

Spotted Python Week 5 Tutorial

- ★ Reading papers
- ★ Finding papers
- ★ Overleaf
- ★ LaTeX Packages

Reading a paper

- ★ Order to read a paper:
 - Abstract
 - ★ Figures
 - Conclusions
 - Introduction
 - ★ The rest
- ★ Identification of an [α/Fe]—Enhanced Thick Disk Component in an Edge-on Milky Way Analog
 - https://iopscience.iop.org/article/10.3847/2041-8213/abfc57
- ★ Let's start reading!



Finding and storing papers

- ★ ADS/NASA
 - https://ui.adsabs.harvard.edu/
- ★ ArXiv
 - https://arxiv.org/
- ★ Pathfinder
 - https://huggingface.co/spaces/kiyer/pathfinder
- ★ Zotero
 - https://www.zotero.org/
- ★ Let's decide your pairs for the presentation!



LaTeX and Overleaf

- preferable typesetting software in academic writing
- ★ For your written report, you must use LaTeX in either the PASA or MNRAS journal style
 - Log into overleaf
 - New Project → Templates → View All
 - Search either PASA (Cambridge) or MNRAS
- ★ UNSW provides free Pro accounts, so make sure to sign up using your university email



How do I start using LaTeX

- https://www.overleaf.com/learn/latex/Tutorials
- ★ Sections
 - \begin{section}
 \end{section}
- Lists (ordered and unordered)
 - \begin{itemize} or \begin{enumerate} \end{itemize} or \end{enumerate}
- ★ Images (including captions)
 - \begin{figure}
 \end{figure}



How do I start using LaTeX

- ★ Tables
 - ★ Use table generators (e.g. https://www.tablesgenerator.com/)
- ★ Equations (including the Physics package)
 - ★ https://www.overleaf.com/learn/latex/Mathematical_expressions
- ★ Code
 - \begin{lstlisting}[language=Python] \end{lstlisting}
- ★ References
 - Export from Zotero and upload



Setting up your document

- ★ Create a folder for your figures, tables, and sections
- ★ Import all the packages you require, for example:
 - ★ \usepackage{graphicx}
 - \usepackage{amsmath}
 - \usepackage{listings}
- ★ Have a clear storyline
- ★ Figure captions go below, and table captions go above
- ★ All captions must include the takeaway message of the figure and include all details required for a reader's understanding

