1. Write The Commands To Perform Basic Arithmetic In R.

```
Ans
In R, you can perform basic arithmetic using the following commands:
1. Addition (+)
To add two numbers in R, use the "+" operator. For example:
```r
Adding two numbers
2 + 3
Output: [1] 5
Adding a sequence of numbers
1:5 + 3
Output: [1] 4 5 6 7 8
2. Subtraction (-)
To subtract two numbers in R, use the "-" operator. For example:
```r
# Subtracting two numbers
10 - 3
# Output: [1] 7
# Subtracting a sequence of numbers
1:5 - 3
```

Output: [1] -2 -1 0 1 2

...

```
3. Multiplication (*)
To multiply two numbers in R, use the "*" operator. For example:
```r
Multiplying two numbers
2 * 3
Output: [1] 6
Multiplying a sequence of numbers
1:5 * 3
Output: [1] 3 6 9 12 15
4. Division (/)
To divide two numbers in R, use the "/" operator. For example:
```r
# Dividing two numbers
10/5
# Output: [1] 2
# Dividing a sequence of numbers
1:5 / 2
# Output: [1] 0.5 1.0 1.5 2.0 2.5
5. Exponentiation (^)
```

To raise a number to a power in R, use the "^" operator. For example:

```r # Raising a number to a power 2^3 # Output: [1] 8 # Raising a sequence of numbers to a power 1:5^2 # Output: [1] 1 4 9 16 25 6. Modulus (%%) To find the remainder of a division in R, use the "%%" operator. For example: ```r # Finding the remainder of a division 10 %% 3 # Output: [1] 1 # Finding the remainder of a sequence of divisions 1:5 %% 2 # Output: [1] 1 0 1 0 1 2. Display a String on R Console.

Ans

To display a string on the R console, you can use the `print()` function or simply type the string in quotes directly on the console. Here's an example:

## V.INDHUMATHI 192124215

print("Hello, World!")
# Output: [1] "Hello, World!"
"Hello, World!"
# Output: [1] "Hello, World!"
In both cases, the string "Hello, World!" will be displayed on the R console. Note that the `print()` function is useful when you want to display the value of a variable or the result of an expression.
3. Declare Variables In R And Also Write The Commands For Retrieving The Value Of
The Stored Variables In R Console.
Ans
To declare variables in R, you can use the assignment operator ('<-' or '='). Here's an example:
x <- 10
y <- "hello"
x
# Output: [1] 10
У
# Output: [1] "hello"
In the example above, we declared two variables: `x` and `y`. `x` is assigned the value of 10, while `y is assigned the string "hello". To retrieve the value of these variables in the R console, simply type
their names and hit Enter. The console will display the value of each variable.

Note that you can also use the `print()` function to display the value of a variable. For example:

print(x)

# Output: [1] 10

This will display the value of the variable `x` on the console.

4. Write R script to calculate the area of Rectangle. Ans length <- 5 width <- 3 area <- length \* width print(paste("The area of the rectangle is", area)) **OUTPUT** [1] "The area of the rectangle is 15" 5. Write Commands In R Console To Determine The Type Of Variable Ans x <- 5 y <- "hello" z <- c(1, 2, 3)class(x) # Output: [1] "numeric" class(y) # Output: [1] "character" class(z) # Output: [1] "numeric" 6. Enumerate The Process To Check Whether A Given Input Is Numeric, Integer, Double, Complex in R.

Ans

a <- 5

b <- 3.14

c <- 2+3i

d <- "hello"

is.numeric(a)

# Output: [1] TRUE

is.double(b)

# Output: [1] TRUE

is.complex(c)

# Output: [1] TRUE

is.numeric(d)

# Output: [1] FALSE

7. Illustration of Vector Arithmetic.

Ans

$$x <- c(1, 2, 3)$$

# Output: [1] 5 7 9

# Output: [1] -3 -3 -3

z3 <- x \* y

# Output: [1] 4 10 18

z4 <- x / y

# Output: [1] 0.25 0.4 0.5

