

[illegible]

QUESTION 2	Mean in Real Life (Easy)			
	A teacher records the marks of her students in a short quiz: [12, 15, 14, 16, 18, 20, 19]			
	What is the mean score, and what does it tell us about the class's performance?			
ANSWER	Your first steap is find the mean [12,15,14,16,18,20,19]			
	THE SUM OF ALL VALUES DIVIDED BY THE TOTAL NUMBERS OFVALUS			
		marks		
		12		
		15		
		14		
		16		
		18		
		20	mean = sum of all observation /number of observation	
		19		
	SUM	114	THE MEAN IS 16.28571429	
		114/7		
	MEAN	16.28571429		
The mean score of about 16.3 represents the average performance of the class.				
The average is influenced by both lower scores (12, 14) and higher scores (18, 19, 20), giving a balanced view of class performance.				

	Q3: Mode in Real Life (Easy)				
QUESTION 3	A store records the shoe sizes sold in one day: [7, 8, 9, 8, 8, 10, 7, 9]				
	What is the mode, and why is this information useful for the store manager ?				
ANSWER	7				
	8				
	9				
	8		MODE = 8		
	8				
	10				
	7				
	9				
MODE	8				
question	what is the mode ?				
answer	The valuse is that appears maximum numbers of time				
	in given numerical data				
	WheneverThe store manager seen this data that time he understand thing which product size mostly sold .				

	Medium Level					
	Median in Real Life (Medium)					
	QUESTION 4					
A car dealer notes the prices of used cars: [\$8,000, \$9,500, \$10,200, \$11,000, \$50,000].						
Why is the median a better measure than the mean in this case? Calculate the median.						
	\$[8,000, \$9,500, \$10,200, \$11,000, \$50,000]					
ANSWER	price					
	8,000					
	9,500	THE ANSWER IS				
	10,200	median is =\$10,200				
	11,000					
	50,000					
MEDIAN=	10200					
In the given data i seen in which the using outliers ,so that outliers effect when calculate the mean not properly analysis the data .						
Outliers effected valuse when caluculate the mean ,						

	Dispersion Introduction (Medium)			
QUESTION 5	A student times how long it takes to finish a puzzle each day: [25, 30, 27, 35, 40]			
	What does the range tell us about the variation in the student's puzzle-solving time?			
ANSWER	formula = maximum - minimum			
	[25,30,27,35,40]			
	max =40	min=25		
	40-27= 15			
students puzzle solving time =15				
The range of 15 minutes shows the difference between the fastest and slowest puzzle-solving times.				
Some days the student solves the puzzle much faster, while on other days it takes considerably longer				

	: Range in Action (Medium)				
QUESTION 6	A farmer records the weekly weight of harvested apples (kg): [100, 105, 98, 110, 120]				
	Find the range. How can this help the farmer in planning his packaging?				
ANSWER	RANGE = Maxx- mini	110-98			
		12			
The range shows variability in weeakly harvest weight					
the range of 22kg means the harvest can change from week to week					
plan flexible packaging quantities					
avoid under packaging					

	Variance for Decision-Making (Medium)	
QUESTION 7	Two delivery companies track delivery delays (in minutes).	
	Company A: variance = 6	
	Company B: variance = 15	
	Which company is more consistent, and why?	
ANSWER	Variance measure how spread out the data from the mean	
	a lower variance means delivery delay	
	company A has a variance is 6 and company B Has a variance 15	
	6 < 15 company A delivery delay less than company B	

	Hard Level				
QUESTION 8	Standard Deviation in Context (Hard)				
	A finance student compares the daily price fluctuations of two cryptocurrencies.				
	Coin A: standard deviation = \$30				
	Coin B: standard deviation = \$120				
	Which coin is riskier to invest in, and why?				
ANSWER	standard deviation measure of volatility				
	how much price fluctuate around the average				
	A higher standard deviation means			larger and more frequent price swing	
	coin A has a standard deviation of \$ 30, and coin B has \$120				
	\$120>\$30 coin B price much be volatile , its riskier for investors compapre to coin A				

	: Combining Measures (Hard)								
QUESTION 9	A family records their monthly electricity usage (in kWh): [400, 420, 390, 450, 410].								
	Find the mean and standard deviation. What do these values together tell you about the family's energy use pattern?								
ANSWER									
	Electricity in (kwh)								
	400		The mean (414 kWh) represents the family's typical monthly electricity use						
	420		The standard deviation (~21 kWh) shows that monthly usage usually varies by about 20–21 kWh from the average						
	390		the standard deviation is relatively small compared to the mean.						
	450								
	410								
mean	414								
standard deviation	20.59126028								

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QUESTION 10	A basketball player's points in 8 games are recorded: [15, 18, 20, 22, 25, 17, 19, 21]					
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ANSWER	POINTS			POINTS	asending to desending			POINTS		
	15			15	15			15	No mode in this data	
	18			18	17			18		
	20			20	18	19+20/2=19.5		20		
	22			22	19				22	
	25			25	20			25		
	17			17	21			17		
	19			19	22			19		
	21			21	25			21		
mean	19.6			Median =	19.5			mode = no mode		

		POINTS				POINTS			
		15				15			
		18				18			
		20				20			
		22	RANGE = MAX- MIN =25-15=10			22			
		25				25			
		17				17			
		19				19			
		21				21			
	Range	10			Standard deviation	3.11			

MEAN	(~19.6) shows the player typically scores around 20 points per game.		
MEDIAN	(19.5) being close to the mean indicates a balanced and consistent scoring pattern.		
MODE	No mode suggests the player doesn't rely on scoring the same exact number each game.		
RANGE	The range (10 points) shows moderate variation between lowest and highest scores.		

STANDARD DEVIATION	The standard deviation (~3.1) indicates that most games fall within about ± 3 points of the average, showing good consistency			
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