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Email: www.wes.org/ca/contact-us

03-Apr-2019

Mohammad JAHANSEIR
406, 640 Main Street
Saskatoon, SK S7H 0J7
CANADA

Reference#: 3983319/tg

World Education Services is pleased to provide you with the enclosed credential evaluation report (Reference No: 3983319).

A WES evaluation report reflects our expertise in international education systems and our best judgment of your academic qualifications. WES evaluates formal academic qualifications (degrees, diplomas, certificates and transcripts) awarded by secondary and post-secondary institutions. WES does not evaluate trade, occupational or industrial qualifications therefore they are not included in our evaluation reports.

Your WES evaluation report has also been sent to the recipient(s) listed below. Copies of verified academic records used in the evaluation are also sent to academic institutions and professional licensing bodies selected as recipients.

Your evaluation report is stored and available for future use.

To order duplicate reports visit:

<https://applications.wes.org/createaccount/login/login/>

Please contact the Director of Evaluations in writing if you have any questions. To protect your privacy, WES staff cannot discuss evaluations over the telephone.

We thank you for choosing WES for your credential evaluation.

Sincerely,
World Education Services



* 1 4 2 6 4 1 1 6 *

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CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

Name: JAHANSEIR, Mohammad
Date of Birth: August 18, 1979

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Page: 1 of 6

CANADIAN EQUIVALENCY SUMMARY

Bachelor's (four years) and master's degree

CREDENTIAL ANALYSIS

1. Name on Credential: Mohammad Jahanseirroodsari
Credential Authentication: Documents were sent directly by the institution
Country: Iran
Credential: Kardani
(Associate Degree)
Year: 2004
Awarded By: Islamic Azad University
Status: Recognized Institution
Admission Requirements: Certificate of Completion of Secondary Education
Length of Program: Two years
Major/Specialization: Applied Computer Software

Canadian Equivalency: Diploma (two years)



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CREDENTIAL EVALUATION AND AUTHENTICATION REPORT

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Date : April 03, 2019
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Page: 2 of 6

| | |
|-----------------------------------|---|
| 2. Name on Credential: | Mohammad Jahanseirroodsari |
| Credential Authentication: | <i>Documents were sent directly by the institution</i> |
| Country: | Iran |
| Credential: | Karshenasi-napayvasteh (Discontinuous Bachelor's degree) |
| Year: | 2009 |
| Awarded By: | Islamic Azad University |
| Status: | Recognized Institution |
| Admission Requirements: | <i>Kardani</i> (Associate Degree) |
| Length of Program: | Two years |
| Major/Specialization: | Computer Engineering |
| Canadian Equivalency: | Bachelor's degree (four years) |
| | |
| 3. Name on Credential: | Mohammad Jahanseir |
| Credential Authentication: | <i>Documents were sent directly by the institution</i> |
| Country: | Iran |
| Credential: | Karshenasi Arshad (Master's degree) |
| Year: | 2013 |
| Awarded By: | Islamic Azad University |
| Status: | Recognized Institution |
| Admission Requirements: | <i>Karshenasi</i> (Bachelor's degree) |
| Length of Program: | Two years |
| Major/Specialization: | Computer Engineering |
| Canadian Equivalency: | Master's degree |



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COURSE-BY-COURSE ANALYSIS

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 Date of Birth: August 18, 1979

Date : April 03, 2019
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| INSTITUTIONS - DATES - SUBJECTS | Credits | Grades |
|---|---------|--------|
| <u>Islamic Azad University</u> | | |
| <u>2001-2002</u> | | |
| Pre-University Physics | (3.0) | F* |
| Pre-University Mathematics | 3.0 | D |
| Pre-University Foreign Language (English) | 2.0 | B |
| General Persian Language | 2.0 | A |
| Computer Programming I | 2.0 | C |
| General Mathematics | 2.0 | C |
| General Foreign Language (English) | 2.0 | B |
| Introduction to Holy Quran | 1.0 | B |
| Family Planning | 1.0 | A |
| Islamic Thought I | 1.5 | A |
| Computer Workshop | 1.5 | A |
| Pre-University Physics | 3.0 | A |
| Trading Systems Programming | 2.0 | D |
| Computer Programming II | 2.0 | A |
| <u>2002-2003</u> | | |
| Data Structures | (2.0) | F* |
| Information Storage and Retrieval | 2.0 | D |
| Machine Language and Structure | 2.0 | C |
| Imam Khomeini's Testaments | 1.0 | B |
| Islamic Ethics | 1.5 | B |
| Design and Analysis of Systems | 2.0 | A |
| Physical Education I | 1.0 | A |
| Documentation | 1.0 | A |
| General Physics | 1.5 | A |
| Practical Software | 1.5 | A |
| Computer Logic Circuits | (1.5) | F* |
| Statistics and Probabilities | 2.0 | C |
| Data Structures | 2.0 | C |
| Special Topics I | 2.0 | A |
| Databases | 2.0 | A |
| Principles of Network Systems | 2.0 | A |
| Computer Logic Circuit Lab | 1.0 | A |
| (Continued on next page) | | |