```
z5 <- x^y
Output: [1] 1 32 729
8. Write an R Program to Take Input From User.
Input name as "Jack" and age as 17.
The program should display the output as
"Hai, Jack next year you will be 18 years old"
Ans
name <- readline(prompt = "Enter your name: ")</pre>
next_year_age <- age + 1
```

age <- as.numeric(readline(prompt = "Enter your age: "))</pre>

message("Hi, ", name, ". Next year you will be ", next\_year\_age, " years old.")

Output

Enter your name: Jack

Enter your age: 17

Hi, Jack. Next year you will be 18 years old.

9) Perform Matrix Addition & Subtraction in R

Ans

 $A \leftarrow matrix(c(1, 2, 3, 4), nrow = 2)$ 

# Output:

# [,1] [,2]

#[1,] 1 3

#[2,] 2 4

 $B \leftarrow matrix(c(5, 6, 7, 8), nrow = 2)$ 

# Output:

# [,1] [,2]

#[1,] 5 7

#[2,] 6 8

C <- A + B

# Output:

# [,1] [,2]

#[1,] 6 10

#[2,] 8 12

D <- A - B

# Output:

# [,1] [,2]

#[1,] -4 -4

#[2,] -4 -4

10.Perform Scalar multiplication and matrix multiplication in R

Ans

 $A \leftarrow matrix(c(1, 2, 3, 4), nrow = 2)$ 

# Output:

# [,1] [,2]

#[1,] 1 3

#[2,] 2 4

B <- 2 \* A

# Output:

# [,1] [,2]

#[1,] 2 6

#[2,] 4 8

 $C \leftarrow matrix(c(5, 6, 7, 8), nrow = 2)$ 

# Output:

- # [,1] [,2]
- #[1,] 5 7
- #[2,] 6 8
- D <- A %\*% C

# Output:

- # [,1] [,2]
- #[1,] 23 31
- #[2,] 34 46
- 11. Find Transpose of matrix in R.

Ans

 $A \leftarrow matrix(c(1, 2, 3, 4), nrow = 2)$ 

# Output:

- # [,1] [,2]
- #[1,] 1 3
- #[2,] 2 4
- B <- t(A)
- # Output:
- # [,1] [,2]
- #[1,] 1 2
- #[2,] 3 4
- 12. Perform the operation of combining matrices in R using cbind() and rbind() functions.

Ans

 $A \leftarrow matrix(c(1, 2, 3, 4), nrow = 2)$ 

# Output:

# [,1] [,2]

#[1,] 1 3

#[2,] 2 4

 $B \leftarrow matrix(c(5, 6, 7, 8), nrow = 2)$ 

# Output:

# [,1] [,2]

#[1,] 5 7

#[2,] 6 8

C <- cbind(A, B)

# Output:

# [,1] [,2] [,3] [,4]

#[1,] 1 3 5 7

#[2,] 2 4 6 8

D <- rbind(A, B)

# Output:

# [,1] [,2]

#[1,] 1 3

#[2,] 2 4

#[3,] 5 7

#[4,] 6 8

13. Deconstruct a matrix in R

Ans

 $A \leftarrow matrix(c(1, 2, 3, 4), nrow = 2)$ 

# Output:

# [,1] [,2]

#[1,] 1 3

#[2,] 2 4

col1 <- A[, 1]

# Output: [1] 1 2

col2 <- A[, 2]

# Output: [1] 3 4

row1 <- A[1, ]

# Output: [1] 13

row2 <- A[2, ]

# Output: [1] 2 4

14. Perform array manipulation in R

Ans

In R, you can perform array manipulation using various functions and operators. Here are some examples:

1. Creating an array:

arr <- array(1:24, dim = c(2, 3, 4))

print(arr)

Output:

,,1

[,1] [,2] [,3]

[1,] 1 3 5

[2,] 2 4 6

,,2

[,1] [,2] [,3]

,,3

,,4

٠.,

2. Retrieving specific elements:

print(elem)

Output:

[1] 16

3. Subsetting arrays:

print(subset\_arr)

Output:

,,1

[,1] [,2]

