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| Theme | Sub-Theme | Codes | Description | Example |
| The Oral Exam Process | Scheduling | Exam Scheduling | When the exam itself is given, how it interacts with other events outside of the exam |  |
| Student Scheduling | Issues related to scheduling exam times with students |  |
| Difficulties and Issues | Dealing with technical difficulties | Talking about technical issues, how they were dealt with, and how they could be avoided in the future |  |
| Student Accommodations | Talking about student accommodations, questions about navigating them |  |
| Time commitment | Thoughts and feelings about the amount of time required to administer the oral exams |  |
| Using Zoom | Conversation and questions about how to use zoom for the exam |  |
| Administering the Exam | Follow-up questions | Comments about what kind of follow-up questions to ask, strategies, etc. |  |
| Interpreting student responses during exam | Comments related to feelings or thoughts on making sense of student answers |  |
| Grading the exam | Thoughts, feelings, and questions about how to grade the exam, the experience of grading |  |
| Self-Care | Taking care of one’s physical, mental, and emotional needs during the administration of the exam |  |
| Affect surrounding Exam administration | Vocalized or written feelings about the overall exam experience |  |
| The Oral Exam Itself | Bias and Fairness | Student Results | Discussion of student averages to check for fairness |  |
| Grading Scale | Comments about the scale, changing it, and reasons why |  |
| Exam Items | Discussion about the exam questions, their fairness, TA experiences with students, etc. |  |
| Time for exam | Comments on whether enough time is given to students for the exam |  |
| Utility | Comparison to other forms of assessment | Conversation comparing the oral exam and its features to other assessments like HW and written exams |  |
| Usefulness of Oral Exam | Comments evaluating the usefulness of the exam itself |  |
| The students |  | Student Reactions | Student responses to the exam experience as expressed to the TAs |  |
| Dealing with Student questions outside the exam | Conversation centered on interacting with and handling student questions about the exam while the exam is not happening |  |
| Dealing with Student questions during the exam | Conversation centered on interacting with and handling student questions from the exam itself while it was being administered |  |
| Preparing Students for the Oral exam | Conversation around ways to prepare students to succeed in future oral exams |  |