



17B

Section All

FALL 2019

Enrollment 43
% responding 81%

	<i>high</i>					<i>low</i>							
	5	%	4	%	3	%	2	%	1	%	\bar{x}	SD	N
1. Stimulates discussion	26	74%	8	23%	1	3%	0	0%	0	0%	4.7	0.5	35
2. Explains material	26	74%	7	20%	2	6%	0	0%	0	0%	4.7	0.6	35
3. Relates the section to the lectures	26	74%	9	26%	0	0%	0	0%	0	0%	4.7	0.4	35
4. Gives helpful criticisms of exams and papers	26	76%	6	18%	2	6%	0	0%	0	0%	4.7	0.6	34
5. Stimulates intellectual growth	20	57%	9	26%	5	14%	1	3%	0	0%	4.4	0.8	35
6. Please indicate the overall teaching effectiveness of the instructor	27	77%	7	20%	1	3%	0	0%	0	0%	4.7	0.5	35
7.													
8.													
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19.													
20.													



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rauchway

Course: HX17B

• MAKE **HEAVY, DARK MARKS**
ERASE **COMPLETELY** TO CHANGE
FILL EACH BUBBLE **COMPLETELY**

TA's Name: Matt Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input checked="" type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
Very good at explaining concepts
and encouraging others to
contribute.
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
Incorporated lecture and
past discussions very well.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: *Rachway*

Course: *HIS 17b*

TA's Name:

Qtr: *FQ*

Yr: *2019*

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

3. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

4. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

5. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

6. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Rachel Way

Course: HJSD 176

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
I found the group answers to be starting the best variable.
Some time group discussion went on too long and
we ran out of things to say.
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
They were based on the lecture so somewhat
coherent on a week to week basis.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: *Raxhway*

Course: *17B*

TA's Name: *Matthew Curtis*

Qtr: *F2019*

Yr: *2019*

Stock No. 71481-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

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1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	5	4	3	2	1	0
2.	5	4	3	2	1	0
3.	5	4	3	2	1	0
4.	5	4	3	2	1	0
5.	5	4	3	2	1	0
6.	5	4	3	2	1	0
7.	5	4	3	2	1	0
8.	5	4	3	2	1	0
9.	5	4	3	2	1	0
10.	5	4	3	2	1	0
11.	5	4	3	2	1	0
12.	5	4	3	2	1	0
13.	5	4	3	2	1	0
14.	5	4	3	2	1	0
15.	5	4	3	2	1	0
16.	5	4	3	2	1	0
17.	5	4	3	2	1	0
18.	5	4	3	2	1	0
19.	5	4	3	2	1	0
20.	5	4	3	2	1	0
21.	5	4	3	2	1	0
22.	5	4	3	2	1	0

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

I like how he helps us think of topics by giving small hints. He encourages group discussions as well.

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

Sometimes he did a good job depending on the discussions. He often had us talk about our discussion assignments & how they related to the recent lectures.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: ERIC RAUCHWAY

Course: HIS17B

TA's Name: MATTHEW CURTIS

Qtr: FALL

Yr: 2019

Stock No. 71461-200
FORM NO. F509-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

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6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="checkbox"/>	[4]	[3]	[2]	[1]	[N]
2.	<input checked="" type="checkbox"/>	[4]	[3]	[2]	[1]	[N]
3.	<input checked="" type="checkbox"/>	[4]	[3]	[2]	[1]	[N]
4.	[5]	<input checked="" type="checkbox"/>	[3]	[2]	[1]	[N]
5.	<input checked="" type="checkbox"/>	[4]	[3]	[2]	[1]	[N]
6.	<input checked="" type="checkbox"/>	[4]	[3]	[2]	[1]	[N]
7.	[5]	[4]	[3]	[2]	[1]	[N]
8.	[5]	[4]	[3]	[2]	[1]	[N]
9.	[5]	[4]	[3]	[2]	[1]	[N]
10.	[5]	[4]	[3]	[2]	[1]	[N]
11.	[5]	[4]	[3]	[2]	[1]	[N]
12.	[5]	[4]	[3]	[2]	[1]	[N]
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16.	[5]	[4]	[3]	[2]	[1]	[N]
17.	[5]	[4]	[3]	[2]	[1]	[N]
18.	[5]	[4]	[3]	[2]	[1]	[N]
19.	[5]	[4]	[3]	[2]	[1]	[N]
20.	[5]	[4]	[3]	[2]	[1]	[N]
21.	[5]	[4]	[3]	[2]	[1]	[N]
22.	[5]	[4]	[3]	[2]	[1]	[N]

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

Trying to get everybody engaged in discussion
by first discussing in groups and then presenting
ideas. I think discussion sessions were perfect!

