens's scales.

CGEL distinguishes between gradable and non-gradable adjectives. Already this hints at scalar restrictions on the possible modifiers in AdjPs; compare *the feeling is (very) important* and *the feeling is (*very) mutual*.

But this only makes a first cut between nominal adjectives and those with other scale structures. Other distinctions can be made between the other three levels in the scale system. These are set out in Table 5. As more semantic scales are added, more constraints are imposed. *One sixth as dense* is possible because density is a ratio scale, but *?one sixth as kind* seems anomalous, presumably because *kindness* isn't.

5.2 Scale structure

The various scales also have internal structure (McNally & Kennedy 2005) which further constrains the set of possible modifiers. Ordinal, interval, and ratio scales can have endpoints which close the top or bottom of the scale, as shown in (9 from Potts 2008: 2).

	totally open	○ — ○	<i>short, expensive</i>
	lower closed	● — ○	<i>wet, bent</i>
(9)	upper closed	○ — ●	<i>pure, straight</i>
	totally closed	● — ●	<i>opaque, open</i>

Totalizing and approximating modifiers are best when there is an inherent top endpoint (e.g., *completely/almost straight*), but not without such an endpoint (e.g., *?completely/almost bent*), and minimizing modifiers are best when there is an inherent bottom endpoint (e.g., *slightly bent*) and worse without one (e.g., *?slightly straight*). In contrast, modifiers such as *extremely* work best when the top of the scale is open (e.g., *extremely expensive* but not *?extremely straight*).

There can be other scale-internal reference points that are established contextually against expected norms. *Tall* is an example where a lower reference point is so established: *they're tall* means 'their height is noticeably greater than normal for the relevant

Table 5: Syntactic compatibility of intensifiers with plain-form adjectives of different semantic-scales.

		SYNTACTIC COMPATIBILITY		
		ORDINAL	INTERVAL	RATIO ^a
SEMANTIC SCALE	EXAMPLE ADJECTIVES	<i>extremely, slightly, too, very, enough, that</i>	<i>5cm, 5Hz, 5mph, 5°, 5 days</i>	<i>2.7 times as, one fifth as</i>
NOMINAL	<i>additional, equal, mutual, opposite, other, such, twelfth^b</i>			
ORDINAL	<i>good, hard, important, interesting, kind, thirsty</i>	✓		
INTERVAL	<i>acidic, energetic, expensive, fast, hot, loud, massive</i>	✓		✓
RATIO	<i>high,^c late, long, old</i>	✓	✓	✓

^a It's common to say *it's only half as good* or *it's twice as nice* but these pseudo-ratio modifiers merely mean 'much worse' or 'much better' without invoking a genuine multiple.

^b In *CGEL* an "ordinal adjective" is one like *first, second, third*, etc. The structure this whole group is ordinal, but the semantic-scale structure of each group member is nominal.

^c The sense of these adjectives "corresponds to their interpretation when they are associated with units" (Sassoon 2007: 243), as opposed to being simply an impression such as that of *old* in *He retired before he grew old*.

reference group'.⁸

5.3 Scale-structure limitations on *much* and related modifiers

Since scale and scale structures have a considerable impact on the modifiers allowed in AdjPs generally, it should not be surprising that, restrictions should apply to *much* specifically. As a modifier in an AdjP, *much*, along with *no, little, far, even, a lot*, and *way*, require an ordinal, scale-internal, lower reference point (McNally & Kennedy 2005); the point may end up being a norm or average, but that is not the default. Establishing such a point is the function of *-er/more* (Zhang & Ling 2021). Though the point need not be stated explicit, it is typically possible to included it in a *than* PP. *They're taller than me* picks out my height as the relevant point of reference. With this point established, *much* and the related modifiers are now possible.

At the same time, other modifiers are now blocked, including *most, too, very*, and *extremely*. *Most/-est* is likely blocked because its function is to establish a compari-

⁸When *tall* is associated with units such as metres, it is closed at the bottom at 0m.

son set, which conflicts with the comparison point established by *more*. Similarly, as mentioned above, *too* establishes maximum acceptable degree, which seems to conflict with the comparison point established by *more*.

Very and *extremely* may be blocked because they pick out an absolutely high degree on the scale. In the comparative constructions, though, it is not the absolute degree but rather the difference in degrees that matters.

