

Florida State University
2019 Fall Course Evaluation



Course: ENC2135-0024.fa19: RESEARCH GENRE AND CONTEXT

Instructor: Michael Healy *

Response Rate: 17/18 (94.44 %)

1 - The course materials helped me understand the subject matter.

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree				(5)	2	12.50%												
Agree				(4)	10	62.50%												
Neutral				(3)	3	18.75%												
Disagree				(2)	1	6.25%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		Department		University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median				
16/18 (88.89%)		3.81	0.75	4.00	5541		4.35	0.89	5.00	114303		4.29	0.93	5.00				

2 - The work required of me was appropriate based on course objectives.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	3	18.75%		4.06	4.46	4.36				
Agree				(4)	11	68.75%								
Neutral				(3)	2	12.50%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
16/18 (88.89%)		4.06	0.57	4.00	5513		4.46	0.79	5.00	113488	4.36	0.88	5.00	

3 - The tests, project, etc. accurately measured what I learned in this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	4	25.00%			4.00	4.39	4.24			
Agree				(4)	9	56.25%								
Neutral				(3)	2	12.50%								
Disagree				(2)	1	6.25%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
16/18 (88.89%)		4.00	0.82	4.00	5501		4.39	0.85	5.00	113269	4.24	0.98	5.00	

4 - This course encouraged me to think critically.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	5	31.25%			4.19	4.44	4.33							
Agree				(4)	9	56.25%												
Neutral				(3)	2	12.50%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		Department		University			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median				
16/18 (88.89%)		4.19	0.66	4.00	5491		4.44	0.84	5.00	113090		4.33	0.92	5.00				

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5 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	3	18.75%								
Agree	(4)	7	43.75%								
Neutral	(3)	3	18.75%								
Disagree	(2)	3	18.75%								
Strongly Disagree	(1)	0	0.00%								
					0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
16/18 (88.89%)	3.63	1.02	4.00	5474	4.23	1.01	5.00	112896	4.26	0.99	5.00

6 - Michael Healy provided clear expectations for the course. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	5	31.25%								
Agree	(4)	7	43.75%								
Neutral	(3)	4	25.00%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
					0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
16/18 (88.89%)	4.06	0.77	4.00	5486	4.49	0.85	5.00	121066	4.42	0.89	5.00

7 - Michael Healy communicated effectively. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	5	31.25%								
Agree	(4)	10	62.50%								
Neutral	(3)	1	6.25%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
					0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
16/18 (88.89%)	4.25	0.58	4.00	5504	4.47	0.88	5.00	121062	4.35	0.97	5.00

8 - Michael Healy stimulated my interest in the subject matter. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree	(5)	4	25.00%								
Agree	(4)	10	62.50%								
Neutral	(3)	2	12.50%								
Disagree	(2)	0	0.00%								
Strongly Disagree	(1)	0	0.00%								
					0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
16/18 (88.89%)	4.13	0.62	4.00	5482	4.32	0.99	5.00	120835	4.19	1.08	5.00



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9 - Michael Healy provided helpful feedback on my work. -

Response Option			Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree			(5)	7	43.75%			4.44	4.49	4.20			
Agree			(4)	9	56.25%								
Neutral			(3)	0	0.00%								
Disagree			(2)	0	0.00%								
Strongly Disagree			(1)	0	0.00%								
						0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
16/18 (88.89%)		4.44	0.51	4.00	5490	4.49	0.87	5.00	120617	4.20	1.05	5.00	

10 - Michael Healy demonstrated respect for students. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	13	81.25%								
Agree				(4)	3	18.75%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median
16/18 (88.89%)		4.81	0.40	5.00	5468		4.69	0.66	5.00	120565		4.56	0.78	5.00

11 - Michael Healy demonstrated mastery of the subject matter. -

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree				(5)	10	62.50%								
Agree				(4)	6	37.50%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly Disagree				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median	
16/18 (88.89%)		4.63	0.50	5.00	5464		4.64	0.69	5.00	120632	4.57	0.77	5.00	

12 - Overall course content rating.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Excellent				(5)	2	12.50%								
Above Satisfactory				(4)	6	37.50%								
Satisfactory				(3)	8	50.00%								
Below Satisfactory				(2)	0	0.00%								
Poor				(1)	0	0.00%								
							0	25	50	100	Question	Department	University	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median
16/18 (88.89%)		3.63	0.72	3.50	5481		4.24	0.97	5.00	112542		4.15	1.03	5.00

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13 - Overall rating for Michael Healy -

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
Excellent			(5)	7	43.75%	<div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>4.19</div><div>4.47</div><div>4.31</div></div>							
Above Satisfactory			(4)	5	31.25%									
Satisfactory			(3)	4	25.00%									
Below Satisfactory			(2)	0	0.00%									
Poor			(1)	0	0.00%									
02550100							Question	Department	University					
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	University		Mean	STD	Median
16/18 (88.89%)		4.19	0.83	4.00	5469		4.47	0.89	5.00	120109		4.31	1.00	5.00

