

# **The Linker in the Khoisan Languages**

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**Abstract:** The linker introduces (“links”) a variety of expressions into the verb phrase: locatives, the second object of a double object construction and a causative, instruments, subject matter arguments and adverbs. It is present in all non-central Khoisan languages (e.g., #Hoã, Nluu, Jul’hoan, !Xóõ and !Xam). The linker is also found outside of Khoisan in African languages such as Yoruba, Baoule and Kinande. This paper summarizes the basic properties of the linker in Khoisan.

## **1. Introduction**

The Khoisan languages are the non-Bantu click languages of eastern and southern Africa. There are three main groups: northern (also called Kx’a: Jul’hoan, #Hoã, Sasi, etc.), central (Khoekhoe, Naro, Glui, Tsua, etc.) and southern (!Xoõ, !Xam, Nluu, etc.), and two unclassified languages (Sandawe and Hadza spoken in Tanzania).

Syntactically, the central Khoisan languages are distinct from the northern and southern groups. For example, the central Khoisan languages have SOV word order and grammatical gender. Non-central Khoisan languages have SVO word order and no grammatical gender.

The linker introduces (“links”) a variety of expressions into the verb phrase: locatives, the second object of a double object construction and a causative, instruments, subject matter arguments (*about*-phrases) and adverbs. It is present in all non-central Khoisan languages (e.g., #Hoã, Nluu, Jul’hoan, !Xoõ, !Xam) that have been investigated so far. The linker is also found outside of Khoisan in African languages such as Yoruba, Baoule and Kinande (see Baker and Collins 2006 on Kinande). No full survey of the linker in African languages has been done so far.

In this paper, I will present the basic facts about the linker in a number of non-central Khoisan languages: #Hoã, Jul’hoan, Nluu, !Xoõ and !Xam. I start with #Hoã not only because historically I worked on #Hoã first, but also because it is the simplest linker system in some ways. Jul’hoan, Nluu and !Xoõ all involve various complications that perturb the basic #Hoã system. For example, Jul’hoan has a transitivity suffix and inversion, Nluu has a dative case marker and !Xoõ has the transitivity linker.

A note on terminology: in descriptive grammars, the linker would be called a preposition or an oblique case marker. Such labels would not be inaccurate, but they hardly exhaust the interesting phenomena to be described below (e.g., inversion). So I will stick to the label linker, which carries with it fewer presuppositions.

The orthography used for the various languages below follows the original sources. For example, all the #Hoã examples use the orthography of Collins and Gruber 2014.

## **2. The Linker in #Hoã**

#Hoã is a Kx’a language spoken south of the Khutse park in Botswana in Khekhenye, Tshwaane, Dutlwe, Salajwe, Shorilatholo, etc. There are approximately 50-100 remaining

speakers, widely scattered in villages and cattle posts (making any estimate of the number of speakers difficult). Sasi is a closely related, mutually intelligible language.

In the following list, I give the major constructions where the linker is found in #Hoã, parallel examples can be given for Sasi (all examples are from Collins and Gruber 2014). Multiple linkers may be found in one verb phrase as well, but I do not discuss this here for brevity's sake (see Collins and Gruber 2014: 144).

First, the linker is found in locative constructions, both following intransitive and transitive verbs.

- (1) a.      cì       'a                      kyxái   kì       !kôa   na  
             3PL    PROG                      dance LK       house in  
             "They are dancing in the house."
- b.      gyá"m-sì       'a       #ná"m              Jefo   kì       !kôa   na  
             child-DIM    PROG hit              Jeff   LK       house in  
             "The child is hitting Jeff in the house."

As example (2) shows, it is not possible for the locative to precede the linker:

- (2)      \*gyá"m-sì   'a       #ná"m   !kôa   na       kì       Jefo  
             child-DIM   PROG   hit       house in       LK       Jeff

In other words, linker constructions in #Hoã have a fixed word order. This fact distinguishes #Hoã (and N|uu) from Jul'hoan, where inverted word orders like (2) are possible. I will return to this cross-linguistic difference in section 5.

The linker is used in double object constructions, appearing between the goal and the theme. In (3), the linker does not express any locative relation. In fact, it seems to make no semantic contribution at all.

- (3)      ma       'a                      šú       Jefo   kì       setinkane  
             1SG    PROG                      give   Jeff   LK       hand-harp  
             "I am giving Jeff the hand-harp."

The linker is used in causatives, between the causee and theme. When there is no theme, the linker is not used:

- (4) a.      ma       'a       kí-ču                      gyá"m-sì   kì       jö  
             1SG    PROG CAUSE-drink   child-DIM   LK       water  
             "I am making the child drink water."
- b.      'ä"ri   yä       xä       'a       kí-l'í                      yä  
             what   Q       QF    PROG CAUSE-cry   3SG  
             "What is making him/her cry?"

The linker is used to introduce instruments and materials:

- (5)    ma       'a                'ám    kì       ǎ-#ám  
       1SG    PROG                eat    LK       spoon  
       “I am eating with a spoon.”
- (6)    yǎ       i            !hai    yǎ    !kôa    kì            lqhǔi-qà  
       3SG    PST    thatch 3SG    house    LK            grass-PL  
       “He thatched his house with grass.”

Lastly, the linker is used to introduce the subject matter argument. Subject matter arguments are introduced by *about* in English. I use the more general term ‘subject matter argument’ instead of *about*-phrase because there is no adposition in #Hoǎ corresponding to *about* in English.

- (7)    n!ka'e    'a            n!nobo       kì    yǎ       šǐ       |'í  
       1PL       PROG    talk                LK    3SG    POSS    money  
       “We are talking about his money.”
- (8)    ma       'a            kí-cǎ            #'ámkòe       kì       čo'a  
       1SG    PROG    CAUSE-hear    person                LK       rain  
       “I ask the person about the rain.”

Even though the linker is used to introduce a wide variety of expressions following the verb, it does not introduce direct objects:

- (9)    a.       koloi    lgöǒ-'a       (\*kì)    #'ámkòe  
              truck    hit-PFV       LK       person  
              “The truck hit the person.”
- b.       \*koloi    lgöǒ-'a       Jefo    kì  
              truck    hit-PFV       Jeff    LK  
              “The truck hit Jeff.”
- c.       \*koloi    lgöǒ-'a       kì    Jefo  
              truck    hit-PFV       LK    Jeff

In summary, here are the basic properties of the linker: First, it introduces post-verbal constituents (with a rigid order). Second, it occurs with a wide variety of VP complements and adjuncts. Third, it does not contribute semantically to the VP (it is “semantically vacuous”). Fourth, it does not occur with the direct object of a transitive verb.

