Curtis, Matthew (ECN) (Teaching Assistant) 17B Section All FALL 2019

UNIVERSITY OF CALIFORNIA - DAVIS Student Evaluation of Teaching



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	9. 1							lo	W			
5	%	4	%	3	%	2	%	1	%	x	SD	N
26	74%	8	23%	1	3%	0	0%	0	0%	4.7	0.5	35
26	74%	7	20%	2	6%	- 0	0%	0	0%	4.7	0.6	35
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26	76%	6	18%	2	6%	0	0%	0	0%	4.7	0.6	34
20	57%	9	26%	5	14%	1	3%	0	0%	4.4	0.8	35
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UNIVERSITY OF CALIFORNIA, DAVIS

MSE NO. 2 PENCIL ONLY

• MAKE HEAVY, DARK MARKS

Instructor's Name: Eric Rough Way Course: HIL 17 ERASE COMPLETELY TO CHANGE

TA's Name: Malt Curt	Qtr: FA	Qtr: FA11		7r: 201	7	Stock No. 71461-26 FORM NO. F599-U			
Class Standing	FR 🗐	SO	100	JR 🗏	SR 🖂	GR 🖃	Other =		
Gender	F 🗁	M	-						
Required course for major?									
Major					Sci.	Hu	manities =		
Biol. Sci. 🖾 Phy	rsical Sci. Explora	atory		Prof.	Sch.		Other =		

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- 2. Explains material
- 3. Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

(OVER)

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	4	4	[3]	(2)		CIN
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	6.	4	C3D	[2]		LIN.
	7. 5	C4 0	[3]	[2]		CIN
	8. [5]	4	E30	[2]	CD.	LIN.
	9. 🕠		[3]	[2]		EN
1	0. 🖽	4	3	[2]		IN
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AccuScim B1683 11/11 Apperson

USE NO. 2 PENCIL ONLY

Instructor's Name: Rachway

• MAKE *HEAVY, DARK* MARKS Course: 1/5 176 • ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

TA	's Name:		Qtr: FQ	J	r: 20	19		k No. 71461-260 RM NO. F599-UD
Class Stand	ding	3000000	FR 🗇	so 📼	JR 💨	SR ==	GR 🗀	Other 🖂
Gender			F 🖘	M				
Required co	ourse for major?	2.53233	Yes 📖	No				
Major			gineering 👛		Soc	. Sci. 🗀	Hur	nanities 📹
	Biol. Sci.	Physical Sci.	Explora	atory 🚞	Prof.	Sch.		Other

(High

1.	Stimulates discussion	1.	-	4	13 0	(2)		IN
2.	Explains material	2.	est.	4	3	2		IN
3.	Relates the section to the lectures	3.	100	4	13 1	(2)		N
4.	Gives helpful criticisms of exams and papers	4	-	4	E3	[2]	E10	
5.	Stimulates your intellectual growth	5.	-	4	(3)	(2)	œ	T.N.
6.	Please indicate the overall teaching effectiveness of the instructor.	6.	100	4	3	2	œ	
	•	7.	.5	4	[3]	[2]	m	
	ent on the above, explaining:	8.	.5 3	4	3 0	[2]	œ	(N)
(DO N	OT WRITE IN THE FAR LEFT MARGIN)	9.	5	4	C3D	2		N
1.	What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of	10.	5	4	3 0	(2)	do	
	encouraging discussion?	11.	5	4	□3 □	2		(19)

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course. Events from each discussion built off of those from previous discussion.

(OVER)

17. (5) (4) (3) (2) (h) 18. (5) (4) (3) (2) (N) 19, (5) (4) (3) (2) (1) (N) 20. (5) (4) (3) (2) (N)

12. **(5) (4) (3) (2) (h)**

13, (5) (4) (3) (2) (1) (N)

14. (5) (4) (3) (2) (1) (N)

15 (**5**) (**4**) (**3**) (**2**) (**n**)

16. (5) (4) (3) (2) (1) (N)

21 (5) (4) (3) (2) (1) (N) 22 (5) (4) (3) (2) (N)



UNIVERSITY OF CALIFORNIA, DAVIS

LISE	NUL	2: PENCH	ONLY	

Instructor's Name: RACL WAY

Course: H) (P 176 ERASE COMPLETELY TO CHANGE

	2000 KW 21 2		0	FILL EA	CH BUBE	BLE COM	PLETELY
TA's Name: Matthe	w chrtis	Qtr: Fq1	Y	r: 201	9		k No. 71461-20 IM NO. F599-U
Class Standing		FR	so 🗀	JR 🐙	SR =	GR 💷	Other 🗀
Gender		F 🦈	M				
Required course for major?	marran	Yes 🗀	No 🗯				
Major	Math/En	gineering 🚞		Soc	Sci. 🖃	Hun	nanities ⊏
Biol. Sci. 🖃	Physical Sci. 🗀	Explora	atory 🚍	Prof.	Sch.		Other 🌬

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
 Explains material
 Relates the section to the lectures
- 4. Gives helpful criticisms of exams and papers5. Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

- 1. What did you find most valuable in discussion section?
 How do you think your TA might improve his/her technique of encouraging discussion?

 I found the going appears a has shortly the host you ble.

 So refine group discussion well on the large and
 We saw out of things lasge.
- 2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

 The North Carlo are the lattice to be a followed.

They have profite the fasis.

(OVER)

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4	lovi	4	E 3 E	2		
5	161	4	[3]	(2)	CID	
6. 4	-	(4)	(3)	(2)	œ	
7. [5]	(4)	E 3 D	[2]		(N)
8. 0	5]	[4]	[3]	2		
9.	50	4	[3]	2		(N)
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16: 1	5.1	[4]	(3)	[2]		(N)
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22	5	4:	(3)	(2)	(30)	(N)

Accusous R1683 11/11 Apperson

Instructor's Name: Rachway TA's Na

Course: 17B

• MAKE HEAVY, DARK MARKS

USE NO. 2 PENCIL ONLY

 ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

me:	Matthew	Curtis	Qtr: F2019	Yr: 2019	Stock No. 71461-260 FORM NO. 5599-UD
		0.1.0			FORM NO. PB91-00

70 0 11 170	01/15	100	, ,			FOR	M NO. F599-UL
Class Standing	000000000000000000000000000000000000000	FR 🗀	SO 📟	JR 📟	SR =	GR ==	Other 🗀
Gender	04	F 🖦	M				
Required course for major?		Yes 🖂	No 📟				
Major		neering 🗀		Soc.	Sci.	Hun	nanities 📼
Biol. Sci.	Physical Sci.	Explora	atory 🖂	Prof.	Sch.		Other 📼

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion	1.	151	367	13	2		
2.	Explains material	2.	5	Miles	(3)	2	100	
3.	Relates the section to the lectures	3.	[5]	100	3	[2]		
4.	Gives helpful criticisms of exams and papers	4.	165	147	133	2		
5.	Stimulates your intellectual growth	5.	100	1.40	131	(2)		
6.	Please indicate the overall teaching effectiveness of the instructor.	6.	Mic	4	137	2	œ	
		7.	.5	4	E 3 E	[2]	CD	
a	and an the above on 12.5.	8.	5	1.4.7	131	2		

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

(OVER)

What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

I like how he helps us think of topics by giving small hints He encourages group discussions as well.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

Sometimes hadid a good job

22. (5) (4) (3) (2) (1) (N)

(2) (N)

Instructor's Name: FRIC RAUCHWAY Course: HIS 17B ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY | | |

TA's Name: MATTHEW CURTIS	Qtr: FALL	Yr: 20	19		k No. 71461-260 M NO. F599-UD
Class Standing			SR =	GR 🖨	Other =
Gender Required course for major?					
Major			. Sci. 🖃		nanities 😑
Biol. Sci. Physical	Sci. Explorato	ory 🗀 Prof.	Sch.		Other =

The History Department requests that you rank your TA's on the following:

(High – 5, Low – 1)							
1. Stimulates discussion	1,	100	[4]	E 3 D	2		CND
2. Explains material	2	-	C4D	E 3 E	[2]		OND.
3. Relates the section to the lectures	3	9000	[4]	(3)	[2]		CNT
4. Gives helpful criticisms of exams and papers	4.	5		E31	(2)	CD	
5. Stimulates your intellectual growth	5	000	4	(3)	[2]	dn	(N)
6. Please indicate the overall teaching effectiveness of the instructor.	6		4	[3]	(2)		(N)
	7.	(.5)	[4]	(3)	[2]		(N)
Comment on the above, explaining:	8.	5	(4)	[3]	[2]		
(DO NOT WRITE IN THE FAR LEFT MARGIN)	9.	[5]	[4]	3 3	(2)		
1. What did you find most valuable in discussion section?	10.	. 5.	C 4 B	£30	[2]		
How do you think your TA might improve his/her technique of encouraging discussion?	11.	5 1	(4.)	E 3 E	[2]	CE	(N)
Trying to get everybody engaged in discussion	12.	[5]	1/4.3	E 3 0	[2]	CE	
Trying to get everybody engaged in discussion by first discussing un groups and then presenting ideas. I think discultion tessions were perfect!	13.	5	C 4 .1	130	(22	(1.)	
ideas. I think discultion tessions were perfect!	14.	5.1	14	(3)	(2)	L 1 .	INI
	15	5	14	(3.)	(2)	CES	OND
2. How well did the TA relate one week's discussion to the next?	16	[5]	41	31	2	CTO	INI
Also comment on the TA's ability to give coherence to the course.			7/17	(3.)	F 9 1	E13	
mi astigned reachings were related to sectives, to it was helpful. More over, the book					(2)		
discussions were valuable as well. The TA							
(OVER) Matthew were very unowledge-able in the					(2)		
convole content, and gave ample information					2		
on topics w students were unsure of.	21	5	141	131	2	20	[M]
	22	5	141	3	(2)	CES	(N)

