

Florida State University

2018 Fall Course Evaluation

Course: ENC3021-0004.fa18: RHETORIC

Instructor: Michael Healy *

Response Rate: 29/29 (100.00 %)

1 - The course materials helped me understand the subject matter.

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	14	53.85%			4.46	4.38	4.26			
Agree			(4)	10	38.46%								
Neutral			(3)	2	7.69%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
26/29 (89.66%)		4.46	0.65	5.00	5789	4.38	0.87	5.00	128905	4.26	0.93	5.00	

2 - The work required of me was appropriate based on course objectives.

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree				(5)	18	69.23%		4.62	4.55	4.33			
Agree				(4)	7	26.92%							
Neutral				(3)	0	0.00%							
Disagree				(2)	1	3.85%							
Strongly Disagree				(1)	0	0.00%							
							02550100	Question	Department	University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)		4.62	0.70	5.00	5767		4.55	0.71	5.00	127704	4.33	0.88	5.00

3 - The tests, project, etc. accurately measured what I learned in this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree				(5)	15	57.69%			4.50	4.47	4.20		
Agree				(4)	10	38.46%							
Neutral				(3)	0	0.00%							
Disagree				(2)	1	3.85%							
Strongly Disagree				(1)	0	0.00%							
							02550100	Question	Department	University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)		4.50	0.71	5.00	5739		4.47	0.80	5.00	127349	4.20	0.99	4.00

4 - This course encouraged me to think critically.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	16	61.54%			4.62	4.50	4.30				
Agree				(4)	10	38.46%									
Neutral				(3)	0	0.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median	
26/29 (89.66%)		4.62	0.50	5.00	5752		4.50	0.80	5.00	127204		4.30	0.92	5.00	

Florida State University

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5 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	12	46.15%			4.38	4.29	4.23			
Agree	(4)	13	50.00%								
Neutral	(3)	0	0.00%								
Disagree	(2)	1	3.85%								
Strongly Disagree	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)	4.38	0.70	4.00	5743	4.29	0.97	5.00	126932	4.23	0.98	5.00

6 - Michael Healy provided clear expectations for the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	18	69.23%			4.65	4.54	4.39			
Agree	(4)	7	26.92%								
Neutral	(3)	1	3.85%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)	4.65	0.56	5.00	5774	4.54	0.81	5.00	135325	4.39	0.90	5.00

7 - Michael Healy communicated effectively.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	16	61.54%			4.58	4.53	4.33			
Agree	(4)	9	34.62%								
Neutral	(3)	1	3.85%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)	4.58	0.58	5.00	5766	4.53	0.83	5.00	135245	4.33	0.97	5.00

8 - Michael Healy stimulated my interest in the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	15	57.69%			4.38	4.36	4.17			
Agree	(4)	9	34.62%								
Neutral	(3)	0	0.00%								
Disagree	(2)	1	3.85%								
Strongly Disagree	(1)	1	3.85%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)	4.38	0.98	5.00	5742	4.36	0.95	5.00	134970	4.17	1.07	5.00

Florida State University

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Response Rate: 29/29 (100.00 %)

9 - Michael Healy provided helpful feedback on my work.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	18	69.23%			4.62	4.51	4.17			
Agree	(4)	6	23.08%								
Neutral	(3)	2	7.69%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)	4.62	0.64	5.00	5747	4.51	0.86	5.00	134668	4.17	1.04	5.00

10 - Michael Healy demonstrated respect for students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	20	80.00%			4.80	4.74	4.55			
Agree	(4)	5	20.00%								
Neutral	(3)	0	0.00%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
25/29 (86.21%)	4.80	0.41	5.00	5735	4.74	0.61	5.00	134586	4.55	0.78	5.00

11 - Michael Healy demonstrated mastery of the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	20	80.00%			4.80	4.70	4.55			
Agree	(4)	5	20.00%								
Neutral	(3)	0	0.00%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
25/29 (86.21%)	4.80	0.41	5.00	5739	4.70	0.64	5.00	134721	4.55	0.77	5.00