All of this is to say that the semantic scale structure of a given adjective has a significant impact on the modifiers that it allows as the head of a AdjP and that these restrictions, and not categorial differences, are why *much* and *more* generally appear in different contexts. As I showed in Section 3, though, there are contexts in which both *more* and *much* may alternate. I turn to an explanation of these next.

5.4 Comparative governors

In Section 3.1, I show that comparative governors such as *different* allow modification both by *more* and by *much*. In Section 5.3, I follow McNally & Kennedy (2005) in claiming that *much*-type modifiers require an established scale-internal reference point, and I follow Zhang & Ling (2021) in claiming that *more/er* establish such a point. It's not surprising that the comparative governors would allow modification by *more/er*, so it is now left to see why they allow *much* without *more/er* to establish a point of reference.

I propose that, like *more/er*, comparative governors allow modification by *much* because their semantics establish a point of reference, which may appear in a *than* or *from* PP. In (10a), the reference point is a different price, "that one", which is made explicit in the *from*-PP complement.

- (10) a. *This price is different (from that one).*
 b. *This price is more different from that one (than some other difference).*

If that's the case, though, why should *more* be possible? The answer is that it establishes a second point of reference on a second-order scale – a difference of differences – which is relative to the normal range of such differences and can be made explicit in a second PP complement. Metaphorically, *more different* is to *different* as acceleration is to speed. The first-order difference in (10a) and second-order difference in (10b) are illustrated in Figure 2.

In (10b), the reference point is not another price but rather the normal or expected difference between prices. The *from*-PP complement points to 'that one' as the point of reference on the y-axis scale in the left-side plot in Figure 2, while the *than*-PP complement points to 'the normal difference in price' as the point of reference on the y-axis scale in the right-side plot in Figure 2.

5.5 Participial adjectives

In Section 3.2.1, I show that non-comparative participial adjectives (e.g., *improved*, *refreshed*, *recovered*, *diminished*) may head AdjPs with *much* as a modifier. The explanation for these is the same as above: they tend to have a semantics that establishes



Figure 2: Comparison of price scales: The first plot shows the prices of two items, while the second plot represents the difference between these prices compared to some other difference. The red lines illustrate the concept of a difference of differences.

a scale-internal reference point, and this can sometimes be articulated in a PP complement, as in (11). In contrast, a participial adjective like *broken* lacks this reference point, which disallows *much* as a modifier in (12).

- (11) a. *The paper seems much improved from the first draft.*
 b. *She looks much recovered from her injuries.*
 c. *The battery life is much diminished from when it was new.*
- (12) a. *His nose looked (*much) broken.*
 b. *She was (*much) frightened.*

As with the comparative governors, modification by *more* is a second-order modification – a difference of differences – adding a second reference point on a second scale.

However, this explanation does not cover all of the possible participial adjectives. The examples mentioned by CGEL, for instance *inclined* and *impressed*, do not seem to include the expected reference point.

5.6 The *a-* adjectives

As with the participial adjectives, some of the *a-* adjectives seem to have a natural reference point (e.g., *akin* & *alike*), while others do not (e.g., *alive* & *afraid*). I don't have a good story, though, for why examples like *I was much aware* should be possible, while **She was much adroit* seems not to be.

5.7 Other plain-form adjectives

I have found no other plain-form adjectives that accept simple *much* as a modifier (e.g., **that is much true*), but there are examples like *as much true of China as of France* or *as much eager to go as the others*. In such cases, the comparative-governor adverb

401 *as* seems to be what licenses the relevant reference point, which can be made explicit
 402 in the *as*-PP complement. The question then becomes, why this is not more broadly
 403 applicable. For this, I have no answer.

404 A syntactically identical construction, though with slightly different meaning, does
 405 seem to apply more broadly, an example of which is *Sanctions are as much psycholog-*
 406 *ical as they are punitive.*

407 5.8 Too

408 The semantics of *too* is surprisingly similar to that of *more/–er*: both of them require
 409 an ordinal adjective, adverb, or preposition. And both of the work with a lower refer-
 410 ence level. The key relevant difference here is that *too* sets its reference level as the
 411 maximum acceptable level, without licensing a complement in the syntax by relying
 412 on pragmatics and social norms. Because *too* establishes a maximum acceptable level,
 413 *too dangerous* fine but *?too excellent*, seems anomalous because the scalar structure of
 414 *excellence* is at odds with some kind of maximal goodness. The lower reference level
 415 of *too* is what allows AdjPs like *much too tall*.