UNIVERSITY OF CALIFORNIA, DAVIS

LISE NO. 2 PENCIL ONLY

MAKE HEAVY, DARK MARKS

Instructor's Name: Eric Rawhway

Course: HISTER ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

TA's Name: Matthew (urtis Qtr: FQ Yr: 2019 Stock No. 71461-260 FORM NO F599-UD Class StandingFR SO 🗀 JR 📟 SR 🗀 GR 🗀 Gender...... F M 🚐 Major Math/Engineering Soc. Sci. Humanities Physical Sci. Prof. Sch. Biol. Sci. Exploratory === Other 🖛

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- Explains material 2.
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

The TA would help wrap up all the contents in the lecture during these review sessions. That help prepared for the exam.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

The TA would send on e-mail before each discussion tlarify the contents covered. He is als quite (OVER) very helpful when we encounter problems. Also he gives instructive commonts with our papers.

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2.	100	74 0	3 0	[2]		[
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8	5	[4]	[3]	2		
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22	15 1	(4)	3	[2]		

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B1683 11/11 Apperson

Instructor's Name: File Rauching

• MAKE HEAVY, DARK MARKS Course: 46173 • ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

Qtr: Fall Yr: 2019			9		k No. 71461-26 RM NO. F599-U
FR 🗐	so 🗇	JR 🚥	SR 🚍	GR 🚍	Other =
F 🖹	M				
Yes 🗀	No 📟				
ath/Engineering 📟		Soc	. Sci.	Hun	nanities 🗀
= Explora	atory 🗀	Prof.	Sch. 🗀		Other =
	F 🖂Yes 🗀 ath/Engineering 🖛	Yes No No ath/Engineering Exploratory			FR SO JR SR GR GR

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- Explains material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

TA explains concepts in a good depth so I learned concepts from many good perspectives. TA did a great job in encouraging discussion.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

Perfect! 7A is very knowledgeable and partient

(OVER)

1, 🗫	040	(30)	2	113	IN
2	1781	130	(2)	2311	(N)
3.	[4]	(3)	(2)	010	(NI
4.	[4]	E30	(2)	1.1.3	N
5	C 4 D	[3]	(2)	EE	IN
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7, (5)	[4]	(30)	(2)		(M)
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11. 🔼	[4]	(3)	(2)	CID.	END
12. [5]	(4)	(3)	[2]	cto	IND
13. (5)	4 .)	(3)	(2)	CID.	(N)
14. 5)	(4)	(3)	(2)	010	(N)
15. (5)	3243	131	(2)	EE	N
16. (5)	14	3	2	1.1.7	N
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21 5	[4]	3	2	(1)	IND
22 (5)	(043)	3	(2)	010	N

AccuScan B1683 11/11 Apperson

Instructor's Name: Eric Rauch way

MAKE HEAVY, DARK MARKS
 FRASE COMPLETELY TO CHAI

USE NO. 2 PENCIL ONLY

[30 [2] [N]

Course:	 ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

TA's Name: Matthew Curtis	Qtr: Fax	{ 7	/r: ⊃ o	9		k No. 71461-260 M NO. F599-UE
Class Standing	F	M ==	JR 🖛	SR 🗔	GR =	Other 🗀
Required course for major?		No 📨				
MajorMat				. Sci. 😑	Hur	nanities 💳
Biol. Sci. Physical Sci.			Prof.	Sch.		Other 🗀

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion
2.	Explains material
3.	Relates the section to the lectures
4.	Gives helpful criticisms of exams and papers

C 701	
6. Please indicate the overall teaching effectiveness of the instruct	٦r

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

Stimulates your intellectual growth

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

The implement of things in the lecture.

Students may refuse discussing whom there's a difference of proparation and specking okthe owners whose working the consider of this.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

velete I see more homeone in relate, but I didn't see the importance to yelde I see more homeone in relating to the last was I extreme (OVER)

(4) (3) (2) (1) (N) 31 11, C50 C40 C30 C20 CD (N) 12. C50 C40 C30 C20 C10 (N) 13 C5 C4 C3 C2 C1 CND 14. C5. C4. C3. C2. C1. (N) 18 5 4 3 2 1 19, C50 C40 C30 C20 C10 CNU 20 50 40 30 20 00 10 21 50 40 50 C2 CD (N)

Instructor's Name: E. Rauchway

Course: HIS

• MAKE *HEAVY, DARK* MARKS ERASE COMPLETELY TO CHANGE

USU NO. 2 PENCIL ONLY

• FILL EACH BUBBLE COMPLETELY

TA's Name:	Mathew	Curtis	Qtr:	Y	r:			k No. 71461-260 IM NO. F599-UD	
Class Standing					JR ✓	SR 🖃	GR 🚐	Other ==	
Gender			F ≭ <	M 🗀					
Required course for major	or?		Yes 🗀	No >≺					
Major		Math/E	Engineering 📹		Soc	. Sci. 🗀	Hur	manities 🚞	
Biol. Sc	oi. 😑 F	Physical Sci. 🗀	Exploratory Prof. Sch.			Sch.	Other		

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion	1.	elle.	(4)	E 3 3	L 2]	cta	
2.	Explains material	2.	SEP.	[4.]	(3)	(2)		
3.	Relates the section to the lectures	3.	QD)	040	[3]	[2]		
4.	Gives helpful criticisms of exams and papers	4	SES	040	(3)	2	CD	(1/1)
5.	Stimulates your intellectual growth	5.	ESS.	L 4 3	[3]	[2]		CNO
6.	Please indicate the overall teaching effectiveness of the instructor,	6	mi	040	(.3))	[2]		
		7.	[5]	[4]	[3]	12]	d 0	CNO
	ent on the above, explaining:	8.	(5)	U 4 D	(3L)	[2]	ш	
(DO N	OT WRITE IN THE FAR LEFT MARGIN)	9.	5	C 4 D	E 3 T	[2]	013	
4	XXI + 1.1 - C-1 1 - 1.1 - 1. dii 1							

What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

Matthew is really caring and knowledgable. He knews everything about what we should 13. 55 me learn in this class, and alovays thinks about 14. 55 me the ways for us to improve the grade

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

Matthew did reviews for both midterm and final and he usually talks about the moterial related to the class. He (OVER) did a great job relating discussion Section to course

19. 5 4 3 2 1 N

16 5 4 3 2 1 N

10. L51 F41 C31 C21 C11 CN1

2 II N

STY OF THE ORDER

Instructor's Name: E, Rauchnay

Course: HIS

MAKE HEAVY, DARK MARKS
ERASE COMPLETELY TO CHANGE
FILL EACH BUBBLE COMPLETELY

(A) (3) (2) (1) (N)

(A) (3) (2) (D) (N)

(A) (3) (2) (1) (N)

(A) (3) (2) (1) (N)

(4) (3) (2) (1) (N)

7 C50 C40 C30 C20 C10 CND

8 C50 C40 C30 C20 C10 CND

9: C5 C40 C30 C20 CD CND

10 5 40 3 2 C C

11 5 4 3 2 1 1

12 (5) (A) (3) (2) (T) (N)

13: (5) (4) (3) (2) (5) (5)

14 5 4 3 2 1 1

15 (5) (4) (3) (2) (1) (10)

16. (5) (4) (3) (2) (1) (N)

17 C50 C40 C30 C20 C40 CND

18: C5: C4: C3: C2: C1: CNI

19. (5) (4) (3) (2) (1) (N)

20 5 4 3 2 1 1

21 5 7 7 1

22 5 4 3 2 D

C3D C2D CND

USE NO. 2 PENCIL ONLY

TA's Name: N. Curtis

Qtr: Fall 2019 Yr: Freshman

Stock No. 71461-260

					101	11V1 14O 11 333-OL
Class Standing	3333333FR 4	so 🗆	JR 🖾	SR 🖂	GR 🖂	Other 🖂
Gender						
Required course for major?	Yes (No No				
Major	Math/Engineering		Soc	. Sci. 🗀	Hur	manities 🚐
Biol. Sci.	Physical Sci. Exp	loratory 📼	Prof.	Sch.		Other I
Donartment requests that we						

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion
2.	Explains material
3.	Relates the section to the lectures

- 4. Gives helpful criticisms of exams and papers
- 5. Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section?
How do you think your TA might improve his/her technique of encouraging discussion?