12 - Overall course content rating.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Excellent	(5)	9	34.62%			4.04	4.32	4.12			
Above Satisfactory	(4)	10	38.46%								
Satisfactory	(3)	6	23.08%								
Below Satisfactory	(2)	1	3.85%								
Poor	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)	4.04	0.87	4.00	5745	4.32	0.90	5.00	126547	4.12	1.03	4.00

Florida State University


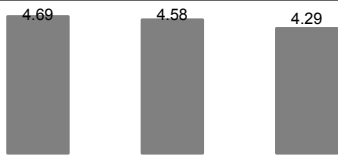


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Instructor: Michael Healy *

Response Rate: 29/29 (100.00 %)





13 - Overall rating for Michael Healy

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Excellent	(5)	19	73.08%								
Above Satisfactory	(4)	6	23.08%								
Satisfactory	(3)	1	3.85%								
Below Satisfactory	(2)	0	0.00%								
Poor	(1)	0	0.00%								
				0 25 50 100	Question	Department	University				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
26/29 (89.66%)	4.69	0.55	5.00	5743	4.58	0.81	5.00	134262	4.29	0.99	5.00

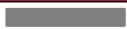



14 - What is your year in school?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1st year	(1)	1	3.85%								
Sophomore	(2)	5	19.23%								
Junior	(3)	14	53.85%								
Senior	(4)	6	23.08%								
Grad/Other	(5)	0	0.00%								
				0 25 50 100							
Response Rate											
26/29 (89.66%)											

15 - What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1.99 or less	(1)	0	0.00%								
2.0-2.49	(2)	2	7.69%								
2.5-2.99	(3)	3	11.54%								
3.0-3.49	(4)	9	34.62%								
3.5-4.0	(5)	12	46.15%								
Not Applicable	(6)	0	0.00%								
				0 25 50 100							
Response Rate											
26/29 (89.66%)											

16 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
A	(1)	17	65.38%								
B	(2)	7	26.92%								
C	(3)	1	3.85%								
D	(4)	0	0.00%								
F	(5)	0	0.00%								
Not Applicable	(6)	1	3.85%								
				0 25 50 100							
Response Rate											
26/29 (89.66%)											

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17 - Is this a required course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	21	84.00%	<div><div></div></div>	
No	(2)	4	16.00%	<div><div></div></div>	
				0 25 50 100	
				Response Rate	
				25/29 (86.21%)	

18 - What did you like about the course and/or instructor, Michael Healy? Please give examples.

