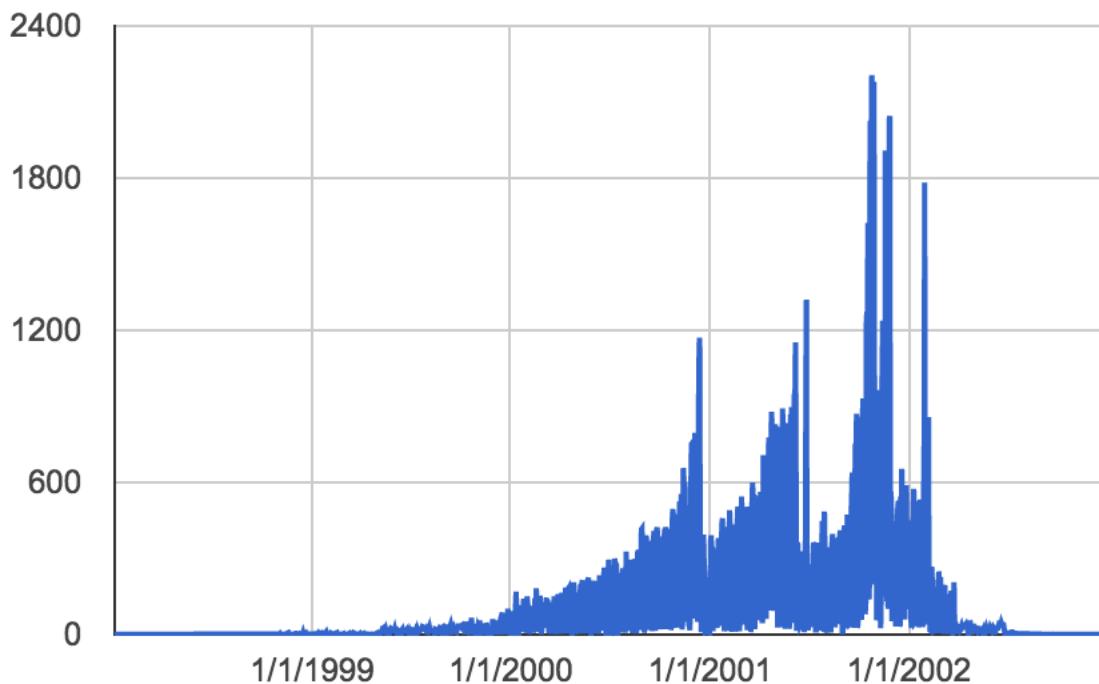
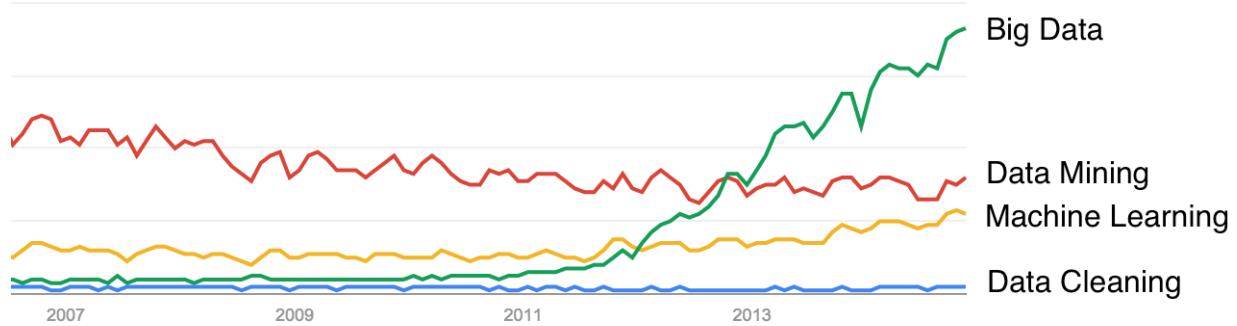
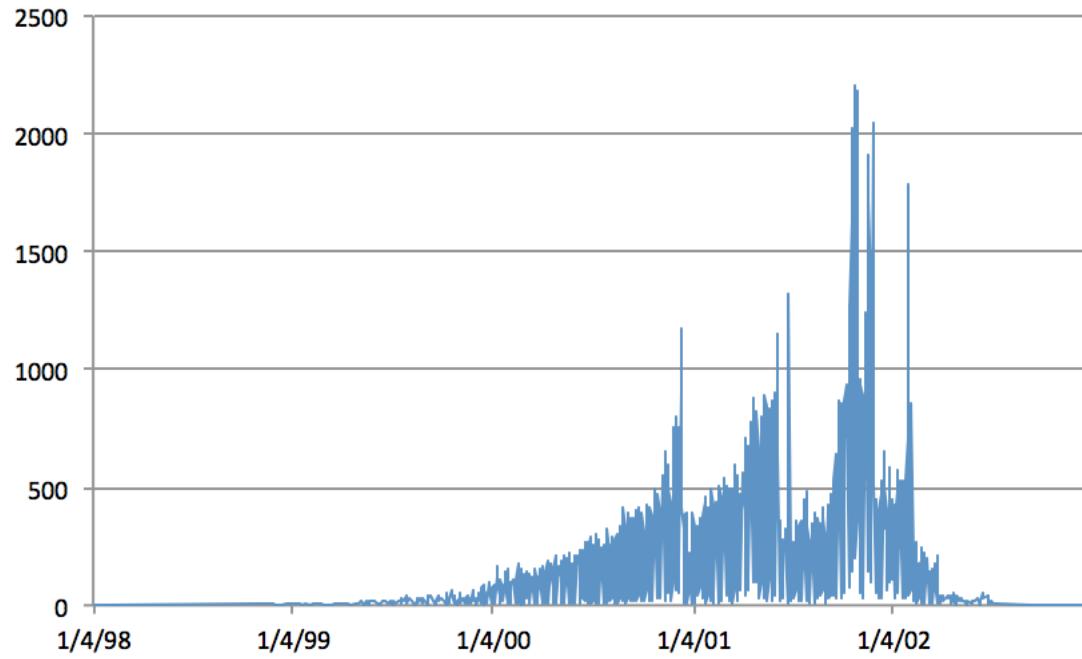
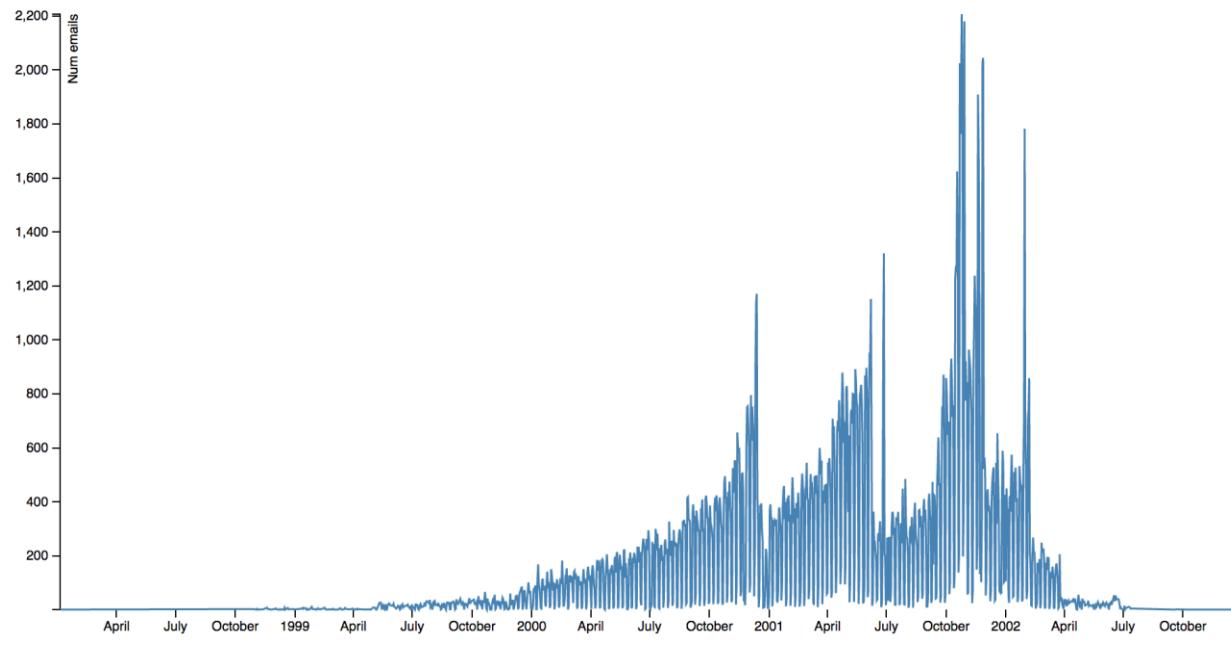
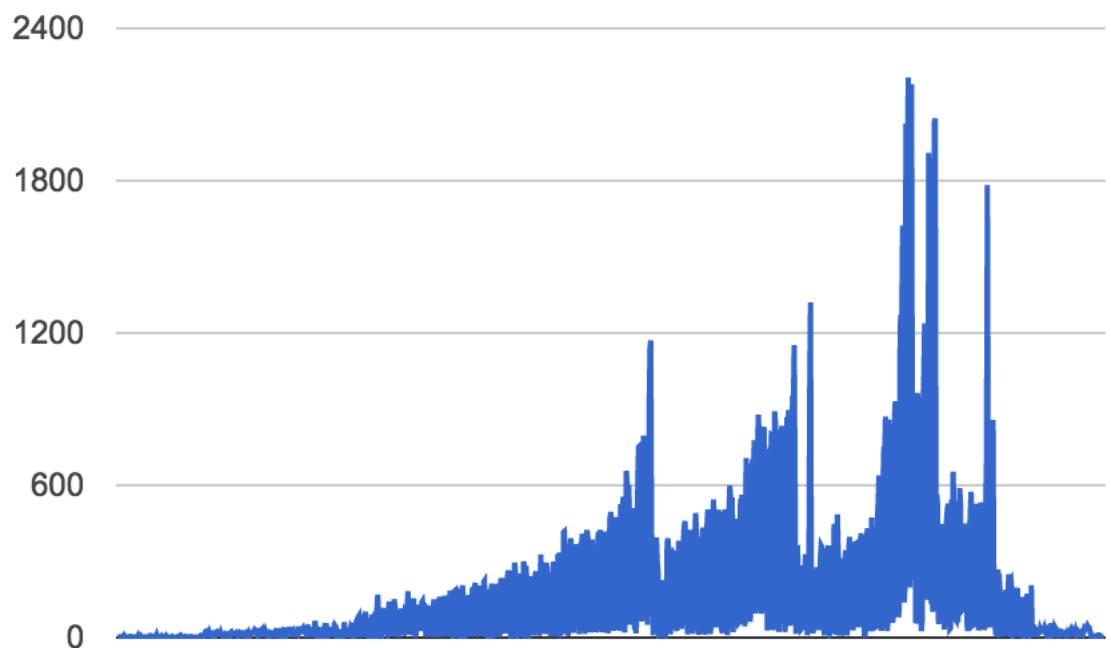


