



Treedentity



Nishita Battula Aditi Bellary Michael Campos Tejaswi Sagiraju





Introduction

Community partner

- Peterson Middle School
- Outdoor Nature Center
- Liaison: Bryan Osborne

Why we picked Peterson

- Educational impact
- Scope for creativity
- Match of skillsets







Customer Requirement

- Online version of dichotomous tree key that is accessible to an entire middle school class
- Product should enable autonomous decisionmaking
- Self-imposed design criteria:
 - Aesthetically pleasing
 - Interactive interface
 - User friendly
 - Easily navigable





Technical Overview

- Decision tree workflow
- Architecture
 - Languages: HTML, CSS
 - Modular code to allow scalability (expansion of trees)
 - Removal of redundant pages
 - Compatible platforms
- DEMO
 - http://www.peterson.scusd.net/treedentity/homepage.html





Civic Issues

- School board guidelines & regulations
- Federal Trade Commission (FTC) governs internet content
- Cyber security for impressionable kids





Societal Impact

- Promotes engagement with natural world
- Replaces strict textbook learning with hands-on, immersive experiential learning
- Zero cost implementation
- Encourages students to pursue STEM





Challenges

- Organizing data simply & elegantly
- Condensing blocks of text
- Visually stimulating layout



Enhancement Ideas

- Voice-enabled mobile app
 - Natural Language Processing / Voice Recognition
- Links to Simple English explanations instead of conventional Wikipedia
- **Google map of Nature Center with pins**
- Animations







Conclusion

- What we learned
- Acknowledgements



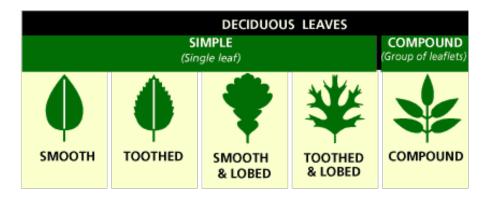






Image Sources

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