

Social Statistics

Week Three, Class One

September 26, 2023

```
1 library(tidyverse)
2 library(palmerpenguins)
3 penguins |>
4   mutate(
5     bill_ratio = bill_depth_mm / bill_length_mm,
6     bill_area  = bill_depth_mm * bill_length_mm
7   )
```

①

②

Assignment 1 General Thoughts

- Include your qmd file if you email me with questions
- Remember to add your name and date to the header
- Render as you go so it's easier to identify where problems are
- Load packages when you load your data. And when loading tidyverse, do not include echoes, warnings, and messages
- Review in-class notebooks before starting

Assignment 1 Recap

1. What are the mean and median of *agekdbrn*?

```
1 summary(assignment1$agekdbrn)
```

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
12.0	20.0	24.0	24.7	29.0	57.0

This also works...

```
1 median(assignment1$agekdbrn)
```

```
[1] 24
```

```
1 mean(assignment1$agekdbrn)
```

```
[1] 24.70305
```

Assignment 1 Recap

2. Find the 33rd and 67th percentiles:

```
1 quantile(assignment1$agekdbrn, c(.33, .67))
```

```
33% 67%  
21  27
```

Assignment 1 Recap

3. What is the mode of *agekdbrn* for respondents who completed 12 or fewer years of education?

```
1 table(assignment1$agekdbrn  
2       [assignment1$educ<=12])
```

12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
3	8	18	55	152	235	372	389	391	395	247	256	203	216	134	119	94	62	115	41
32	33	34	35	36	37	38	39	40	41	42	43	45	46	47	48	50	52		
59	41	29	26	13	15	16	11	10	4	3	2	3	2	4	1	1	1		

Assignment 1 Recap

Want to sort?

```
1 sort(  
2     table(assignment1$agekdbrn  
3     [assignment1$educ<=12]), # add comma here  
4     decreasing = TRUE # to sort from highest to lowest  
5 )
```

21	20	19	18	23	22	17	25	24	16	26	27	30	28	29	32	15	31	33	34
395	391	389	372	256	247	235	216	203	152	134	119	115	94	62	59	55	41	41	29
35	14	38	37	36	39	40	13	41	47	12	42	45	43	46	48	50	52		
26	18	16	15	13	11	10	8	4	4	3	3	3	2	2	1	1	1		

Assignment 1 Recap

4. *What proportion of respondents completed exactly 16 years of education?*

```
1 prop.table(table(assignment1$educ))
```

8	9	10	11	12	13	14
0.01782136	0.02203944	0.03163556	0.04291891	0.28060740	0.07740167	0.13592745
15	16	17	18	19	20	
0.04871876	0.17958452	0.03975535	0.06200569	0.02214489	0.03943900	

Want to round?

```
1 round(prop.table(table(assignment1$educ)),3) # 3 for 3 decimal places
```

8	9	10	11	12	13	14	15	16	17	18	19	20
0.018	0.022	0.032	0.043	0.281	0.077	0.136	0.049	0.180	0.040	0.062	0.022	0.039

Assignment 1 Recap

5. Use tidyverse functions to create a new data frame with only the agekdbrn and educ variables, and that is limited to respondents who have 14 or more years of education.

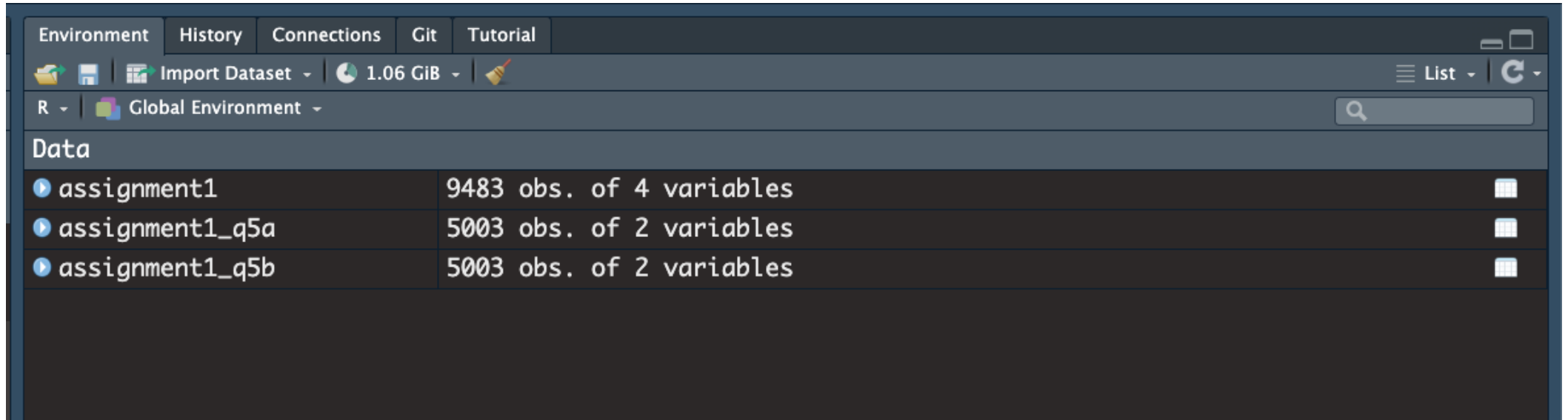
```
1 library(tidyverse) # load the package if necessary
```

A Couple Options...

```
1 # Option 1
2
3 assignment1_q5a <- select(assignment1, agekdbrn, educ) # DF name but no $
4 assignment1_q5a <- filter(assignment1_q5a, educ>=14) # use new DF name
```

```
1 # Option 2
2
3 assignment1_q5b <- assignment1 |> # With pipe, need DF name in first line
4   select(agekdbrn, educ) |> # But omit DF name from subsequent lines
5   filter(educ>=14)
```

Assignment 1 Recap



The screenshot shows the RStudio interface with the Environment pane active. The top bar includes tabs for Environment, History, Connections, Git, and Tutorial. Below the tabs, there are icons for Import Dataset, a memory usage indicator showing 1.06 GiB, and a search icon. The Environment pane displays the R Global Environment with a search bar. Under the 'Data' section, three objects are listed:

Object Name	Details	Icon
assignment1	9483 obs. of 4 variables	Table icon
assignment1_q5a	5003 obs. of 2 variables	Table icon
assignment1_q5b	5003 obs. of 2 variables	Table icon

Assignment 1 Recap

6. What are the mean and median of *agekdbrn* for respondents in this new data frame?

```
1 summary(assignment1_q5b$agekdbrn)
```

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
12.00	22.00	26.00	26.65	30.00	57.00

Assignment 1 Recap

7. How long did the assignment take?

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
0.670	1.500	2.000	2.038	2.750	3.000

Center, Spread, Shape

- Range gives us the *minimum* and the *maximum* values
- Mean and median give us the *center* of the distribution
- Mode gives us the *most frequent* value
- Also want information about the *spread* of distributions
 - Variance
 - Standard Deviation
 - Skewness

Spread

- Variance = how we measure *spread* but it has no common scale
- Standard Deviation = measure of how far observations tend to be from the mean
- Standard Deviation is the square root of the variance

$$s = \sqrt{\frac{\sum (y_i - \bar{y})^2}{n}}$$

How do we find the variance and standard deviation in R?

