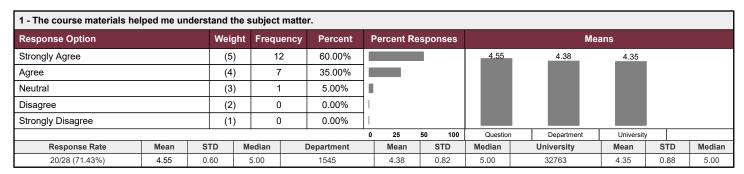
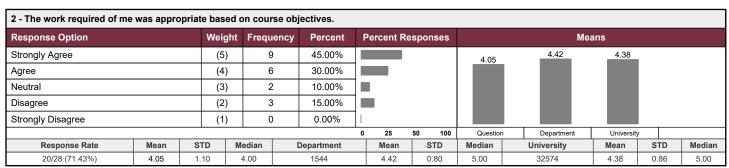
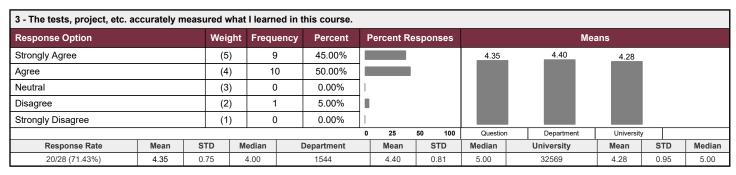
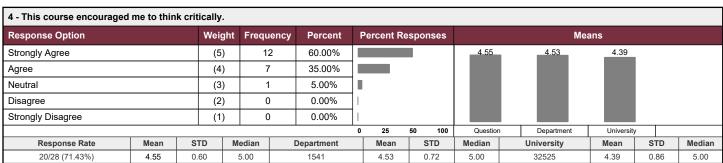