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

All assigned readings were related to lectures,
so it was helpful. Moreover, the book
discussions were valuable as well. The TA
(OVER) Matthew was very knowledge-able in the
course content, and gave ample information
on topics us students were unsure of.



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rauchway

Course: HIST 17B

TA's Name: Matthew Curtis

Qtr: FQ

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

• MAKE **HEAVY, DARK MARKS**
• ERASE **COMPLETELY** TO CHANGE
FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input checked="" type="checkbox"/>	

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1.	5	4	3	2	1	0
2.	5	4	3	2	1	0
3.	5	4	3	2	1	0
4.	5	4	3	2	1	0
5.	5	4	3	2	1	0
6.	5	4	3	2	1	0
7.	5	4	3	2	1	0
8.	5	4	3	2	1	0
9.	5	4	3	2	1	0
10.	5	4	3	2	1	0
11.	5	4	3	2	1	0
12.	5	4	3	2	1	0
13.	5	4	3	2	1	0
14.	5	4	3	2	1	0
15.	5	4	3	2	1	0
16.	5	4	3	2	1	0
17.	5	4	3	2	1	0
18.	5	4	3	2	1	0
19.	5	4	3	2	1	0
20.	5	4	3	2	1	0
21.	5	4	3	2	1	0
22.	5	4	3	2	1	0

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

The TA would help wrap up all the contents taught in the lecture during these review sessions. That help us get prepared for the exam.

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

The TA would send an e-mail before each discussion to clarify the contents covered. He is quite patient (OVER) and very helpful when we encounter problems. Also he gives instructive comments with our papers.



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Raveh

Course: Hist 17B

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

TA explains concepts in a good depth so
I learned concepts from many good
perspectives. TA did a great job in
encouraging discussion.

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

Perfect! TA is very knowledgeable and patient.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

Instructor's Name: Eric Rauchway

Course:

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No: 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High – 5, Low – 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

The implement of things in the lecture.
Students may refuse discussing when there's a difference of preparation and speaking skills among those students. TA may take consider of this.

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

He didn't mean to relate, but I didn't see the importance to relate. I see more importance is relating to the lectures. Lectures are really hard.

(OVER)

Proper ability.



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: E. Rauchway

Course: HIS 17B

TA's Name: Matthew Curtis

Qtr:

Yr:

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input checked="" type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. [4] [3] [2] [1] [N]

2. [4] [3] [2] [1] [N]

3. [4] [3] [2] [1] [N]

4. [4] [3] [2] [1] [N]

5. [4] [3] [2] [1] [N]

6. [4] [3] [2] [1] [N]

7. [5] [4] [3] [2] [1] [N]

8. [5] [4] [3] [2] [1] [N]

9. [5] [4] [3] [2] [1] [N]

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. [5] [4] [3] [2] [1] [N]

11. [5] [4] [3] [2] [1] [N]

Matthew is really caring and knowledgeable.

12. [5] [4] [3] [2] [1] [N]

He knews everything about what we should learn in this class, and always thinks about the ways for us to improve the grade.

13. [5] [4] [3] [2] [1] [N]

14. [5] [4] [3] [2] [1] [N]

15. [5] [4] [3] [2] [1] [N]

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. [5] [4] [3] [2] [1] [N]

17. [5] [4] [3] [2] [1] [N]

Matthew did reviews for both midterm and final and he usually talks about the material related to the class. He did a great job relating discussion section to course.

18. [5] [4] [3] [2] [1] [N]

19. [5] [4] [3] [2] [1] [N]

20. [5] [4] [3] [2] [1] [N]

21. [5] [4] [3] [2] [1] [N]

22. [5] [4] [3] [2] [1] [N]

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: E. Rauchway

Course: HIS
01B

TA's Name: M. Curtis

Qtr: Fall 2019 Yr: Freshman

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input checked="" type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

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(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

3. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

4. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

5. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

6. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

7. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

8. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

9. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

10. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

11. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

12. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

13. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

14. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

15. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

16. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

17. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

18. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

19. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

20. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

21. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

22. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

I found the exploration of the main ideas and arguments within the books we had to read most useful. I'm not sure how useful the small discussions (2-3 person groups) were. Would suggest guiding the small discussion more.