## Chapter 1: Why Do You Need Clean Data?

Popularity of “Data” Terms on Google Trends, 2007-2014







## Chapter 2: Fundamentals – Formats, Types, and Encodings

```
1 First.name,birth.date,favorite.color
2 Sally,1970-09-09,blue
3 Manu,1984-11-03,red
4 Martin,1978-12-10,yellow
```



## Right Now

 Love!  Ugh!



43°<sup>F</sup>

FEELS LIKE 43°

Sunny

Past 24-hr Precip:

0 in

Wind:

Calm

Humidity:

26%

UV Index:

1 - Low

Next 6 Hours:

Clear with temperatures falling into the low 30s.

Winds light and variable.

[Hourly Details](#)

Pressure:

30.35 in ↓

Dew Point: 

10°

Visibility:

10.0 mi

## Earlier Today



43°

HIGH AT 1:25 PM

Sunny

Chance of Precip

 0%

Wind:

 SSE at 3 mph

Humidity:

61%

## Sun & Moon

Sunrise:

6:54 am

Moonrise:

12:17 am

Moonphase:

 Waning Crescent

Sunset:

5:10 pm

Moonset:

1:20 pm

## Tonight



28°

LOW

Mostly Clear

Chance of Precip

 0%

Wind:

 SSE at 3 mph

Humidity:

61%

Tonight:

Clear to partly cloudy.

Low 28F. Winds light and variable.

```

806 <div class="wx-temperature-label">FEELS LIKE
807 <span itemprop="feels-like-temperature-fahrenheit">43</span>&deg;;</div>
808 </div>
809 <div class="wx-data-part">
810 <div class="wx-temperature">43<span class="wx-degrees">&deg;;</span></div>
811 <div class="wx-temperature-label">HIGH AT 1:25 PM</div>
812 </div>
813 <div class="wx-data-part">
814 <div class="wx-temperature">28<span class="wx-degrees">&deg;;</span></div>
815 <div class="wx-temperature-label">LOW</div>
816 </div>

```

Open in New Tab

Move to Trash

Get Info

**Compress “EIES\_data”**

Burn “EIES\_data” to Disc...

Duplicate

Make Alias

Quick Look “EIES\_data”

Share ►

A1    fx    34.984

	A	B	C	D
1	34.98			
2				

5/21/1986

Format Cells

21-May-86  
22-May-86

Number Alignment Font Border Fill Protection

Category:

Sample

General  
Number  
Currency  
Accounting  
Date

General format cells have no specific number format.

E	F
formatted as a date and time	formatted as 'general'
5/21/86 12:00 AM	31553
5/21/86 12:00 PM	31553.5
5/21/86 6:00 PM	31553.75

Format Cells

Number Alignment Font Border Fill Protection

Category: Sample  
General 1/1/00

Type:  
\*3/14/01  
\*Wednesday, March 14, 01  
3/14  
3/14/01

C2 =ISTEXT(A2)

	A	B	C	D
1	date	count		
2	36526	2	FALSE	TRUE
3	36527	2		
4	36528	15		
5	36529	74		
6	36530	72		
7	36531	85		
8	36532	90		

	C4					
1	A	B	C	D	E	F
2	36526	2				
3	36527	2				
4	36528	15	2000-01-03			
5	36529	74				
6	36530	72				
7	36531	85				
8	36532	90				

**latin-1 version**

City of Lost Children, The (CitÃ© des enfants perd...

MisÃ©rables, Les (1995)

Happiness Is in the Field (Bonheur est dans le prÃ...

**utf-8 version**

City of Lost Children, The (Cité des enfants perdu...

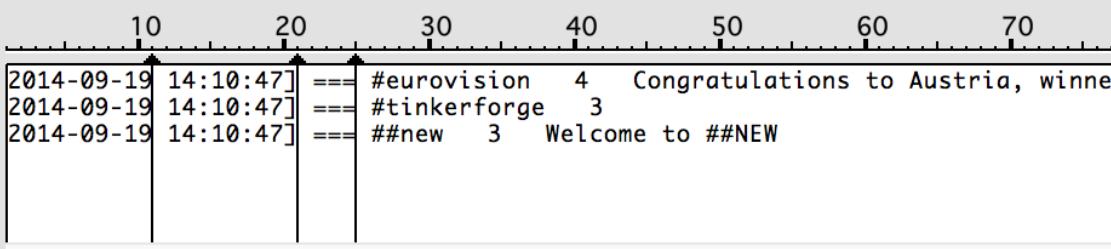
Misérables, Les (1995)

Happiness Is in the Field (Bonheur est dans le pré...

