

Spring Quarter 2020
Selected Evaluations* (2)

Student Evaluation of Teaching



Enrollment 79
 % responding 43%

| | Excellent | Very Good | Satisfactory | Fair | Poor | | | | |
|---|-----------|-----------|--------------|------|------|-----------|-----|-----|----|
| | 5 % | 4 % | 3 % | 2 % | 1 % | \bar{X} | SD | M | N |
| Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor) | 13 39% | 10 30% | 7 21% | 1 3% | 2 6% | 3.9 | 1.1 | 4.0 | 33 |
| Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor) | 15 47% | 9 28% | 8 25% | 0 0% | 0 0% | 4.2 | 0.8 | 4.0 | 32 |
| Overall, the instructor did a good job teaching this course | 16 50% | 10 31% | 4 13% | 1 3% | 1 3% | 4.2 | 1.0 | 4.5 | 32 |
| The TA presents the material in a clear and organized manner | 15 47% | 7 22% | 8 25% | 1 3% | 1 3% | 4.1 | 1.1 | 4.0 | 32 |
| The TA speaks audibly and communicates effectively | 15 47% | 11 34% | 4 13% | 2 6% | 0 0% | 4.2 | 0.9 | 4.0 | 32 |
| The TA stimulates discussion in sections | 13 42% | 11 35% | 5 16% | 2 6% | 0 0% | 4.1 | 0.9 | 4.0 | 31 |
| The TA is responsive to questions | 17 55% | 10 32% | 3 10% | 1 3% | 0 0% | 4.4 | 0.8 | 5.0 | 31 |
| The TA is punctual for sections and office hours | 15 48% | 11 35% | 3 10% | 2 6% | 0 0% | 4.3 | 0.9 | 4.0 | 31 |
| The TA is available and helpful to students during office hours | 14 52% | 8 30% | 4 15% | 1 4% | 0 0% | 4.3 | 0.9 | 5.0 | 27 |
| The TA is responsive to difficulties students have in understanding the material | 14 44% | 13 41% | 4 13% | 1 3% | 0 0% | 4.3 | 0.8 | 4.0 | 32 |
| The grading was fair and timely | 14 44% | 11 34% | 5 16% | 1 3% | 1 3% | 4.1 | 1.0 | 4.0 | 32 |
| The discussion section was a good educational experience | 15 47% | 10 31% | 2 6% | 2 6% | 3 9% | 4.0 | 1.3 | 4.0 | 32 |
| Overall, the TA did a good job in this course | 16 50% | 9 28% | 3 9% | 3 9% | 1 3% | 4.1 | 1.1 | 4.5 | 32 |

Evaluate only the TA (s) with whom you attended discussion section and/or office hours.

A third of our discussions were basically scrapped because he did the entire practice problems wrong. So that's three hours of wasted time I'll never get back.

Matt is very helpful and resourceful

Matt is a reliable TA and really accessible through emails and during discussions. Really helpful as a complement to the lecture.

Great TA

Matthew Curtis

.

Matthew explained each topic very clearly and helped break down concepts more precisely. He asked if we had any additional questions and provided thoughtful explanations to each problem. He was my favorite TA at UC Davis so far!

good, funny, explains stuff well

Please provide additional information and/or elaborate on any aspect of your evaluation. These comments are often the most valuable part of your evaluation. Every comment will be read!

No comments for the assignments and midterm 1. Only give me a score. I think you should at least state why you deduct points.

Prof. Eriksson is great! One of the few good professors that UCD has.

Need to know class material better so things can be graded correctly

Thank you for your fair grading

Great class

Matthew was very helpful when it came to questions, and made me feel comfortable in tackling challenging material. He was understanding of student circumstances and genuinely wanted us to do well.

.

Even though Economics is not my major this course was challenging but also I learned a lot during the quarter.

| Term | Eval Opened | CRN | Subject | Course | Section | Enrollment | % Response |
|---------------------|--------------------|-------|---------|--------|---------|------------|------------|
| Spring Quarter 2020 | 5/28/2020 12:00 AM | 61949 | ECN | 111B | A01 | 39 | 46 |
| Spring Quarter 2020 | 5/28/2020 12:00 AM | 61950 | ECN | 111B | A02 | 40 | 40 |