Loading Files

We'll use the `gss_week3.csv` file on Canvas. Download this file, save it, and load it as `notebook_03_01.Rmd`.

Describing Spread

*Start with a summary of the **agekdbrn** variable*

```
1 summary(gss_week3$agekdbrn)
```

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
9.00	20.00	23.00	24.27	28.00	57.00

For variance, use **var()**:

```
1 var(gss_week3$agekdbrn)
```

```
[1] 34.52177
```

For standard deviation, use **sd()**:

```
[1] 5.875523
```

Describing Spread

We can show that the standard deviation is the square root of the variance:

```
1 var(gss_week3$agekdbnr) # Variance
```

```
[1] 34.52177
```

```
1 sqrt(var(gss_week3$agekdbnr)) # Square Root of Variance
```

```
[1] 5.875523
```

```
1 sd(gss_week3$agekdbnr) # Standard Deviation
```

```
[1] 5.875523
```

```
1 sd(gss_week3$agekdbnr) ^ 2 # Standard Deviation Squared
```

```
[1] 34.52177
```

Describing Spread

*Would you expect more or less variation in the distribution of completed years of education (the **educ** variable)?*

```
1 var(gss_week3$educ)
```

```
[1] 9.563199
```

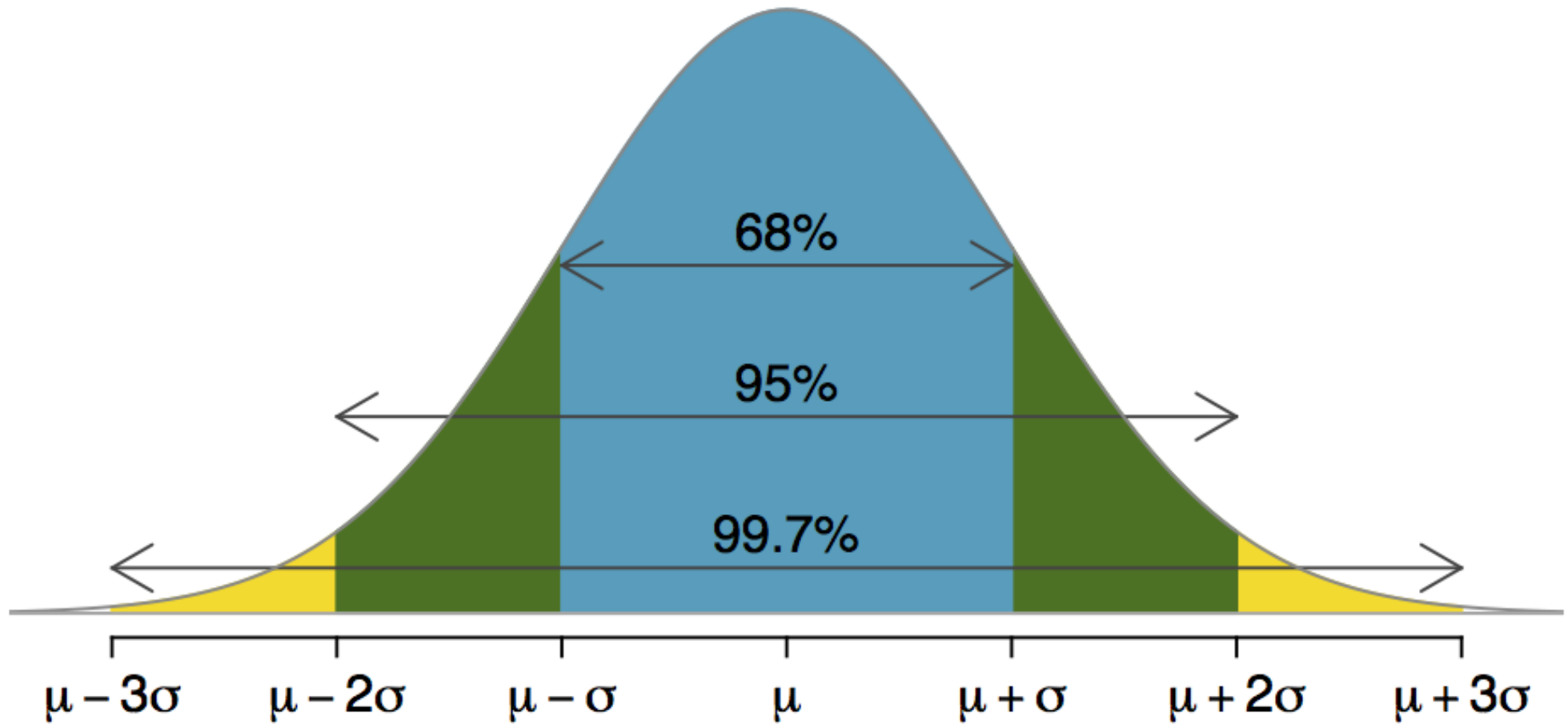
```
1 sd(gss_week3$educ)
```

```
[1] 3.092442
```