## Chapter 3: Workhorses of Clean Data – Spreadsheets and Text Editors 5

	A	B	C	D	E	F	G
1	[2014-09-19 14:10:47] === #eurovision	4	Congratulations to Austria, winner of the Eurovision Song Contest 2014!				
2	[2014-09-19 14:10:47] === #tinkerforge	3					
3	[2014-09-19 14:10:47] === ##new	3	Welcome to ##NEW				

## Data preview



## Delimiters

Tab     Semicolon     Comma    Text qualifier: "

Space     Other:

## Data preview

#eurovision #tinkerforge ##new	4 3 3	Congratulations to Austria, winner of the Eurovision Song Welcome to ##NEW
--------------------------------------	-------------	-------------------------------------------------------------------------------

TRIM

	A	B	C	D	E	F	G	H
1	2014-09-19	14:10:47	==	#eurovision		4	=trim(g1)	Congratulations to Austria
2	2014-09-19	14:10:47	==	#tinkerforge		3		
3	2014-09-19	14:10:47	==	##new		3		Welcome to ##NEW

f<sub>x</sub> | =split(D1, "-")

	A	B	C	D
1	2014	9	19	2014-09-19
2	2014	9	19	2014-09-19
3	2014	9	19	2014-09-19

f<sub>x</sub> | =CONCATENATE(B1, " ", C1)

	A	B	C
1	2014-09-19 14:10:47	2014-09-19	14:10:47
2	2014-09-19 14:10:47	2014-09-19	14:10:47
3	2014-09-19 14:10:47	2014-09-19	14:10:47

Conditional formatting

Text does not contain # Format:  Text Color:   Range: D1:D4  
 Background Color:  

Cell is empty Format:  Text Color:   Range: E1:E4  
 Background Color:  

f<sub>x</sub> |

	A	B	C	D	E	F	
1	2014-09-19 14:10:47	2014-09-19	14:10:47	#eurovision	4	Congratulations to Au	
2	2014-09-19 14:10:47	2014-09-19	14:10:47	#tinkerforge	3		
3	2014-09-19 14:10:47	2014-09-19	14:10:47	##new	3	Welcome to ##NEW	
4	2014-09-20 14:10:48	2014-09-20	14:10:48	/END OF LIST			

f<sub>x</sub> | INSERT INTO freenode\_topics (dateOfTopic, channel, num\_users, message) VALUES('

	A	B	C	D	E	F	G	H	I
1	INSERT INTO freenode_topic	2014-09-19 14:10:47	'	#eurovision	',	4	',	Congratulations to Aus	');
2	INSERT INTO freenode_topic	2014-09-19 14:10:47	'	#tinkerforge	',	3	',		');
3	INSERT INTO freenode_topic	2014-09-19 14:10:47	'	##new	',	3	',	Welcome to ##NEW	');

```
1 [2014-09-19 14:10:47] === #eurovision 4 Congratulations to Austria,  
2 [2014-09-19 14:10:47] === #tinkerforge 3  
3 [2014-09-19 14:10:47] === ##new 3 Welcome to ##NEW  
4 [2014-09-19 14:10:47] === #postcyberpunk 3 Postcyberpunk related ma  
5 [2014-09-19 14:10:47] === #osi 7 The Open Source Initiative  
6 [2014-09-19 14:10:48] === #apg-dev 3 APG - latest version: 1.1.1 -  
1 [2014-09-19 14:10:47] === #eurovision 4 Congratulations to Austria,  
2 [2014-09-19 14:10:47] === #tinkerforge 3  
3 [2014-09-19 14:10:47] === ##new 3 Welcome to ##NEW  
4 [2014-09-19 14:10:47] === #postcyberpunk 3 Postcyberpunk related ma  
5 [2014-09-19 14:10:47] === #osi 7 The Open Source Initiative  
6 [2014-09-19 14:10:48] === #apg-dev 3 APG - latest version: 1.1.1 -
```

Find

Find: |

Replace:

Matching:  Case sensitive  Entire word  Grep

Search in:  Selected text only  Wrap around

#### Change Case:

ALL UPPER CASE ⌘1

all lower case ⌘2

Capitalize Words ⌘3

Capitalize sentences. ⌘4

Capitalize lines ⌘5

Cancel

Change

Insert ⌘I

Remove ⌘R

Prefix:



Suffix:



Cancel

OK

Zap:

- Non-ASCII characters ⌘8
- Control characters ⌘T
- Null (ASCII 0) characters ⌘0

Zapped characters:

- Delete ⌘1
- Replace with code ⌘2
- Replace with:

**Cancel**

**Zap**

- Numbers match by value ^V
- Sorted lines to clipboard ⌘1
- Ignore leading white space ^I
- Sorted lines to new document ⌘2
- Reverse sort ⌘R
- Sorted lines replace selection ⌘3
- Sort using pattern ⌘P

Searching pattern:

Search String

Case sensitive

Sort Using:

Entire match

All sub-patterns (\1\2...\N)

Specific sub-patterns:

Matching Expression

**Cancel**

**Sort**

Leaving one ^1     Matching all ^2

Numbers match by value ^V     Duplicates to clipboard ⌘1  
 Ignore leading white space ^I     Duplicates to new document ⌘2  
 Delete duplicate lines ⌘3  
 Unique lines to clipboard ⌘4  
 Unique lines to new document ⌘5  
 Match using pattern ⌘P

Searching pattern:

Case sensitive

Match Using:  Entire match  
 All sub-patterns (\1\2...\N)  
 Specific sub-patterns:

Find lines containing:

Case sensitive ⌘N     Copy to clipboard ⌘1  
 Use grep ⌘G     Copy to new document ⌘2  
Patterns:   
 Delete matched lines ⌘3  
 Report results ⌘4

Find lines containing:

Harvard University

Case sensitive ⌘N

Use grep ⌘G

Patterns:

Copy to clipboard ⌘1

Copy to new document ⌘2

Delete matched lines ⌘3

Report results ⌘4

Cancel

Process

Find

Find: ,

Replace: \r

Matching:  Case sensitive  Entire word  Grep

Search in:  Selected text only  Wrap around

Next

Previous

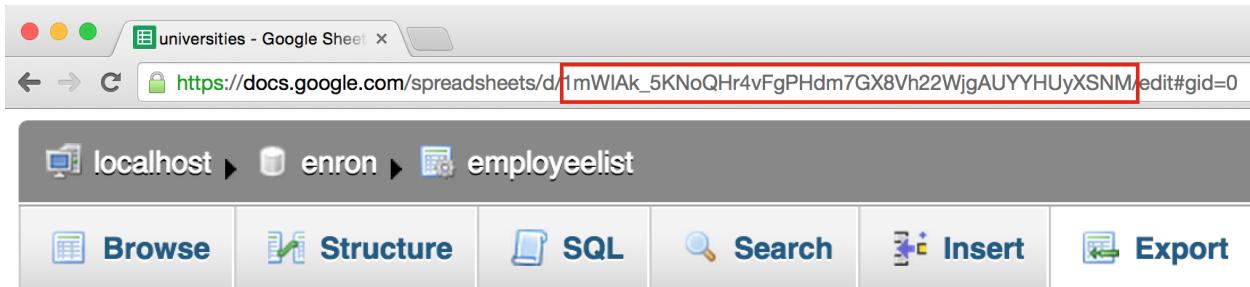
Find All

Replace

Replace All

Replace & Find

## Chapter 4: Speaking the Lingua Franca – Data Conversions



### Exporting rows from "employeelist" table

#### Export Method:

- Quick - display only the minimal options
- Custom - display all possible options