In many examples, the linker introduces a DP (the second object of a double object construction, the theme of a causative, the subject matter argument). Furthermore, locatives in Khoisan are nominal in nature (see Collins 2001, 2005, Dickens 2005: 69). Therefore, a natural suggestion is that the linker is a Case assigner, illustrated in (10). In (10) the verb “give” assigns Case to the goal DP, and the linker *ki* assigns Case to the theme DP:



- (14) a. koloi    ʔo-sa            ʔo-ʔa            ʔamkøe  
          truck    hard-ADV       hit -PFV       person  
          “The truck hit the person hard.”
- b. koloi    ʔo-ʔa            ʔamkøe        kɪ        ʔo-sa  
          truck    hit-PFV        person        LK        hard-ADV  
          “The truck hit the person hard.”

The same distribution holds of temporal adverbs, illustrated in (15):

- (15) a. n|nobo-n|ga“e            ha“ma            i            ča  
          n|nobo-n|ga“e            afternoon       PST       come  
          “N|nobo-n|ga“e came in the afternoon.”
- b. n|nobo-n|ga“e            i            ča        kɪ        ha“ma  
          n|nobo-n|ga“e            PST       come    LK        afternoon  
          “N|nobo-n|ga“e came in the afternoon.”

The generalization governing these examples is the following (which appears to hold for all non-central Khoisan languages):

(16) Linker-Adverb Generalization

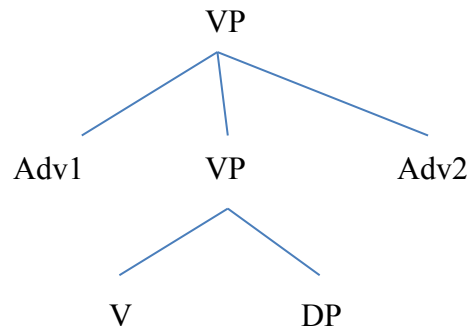
If an adverb appears post-verbally, it is preceded by a linker. If an adverb appears pre-verbally (between the subject and the verb, or preceding the subject), no linker appears.

Consider now the Case assignment analysis of the linker in light of (16). Consider (12b). On the assumption that *gyè-sa* “slowly” needs to be assigned Case, the presence of the linker is accounted for (since by hypothesis, the linker assigns Case). However, no linker appears in (12a). So the question is why is (12a) grammatical, since the adverb is not assigned Case by the linker there. I will assume that the adverbs in non-central Khoisan are optionally assigned Case by a Case assigner (see also (58) below).

Another issue relates to adverbs in English. In the Principles and Parameters framework, DPs are taken to need Case. Adverbs, clauses and PPs do not need Case. This assumption has wide ranging implications for the distribution of DPs and the other categories. So assuming that adverbs are optionally assigned Case in non-central Khoisan would imply a fundamental distinction between adverbs in English and adverbs in non-central Khoisan. I will not attempt to resolve these issues here.

One immediate implication of (16) is that the distribution of linkers with adverbs in #Hoã and other Khoisan languages is inconsistent with the adjunction analysis of adverbs. There is no reason, on the adjunction analysis, why there should only be linkers for post-verbal adverbs. On the adjunction analysis of adverbs, they can either be adjoined to the left or to the right of the VP:

(17) Adjunction Analysis of Adverbs



But the adjunction analysis does not sufficiently distinguish Adv1 from Adv2. It is not clear on the adjunction analysis why Adv2 is preceded by a linker but Adv1 is not. I conclude that the adjunction analysis is incorrect, and that more syntactic structure is needed to account for (16). I will return to adverb order in section 5.

### 3. The Linker in Jul'hoan

Jul'hoan is a Kx'a language spoken in the northwest of Botswana and the northeast of Namibia. The linker in Jul'hoan serves the same roles as the linker in #Hoã (all examples are from Collins 2003, unless otherwise indicated).

The linker is used to introduce locatives following a transitive verb as shown in (18) (see (27) below on intransitives):

- (18) Uto dchuun-a |Kaece ko n!ama n!ang  
 car hit-TRANS |Kaece LK road in  
 "A car hit |Kaece in the road."

The linker appears between the goal and the theme in a double object construction (l'ama-l'an "buy-give" is a verbal compound):

- (19) Besa komm l'ama-l'an Oba ko tcisi  
 Besa EMPH buy-give Oba LK things  
 "Besa bought Oba some things."

The linker appears in causative constructions between the causee and theme:

- (20) dshau n!ai 'm-a ha da'abi ko mari  
 woman cause eat-TRANS her child LK mealie meal  
 "The woman fed her child mealie meal." (Dickens 2005: 84)

The linker is also used to introduce instruments:

- (21) mi ba loh-m-a !aihn ko l'ai  
 my father chop-TRANS tree LK axe  
 “My father chopped the tree with an axe.”

I have no information on how subject-matter arguments (“about”) phrases are realized in Jul’hoan.

Just as in #Hoã, adverbs obey (16), the Linker-Adverb generalization (example from Dickens 2005: 38-39):

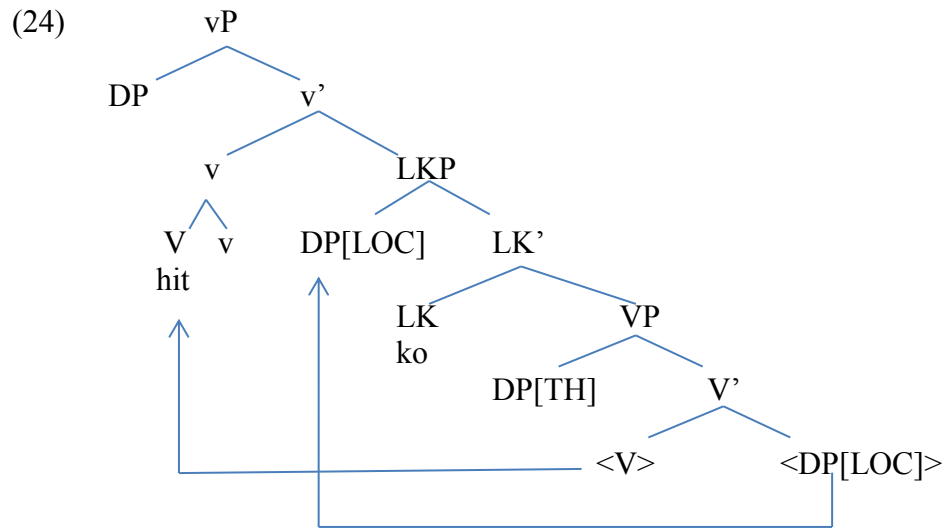
- (22) a. ha ku loh-m-a !aihn ko lama he  
 3SG IPFV chop-TRANS tree LK today  
 “He was chopping the tree today.”
- b. ha lama he ku loh-m-a !aihn  
 3SG today IPFV chop-TRANS tree  
 “He was chopping the tree today.”