I found the exploration of the nair.

I down and arguments within the books we had to read Most weekl. I'm not sure how useful the snall discussion (2-2 person soups) were, would susset suiding the snall discussion min.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

The discussions were will connected.

The TA was able to explain
the arge effectively,

AccuScan
GUARANTEED B1683 11/11 Apperson

Instructor's Name: Eric Rauchway Course: HIS • ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

TA's Name: Matthew Curtis Qtr: Fall Yr: 2019

Stock No. 71461-26
FORM NO. F599-U

USE NO. 2 PENCIL ONLY • MAKE *HEAVY, DARK* MARKS • ERASE **COMPLETELY** TO CHANGE

(4) (3) (2) (1) (N)

4 3 2 M

(2) (N)

Gender......F M Required course for major?......Yes Soc. Sci. Humanities = Biol. Sci. Physical Sci. Prof. Sch. Exploratory =

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- 2. Explains material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

I found it valuable that we would discuss class material in detail and the TA was very considerate

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

TA connected discussions well.

(OVER)

6.	(4)	C 3 Cl	[2]		(N)
7. (5)	(31)	030	(2)	CID.	CND
8. 5	4.	3	[2]		
9. [5]	C 4 0	[3]	2		
10. 5	[4]	E 3 E	[2]		
11. [5]	.40	E30	[2]		CINID
12. [5]	(4)	E 3 B	[2]		
13. (5 .)	[4]	E 3 D	(2)	<u>c</u> ro	
14(5)	(74)	£ 3 3	(2)	C(1)	U N D
15 [5]	(4)	631	(2)	:1 3	(N)
16. 5 1	4	31	(2)	C11	(N)
17 (5)					
17 534	LAGI	Lat	1.2		LINE
18 (5)	[. 4 .a-	(3)	2	E 1 11	INL
19. (5)	(4)	3	121	(20)	(N)
20 5	41	3	12	CEL	IN
21. 5	4	30	12	(20)	END
22 5 1	4	37	(2)	(10)	(N)

B1683 11/11 Apperson

Instructor's Name: Rauchway

· MAKE HEAVY, DARK MARKS Course: HISIB ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

Prof. Sch.

CSE NO. 2 PENCH, ONLY

1 (5) 🗯 (3) (2) (N)

Humanities =

Other =

TA's Name: Matthew Qtr: Fall Yr: 2019

Class Standing FR	SO 🗐	JR =	SR =	GR 🗇	Other 🗉
Gender F ===	M 🗀				
Required course for major?Yes	No				

Major Math/Engineering Biol. Sci. Physical Sci. Exploratory ===

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- Explains material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

About two paper assignments, he gave clear instructions about how to write an arguments and he enlowages us to send him drafts, he will provide feedback

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

All one related to the lectures material

(OVER)

2	5 3	400	30	[2]		N
3.	棚	4	[3]	[2]		(N)
4	1997	4	E 3 D	[2]		IN
5.	5	.4	100	[2]		
6.	5	1000	3	[2]		
7.	5	4	C 3 D	2		IN
8	5	4	E3D	2	œ	IN
9	5	4	E 3 D	(2)		IN
10.	5	4	-3 0	(2)		INI
11.	5	7	C 3 D	(2)		SNI
12	[5]	4	E 3 E	[2]	Ф	
13	[5]	(A)	E 3 E1	[2]		
14	(5)	4	[3]	[2]		
15	[5]	[4]	[3]	(2)		LIND
16	(.5)	C 4 3:	(3)	(2)	œ	CNO
17.	(5)	4	(3.)	(2)	œ	IN
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19	(5)	040	(3)	(2)	(1)	IN
20	(5)	(4)	137	(2)	(1)	(N)

21, 550 C40 C30 C20 C10 CN0

22, (5) (4) (3) (2) (1) (N)

UNIVERSITY OF CALIFORNIA, DAVIS

Instructor's Name: Tyle Ranchus

 MAKE HEAVY, DARK MARKS Course: 1-1507 ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

TA's Name: Matthous Gartis

Otr. T 1 10 10 Vr. 2010

(4) (3) (2) (1) (N)

[4] [3] [2] [1] [N]

171 5 14ame. // (00 (1))		Qu. fall 200 1	1.	FORM NO F599-UD
Class Standing	******	FR 🖂 💍	JR 📃 SR 🗀	GR COther C
Gender				
Required course for major?		Yes i Now		
Major	Math/Eng	ineering 🖃	Soc. Sci.	Humanities 📜
Biol. Sci. 🗀	Physical Sci.	Exploratory ==	Prof. Sch.	Other
D	1 77.11	0.11		

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- Explains material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

I think the that review section is unortivalenable
Probably more writing assistance

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

Tes, perfect.

(OVER)

(3) (2) (1) (N) (4) (3) (2) (1) (N) 7. (5) (4) (3) (2) (1) (N) 8 (5) (4) (3) (2) (1) (N) 9 (5) (4) (3) (2) (D (N) 10 [5] [4] [3] [2] [D [N] 11, (5) (4) (3) (2) (1) (N) 12 (5) (4) (3) (2) (1) (N) 13 (5) (4) (3) (2) (1) (N) 14. 5 (4) (3) (2) (1) (N) 15. (5) (4) (3) (2) (1) (N) 16. IS (4) 13) (2) II IN 17. (5) (4) (3) (2) (E) (N) 18 5 4 3 2 1 N 19. (5) (3) (3) (2) (1) (N) 20. (5) (4) (3) (2) (1) IND 21 5 4 3 2 1 N

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GUARANTEED B1683 11/11 Apperson

22 (5) (A) (3) (2) (F) (N)



• MAKE HEAVY, DARK MARKS Instructor's Name: Rauchway Course: HIS 175° ERASE COMPLETELY TO CHANGE
TAZANAMA MORTHURA COMPLETELY
TAZANAMA MORTHURA COMPLETELY

TA's Name: Matthen,

Otm. Fall

Vr. 2014

Stock No. 71461-260

USE NO. 2 PENCIL ONLY

1. 🖅 (4) (3) (2) 🗀 (N)

U - U	Qu. ((* 11. 20(*)					
300000	FR 🗆	SO C	JR 🖂	SR 🖂	GR 🗆	Other =
CECENIC	F □	M				
955500	Yes ⊏	No				
	neering 🗀		Soc	. Sci. \square	Hur	nanities 🗆
Physical Sci.	Explora	atory 🗀	Prof.	Sch. \square		Other =
		FR STATE STA	FR SO Math/Engineering	FR SO JR SO JR SO Soc Math/Engineering Soc Soc	FR SO JR SR SR SR Yes No	FR SO JR SR GR SR Sec. Sci. Hur

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- Explains material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

The Review sessions Before Fram. We Mostuse Fil.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

The discussions were well armind and tied in he becture.

(OVER)

2.	4	(3)	121	C10	
3.	12	-3 -3	[2]	110	IN
4.	4	[3]	[2]	CD.	
5.	(4)	C 3 C	[2]	en:	
6.	4	(3)	2	ngn	
7 5	(4)	3	2	200	
8. 🗆5 🗆	(4)	(3)	(2)	CD.	(N)
9 🔼	(4)	(30)	(2)	000	CND
10 5	(4)	3	(2)	THE .	IND
11 5	A	13.	2	010	- NI
12. 5	[4]	(30)	(2)	CEO	ONE
13 5	A	131	2	LTD	OND :
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16. 🔼	Okt	630	(2)	000	ONE
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18, 😎	LAT	(30)	(2)	00	TND
19 5	A	130	2	132	(N)
20 🔼	4	-3 -3	2		ON)
21 5	4	C30	[2]		

22 5 4 3 2 1 N

AccuScen B1683 11/11 Apperson

• MAKE *HEAVY, DARK* MARKS

(USE NO. 2 PENCH, ONLY

Instructor's Name: Enc Course: HIS 17 ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY TA's Name: Mathew Curton Otr: Fall P | | Yr:\2| Stock No. 71461-280 FORM NO. F599-UD SO JR SR GR Other Class Standing FR Gender.....F M 🖃 Required course for major?......Yes Major Math/Engineering Humanities = Physical Sci. Exploratory = Prof. Sch. Other =