#### Format:

JSON

Go

#### Query results operations

Print view Print view (with full texts) Export

## netvizz v1.01

getting connections (296):

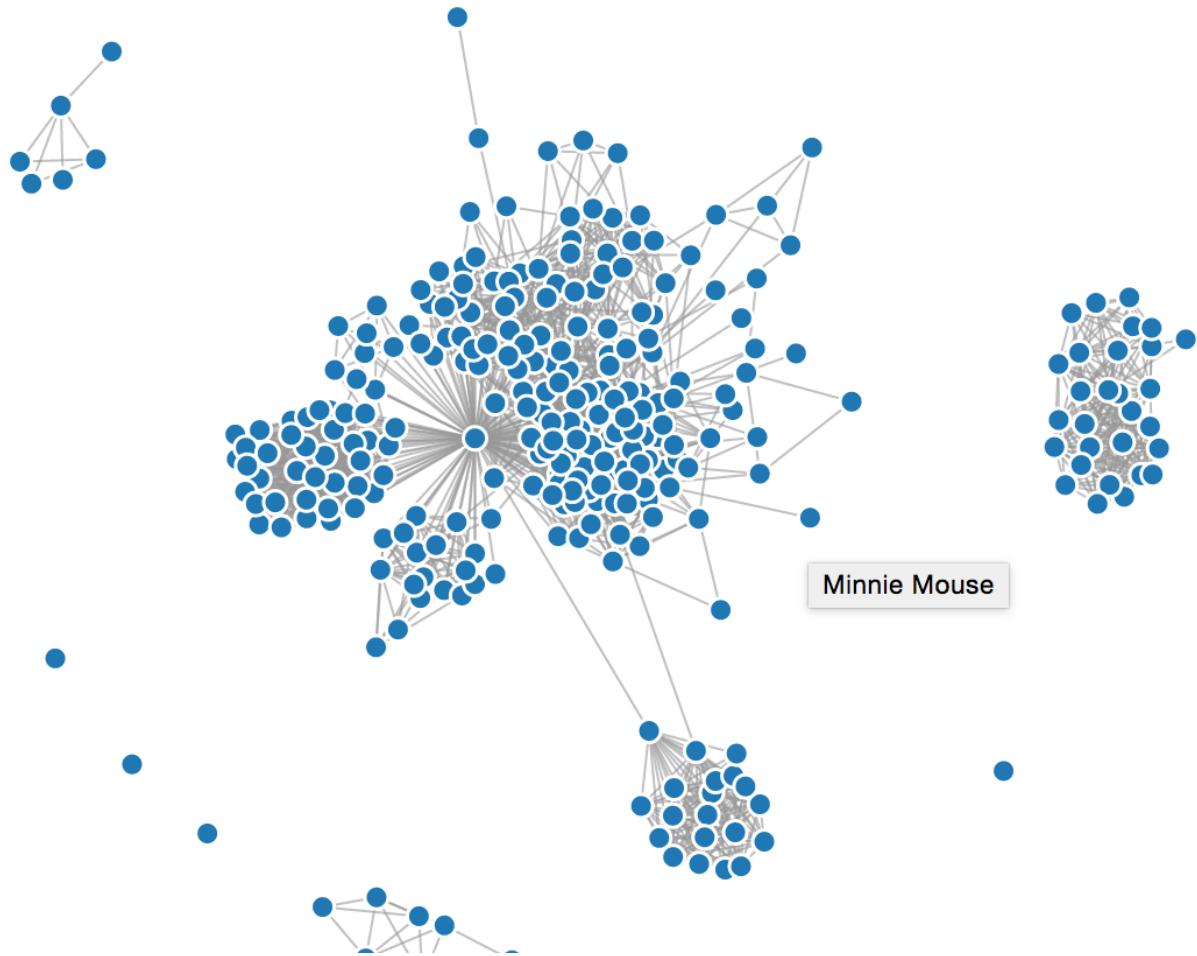
0 50 100 150 200 250

**download**

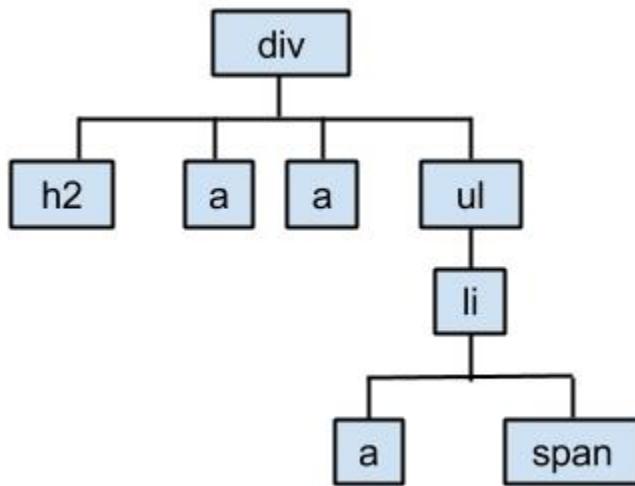
296 nodes, 2260 edges

Your [gdf file](#) (right click, save as...).

Your [tab file](#) (right click, save as...).



## Chapter 5: Collecting and Cleaning Data from the Web



```
29 | ▼ 29 <ul id="ll">
30 |   <li class="le" rel="petisnnake"><a href="#1574618" name="1574618">#</a> <span
31 |     style="color:#b78a0f;8" class="username" rel="petisnnake">&lt;petisnnake&gt;</span> i
... didn't know that </li>
31 |   <li class="le" rel="dshap"><a href="#1574619" name="1574619">#</a> <span
...     style="color:#b93d98;8" class="username" rel="dshap">&lt;dshap&gt;</span> FunkyBob: ahh,
...     hmm, i wonder if there's a way to do it in my QuerySet subclass so i'm not creating a new
...     manager subclass *only* for get_queryset to do the intial filtering </li>
```

## #django IRC logs

Sep 13, 2014

← next day Sep 13, 2014 previous day →

```
# <petisnnake> i didnt know that
# <dshap> FunkyBob: ahh, hmm, i wonder if there's a way to do it in my QuerySet subclass
# <petisnnake> haven used Django since 1.5
# <FunkyBob> petisnnake: really? it's probably the biggest single new feature of 1.7
# <FunkyBob> renlo: btw -- you can do a smarter query than that
```

# #django IRC logs

Sep 13, 2014

← next day Sep 13, 2014 previous day →

# <petisnnake>  
# <dshap>  
# <petisnnake>  
# <FunkyBob>  
# <FunkyBob>  
# <renlo>

Copy  
Search Google for 'petisnnake'  
Print...

Scrape similar...

	A	B
1	Link	URL
2	#	#1574618
3	#	#1574619
4	#	#1574620
5	#	#1574621
6	#	#1574622

	A	B	C
1	1574618	petisnnake	i didnt know that
2	1574619	dshap	FunkyBob: ahh, hmm, i wonder if there's a way to do it in my QuerySet
3	1574620	petisnnake	haven used Django since 1.5
4	1574621	FunkyBob	petisnnake: really? it's probably the biggest single new feature of 1.7
5	1574622	FunkyBob	renlo: btw -- you can do a smarter query than that

Scraper - Django IRC logs

### Django IRC logs

**Selector**

XPath  (?) XPath Reference

**Columns**

XPath	Name
.	Text

**Filters**

Exclude empty results

**Presets...** **Reset** **Scrape** **?** **Export to Google Docs...**

	Text	
1	<petisnnake>	
2	<dshap>	
3	<petisnnake>	
4	<FunkyBob>	
5	<FunkyBob>	
6	<renlo>	
7	<FunkyBob>	
8	<FunkyBob>	
9	<FunkyBob>	
10	<FunkyBob>	
11	<markolos>	
12	<FunkyBob>	

