

# Bill 33 Bingo

Oct 20, 2025 2:00 PM

## OVERVIEW

Bill 33 Bingo is an interactive game designed to help students learn about the Supporting Children and Students Act (Bill 33) in a fun and engaging way. Each square highlights key parts of the bill and how it could affect student's education, rights, and campus life. By playing, students not only gain awareness but also see how these changes directly impact them. The game encourages action by showing students how they can get involved such as signing the petition, following CFS and TMAPS for updates, and supporting the Hands Off campaign.

## GOALS

1. To promote CFS Hands-off campaign
2. To educate students what it Bill 33 and the impacts of Bill 33
3. What they could do to take action
4. Encourage Phone Zap or signing the petition

---

## SPECIFICATIONS

We will be hosting an event on either October 20

Oct 20, 2025

## How to Play The Game

### 1. Setup:

- Each participant gets a bingo card with different topics related to Bill 33 (e.g., “Police in Schools,” “Freedom of Expression,” “Student Rights,” “Gender Identity,” etc.).
- You have slips of paper with these same topics in a container.

### 2. Gameplay:

- We draw one topic from the container and read it aloud (e.g., “Police in Schools”).
- We ask: *“Who can explain how Bill 33 might affect this?”* or *“What comes to mind when you hear this?”*  
Anyone who raises their hand and participates can mark off that square on their card.
- Bonus: You can give small prizes or extra points for strong, thoughtful answers.

### 3. Win Condition:

- First person to get a line (horizontal/vertical/diagonal) calls “Bingo!”
- Before confirming the win, they have to explain at least one of the topics they marked — this keeps the learning tied to the fun.

---

## Explanation of each Topic On Bingo Card

### **Bill 33 Centralizes Control with the Government**

At its core, Bill 33 transfers decision making power away from local communities. Centralized control means less input from educators, trustees, and students. This move could erode democratic participation in Ontario's education system.

### **Bill 33 Overrides Other Legislations**

The bill includes clauses that allow it to overrule other existing provincial laws. This means rights and protections previously guaranteed could be reduced or ignored. It concentrates power in one area, leaving less room for legal checks and balances.

### **Cuts to Student Voices on Campus**

Bill 33 could weaken student representation in university and college decision making. By limiting student unions' control over funding, it reduces their ability to speak out. When student voices are silenced, campus diversity and accountability suffer.

### **Fee Regulation**

The government could decide which student fees are "essential" or "non-essential." This puts advocacy, cultural clubs, and equity centres at risk of losing funds. Fee regulation reduces students' ability to choose how their money supports campus life.

### **Hands Off Campaign Slogan**

"Hands Off" represents a call for autonomy and fairness in student governance. It emphasizes that students should control their own organizations and funding. The slogan has become a unifying phrase across university campuses in Ontario.

### **Health and Dental Plan Is at Risk**

If student unions lose fee autonomy, they may not be able to fund health and dental coverage. Thousands of students rely on these plans for affordable care. Losing them could increase financial and health related stress among students.

### **Impacts International Students**

International students could lose access to key support services and representation. Their unique concerns like housing, visas, and tuition might receive less attention. Without strong student unions, their voices risk being completely overlooked.

---

### **How It Impacts Education**

Bill 33 affects elementary, secondary, and post-secondary education across Ontario. It shifts decision making from local boards and institutions to the provincial government. The overall impact could be less community involvement and fewer tailored supports.

### **How It Impacts Supporting Children & Students Act**

Bill 33 changes sections of this act to expand the Minister's power in education oversight. This could weaken existing protections for vulnerable or marginalized students. The result may be fewer supports available for children who need them most.

### **How It Impacts Training Colleges and Universities**

Post secondary institutions could face stricter rules on governance, admissions, and research. The Ministry could influence how programs are taught and funded. This limits academic freedom and the independence that universities traditionally hold.