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion	1.	-	[4]	[3]	[2]		CNG
2.	Explains material	2.	-	[4 3	[3]	(2)		CND
3.	Relates the section to the lectures	3.	-	1.4.	131	[2]		CN)
4.	Gives helpful criticisms of exams and papers	4	C 5 D	Jan	C 3 D	[2]	CILI	
5.	Stimulates your intellectual growth	5.	100	[4]	E 3 D	[2]		
6.	Please indicate the overall teaching effectiveness of the instructor.	6	Name .	DAD	E 3 B	[2]	CD	
		7.	(5)	(4)	[3]	[2]		
Comme	ent on the above, explaining:	8.	5	(4)	3	[2]		
	OT WRITE IN THE FAR LEFT MARGIN)	9	[5]	(2)	[3]	E 2 D	m	
1.	What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of	10	5	4	□3 □	2		
11.		11.	(5)	[4]	0 3 0	[2]	111	CND
suk	encouraging discussion? went over each topic when when were	12	(5)	(4)	(3)	(2)	(11)	INI
Egalo	at raises to pristan to	13.	(5 .)	(4)	131	2		ENT
- i	deretand	14_	(5)	130	31	12	cri)	ONU
		15.	5	41	131	2	11	EN1
2.	How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.	16.	(5)	(4)	(3)	2	(11)	IND
. 1	marinarila ett hastalon et	17	5]	(4)	131	2		EINT

22 5 4 3 2 1

18 (5) (A) (3) (2) (N)



UNIVERSITY OF CALIFORNIA, DAVIS Instructor's Name: EVIL RAUNDULA

CUSE NO. 2 PENCH ONEY Ourse: MAKE HEAVY, DARK MARKS

ERASE COMPLETELY TO CHANGE
FILL EACH BUBBLE COMPLETELY

	TA's Name: Matt	Carti	Qtr:	3014	Y	r: 20	И		k No. 71461-260 RM NO. F599-UE
			- 1	0				FUF	IN NO F599-UL
	Class Standing		FR 🖾	SO	[==]	JR 💖	SR 🗀	GR 🚍	Other I
	Gender		F 🗇	M	73				
	Required course for major?	300000000000000000000000000000000000000	Yes 🗀	No	egen.				
	Major		nth/Engineering			Soc.	Sci.	Hur	manities 🗀
		Physical Sci.				Prof.	Sch. 💷		Other 🗀
et.	ory Department requests that	vou rank vour TA's	on the following	p:					

The Hi (High - 5, Low - 1)

1.	Stimulates discussion	1. 🏨	147	C 3 D	[2]		
2.	Explains material	2.	4	C 3 D	[2]	CID	
3.	Relates the section to the lectures	3.	4	3	2		
4.	Gives helpful criticisms of exams and papers	4.	4	□3□	[2]	œ	
5.	Stimulates your intellectual growth	5.	[4]	3	[2]		
6.	6. Please indicate the overall teaching effectiveness of the instructor.		[4]	3	[2]		
		7 5	142	(3)	2		
Comm	ent on the above, explaining:	8 5	141	131	2		
	OT WRITE IN THE FAR LEFT MARGIN)	9 5	141	3	2	Ep.	TNU
1.	What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of	10. 5 3	(4)	(3)	(2)		
	encouraging discussion?	11. 😘	[4]	30	[2]	113	
	Recup for lecture material. Matthe great.	12. 5	141	3	[2]	CD	
	V	13. 5	141	C 3 II	[2]	E13.	
		14. 5	640	E30	(2)		
		15 5	141	E 3 D	[2]		C[N]
2.	How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.	16. 5 .	141	[30]	(2)	CD.	(N)
	Very well	17. 5	547	3 0	(2)		
		10 (67	7087	F971	000	1773	rikin

(OVER)

5 4 3 2 1 1 50 (20 (20 (10 (10) 5 4 3 2 1 1 (5) (4) (3) (2) (1) (N) 20 5 4 3 2 10

21 (5) (4) (3) (2) (N)

22 (5) (4) (3) (2) (N)

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B1683 11/11 Apperson

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BAYIS

Instructor's Name:

• MAKE HEAVY, DARK MARKS

Course: His His Francisco Completely To CHANGE

22. 5 (4 (3) (2) UT (N)

B1683 11/11 Apperson

SEE NO. 2 PENCH, ONLY

SEN SEN	instructor's Name: Et Z	Course. His IT FILL EACH BUBBLE COMPLETELY							LY	
	TA's Name: Matter Curtis	Qtr: Fai	Y:	r:	2019				No 7146 4 NO F59	
NS C	Class Standing Gender Required course for major?. Major	F	SO M No Mattery	S	oc Sc	oi. 🗀			Other anities Other	
	story Department requests that you rank your TA's on the f	following	•							
(High -	-5, Low -1)									
4										
1.	Stimulates discussion			1		4	C 3 C	(2)		
2.	Explains material			2	608-	4)	□ 3 □	[2]		
3.	Relates the section to the lectures			3 4	III.	4	C 3 D	[2]	CID .	
4.	Gives helpful criticisms of exams and papers			4	S)	40	3 0	2		OND
5.	Stimulates your intellectual growth			5	52	4	C 3 D	[2]		
6.	Please indicate the overall teaching effectiveness of the in	structor.		6	S	4	3	2	CID	
				7 0	5] [4	C 3 O	[2]		
Comme	ent on the above, explaining:			8. [5 0 0	4	C 3 II	2		
	OT WRITE IN THE FAR LEFT MARGIN)			9. 🗆	5	4	3	2		
1.	What did you find most valuable in discussion section?	0		10 [50 [4	3	2		
	How do you think your TA might improve his/her techniq encouraging discussion?	ue of		11. 0	5] [4	3 0	(2)		OND.
	Th explains everything w	ver)		12.	5 0 0	740	C 3 D	[2]		CND
				13.	5] [A D	C 3 D	[2]		CND
	The can play games to	organi	VQ	14.	5 0 0	4	[3]	[2]		(N)
				15	5) (4	3 .7	[2]	E 1 5	ENT
2.	How well did the TA relate one week's discussion to the a Also comment on the TA's ability to give coherence to the			16	5)	4.	(3)	[2]	010	[ND
				17.	5] [40	[3]	[2]		
	Ennelines will ski	Piba	t	18.	5 1 (4	[3]	[2]	CL)	
	in Server lesp up	1.11	1	19 (5 . (.43	130	[2]	Č13	
(OVER		4	ne	20 1	5	43	(3)	[2]	610	END.
	Class			21.	5				61 0	

UNIVERSITY OF CALIFORNIA, DAVIS

-	USE NO.	2 PENCI	LIDNLY	- 100

Instructor's Name:

• MAKE HEAVY, DARK MARKS

Course: H 1 / / ERASE COMPLETELY TO CHANGE

A T	IIIDI GOTO DI TOTTO		' FILI	_ EAC	H BUE	BLE	COM	PLETE	LY
	TA's Name: MAH	Qtr: Ø!	Yr:	2.8	15		Stock	No 7146 M NO F5	31-26 99-UI
V15	Class Standing	F (=) M	2005.	15	SR ⊏	GR		Other	r Œ
	Major				Sci. ⊑ Sch. ⊏		Hum	nanities Other	
	story Department requests that you rank your TA's on the -5 , Low -1)	e following:							
1.	Stimulates discussion		1,	1	4	(33)	2	010	IN
2.	Explains material		2,	-	7	3	12	137	IN
3.	Relates the section to the lectures		3.	200	24 0	(3)	(2)	ED	N
4.	Gives helpful criticisms of exams and papers		4.	-	4	131	[2]		1N
5.	Stimulates your intellectual growth		5	5 3	4	1691	7	(3)	N
6.	Please indicate the overall teaching effectiveness of the	instructor.	6.	-	4	131	[2]	I.I.I	IN
			7.	5	4	30	2	EE	IN
Comm	ent on the above, explaining:		8.	5	4	C 3 D	2	120	IN
	OT WRITE IN THE FAR LEFT MARGIN)		9.	5	4	[3]	(2)	13.1	N
1.	What did you find most valuable in discussion section? How do you think your TA might improve his/her techn	nique of	10.	5	4	3 0	[2]	CD	IN
	encouraging discussion? TA will go thru course interits	/	11.	5	4	3 0	2		CN
	oltis -, in rectings		12.	(5)		3	2		IN
			13.	5 1	4	3	(2)		IN
	J. think he is great		14.	15 3	4	3 0	(2)	13.1	N
2	TT 11 11 1 1 1 TO A male to a manufacture of the state of	a 40 avet 9	15	5 0	40	L 3 D	(2)	LIU	IN
2.	How well did the TA relate one week's discussion to th Also comment on the TA's ability to give coherence to		16	5	4	131	2	ETS	CN
	I don't see on constraint		17.	5	4	[3]	(2)	000	CIN
			18	[5]	7	3 0	2	1313	ЦN
OVEI			19	[5]	4	E 3 D	[2]		

(OVER)

20. [5] [4] [3] [2] [1] [N]

21. (5) (4) (3) (2) (7) (N)

22. (5) (4) (3) (2) (1) (N)

