



Heidelberg University

heiQUALITY office

Service point surveys

Heidelberg University

Mitul Islam

Evaluation report of the course survey to the lecturers

Dear Mitul Islam,

Here you will receive the evaluation of the survey of your course Matrix Groups in summer semester 2023.

This evaluation report lists the frequencies, mean values and standard deviations of the individual questions.

For data protection reasons, it is no longer possible to reopen the survey.

If you have any questions about the course survey or this evaluation report, please contact the surveys service point in the heiQUALITY office:

lvb@heiquality.uni-heidelberg.de

Best regards

Julia Schreiner and Stefanie Rudloff

Service center for surveys and reporting
heiQUALITY office
University of Heidelberg

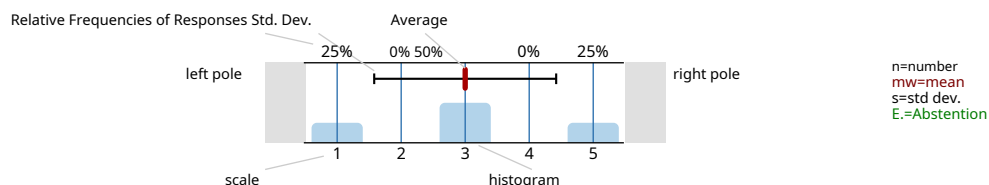
Mitul Islam

Matrix Groups (FMI_SoSe23_104)
Questionnaires collected = 9



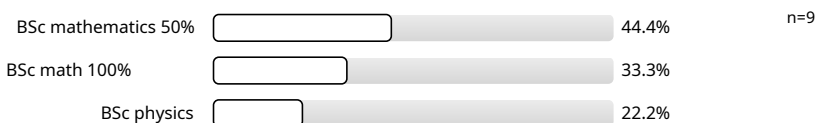
Legend

question text

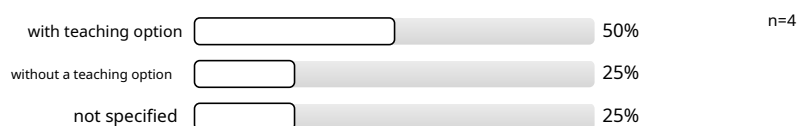


1. General questions

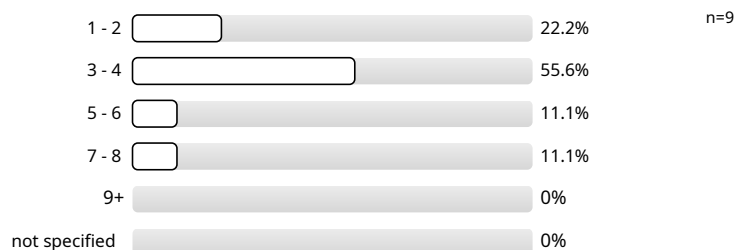
1.1) Within which **course** do you attend this event?



1.3) If you are doing "B.Sc. Mathematics 50%" or "B.Sc. Computer Science 50%" are enrolled, please specify:

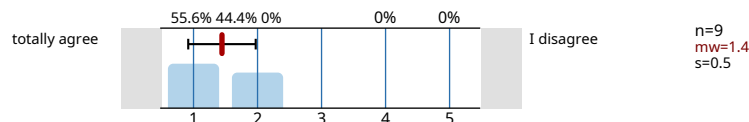


1.4) Please give your **semester in this course**:

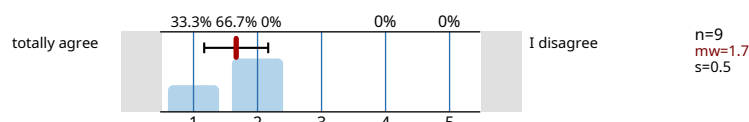


2. Evaluation of the course

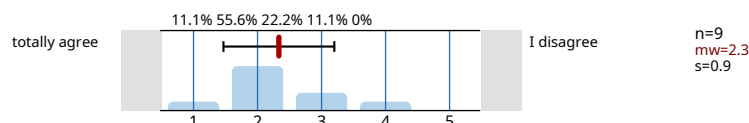
2.1) The learning objectives were clearly defined at the beginning.



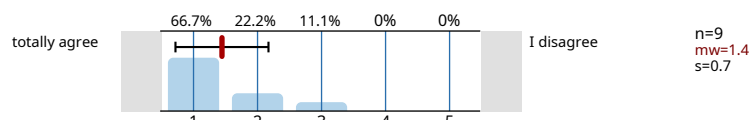
2.2) The course is clearly structured.