Linker constructions in Jul’hoan allow inversion, unlike linker constructions in #Hoã:

- (23) a. Uto dchuun-a |Kaece ko n!ama nang  
 car hit-TRANS |Kaece LK road in  
 “A car hit |Kaece in the road.”
- b. Uto dchuun-a n!ama n!ang ko |Kaece  
 car hit-TRANS road in LK |Kaece  
 “A car hit |Kaece in the road.”

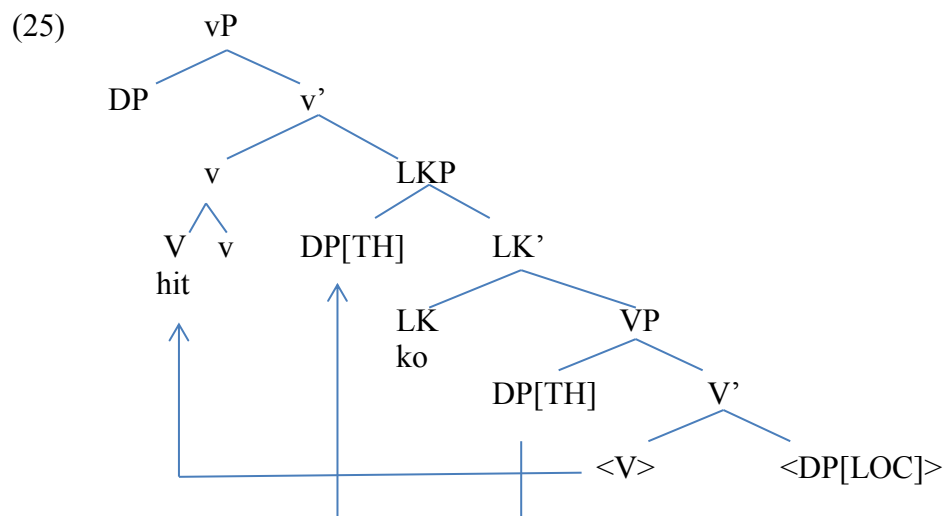
In (23a), the order of post-verbal constituents is: theme > Lk > locative. Whereas in (23b), the order of post-verbal constituents is: locative > Lk > theme. Since the only possible order in #Hoã and N!uu is (23a), I will assume that (23b) is a derived, inverted order.

The basic analysis (from Collins 2003) is that in (23b) the locative moves into Spec LKP, which is vP internal, as shown in (24). The background assumptions for this analysis are that the external argument is externally merged in Spec vP. LKP is the complement of vP, and VP is the complement of LKP. VP contains both the theme and the locative. The theme is in Spec VP, and the locative is the complement of VP (see Baker and Collins 2006 on why movement of the verb to v does not violate a locality constraint).



In (24), *v* assigns Case to the locative DP. *LK* assigns Case to the theme DP, which does not undergo movement in the inverted structure.

The non-inverted order would be derived by moving the theme to Spec LKP, and leaving the locative in-situ in the complement position of the VP, as shown below:



In (25), *v* assigns Case to the theme DP, and *LK* assigns case to the locative DP.

As discussed in Baker and Collins (2006), evidence supporting the analysis of inversion in (24) can be found in Kinande (a Bantu language). Kinande also allows inversion. (26a) illustrates the non-inverted order, and (26b) illustrates the inverted order.



- (26) a. Mo-n-a-hir-ire okugulu k' omo-kihuna  
 AFF-1sS-T-put-EXT leg.15 LK.15 LOC.18-hole.7  
 “I put the leg in the hole.”
- b. Mo-n-a-hir-ire omo-kihuna m' okugulu  
 AFF-1sS-T-put-EXT LOC.18-hole.7 LK.18 leg.15  
 “I put the leg in the hole.” (Baker and Collins 2006: 308)

Interestingly, the linker in Kinande agrees with the constituent that precedes it. Baker and Collins (2006) propose that the linker heads an LKP in Kinande, and that if XP moves into Spec LKP, LK agrees with XP. This simple analysis accounts for the agreement facts in (26). In (26a), “leg” is in Spec LKP, so the agreement on the linker is for gender class 15. In (26b), the locative is in Spec LKP, so the agreement on the linker is for gender class 18.

An important question for comparative syntax is why Jul’hoan and Kinande allow inversion, but #Hoã and Nluu do not. I return to this question in section 5 below.

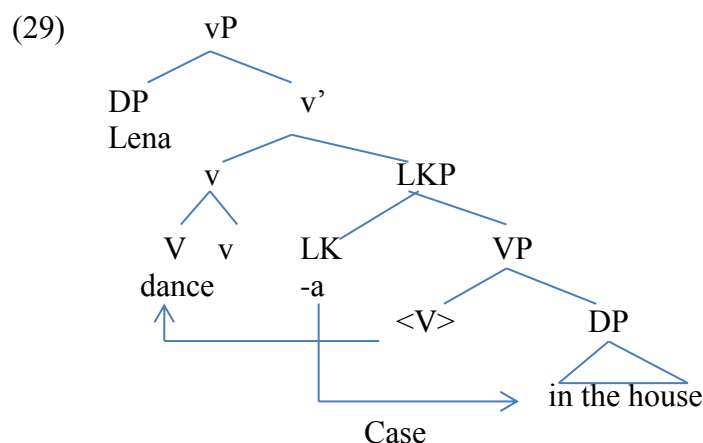
A striking difference between #Hoã and Jul’hoan concerns how locatives are expressed following intransitive verbs:

- (27) a. Lena koh djxani-\*(a) tju n!ang (Jul’hoan)  
 Lena PST dance-TRANS house in  
 “Lena danced in the house.”
- b. cì ’a kyxái kì !kôa na (#Hoã)  
 3PL PROG dance LK house in  
 “They are dancing in the house.”

In #Hoã, the linker *ki* introduces a locative following an intransitive verb. In Jul’hoan, the linker *ko* is not used in this case. Rather, the verb must appear with the transitivity suffix *-a* (#Hoã does not have a transitivity suffix). This alternation suggests that *ko* and *-a* in Jul’hoan are just two realizations of the linker, determined by the following condition:

- (28)
- |    |   |  |
|----|---|--|
| LK | → | <div style="font-size: 3em; vertical-align: middle; margin-right: 10px;">{</div> <div>           ko, if Spec LKP is filled.<br/>           -a, if LKP has no Spec.<br/>           (transitivity suffix)         </div> |
|    |   |  |

In the example in (27a), nothing raises to Spec LKP, so that LK is realized as the transitivity suffix *-a*. I assume that in (27a), the transitivity suffix assigns Case to the post-verbal locative. A partial structure of (27a) is given below:



An immediate problem with this analysis is that both the linker and the transitivity suffix can appear in certain examples, as shown in (30). I will defer an analysis of this pattern until after I discuss the !Xoõ data in section 6 (see (74)).