UNIVERSITY OF CALIFORNIA, DAVIS

Instructor's Name: Fric Rauch way Course: H15

MAKE HEAVY, DARK MARKS

 ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

(2) (N)

(2)

USE NO. 2 PENCIL ONLY

TA's Name:	Qtr: Fa	1/2	Yr: 20	19		k No 71461-260 M NO F599-UD
Class Standing	FR 🚍	SO 🗉	JR 🖃	SR =	GR 🖃	Other 💷
Gender	F 🚐	M				
Required course for major?	Yes 🗀	No 🗉				
Major	Math/Engineering		Soc	. Sci. 🖂	Hun	nanities 📹
Biol. Sci. 🗐 Physica	I Sci. Explor	atory =	Prof.	Sch.		Other 🔚

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion	1	per .	[4]	3 3
2.	Explains material	2		4	3 0
3.	Relates the section to the lectures	3	100	IAT	(3)
4.	Gives helpful criticisms of exams and papers	4_	[5]	[4]	100

Stimulates your intellectual growth

Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

viny books and class notes papers and tests was

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

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(OVER)

2 1 2 1 N (2) (I) 7. (5) (4) (3) (2) (1) (N) 8 (5) A (3) (2) (1) (N) 9 (5) (4) (3) (2) (1) (N) 10 [5] [4] [3] [2] [1] [N] 11, (5) (4) (3) (2) (1) (N) 12 5 (4) (3) (2) (1) (N) 13 (5) (4) (3) (2) (1) (N) 14. 5 (A) (B) (B) (N) 18, 5, 14, 13, 12, 11, IN 19, (5) (4) (3) (2) (4) (N) 20. [5] [4] [3] [2] [7] [NI 21 (5) (4) (3) (2) (1) (N)

CUMBRITED B1683 11/11 Apperson

22 5 NO 13 2 CE ON

Instructor's Name: Eric Rauchway Course: 17B

USF NO. 2 PENCIL ONLY • MAKE *HEAVY, DARK* MARKS

 ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

TA's Name	ð:		Qtr: F	Y	r: 2019	7		ck No 71461-260 RM NO F599-UD
Class Standing		stetetetetetet	FR 💯	so 🗀	JR 🖃	SR	GR 🖃	Other ==
		3696016000000000000000000000000000000000						
Required course for	major?	6.6.6.6.6.6.6.	Yes 🗔	No				
Major		Math/Eng	gineering 🚗		Soc.	. Sci. 🚎	Hui	manities 📺
Ric	ol Sci	Physical Sci.	Explora	atory 🗀	Prof.	Sch.		Other 🗆

The Hi (High

1.	Stimulates discussion	1.	OST TO	[4]	3 0	(2)	m-	(N
2.	Explains material	2.	169	[4]	E3D	2	130	
3.	Relates the section to the lectures	3.		4	(3)	(2)	E	N
4.	Gives helpful criticisms of exams and papers	4	6	4	C 3 D	(2)		IN
5.	Stimulates your intellectual growth	5	480	(4)	(3)	(2)	œ	
6.	Please indicate the overall teaching effectiveness of the instructor.	6.	1	4	[3]	2		
		7.	.5 3	4	3	[2]	I	
	ent on the above, explaining:	8.	5	4	[3]	2		OND
(DO N	OT WRITE IN THE FAR LEFT MARGIN)	9.	[5]	4	E3D	[2]	DD .	IN
1.	What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of	10.	5	4	C3 D	2		CN.

encouraging discussion?

TA tried every to include everyone in the discussion by roll around and give chances to speak but and not force anyone to feel phassume. # He was very helpful all throughout the course

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

He did really well on organizing closs in the knows

(OVER)

11, 50 40 30 20 00 00

TY OF THE PARTY OF

Instructor's Name: Fill Rankway

Course:

MAKE HEAVY, DARK MARKS
 ERASE COMPLETELY TO CHANGE

21. 151 (4) (3) (2) (1) (N)

22 5 (4) (3) (2 (1) (N)

AccuScun B1683 11/11 Apperson

SE V	Instructor's Name: Efficiently	Course.	• F	ILL EAG	CH BUB	BLE CC	MPLETE	ELY
	TA's Name:	Qtr:	Yı				Stock No. 7146 ORM NO. F5	
50	Class Standing Gender Required course for major? Major Biol. Sci. Physical Sci.	F 🖃	M ·	Soc	SR . Sci. Sch.	H	Othe Jumanities Othe	S 🗀
	story Department requests that you rank your TA's on – 5, Low – 1)	the following:	:					
1.	Stimulates discussion			1,	-4 -1	[3] [2	9 00	(N)
2.	Explains material			2.	[4]	C3O C2		IN
3.	Relates the section to the lectures			3.	4	C30 C2		CN
4.	Gives helpful criticisms of exams and papers			4	(2)	E3D E2		IN.
5.	Stimulates your intellectual growth			5, 🦏	[4]	(3) (2		(N
6.	Please indicate the overall teaching effectiveness of the	he instructor.		6.	[4]	[3] [2		IN
				7- [5]	4	C33 C2		
	ent on the above, explaining: OT WRITE IN THE FAR LEFT MARGIN)			8 5 5 9 5	[3] [3]	C3D C2		CN.
1.	What did you find most valuable in discussion section How do you think your TA might improve his/her tecencouraging discussion?			10. (5)	C 4 3	[3] [2]		CNI
	Reviewing lecture notes			12. [5]	[4]	C3.1 C2		
				13 [5]	(4).	[3.] [2		CN
				14. [5]	(141)	(3) (2	ם מו	(N
				15 5	4	(3)	e en	IN
2.	How well did the TA relate one week's discussion to Also comment on the TA's ability to give coherence			16 [5]	(4)	(3) (2	בינים בי	EN.
				17. [5]]	[4]	(3) (2	מבו מ	(N
				18. (5)	540	(3) (3	en ens	(N
(OVER	2)			19. 15	147	(3)	11.	
(J TIII	')			20. 15)	141	(3)	n m	LN

 MAKE HEAVY, DARK MARKS Course: HIS 17B • ERASE COMPLETELY TO CHANGE

Instructor's Name: Enc Rauchway

• FILL EACH BUBBLE COMPLETELY

(3) (2) (1) (N)

(3) (2) (1) (N)

C30 C20 C10 CN0

LISE NO. 2 PENCHLONLY

TA's Name: Matthew Curtis	Qtr: Fall	Yr: W	19		ck No. 71461-264 RM NO. F5994JI
Class Standing	FR 🗀 SO	JR 🗈	□ SR □	GR 🗔	Other =
Gender	F 🖨 M	-			
Required course for major?	Yes 🗀 No) (49)			
MajorMath/	Engineering 🖶	S	oc. Sci. 🗀	Hur	manities 😑
Biol. Sci. 🖃 Physical Sci. 🗀	Exploratory	Pro	of. Sch. 🗀		Other =

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion **Explains** material Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

We relate and review a lot of the material and condent from The Lacture, which is teally helpful

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

A b) of our menteral overlaps and connects so what we loaned lustal week related or (OVER) Even causes what we learn this week 50 The TA will often bring up pail lactures to solidity an undertaky

(4) (3) (2) (n) (N) L30 (20 (1) (N) 6. (5) (2) (2) (1) (N) 7 (5) (4) (3) (2) (1) (N) 8, 65) (4) (3) (2) (1) (N) 9 (5) (4) (3) (2) (N) 10, C5.) C41 C31 C21 C11 CN1 11: (5) (4) (3) (2) (1) (N) 12 (5) (4) (3) (2) (1) (N) 13. (5) (4) (3) (2) (13 (N) 14 (5) (4) (3) (2) (1) (N) 15. (5) (4) (3) (2) (1) (N) 16. (5) (4) (3) (2) (1) (N) 17. (5) (4) (3) (2) (1) (N) 18. (5) (4) (3) (2) (1) (N) 19 5 4 3 (2 N 20 5 4 3 2 1 21. [5] [4] [3] [2] [1] [N] 22 5: 640 (31 (2) CE INC Acousean B1683 11/11 Apperson

UNIVERSITY OF CALIFORNIA, DAVIS

OSE NO. 2 PENCIL ONLY

 MAKE HEAVY, DARK MARKS Course: #15178 ERASE COMPLETELY TO CHANGE

Instructor's Name: FAC ROKENS TA's Name: Hallhow Curtis

Otre Tall

• FILL EACH BUBBLE COMPLETELY

Vr. (1616) - Stock No. 71461-260

TA S Name.	Qu. 7011	11	. (. 001	FOF	RM NO F599-UD
Class Standing	FR 🦈	SO =	JR 💻	SR 📁	GR 🗀	Other 🚍
Gender	F 🗯	M 🗔				
Required course for major?	Yes 🗂	No 💳				
MajorMa	th/Engineering		Soc.	Sci.	Hur	manities 🖭
Biol. Sci. Physical Sci.						Other 🗀
D	.1 . C .11					