DocuSign Community > DevZone Archives - Read-Only

## Community

### DevZone Archives – Read-Only

TITLE	POSTS	NEW
<a href="#">Announcements</a>	66	66
<a href="#">DocuSign ESIGN Hackathon (READ ONLY)</a> The Official Community Board of the DocuSign Hackathon	10	10
<a href="#">DevCenter Program Feedback (READ ONLY)</a> use this board to give feedback on the processes, the service and the tools.	184	184
<a href="#">DocuSign API Integration (.NET) (READ ONLY)</a>	2155	2155
<a href="#">DocuSign API Integration (Java) (READ ONLY)</a>	493	493
<a href="#">DocuSign API Integration (PHP) (READ ONLY)</a>	761	761
<a href="#">DocuSign API Integration (Ruby, Salesforce and Other) (READ ONLY)</a>	712	712
<a href="#">Misc. Dev Archive (READ ONLY)</a> This is a place to ask questions that didn't fit into any other board.	1499	1495

DocuSign Community > DevZone Archives - Read-Only > Misc. Dev Archive (READ ONLY) > Get user permission/type details

Reply Tweet Post Topic Options ▾

sampleAccount  
Casual DocuSign User  
  
Posts: 2  
Registered: 06-18-2013

## Get user permission/type details [ New ]

Options ▾

06-18-2013 08:21 AM

i integrate docusign api service in my application via SOAP, i already validate the used but now i want to know that how can i get user permission's.. means i have more than one user attached with same account id and i want to check whether user have sender permission, viewer permission or admin permission..  
Kindly let me know via which service i get that information  
i try to get information from "Account Manager Service" but i received error message stated "invalid user"

**Message Time**

Me too

Report Inappropriate Content Message 1 of 2 (294 Views)  
Everyone's Tags: user permission, user t... View All (1)  
Add Tag...

0 Kudos 

sampleAccount  
Casual DocuSign User  
  
Posts: 2  
Registered: 06-18-2013

## Re: Get user permission/type details [ New ]

Options ▾

06-25-2013 12:11 AM

i still encountered same problem.. no luck so far.. i really appreciate if some one help me in this topic..  
Thanks in advance..

**Response Time**

Report Inappropriate Content Message 2 of 2 (251 Views)  
Add Tag...

0 Kudos 

## Chapter 6: Cleaning Data in PDF Files

Q.23/Q.24, BASED ON TOTAL<sup>31</sup>

Which of these would you say is the most important role colleges and universities play in society?

All		4-year <i>Private</i>	4-year <i>Public</i>	2-year <i>Private/Public</i>	<i>For profit</i>
38	Prepare students to be productive members of the workforce	23	28	47	63
27	Prepare young people to be responsible citizens	48	31	14	8
21	Ensure that all qualified students have equal access to a college education	16	24	25	20
4	Contribute to the economic development of their region or locality	2	5	8	2
4	Conduct research to help solve medical, scientific, social, and other national problems	5	8	3	1
2	Provide continuing education for adults of all ages	2	1	1	3
3	None is "very important"/No answer	4	4	3	2

143

Q.23/Q.24, BASED ON TOTAL<sup>31</sup>

Which of these would you say is the most important role colleges and universities play in society?

All		4-year <i>Private</i>	4-year <i>Public</i>	2-year <i>Private/Public</i>	<i>For profit</i>
38	Prepare students to be productive members of the workforce	23	28	47	63
27	Prepare young people to be responsible citizens	48	31	14	8
21	Ensure that all qualified students have equal access to a college education	16	24	25	20
4	Contribute to the economic development of their region or locality	2	5	8	2
4	Conduct research to help solve medical, scientific, social, and other national problems	5	8	3	1
2	Provide continuing education for adults of all ages	2	1	1	3
3	None is "very important"/No answer	4	4	3	2

1      **38 Prepare students to be productive**  
 2      **members of the workforce**  
 3      **27 Prepare young people to be responsible**  
 4      **citizens**  
 5      **21 Ensure that all qualified students have**  
 6      **4-year 4-year 2-year Private Public Private/Public**  
 7      **23 28 47 48 31 14 16 24 25**  
 8      **For profit**  
 9      **63 8 20**  
 10     **143**  
 11     **equal access to a college education**  
 12     **4 Contribute to the economic development 2582**  
 13     **of their region or locality**  
 14     **4 Conduct research to help solve medical, 5831**  
 15     **scientific, social, and other national**  
 16     **problems**  
 17     **2 Provide continuing education for adults 2113**  
 18     **of all ages**  
 19     **3 None is "very important"/No answer 4432**

140

Q 21/Q 22: BASED ON TOTAL<sup>a</sup>

Which of these would you say is the most important role colleges and universities play in society?

All	4 year	2 year	Private	Public	Private/Public	English
38	23	29	27	43		
27	68	31	14	8		
21	16	24	25	20		
4	2	1	0	2		
4	5	8	3	1		
2	2	1	1	1		
3	8	6	3	2		
3	None is "Very important"/No answer					

ANS ALL

Q 21: Generally, how would you rate the job the higher education system does providing academic programs that meet the needs of today's economy?

All	4 year	2 year	Private	Public	Private/Public	English
32	18	14	16	47		
27	73	73	56	47		
27	17	13	19	47		
2	0	0	0	2		
1	*	1	0	1		
1	No answer					

ANS ALL

Q 22: Compared with 10 years ago, how is the higher education system doing providing academic programs that meet the needs of the economy? [DISPLAY RESPONSE CATEGORIES IN THIS ORDER; P1 DISPLAY IN REVERSE ORDER]

All	4 year	2 year	Private	Public	Private/Public	English
48	40	40	40	41		
48	66	51	56	41		
48	52	42	54	47		
12	12	12	12	11		
1	0	0	0	1		
1	No answer					

<sup>a</sup> Percentages are based on combined responses from Q 21 and Q 22. Respondents who rated more than one item as "Very important" in both categories were asked to choose the highest rated item. If a respondent ranked only one response "Very important" in Q 21, that response included in the "Very important" role in the combined Q 22 total.

www.pewsocialtrends.org

1 of 1 << < > >>

Printer: Brother HL-2170W series Presets: Default Settings Copies: 1 Pages: All From: 149 to: 149 Selected Page in Sidebar Paper Size: US Letter 8.50 by 11.00 inches Orientation: Preview

Auto Rotate Show Notes Scale: 100% Print Entire Image Scale to Fit: Fill Entire Paper

Copies per page: 1

?

PDF Hide Details Open PDF in Preview Save as PDF... Cancel Print



ch6 — Canopy Terminal — bash — 80x24

(Canopy 64bit) flossmole2:ch6 megan\$ pdf2txt.py -p3 HigherEdReport.pdf

EMBARGOED FOR RELEASE AT 8 P.M. EDT ON SUNDAY, MAY 15  
Preface

Sharply rising college costs, enrollments and student debt loads have touched off a debate about the role of higher education in the 21st Century.

This Pew Research Center report attempts to inform that debate. It is based on two surveys—one of the American public; the other of college presidents—that explore attitudes about the cost, value, quality, mission and payoff of a college education. The survey of college presidents was done in association with the Chronicle of Higher Education.

As is the case with all Center reports, our research is not designed to promote any cause, ideology or policy proposal. Our only goal is to inform the public on important topics that shape their lives and their society.



4-year  
Private

23

4-year  
Public  
28

48

16

2

5

2

4

31

24

**Upload a PDF**

**Uploaded files**

Auto-Detect Tables

No uploaded files yet.

Table auto-detection can be time-consuming,  
especially for large PDFs.

