Comments

## Maths

Level 1- 2

- Struggles, and needs a lot of assistance, to solve word problems using CUBES.

- Struggles, and needs a lot of assistance, to convert metric units using King Henry.

- Next step is to practice using King Henry more effectively.

- Next step is to practice using the strategy of CUBES.

Level 3

- Can sometimes, or with assistance, solve word problems using CUBES.

- Can sometimes, or with assistance, convert metric units using King Henry.

- Next step is to practice using King Henry more effectively.

- Next step is to practice using the strategy of CUBES.

Level 4 and 5

- Can solve word problems using CUBES.

- Knows which clue words are related to what maths operation.

- Can convert metric units using King Henry.

- Can identify greater than, less than and equal to.

- Next step is to create their own word problems.

## Science

Level 1-2

- Can name the planets in the solar system but not in order.

- Can describe very few of the characteristics of the planets.

- The planet brochure was not correctly done and brought their grade down.

- Next step would be to learn the correct order of the planets.

Level 3

- Can sometimes, or with assistance, explain the difference between orbit and rotation.

- Can sometimes, or with assistance, name the planets in the solar system in order.

- Next step would be to use the target ‘space’ vocabulary more frequently.

Level 4- 5

- Can explain the difference between orbit and rotation.

- Can name the planets in the solar system in order.

- Knows the solar system is a group of planets orbiting a star.

- Did a wonderful job on their planet brochure.

- Next step would be to independently inquire further into other areas of interest you may have about space.

## Social studies

Level 1 and 2

- Can read maps to locate the world’s hemispheres, continents, and oceans with much teacher support.

- Struggled with the Social Studies assignment which impacted their score.

- Next step is to put in greater effort in classwork and assignments to help improve understanding.

Level 3

- Can sometimes, or with assistance, read maps to locate the world’s hemispheres, continents, and oceans.

- Could have done better in the Social Studies assignment.

- Next step is to put in greater effort in classwork and assignments to help improve understanding.

Level 4 and 5

- Can read maps and globes to locate the world’s hemispheres, continents, and oceans.

- Can compare and contrast between Korea and another country.

- Did very well in their Social Studies assignment.

- Next step would be to compare another country.

## Use of English

Level 1

- Can begin to use an increasing range of present simple forms with teacher assistance.

- Can begin to use past simple forms to describe routines, habits and states with teacher assistance.

- Next step is to work hard at learning the grammar formulas and studying for the vocabulary and grammar tests.

- Next step is to remember to use capital letters and correct punctuation.

Level 2

- Can begin to correctly use an increasing range of present simple forms to describe routines, habits and states.

- Can begin to correctly use an increasing range of past simple forms to describe routines, habits and states.

- Next step is to work hard at learning the grammar formulas and studying for the vocabulary and grammar tests.

- Next step is to remember to use capital letters and correct punctuation.

Level 3

- Can sometimes, or with assistance, correctly use an increasing range of present simple forms.

- Can sometimes, or with assistance, correctly use an increasing range of past simple forms.

- Next step is to work hard at learning the grammar formulas and studying for the vocabulary and grammar tests.

- Next step is to do the Vocabulary and Grammar Kahoots as practice before the tests.

Level 4 & 5

- Can correctly use an increasing range of present simple forms.

- Can correctly use modal forms.

- Can correctly use an increasing range of past simple forms.

- Can correctly use present perfect forms to express what has happened with for and since.

- Next step is to start using their grammar points in their writing.

## Speaking

Level 1

- Can begin to use basic English in social situations.  
- Can respond to greetings with short phrases.  
- Can respond to simple questions with more than one-word answers.  
- Can participate orally in very basic classroom discussions with guidance.  
- Can express basic needs or conditions.  
- Next step is to listen to as much English content as possible.

Level 2

- Can use English in social situations.

- Can begin to respond to more complex questions.

- Can express needs and give basic information independently.

- Can ask simple, everyday questions.

-Next step is to practice sharing basic social information with peers.

- Next step is to listen to as much English content as possible.

Level 3

- Can respond to more complex questions independently.  
- Can ask questions to clarify content and meaning.  
- Can begin to speak with confidence in front of a group.  
- Can answer simple content-based questions.  
- Can retell short stories or events.

- Can orally engage in problem-solving.

- Next step is to practice answering simple questions.  
- Next step is to practice retelling short stories or events.

Level 4

- Can show confidence when speaking in front of a group.

- Can answer opinion questions with supporting details.

- Can discuss stories, issues, and concepts.

- Can give content-based oral reports.

- Can offer creative solutions to issues/problems.

- Next step is to practice answering opinion questions with supporting details.

- Next step is to practice discussing stories.

Level 5

- Can participate and communicate competently in all subject areas.

- Can speak English with near-native fluency; any hesitation does not interfere with communication.

- Can vary speech appropriately using intonation and stress independently.