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion Explains material Relates the section to the lectures
- Gives helpful criticisms of exams and papers Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion? the was very encouraging but also understaining at the same

time in sections, the cost reing competitive to great to and Character He releved prosent of students

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course. the study relate to a transfer to include, and clarity

them very well "

(OVER)

040 (31 (2) (1) (N) (3) (2) (N) (2) (E) (N) 7. [5] [4] [3] [2] [N] 8 5 4 3 2 H N 9 C5 C4 C3 C2 C1 CN 10 5 4 3 2 1 11 C5 C40 C30 C20 CND 12 **(5**) **(4**) **(3**) **(2**) **(5**) 13 (5) (4) (3) (2) (N) 14 (5) (4) (3) (2) (1) (NU 15 [5] [4] [3] [2] [1] [N] 16. [5] [A] [3] [2] [1] [N] 17 (5) (4) (3) (2) (1) (N) 18/ (5) (4) (3) (2) (N) 19. C5 C4 C3 C2 C1 CN 20 (5) (4) (3) (2) (N) 21 (5) (4) (3) (2) (1) (N)



22 (5) (4) (3) (2) (1) (N)

UNIVERSITY OF CALIFORNIA, DAVIS Instructor's Name:

SE NO. 2 PENCIL ONLY

21/15/1 (4) (3) (2) (1) (N)

22, 151 [41 [3] [2] [5] [5]

B1683 11/11 Apperson

Ourse: HIS IT B ERASE COMPLETELY TO CHANGE

10 5	111501 45001 5 1 (41110)			• FILL	EAC	H BUE	BLE	COM	PLETE	LY
	TA's Name: Marthew	Curtis	Qtr: Full	Yr: >	າເງ				(No. 7146 M NO. F59	
150	Class Standing		F M	100	Soc.	SR Sci.			Othernanities Other	
	story Department requests that y – 5, Low – 1)									
1.	Stimulates discussion			1.	(5)	900	E 3 0	[2]	C	OND
2.	Explains material			2.	QD .	4	3 3	[2]		
3.	Relates the section to the lectur	res		3.	0	4	3	[2]		CN
4.	Gives helpful criticisms of exa	ms and papers		4	do	[4]	E 3 D	[2]	CD.	IN
5.	Stimulates your intellectual gro	owth		5.	5	400	[3]	(2)		IN
6.	Please indicate the overall teac	hing effectiveness of the	instructor.	6.	dip	4	3	[2]		
				7.	5	4	T 3 D	[2]	巾	IN
	ent on the above, explaining: OT WRITE IN THE FAR LEFT	Γ MARGIN)			(5)		E3D	[2]		
1.	What did you find most valuab				.5 1	4	L30	(2)		IN
	How do you think your TA migencouraging discussion?	ght improve his/her tech	nique of	11,	.5		E3D	(2)		IN
	It the mittiple points of	view round one his	reviewl	12	.5]	4	3	[2]		CN
er	list			13.	.5]	4	E311	[2]		CN.
				14.	5 .	4	[3]	(2)		CN
				15.	[5]	4	3	[2]		EN
2.	How well did the TA relate one Also comment on the TA's abi			16	C 5 3	-4 -1	[3]	(2)	œ	CN
	Follow the metricions			17	L 5]		(3)	[2]		CN.
	'			18.	. 5	4	[3]	2		CIN1
(OVEF	8)			19.	(5)	[4]	F 3 0	(2)		[]
(O VEI	9			20.	5	(41)	T30	[2]	II D	CN

UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

• MAKE HEAVY, DARK MARKS

Instructor's Name: Evic Rough Large

Course: FILL EACH BUBBLE COMPLETELY

OMETICAL TO CHANGE

TA's N	Vame: Modifice	u Curtis	Qtr: Fal	Y	r: 20	19		k No. 71461-24 IM NO. F699-U
Class Standing	Jonior		FR	so 🗀	JR -	SR 🗇	GR 🗀	Other =
Required cours	se for major?		Yes 🚍	No 🚐				
Major			Engineering		Soc	. Sci. 📺	Hun	nanities 🗀
	Biol. Sci.	Physical Sci.	Explora	atory 🗀	Prof.	Sch.		Other-

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion	1.7 (484)	C4 0	[3]	2		CIND
2.	Explains material	2. 5	300	-	(2)		
3.	Relates the section to the lectures	3. 🔼	SEP	(3)	2	EE	CND
4.	Gives helpful criticisms of exams and papers	4	(A)	3	(2)	100	
5.	Stimulates your intellectual growth	5. 5	40	(3)	(2)	240	
6.	Please indicate the overall teaching effectiveness of the instructor.	6. [5]	ids.	(3)	(2)		CND
		7. [5]	[7]	3 0	[2]		CND
	ent on the above, explaining:	8, 5	4	3	[2]		
(DO N	OT WRITE IN THE FAR LEFT MARGIN)	9	4	3	[2]		
1.	What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of	10. 🔼	4	3 0	[2]		(N)
	encouraging discussion? > Before exam obscussion	11: 150	4	E3D	2		
	V Dele Gram offernishin	12, 5	4	3	2		
		13 5	4	□3□	[2]	œ	(N)
		14 5	(4)	(3 <u>0</u>	[2]	D)D	CNC
2	II	15) (5)	(4)	E3D	[<u>2</u>]		CNT)
2.	How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.	16 (5)	74	E3D	[2]	QП	(N)
	> Present	17 5	4	C 3 D	(2)		

Methy well

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18 (5) (4) (3) (2) (1) (N)

19. 5 4 3 2 1 N

20, (5) (4) (3) (2) (5) (N)

21 (5) (4) (3) (2) (N)

	TA I	EVALUATION FORM		
UNIVERSITY	OF	CALIFORNIA,	DAV	IS
			_	

-	LISE NO.	2 PENCIL ONLY	

(4) (3) (2) (N)

• MAKE *HEAVY, DARK* MARKS • ERASE *COMPLETELY* TO CHANGE

Course: HIS BE FILL EACH BUBBLE COMPLETELY Instructor's Name:

TA's Name: Matthew Cw	lis Qtr: F	Y	r: 201	Stock No 71461-240 FORM NO FERSI UD			
Class Standing	,,,FR 🗂	so =	JR 🗀	SR =	GR =	Other ==	
Gender	,,,F 🖃	M 🚐					
Required course for major?	Yes 🗀	No 🥌					
Major			Soc.	Sci.	Hun	nanities 🗀	
Biol. Sci.	Physical Sci. Explor	atory 🖘	Prof.	Sch.	Other L		

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion 2. Explains material 3. Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

He is very accommodating in allowing everyone to participate in discussion.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

the relates the ideas very vell and Engines Everyone und assords

(OVER)

	51	(4)		(2)	619 619 619	
21 1						
21 4	51	4	(3)	(2)	CID .	CNI)
9: (5	243	(3)	(2)	CID .	(N)
8 .	5	(4.)	(3)	(2)	CTO	CN3
7 !	5	(4)	(3)	[2]	(210)	
6.	5)	[4]	3	(2)	(1))	[N]
5.	5	[4]	(3)	[2]	(1)	1 N 7
4 1	5	(4)	(3)	(2)	CT)	(IN)
3 1	5	C4 D	E 3 D	[2]	CIB	(N)
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1 5	5	[4]	[3]	(2)		CIND
0 [5	-4 -)	[3]	(2)		
9. [51	[4]	C 3 D	[2]	œ ·	C(N)
8. [5	(4)	3	2	90	
7.	.5 7	4 0	3	[2]		
6.		C 4 0	[3]	[2]		
5	900	(4)	3	(2)	ap .	
4. 1	dip.	C 4 .)	3 0	2		
3 4	199	4	(3)	[2]		
2	1800	[4]	[3]	[2]		



Instructor's Name: ERIC RAUCHWAY

USE NO. 2 PENCIL ONLY MAKE HEAVY, DARK MARKS

Course: HIS 178 ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

TA's Name: MATTHEW CURTIS

Yr: 2019 Otr: FAU

Stock No. 71461-260

(3) (2) (1)

r,					_ `	FOR	M NO. F599-1JD
Class Standing		FR 🖘	SO 📾	JR 💷	SR 🖃	GR 🖃	Other 🗀
Gender		F 🖘	M 🗀				
Required course for ma	jor?	Yes 🚐	No 🚐				
Major		Math/Engineering		Soc.	Sci. 📺	Hun	nanities 🗐
Biol. S	ci. 🗺 Phy	vsical Sci. 🗐 Exploi	ratory 💳	Prof.	Sch. 🗀		Other 🗇

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion 2. Explains material Relates the section to the lectures
- Gives helpful criticisms of exams and papers

Stimulates your intellectual growth

Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

1 740UGHT HE HELPED ENGAGE THE WHOLR CLOSS IN DISCUSSION & THORONGHLM EXPLANTED THINGS.

