

Ling/CSC 439/539

Introduction to Probability Theory

Fall 2017

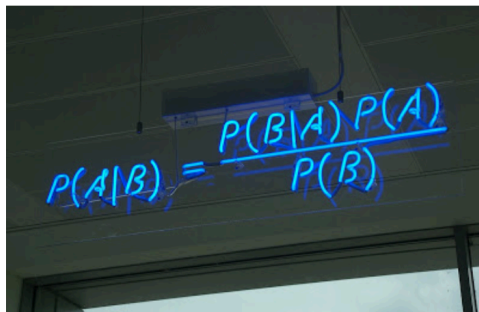
Take-away

Probability Theory Summary

- ▶ Representing conditional probabilities using contingency tables and probability trees
- ▶ The chain rule
- ▶ Bayes rule
- ▶ The law of total probability (aka the partition rule)
- ▶ Independent events

Motivation

Eleven Equations True Computer Science Geeks
Should (at Least Pretend to) Know


$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

[http://www.elegantcoding.com/2011/11/
eleven-equations-true-computer-science.html](http://www.elegantcoding.com/2011/11/eleven-equations-true-computer-science.html)

How juries are fooled by statistics

`http://www.ted.com/talks/lang/eng/peter_donnelly_shows_how_stats_fool_juries.html`

Outline

Examples of Conditional Probabilities

Conditional Probability

Bayes' Rule

Independence

Definition

- ▶ How would you define “probability”?

Example: Blood Types

- Human blood is classified by the presence or absence of two antigens, called A and B. This gives rise to four types: O, A, B, and AB.

		Antigen B		Marginal
		Absent	Present	
Antigen A	Absent	0.44	0.10	0.54
	Present	0.42	0.04	0.46
Marginal		0.86	0.14	1.00

Table: Probability Estimates for U.S. Blood Types

- Let A be the event “presence of antigen A” and B be the event “presence of antigen B”

Example: Blood Types

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Antigen A	Absent	0.44	0.10	0.54
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Table: Probability Estimates for U.S. Blood Types

► Exercise!

Practice Exercise: Seat Belts

		Child		
		Buck.	Unbuck.	Marginal
Parent	Buck.	0.48	0.12	0.60
	Unbuck.	0.10	0.30	0.40
Marginal		0.58	0.42	1.00

Table: Probability Estimates for Seat Belt Status

- What is the (estimated) probability of the event “Child is Buckled”?

Practice Exercise: Seat Belts

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Table: Probability Estimates for Seat Belt Status

- ▶ What is the (estimated) probability of the event “Child is Buckled”?
- ▶ What should our new estimate be if we know that (“given that”) “Parent is Buckled”?

Practice Exercise: Lie Detector

- ▶ A store owner discovers that some of her employees have taken cash. She decides to use a lie detector to discover who they are.
- ▶ Suppose that 10% of employees stole, but 100% say they didn't.
- ▶ The lie detector buzzes 80% of the time that someone lies, and 20% of the time that someone is telling the truth.
- ▶ If the detector buzzes, what's the probability that the person was lying?

Practice Exercise: Lie Detector

		Lie Detector Result		Marginal
		Pass	Buzz!!	
Employee	Honest			
	Dishonest!!			
Marginal				

Table: Lie Detector Probabilities

- ▶ 10% of employees are dishonest.
- ▶ The lie detector has the correct response 80% of the time in both cases.

Practice Exercise: Lie Detector

		Lie Detector Result		Marginal
		Pass	Buzz!!	
Employee	Honest			0.9
	Dishonest!!			0.1
Marginal				1.0

Table: Lie Detector Probabilities

Practice Exercise: Lie Detector

		Lie Detector Result		Marginal
		Pass	Buzz!!	
Employee	Honest	$0.8 \times ?$	$0.2 \times ?$	0.9
	Dishonest!!	$0.2 \times ?$	$0.8 \times ?$	0.1
Marginal				1.0

Table: Lie Detector Probabilities

Practice Exercise: Lie Detector

		Lie Detector Result		Marginal
		Pass	Buzz!!	
Employee	Honest	0.8×0.9	0.2×0.9	0.9
	Dishonest!!	0.2×0.1	0.8×0.1	0.1
Marginal				1.0

Table: Lie Detector Probabilities

Practice Exercise: Lie Detector

		Lie Detector Result		Marginal
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Employee	Honest	0.72	0.18	0.9
	Dishonest!!	0.02	0.08	0.1
Marginal				1.0

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Practice Exercise: Lie Detector

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Employee	Honest	0.72	0.18	0.9
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Marginal		0.74	0.26	1.0

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- What is the probability of the detector buzzing?

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- ▶ What is the probability of the detector buzzing?
- ▶ If the detector buzzes, what's the probability that the person was lying?