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COURSE-BY-COURSE ANALYSIS

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Date : April 03, 2019
 Ref #: 3983319/tg
 Page: 4 of 6

| INSTITUTIONS - DATES - SUBJECTS | Credits | Grades |
|--|---------|--------|
| <u>2003-2004</u> | | |
| Computer Logic Circuits | 1.5 | C |
| Physics Lab | 1.0 | B |
| Specialized Language (English) | 1.5 | B |
| Principles of Supervision | 1.0 | A |
| Introduction to Operating Systems | 2.0 | A |
| Project and Programming | 2.0 | A |
| Internship | 1.5 | A |
| Hardware | 2.0 | A |
| <u>Islamic Azad University</u> | | |
| <u>2006-2007</u> | | |
| Mathematics II | 3.0 | D |
| Electrical Circuits I | 3.0 | D |
| Differential Equations | 3.0 | C |
| Discrete Structures | 3.0 | B |
| Software Engineering I | 3.0 | B |
| Advanced Programming | 3.0 | A |
| Analytical History of Early Islam | 2.0 | A |
| Statistics and Probabilities | 3.0 | D |
| Numerical Calculations Methods | 3.0 | D |
| <u>2007-2008</u> | | |
| General Workshop | 1.0 | A |
| Islamic Knowledge II | 2.0 | A |
| Islamic Revolution of Iran and its Origins | 2.0 | B |
| Algorithm Design | 3.0 | D |
| Design and Implementation of Programming Languages | 3.0 | D |
| Computer Architecture | 3.0 | D |
| Software Engineering II | 3.0 | A |
| Theory of Languages and Machines | 3.0 | D |
| Computer Graphics I | 3.0 | C |
| Electrical Circuits Lab I | 1.0 | A |
| Computer Architecture Lab | 1.0 | B |
| Principles of Database Design | 3.0 | A |
| Principles of Compiler Design | 3.0 | A |
| (Continued on next page) | | |



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|--|---------|--------|
| Physical Education II | 1.0 | B |
| Analytical Interpretation of Holy Quran | 2.0 | A |
| Electronic Circuits | 3.0 | D |
| Artificial Intelligence | 3.0 | A |
| <u>2008-2009</u> | | |
| Software Project | 3.0 | A |
| Operating Systems Lab | 1.0 | A |
| Electronic Circuits Lab | 1.0 | A |
| Microprocessors I | 3.0 | A |
| Operating Systems | 3.0 | D |
| Computer Networks | 3.0 | A |
| Presentation Methods of Scientific and Technical Issues Internship | 2.0 | A |
| Internship | 2.0 | A |
| <u>Islamic Azad University</u> | | |
| <u>2010-2011</u> | | |
| Advanced Operating Systems | 3.0 | A |
| Advanced Computer Networks | 3.0 | A |
| Expert Systems and Knowledge Engineering | 3.0 | C |
| Technical Language and Methodology (Remedial) | 3.0 | A |
| <u>2011-2012</u> | | |
| Advanced Computer Architecture | 3.0 | A |
| Advanced Databases | 3.0 | A |
| Advanced Topics in Software Engineering | 3.0 | A |
| Seminar | 2.0 | A |

(Continued on next page)



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WORLD EDUCATION SERVICES

COURSE-BY-COURSE ANALYSIS

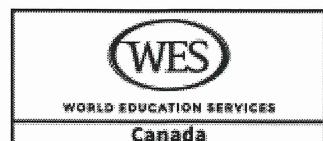
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| INSTITUTIONS - DATES - SUBJECTS | Credits | Grades |
|---------------------------------|---------|--------|
| Distributed Systems | 3.0 | A |
| Parallel Algorithms | 3.0 | C |
| 2012-2013 | | |
| Thesis | 6.0 | A |

SUMMARY

Total Undergraduate Semester Credits: 84.0 GPA: 2.67
Total Post-Secondary Semester Credits: 62.0 GPA: 3.13
Total Graduate Semester Credits: 35.0 GPA: 3.66



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Evaluations for Professional Licensing/Certification: Only authorities qualified in the profession can determine whether an individual meets the requirements for licensing or to practice the profession in Canada.

WES EVALUATION TERMS (in order of appearance on the report)

Name on Credential: This is an indication of the name on the credential received for evaluation. When names are different, it is the responsibility of the user of the report to establish that the different names belong to the same individual.

Credential Authentication: Evaluations prepared by WES specify the manner in which each document was authenticated. The WES method used to authenticate academic documents depends on what is appropriate for the specific country and level of education. WES authenticates academic documents using one of the following methods:

- require that official transcripts be sent to WES directly by the issuing institutions or examination bodies;
OR
- require that relevant government authorities (such as the Ministry of Education) authenticate official transcripts and send them directly to WES;
OR
- send documents submitted by individuals back to the issuing institutions/examination bodies for verification and obtaining a written confirmation of authenticity.

Admission Requirement: The academic requirement for admission into the program.

Length of Program: The standard length of time to complete the program.

Grades/Quality Points: WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; D- = .67; F = 0; F* = (see below)

- “F*” indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- “Pass” is not included in the cumulative GPA. For study completed at the undergraduate level, it corresponds to at least a “C”. For graduate and professional study, “Pass” corresponds to at least a “B”.

Grade Point Average (GPA): The GPA is calculated by multiplying the number of course credits for each course by the quality points for the grade received in that course. The calculation is repeated for each course. The total of the credit hour quality points are then divided by the total number of course credits.

Credit Recognition and Transfer: The Course-by-Course analysis represents a breakdown of post-secondary study in terms of Canadian semester credit and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in Canada may vary from those listed in this report in accordance with the policies of the receiving educational institution or licensing body.

For questions or comments about this evaluation report, please contact:

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WES is a member of the Alliance of Credential Evaluation Services of Canada (the Alliance) canalliance.org.