```
[1,] 1 3
```

[2,] 2 4

,,2

[,1] [,2]

- [1,] 7 9
- [2,] 8 10

• • • •

4. Applying a function to an array:

sum\_arr <- apply(arr, 3, sum)</pre>

print(sum\_arr)

Output:

- [1] 54 90 126 162
- 5. Reshaping an array:

reshaped\_arr <- array(arr, dim = c(4, 6))

print(reshaped\_arr)

Output:

[,1] [,2] [,3] [,4] [,5] [,6]

- [1,] 1 13 7 19 9 21
- [2,] 2 14 8 20 10 22
- [3,] 3 15 9 21 11 23
- [4,] 4 16 10 22 12 24

\*\*\*

15.Perform calculations across array elements in an array using the apply() function.

Ans

V.INDHUMATHI 192124215

```
arr <- array(1:24, dim = c(2, 3, 4))
layer_sum <- function(x) {
 sum(x)
}
sums <- apply(arr, MARGIN = 3, FUN = layer_sum)
print(sums)

OUTPUT
[1] 54 90 126 162</pre>
```

16. Demonstrate Factor data structure in R.

## Ans

The `factor` data structure in R is used to represent categorical data, such as data that can take on a limited number of distinct values. Here's an example of how to create and manipulate a `factor` in R:

```
colors <- c("red", "blue", "green", "red", "blue", "green", "green", "red")
color_factor <- factor(colors)
print(color_factor)</pre>
```

In this example, we first create a vector `colors` that contains categorical data (in this case, the names of different colors). We then use the `factor()` function to convert this vector to a `factor` data structure, which assigns a unique integer value to each distinct category. Finally, we print the resulting `factor` using the `print()` function.

The output of this code would be:

[1] red blue green red blue green green red

Levels: blue green red

This output shows that the 'factor' has correctly identified the distinct categories in the 'colors' vector and assigned each one a unique integer value. It also shows the levels of the factor, which are the distinct categories in alphabetical order.

We can also manipulate the levels of a factor using the 'levels()' function:

## V.INDHUMATHI 192124215

```
color_factor2 <- factor(colors, levels = c("red", "green", "blue"))
print(color_factor2)</pre>
```

In this example, we create a new `factor` called `color\_factor2`, which has the same categories as the original `color\_factor`, but with the levels specified in a specific order using the `levels` argument. The resulting output would be:

[1] red blue green red blue green green red

Levels: red green blue

This output shows that the levels of the `color\_factor2` factor have been changed to the specified order.

In summary, the 'factor' data structure in R is used to represent categorical data and can be created using the 'factor()' function. The 'levels()' function can be used to manipulate the levels of a 'factor'.

18. Create a data frame and print the structure of the data frame in R.

```
Ans

my_df <- data.frame(

name = c("Alice", "Bob", "Charlie"),

age = c(25, 30, 35),

married = c(TRUE, TRUE, FALSE),

stringsAsFactors = FALSE
)

print(my_df)

str(my_df)

OUTPUT
```

'data.frame': 3 obs. of 3 variables:

\$ name : chr "Alice" "Bob" "Charlie"

\$ age : num 25 30 35

\$ married: logi TRUE TRUE FALSE

19. Demonstrate the creation of S3 class in R.

```
my_class <- function(x, y) {
 obj <- list(x = x, y = y)
 class(obj) <- "my_class"
 obj
}
print.my_class <- function(obj) {
 cat("x: ", obj$x, "\n")
 cat("y: ", obj$y, "\n")
}
my_obj <- my_class(1, 2)
print(my_obj)

OUTPUT
x: 1
y: 2</pre>
```

19. Demonstrate the creation of S4 class in R.

```
Ans
setClass("my_class",
slots = list(
 x = "numeric",
 y = "character"
)
```

```
my_obj <- new("my_class", x = 1, y = "hello")
print(my_obj)

OUTPUT
An object of class "my_class"
Slot "x":
[1] 1</pre>
Slot "y":
[1] "hello"
```

20. Demonstrate the creation of Reference class in R by defining a class called students with fields – Name, Age, GPA. Also illustrate how the fields of the object can be accessed using the \$ operator. Modify the Name field by reassigning the name to Paul.

```
Ans
setRefClass("students",
 fields = list(
 Name = "character",
 Age = "numeric",
 GPA = "numeric"
)
)
student1 <- new("students", Name = "John", Age = 20, GPA = 3.5)
student1$Name
student1$Age
student1$Age
student1$Age
student1$Name <- "Paul"</pre>
```