14 - What is your year in school?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1st year	(1)	13	81.25%	<div><div></div></div>						
Sophomore	(2)	3	18.75%	<div><div></div></div>						
Junior	(3)	0	0.00%	<div><div></div></div>						
Senior	(4)	0	0.00%	<div><div></div></div>						
Grad/Other	(5)	0	0.00%	<div><div></div></div>						
0 25 50 100										
Response Rate										
16/18 (88.89%)										

15 - What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1.99 or less	(1)	0	0.00%	<div><div></div></div>						
2.0-2.49	(2)	0	0.00%	<div><div></div></div>						
2.5-2.99	(3)	0	0.00%	<div><div></div></div>						
3.0-3.49	(4)	5	31.25%	<div><div></div></div>						
3.5-4.0	(5)	8	50.00%	<div><div></div></div>						
Not Applicable	(6)	3	18.75%	<div><div></div></div>						
0 25 50 100										
Response Rate										
16/18 (88.89%)										

16 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
A	(1)	6	37.50%	<div><div></div></div>						
B	(2)	8	50.00%	<div><div></div></div>						
C	(3)	1	6.25%	<div><div></div></div>						
D	(4)	0	0.00%	<div><div></div></div>						
F	(5)	1	6.25%	<div><div></div></div>						
Not Applicable	(6)	0	0.00%	<div><div></div></div>						
0 25 50 100										
Response Rate										
16/18 (88.89%)										

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17 - Is this a required course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	16	100.00%	<div><div></div></div>	
No	(2)	0	0.00%		
				0 25 50 100	
				Response Rate	
				16/18 (88.89%)	

18 - What aspects of the course and/or Michael Healy's instructional methods have you found the most useful or valuable for learning? Please give examples. -

Response Rate	8/18 (44.44%)
<ul style="list-style-type: none"> • The projects were the most effective activities in the entire course in my opinion, I would say that I got the most out of them than from the CIAs and the readings. • I think the reflection would come in use for the future. Although they weren't my favorite to do, I feel like I understood why I wrote them and felt better about the project after writing them. Also learned a lot of vocabulary that might come in handy later, like context, purpose, genre, etc. • Mr. Healy's analysis of the subject matter reviewed in class as well as doubling back to touch on concepts already mentioned in order to keep them fresh in our minds was really helpful in retaining information for this course. • the meetings we had after we finished a project • One thing I liked was that he was very lenient about our projects, which was nice because sometimes they were a bit ambiguous. • Michael Healy's workshops helped with the production of our papers because we would bring in drafts and could have them peer edited. The papers seemed intimidating but once they were broken down, they were easier to do. • The feedback on projects and papers helped me improve my work. • He engaged with his students very well and encouraged us to think critically. 	

19 - What aspects of the course and/or Michael Healy's instructional methods could be improved that would enhance your learning? Please give examples. -

Response Rate	8/18 (44.44%)
<ul style="list-style-type: none"> • I would argue that needing to do an extra activity, like the optional presentations other students did during the year, shouldn't be a requirement to get an A in the course. I think that those activities should be done for extra credit, sort of like a bonus score. While all the other ones (CIAs, projects, reflections, etc) should be able to give students an A in the class. • Sometimes the topic of the project or CIA was worded very confusingly where I didn't understand what exactly had to be done at first. • I think that the continued CIA assignments were sometimes too close in due date to bigger projects. While they helped with the concepts we were currently learning the overlap in scheduling could be counterintuitive to the bigger assignments which require more time. • none • I feel like some of the assignments were somewhat ambiguous, and sometimes I didn't know where to start. • There is one instructional method of Michael Healy's that I don't agree with. He stated in our syllabus and throughout the semester that if we were to complete all required work on time with satisfactory or above satisfactory grades, we would receive a "B" in the class. No matter how satisfactory our papers were, we'd receive a "B" unless we completed three extra projects. I am taking five classes this semester. In those five classes I have a minimum of three large assignments each and with those assignments, I do not have time to complete three "extra credit" assignments that are not required or spoken of in the syllabus. This is an unfair aspect of his grading. If the students complete all the required assignments on time with satisfactory grades, we should receive the grade that work earns; our grades should not default to "B's" because of the lack of completion of extra credit assignments. • The grading scale, we cannot receive an A unless we do extra credit which seems unfair. • I did not like the grading scale that was used by Mr. Healy. 	

20 - Please list additional comments and/or suggestions.

Response Rate	5/18 (27.78%)
<ul style="list-style-type: none"> • Made students do extra work to get an A, no matter how good their classwork was. • No additional comments • I really liked Mr. Healy as an instructor, he made the assignments comprehensible and fun! The only thing I would suggest is what I mentioned before about the scheduling of the CIAs and possibly altering the "working for an A" grading system; I took 16 credit hours this semester, most of the courses being writing based so it was a little tedious needing to do extra work to get an A in this course when I thought my material outside of the extra work would speak for itself when it came to my grade. Thanks for the great class! • Maybe less CIA's • For this class if we put time and effort into all of our assignments, we get a B, and have to do extra work in order to get an A. I don't really think it's fair that we have to do extra work to receive an A. I think that extra credit should be if you need the extra boost, not if you are already doing A work. I put time and effort into all of my assignments and believe that it is all A work. A lot of people also are taking several other classes and likely do not have time to do extra work if they are already putting A effort into all of their other classes. 	