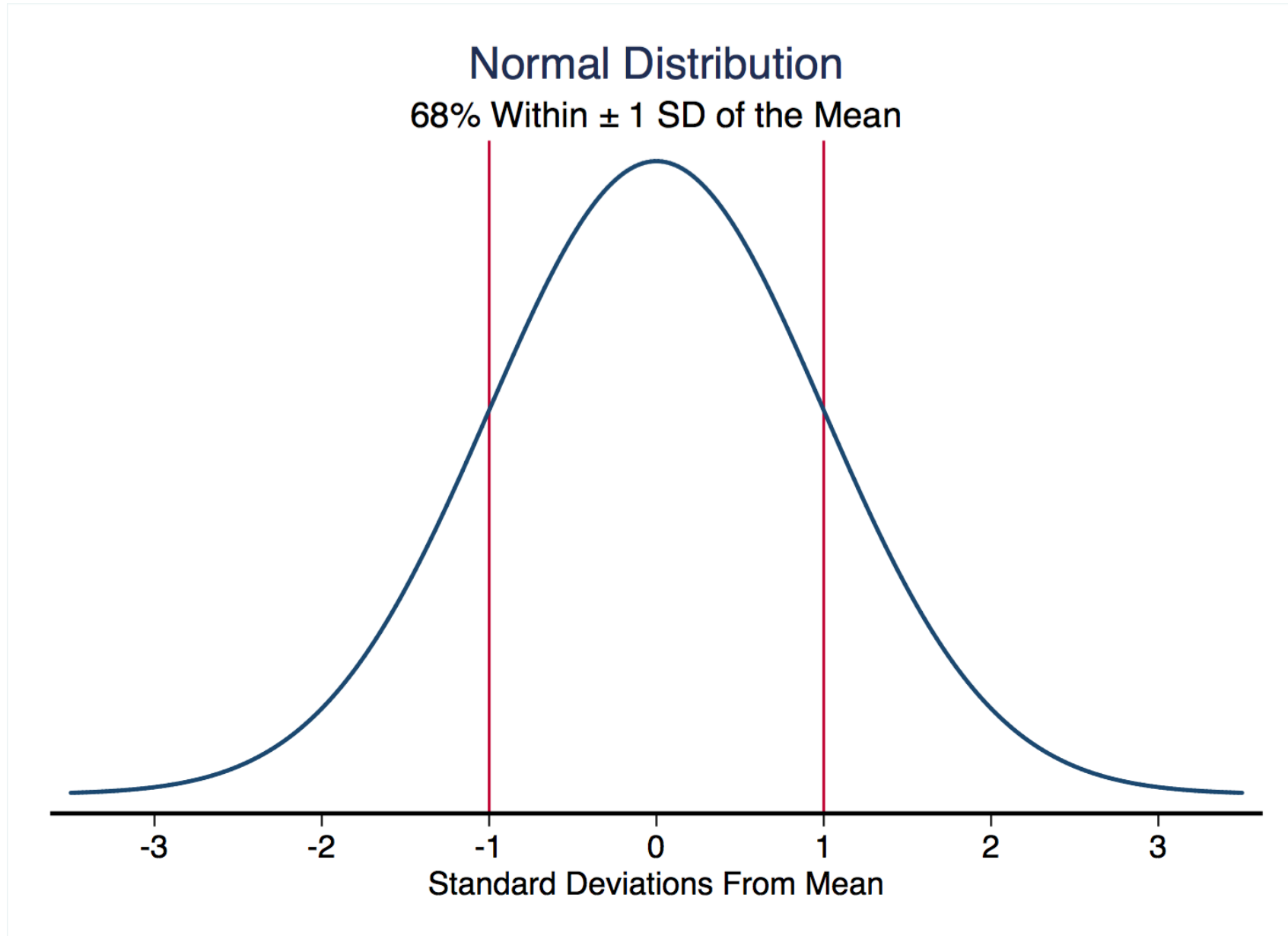
Describing The Shape of the Spread

For now, keep in mind that the shape we like the most is a normal distribution (or bell curve)