Course: ENG3803-0001.su20: HISTORY OF TEXT



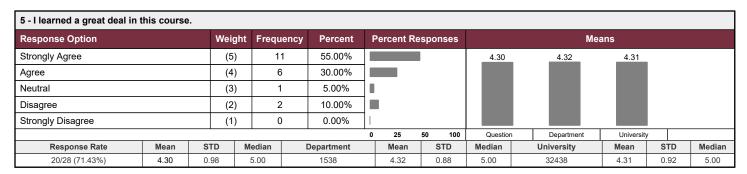


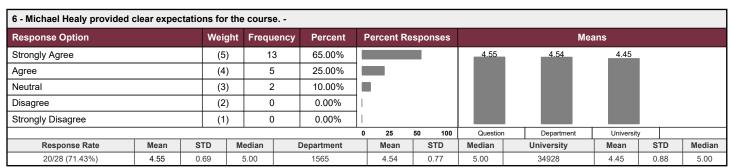


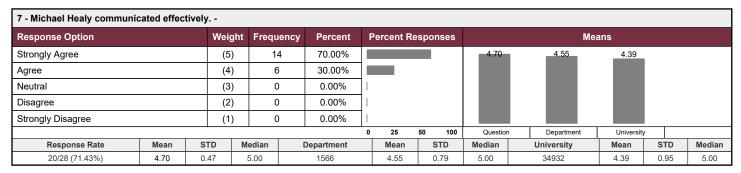


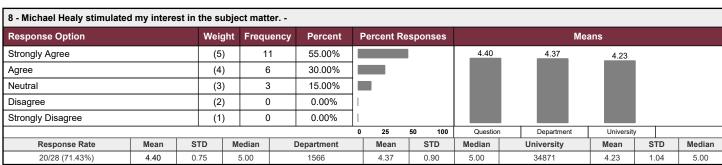


Course: ENG3803-0001.su20: HISTORY OF TEXT









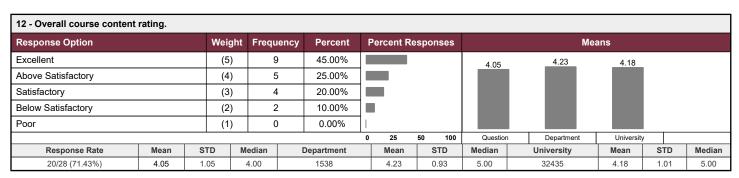


Course: ENG3803-0001.su20: HISTORY OF TEXT

9 - Michael Healy provided helpful feedback on my work															
Response Option		Weig	ht Freque	ency Percent	Р	ercent R	onses	Means							
Strongly Agree		(5)	14	70.00%					4.65	_	4.54	4.21			
Agree		(4)	5	25.00%											
Neutral		(3)	1	5.00%											
Disagree		(2)	0	0.00%	1										
Strongly Disagree		(1)	0	0.00%	1										
		•			0	25	50	100	Question	n	Department	University	y		
Response Rate	Mean	STD	Median	Department		Mean		STD	Median		University	Mean	ST	D D	Median
20/28 (71.43%)	4.65	0.59	5.00	1561		4.54		0.79	5.00		34812	4.21	1.0)4	5.00

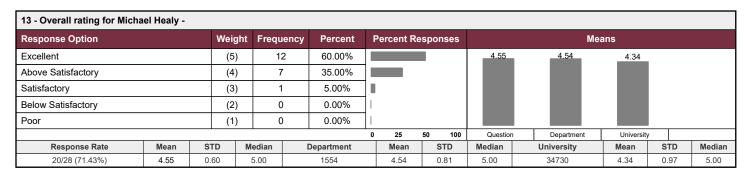
10 - Michael Healy demons	10 - Michael Healy demonstrated respect for students															
Response Option	Weig	ht Freque	ency I	Percent	Pe	rcent R	esp	onses	Means							
Strongly Agree		(5)	18	3 !	90.00%					4.90	П	4.73	4.57			
Agree		(4)	2		10.00%											
Neutral		(3)	0		0.00%	1										
Disagree		(2)	0		0.00%	1										
Strongly Disagree		(1)	0		0.00%	1										
				·		0	25	50	100	Question	n	Department	University	у		
Response Rate	Mean	STD	Median	Dep	artment		Mean	I^{-}	STD	Median		University	Mean	S.	TD	Median
20/28 (71.43%)	4.90	0.31	5.00	1	1556		4.73		0.60	5.00		34773	4.57	0.	75	5.00

11 - Michael Healy demonst	rated mast	ery of the s	ubject mat	tter										
Response Option	Weig	ht Freque	ency Perd	ent	Percent R	espo	onses			Me	ans			
Strongly Agree		(5)	15	78.9	5%				4.79		4.66	4.56		
Agree		(4)	4	21.0	5%									
Neutral		(3)	0	0.0	0%									
Disagree		(2)	0	0.0	0%									
Strongly Disagree		(1)	0	0.0	0%									
		'				0 25	50	100	Question	n	Department	University	У	
Response Rate	Mean	STD	Median	Departm	ent	Mean		STD	Median		University	Mean	STD	Median
19/28 (67.86%)	4.79	0.42	5.00	1560		4.66		0.65	5.00		34777	4.56	0.77	5.00





Course: ENG3803-0001.su20: HISTORY OF TEXT



14 - What is your year in school	l?									
Response Option	Weight	Frequency	Percent	Pe	rcent R	espor	nses	Me	ans	
1st year	(1)	0	0.00%	1						
Sophomore	(2)	0	0.00%							
Junior	(3)	8	42.11%							
Senior	(4)	11	57.89%							
Grad/Other	(5)	0	0.00%	1						
				0	25	50	100			
			Res	onse	Rate					
			19/2	8 (67	.86%)					

15 - What is your cumulative GPA?									
Response Option	Weight	Frequency	Percent	Percent l	Respons	ses	Ме	ans	
1.99 or less	(1)	0	0.00%	1					
2.0-2.49	(2)	0	0.00%						
2.5-2.99	(3)	5	26.32%						
3.0-3.49	(4)	6	31.58%						
3.5-4.0	(5)	8	42.11%						
Not Applicable	(6)	0	0.00%	1					
				0 25	50	100			
			Res	onse Rate					
			19/2	8 (67.86%)					