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Conditioning Changes the Sample Space

- ▶ Before we knew anything, anything in sample space S could occur.

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- ▶ After we know B happened, we are only choosing from within B .
- ▶ **The set B becomes our new sample space, with an updated probability of 1!**
- ▶ Instead of asking “In what proportion of S is D true?”, we now ask “In what proportion of B is D true?”

Conditioning Changes the Sample Space

- ▶ We calculate conditional *proportions* from frequencies by restricting attention to (“conditioning on”) a particular category, and dividing the joint frequency by the restricted total.
- ▶ Conditional probability is defined in exactly the same way, replacing proportions with probabilities.

Conditional Probability

To find the probability of A *given* B , consider the ways A can occur *in the context of* B (i.e., $A \cap B$), out of all the ways B can occur.

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Joint Probability from Conditional Probability

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The “Chain Rule” of Probability

For any events, A and B , the joint probability $P(A \cap B)$ can be computed as

$$P(A \cap B) = P(A|B) \times P(B)$$

Or, since $P(A \cap B) = P(B \cap A)$

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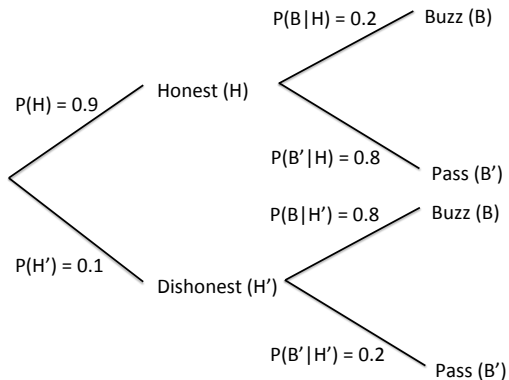
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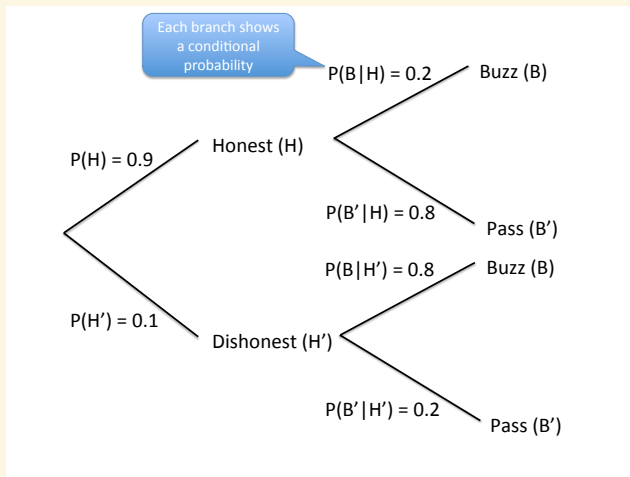
Let's View These Rules Using Probability Trees

Probability tree == decision tree with probabilities attached to each decision

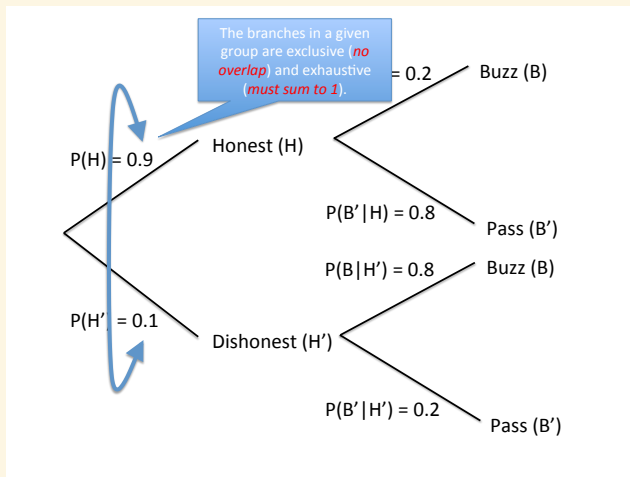
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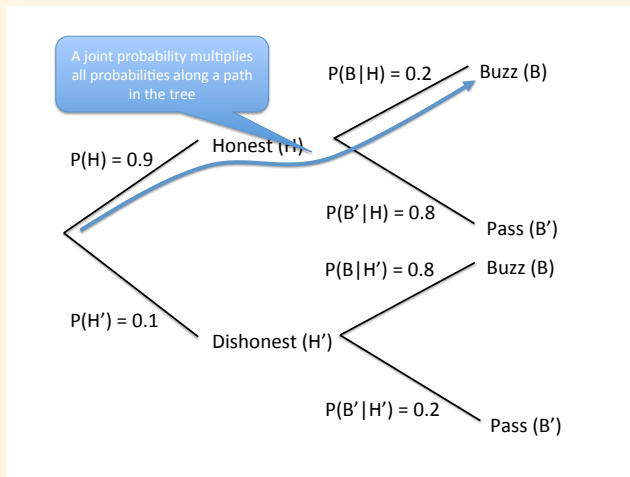
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- ▶ What is $P(\text{Dishonest}|\text{Buzz})$?
- ▶ Computing conditional probabilities going against the flow of the tree is a bit tricky. We will see a better way next!