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

I DON'T THINK HE REMUT REWIED BACH DISCUSSION TO BACH OTHER

(OVER)

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7 5	080	[3]	2	CE	OND
8 (5)	[4]	E30	2		UNI
9 5	4	3 0	(2)		
10 (53)	[4]	C 3 O	[2]		(N)
11. (5)	141	E 3 0	(2)		
12 [5]	[4]	E 3 11	[2]		
13 [5]	(4)	□3□	[2]		
14. 0 5 0	[4]	[3]	[2]	C 1 13	E N E)
15 (5)	(4)	U 3 13	127	(1)	UNII.
16 (5)	[4]	(37)	[. 2]	(1)	CNE
17 (5 3	[4]	{3	2	(11)	
18. (5)	40	(3)	[2]		OND
19. (5)	(74.)	.30	C 2 3		CNL)
20 5	141	3	[2]	en.	UND
21 5	141	1 3 i	(2)	CO	(N)
22 (5)	141	(3)	(2)	(1)	(N)

AccuScan

WHANNEED B1683 11/11 Apperson

UNIVERSITY OF CALIFORNIA, DAVIS

TA's Name: Mallon 1

Instructor's Name: Prof. Randaway

 MAKE HEAVY, DARK MARKS • ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

2 USE NO. 2 PENCIL ONLY

(4) (3) (2) (1) (N)

C40 C30 C20 CT0 CN0

[4] (3) [2] [1] (N)

(4) (3) (2) (h)

(4) (3) (2) (D) (N)

(2) (1) (N)

7 (5) (4) (3) (2) (1) (N)

8 (5) (4) (3) (2) (1) (N)

3

12 50 40 30 20 CD ND

13 (5) (4) (3) (2) (h) (N)

14 (5) (4) (3) (2) (1) (N)

15 (5) (4) (3) (2) (N)

16 (5) (4) (3) (2) (1) (N)

18 (5) (4) (3) (2) (1) (N)

19 (5) (4) (3) (2) (1) (N)

20, (15) (4) (3) (2) (1) (N)

21 (5) (4) (3) (2) (1) (N)

22 (5) (4) (3) (2) (N)

10. [5] [4] [3]

C30 C20 C10 CND

1A \$ 14ame. / V (() (() () ()	Chui EIS	QII. Fom	2019	1. 5.		FOR	RM NO F599-UE
Class Standing	00000	FR 🖨	so 🗀	JR 📨	SR =	GR 🚍	Other =
Gender		F 📾	M 🗀				
Required course for major?	I B C S C S C C C C C C C C C C C C C C C	Yes 👛	No 🗀				
Major	Math/Eng	gineering 🚞		Soc	. Sci. 🗀	Hun	nanities 🗀
Biol. Sci.	Physical Sci.	Explora	atory 🚞	Prof.	Sch.		Other 🐖

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- Explains material

(OVER)

- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

> active discussion of the moterial helped me w) comprehension

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

the TA did a very good job covering relevants topics; lappreciated by the to midterns Ginal preparation!

ActuScan B1683 11/11 Apperson

MAKE HEAVY, DARK MARKS
 FRASE COMPLETELY TO CHANGE

1. (N) (4) (3) (2) (1) (N)

Instructor's Name: Eyic Ranchway
TA's Name: Watthew Curtis

Course: H 15 178 ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

Vr. 2010

Stock No. 71461-260

TA's Name: Matthew		ew Curtis	Qtr: fal	Y	r: 20	19	Stock No. 71461-260 FORM NO F599-UE		
Gender		EEEEE	F 🖛	M	JR 🗀	SR 💻	GR =	Other =	
1	•	Math/Er			Soc	. Sci.	Hun	nanities 🗀	
,		Physical Sci.				Sch.		Other •	
tory Departme	ent requests that yo	u rank your TA's on	the following:						

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- 1. Stimulates discussion
- 2. Explains material
- 3. Relates the section to the lectures
- 4. Gives helpful criticisms of exams and papers
- 5. Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

I find most valuable that we go over what was tangent in lecture and also go more beyond than that such as reading articles. I think they encourage discussion

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

It related fairly well. He stuck with the same material from lecture and didn't obside.

(OVER)

2	4	130	[2]		IND
3, 150	(00)	131	2		
4. [5]	Name of	[3]	[2]		(N)
5 5	RED	C3D	[2]	(01)	(N)
6.	4	[3]	2		C N D
7. 5	(4)	3 0	(2)	Œ	(N)
8 5 .	4	[3]	2		(N)
9, 🔼	[4]	[3]	[2]	(11)	IN
10. 5 3	4	3 0	[2]	ф	ENT
11. (25)	-4 -	C 3 D	2	CD	CIND)
12 5 3	[40	[3]	2	EEO.	CIND
13 (5)	(4)	[3]	(2)	rja .	END
14. (5)	C 4 D	E 3 T	2	010	(N)
15, (5)	043	(3)	2	CI)	CN3
16 5	(40	(3:)	2	æ	(N)
17 (5 1	(4)	030	(2)	00	(N)
18. (5)	143	(3)	[2]	13	[N]
19. (5 1	[4]	E 3 D	C 2 3	E 1 D	INI
20. 851	[4]	630	[2]	(1)	
21 50	043	(3)	[2]	[1]	(N)



22 51 (4) (3) (2) (1) [N]

Instructor's Name: ENC ROUCHWAY

Course: HIS 1715 • MAKE *HEAVY, DARK* MARKS • ERASE COMPLETELY TO CHANGE

• FILL EACH BUBBLE COMPLETELY

LISE NO. 2 PENCIL ONLY

TA's Name: Matthews (UYT)S Qtr: Fall Yr: 2019

1 LAI 1	0040	1011	X-			FOF	RM NO F599-UL
Class Standing	000000000000000000000000000000000000000	FR 😑	SO 🖚	JR 🧀	SR 🗆	GR 🗀	Other =
Gender		F 🛤	M 🚍				
Required course for major?		Yes	No 🗀				
Major		gineering 📹		Soc	Sci.	Hur	nanities 📖
	Physical Sci.						Other =

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion	1.	100	4	E 3 3	[2]		
2.	Explains material	2.	[.5]	280	3	[2]		
3.	Relates the section to the lectures	3.	OSE .	40	L3.	[2]	CD .	
4.	Gives helpful criticisms of exams and papers	4	1001	40	[3]	2	C	
5.	Stimulates your intellectual growth	5.	400	4	[3]	(2)		
6.	Please indicate the overall teaching effectiveness of the instructor.	6.		4	3	[2]		

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion? Ithink making/encouraging everyone to speak helped anive disassions.
Not many TAS do that.

How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course. I don't think the discussions were each other since (OVER) but he did what he could given the nord structure of the discussion assignments. velated

5.	400	(4)	[3]	[2]		CND
6.		[4]	[3]	[2]		
7,	(5)	[4]	[3]	[2]		
8.	5 .	40	[3]	[2]		
9.	5	[4]	[3]	(2)		
10	(5)	4	3	(2)		
11.0	[5]	(4)	[3]	(2)		
12	[5]	[4]	3	2		CND
13.	(5)	[4]	C377	(2)	CD	CMD
14	5.	(4)	(30)	(2)	CD	CNO
15	(5)	(4)	(3)	(2)	(1)	OND
16	(5)	T 4	(3)	(2)		CND
17_	5	(24)	(3)	(2)		(N)
18	F 5 0	[4]	£37	[2]	CL)	OND
19.	5	C&7	(3.)	(2)	CID.	
20.	5	140	131	(2)	m:	INT
21	5	(4)	(3)	(2)	010	EN J
22	5	(40)	3	2	an .	N

UNIVERSITY OF CALIFORNIA, DAVIS Instructor's Name: KAULHWAY

Course: STATE ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

ESF NO. 2 PENCIL ONLY

[3] [2] [] (N)

C3D C2D C1D CND

[3] [2] [1] [N]

(4) (3) (2) (h)

130

10 (5) (4) (3) (2) (1) (N)

11 C5 C40 C30 C20 C10 CND

12 (5) (4) (3) (2) (1) (N)

14 (5) (4) (3) (2) (j) (N)

15 E57 E40 C3U C2U C1U CNU

16 (15) (3) (3) (2) (1) (N)

19. [5] [40 [3] [2] [10 [N]

20 (5) (4) (3) (2) (T) (N)

21 (5) (4) (3) (2) (1) (N)

C3D C2D C1D CND

TA's Name	Matthew	Curtis	Qtr:	Y	r:			k No 71461-260 M NO F599-UD
Class Standing			FR ⋈	so 🗀	JR 🖃	SR 🕮	GR 🚞	Other 🗔
Gender								
Required course for m	najor?	0(Yes	No 🖂				
Major		Matl	n/Engineering 🗂		Soc	. Sci. 🗀	Hun	nanities 📨
Biol.	Sci. S	Physical Sci. ©	Explora	atory 🗀	Prof.	Sch.		Other 🗀
tory Department requ	uests that you ra	nk your TA's	on the following	g:				

The His (High - 5, Low - 1)

- Stimulates discussion
- Explains material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

encouraged everyone to speak up about topics and reviewed material

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

He made the ideas cannet with what we learned in class,

(OVER)

22. (5) (4) (3) (2) (1) (N) AccuScan B1683 11/11 Apperson

UNIVERSITY OF CALIFORNIA, DAVIS

Z ESE NO. 2 PENCH ONLY

(3) (2) (1) (N)

Instructor's Name: Fauch Nay

 MAKE HEAVY, DARK MARKS Course: HIS 175 • ERASE COMPLETELY TO CHANGE

FILL EACH BUBBLE COMPLETELY

TA's Name: Curt's	Qtr: Fa	\\ Yr:	2019	Stock No. 71461-260 FORM NO F599-UD
Class Standing			R 🖨 SR 🚍	GR 🗀 Other 🗀
Required course for major?	Yes 🗀	No 🥌		
Major	Math/Engineering		Soc. Sci.	Humanities 🗀
Biol. Sci. 🗀 Physica	al Sci. 🗀 Explora	itory 🖃	Prof. Sch.	Other 🖾

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion
- **Explains** material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? tecture, perhaps a get more How do you think your TA might improve his/her technique of encouraging discussion?