Response Rate	9/29 (31.03%)
<ul style="list-style-type: none"> • He is understanding and supportive as a teacher. I really enjoyed having him. • Michael was always open to feedback and really appreciated what students brought to discussions and any questions/concerns we had. He is very respectful and passionate, and is an excellent teacher. • Despite being a person with very limited interest in rhetoric, I found this course incredibly engaging! Michael Healy is an excellent professor, who provides very relevant and hands-on assignments. Great course! • This course is an introduction to a big concept so it has to cover a lot of bases. Having one rhetorician a day is a lot of content to cover, but it is logically the only way to set up a course that has to cover so much material. While at first, it was hard to get used to the teaching style, I feel that I now have come to enjoy the call and response style of the class. • I went into this class thinking I knew a lot about rhetoric. I have taken other rhetoric classes that were not required at FSU and thought I learned a great deal so I wasn't expecting to get so much out of this class. I think before, even having taken rhetoric classes I was still confused as to what the concept of rhetoric meant. After taking this class I feel as though I have learned a great deal about the subject matter and numerous rhetoricians. I like that we talked about each of the rhetors and their rhetorical concepts during class. Hearing what each student learned from the readings and Mr.Healy's input was very helpful. I also really liked that we were given the option to work on projects alone or in groups. I have never liked group work and find that working on something alone allows me to showcase my knowledge and vision, but understand that other people work well with others and therefor like doing work as a group. This isn't implemented in other classes and I really feel it should be. I also experienced a hard semester with personal issues and Mr.Healy was very understanding. I never missed big assignments or anything and usually participated during class, so it wasn't like I needed to make things up but I do appreciate his understanding when I couldn't be in class or left early or whatever the case may have been. I also appreciate that during the storm Mr.Healy was very accommodating with deadlines. • He is very well versed in the subject matter and always gave us out of class references to the subject matter which was extremely beneficial. Had a very clear passion for rhetoric and teaching which made what could have been a very boring class more than thought provoking. • Mr. Healy is a very personable and approachable instructor who always made an effort to accommodate for our class and students individually. I can very honestly say that I often enjoyed being in class with him teaching and I've rarely had a professor who was so transparent and honest with their students. While some of the reading were rather dense and difficult to understand, he always cleared things up and answered any questions we had in class and the readings at the end of the semester we're excellent. I am extremely happy that I was able to be in this class with Mr. Healy teaching it and despite the difficulty of the course work at times, I was overall very satisfied with the teaching of it. Especially the fact that we deviated from the usual classroom environment sometimes and were able to learn in groups and have our peers teach each other about rhetoricians and key words. Overall, very well taught class with an excellent teacher. • Interesting topic • The course in itself is extremely interesting and allows for a better grasp of writers of both the old and new while also tying in together their literal and metaphoric meanings. Mr. Healy allowed for an absolutely enjoyable experience and created an easily understandable and very much engaging class in full. 	

19 - What aspects of the course and/or Michael Healy's instructional methods should be improved? Please give examples.

Response Rate	10/29 (34.48%)
<ul style="list-style-type: none"> • I like the way he teaches and engages the class. However, I think it would help the students to have powerpoint presentations when it comes to studying. • N/A • n/a • There is far too much material getting covered. It sometimes feels like rhetoric would be better if it was split into two classes, such as Classic to Enlightenment Rhetoric as one class and then 19th Century to Modern Rhetoric as the other. However, as it exists now, perhaps the best way to improve it would be to go further in depth on the rhetoricians. A lot of the times, the students wouldn't understand the actual reading due to it being so convoluted. Sometimes, it was even harder to understand how the reading at all applied to rhetoric. I don't know the best way to fix these problems that is different than what we already do, but I guess it is something to think about. • Mr.Healy says "yeah," a lot and maybe everyone is always right with what they're contributing to discussion but it made me feel like not everything we were getting out of lecture was the "most right" information. I would like for Mr.Healy to elaborate more during class so that we know what the most right information is. • I don't see anything that could've been improved. Professor Healy has been one of the best professors I've had in my two years of attending Florida State. • I think starting with Aristotle would make understanding rhetoric as a concept easier. Starting with Eyman and plunging headlong into Aspasia, which had us mine the source for the voice of the actual author, was more confusing than it was a help. Start with Aristotle, talk about "how we got here," and then move on from there. I do wish the course had spent at least a little time discussing the shift from pagan to Christian. i.e. Constantine and ensuing battles between pagans and Christians, maybe some Augustine. That would give much more context as to the world the Renaissance left. • My singular comment on what could improve the course is if we had a better classroom. The basement of Williams was often uncomfortable in that the AC rarely worked, strange smells were not uncommon, and the constant sound of motorcycles right outside was often distracting. • A more specific focus for readings and the course overall. • I think the course is in a great place, I definitely think Project 2 is a fantastic idea, and would love to see when these projects form a baseline for future students to use as resources for studying. 	

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20 - Please list additional comments and/or suggestions.

Response Rate	5/29 (17.24%)
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- N/A
- n/a
- I thoroughly enjoyed Mr. Healy's course and would not hesitate to take another one of his classes.
- Enjoyed the class!
- N/A