416 5.9 Formalizing the account

417 I provide a semi-formal account in (13–19). In (15–17), I assume that the second
 418 individual, the base case *y*, is either explicit in the input (e.g., *x is wetter than y*) or
 419 can be retrieved from the discourse (e.g., *there are two, but this one’s bigger*; *y* must
 420 be ‘the other one’). I present the definitions as a group to facilitate comparison. An
 421 explanation of the elements and symbols follows.

$$water = \lambda x. \exists d_x, d_y \left[\begin{array}{l} \text{Water}(x), \\ d_x = Q(x) \wedge d_y = 0 \end{array} \right] \quad (13)$$

$$wet = \lambda x. \exists d_x [\text{wetness}(x, d_x) \wedge d_x > 0] \quad (14)$$

$$improved = \lambda x, y. \exists d_x, d_y \left[\begin{array}{l} y \rightarrow x, \\ \text{good}(x, d_x) \wedge \text{good}(y, d_y), \\ d_x > d_y \end{array} \right] \quad (15)$$

$$different = \lambda P, x, y. \exists d_x, d_y \left[\begin{array}{l} y \neq x, \\ P(x, d_x) \wedge P(y, d_y), \\ d_x \neq d_y \end{array} \right] \quad (16)$$

$$more/–er = \lambda P, x, y. \exists d_x, d_y \left[\begin{array}{l} P(x, d_x) \wedge P(y, d_y), \\ d_x > d_y \end{array} \right] \quad (17)$$

$$too = \lambda P, x. \exists d_x, d_y \left[\begin{array}{l} P(x, d_x) \wedge d_y = \text{Max}_{\text{good}}(P), \\ d_x > d_y \end{array} \right] \quad (18)$$

$$much = \lambda d_x, d_y. |d_x - d_y| > \text{threshold-amount} \quad (19)$$

422 Here’s an explanation of the elements used in these definitions:

- 423 • P : A predicate that takes individuals and degrees as arguments, representing a
424 property or relation. For example P could be ‘wet’ in the definition for *-er* (17)
425 if the assertion is that something is wetter.
- 426 • x, y : Variables representing individuals or entities. For example, in the definition
427 for *wet* (14), x could be ‘Edinburgh’ if the assertion is that *Edinburgh is wet*.
- 428 • Q : A function that takes an individual and returns a degree or quantity associ-
429 ated with that individual. In the definition for *water* (13), Q could represent the
430 quantity of water in a given entity.
- 431 • λ : The lambda symbol represents a function abstraction. It introduces a func-
432 tion that takes one or more variables and returns an expression involving those
433 variables. For example $\lambda P, x$ is a function with a predicate and an individual as
434 variables.
- 435 • d_x, d_y : Variables representing degrees or quantities associated with the individ-
436 uals x and y . For example, in (15) as it applies to *an improved version*, x is ‘the
437 version after improvements’, and d_x is ‘the degree to which x is good’. Here, d_y
438 is what I’ve been calling a salient minimum value.
- 439 • \exists : The existential quantifier, indicating that there exists some value satisfying
440 the conditions that follow.
- 441 • \rightarrow : A symbol representing a change or transition from one state to another.
- 442 • $\text{Max}_{\text{good}}(P)$: A notation representing the maximum acceptable value of a pred-
443 icate P . For example, in (18), if something is too tall, then P is ‘tall’, and
444 $\text{Max}_{\text{good}}(P)$ is the tallest acceptable amount.
- 445 • threshold-amount: A constant representing a specific threshold or limit. For
446 example, in (19), the threshold-amount is the amount at which you would agree
447 that A is much *P-er* as opposed to, for instance, somewhat *P-er*.

448 These elements are combined to form expressions that capture the meanings of the
449 words and phrases in question. For example, the definition of *more/-er* uses a lambda
450 abstraction to define a function that takes a predicate P and two individuals x and y ,
451 and asserts the existence of degrees d_x and d_y such that P holds for x and y to those
452 degrees, and $d_x > d_y$.