Choose File

No file chosen

**Submit**

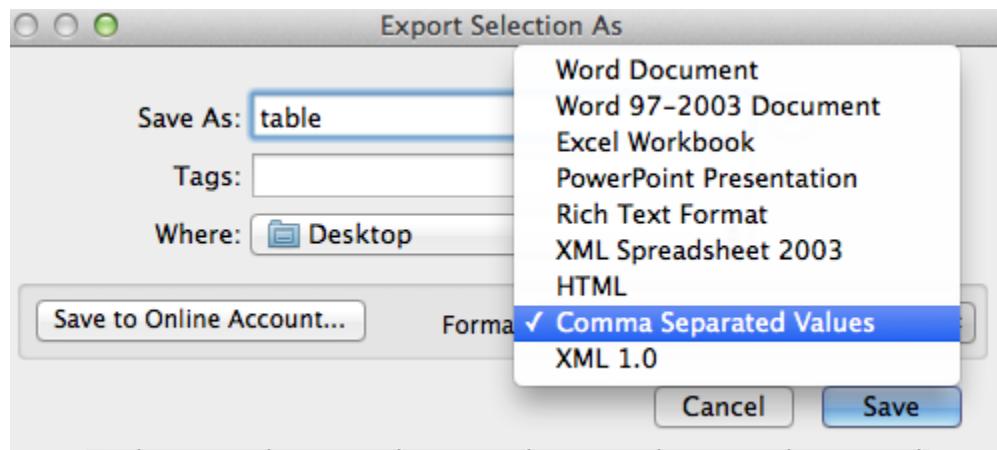
## Extracted tabular data

		4-year	4-year	2-year	
All		Private	Public	Private/Public	For profit
38	Prepare students to be productive members of the workforce	23	28	47	63
27	Prepare young people to be responsible citizens	48	31	14	8
21	Ensure that all qualified students have equal access to a college education	16	24	25	20
4	Contribute to the economic development of their region or locality	2	5	8	2
4	Conduct research to help solve medical, scientific, social, and other national problems	5	8	3	1
2	Provide continuing education for adults	2	1	1	3

Extraction Method: Original Spreadsheet Close Copy to clipboard as CSV Download data ▾

	A	B	C	D	E	F
1	All		4-year Private	4-year Public	2-year Private/Public	For profit
2	38	Prepare students to be productive members of the workforce	23	28	47	63
3	27	Prepare young people to be responsible citizens	48	31	14	8
4	21	Ensure that all qualified students have equal access to a college education	16	24	25	20
5	4	Contribute to the economic development of their region or locality	2	5	8	2
6	4	Conduct research to help solve medical, scientific, social, and other national problems	5	8	3	1
7	2	Provide continuing education for adults of all ages	2	1	1	3
8	3	None is "very important" /No answer	4	4	3	2

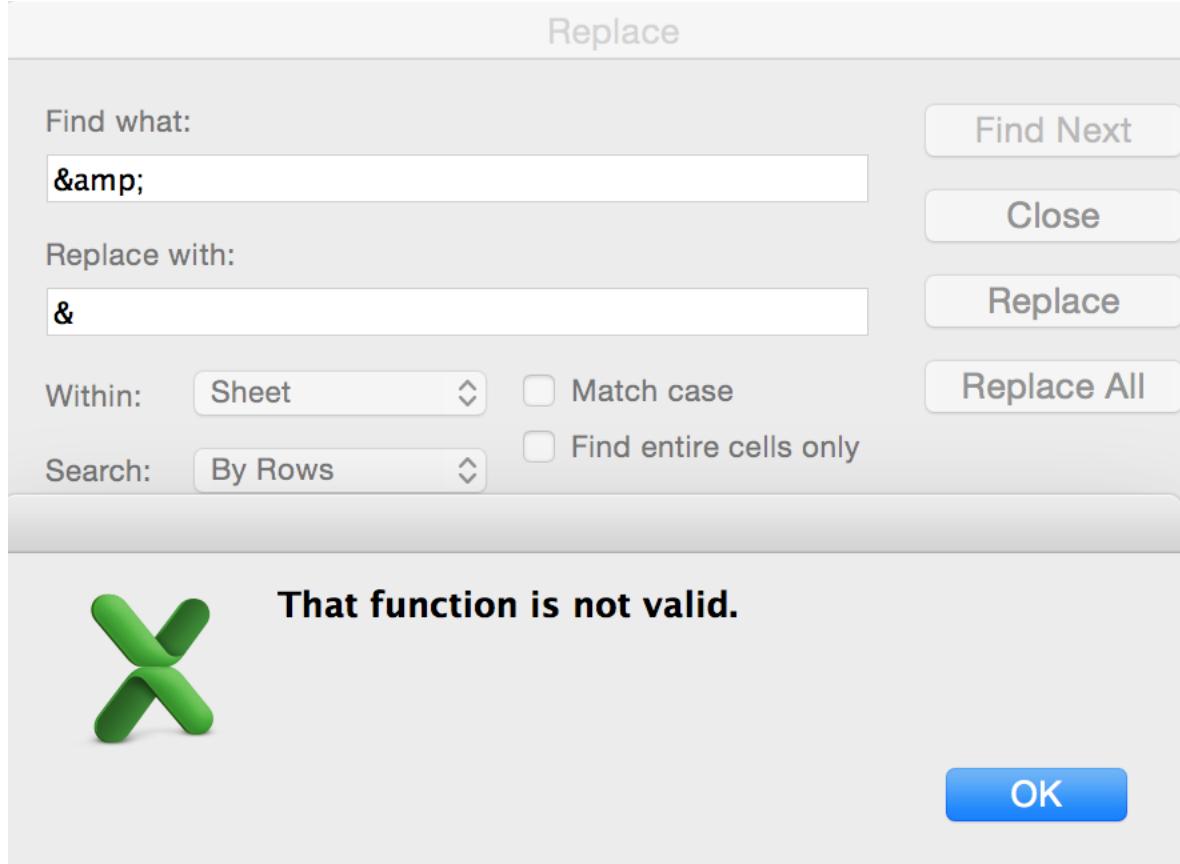
All	38	Prepare students to be productive members of the workforce	4-year Private	4-year Public	2-year Private/Public	For profit	
38	27	Prepare young people to be responsible citizens	48	31	14	8	<span>Copy</span>
27	21	Ensure that all qualified students have equal access to a college education	16	24	25	20	<span>Edit Text</span>
21	4	Contribute to the economic development of their region or locality	2	5	8	2	<span>Export Selection As...</span>
4	4	Conduct research to help solve medical, scientific, social, and other national problems	5	8	3	1	<span>Highlight Text</span>
4	2	Provide continuing education for adults of all ages	2	1	1	3	<span>Strikethrough Text</span>
2	3	None is "very important" /No answer	4	4	3	2	<span>Add Note to Replace Text</span>
3							<span>Add Note to Text</span>
							<span>Add Bookmark</span>
							<span>Create Link</span>



	A	B	C	D	E	F
1	All		4-year Privat	4-year Public	2-year Privat	For profit
2	38	Prepare stud	23	28	47	63
3		members of the workforce				
4	27	Prepare your	48	31	14	8
5		citizens				
6	21	Ensure that a	16	24	25	20
7		equal access to a college education				
8	4	Contribute to	2	5	8	2
9		of their region or locality				
10	4	Conduct reser	5	8	3	1
11		scientific, social, and other national				
12		problems				
13	2	Provide cont	2	1	1	3
14		of all ages				
15	3	None is Over	4	4	3	2

## Chapter 7: RDBMS Cleaning Techniques

	A	B	C	D	E	F	G	H
1	4	3	Mon May 11 03:17:40 UTC kindle2	tpryan	@stellargirl I loooooooooow	=LEN(F1)	=MAX(G1:G498)	
2	4	4	Mon May 11 03:18:03 UTC kindle2	vcu451	Reading my kindle2... Lov	=LEN(F2)		
3	4	5	Mon May 11 03:18:54 UTC kindle2	chadfu	Ok, first assesment of the	=LEN(F3)		