- (30) a. Uto dchuun-a IKaece \*(ko) n!ama n!ang  
 car hit-TRANS IKaece LK road in  
 “A car hit IKaece in the road.”
- b. Mi ba loh-m-a !aihn \*(ko) l'ai  
 my father chop-TRANS tree LK axe  
 “My father chopped the tree with an axe.”

In section 2 of the paper, I showed how the linker played a role in Case assignment. In this section, I have shown that LKP plays a crucial role in inversion in Jul’hoan and Kinande. This suggests that the linker has two syntactic functions:

- (31) a. LK is a Case assigner.  
 b. Spec LK provides a landing site for movement (e.g., inversion).

A table in the appendix summarizes the differences between #Hoã and Jul’hoan (as well as Nluu).

#### 4. The linker in Nluu

Nluu is a !Ui language spoken around Upington in South Africa. There are around 10 remaining speakers.

Overall, the distribution of the linker is similar in Nluu and #Hoã. Differences include: (a) manner constructions, (b) double object constructions and (c) click pronouns. Before discussing the differences, I will review the contexts where the linker is found in Nluu.

As in #Hoã, the linker introduces locatives after both transitive and intransitive verbs (there is no transitivity suffix, unlike Jul'hoan) (Collins and Namaseb 2011: 45):

- (32) a. ku -a ‡qheke ŋ ku ŋŋ ‡ãʔẽ  
 3SG DECL sing LK 3SG house in  
 “He is singing in his house.”
- b. ku-a si hoo ku aŋki ŋ g!ari  
 3SG-DECL FUT find 3SG father LK Upington  
 “He will find his father in Upington.”

Just like in #Hoã, there is no inversion (Collins and Namaseb 2004):

- (33) \*ku-a si hoo g!ari ŋ ku aŋki (cf. (32b ))  
 3SG-DECL IRR find Upington LK 3SG father

The linker is also used in causative constructions, appearing between the causee and the theme:

- (34) a. n-a kx'u-|x'õa-a ku ŋ ‡qhee  
 1SG-DECL make-hunt-PFV 3SG LK duiker  
 “I made him hunt a duiker.”
- b. n-a xa kx'u-ʔãa ku ŋ ku ãaki  
 1SG-DECL PST make-eat 3SG LK 3SG food  
 “I made him eat his food.”

Instruments follow the preposition *ŋla*, and no linker is used (Collins and Namseb 2011: 25) (compare to #Hoã and Jul'hoan, where instruments can be introduced with the linker or an instrumental preposition). In (35) no linker appears before the instrumental preposition, in conformity with the generalizations given in section 1 (see (11)).

- (35) na si laa Ooe ŋla ŋ#ona  
 1SG-DECL IRR cut meat with knife  
 “I will cut the meat with a knife.”

Subject matter arguments are introduced with the linker (Collins and Namaseb 2011: 25):

- (36) a ku neti ‡ʔĩ ŋ gao a  
 and 3SG only think LK thing this  
 “and he just thinks about this thing.”

The following example shows the Linker-Adverb Generalization (16) also holds in Nluu. (37a) shows that when the temporal adverb follows the verb, it is introduced by the linker. (37b) shows that when the temporal adverb precedes the verb there is no linker.

- (37) a. ku -a si lqhō<sup>s</sup> ŋ !haeka  
 3SG DECL FUT dance LK tomorrow  
 “He will dance tomorrow.”
- b. ku -a si !haeka lqhō<sup>s</sup>  
 3SG DECL FUT tomorrow dance  
 “He will dance tomorrow.”

A difference between #Hoã and Nluu is that the linker is used in manner constructions in Nluu (but not in #Hoã), as illustrated in (38) and (39) below. In (38) and (39), the linker precedes the direct object (see Collins 2004). Another element, homophonous with the linker (and glossed MANN), precedes the verb.

- (38) a. ku si jee ŋ llx’oo ŋ ʘoo-ke  
 3SG FUT how MANN chop LK wood-PL  
 “How will he chop the wood?”
- b. ku si jee ŋ fioo ŋ ku aŋki  
 3SG FUT how MANN find LK 3SG father  
 “How will he find his father?”
- (39) ku xa ŋ llx’oo ŋ ʘoo-ke  
 3SG PST MANN chop LK wood-PL  
 “He chopped the wood thus.”

Manner constructions violate the generalization, presented in section 1, that the linker never introduces the direct object of a transitive verb. One speculative way of accounting for the data in (38) and (39) is to suppose the manner adverb (*jee* in (38) and null in (39)) moves through Spec LKP into the preverbal position, leaving the direct object to follow LK.

Strikingly, in Jul’hoan, manner constructions use the transitivity suffix, as shown in (40) below:

- (40) ju re naun kuru-a tchi  
 person Q do.how make-TRANS arrow  
 “How does a person make an arrow?” (Dickens 1992)

Such examples provide independent support for the conclusion in section 3 that the transitivity suffix is a form of the linker. Otherwise, it is unclear why the transitivity suffix in Jul’hoan is used in manner constructions in the same way as the linker in Nluu.


Another difference between #Hoã and Nluu is that the linker does not appear between the objects of a double object construction in Nluu, unlike in #Hoã and Jul’hoan, as illustrated below:

- (41) a. ku -a si ãa ku aŋki-a kea maari  
 3SG DECL IRR give 3SG father-DAT that money  
 “He will give his father that money.”

- b. Griet ke si kaɟama ku-a doŋki-si  
 Griet DECL IRR show 3SG-DAT donkey  
 ‘Griet will show him the donkey.’

As shown by these examples, the indirect object of a double object construction in Nluu is marked by a dative clitic *-a*. Furthermore, no linker appears between the two objects. Collins 2004 proposes to analyze the absence of linkers in double object constructions in Nluu in terms of Case assignment. The analysis goes as follows. First, the verb assigns Case to at most one DP. Second, LK assigns Case to the following DP. Third, the dative *-a* obligatorily assigns Case to the indirect object. From these assumptions it follows that the linker is not needed for assigning Case to the direct object of a double object construction.

The analysis is illustrated below:

- (42) .... ãa ku aŋki-a kea maari  
 .... give 3SG father-DAT that money
-   
 Case

Here the verb assigns Case to “that money” and the DAT marker assigns Case to “father”. There is no extra DP that a linker needs to assign Case to.

Another possible analysis of (42) is that *-a* is an allomorph of the linker. On that theory *v* would assign case to the indirect object, and *-a* (as the linker) would assign Case to the theme (just as in examples such as (3)). One argument against this kind of analysis is that unlike the linker, the dative marker *-a* may appear without a following DP (e.g., for verbs that have an indirect object, but no direct object, see Collins and Namaseb 2011: 48). Furthermore, *-a* only appears with datives (which are goals or benefactives), whereas the linker is thematically unrestricted (see section 1). For these reasons, I reject the *-a* as linker allomorph analysis.