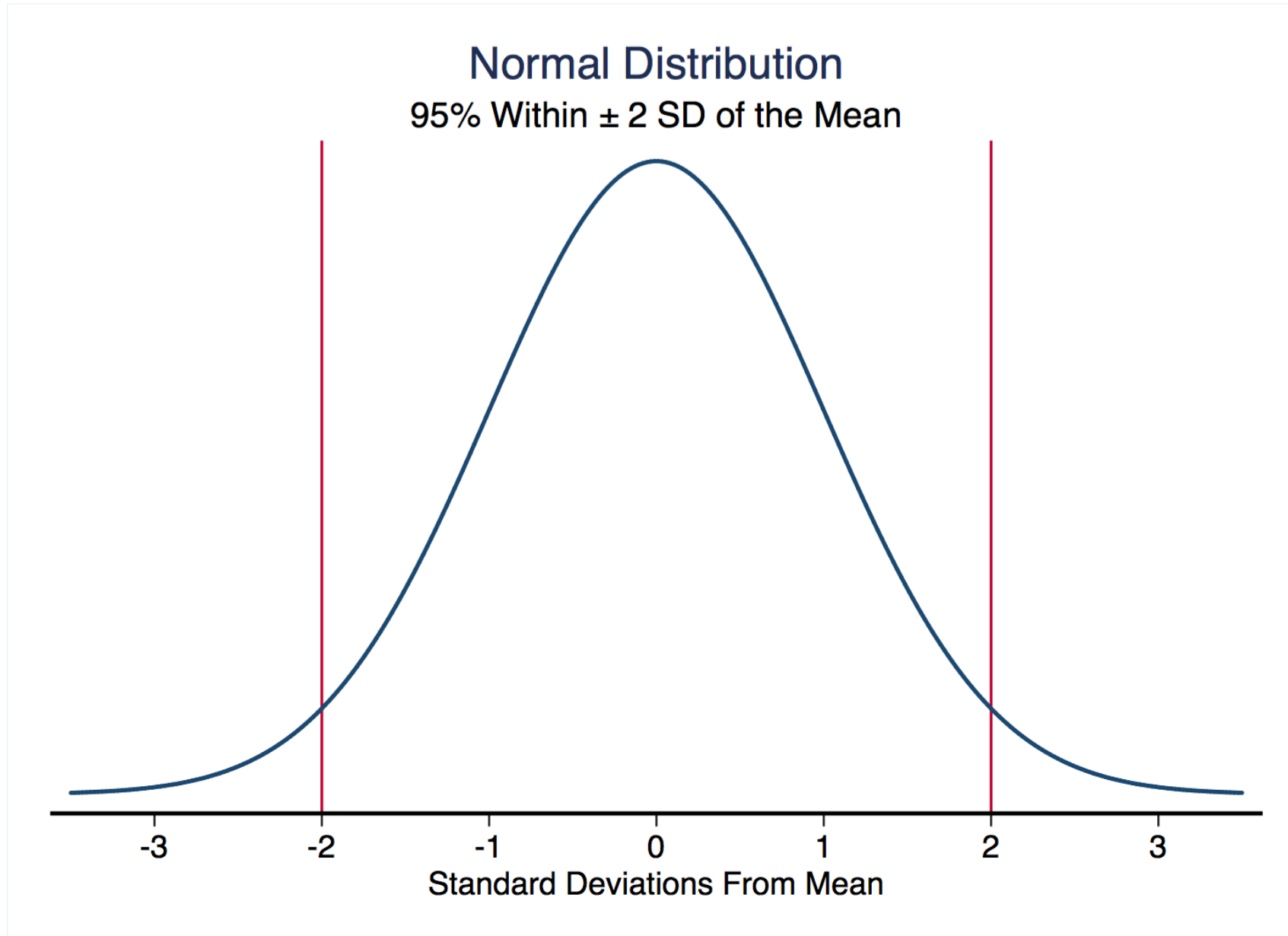
The Normal Distribution



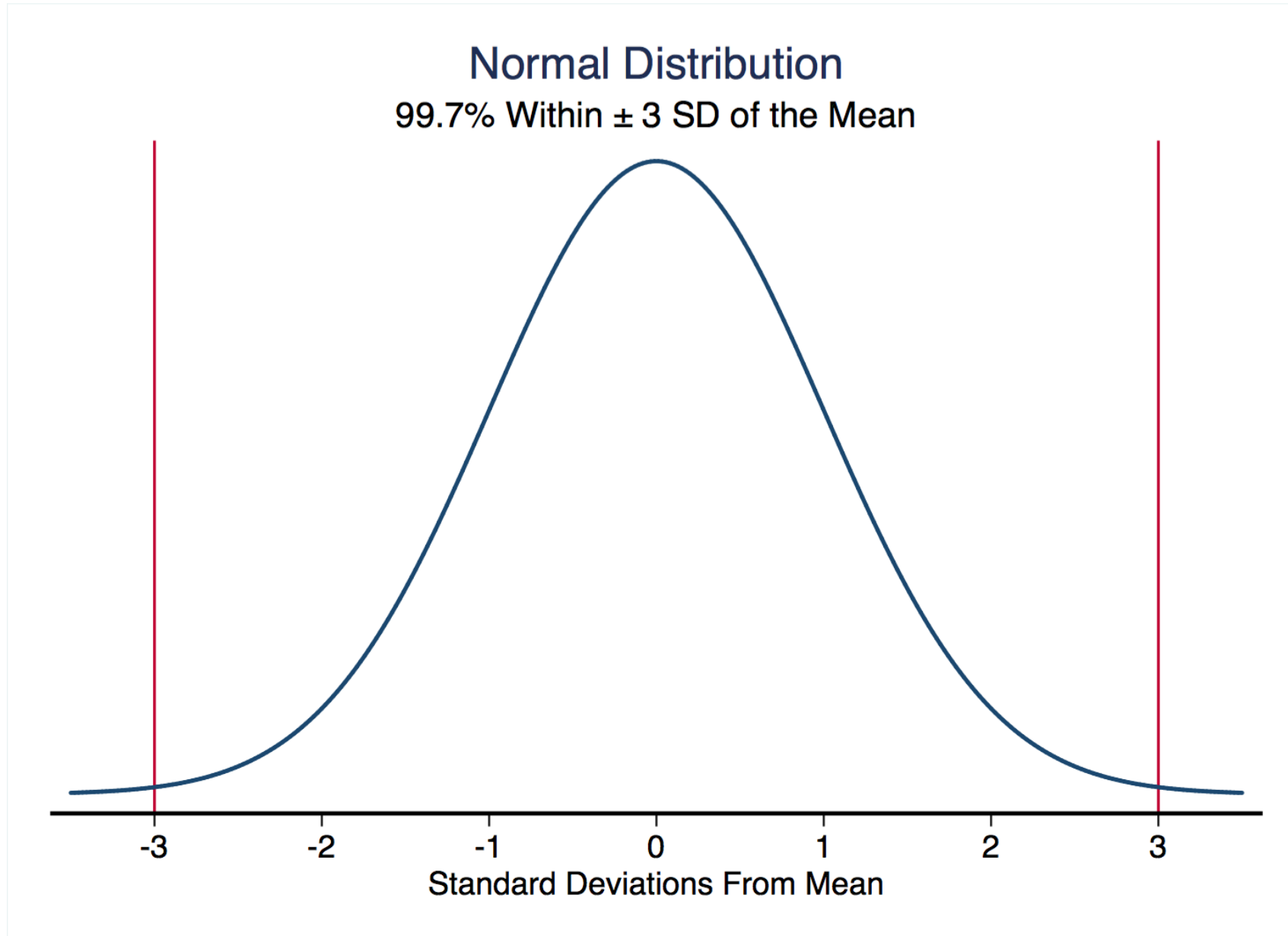
The Normal Distribution



The Normal Distribution



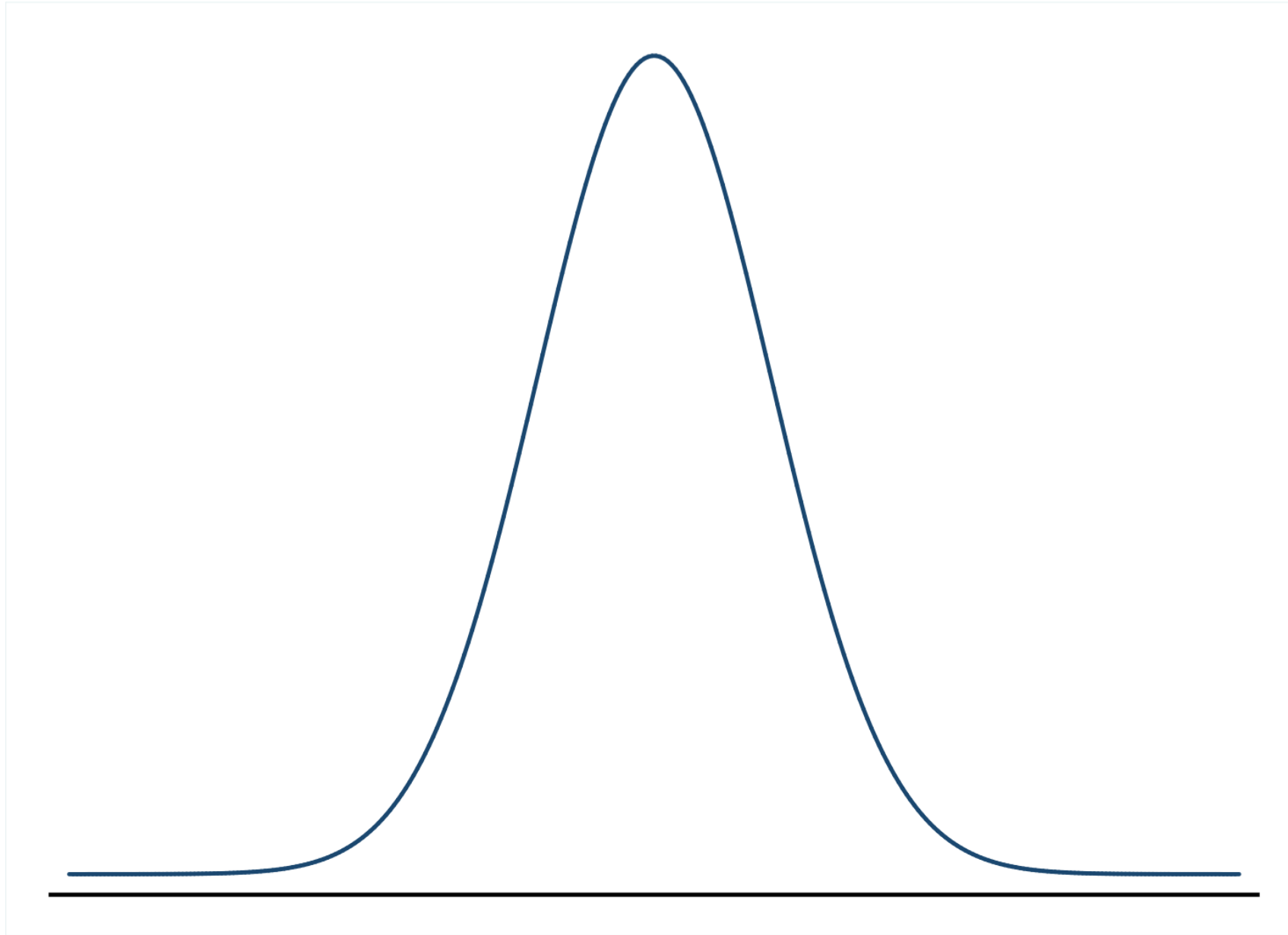
The Normal Distribution



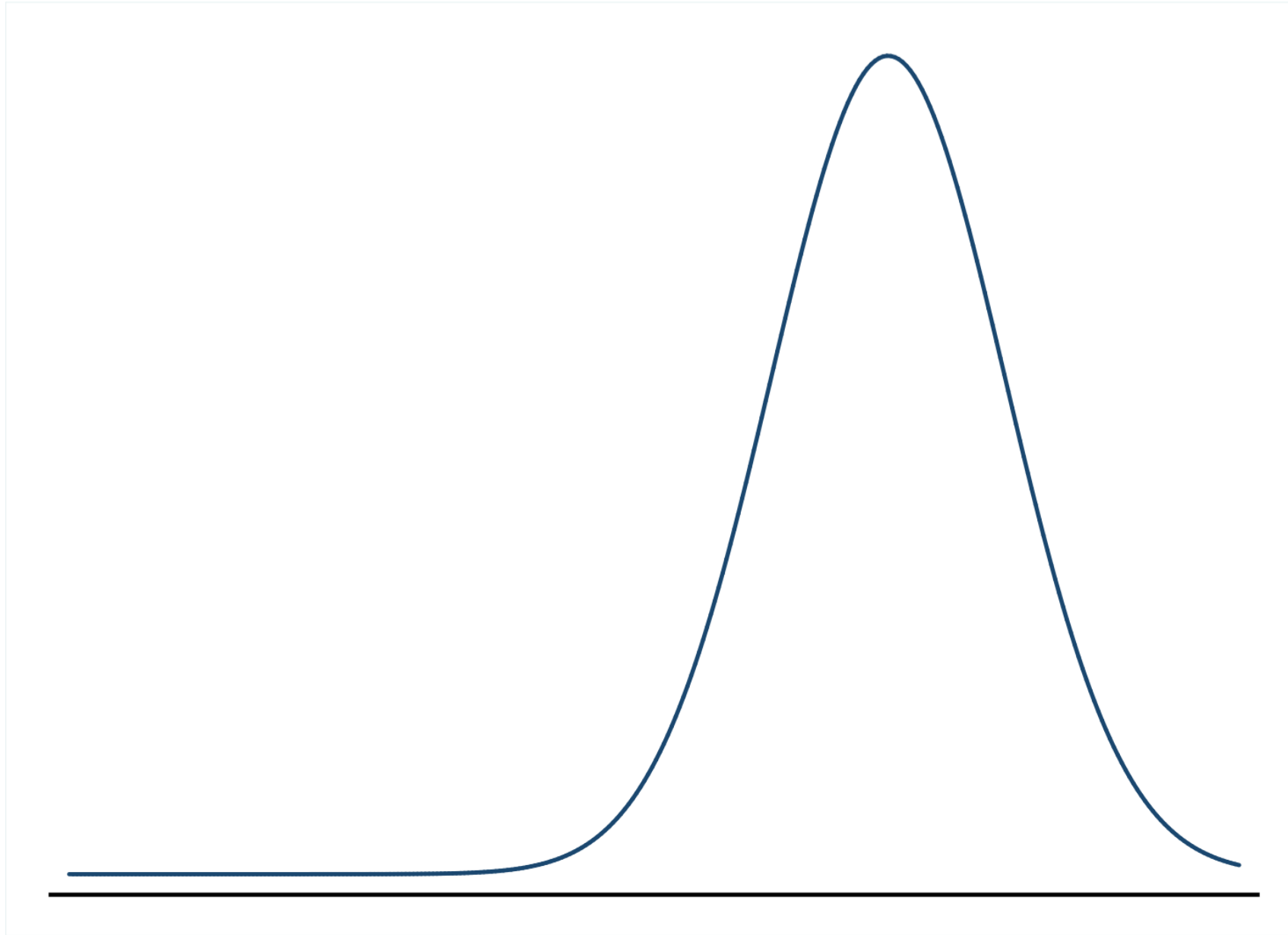
Describing The Shape of the Spread

- Since values are often not normally distributed, the measure of **skewness** tells us where the “long tail” extends
- Right skewed distributions extend to higher distributions
- Left skewed distributions extend to lower distributions