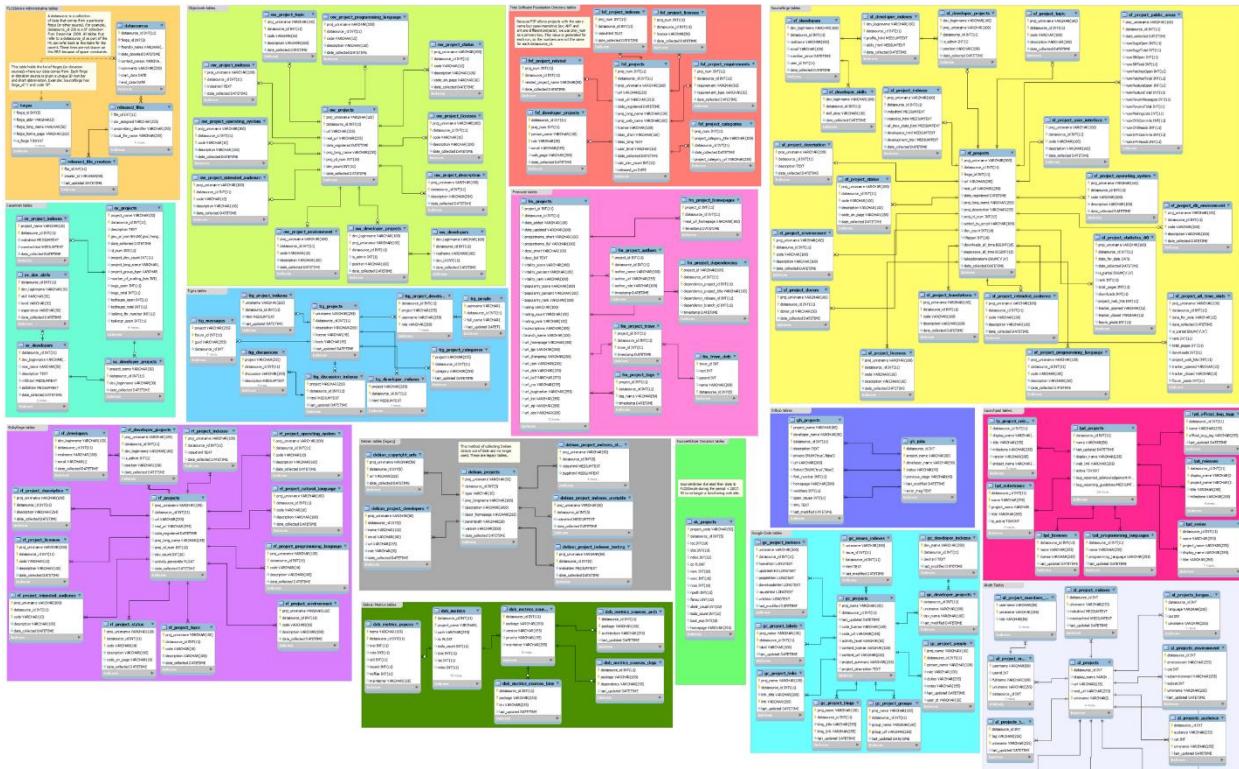


id	tweet_text
139	?Obama Administration Must Stop Bonuses to AIG Ponzi Schemers ... http://bit.ly/2CULg
224	Life? s a bitch? and so is Dick Cheney. #p2 #bipart #tlot #tcot #hrs #GOP #DNC http://is.gd/DjyQ
234	jQuery UI 1.6 Book Review - http://cfbloggers.org/?c=30631
613	Talk is Cheap: Bing that, I?ll stick with Google. http://bit.ly/XC3C8
2086	Stanford University? s Facebook Profile is One of the Most Popular Official University Pages - http://tinyurl.com/p5b3fl
2204	Learning jQuery 1.3 Book Review - http://cfbloggers.org/?c=30629

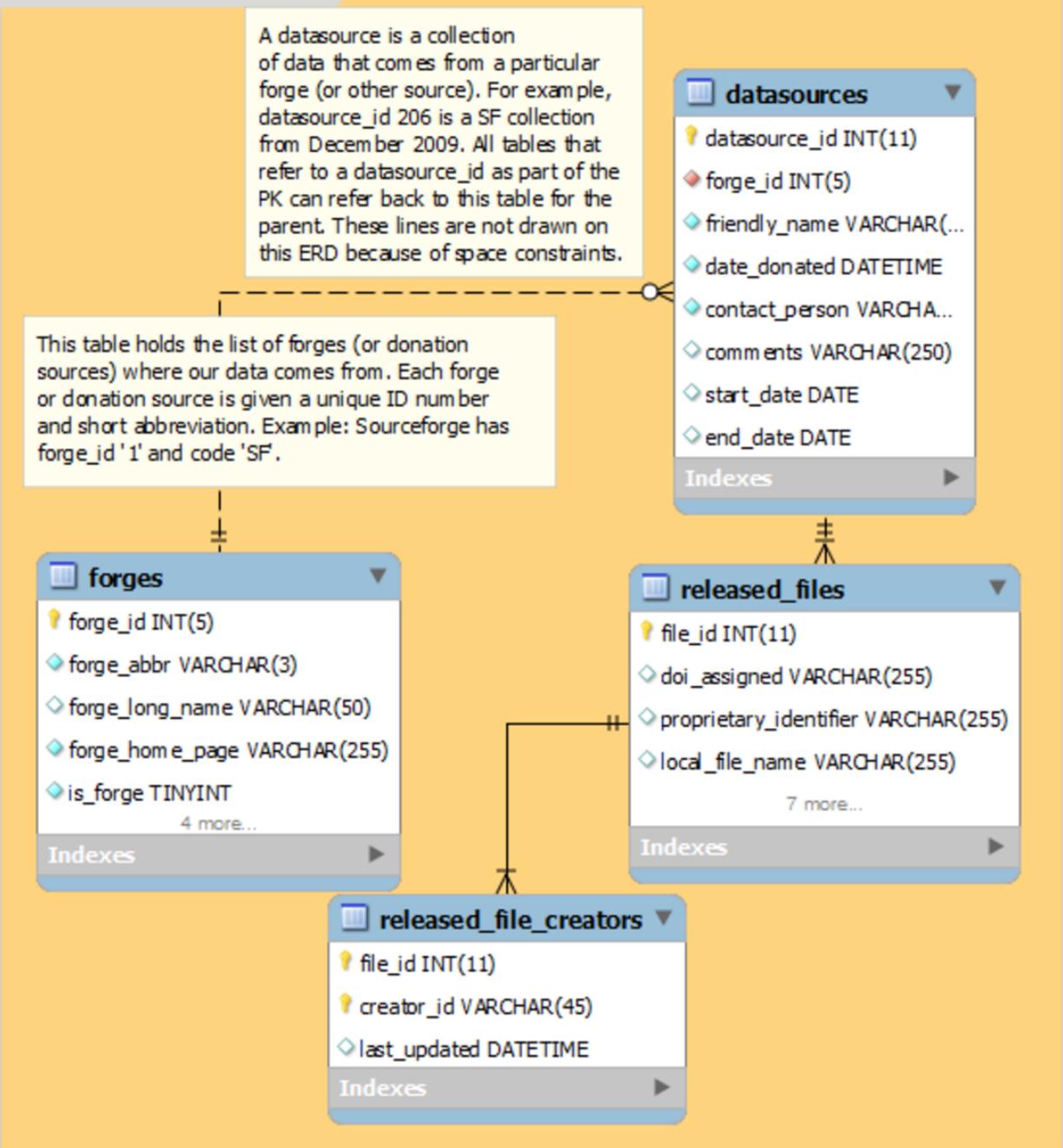
## Chapter 8: Best Practices for Sharing Your Clean Data