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

The discussions were well connected.
The TA was able to explain the course effectively.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rauchway Course: H1S 17B

TA's Name: Matthew Curtis Qtr: Fall Yr: 2019

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input checked="" type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

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(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
2.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
3.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
4.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
5.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
6.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
7.	(5)	(4)	(3)	(2)	(1)	(N)
8.	(5)	(4)	(3)	(2)	(1)	(N)
9.	(5)	(4)	(3)	(2)	(1)	(N)
10.	(5)	(4)	(3)	(2)	(1)	(N)
11.	(5)	(4)	(3)	(2)	(1)	(N)
12.	(5)	(4)	(3)	(2)	(1)	(N)
13.	(5)	(4)	(3)	(2)	(1)	(N)
14.	(5)	(4)	(3)	(2)	(1)	(N)
15.	(5)	(4)	(3)	(2)	(1)	(N)
16.	(5)	(4)	(3)	(2)	(1)	(N)
17.	(5)	(4)	(3)	(2)	(1)	(N)
18.	(5)	(4)	(3)	(2)	(1)	(N)
19.	(5)	(4)	(3)	(2)	(1)	(N)
20.	(5)	(4)	(3)	(2)	(1)	(N)
21.	(5)	(4)	(3)	(2)	(1)	(N)
22.	(5)	(4)	(3)	(2)	(1)	(N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
I found it valuable that we would discuss class material in detail and the TA was very considerate.
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
TA connected discussions well.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Rauchway

Course: HIS17B

TA's Name: Matthew

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

- MAKE HEAVY, DARK MARKS
- ERASE COMPLETELY TO CHANGE
- FILL EACH BUBBLE COMPLETELY

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major.....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
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3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	(5)	(4)	(3)	(2)	(1)	(N)
2.	(5)	(4)	(3)	(2)	(1)	(N)
3.	(5)	(4)	(3)	(2)	(1)	(N)
4.	(5)	(4)	(3)	(2)	(1)	(N)
5.	(5)	(4)	(3)	(2)	(1)	(N)
6.	(5)	(4)	(3)	(2)	(1)	(N)
7.	(5)	(4)	(3)	(2)	(1)	(N)
8.	(5)	(4)	(3)	(2)	(1)	(N)
9.	(5)	(4)	(3)	(2)	(1)	(N)
10.	(5)	(4)	(3)	(2)	(1)	(N)
11.	(5)	(4)	(3)	(2)	(1)	(N)
12.	(5)	(4)	(3)	(2)	(1)	(N)
13.	(5)	(4)	(3)	(2)	(1)	(N)
14.	(5)	(4)	(3)	(2)	(1)	(N)
15.	(5)	(4)	(3)	(2)	(1)	(N)
16.	(5)	(4)	(3)	(2)	(1)	(N)
17.	(5)	(4)	(3)	(2)	(1)	(N)
18.	(5)	(4)	(3)	(2)	(1)	(N)
19.	(5)	(4)	(3)	(2)	(1)	(N)
20.	(5)	(4)	(3)	(2)	(1)	(N)
21.	(5)	(4)	(3)	(2)	(1)	(N)
22.	(5)	(4)	(3)	(2)	(1)	(N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

About two paper assignments, he gave clear instructions about how to write an arguments and he encourages us to send him drafts, he will provide feedback

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

All are related to the lectures material

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Geri Ranchway

Course: 14507B
• MAKE **HEAVY, DARK MARKS**
• ERASE **COMPLETELY** TO CHANGE
• FILL EACH BUBBLE **COMPLETELY**

TA's Name: Matthew Gertls

Qtr: Fall 2019 Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input checked="" type="checkbox"/>	

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2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

2. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

3. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

4. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

5. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

6. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

7. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

8. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

9. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

11. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

12. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

13. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

14. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

15. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

17. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

18. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

19. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

20. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

21. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

22. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Rauchway

Course: HIS 173

TA's Name: Matthew

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input checked="" type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
2.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
3.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
4.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
5.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
6.	<input checked="" type="radio"/>	(4)	(3)	(2)	(1)	(N)
7.	(5)	(4)	(3)	(2)	(1)	(N)
8.	(5)	(4)	(3)	(2)	(1)	(N)
9.	(5)	(4)	(3)	(2)	(1)	(N)
10.	(5)	(4)	(3)	(2)	(1)	(N)
11.	(5)	(4)	(3)	(2)	(1)	(N)
12.	(5)	(4)	(3)	(2)	(1)	(N)
13.	(5)	(4)	(3)	(2)	(1)	(N)
14.	(5)	(4)	(3)	(2)	(1)	(N)
15.	(5)	(4)	(3)	(2)	(1)	(N)
16.	(5)	(4)	(3)	(2)	(1)	(N)
17.	(5)	(4)	(3)	(2)	(1)	(N)
18.	(5)	(4)	(3)	(2)	(1)	(N)
19.	(5)	(4)	(3)	(2)	(1)	(N)
20.	(5)	(4)	(3)	(2)	(1)	(N)
21.	(5)	(4)	(3)	(2)	(1)	(N)
22.	(5)	(4)	(3)	(2)	(1)	(N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

The Review sessions before Exam,
were most useful.