Practice Exercise: Conditional and Joint Probability

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- ▶ What's the probability that I select a female Nutrition Science major?
- ▶ Let N be the event of selecting a Nutrition Science major. Let F be the event of selecting a female. What probabilities can I write down?
- ▶ What is the probability tree for this problem?

Practice Exercise: Donuts & Coffee

- ▶ Duncan's Donuts are looking into the probabilities of their customers buying donuts *and* coffee. Build the probability tree for them knowing that $P(\text{Donuts}) = 3/4$, $P(\text{Coffee}|\text{Donuts}') = 1/3$ and $P(\text{Donuts} \cap \text{Coffee}) = 9/20$.

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- ▶ I can find it by using the fact that

$$P(N|F) = \frac{P(N \cap F)}{P(F)}$$

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- ▶ To find $P(F \cap N)$ I can use the fact that

$$P(F \cap N) = P() \times P()$$

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- ▶ So altogether, I have

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- ▶ So altogether, I have

$$P(N|F) = \frac{P(N)P(F|N)}{P(F)} = \frac{0.54 \times 0.16}{0.55}$$

Bayes' Rule

We can reverse conditional probabilities using **Bayes' Rule**

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For any two events, A and B , we have

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- ▶ Remember: use Bayes Rule to reverse conditional probabilities.
- ▶ Useful to infer causes from effects (inferential statistics)!
- ▶ Very easy to derive from the chain rule, so remember that first.

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For any two events, A and B , we have

$$P(A|B) = \frac{P(A)P(B|A)}{P(B)}$$

- ▶ The **prior** (baseline) probability of having Lycanthropy is 1 in 1000.
- ▶ A test has been developed which gives a positive result for 9 in 10 werewolves and 1 in 20 non-werewolves.
- ▶ What's the conditional probability of having Lycanthropy, given a positive test result?

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Bayes' Rule

Bayes' Rule for Werewolves

We have

$$P(L|T) = \frac{P(L)P(T|L)}{P(T)}$$

- Do we have everything we need?

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We have

$$P(L|T) = \frac{P(L)P(T|L)}{P(T)}$$

- ▶ Do we have everything we need?
- ▶ We know $P(L) = 1/1000$, $P(T|L) = 9/10$. We're missing $P(T)$.

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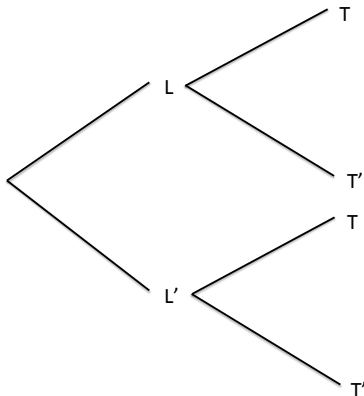
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- ▶ We also have $P(T|L')$, which we haven't used yet...
- ▶ Can we find $P(T)$ from what we have?

How to Compute $P(T)$?

- ▶ Two equivalent ways of doing it:
 - ▶ Contingency tables
 - ▶ Probability trees
- ▶ Use whichever is easiest for you.
 - ▶ In this course we will use probability trees

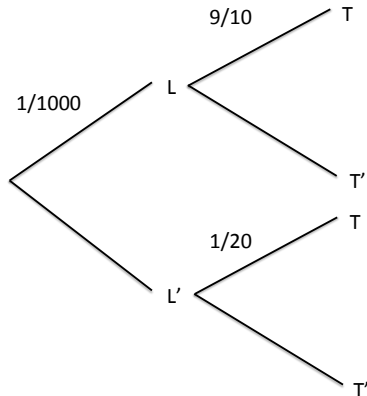
To the Probability Tree!

$$P(L) = 1/1000, P(T|L) = 9/10, P(T|L') = 1/20$$



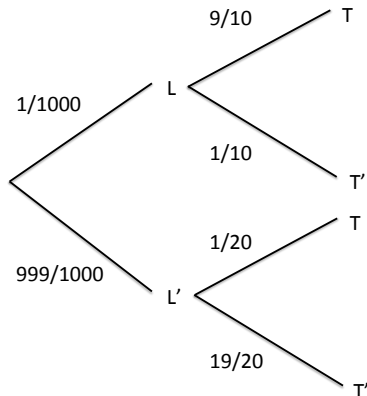
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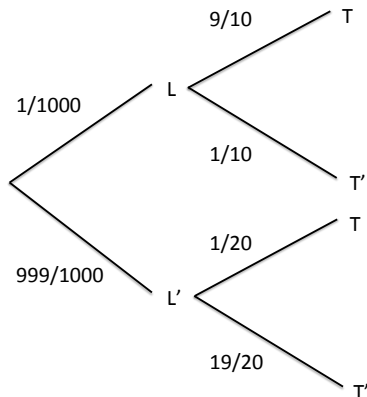
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To obtain $P(T)$ sum up all joint probabilities (i.e., paths in the tree) that end up having T active:

$$P(T) = \frac{1}{1000} * \frac{9}{10} + \frac{999}{1000} * \frac{1}{20}$$

The Law of Total Probability

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The Law of Total Probability