16 - What grade do you expect	to receive in this cou	rse?								
Response Option	Weight	Frequency	Percent	Pe	rcent F	lespor	ises	Me	ans	
A	(1)	12	63.16%							
В	(2)	7	36.84%							
С	(3)	0	0.00%	1						
D	(4)	0	0.00%	1						
F	(5)	0	0.00%	1						
Not Applicable	(6)	0	0.00%							
	•			0	25	50	100			
			Res	ons	Rate					
			19/2	8 (67	.86%)					



Course: ENG3803-0001.su20: HISTORY OF TEXT

Instructor: Michael Healy *
Response Rate: 20/28 (71.43 %)

17 - Is this a required course for you?													
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses		Me	ans			
Yes	(1)	18	94.74%										
No	(2)	1	5.26%										
	·												
				0	25	50	100						
	_		Res	oonse	Rate								
			19/2	8 (67.	86%)								

18 - What aspects of the course and/or Michael Healy's instructional methods have you found the most useful or valuable for learning? Please give examples. Response Rate 8/28 (28 57%)

• I really liked the special collections visits!! It really helped being able to see these artifacts digitally and having professionals discuss them. I personally think it's almost better than seeing them in person and having to hear the professionals discuss them amongst a crowded room of people, where visual access would perhaps be a bit more limited. Working in groups was also encouraging and made the class seem less overwhelming.

- Michael Healy's communication was fantastic. He sent out a lot of announcements and communicated his expectations. I appreciated the long explanations of projects such as the CRR guide and description.
- He is a very considerate, kind person. He made Zoom class fun and engaging.
- Organization
- Professor Healy would read alongside the students which I appreciated because he always was able to participate in the conversation and provide specific guidance for our understanding of the readings. Also, when doing the archive visits, he wanted to ensure that we had fun and tried to make the course more enjoyable overall. This course does not focus on any of my interests so I found it hard to engage sometimes but Professor Healy tried to make it more relevant to each student.
- I enjoyed the wide variety of readings that were assigned, especially when they were on topics I had never even considered as a text technology.
- The visits with special collections was interesting and helped me understand HOTT better.
- Collaborative Work and Group Breakouts.

19 - What aspects of the course and/or Michael Healy's instructional methods could be improved that would enhance your learning? Please give examples. -

Response Rate 7/28 (25%)

- None
- Michael was a good teacher. However, the amount of assignments and the length of Zooms was unnecessary. We could have Zoomed for less time or once a week and gained the same amount of information. Additionally, the amount of work due each day was overwhelming if you had other work/school commitments throughout the days.
- We were assigned an excessive amount of reading for a summer course
- less reading
- I think there were too many readings assigned. Some days there were two or three readings that covered similar topics and they were typically somewhat long and difficult to read because of the sometimes dry concepts. I found it very difficult to keep up with the readings and would result in me fumbling around in class because of the wide array of subjects covered. I think that reducing the number of readings would create a much more engaging course because the likelihood of students completing all of the readings would be much higher and therefore all students may be able to participate. I am typically a very engaged student who completes all the readings, but I found this course overwhelming difficult to do so.
- There was a lot of reading and at times I didn't feel like some of the reading was necessary for the class. I wish we had one reading assigned for a Monday and Tuesday and a second for Wednesday and Thursday.
- Start the introduction to the treatise early or split it across the semester with the archive project. I feel like I should've had more time with the treatise because it involves so much work. Also, the treatise should be lighter (work-load wise) during the summer because it was presented so late and so much work is expected in summer sessions already.

20 - Please list additional comments and/or suggestions.

Response Rate 2/28 (7.14%)

- It was a really great class that was seamlessly adapted to remote learning. He did his best to make the limitations of remote learning almost non-existent. Thanks for a great semester and stay safe!
- It is apparent that Professor Healy truly cares about his students and was always very kind and respectful to us.