The discussions were well organized
and tied in to Lecture.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rauchway Course: HIS178

• MAKE **HEAVY, DARK MARKS**
ERASE **COMPLETELY** TO CHANGE
FILL EACH BUBBLE **COMPLETELY**

TA's Name: Matthew Carter Qtr: Fall Yr: 2019

Stock No. 71461-280
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

2. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

3. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

4. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

5. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

6. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

7. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

8. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

9. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

11. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

He went over each topic discussed in class in even more depth making it easier to understand

12. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

13. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

14. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

15. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

17. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

18. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

19. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

20. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

21. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

22. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

He related the discussion well and sent us emails before every discussion telling us what we would discuss

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

Instructor's Name:

Eric Rachould

Course:

H217B

TA's Name:

Matt Curtis

Qtr:

Fall 2014 Yr: 2014

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input checked="" type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	5	4	3	2	1
2.	5	4	3	2	1
3.	5	4	3	2	1
4.	5	4	3	2	1
5.	5	4	3	2	1
6.	5	4	3	2	1
7.	5	4	3	2	1
8.	5	4	3	2	1
9.	5	4	3	2	1
10.	5	4	3	2	1
11.	5	4	3	2	1
12.	5	4	3	2	1
13.	5	4	3	2	1
14.	5	4	3	2	1
15.	5	4	3	2	1
16.	5	4	3	2	1
17.	5	4	3	2	1
18.	5	4	3	2	1
19.	5	4	3	2	1
20.	5	4	3	2	1
21.	5	4	3	2	1
22.	5	4	3	2	1

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

Recap for lecture material. Matt's great.

Very well

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

• MAKE **HEAVY, DARK MARKS**
ERASE **COMPLETELY** TO CHANGE
FILL EACH BUBBLE **COMPLETELY**

Instructor's Name: Eric

Course: Hist 178

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR	SO	JR	SR	GR	Other
Gender	F	M				
Required course for major?	Yes	No				
Major	Math/Engineering		Soc. Sci.		Humanities	
	Biol. Sci.	Physical Sci.	Exploratory	Prof. Sch.	Other	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	5	4	3	2	1	N
2.	5	4	3	2	1	N
3.	5	4	3	2	1	N
4.	5	4	3	2	1	N
5.	5	4	3	2	1	N
6.	5	4	3	2	1	N
7.	5	4	3	2	1	N
8.	5	4	3	2	1	N
9.	5	4	3	2	1	N
10.	5	4	3	2	1	N
11.	5	4	3	2	1	N
12.	5	4	3	2	1	N
13.	5	4	3	2	1	N
14.	5	4	3	2	1	N
15.	5	4	3	2	1	N
16.	5	4	3	2	1	N
17.	5	4	3	2	1	N
18.	5	4	3	2	1	N
19.	5	4	3	2	1	N
20.	5	4	3	2	1	N
21.	5	4	3	2	1	N
22.	5	4	3	2	1	N

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

TA explains everything well

TA can play games to improve

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

Sometimes will skip, but

in general keep up w/ the

class

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name:

Course: H15113

• MAKE **HEAVY, DARK MARKS**
• ERASE **COMPLETELY** TO CHANGE
• FILL EACH BUBBLE **COMPLETELY**

TA's Name: MATT

Qtr: Fall

Yr: 2015

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
TA will go thru course materials and relates to the readings.
I think he is great.
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
I don't remember a connection.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: *Eric Rauchway* Course: *HIS 17B*

TA's Name:

Qtr: *Fall*

Yr: *2019*

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. (5) (4) (3) (2) (1) (N)

2. (5) (4) (3) (2) (1) (N)

3. (5) (4) (3) (2) (1) (N)

4. (5) (4) (3) (2) (1) (N)

5. (5) (4) (3) (2) (1) (N)

6. (5) (4) (3) (2) (1) (N)

7. (5) (4) (3) (2) (1) (N)

8. (5) (4) (3) (2) (1) (N)

9. (5) (4) (3) (2) (1) (N)

10. (5) (4) (3) (2) (1) (N)

11. (5) (4) (3) (2) (1) (N)

12. (5) (4) (3) (2) (1) (N)

13. (5) (4) (3) (2) (1) (N)

14. (5) (4) (3) (2) (1) (N)

15. (5) (4) (3) (2) (1) (N)

16. (5) (4) (3) (2) (1) (N)

17. (5) (4) (3) (2) (1) (N)

18. (5) (4) (3) (2) (1) (N)

19. (5) (4) (3) (2) (1) (N)

20. (5) (4) (3) (2) (1) (N)

21. (5) (4) (3) (2) (1) (N)

22. (5) (4) (3) (2) (1) (N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
Reviewing books and class notes for papers and tests was helpful. I wish we were given more time for that
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
He did his best to link it to lecture.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rauchway Course: 17B

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name:

Qtr: F

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input checked="" type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

3. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

4. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

5. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

6. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Runkwa

Course:

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name:

Qtr:

Yr:

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

3. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

4. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

5. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

6. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

Reviewing lecture notes

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rauchway

Course: HIS 17B

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-200
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major.....	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. [5] [4] [3] [2] [1] [N]

2. [5] [4] [3] [2] [1] [N]

3. [5] [4] [3] [2] [1] [N]

4. [5] [4] [3] [2] [1] [N]

5. [5] [4] [3] [2] [1] [N]

6. [5] [4] [3] [2] [1] [N]

7. [5] [4] [3] [2] [1] [N]

8. [5] [4] [3] [2] [1] [N]

9. [5] [4] [3] [2] [1] [N]

10. [5] [4] [3] [2] [1] [N]

11. [5] [4] [3] [2] [1] [N]

12. [5] [4] [3] [2] [1] [N]

13. [5] [4] [3] [2] [1] [N]

14. [5] [4] [3] [2] [1] [N]

15. [5] [4] [3] [2] [1] [N]

16. [5] [4] [3] [2] [1] [N]

17. [5] [4] [3] [2] [1] [N]

18. [5] [4] [3] [2] [1] [N]

19. [5] [4] [3] [2] [1] [N]

20. [5] [4] [3] [2] [1] [N]

21. [5] [4] [3] [2] [1] [N]

22. [5] [4] [3] [2] [1] [N]

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

We relate and review a lot of the material
and content from the lectures which is really helpful

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

(OVER) A lot of our material overlaps and connects
so what we learned last week relates or
even causes what we learn this week so
the TA will often bring up past lectures to
solidify our understanding



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Roush

Course: HIS 170

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019-2020

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing FR ☐ SO ☒ JR ☐ SR ☐ GR ☐ Other ☐
Gender..... F ☒ M ☐
Required course for major?..... Yes ☐ No ☒
Major Math/Engineering ☐ Soc. Sci. ☒ Humanities ☐
Biol. Sci. ☐ Physical Sci. ☐ Exploratory ☐ Prof. Sch. ☐ Other ☐

The History Department requests that you rank your TA's on the following:
(High – 5, Low – 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐

6. ☐ ☐ ☐ ☐ ☐ ☐

7. ☐ ☐ ☐ ☐ ☐ ☐

8. ☐ ☐ ☐ ☐ ☐ ☐

9. ☐ ☐ ☐ ☐ ☐ ☐

10. ☐ ☐ ☐ ☐ ☐ ☐

11. ☐ ☐ ☐ ☐ ☐ ☐

12. ☐ ☐ ☐ ☐ ☐ ☐

13. ☐ ☐ ☐ ☐ ☐ ☐

14. ☐ ☐ ☐ ☐ ☐ ☐

15. ☐ ☐ ☐ ☐ ☐ ☐

16. ☐ ☐ ☐ ☐ ☐ ☐

17. ☐ ☐ ☐ ☐ ☐ ☐

18. ☐ ☐ ☐ ☐ ☐ ☐

19. ☐ ☐ ☐ ☐ ☐ ☐

20. ☐ ☐ ☐ ☐ ☐ ☐

21. ☐ ☐ ☐ ☐ ☐ ☐

22. ☐ ☐ ☐ ☐ ☐ ☐

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
He was very encouraging but also understanding at the same time in sections. He was very comfortable to speak to and discuss with. He relieved pressure off of students.
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
He always related the discussion to lectures and clarify them very well.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name:

Course: HIS 113

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-200
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input checked="" type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input checked="" type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	[5]	[4]	[3]	[2]	[1]	[N]
2.	[5]	[4]	[3]	[2]	[1]	[N]
3.	[5]	[4]	[3]	[2]	[1]	[N]
4.	[5]	[4]	[3]	[2]	[1]	[N]
5.	[5]	[4]	[3]	[2]	[1]	[N]
6.	[5]	[4]	[3]	[2]	[1]	[N]
7.	[5]	[4]	[3]	[2]	[1]	[N]
8.	[5]	[4]	[3]	[2]	[1]	[N]
9.	[5]	[4]	[3]	[2]	[1]	[N]
10.	[5]	[4]	[3]	[2]	[1]	[N]
11.	[5]	[4]	[3]	[2]	[1]	[N]
12.	[5]	[4]	[3]	[2]	[1]	[N]
13.	[5]	[4]	[3]	[2]	[1]	[N]
14.	[5]	[4]	[3]	[2]	[1]	[N]
15.	[5]	[4]	[3]	[2]	[1]	[N]
16.	[5]	[4]	[3]	[2]	[1]	[N]
17.	[5]	[4]	[3]	[2]	[1]	[N]
18.	[5]	[4]	[3]	[2]	[1]	[N]
19.	[5]	[4]	[3]	[2]	[1]	[N]
20.	[5]	[4]	[3]	[2]	[1]	[N]
21.	[5]	[4]	[3]	[2]	[1]	[N]
22.	[5]	[4]	[3]	[2]	[1]	[N]