453 The definitions can also be combined, as in (21–23), to show why *wetter* and *much*
454 *wetter* are possible, while **much wet* is generally not:

$$much\ water = \lambda x. \exists d_x, d_y \left[\begin{array}{l} \text{Water}(x), \\ d_x = Q(x) \wedge d_y = 0, \\ |d_x - d_y| > \text{threshold-amount} \end{array} \right] \quad (20)$$

$$wetter = \lambda x, y. \exists d_x, d_y \left[\begin{array}{l} \text{wetness}(x, d_x) \wedge \text{wetness}(y, d_y), \\ d_x > d_y \end{array} \right] \quad (21)$$

$$much\ wetter = \lambda x, y. \exists d_x, d_y \left[\begin{array}{l} \text{wetness}(x, d_x) \wedge \text{wetness}(y, d_y), \\ |d_x - d_y| > \text{threshold-amount} \end{array} \right] \quad (22)$$

$$*much\ wet = \lambda x. \exists d_x \left[\begin{array}{l} \text{wetness}(x, d_x), \\ |d_x - d_y| > \text{threshold-amount} \end{array} \right] = \text{undefined} \quad (23)$$

- 455 • *much water*: This definition represents the concept of a large amount of wa-
 456 ter. The function takes an individual x and asserts that there exists a degree d_x
 457 representing the quantity of water in x , and a degree d_y set to 0. The absolute dif-
 458 ference between d_x and d_y must be greater than a threshold amount, indicating
 459 that the quantity of water meets the threshold value for ‘much’.
- 460 • *wetter*: This definition represents the comparative form of *wet*. It takes two
 461 individuals, x and y , and asserts that there exist degrees d_x and d_y representing
 462 the wetness of x and y , respectively. The condition $d_x > d_y$ ensures that x is
 463 wetter than y .
- 464 • *much wetter*: This definition extends the concept of *wetter* by adding a condition
 465 that the absolute difference between the degrees of wetness, d_x and d_y , must be
 466 greater than a threshold value.
- 467 • **much wet*: This definition attempts to combine *much* with *wet* but results in an
 468 undefined expression. The problem arises because the definition refers to a d_y
 469 without defining or providing it in the context of *wet*.

470 A P such as *wet* does not typically supply the d_y argument needed by *much*, except
 471 in the cases discussed in Section 3. The definitions also explain why **too more* and
 472 **more too* are impossible (as mentioned in Section 3.3): they would have competing
 473 d_y values.

474 The semantic requirements of *much* are echoed, though not duplicated, in the se-
 475 mantics of *far* (an adverb) and *no* (a determinative). Each of these is possible with
 476 *more/-er* and generally not possible with plain-form adjectives as predicates P .

- 477 (24) a. i. *much/far taller* ii. **much/far tall*
 478 b. i. *much/no shorter* ii. **much/no short*

479 The behaviour of *far* and *no* suggest that this kind of semantics is not dictated by
 480 the lexical category of the word.

481 It would be interesting to consider whether a similar explanation may be possible
 482 for the unacceptability of modifiers like *extremely* and *very* with *more/-er*, illustrated
 483 in (25b), though I will not attempt this here.

- 484 (25) a. *much/slightly shorter, far/no more expensive*
 485 b. * *extremely shorter, very more expensive*

486 5.10 Problems with this account

487 Though the explanation accounts for much of the data, it does not account for all of
 488 it. First, as mentioned above, there are past-participial adjectives and *a*- adjectives that
 489 may head AdjPs with modifier *much*, even though they do not establish any salient
 490 reference point.

491 Second, most adjectives allow a post-head *for* PP introducing a discourse-salient
 492 value as in (26a), but, as (26b) shows, this does not satisfy *much*'s need for such a
 493 value. It's not clear to me why this should be the case, though it may be that the *for* PP
 494 is a modifier instead of a complement.⁹

- 495 (26) a. *He is short for a basketball player.*
 496 b. * *He is much short for a basketball player.*

497 Third, there are two senses of adjectives such as *tall*, one taking the standard ex-
 498 pected tallness for the reference class as its base, as in (27a) and the other taking 0 as its
 499 base, as in (27b). Again, neither of these seems to satisfy *much*'s need for such a value,
 500 as illustrated by (27c), and again, I'm not sure why this should be the case, though
 501 perhaps it is because *ds* needs to be scale internal, and so the 0 base is not acceptable.

