

QUESTION 2	Mean in Real Life (Easy)	
	A teacher records the marks of her students in a short quiz: [12, 15, 14, 16, 18, 20, 19]	
	What is the mean score, and what does it tell us about the class's performance?	
ANSWER	Your first step is find the mean	[12,15,14,16,18,20,19]
	THE SUM OF ALL VALUES DIVIDED BY THE TOTAL NUMBERS OF VALUES	
	marks	
	12	
	15	
	14	
	16	
	18	
	20	mean = sum of all observations / number of observations
	19	
SUM	114	THE MEAN IS 16.28571429
	114/7	
MEAN	16.28571429	
The mean score of about 16.3 represents the average performance of the class.		
The average is influenced by both lower scores (12, 14) and higher scores (18, 19, 20), giving a balanced view of class performance.		

	Q3: Mode in Real Life (Easy)				
QUESTION 3	A store records the shoe sizes sold in one day: [7, 8, 9, 8, 8, 10, 7, 9] What is the mode, and why is this information useful for the store manager ?				
ANSWER	7 8 9 8 8 10 7 9			MODE = 8	
MODE	8				
question	what is the mode ?				
answer	The value is that appears maximum numbers of time in given numerical data				
	WheneverThe store manager seen this data that time he understand thing which product size mostly sold .				

Medium Level										
Median in Real Life (Medium)										
QUESTION 4										
A car dealer notes the prices of used cars: [\$8,000, \$9,500, \$10,200, \$11,000, \$50,000].										
Why is the median a better measure than the mean in this case? Calculate the median.										
[\$8,000, \$9,500, \$10,200, \$11,000, \$50,000]										
ANSWER	price									
	8,000									
	9,500	THE ANSWER IS								
	10,200	median is =\$10,200								
	11,000									
	50,000									
MEDIAN=	10200									

	Dispersion Introduction (Medium)		
QUESTION 5	A student times how long it takes to finish a puzzle each day: [25, 30, 27, 35, 40] What does the range tell us about the variation in the student's puzzle-solving time?		
ANSWER	formula = maximum - minimum [25,30,27,35,40]		
	max =40 min=25		
	40-27= 15		
students puzzle solving time =15			
The range of 15 minutes shows the difference between the fastest and slowest puzzle-solving times. Some days the student solves the puzzle much faster, while on other days it takes considerably longer			

	: Range in Action (Medium)				
QUESTION 6	A farmer records the weekly weight of harvested apples (kg): [100, 105, 98, 110, 120] Find the range. How can this help the farmer in planning his packaging?				
ANSWER	RANGE = Maxx- mini	110-98			
		12			
	The range shows variability in weekly harvest weight the range of 22kg means the harvest can change from week to week plan flexible packaging quantities avoid under packaging				

	Variance for Decision-Making (Medium)	
QUESTION 7	Two delivery companies track delivery delays (in minutes).	
	Company A: variance = 6	
	Company B: variance = 15	
	Which company is more consistent, and why?	
ANSWER	Variance measure how spread out the data from the mean a lower variance means delivery delay company A has a variance is 6 and company B Has a variance 15 6 < 15 company A delivery delay less than company B	

	Hard Level			
QUESTION 8	Standard Deviation in Context (Hard)			
	A finance student compares the daily price fluctuations of two cryptocurrencies.			
	Coin A: standard deviation = \$30			
	Coin B: standard deviation = \$120			
	Which coin is riskier to invest in, and why?			
ANSWER	standard deviation measure of volatility how much price fluctuate around the average			
	A higher standard deviation means larger and more frequent price swing			
	coin A has a standard deviation of \$ 30, and coin B has \$120			
	\$120>\$30 coin B price much be volatile , its riskier for investors compapre to coin A			

	: Combining Measures (Hard)						
QUESTION 9	A family records their monthly electricity usage (in kWh): [400, 420, 390, 450, 410].						
	Find the mean and standard deviation. What do these values together tell you about the family's energy use pattern?						
ANSWER							
	Electricity in (kwh)						
	400						
	420						
	390						
	450						
	410						
mean	414						
standard deviation	20.59126028						

Practical Application (Hard)																																			
QUESTION 10	A basketball player's points in 8 games are recorded: [15, 18, 20, 22, 25, 17, 19, 21] Find the mean, median, mode, range, and standard deviation. What insights can these measures provide about the player's scoring performance?																																		
	first calculate the median the data is arranged ascending to descending order																																		
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STANDARD
DEVIATION

The standard deviation (~3.1) indicates that most games fall within about ± 3 points of the average, showing good consistency