

<b>Term (&amp; dates):</b>	2 <sup>nd</sup> term - 2023	<b>Average age of learners:</b>	14
<b>Teacher Name:</b>	Mr Mayenziwe Maseko	<b>Cognitive ability:</b>	Mixed ability
<b>Subject:</b>	Information and Communications Technology (ICT)		
<b>Class:</b>	Form 2		
<b>Number in class:</b>	40		
<b>Number of periods per week:</b>	3	<b>Duration of period:</b>	50 minutes
<b>Subject aims:</b>	<p>The syllabus aims summarize the context in which the syllabus content should be viewed and describe the purposes of a course based on this syllabus. They are not listed in order of priority.</p> <p>The aims are to develop:</p> <ul style="list-style-type: none"> <li>• knowledge of ICT including new and emerging technologies</li> <li>• autonomous and discerning use of ICT</li> <li>• skills to enhance work produced in a range of contexts</li> <li>• skills to analyze, design, implement, test and evaluate ICT systems</li> <li>• skills to consider the impact of current and new technologies on methods of working in the outside world and on social, economic, ethical and moral issues</li> <li>• ICT-based solutions to solve problems</li> <li>• the ability to recognize potential risks when using ICT, and use safe, secure and responsible practice.</li> </ul>		

Week/date	Lesson	Topic/Sub-topic	Learning objectives	Teaching methods	Teaching/learning activities	Teaching/learning resources	Date of completion	Remarks
		<b>INPUT &amp; OUTPUT DEVICES</b>						
<b>29/05/2023</b>	<b>1</b>	<b>Input devices and their application</b>	By the end of the lesson, the learner should be able to: <ol style="list-style-type: none"> <li>1. Define input device.</li> <li>2. Identify the different input devices and what they are used for.</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Verbal dispositions</li> <li>• Giving notes</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Demonstration</li> <li>• Note-making</li> <li>• Discussion</li> <li>• Verbal Q/A</li> </ul>	<ul style="list-style-type: none"> <li>• Brown et al (2019). ICT (Second Edition). Pg 35 – 43</li> <li>• Notebook</li> <li>• Pen</li> </ul>	29/05/2023	Section completed within specified time.
	<b>2</b>	<b>Output devices and their application</b>	By the end of the lesson, the learner should be able to: <ol style="list-style-type: none"> <li>1. Define output device.</li> <li>2. Identify and distinguish the different output devices from each other.</li> <li>3. Describe what the output devices are used for.</li> <li>4. Discuss the advantages and disadvantages of the output devices in comparison to each other.</li> </ol>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Verbal dispositions</li> <li>• Giving notes</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Demonstration</li> <li>• Note-making</li> <li>• Discussion</li> <li>• Verbal Q/A</li> <li>• Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Brown et al (2019). ICT (Second Edition). Pg 35 – 43</li> <li>• Notebook</li> <li>• Pen</li> </ul>	30/05/2023	Section completed within specified time.

	3	Quiz: Output devices	<p>Learner is expected to provide written responses to questions which require:</p> <ol style="list-style-type: none"> <li>1. Definition of output device.</li> <li>2. Difference between inkjet printer and laser printer.</li> </ol>		<ul style="list-style-type: none"> <li>• Learner responding to questions which are asked</li> <li>• Teacher observing and invigilating</li> </ul>		02/06/2023	All learners were able to attempt quiz within specified time.
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