- Can ask questions to develop ideas and extend understanding.

## Listening

Level 1

- Can follow one-step oral directions.  
- Can identify objects, figures, people from oral statements or questions.  
- Can match classroom oral language to daily routines.

- Next step is to practice demonstrating appropriate attentive listening behaviours without constant teacher prompting.

Level 2

- Can follow two- to three-step oral directions.

- Can evaluate oral information.

- Can demonstrate appropriate attentive listening behaviours only with significant teacher prompting.

- Next step is to practice demonstrating appropriate attentive listening behaviours.

Level 3

- Can follow multi-step oral directions occasionally with help.

- Can demonstrate appropriate attentive listening behaviours with some teacher prompting.

- Next step is to follow directions and instructions quickly without the teacher needing to repeat the instructions.

- Next step is to practice demonstrating appropriate attentive listening behaviours at all times.

Level 4

- Can interpret oral information and apply it to situations.

- Can follow multi-step oral directions.

- Can demonstrate appropriate attentive listening behaviours with minimal teacher prompting.

- Next step is to follow directions and instructions quickly without the teacher needing to repeat the instructions.

- Next step is to practice demonstrating appropriate attentive listening behaviours at all times.

Level 5

- Can carry out oral instructions containing grade level, content-based language.

- Can demonstrate appropriate attentive listening behaviours independently.

- Can follow multi-step oral directions.

- Next step is to follow directions and instructions quickly without the teacher needing to repeat the instructions.

## Reading

Level 1

- Can begin to find the main idea and key details with teacher assistance.

- Can begin to identify Non Fiction text features.

- Can begin to make connections from text to text, self and the world with teacher assistance.

- Can begin to read own writing.  
- Can recognize simple words.  
- Next step is to continue reading books on RAZ Kids.

Level 2

- Can begin to find the main idea and key details.

- Can begin to identify Non Fiction text features.

- Can begin to make connections from text to text, self and the world.

- Can learn and share information from reading.  
- Can discuss characters and story events with guidance.  
- Next step is to practice reading English books at home.

- Next step is to continue reading books on RAZ Kids.

Level 3

- Can sometimes, or with assistance, find the main idea and key details.

-Can sometimes, or with assistance, identify Non Fiction text features.

- Can sometimes, or with assistance, make connections from text to text, self and the world.

- Can begin to read aloud with fluency.  
- Can summarize and retell storey events in sequential order.  
- Next step is to continue reading books on RAZ Kids.  
- Next step is to practice reading aloud with fluency.

Level 4

- Can mostly figure out what information is important.

- Can mostly find the main idea and key details.

- Can mostly identify Non Fiction text features.

- Can mostly make connections from text to text, self and the world.

- Can choose reading materials at the appropriate level.   
- Next step is to practice reading English books at home.

- Next step is to practice reading aloud with expression.

Level 5

- Can find the main idea and key details.

- Can identify Non Fiction text features.

- Can make connections from text to text, self and the world.

- Can ask questions to help them understand what they are reading.  
- Can read aloud with fluency, expression, and confidence.   
- Next step would be to stretch themselves by reading more complex books at home.

## Writing

Level 1

- Can write a biography using the elements of expository writing only with significant teacher assistance.

- Can create a blog and interview questions only with significant teacher assistance.

- Struggled with both the blog post and biography assignments.

- Next step is to practice putting forth greater effort in classwork and assignments to help improve understanding.

- Next step is to use the in class time given to working on writing assignments.

Level 2

- Can begin to write a biography using the elements of expository writing.

- Can begin to create a blog and interview questions with significant teacher assistance.

- Struggled with both the blog post and biography assignments.

- Can write 2-3 sentences or slightly more about a topic.  
- Next step is to practice putting forth greater effort in classwork and assignments to help improve understanding.

- Next step is to use the in-class time given to working on writing assignments.

Level 3

- Can sometimes, or with assistance, write a biography using the elements of expository writing.

- Can sometimes, or with assistance, create a blog and interview questions.

- Can write using complete sentences.

- Next step is to practice putting forth greater effort in classwork and assignments to help improve understanding.

- Next step is to use the in-class time given to working on writing assignments.

- Next step is to practice writing a paragraph or more.

Level 4

- Can mostly write a biography using the elements of expository writing.

- Can mostly create a blog and interview questions.

- Can write using complete sentences.

- Mostly did well with the blog and biography assignments.

- Next step is to practice using resources (e.g., Grammarly) to make writing more effective.

- Next step is to practice using strong verbs, interesting language, and writing longer paragraphs.

Level 5

- Can write a biography using the elements of expository writing.

- Can create a blog and interview questions.

- Can write using complete sentences.

- Can add extra details to the writing to make it more interesting.

- Did well with the blog and biography assignments going above and beyond the requirements.

- Next step is to practice using resources (e.g., Grammarly) to make writing more effective.

- Next step is to practice using interesting language.