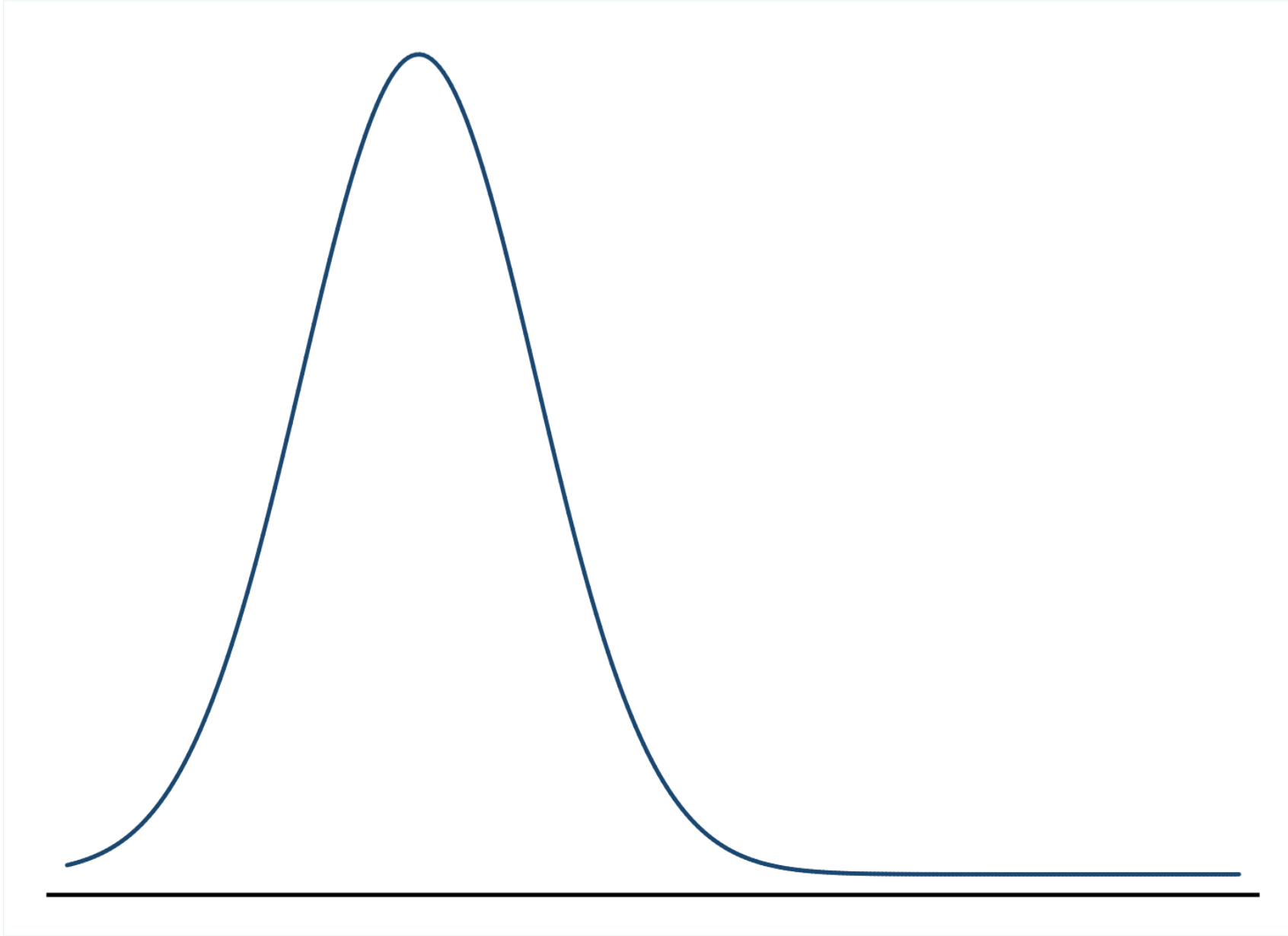
Describing Shape - Normal Distribution



Describing Shape - Left Skew

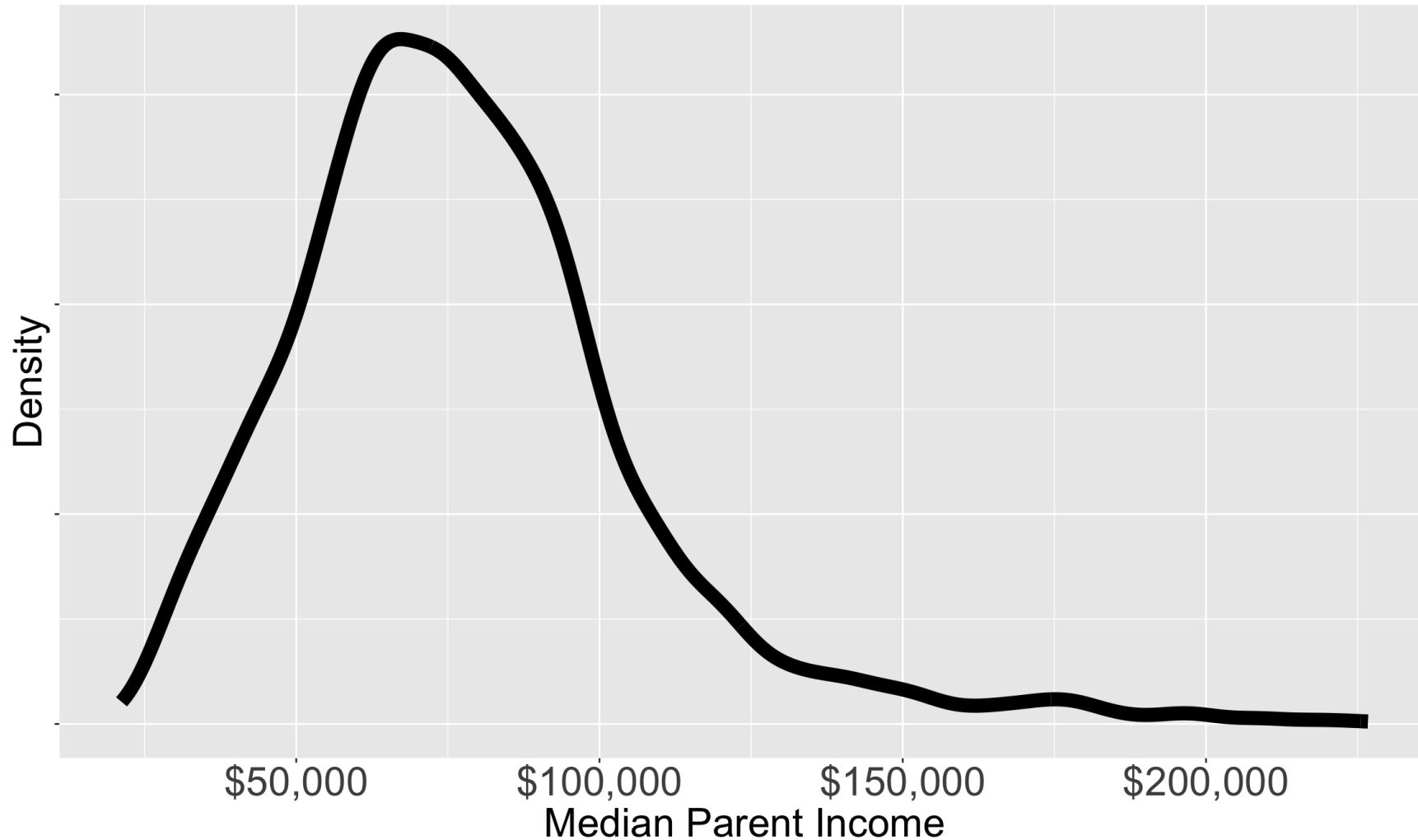


Describing Shape - Right Skew



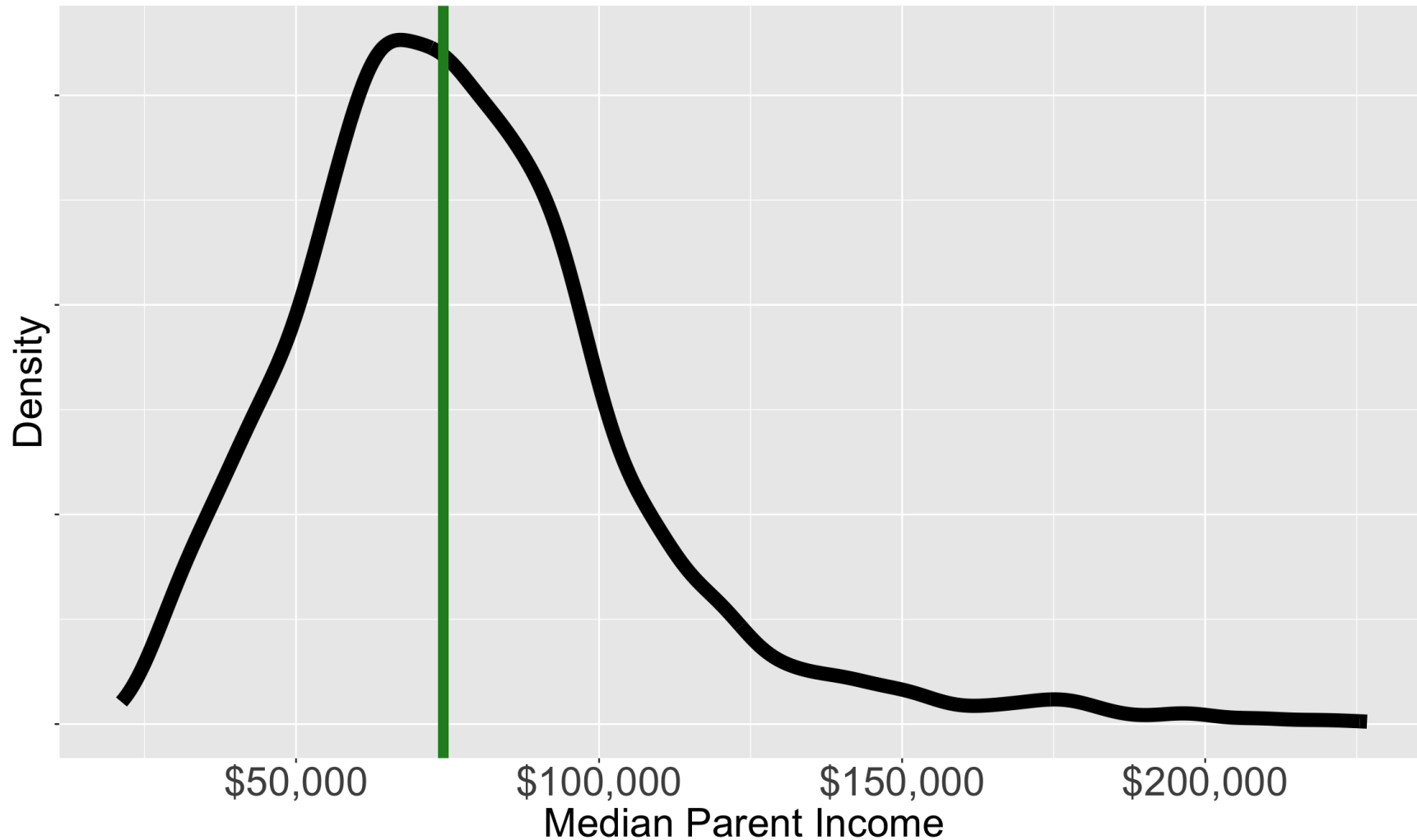
Income Is Often Right Skewed

Median Parent Income at US Colleges and Universities