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

[7002]

(OVER)

7. [5] [4] [3] [2] [1] [N] 8. (5) (4) (3) (2) (1) (N) 9 (5) (4) (3) 10: C5: C4: C3: C2: C1: CNI 11: (5) (4) (3) (2) (1) (10) 12 **5**3 **4**3 **3**3 **2**0 **1**0 **N** 13 (5) (4) (3) (2) (N) 14 (5) (4) (3) (2) (N) 15 (5) (4) (3) (2) (1) (N) 16 (5) (4) (3) (2) (1) (N) 17 [5] [4] [3] [2] [1] [N] 18 (5) (4) (3) (2) (N) 19 (5) (4) (3) (2) (1) (N) 20 (5) (4) (3) (2) (N) 21 (5) (4) (3) (2) (1) (N)

Accuscan B1683 11/11 Apperson

22. 151 (4) (3) (2) (1) (N)

UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

Instructor's Name: Eric Rouchway Course: His Fill Each Bubble Completely

TA's Name: Matt Cust?	S Qtr: Fall	Yr: 20 19			Stock No. 71461 261 FORM NO. Familia		
Class Standing	FR □	SO 🛋	JR (III)	SR 💷	GR 🕮	Other 🗀	
Gender	F 🖂	M					
Required course for major?	Yes 🖂	No					
Major			Soc. S	Sci.	Hum	nanities 🖃	
Biol. Sci. □	Physical Sci. Explora	atory 🗀	Prof. S	ch. 🗀		Other ==	

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion	1, (5)	-98	3	(2)		
2.	Explains material	2. 😘	20%	(3)	[2]	ď	CND
3.	Relates the section to the lectures	3. 5	100	3	[2]	₽	
4.	Gives helpful criticisms of exams and papers	4. 5	100	3 1	2		CND
5.	Stimulates your intellectual growth	5. 5	2000-	C 3 C	2	巾	CND
6.	Please indicate the overall teaching effectiveness of the instructor,	6. 5		3 0	[2]		
		7, 5	4	E3D	[2]		
Comm	Comment on the above, explaining:		4	E3D	[2]		
(DO N	OT WRITE IN THE FAR LEFT MARGIN)	9 5	4	13 0	[2]		
1.	What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion? The most valuable Rutis how he gets everybous to tall?	10, 🔼	4	C 3 D	12		CND
		11, 🖂	141	13 0	[2]	EF	CND
		12, 5	4	□3□	(2)	20	OND.
	,	13, 😘	7	130	(2)	a	CND
		14. 5	4	3 0	[2]	c)	
		15 (5)	-4 -	E 3 D	2		
2.	How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.	16. 5	4	[3]	[2]		
		17. 5 3	[4]	(3)	[2]		

(OVER)

21 (5) (4) (3) (2) (1) (N) 22 5 4 5 10 10 10

18 (5) (4) (3) (2) (1) (N)

19. **(5)** (4) (30 (2) (1) (M)

20 (5) (4) (3) (2) (N)



Instructor's Name: EVIC RAUCHWAY

Course:

• MAKE *HEAVY, DARK* MARKS

TISE NO. 2 PENCIL ONLY

• ERASE **COMPLETELY** TO CHANGE • FILL EACH BUBBLE COMPLETELY

, Curtis	Qtr: Fal	()	r: 201	9		K No. 71461-26 RM NO. F599-U
****	FR ☞	so 🖂	JR 🖨	SR 🗀	GR =	Other 🗀
(SSS	Yes 🖂	No 🗪				
Math/E	ngineering 🕮		Soc	. Sci. 🖂	Hur	manities 🗀
Physical Sci.	Explora	atory 📖	Prof.	Sch.		Other 🗀
	Math/E	FR ← F ← Yes □ Math/Engineering □	FR SO □ F ■ M □ Yes □ No ■ Math/Engineering □			

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

- Stimulates discussion Explains material
- Relates the section to the lectures
- Gives helpful criticisms of exams and papers
- Stimulates your intellectual growth
- 6. Please indicate the overall teaching effectiveness of the instructor.

Comment on the above, explaining: (DO NOT WRITE IN THE FAR LEFT MARGIN)

1. What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?

I find the review sessions most valuable as students can get to share their notes to see if they invised augitary for a lectur?

2. How well did the TA relate one week's discussion to the next? Also comment on the TA's ability to give coherence to the course.

The IA mould sometimes explains now the convert section's disease will be related to what will be (OVER) hand buxt in leiting

1. 15 M W 12 CD (N) C30 C20 C10 CND [3] [2] [1] [N) C3D C2D CD CND 5. (5) (4) (3) (6) (1) (N) 6. (5) (4) (2) (1) (N) 7 (5) (4) (3) (2) (N) 8. C5.1 C4.1 C3.1 C2.1 CT.1 CN.1 9 5 4 3 2 N 10 C5 C4 C3 C2 CD CND 11 5 4 3 C 12, **(5) (4) (3) (2) (1) (N)** 13 C50 C40 C30 C20 C10 CN0 14 (5) (4) (3) (2) (N) 15 (5) (4) (3) (2) (N) 16. [5] [4] [3] [2] [1] [N) 17 (5) (A) (3) (2) (D) (N) 18 (5) (4) (3) (2) (N) 19 (5) (4) (3) (2) (1) (N) 20. **(5)** (4) (3) (2) (1) (N)

21 (5) (4) (3) (2) (1) (N)

22 (5) (4) (3) (2) (1) (N)

Instructor's Name: Rauchway TA's Name: Matt Curtis

• MAKE *HEAVY, DARK* MARKS Course: httl7178 • ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

Qtr: Fall Stock No. 71461-280 Yr: 2019 FORM NO. F599-UD Class Standing FR SO S JR SR GR GR Other M \square Major Math/Engineering Soc. Sci. 🖂 Humanities = Biol. Sci.
Physical Sci. Exploratory == Prof. Sch.

The History Department requests that you rank your TA's on the following: (High - 5, Low - 1)

1.	Stimulates discussion
2.	Explains material
3.	Relates the section to the lectures
4.	Gives helpful criticisms of exams and papers
5.	Stimulates your intellectual growth
6.	Please indicate the overall teaching effectiveness of the instructor.
	ent on the above, explaining: OT WRITE IN THE FAR LEFT MARGIN) What did you find most valuable in discussion section? How do you think your TA might improve his/her technique of encouraging discussion?
	- reviewing key lecture points - TA did good job
2.	How well did the TA relate one week's discussion to the next?

Also comment on the TA's ability to give coherence to the course.

-discussions weren't really related be assignments to complete didn't always connect

(OVER)

1,	MER	740	3 3	[2]		
2	15 1	800	C 3 D	[2]		
3.	(S)	17	13 0	(2)		
4	100	4	C 3 D	2		
5.	5	HER	3 0	[2]		
6.	1880	14 1	C 3 D	[2]		
7.,	5	4	3 0	[2]		
8.	5	4	C 3 D	[2]		
9.	.5 .		E3 D	-2		
10.	5	4	3	[2]	d D	
11.	. 50	(4)	E30	C2 3		
12.	<u> </u>	Z	-3 -	[2]	rin.	
13.	5	40	3 0	[2]	CID	
14.	5	4 0	3 0	(2)		
15.	5	4	C3D	[2]		
16.	5	Z	[3]	(2)		
17.	5	4	3	(2)	CD	
18.	5 0	4	C3D	(2)	CD	
19.	[5]	4	3	[2]	CD .	
20	[5]	7	C 3 O	(2)	CD	
21.	[5]	[4]	[3]	(2)		
22.	C 5 D	4	-3 -	[2]	op .	

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