### **How It Impacts the Ombudsman's Act**

Bill 33 changes how education related complaints can be reviewed or investigated. This could make it harder for students and parents to seek fair resolutions. Oversight that protects transparency in education might become less effective.

### **Impacts Mental Health Support**

Centralized decision making could lead to funding cuts or restrictions on mental health programs. Each school and campus has unique needs that may be overlooked by a top down approach. Students worry their access to mental health resources could decrease significantly.

### **Merit-Based Admissions Are Vague**

The bill promotes "merit based" admissions but fails to define what merit truly means. Without a clear standard, institutions could apply this unevenly or unfairly. Critics worry this could disadvantage students from underrepresented backgrounds.

### **Ministry Can Veto School Name Changes**

The bill allows the Minister to block school boards from renaming schools. This means communities could lose the ability to reflect cultural change or reconciliation. It limits local decision making and removes power from elected trustees.

### **Minister Can Oversee and Limit Student/Faculty Research**

The government could monitor or restrict academic research it deems controversial. This limits freedom of inquiry and discourages open intellectual discussion. Academic independence is vital for truth seeking and innovation, which this bill threatens.

---

## **Police in Schools**

Bill 33 could open the door for more police presence on school campuses. This raises concerns about safety, racial bias, and the criminalization of youth. Many student advocates prefer mental health and peer support resources instead.

## **Sign the Petition**

Many student and faculty groups have launched petitions to oppose Bill 33. Signing shows collective resistance and helps pressure lawmakers to reconsider. It's a small but meaningful step that demonstrates civic engagement and student unity.

## **Threat to Equity Based Admissions**

Programs designed to give access to historically excluded groups could be weakened. This might make it harder for low income or marginalized students to pursue higher education. Equity focused policies could be replaced by narrow definitions of "merit."

## **Threat to Equity Programs and Student Services**

Bill 33 could lead to less funding for equity based programs and supports. These include initiatives for racialized students, LGBTQ+ students, and students with disabilities. Losing these programs would harm efforts toward inclusion and equal opportunity.

## **Threatens Student Union Autonomy and Funding**

The bill gives the government more control over how student fees are collected or distributed. This threatens funding for student led services, clubs, and advocacy efforts. Without financial independence, unions can't properly represent or support students.

## **Vague Definition of Power**

Bill 33 grants the Minister broad authority with few specific limits. This vagueness makes it unclear how far their control extends. Ambiguity in power often leads to misuse or overreach.

## **What Is the Hands Off Campaign?**

The Hands Off campaign is a province wide student movement fighting Bill 33. It calls on the government to respect student democracy and union independence. The slogan "Hands Off" symbolizes protecting student control over campus life.

## **What You Can Do to Go Against Bill 33**

Students can email their Members of Provincial Parliament (MPPs), sign petitions, and attend rallies.

Raising awareness on social media also helps others learn about the bill's impacts. Collective action is the best way to push for policy change and protect student rights.

---

## What is Bill 33?

Bill 33, known as the *Strengthening Accountability and Student Supports Act*, changes how Ontario's education system is governed.

It centralizes power under the Ministry of Education, reducing local input.

Critics argue it undermines democratic processes across schools and universities.

## Free Space

A bonus square that helps everyone get started on their bingo card.

Think of it as your “warm up” before diving into the key topics about Bill 33.

## Card

[Bingo Card](#)

## MILESTONES

### Outreach

Our outreach goal is to:

- Promote our services
- Promote the hands off campaign
- We are going to send e-flyers to all student who participate
- Answer any questions they may have about Bill 33

### Calm / Relaxing Environment

- Make sure that with every activity that participants can say they felt heard, and that they were able to relax during the game.
- We will host a 5 min session at the end for a Q/A to address any questions they might have.

### Post-Event

- Thank the student for attending
- Send them our tabling schedule for the rest of the week where they could sign the petition
- Send them e-flyer and brochures about the hands off campaign