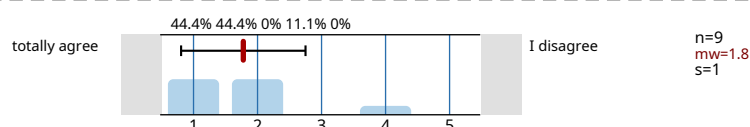
2.3) The subject matter is presented in an understandable way.



2.4) Questions and concerns of the students are addressed.

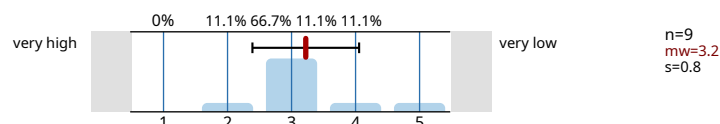


2.5) My learning gain is high.



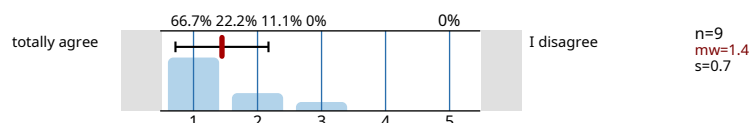
3. workload

3.1) Compared to the credit points awarded, my actual workload for this course is:
(1 CP = 30 hours of work)

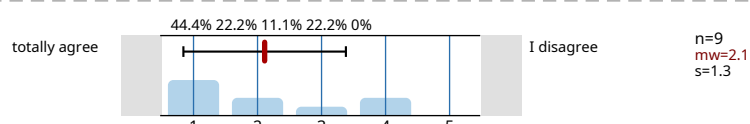


4. My lecture

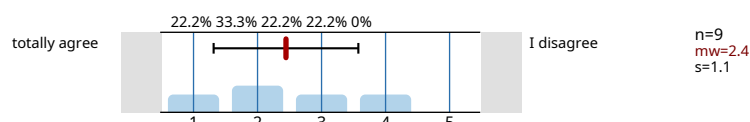
4.1) I was well looked after in the preparation of my presentation topic.



4.2) The material can be presented well in the time available to me.

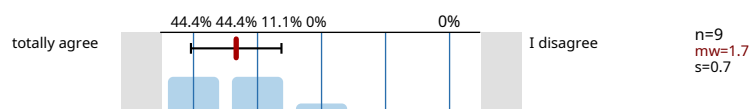


4.3) I got enough feedback.

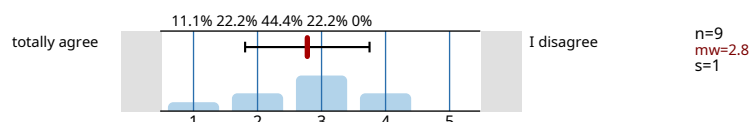


5. seminar

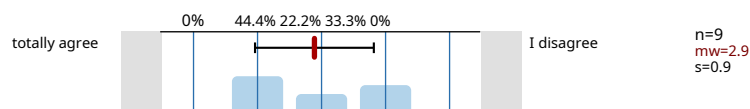
5.1) The lecturer sets the right priorities when choosing a topic.



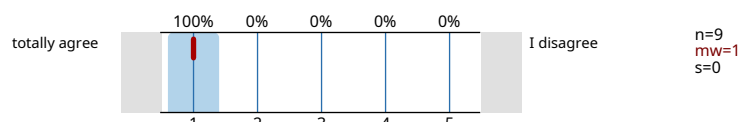
5.2) The topics of the lectures are well coordinated in terms of content.



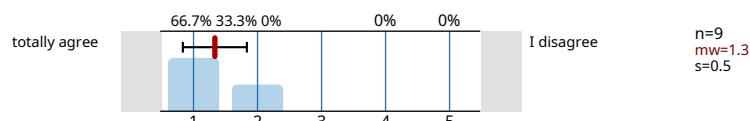
5.3) The various lecture topics are comparable in terms of the requirements (the elaboration).



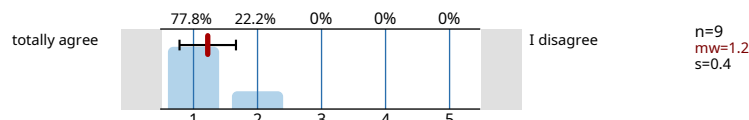
5.4) The teacher was attentive during the lectures.



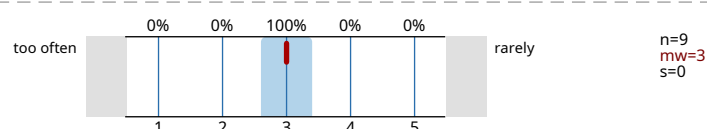
5.5) I learned something in the seminar that went beyond my own presentation topic.