- 502 (27) a. *He is tall.*
 503 b. *He is 2.13m tall.*
 504 c. * *He is much tall.*

505 5.11 Payne's counter-proposal

506 John Payne (personal communication, Sep 4, 2022), speculated that a difference ex-
 507 ists between the adverb *more*, which deals with degrees, and the determinative *more*,
 508 which deals with quantities.¹⁰ If a case had already been made for the dual categoriza-
 509 tion analysis, and I hope I have shown that it has not, then this would be an interesting
 510 observation, but it doesn't seem to me like the stuff that would motivate distinct cate-
 511 gories.

512 Moreover, it doesn't hold consistently across the *CGEL* analysis. For example, (1)
 513 is clearly a degree difference, as opposed to *I dance more*, which would be a quantity
 514 difference.¹¹ But there is also, *not so much in control* and *Kim isn't much of an actor*,
 515 which are explicitly a determinative uses of *much* (p. 395) and yet clearly require a
 516 degree interpretation (p. 415). Furthermore, as Payne acknowledges, it isn't the case

⁹It's slightly different with *much/slightly/far short of expectations* because this *short* is a preposition, not an adjective. The *of* PP is a complement here while the *for* PP is arguably a modifier. See, Payne (this volume) for a discussion of the difference.

¹⁰*CGEL* calls these "degree determinatives" (p. 393).

¹¹"In clause structure [*more* and *less*] are forms of the determinatives *much* and *little* rather than adverbs" (p. 585, n17).

517 that determinatives in general do not deal with degrees. For instance, “*that* seems to be
 518 more flexible. As a demonstrative, it can point either to a particular degree for a degree
 519 concept or a particular amount for a quantity concept” (personal communication, Sep
 520 4, 2022).

521 Nor does this clear up any of the difficulties with the explanation advanced in Sec-
 522 tion 5.10.

523 5.12 Summary

524 Overall, then, scales and the scale structures of individual adjectives have a significant
 525 impact on which modifiers are allowed with which heads in AdjPs. In other words,
 526 semantic factors play a huge role. This extends to most of the observed difference in
 527 distribution between *much* and *many* as modifiers in AdjPs. This does not preclude a
 528 categorial difference between *much* and *more* (and by extension *little* and *less*), but it
 529 certainly undermines the motivation for it.

530 6 The complementarity argument

531 Distinct from the question of whether or not *much* and *more* do in fact overlap in their
 532 distribution as degree modifiers is the question of whether a lack of overlap would
 533 justify dual categorization. Here I show that *CGEL* does not always follow such a rule
 534 by showing that there are pairs of arguably inflectionally-related overlapping words
 535 sharing a single category and those split between two categories, and that the same
 536 holds for non-overlapping words, as summarized in (28).

537 (28)

	OVERLAPPING	NON-OVERLAPPING
SINGLE CATEGORY	<i>much_D more_D</i>	<i>this these</i>
DUAL CATEGORIES	<i>you_D your</i>	<i>mere merely</i>

538 6.1 Overlap in a single category

539 This is the expected case. Different members of the same category should generally be
 540 able to appear in identical contexts with different meanings. And that’s exactly what
 541 we find with the determinatives *much* and *more* in determiner function (e.g., *Do you*
 542 *have more/much stuff?*).

543 6.2 Overlap across categories

544 Next, consider *you*, normally a *CGEL* pronoun, which contrasts with *your* when func-
 545 tioning as a determiner in NPs such as *you(r) teachers*. *CGEL* calls *you* a determinative
 546 in *you teachers*, but never regards *your* as a determinative – it is always a pronoun in the
 547 genitive case. The word *you*, then, is dually assigned as a determinative and a pronoun
 548 specifically to avoid the pronoun *you* ever contrasting with *your* as a determiner.

549 6.3 Lack of overlap within a single categories

550 Now consider the demonstrative determinatives *this*, which has singular and plural
551 forms *these* with non-overlapping distributions as determiners in NPs; that is, *this* ap-
552 pears exclusively with singular head nouns while *these* appears exclusively with plural
553 head nouns.¹² *This* also functions as a modifier in various phrases (e.g., *It shouldn't*
554 *be this hard*, but *these* does not, so again there is no overlap here. Despite this lack of
555 overlap, *CGEL* is clear that both of these words are determinatives.

556 It could be argued that a mere singular/plural difference within the same lexeme
557 does qualify as overlap, but if that's so, then the same should apply to a plain-form/comparative
558 difference within the same lexeme in cases like *little bigger* and *less big*, where *CGEL*
559 claims *little* is a determinatives while *less* is an adverb.