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

be the multiple points of view toward one historical
event

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

Follow the instructor's pace.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

• MAKE **HEAVY, DARK MARKS**
• ERASE **COMPLETELY** TO CHANGE
• FILL EACH BUBBLE **COMPLETELY**

Instructor's Name: Eric Rouchery

Course: WGSN

TA's Name: Mathew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71481-200
FORM NO. F599-UD

Class Standing	<u>Junior</u>	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	<u>F</u>	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?	<u>Yes</u>	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	<u></u>	Math/Engineering <input type="checkbox"/>	Soc. Sci. <input type="checkbox"/>	Humanities <input type="checkbox"/>			
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>		

The History Department requests that you rank your TA's on the following:
(High – 5, Low – 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	5	4	3	2	1	N
2.	5	4	3	2	1	N
3.	5	4	3	2	1	N
4.	5	4	3	2	1	N
5.	5	4	3	2	1	N
6.	5	4	3	2	1	N
7.	5	4	3	2	1	N
8.	5	4	3	2	1	N
9.	5	4	3	2	1	N
10.	5	4	3	2	1	N
11.	5	4	3	2	1	N
12.	5	4	3	2	1	N
13.	5	4	3	2	1	N
14.	5	4	3	2	1	N
15.	5	4	3	2	1	N
16.	5	4	3	2	1	N
17.	5	4	3	2	1	N
18.	5	4	3	2	1	N
19.	5	4	3	2	1	N
20.	5	4	3	2	1	N
21.	5	4	3	2	1	N
22.	5	4	3	2	1	N

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
→ Before exam discussion
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

→ Pretty well

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: _____

Course: **HISAB**

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: **Matthew Curtis**

Qtr: **F**

Yr: **2019**

Stock No. 71481-250
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High – 5, Low – 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

3. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

4. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

5. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

6. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ N

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: ERIC RAUCHWAY

Course: HIS 17B

TA's Name: MATTHEW CURTIS

Qtr: FALL

Yr: 2019

Stock No. 71461-280
FORM NO. F699-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	[5]	[4]	[3]	[2]	[1]	[N]
2.	[5]	[4]	[3]	[2]	[1]	[N]
3.	[5]	[4]	[3]	[2]	[1]	[N]
4.	[5]	[4]	[3]	[2]	[1]	[N]
5.	[5]	[4]	[3]	[2]	[1]	[N]
6.	[5]	[4]	[3]	[2]	[1]	[N]
7.	[5]	[4]	[3]	[2]	[1]	[N]
8.	[5]	[4]	[3]	[2]	[1]	[N]
9.	[5]	[4]	[3]	[2]	[1]	[N]
10.	[5]	[4]	[3]	[2]	[1]	[N]
11.	[5]	[4]	[3]	[2]	[1]	[N]
12.	[5]	[4]	[3]	[2]	[1]	[N]
13.	[5]	[4]	[3]	[2]	[1]	[N]
14.	[5]	[4]	[3]	[2]	[1]	[N]
15.	[5]	[4]	[3]	[2]	[1]	[N]
16.	[5]	[4]	[3]	[2]	[1]	[N]
17.	[5]	[4]	[3]	[2]	[1]	[N]
18.	[5]	[4]	[3]	[2]	[1]	[N]
19.	[5]	[4]	[3]	[2]	[1]	[N]
20.	[5]	[4]	[3]	[2]	[1]	[N]
21.	[5]	[4]	[3]	[2]	[1]	[N]
22.	[5]	[4]	[3]	[2]	[1]	[N]

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
I THOUGHT HE HELPED ENGAGE THE WHOLE CLASS IN DISCUSSION & THOROUGHLY EXPLAINED THINGS.
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
I DON'T THINK HE REALLY RELATED EACH DISCUSSION TO EACH OTHER

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Prof. Rauchway

Course: HIS17B

TA's Name: Matthew Curtis

Qtr: Fall 2019 Yr: 3rd

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

3. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

4. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

5. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

6. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ (N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

active discussion of the material
helped me w/ comprehension

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

the TA did a very good job covering relevant
topics; I appreciated devoting time to midterms/
final preparation!