For any events A and B , we have $P(B) = P(A \cap B) + P(A' \cap B)$. Together with two applications of the chain rule, this gives us

$$P(B) = P(A)P(B|A) + P(A')P(B|A')$$

Bayes' Rule Revisited

Incorporating the Law of Total Probability into Bayes' Rule, we get

Bayes Rule (version 2)

For any events A and B , we have

$$\begin{aligned} P(A|B) &= \frac{P(A \cap B)}{P(A \cap B) + P(A' \cap B)} \\ &= \frac{P(A)P(B|A)}{P(A)P(B|A) + P(A')P(B|A')} \end{aligned}$$

Outline

Examples of Conditional Probabilities

Conditional Probability

Bayes' Rule

Independence

Probabilistic Independence

- ▶ 10% of employees are dishonest.

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- ▶ 10% of employees are dishonest.
- ▶ There's a 5% chance of rain tomorrow.
- ▶ What's the probability an employee is dishonest if it rains tomorrow?
- ▶ Probably your intuition is that one conveys no information about the other. What does this mean about the relationship between the conditional probability of D given R , and the marginal probability of D ?

Probabilistic Independence

Independent Events

We say that event A is **independent** of event B if conditioning on B does not change the probability of A , that is if

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- ▶ If the employee is dishonest, what's the probability that it will rain tomorrow?
- ▶ It seems like independence should be symmetric. Is it?

Probabilistic Independence

- ▶ If A is independent of B , then $P(A|B) = P(A)$. Is $P(B|A)$ also equal to $P(B)$?

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$$P(B|A) = \frac{P(B)P(A|B)}{P(A)}$$

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- ▶ So independence is in fact symmetric.

Probabilistic Independence

- It turns out that if A and B are independent, then their joint probability has a particularly simple form

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Independence (version 2)

If A and B are independent events, then

$$P(A \cap B) = P(A)P(B)$$

- ▶ What is $P(A \cup B)$ for independent events?

Practice Exercise: Are these Independent Events?

1. E : First coin comes up heads, F : Second coin comes up heads

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4. E : Draw a yellow ball on first pick, F : Draw a yellow ball on second pick (with replacement)

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Practice Exercise: Are these Independent Events?

1. We remove socks from a drawer with black and white, one after another, until we get a match. Is the color of the first sock independent of the color of the second?

Practice Exercise: Are these Independent Events?

1. We remove socks from a drawer with black and white, one after another, until we get a match. Is the color of the first sock independent of the color of the second?
2. E_1 : it rains today. E_2 : today is Thursday.

In-class Exercise: the Case of the Two Classes

- ▶ The Health Club is wondering how best to market their new yoga class, and the Head of Marketing wonders if someone who goes swimming is more likely to go to a yoga class. "Maybe we could offer some sort of discount to the swimmers to get them to try our yoga."
- ▶ The CEO disagrees: "I think you're wrong. I think people who go swimming and people who go to yoga are independent. I don't think people who go swimming are more likely to do yoga than anybody else."
- ▶ They ask a group of 96 people whether they go to swimming or yoga classes. Out of this group, 32 go to yoga and 72 go swimming. 24 people go to both.
- ▶ Are the two classes dependent or independent?

Practice Exercise: the Absent-minded Diners

- ▶ Three friends decide to go out for a meal, but they forget where they're going to meet.
- ▶ Fred decides to throw a coin. If it lands heads, he'll go to the diner; tails, and he'll go to the Italian restaurant.
- ▶ George throws a coin, too: heads, it's the Italian restaurant; tails, it's the diner.
- ▶ Ron decides he'll just go to the Italian restaurant because he likes the food.
- ▶ What's the probability all three friends meet?
- ▶ What's the probability one of them eats alone?

Take-away

Probability Theory Summary

- ▶ Representing conditional probabilities using contingency tables and probability trees
- ▶ The chain rule
- ▶ Bayes rule
- ▶ The law of total probability (aka the partition rule)
- ▶ Independent events

For more see this course + textbook:

Math 363:

<http://math.arizona.edu/~jwatkins/math363f15.htm>