The last difference between #Hoã and Nluu concerns the pronominal system. In Nluu there is a special series of pronouns that is used following the linker. I call these pronouns click pronouns, since they all begin with a click. The relevant portion of the Nluu pronominal system is given below. There is also a first person exclusive pronoun which I have not yet investigated in linker contexts.

(43)	Pronouns	Simple Form	Click Form
	1SG	ŋ	ŋ ŋ
	2SG	a	g a
	3SG		
	human	ku	
	non-human	ki	
	1PL (INCL)	i	g i
	2PL	u	g u
	3PL		
	general	kɪn	
	object	kike	

As can be seen from this table, only first and second person pronouns have click forms. All the third person forms start with a [k], and do not have click forms.

The rules for the use of the click pronouns are given below:

- (44) a. If a first or second person pronoun immediately follows a linker, the pronoun takes the click form.  
 b. If a question starts with a first or second person pronoun, the pronoun takes the click form.

I will illustrate the generalizations with a few examples. For more extensive discussion see Collins 2014.

(45a) shows that when the 1PL pronoun follows a transitive verb, the simple form of the pronoun is used. In (45b), when a 1PL pronoun follows the linker, the click form is used.

- (45) a.   lla<sup>h</sup>e   ke   !ʔai   i  
           llaqe DECL call   1PL  
           “llaqe is calling us.”  
 b.   ku-a           ʔii   ŋ   gli  
       3SG-DECL think LK   1PL  
       “He is thinking about us.”

Even if the pronoun following the linker is a possessor, the click form is used:

- (46) n-a           ʔii   ŋ   gla   xaŋki  
       1SG-DECL think LK   2SG mother  
       “I am thinking about your mother.”

In the manner constructions discussed in (38) and (39), when the direct object is a first or second person pronoun, the click form must be used (providing independent evidence that the post-verbal *ŋ* in manner constructions is a linker):

- (47) Simon si   jee   ŋ           floo   ŋ   ŋŋ  
       Simon FUT how MANN find LK   1SG  
       “How will Simon find me?”

The following example illustrates the generalization in (44b). In (48a), there is a declarative clause marker *-a* which combines with the pronoun *n*. In (48b), the declarative clause marker disappears and the subject pronoun takes the click form.

- (48) a.   n-a           si   !ʔae  
           1SG-DECL IRR go  
           “I will go.”

- b.     ŋ|ŋ     si         lʔae  
           1SG   IRR     go  
           “Will I go?”

Collins (2014) proposes that matrix questions are introduced by a linker, which is phonologically deleted. The presence of the linker preceding the question triggers the click pronoun.

Although the linker is phonologically deleted in (48b), it is not obligatorily deleted in embedded questions, as shown in (49). Since the subject pronoun follows the linker, it takes the click form:

- (49)   ŋ         lu         lhae-a         ŋ         g|a         ts'aʔa   ŋ  
           1SG   NEG   know-PFV   LK     2SG   like   1SG  
           “I don’t know if you like me.”

## 5. Inversion Revisited

The data in sections 2-4 show that there are two groups of Khoisan languages with respect to inversion. In #Hoã and N|uu, inversion is not allowed. In Jul’hoan inversion is allowed. We can also add Kinande (non-Khoisan) as a language that allows inversion. So we have the following typology:

- (50)   a.     Inversion:     Jul’hoan, Kinande  
           b.     No Inversion: #Hoã, N|uu

Does the property of allowing inversion correlate with any other property? As it turns out it correlates with the ability of the linker to introduce a locative expression following an intransitive verb, which is possible in #Hoã and N|uu, but not in Jul’hoansi (on Kinande, see Baker and Collins 2006). Recall that in Jul’hoansi, the transitivity suffix *-a*, not the linker *ko*, introduces a locative after an intransitive verb. The facts are repeated below:

- (51)   a.     cì         ’a                   kɣxái   kì         !kôa   na                   (#Hoã)  
               3PL    PROG                 dance LK         house   in  
               “‘They are dancing in the house.’”
- b.     ku         -a         ʔqheke         ŋ         ku         ŋ|ŋ         lãʔẽ   (N|uu)  
               3SG   DECL sing                 LK         3SG   house   in  
               “‘He is singing in his house.’”
- c.     Lena koh         dɣxani-\*(a)                   tju         n!ang                   (Jul’hoan)  
               Lena PST   dance-TRANS                 house   in  
               “‘Lena danced in the house.’”
- (52)   a.     \*V LK LOC:                 Jul’hoan (ko), Kinande  
           b.     V LK LOC:                 #Hoã, N|uu

In (51a,b), Spec LK is not filled. If Spec LK were filled by the locative, the locative would appear to the left of the linker. Therefore, the facts in (51) show that Spec LK does not have to be filled in #Hoã and N|uu, whereas Spec LKP must be filled in Jul'hoan (for *ko*) and Kinande.

I propose that there are two kinds of linkers. The first kind allows inversion and requires a filled Spec (Jul'hoan and Kinande). The second kind disallows inversion and does not require a filled Spec (#Hoã and N|uu). Of course, this does not answer the question of why one does not have other kinds of linkers (e.g., one not requiring a filled Spec, but allowing inversion). I will not pursue this issue here.

The lack of inversion in N|uu and #Hoan raises the question of whether it might be possible to analyze LKP in these languages as taking a locative complement (instead of a VP complement). In other words, these languages would have the following structure:

(53) [VP V [LKP LK Locative ]]

This structure would immediately account for the lack of inversion in #Hoã. Since LKP does not dominate VP, it would be impossible to obtain the inverted order by movement of the locative over the theme. However, I will give evidence that (53) is wrong for #Hoã. While #Hoã does not show inversion in the same way that Kinande and Jul'hoansi do, it does allow a limited kind of inversion that is dependent on A'-movement. Consider the following paradigm:

- (54) a.      koloi   lgòõ-'a      †'àmkoa      kî      gyèo   na      (#Hoã)  
              truck   hit-PFV      person      LK      road   in  
              "The truck hit a person in the road"
- b.      \*koloi   lgòõ-'a      gyèo   na      kî      †'àmkoa  
                      truck   hit-PFV      road   in      LK      person
- c.      gyèo   na      koloi   lgòõ-'a      \*(kî)   †'àmkoa  
                      road   in      truck   hit-PFV      LK      person

(54a) shows that the theme precedes the LK which precedes the locative. (54b) shows that the inverted word order is not allowed. (54c) shows that when the locative is extracted (topicalized to the left periphery) the linker must precede the direct object. This is unexpected because normally the linker follows the direct object, as in (54a). I will refer to this as quasi-inversion.

When the direct object is extracted, the linker precedes the locative, as expected.