# Index of /data

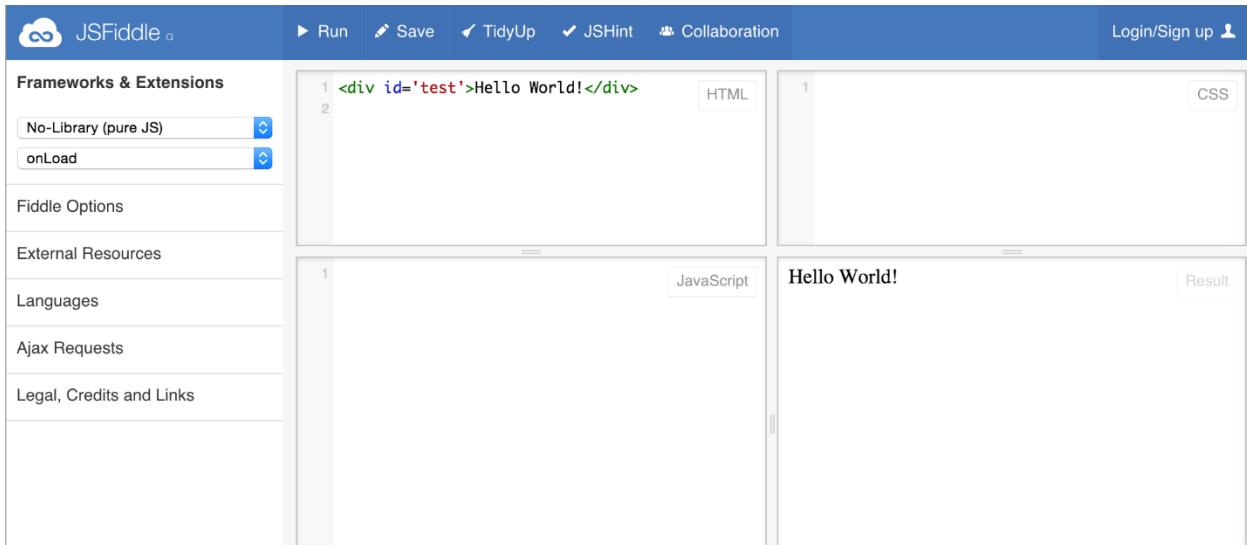
<u>Name</u>	<u>Last modified</u>	<u>Size Description</u>
 <a href="#">Parent Directory</a>		-
 <a href="#">README/</a>	19-Sep-2014 15:12	-
 <a href="#">al/</a>	06-Mar-2014 16:38	-
 <a href="#">apache/</a>	18-Sep-2013 19:16	-
 <a href="#">deb/</a>	02-Oct-2013 13:07	-
 <a href="#">fc/</a>	11-Mar-2014 11:53	-



## FLOSSmole Administrative tables



## Chapter 9: Stack Overflow Project

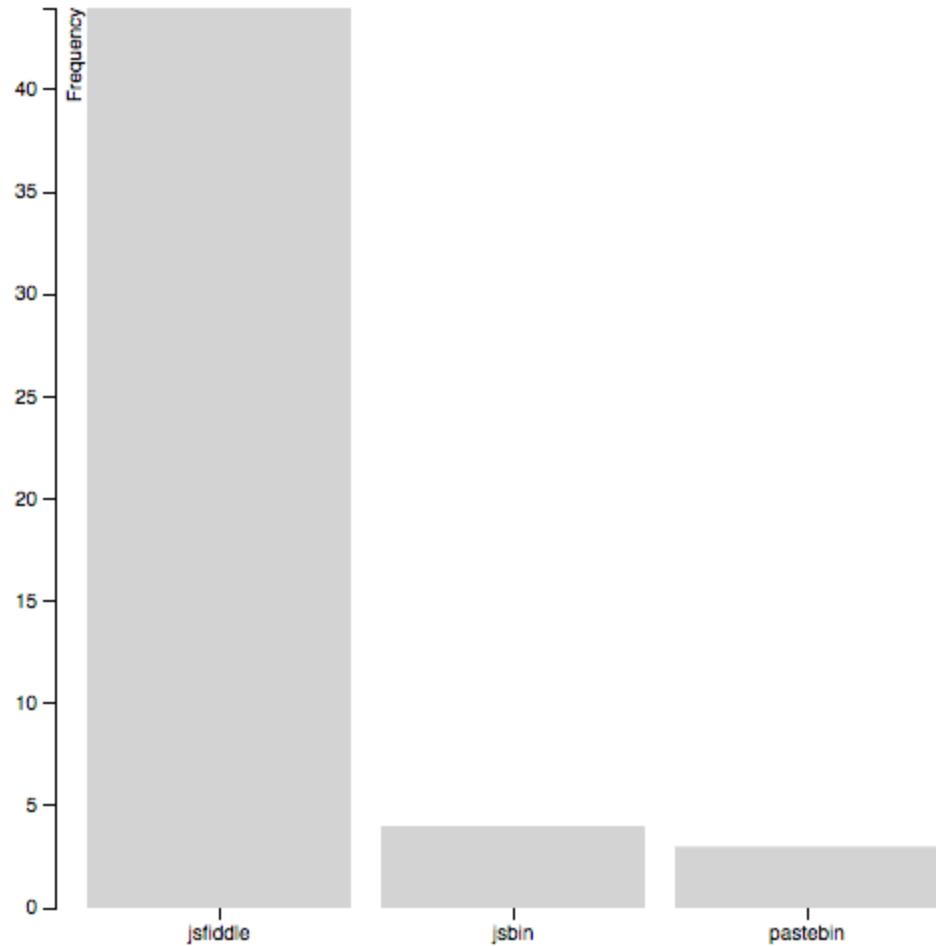


The screenshot shows the JSFiddle interface. On the left, there's a sidebar with sections for 'Frameworks & Extensions' (No-Library (pure JS) selected), 'Fiddle Options', 'External Resources', 'Languages', 'Ajax Requests', and 'Legal, Credits and Links'. The main area has four panes: 'HTML' containing the code 

```
<div id='test'>Hello World!</div>
```

, 'CSS' (empty), 'JavaScript' (empty), and 'Result' showing the output 'Hello World!'. Below this is a table listing various Stack Overflow database dumps:

<a href="#">stackoverflow.com-Badges.7z</a>	<a href="#">77.8 MB</a>
<a href="#">stackoverflow.com-Comments.7z</a>	<a href="#">1.8 GB</a>
<a href="#">stackoverflow.com-PostHistory.7z</a>	<a href="#">9.4 GB</a>
<a href="#">stackoverflow.com-PostLinks.7z</a>	<a href="#">26.4 MB</a>
<a href="#">stackoverflow.com-Posts.7z</a>	<a href="#">5.7 GB</a>
<a href="#">stackoverflow.com-Tags.7z</a>	<a href="#">508.1 KB</a>
<a href="#">stackoverflow.com-Users.7z</a>	<a href="#">100.5 MB</a>
<a href="#">stackoverflow.com-Votes.7z</a>	<a href="#">385.0 MB</a>



postTypeId	COUNT(cpu.id)
1	237
2	440

postTypeId	count(cpu.id)
1	18
2	24

postTypeId	COUNT(DISTINCT cpu.postid)
1	81
2	222

postTypeId	count(distinct cpu.postid)
1	11
2	16

## Chapter 10: Twitter Project

### Application Details

**Name \***

*Your application name. This is used to attribute the source of a tweet and in user-facing authorization screens. 32 characters max.*

**Description \***

*Your application description, which will be shown in user-facing authorization screens. Between 10 and 200 characters max.*

**Website \***[Details](#)[Settings](#)[Keys and Access Tokens](#)[Permissions](#)



**megan squire**

@MeganSquire0

Another test. Ég elska gögn. #datacleaning



...

8:09 PM - 9 Dec 2014