Opportunity Insights Data



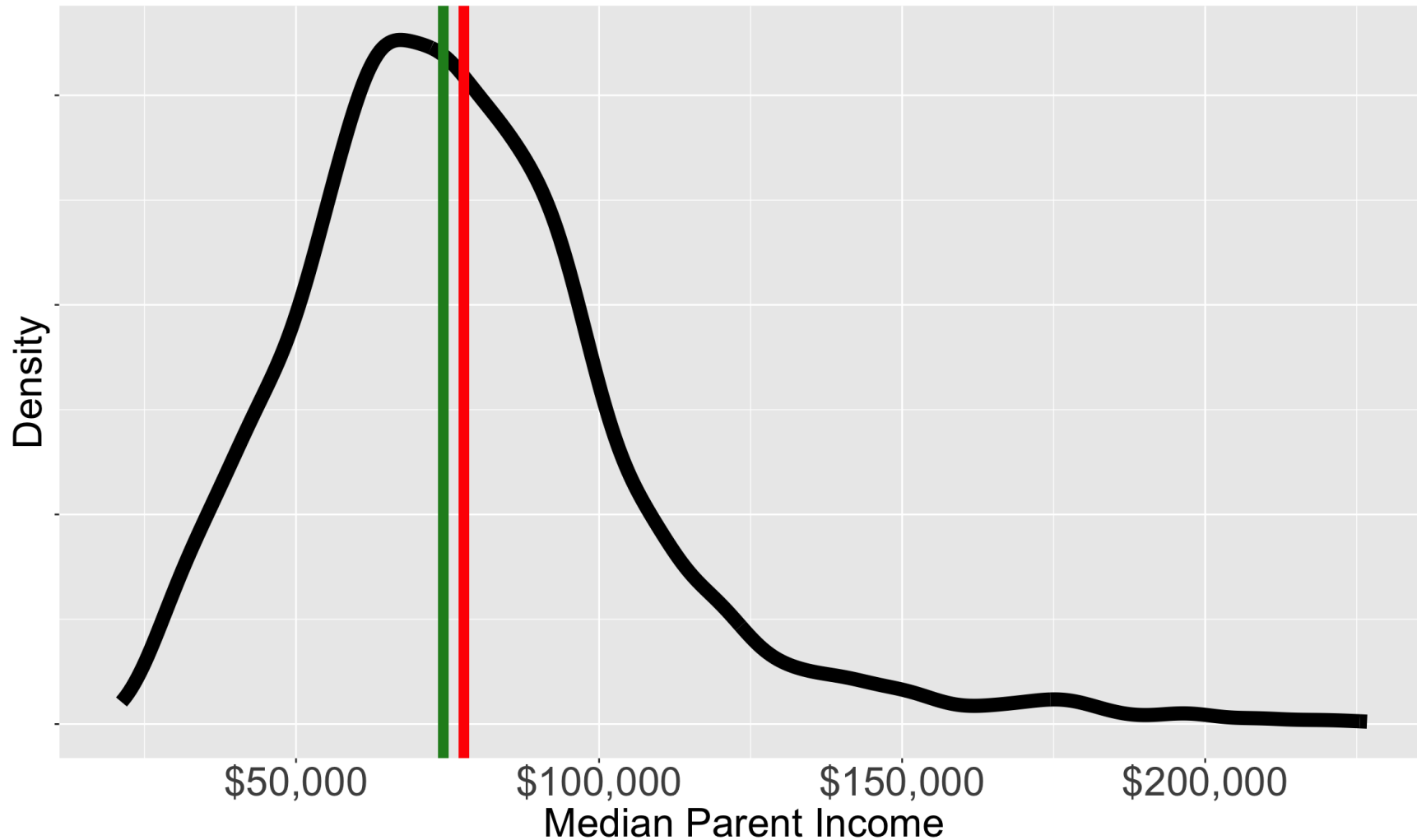
Median Not Centered

Median Parent Income at US Colleges and Universities
Opportunity Insights Data



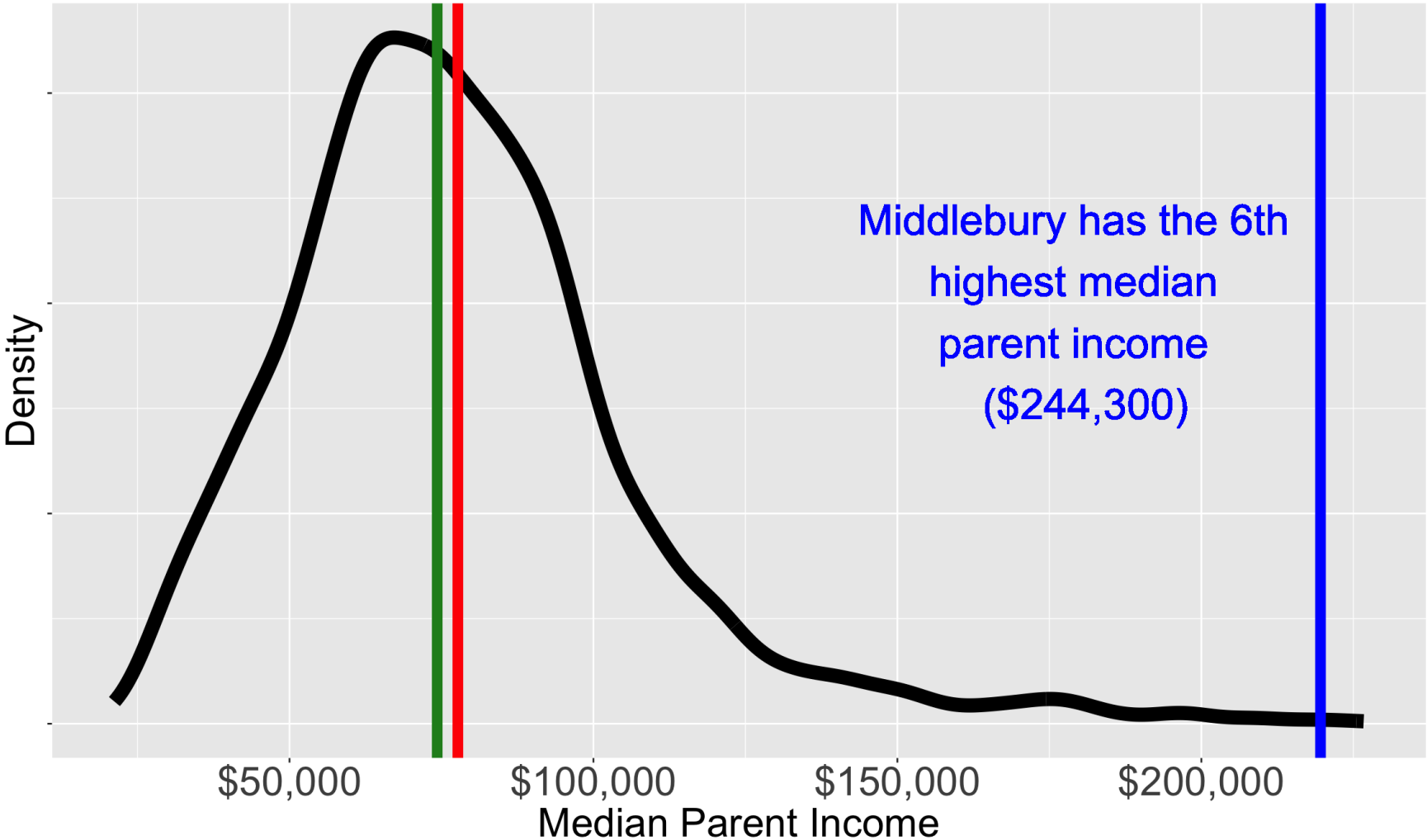
Mean Pulls To Tail

Median Parent Income at US Colleges and Universities
Opportunity Insights Data



And Pulls To Highest Values

Median Parent Income at US Colleges and Universities
Opportunity Insights Data



Transforming Skewed Distributions

Logged Median Parent Income at US Colleges and Universities
Opportunity Insights Data