- (55) †'àmkoa      koloi   lgòõ-'a      kî      gyèo   na  
              person      truck   hit-PFV      LK      road   in  
              "the person, the truck hit in the road"

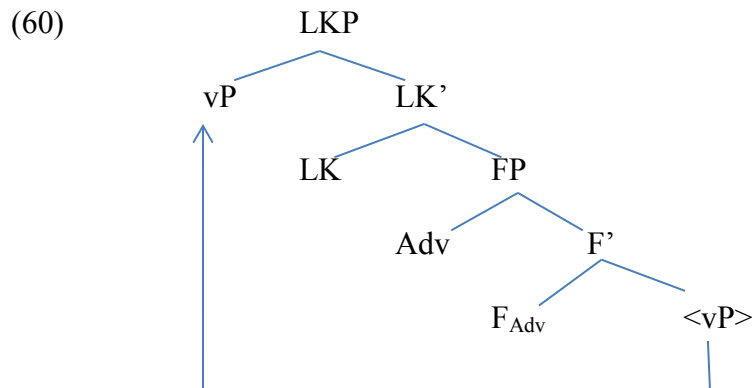
Furthermore, when the locative is extracted, the linker cannot be stranded.





In other words, when the adverb is preverbal, no LKP is projected. In this case, the adverb is not assigned Case (see the discussion following (16) above on the issue of optionality of Case assignment with adverbs).

As noted in (31b), one of the functions of the linker is to provide a landing site for vP internal movement. I speculate that (58b) is a derived order, where the vP has moved into Spec LKP, as illustrated below (see Cinque 1999: 30):



In this structure, the adverb is externally merged in Spec FP, a functional projection introducing adverbs. The complement of FP is vP, which undergoes movement to Spec LKP to give the post-verbal adverb order in (58b). The adverb in (60) is assigned Case by the linker.

The analysis of post-verbal adverbs in (60) raises the question of why vP may raise to Spec LKP and be spelled out there, but DP may not (see (54b)). I will not pursue this issue here.

In the following two sections, I discuss !Xoõ and !Xam, for which I do not have data concerning inversion.

## 6. The Linker in !Xoõ

!Xoõ is spoken in south western Botswana (and south eastern Namibia) east and west of Hukuntsi. It is a Taa language of the Southern group of Khoisan languages. All the data in this section come from the works of Tony Traill. The following section follows closely the presentation in Collins and Honken 2012b.

!Xoõ has the full range of linker uses described above for the other non-central Khoisan languages. Locative expressions are introduced by the linker, as shown in (61):

- (61)   !gám   kē    Θàje   kè    'Θnàje  
          put.up LK.3   meat.3 LK.3   tree.3  
          “put the meat up into the tree”(Traill 2009: 79)

The linker introduces the locative DP “tree”. But there is also a homophonous particle immediately following the verb. I call this the transitivity linker. Both linkers agree with the immediately following DP.

The transitivity linker is described for !Xóõ in the passage below (Traill 1985: 17):

- (62) “The productive pattern for transitive verbs is an invariant stem followed by the particle *kV* (*V* is a cover symbol, adopted for convenience, for the concordially varying segment), and the few verb loanwords like *fǎu kV* (fold, from Afrikanans *vou*), *kòla kV* (write, from Setswana *kwala*) bear this out. Non-productive patterns of a similar kind are invariant stem + *sV*, and invariant stem + *tV*. Over half the transitive verbs in !Xoo are of the form invariant stem + particle. The particles are lexically determined in the sense that they are not predictable from any details of the stem, and concordial agreement affects them...”

I propose that the transitivity particles *kV*, *sV* and *tV* are linkers. Furthermore, I propose that the *kV* linker is cognate to the other non-central Khoisan linkers (*ki* in †Hoǎ and *ko* in Jul’hoan). But note that †Hoǎ does not have such transitivity particles (a particle obligatorily appearing between a transitive verb and its object). In general, there is a split in non-central Khoisan between the Taa languages and the others (the Kx’a and the !Ui languages). I characterize this split by first defining two types of linker:

- (63) a. General Linker  
A morpheme whose function is to introduce non-direct objects into the verb phrase. It appears before locatives, the second object of a double object construction, the second object of a causative, instruments, subject matter arguments, and adverbs.
- b. Transitivity Linker  
A morpheme whose function is to introduce direct objects into the verb phrase.

The reason that it is important to make this distinction is that there is a clear typological generalization about the Khoisan languages:

- (64) a. Kx’a and !Ui have a general linker, but no transitivity linker.  
b. Taa has a general linker and a transitivity linker.

In the remainder of this section, we show that !Xoǎ has a general linker, like the one found in Kx’a and !Ui. The *kV* linker always agrees in class with the following noun phrase. The concords are given below:

(65)	Class	Concord
	1	-i
	2	-ǎ
	3	-e
	4	-u
	5	-n

I gloss the agreeing forms of the linker as LK.1, LK.2, LK.3, etc. to show which agreement concord it takes. Furthermore, the noun class of the following noun is also indicated (e.g., “fire.2”) to show that agreement is taking place between the linker and the noun phrases.

Other examples where a linker introduces a locative are given below. In (66), the linker introduces the locative “fire”, and in (67) the linker introduces the locative source “hole”.

- (66)     $\bar{n}$       bà      kâ      l'ũje      bãhle      ká      l'ãã  
          1SG   ASP   ??      straighten      arrowshaft      LK.2      fire.2  
          “I straighten the arrowshaft in the fire.”      (Traill 2009: 72)

- (67)    lhóbe      kâ      #kx'ũm      kē      dzũhe  
          take.out      LK.2      sand.2      LK.3      hole.3  
          “Take sand from the hole.”      (Traill 2009: 121)

Materials are expressed with a linker. There is an instrumental preposition (Traill 2009: 291), but I have no information on whether instruments can also be introduced by the linker:

- (68)     $\bar{n}$       n̄      bà      #qaa      ká      tũm      ká      !gãã  
          1SG    T      ASP      rub      LK.2      skin      LK.2      brains.2  
          “I rub the skin with brains (to soften it).”      (Traill 2009: 86)

Ditransitives have a linker between the two post-verbal noun phrases. Examples with “lend” and “teach” are given below:

- (69)    a.      !gōa      kân      kâ      !ōo  
               lend      LK.1SG      LK.2      knife.2  
               “Lend me a knife!”      (Traill 2009: 81)

- b.      !qhōo      kē      #ābe      kē      taa      #ãã  
               teach      LK.3      black.man.3      LK.3      person.3      language.2  
               “teach the black man person’s language”      (Traill 2009: 88)

But not all ditransitives have a similar structure. For “show”, the dative preposition is used, but no linker appears between the two objects (consistent with the generalization in section 1 that PPs are not introduced by linkers). An example with “show” is given below (I assume that the *-n* following LK in (70) is an inter-sentential pronoun, see Traill 2009: 35):

