Systems of Linear Equations, Row Reduction

### Section 1.1

### Learning Objectives:

- 1. Identify linear and non-linear systems of equations
- 2. Describe the types of solution sets which can arise from linear systems
- 3. Translate between systems of equations and their matrix forms
- 4. Use row operations to solve systems of equations

## 1 Systems of linear equations

**Definition:** A linear equation is an equation which can be written in the form

$$a_1x_1 + a_2x_2 + \cdots + a_nx_n = b,$$

where b and the coefficients  $a_i$  are real or complex numbers, and the unknown variables are the  $x_i$ . A collection of linear equations is called a *linear system*.

**Definition:** We say that a system is *consistent* if it has at least one solution. Otherwise we say it is *inconsistent*.

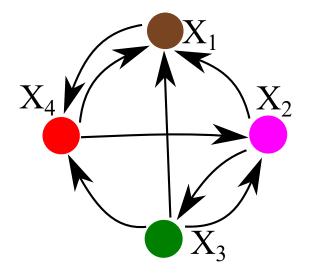
**Example 1. Google PageRank:** How does Google determine the pages which appear at the top of your search? One tool they use is the PageRank algorithm, which determines the most "important" website.

"PageRank works by counting the number and quality of links to a page to determine a rough estimate of how important the website is. The underlying assumption is that more important websites are likely to receive more links from other websites."

As an example, let's pretend the internet has 4 pages  $X_1$ ,  $X_2$ ,  $X_3$ ,  $X_4$ , with arrows indicating links to other websites.

We need to give each page a rank, denoted  $x_1$ ,  $x_2$ ,  $x_3$ , and  $x_4$ , respectively. We will want each  $x_i$  to be between 0 and 1, with 1 being the most important website possible.

We want our own rank to be higher if we receive links from other websites with high ranks... but this almost seems circular and impossible to figure out!



# 2 Solving systems using row reduction

A *matrix* is an array of numbers which represents the information of a linear system. For example, given the linear system

$$x_1 - 2x_2 + x_3 = 0$$
$$2x_2 - 8x_3 = 8$$
$$5x_1 - 5x_3 = 10$$

we can write the *coefficient matrix* consisting of coefficients:

Note that we must include 0 entries in the matrix for equations where  $x_i$  do not appear. The augmented matrix of the system includes the right hand side of the equations:

The size of a matrix is the number of rows and columns it has. For example, the above coefficient matrix is  $3 \times 3$  ("three by three") and the augmented matrix is  $3 \times 4$ . The mathematical convention is that the size of a matrix is "rows  $\times$  columns."

### Solving a linear system using its matrix

To solve the system we use a technique called *row reduction*, which is also called *Gaussian elimination*. The idea is to use the first equation to eliminate  $x_1$  from the rest of the system. Then we will eliminate  $x_2$  from the other equations and so on until we have a very simple system which can be solved easily.

**Example 2.** Solve the following system:

$$x_1 - 2x_2 + x_3 = 0$$

$$2x_2 - 8x_3 = 8$$

$$5x_1 - 5x_3 = 10$$

$$\begin{pmatrix} 1 & -2 & 1 & 0 \\ 0 & 2 & -8 & 8 \\ 5 & 0 & -5 & 10 \end{pmatrix}$$

We want the first column of the matrix to have 0 under the 1 representing  $x_1$ . To do this we will **replace:** we multiply the first equation by -5 and then add the first and third equations together. We use that result to replace the third equation.

$$-5x_1 + 10x_2 - 5x_3 = 0$$
$$2x_2 - 8x_3 = 8$$
$$5x_1 - 5x_3 = 10$$

$$-5x_1 + 10x_2 - 5x_3 = 0$$
$$2x_2 - 8x_3 = 8$$
$$10x_2 - 10x_3 = 10$$

$$x_1 - 2x_2 + x_3 = 0$$
$$2x_2 - 8x_3 = 8$$
$$10x_2 - 10x_3 = 10$$

Next divide or scale the second equation by 2 to get a coefficient of 1 for  $x_2$ :

$$x_1 - 2x_2 + x_3 = 0$$
$$x_2 - 4x_3 = 4$$
$$10x_2 - 10x_3 = 10$$

Like before, we want 0s below the 1 for  $x_2$ , so we will replace.

$$x_1 - 2x_2 + x_3 = 0$$
$$-10x_2 + 40x_3 = -40$$
$$10x_2 - 10x_3 = 10$$

$$x_1 - 2x_2 + x_3 = 0$$
$$x_2 - 4x_3 = 4$$
$$30x_3 = -30$$

And another scaling:

$$x_1 - 2x_2 + x_3 = 0$$
$$x_2 - 4x_3 = 4$$
$$x_3 = -1$$

Rather than plugging things back in, we can work backwards using the same **replacement** technique from before. This time, we will make all the terms above the 1 term for  $x_3$  equal to 0:

$$x_1 - 2x_2 + x_3 = 0$$
$$x_2 - 4x_3 = 4$$
$$x_3 = -1$$

$$x_1 - 2x_2 = 1$$
$$x_2 = 0$$
$$x_3 = -1$$

Last step: use replacement to make all the terms above the 1 for the  $x_2$  term equal 0:

$$x_1 = 1$$
$$x_2 = 0$$
$$x_3 = -1$$

Moving forward we want to use only the matrix to solve the system, and eliminate the need for cumbersome systems of equations. In the previous example we saw that we could perform certain operations when row reducing the matrix, called *elementary row operations* 

#### Elementary row operations:

- 1. (Replacement) Replace one row by the sum of itself and a multiple of another row.
- 2. (Scaling) Multiply all entries in a row by a nonzero constant.
- 3. (Interchange) Interchange two rows.

Main conclusion: Each of the elementary row operations do not change the solution set of a system of equations. We say that two matrices are *row equivalent* if they can be transformed to one another by elementary row operations. Matrices that are row equivalent have the same solution sets.

# 3 Understanding solution sets

**Example 3.** Consider the linear system

$$x_1 - 2x_2 = -1$$
$$-x_1 + 3x_2 = 3.$$

The solution is  $(x_1, x_2) = (3, 2)$ . How would you interpret this geometrically?

**Example 4.** A linear system of 2 equations and 2 unknowns in general has the form

$$a_{11}x_1 + a_{12}x_2 = b_1$$
$$a_{21}x_1 + a_{22}x_2 = b_2.$$

By choosing the coefficients differently, could we have 0 solutions? 2 solutions? Infinitely many? What about if we had 3 equations and 3 unknowns?

### Theorem:

This is the heart of the two fundamental questions of linear algebra: do solutions exist (is the system consistent)? If so, are they unique?

The set of all possible solutions to a system is the *solution set*, and two linear systems are called *equivalent* if they have the same solution set.

### Example 5. The following system

$$x_2 - 4x_3 = 8$$
$$2x_1 - 3x_2 + 2x_3 = 1$$
$$4x_1 - 8x_2 + 12x_3 = 1$$

can be row reduced to

$$\left(\begin{array}{cccc} 0 & 1 & -4 & 8 \\ 2 & -3 & 2 & 1 \\ 4 & -8 & 12 & 1 \end{array}\right) \sim \left(\begin{array}{ccccc} 4 & -8 & 12 & 1 \\ 0 & -2 & 8 & -1 \\ 0 & 0 & 0 & 15 \end{array}\right).$$

Is it consistent?