



We're starting soon

# MSA 8030 – Communicating with Data

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December 10, 2024

# Final Week – Final Team Presentations

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# Course Resources

Recommended textbook:

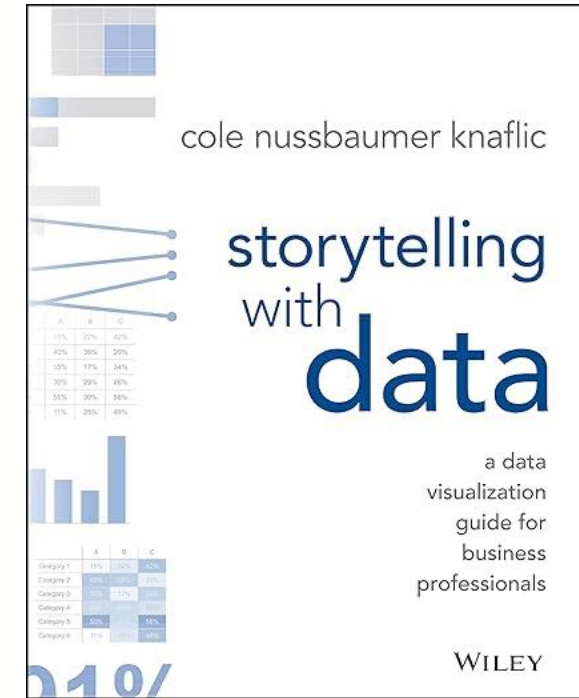
*story telling with data - a data visualization guide for business professionals, 1st edition*

by Cole Nussbaumer Knaflic ([Wiley](https://www.wiley.com/author/cole-nussbaumer-knaflic))


Github site:

***CommunicatingWithData***

<https://github.com/mjgrav2001/CommunicatingWithData>







It is 12:10 p.m.

Let's start  
the Team Presentations

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# Team Presentations (75 – 90 min)

**Team 1 – Water Potability of Plants dataset**

**Team 2 – Fossil dataset**

**Team 3 – U.S. Airbnb Open dataset**

**Team 4 – U.S. Airbnb Open dataset**

**Team 5 – Flywise dataset**

**Team 6 – Flywise dataset**

**Team 7 – Vehicle Sales dataset**

(presentations in no particular order!)



5 min Break

# Final Discussions (5 min)

**Let's wrap up the course with a brief discussion of the remaining final deliverable:**

**Executive Summary Report (2-3 pages)**

**Due date: Friday, Dec 13, 11:59 p.m.**





Class ends around 1:30 p.m.

# Course Schedule

#	Topic and Objectives
1	<b>Intro &amp; Getting Started</b> <ul style="list-style-type: none"> <li>Course Overview (relevance, examples, etc.)</li> <li>Market-Ready-to-do List (MRTDL) by Career Advancement Center</li> <li>Pick a dataset (Datasets will be provided by instructor on first day of class. If you already have formed a team of 4 students to collaborate and work together and want to use your own dataset, this needs to be vetted and approved by the instructor. Examples: something you are working on from another project, Walmart data on Kaggle, synthetic data from Synthea, etc.)</li> <li>Explanation of peer-to-peer evaluation of presentations every week</li> <li>Instruction: Exploratory data analysis</li> <li>Assignment: <b>Prepare 1-minute “describe your dataset” presentation</b></li> </ul>
2	<p>Start with Presentations: (present what was assigned in the previous class)</p> <b>Understand the Business (and core business processes)</b> <ul style="list-style-type: none"> <li>Activity (for a specific case or example business): Describe the business for an example business (inputs, activities, outputs/metrics), develop a simple flowchart, identify opportunities</li> <li>Instruction: Understanding the business problem, extracting the use case(s)</li> <li>Assignment (for your selected business): <b>Prepare 3-minute presentation that describes the business, core business process(es), and opportunities for your selected business</b></li> </ul>
3	<p>Start with Presentations: (present what was assigned in the previous class)</p> <b>Identify a Business Problem (and why it needs to be addressed)</b> <ul style="list-style-type: none"> <li>Activity (for a specific case or example business problem): Developing persuasive arguments; Create tension with a visualization (draft)</li> <li>Instruction: Story telling with data - visualizations</li> <li>Assignment (for your selected business problem): <b>Create a 3-minute “tension” presentation; only 1 visual</b></li> </ul>

# Course Schedule

4	<p>Start with Presentations: (present what was assigned in the previous class)</p> <p><b>Develop a Solution Pitch (for solving the identified business problem)</b></p> <ul style="list-style-type: none"> <li>• Activity (for an example business problem): Big idea, exec summary, peer review</li> <li>• Instruction: Feasibility study, selection of final use case (big idea)</li> <li>• Assignment (for your selected business problem): <b>Create a 1-minute pitch (includes business overview, tension, and solution)</b></li> </ul>
5	<p>Start with Presentations: (present what was assigned in the previous class)</p> <p><b>Provide a Progress Update (for an ongoing project)</b></p> <ul style="list-style-type: none"> <li>• Activity (for your selected solution): Strong visualizations, exploration, status, revisions, issues, lessons learned</li> <li>• Instruction: Data exploration and feedback loops with business stakeholders</li> <li>• Assignment (for your selected solution): <b>Prepare a 5-minute presentation; 5 slides (excluding title slide); 3 visualizations</b></li> </ul>
6	<p>Start with Presentations: (present what was assigned in the previous class)</p> <p><b>Planning a Final Presentation and Final Report (for a completed project)</b></p> <ul style="list-style-type: none"> <li>• Activity (for your project): 1<sup>st</sup> draft of headlines only and main messages per slide; <b>Python Notebook for technical audience and Word document for leadership:</b> clear connections to final presentation, i.e., same structure/order, etc., including a narrative in the final report</li> <li>• Instruction: Technical writing skills</li> <li>• Assignment (for your project): <b>Complete final presentation and reports; 7-minute presentation; 5-7 slides (excluding title slide); appendix if required</b></li> </ul>
7	<p><b>Final Presentations</b> (and final reports, notebook and Word document) are due</p>