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

• MAKE **HEAVY, DARK MARKS**
• ERASE **COMPLETELY** TO CHANGE
• FILL EACH BUBBLE **COMPLETELY**

Instructor's Name: Eric Rauchway Course: HIS17B
TA's Name: Matthew Curtis Qtr: Fall Yr: 2019

Stock No: 71461-260
FORM NO. F599-UD

Class Standing FR ☒ SO ☐ JR ☐ SR ☐ GR ☐ Other ☐
Gender..... F ☒ M ☐
Required course for major?..... Yes ☐ No ☒
Major Math/Engineering ☐ Soc. Sci. ☐ Humanities ☐
Biol. Sci. ☐ Physical Sci. ☐ Exploratory ☐ Prof. Sch. ☐ Other ☐

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

2. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

3. ☐ (5) ☒ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

4. ☐ (5) ☒ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

5. ☐ (5) ☒ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

6. ☒ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

7. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

8. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

9. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

11. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

I find most valuable that we go over what was taught in lecture and also go more beyond than that such as reading articles. I think they encourage discussion

12. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

13. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

14. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

15. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

It related fairly well. He stuck with the same material from lecture and didn't deviate.

17. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

18. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

19. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

(OVER)

20. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

21. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)

22. ☐ (5) ☐ (4) ☐ (3) ☐ (2) ☐ (1) ☐ (N)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

Instructor's Name: Eric Rauchway

Course: HIS 17B

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input type="checkbox"/>				
Major.....	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☐ ☐ ☐ ☐ ☐ ☐ ☐

2. ☐ ☐ ☐ ☐ ☐ ☐ ☐

3. ☐ ☐ ☐ ☐ ☐ ☐ ☐

4. ☐ ☐ ☐ ☐ ☐ ☐ ☐

5. ☐ ☐ ☐ ☐ ☐ ☐ ☐

6. ☐ ☐ ☐ ☐ ☐ ☐ ☐

7. ☐ ☐ ☐ ☐ ☐ ☐ ☐

8. ☐ ☐ ☐ ☐ ☐ ☐ ☐

9. ☐ ☐ ☐ ☐ ☐ ☐ ☐

10. ☐ ☐ ☐ ☐ ☐ ☐ ☐

11. ☐ ☐ ☐ ☐ ☐ ☐ ☐

12. ☐ ☐ ☐ ☐ ☐ ☐ ☐

13. ☐ ☐ ☐ ☐ ☐ ☐ ☐

14. ☐ ☐ ☐ ☐ ☐ ☐ ☐

15. ☐ ☐ ☐ ☐ ☐ ☐ ☐

16. ☐ ☐ ☐ ☐ ☐ ☐ ☐

17. ☐ ☐ ☐ ☐ ☐ ☐ ☐

18. ☐ ☐ ☐ ☐ ☐ ☐ ☐

19. ☐ ☐ ☐ ☐ ☐ ☐ ☐

20. ☐ ☐ ☐ ☐ ☐ ☐ ☐

21. ☐ ☐ ☐ ☐ ☐ ☐ ☐

22. ☐ ☐ ☐ ☐ ☐ ☐ ☐

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
I think making/encouraging everyone to speak helped drive discussions. Not many TAs do that.

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
I don't think the discussions were related to each other since the course moved so quickly but he did what he could given the rigid structure of the discussion assignments.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Bauchway

Course: His 17B

TA's Name: Matthew Curtis

Qtr: 1

Yr: 1

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR <input checked="" type="checkbox"/>	SO <input type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input checked="" type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

2. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

3. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

4. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

5. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

6. ☒ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

7. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

8. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

9. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

10. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

11. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

12. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

13. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

14. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

15. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

16. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

17. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

18. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

19. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

20. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

21. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

22. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ IN

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Rauchway

Course: HIS 173

TA's Name: Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input type="checkbox"/>		Soc. Sci. <input checked="" type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	[5]	[4]	[3]	[2]	[1]	[N]
2.	[5]	[4]	[3]	[2]	[1]	[N]
3.	[5]	[4]	[3]	[2]	[1]	[N]
4.	[5]	[4]	[3]	[2]	[1]	[N]
5.	[5]	[4]	[3]	[2]	[1]	[N]
6.	[5]	[4]	[3]	[2]	[1]	[N]
7.	[5]	[4]	[3]	[2]	[1]	[N]
8.	[5]	[4]	[3]	[2]	[1]	[N]
9.	[5]	[4]	[3]	[2]	[1]	[N]
10.	[5]	[4]	[3]	[2]	[1]	[N]
11.	[5]	[4]	[3]	[2]	[1]	[N]
12.	[5]	[4]	[3]	[2]	[1]	[N]
13.	[5]	[4]	[3]	[2]	[1]	[N]
14.	[5]	[4]	[3]	[2]	[1]	[N]
15.	[5]	[4]	[3]	[2]	[1]	[N]
16.	[5]	[4]	[3]	[2]	[1]	[N]
17.	[5]	[4]	[3]	[2]	[1]	[N]
18.	[5]	[4]	[3]	[2]	[1]	[N]
19.	[5]	[4]	[3]	[2]	[1]	[N]
20.	[5]	[4]	[3]	[2]	[1]	[N]
21.	[5]	[4]	[3]	[2]	[1]	[N]
22.	[5]	[4]	[3]	[2]	[1]	[N]