- (70)    lqhāa      kân      lnān  
          show      LK.SG      to.1SG  
          “Show it to me.”      (Traill 2009: 117)

Subject matter arguments (*about*-phrases) are also introduced by the linker:

- (71)     $\bar{n}$       n̄      bà      Oôð lnũã      kú      tũu  
          1SG    T      ASP      dream      LK.4      people.4  
          “I dream about people.”      (Traill 2009: 47)

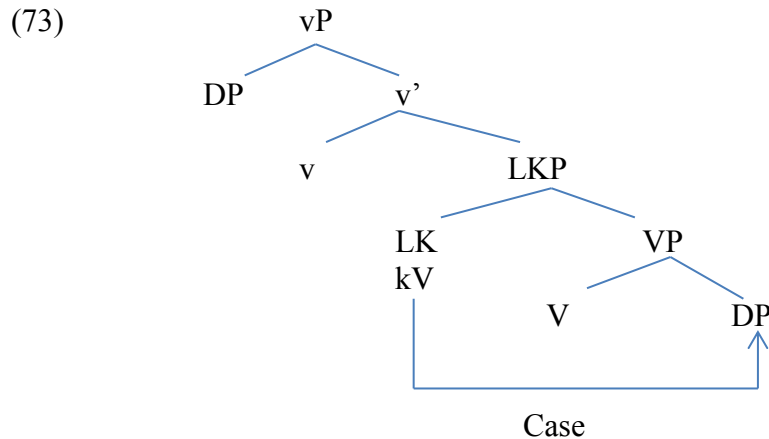
Even though the linker in (71) is adjacent to the verb, I assume that it is not the transitivity linker, but rather the general linker. One reason for this is that such “about” phrases are found in Kx’a where there is no transitivity linker. A second reason is that “dream” in (71) seems bi-morphemic, where *lnũã* is possibly an idiomatic nominal part of the verb phrase.

There is some evidence that !Xóǀ obeys the Linker-Adverb generalization in (16) above. Traill (2009: 18) states “Basic adverbs precede the verb they qualify. But adverbial constructions may be formed with the particle *té*, and these follow the verb.”

- (72) a.      tsōhũ    sâa  
               fast    go  
               “Go fast!”
- b.      sâa      té      tsōhũ  
               go      LK      fast  
               “Go fast!”

Recall that as a transitivity linker, *tV* is a non-productive variant of *kV*. Therefore, I suggest that the *té* adverb particle is a variant of the linker that has become frozen in the function of introducing adverbs. I do not have any account for why the adverbial particle is *té* instead of *tá* (which would be the default vowel in !Xóǀ). A reviewer suggests that ‘fast’ might be a noun with noun class 3, so that *té* would be an agreeing form.

I propose to extend the analysis of linkers given in sections 2 and 3 to the transitivity linker in !Xóǀ. In the structure,  $[V+kV\ DP]$  (*V* a transitive verb), *kV* heads a LKP which checks the accusative Case of the direct object DP. Crucially, I assume that in !Xóǀ “little *v*” does not check Case, this function being delegated to the transitivity linker. The analysis is illustrated in (73):



Now consider examples like (61) involving both the transitivity linker and the general linker. These must have the following structure in (74) where one LKP (associated with the general linker) is embedded in another LKP (associated with the transitivity linker):

- (74)  $[_{VP}\ v\ [_{LKP}\ LK\ [_{LKP}\ DP[TH]\ [_{LK'}\ LK\ [_{VP}\ <DP[TH]>\ V\ DP[LOC]]]]]]$

The transitivity linker, unlike the general linker, does not allow for movement to Spec LKP. That is why the transitivity linker is always adjacent to the verb. So the transitivity linker has the Case assignment function of (31a) but not the landing site function of (31b). In this, the transitivity linker in !Xóǀ bears a resemblance to the transitivity suffix in Jul'hoan (see (29)),

## 7. The Linker in |Xam

The linker introduces locative expressions:

- [illegible]

(77) !kauken        se      la:      ha      au      lkuru  
children       FUT   cut     3SG   LK   knife  
‘The children will cut it with a knife.’ (Bleek 1928: 97)

## 8. Historical Implications

(78) a. Northern (Kx'a): Jul'hoan, #Hoã, Sasi  
 b. Central: Khoekhoe, Naro, G!ui  
 c. Southern: Taa: !Xoð, !Auni, Kulha:si  
 !Ui: !Xam, N!uu, !Xegwi,

(79)

Kx'a	!Ui	Taa
#Hoã Jul'hoan	N uu  Xam	Auni Kulha:si !Xoð
kì ko	ŋ o (au)	ki/ke ki/ka kV

The phonological form and the syntactic function of the linker establishes a link between Northern Khoisan (Kx'a) and one group of Southern Khoisan (Taa). The commonality is either due to borrowing or a common ancestor. However, since the linker is central to the whole grammar of the language, it is unclear how both the form and the function of the linker could have been borrowed from one language into the other. On the common ancestor scenario, the reconstructed form of the linker for proto-Kx'a-!Ui-Taa would be kV. !Ui and !Xam would then have undergone subsequent independent changes. This argument that northern and southern Khoisan languages form a family is given independent support by the distribution of plural prefixes (see Collins and Honken 2012a).

Another scenario that should be considered is that at some point in time, Kx'a, !Ui and Taa each had a linker with roughly the same functions, but with a different phonological form in each language. Then, either Kx'a borrowed the phonological form of the Taa linker, or vice versa. This scenario is more plausible than full scale borrowing, since the grammar of the borrowing language would not have been restructured to accommodate the linker. Only the phonological form of the linker would have changed. On this scenario, no claim is made as to whether southern and northern Khoisan are genetically related, although some account would still have to be given of how all three groups came to possess a linker system.

## 9. Conclusion

The work in this paper was carried out in order to figure out how the linker fits into current syntactic theories (see in particular, Collins 2003, 2004 and Baker and Collins 2006). The conclusion is that the linker heads a vP internal functional projection LKP, with two different functions (repeated from (31) above):

- (80) a. LK is a Case assigner.
- b. Spec LK provides a landing site for movement (e.g., inversion).

This research opens the way to looking at vP internal syntax (Case assignment, word order, argument projection) in other languages in terms of LKP.

I outline some empirical questions that arise from this research that Africanists looking at other languages could address:

- (81) Research Questions
  - a. Which other African languages have a particle that appears obligatorily between the two objects of a double object construction (and cannot be identified as a dative case marker)? Which other constituents does this particle occur with? Are there reasons to believe the particle is a Case assigner?
  - b. Are there other African languages that allow both pre- and post-verbal adverbs, where the post-verbal adverb is marked distinctly from the preverbal adverb?
  - c. Which other African languages allow free order amongst their complements? Could this free order be explained in terms of the presence of a LKP (which may have a null head) and inversion?
  - d. Are there other languages in Africa that mark the direct object of a manner construction in a unique way (e.g., with a preposition or oblique case marking)?