560 Or consider *your* and *yourself*, which have entirely different functions. However
561 you look at it, there are single-category inflectional pairs that do not contrast.

562 Modification

563 Sometimes, *CGEL* uses different modifiers to motivate distinct categories. For exam-
564 ple, *very* functions as a modifier in AdjPs but not VPs. In an NP, we can ask *how much*
565 *water* and *how much more water*, but not **how more water*. Similarly, we can ask *how*
566 *little water* and *how much less water*, but not **how less water*. This might motivate
567 a categorial difference between *much* and *little* on one hand and *more* and *less* on the
568 other, but unsurprisingly it doesn't because other factors undermine this analysis.

569 6.4 Lack of overlap across categories

570 Finally, consider pairs like the attributive-only adjective *mere* and the adverb *merely*.¹³
571 Since *merely* cannot appear in attributive modifier function in a nominal, and that is
572 the only possible function for *mere*, there are no contexts in which *mere* contrasts with
573 *merely*, and this is more or less what we expect.

574 6.5 Summary

575 All told, then, distributional facts are not sufficient reason to dually categorize a word.

576 Clearly, in these cases where the same forms are complementary in some
577 environments and contrastive in others, it is not the distribution *per se*
578 which leads us to think of a derivational relation between *wood* and *wooden*,
579 and an inflectional relation between [the Russian nouns] *soldat* and *soldatom*.
580 And even if, as a thought experiment, *wood* and *wooden* on the one hand
581 and *soldat* and *soldatom* on the other always stood in complementary dis-
582 tribution, would this alter our decision? We think not: it seems that factors
583 other than simple distribution are the crucial ones. Payne, Huddleston &
584 Pullum 2010: 61

¹²As fused determiner-heads, *this* appears in singular NPs and *these* in plural NPs.

¹³Though *CGEL* considers the adverb-forming *-ly* morpheme to be derivational, and I don't disagree, Giegerich (2012) has argued that it is inflectional.

585 The quote above relates to splitting an entire lexical category in two (or lumping two
586 into one), but it should apply equally to individual words. The question of whether
587 we should think of the relations between *much* and *more* and between *little* and *less* as
588 always inflectional or only sometimes so should not hinge on whether or not they stand
589 in complementary distribution.

590 7 Conclusion

591 In this paper, I have argued that the words *more* and *less* are determinatives in all
592 contexts, contrary to the categorization in *CGEL*.

593 I have shown that *CGEL*'s conception of analytic comparative overlooks PPs such
594 as *closer to home* and *more like home*. Because *CGEL* analyzes *more* as a determinative
595 in these cases, its analysis is internally inconsistent.

596 I have shown that contrasts between *more* and *much* do exist in various other con-
597 texts including comparative governors (e.g., *more/much different*) and certain participial
598 adjectives (e.g., *more/much improved*), contradicting *CGEL*'s claim that *more* and
599 *much* never contrast in analytic comparatives. Though I have focused my arguments
600 on *more* and *much*, they extend to *most*, along with *less* in contrast to *little* and *least*.

601 The distributional facts can largely be explained by the pragmasemantic of *more/-*
602 *er* and *much*. Specifically, *more/-er* establishes a salient minimum value in the dis-
603 course where none might exist, and *much* requires such a value. This not only explains
604 why *much* tends to be limited to comparative contexts, but also why it appears with
605 comparative governors, with certain participial adjectives, and with *too* (e.g., *much too*
606 *long*). It can be extended to other modifiers like *no* and *far*, and it can explain why
607 *more* and *too* cannot modify each other. There are, however, some remaining puzzles,
608 such as why *much* is not possible in **He is much short for a basketball player*, even
609 though the underlined phrase seems to provided the required salient minimum value in
610 the discourse.

611 Furthermore, I have argued that the lack of contrast or complementarity should not
612 be relied upon to make categorial determinations, as *CGEL* seems to have done. For
613 these reasons, positing two different lexemes for *more* and *less* is neither necessary nor
614 parsimonious: the determinative analysis can account for all of the data.

615 In conclusion, the evidence presented in this paper supports the view that *more* and
616 *less* are always determinatives, and their categorization as adverbs is not justified in
617 any context.

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