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
*Explanation of material
lecture, perhaps a bit more
detail*
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
Good

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rauchway

Course: HIS 175

• MAKE HEAVY, DARK MARKS
• ERASE COMPLETELY TO CHANGE
• FILL EACH BUBBLE COMPLETELY

TA's Name: Matt Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F509-UD

Class Standing	FR <input type="checkbox"/>	SO <input checked="" type="checkbox"/>	JR <input type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender	F <input type="checkbox"/>	M <input checked="" type="checkbox"/>				
Required course for major?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	5	4	3	2	1	UN
2.	5	4	3	2	1	UN
3.	5	4	3	2	1	UN
4.	5	4	3	2	1	UN
5.	5	4	3	2	1	UN
6.	5	4	3	2	1	UN
7.	5	4	3	2	1	UN
8.	5	4	3	2	1	UN
9.	5	4	3	2	1	UN
10.	5	4	3	2	1	UN
11.	5	4	3	2	1	UN
12.	5	4	3	2	1	UN
13.	5	4	3	2	1	UN
14.	5	4	3	2	1	UN
15.	5	4	3	2	1	UN
16.	5	4	3	2	1	UN
17.	5	4	3	2	1	UN
18.	5	4	3	2	1	UN
19.	5	4	3	2	1	UN
20.	5	4	3	2	1	UN
21.	5	4	3	2	1	UN
22.	5	4	3	2	1	UN

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
The most valuable part is how he gets everybody to talk
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

Instructor's Name: Eric Rauchman

Course:

TA's Name: Matthew Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-260
FORM NO. F599-UD

Class Standing	FR	SO	JR	SR	GR	Other
Gender	F	M				
Required course for major?	Yes	No				
Major: Animal Biology	Math/Engineering	Soc. Sci.	Humanities			
Biol. Sci.	Physical Sci.	Exploratory	Prof. Sch.	Other		

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1. [5] [4] [3] [2] [1] [N]

2. [5] [4] [3] [2] [1] [N]

3. [5] [4] [3] [2] [1] [N]

4. [5] [4] [3] [2] [1] [N]

5. [5] [4] [3] [2] [1] [N]

6. [5] [4] [3] [2] [1] [N]

7. [5] [4] [3] [2] [1] [N]

8. [5] [4] [3] [2] [1] [N]

9. [5] [4] [3] [2] [1] [N]

10. [5] [4] [3] [2] [1] [N]

11. [5] [4] [3] [2] [1] [N]

12. [5] [4] [3] [2] [1] [N]

13. [5] [4] [3] [2] [1] [N]

14. [5] [4] [3] [2] [1] [N]

15. [5] [4] [3] [2] [1] [N]

16. [5] [4] [3] [2] [1] [N]

17. [5] [4] [3] [2] [1] [N]

18. [5] [4] [3] [2] [1] [N]

19. [5] [4] [3] [2] [1] [N]

20. [5] [4] [3] [2] [1] [N]

21. [5] [4] [3] [2] [1] [N]

22. [5] [4] [3] [2] [1] [N]

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

I find the review sessions most valuable as students can get to share their notes to see if they missed anything from a lecture.

2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.

The TA would sometimes explain how the current section's discussion will be related to what will be learned next in lecture.

(OVER)



TA EVALUATION FORM
UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Rauchway

Course: H1517B

TA's Name: Matt Curtis

Qtr: Fall

Yr: 2019

Stock No. 71461-280
FORM NO. F589-UD

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Class Standing	FR <input type="checkbox"/>	SO <input type="checkbox"/>	JR <input checked="" type="checkbox"/>	SR <input type="checkbox"/>	GR <input type="checkbox"/>	Other <input type="checkbox"/>
Gender.....	F <input checked="" type="checkbox"/>	M <input type="checkbox"/>				
Required course for major?.....	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Major.....	Math/Engineering <input checked="" type="checkbox"/>		Soc. Sci. <input type="checkbox"/>		Humanities <input type="checkbox"/>	
	Biol. Sci. <input type="checkbox"/>	Physical Sci. <input type="checkbox"/>	Exploratory <input type="checkbox"/>	Prof. Sch. <input type="checkbox"/>	Other <input type="checkbox"/>	

The History Department requests that you rank your TA's on the following:
(High - 5, Low - 1)

1. Stimulates discussion
2. Explains material
3. Relates the section to the lectures
4. Gives helpful criticisms of exams and papers
5. Stimulates your intellectual growth
6. Please indicate the overall teaching effectiveness of the instructor.

1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment on the above, explaining:
(DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?
 - reviewing key lecture points
 - TA did good job
2. How well did the TA relate one week's discussion to the next?
Also comment on the TA's ability to give coherence to the course.
 - discussions weren't really related bc assignments to complete didn't always connect

(OVER)