- e. Are there other African languages where embedded questions are obligatorily marked as oblique or introduced by a preposition?
- f. Are there other African languages where the subject pronoun of a question takes a distinctive form?
- g. Which other African languages use special morphemes to designate transitivity? Is it possible to analyze these as the head of LKP?

## 10. Notes on Theory and Documentation

The volume in which this paper appears is dedicated to the interplay between theoretical and documentary approaches to studying Africa's endangered languages. In this section, I will summarize some issues concerning the interplay of theory and data (including the issue of documentation) that have come up during my research.

The general question is how linguistic theory and data are connected in the work of theoretical linguists who do fieldwork: How can one use descriptive results obtained from work in the field to support a theory? How can one use a theory to help guide descriptive work? How can one obtain subtle and reliable data from non-linguist consultants using sophisticated techniques? What is the relation between theoretical linguistics and language documentation?

On the last question, I believe it is possible for generative linguists (formal linguists, theoretical linguists) to produce high quality descriptive work (primers, pedagogical materials, oral texts, grammars, dictionaries, etc.). One of the first people to do descriptive work on a non-central Khoisan language was Jeff Gruber, an MIT graduate. Gruber was the first person to give a full description of #Hoã. In addition to two published papers, Gruber's work included a list of "recorded utterances" over 100 pages long (all recorded on reel-to-reel tape, now digitized), a vocabulary and extensive grammatical and lexical notes. These works of Gruber formed the background against which I started my own fieldwork on #Hoã in 1996. In my own work, I have started to produce descriptive grammars of the Khoisan languages I am working on (see Collins and Namaseb 2011 and Collins and Gruber 2014)

Indeed, given the rapid rate of language death around the world, it is urgent that theoretical linguists doing fieldwork commit themselves to producing descriptive materials. Theoretical papers often involve a sharp focus on one issue and one factual domain, needed to address the theoretical issues involved. However, descriptive work can be useful to a much wider range of people (including other linguists, but also community members interested in promoting or reviving their languages). Doing descriptive work (e.g., writing a grammar, compiling a dictionary) can inform theoretical work in unexpected ways. Gathering the data needed for a basic description can reveal new and interesting phenomena and connections between different phenomena. Furthermore, grammars can provide data for other linguists interested in different theoretical domains.

Fieldwork on endangered languages is absolutely crucial to our understanding of UG (the human language faculty). Each language with its similarities and differences with other languages, is a window into the human language faculty. There is no reason to believe that #Hoã, Nluu and Jul'hoan will be any less important to understand our human capacity for language, than English, Italian, Mandarin and Japanese have been. In fact, in the Principles and Parameters tradition, insight into one language may give us insight into the principles or parameters of UG, which will indirectly tell us how data in English and other well studied languages should be analyzed.



Some of the main themes emerging in today's theoretical linguistics departments in North America are neurolinguistics, psycholinguistics, 'experimental' linguistics and computational linguistics. While interesting and valuable, these subfields do not contribute to the urgent need to describe the world's languages. There is a real need to balance these emerging themes with prioritizing work on endangered languages and less studied languages, if the goal of linguistics is to understand the human language faculty.

The present paper presents results on the linker in non-central Khoisan, investigated within the Principles and Parameters/Minimalist framework. Some of the striking empirical findings of this research include: (a) cross-linguistic variation in inversion, (b) parallels to agreeing linkers in Kinande, and (c) the Linker-Adverb generalization, amongst other things. All of these issues give rise to a set of research questions and all of them involved discovering some fact in language X, and then testing that fact in language Y. For example, after noticing quasi-inversion in #Hoã, I made sure to test for inversion in Jul'hoan with roughly parallel sentences. This kind of detailed comparative descriptive work is natural for somebody working in the Principles and Parameters framework. One seeks to find the principles governing all languages and the parameters determining possible cross-linguistic variation.

I have argued that these data should be analyzed in terms of a vP internal LKP. If right, this data gives strong support to vP internal functional projections, which are often postulated in PP/Minimalist work, even in the absence of any overt reflex. These results open the way to thinking about phenomena in other languages (e.g., transitivity affixes, free word order of complements) in terms of vP internal LK projections.

Without a doubt the Khoisan languages are some of the most endangered languages of the world (e.g., 10 or fewer speakers for N!uu, not many more speakers for #Hoã and Sasi). The importance of documenting the unique sound systems (e.g., clicks and their accompaniments) of the Khoisan languages is widely acknowledged. I have tried to show that the Khoisan languages are can teach us lessons in the area of syntax as well.

## Appendix:

The following chart summarizes the main properties of the linker and the variation between languages for #Hoã, Jul'hoan and N!uu, the three languages for which I have the most data. A future research project will be to fill out this table for the other non-central Khoisan languages. ?? means that no data are available yet.

	<b>Property</b>	<b>#Hoã</b>	<b>Jul'hoan</b>	<b>N!uu</b>
1.	LK	yes (ki)	yes (-a/ko)	yes (ŋ)
2.	sem. vacuous	yes	yes	yes
3.	LK with DO	no	no	no
4.	LK with PP	no	no	no
5.	V LK LOC	yes	yes (-a)	yes
6.	V LOC LK	no	no	no
7.	V DP LK LOC	yes	yes (ko)	yes
8.	V DP LOC LK	no	no	no
9.	V LK DP LOC	no	no	no
10.	DOCs	yes	yes	no
11.	causative	yes	yes	yes
12.	instrument	yes	yes	no

13.	subject matter	yes	??	yes
14.	(*LK) Adv V	yes	yes	yes
15.	V *(LK) Adv	yes	yes	yes
16.	manner	no	yes (-a)	yes
17.	trans. suffix	no	yes (-a)	no
18.	inversion	no	yes	no
19.	dative marker	no	no	yes(-a)
20.	extraction form of LK	no	no	yes(η  a)

### Abbreviations:

1	1 <sup>st</sup> person
2	2 <sup>nd</sup> person
3	3 <sup>rd</sup> person
ADV	adverb
AFF	affirmation prefix
ASP	aspect
CAUSE	causative
DAT	dative
DECL	declarative
DIM	diminutive
EMPH	emphatic
EXT	extended aspect suffix
FUT	future
INCL	inclusive
IPFV	imperfective
IRR	irrealis
LK	linker
LOC	locative
MANN	manner
NEG	negation
PFV	perfective
PL	plural
POSS	possessive
PROG	progressive
PST	past
SG	singular
T	tense
TRANS	transitivity suffix
Q	question
QF	question focus

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