TSP : Birds A&Z Ltd. Module : III : ESAD-CS/BAZL-M/32/01 **Batch** Trainee Name : _ **Trainee ID** Q1 to Q3 are based on the diagram below? Assign individual staff to work on a campaign Assign staff to work on a campaign Q1. In the diagram which one is the communication association? A. (1) В. 2 C. 3 (4) D. Q2. In the diagram which one is the actor? A. (1) (2) В. C. 3 D. (4) Q3. In the diagram which one is the use case? A. (1) В. 2 C. (3) D. (4) Q4. Which one is the anonymous instance of a control class? Α. \bigcirc :Advert В. Ó AnAdvert Ω C. WorldTrade Ю D. :AdvertUI Q5. Which one is aggregation? Α. Χ Y В. Χ Y C. Χ Υ D. Χ Υ Q6. Look at diagram Do work not satisfied]

(Do more work)

What is the text in angle brackets ([]) called?

Date : 04-Jul-17 Duration : 10 min **Total Marks** : 10

Marks Rewarded:

A. Decision

Guard condition

C. Activity

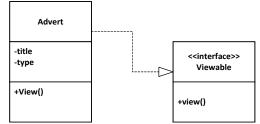
D. Transition

Q7. What does the following association mean?

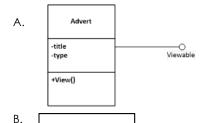


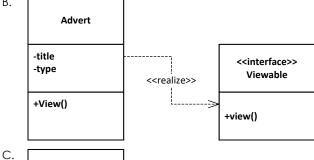
- A. Every Staff member may be allocated to one or more grades, while a grade may have zero, one or more staff allocated to it.
- B. Every Staff member must be allocated to one or more grades, while a grade may have zero, one or more staff allocated to it.
- C. Every Staff member may be allocated to one or more grades, while a grade must have zero, one or more staff allocated to it.
- D. Every Staff member must be allocated to one or more grades, while a grade must have zero, one or more staff allocated to it.

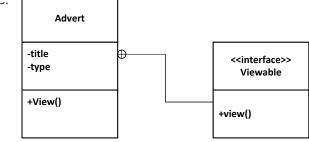
Q8. Look at the diagram below

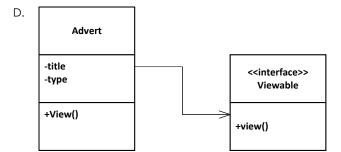


Which of the alternative nation of the following class?

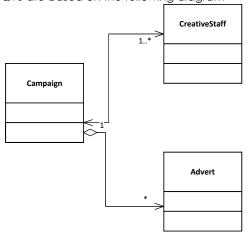








Q9 and Q10 are based on the following diagram



_ between Campaign and Q9. The diagram shows _____ Advert class and also between Campaign and Creative Staff class?

- A. links
- B. association
- C. dependency
- D. cohesion

Q10. According the diagram, one-way association exits between_

- A. Campaign and Advert class
- B. Campaign and CreativeStaff class
 C. CreativeStaff and Advert class
 D. Action