

19SSK301 SEM V 2022-2026 - AY 2024-2025 - 19SSK301 - Soft Skills II
VERBAL - INTERNAL ASSESSMENT - INTERPRETATION - EVALUATION CRITERIA

Criteria 1 - C1	Criteria 2 - C2	Criteria 3 - C3	Criteria 4 - C4	Criteria 5 - C5
Grammatical Resource	Lexical Resource	Discourse Management	Pronunciation	Body Language
The performance of a student is considered excellent if he / she...				
Shows a good degree of control of a range of simple and some complex grammatical forms.	Uses a range of appropriate vocabulary to give and exchange views on familiar and unfamiliar topics.	Produces extended stretches of language with very little hesitation. Ideas are relevant, original, and very well organised. Uses a range of cohesive devices and discourse markers.	Is intelligible. Intonation is appropriate. Sentence and word stress is accurately placed. Individual sounds are articulated clearly.	Is good in establishing eye contact with the audience, has good control over mannerisms (by not having hands in pocket, not nodding the head excessively, not using filler words like um and ah too often), puts verbs into action by physically acting them out with the hands, face, or entire body, avoids movements and facial expressions that are inappropriate to the subject.

The objective of this assessment is to help students excel at interpretation which is a communication process, designed to reveal meanings and relationships beyond what is obvious.

The interpretation should have an interesting beginning (introduction), a captivating middle (main body) and a worth remembering end (conclusion).

REMEMBER:

- 1 TIME LIMIT - 3 MINUTES for presenting the interpretation in the class.
- 2 Chosen content has to be in English
- 3 Do not show the video or song longer than 3 minutes
- 4 Do not bring in references that are very personal unless you have to convey something meaningful.
- 5 Do NOT make a PPT. Give a speech.
- 6 **Submit the following to the class representatives or or before 26 July 2024:**
 1. Choose ANY ONE content only - IMAGE / VIDEO / SONG / QUOTE
Rename the title of the content with your Roll No. and give/email it to your class representatives.
 2. A brief handwritten write-up of your interpretation in 100 words.

CLASS REPRESENTATIVES are requested to collect the following from all the students of the class and submit on or before **02 Aug 2024** without fail to the respective batch trainers:

- 1 Pendrive with the content
- 2 Write-up - arranged in Roll No. order
- 3 The list of students who will do the assessment on the dates mentioned below.

Sample division of the number of students for the 3 days allotted for the assessment:

Strength of a sample class: 36

Session #	# of students
11 - OE-I	13
12 - OE-II	13
13 - OE-III	10

	Monday		Tuesday		Wednesday		Thursday		Friday		Saturday		
Class Section	CSE A		CSE D		ECE A		EEE A		AEE				
	CSE C		CSE F		ECE B		EEE B		ELC				
	CSE B		CSE E		CCE		CHE		MEE B				
	AIE A		CYS		ECE C		CIE		MEE A				
	AIE B		ARE										
Month	Date	Session #	Date	Session #	Date	Session #	Date	Session #	Date	Session #	Date	Day Order	Session #
September	16		17		18	11 - OE-I	19		20	11 - OE-I	21	Monday	11 - OE-I
September	23	12 - OE-II	24	11 - OE-I	25	12 - OE-II	26	11 - OE-I	27	Amma's Jayanthi	28	Friday	12 - OE-II
September	30	13 - OE-III	1	12 - OE-II	2	Gandhi Jayanti	3	12 - OE-II	4	13 - OE-III	5	Wednesday	13 - OE-III
October	7		8	13 - OE-III	9		10	13 - OE-III	11	Ayudha Pooja	12	H	Vijayadashami
OE # = Oral Evaluation Session #													

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