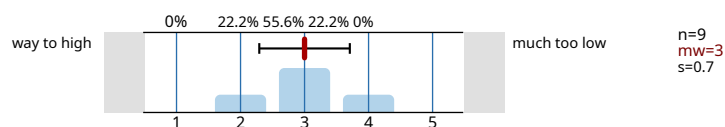
5.6) I would recommend seminars with these teachers.



5.7) How often did the teacher intervene in the lectures with questions and corrections?



5.8) I find the level of requirement of the seminar to be...



6. Closing Questions

6.1) What did you particularly like about this seminar?

- Interesting topic
- Mitul was very willing and happy to help if we had any questions or problems. The preparation and organization was clearly structured and Mitul was able to give very good, helpful professional tips
- Organization, accessibility of the teacher, help with all questions
- Very competent supervisor who is also very nice

6.2) What suggestions / suggestions for improvement do you have for this seminar?

- The order of the lectures was sometimes a little unfavorable because some things were needed in lectures that came later. In addition, it would be good to include a follow-up discussion quite quickly after the presentation, since in my experience this feedback increases the learning curve in terms of presenting enormously. However, when we asked, we received feedback.
- I'd set the prerequisites higher. One should have completed 'Analysis 2' before taking the seminar.
- Maybe revise the lecture order
- If necessary, structure the time a little better

profile line





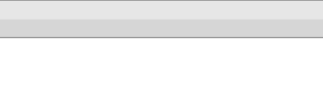
Section: Faculty of Mathematics and Informatics

Name of the teacher: Mitul Islam

Title of the course: (name of the survey) Matrix Groups

Values used in the profile line: mean


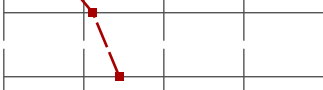

2.Evaluation of the course

2.1)The learning objectives were clearly defined at the beginning.	totally agree		even agree not to	n=9	mw=1.4	md=1.0	s=0.5
2.2)The course is clearly structured.	totally agree		even agree not to	n=9	mw=1.7	md=2.0	s=0.5
2.3)The subject matter is presented in an understandable way.	totally agree		even agree not to	n=9	mw=2.3	md=2.0	s=0.9
2.4)Questions and concerns of the students are addressed.	totally agree		even agree not to	n=9	mw=1.4	md=1.0	s=0.7
2.5)My learning gain is high.	totally agree		even agree not to	n=9	mw=1.8	md=2.0	s=1.0





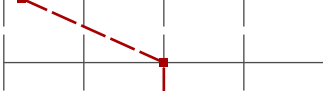
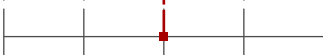
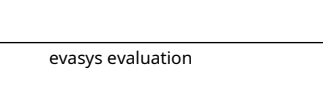

3.workload

3.1)Compared to the credit points awarded, my actual workload for this course is:	very high		very low	n=9	mw=3.2	md=3.0	s=0.8
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4.My lecture

4.1)I was well looked after in the preparation of my presentation topic.	totally agree		even agree not to	n=9	mw=1.4	md=1.0	s=0.7
4.2)The material can be presented well in the time available to me.	totally agree		even agree not to	n=9	mw=2.1	md=2.0	s=1.3
4.3)I got enough feedback.	totally agree		even agree not to	n=9	mw=2.4	md=2.0	s=1.1

5.seminar

5.1)The lecturer sets the right priorities when choosing a topic.	totally agree		even agree not to	n=9	mw=1.7	md=2.0	s=0.7
5.2)The topics of the lectures are well coordinated in terms of content.	totally agree		even agree not to	n=9	mw=2.8	md=3.0	s=1.0
5.3)The various lecture topics are in the requirements (of the draft) comparable.	totally agree		even agree not to	n=9	mw=2.9	md=3.0	s=0.9
5.4)The teacher was attentive during the lectures.	totally agree		even agree not to	n=9	mw=1.0	md=1.0	s=0.0
5.5)I learned something in the seminar that went beyond my own presentation topic.	totally agree		even agree not to	n=9	mw=1.3	md=1.0	s=0.5
5.6)I would recommend seminars with these teachers.	totally agree		even agree not to	n=9	mw=1.2	md=1.0	s=0.4
5.7)How often did the teacher intervene in the lectures with questions and corrections?	too often		rarely	n=9	mw=3.0	md=3.0	s=0.0
5.8)I find the level of requirement of the seminar to be...	way to high		much too low	n=9	mw=3.0	md=3.0	s=0.7