

# Oral-Exam-Paper

## Oral Exam Paper

### Abstract

Won't write anything here until the paper is complete

### Introduction

Will probably be second to last thing

### Literature Review

**Matthew** will work on this part. It will be structured as

- Advantages of Oral Assessment vs Written (multiple choice, short answer, etc.)
- Challenges with Oral Assessment
- How Scale affects these all
- Gap we are filling is the largest scale oral exam attempt, understanding from TA perspective

### Methods

**Justin** will work on the exam part.

- What were the classes?
- How was the Exam Set up?
  - Each exam was 5 minutes
  - **How were they graded?**
  - **What kinds of questions were asked?**

- They were conducted on Zoom over the course of a week
- 6 TA's plus 1 instructor administered them
- **What was the rubric?**
- How was the exam monitored?
  - Weekly meetings
  - Surveys

**Matthew** will work on the methodology of analyzing the data.

- Common themes, content/ thematic analysis

## **Results**

**Matthew** will work on this part.

- The 5 themes

## **Discussion**

**Matthew and Justin** will work on this part after literature review and results are complete.

Probably will mention this not being a good idea, probably losing what makes an Oral exam really good as we try to adapt to scale

**Future research questions** include

- AI enhanced oral assessment?
- Student perceptions positive in literature, but how does doing it for 5 minutes in zoom change things? Having to compare and contrast experiences
- **Others?**

## **Conclusion**

**Matthew and Justin** will work on this part after literature review and results are complete.

Trying out references (Asklund and Bendix 2003).

More (Baghdadchi et al. 2022)

## References

- Asklund, Ulf, and Lars Bendix. 2003. "Oral Vs. Written Evaluation of Students." *Pedagogisk Inspirationskonferens, Lunds Tekniska Högskola, Sid*, 45–46.
- Baghdadchi, S, H Qi, M Lubarda, A Phan, C Sandoval, et al. 2022. "An Exploratory Study of Student Perceptions of Oral Exams in Undergraduate Engineering Courses." In *ASEE Annual Conference Proceedings*.