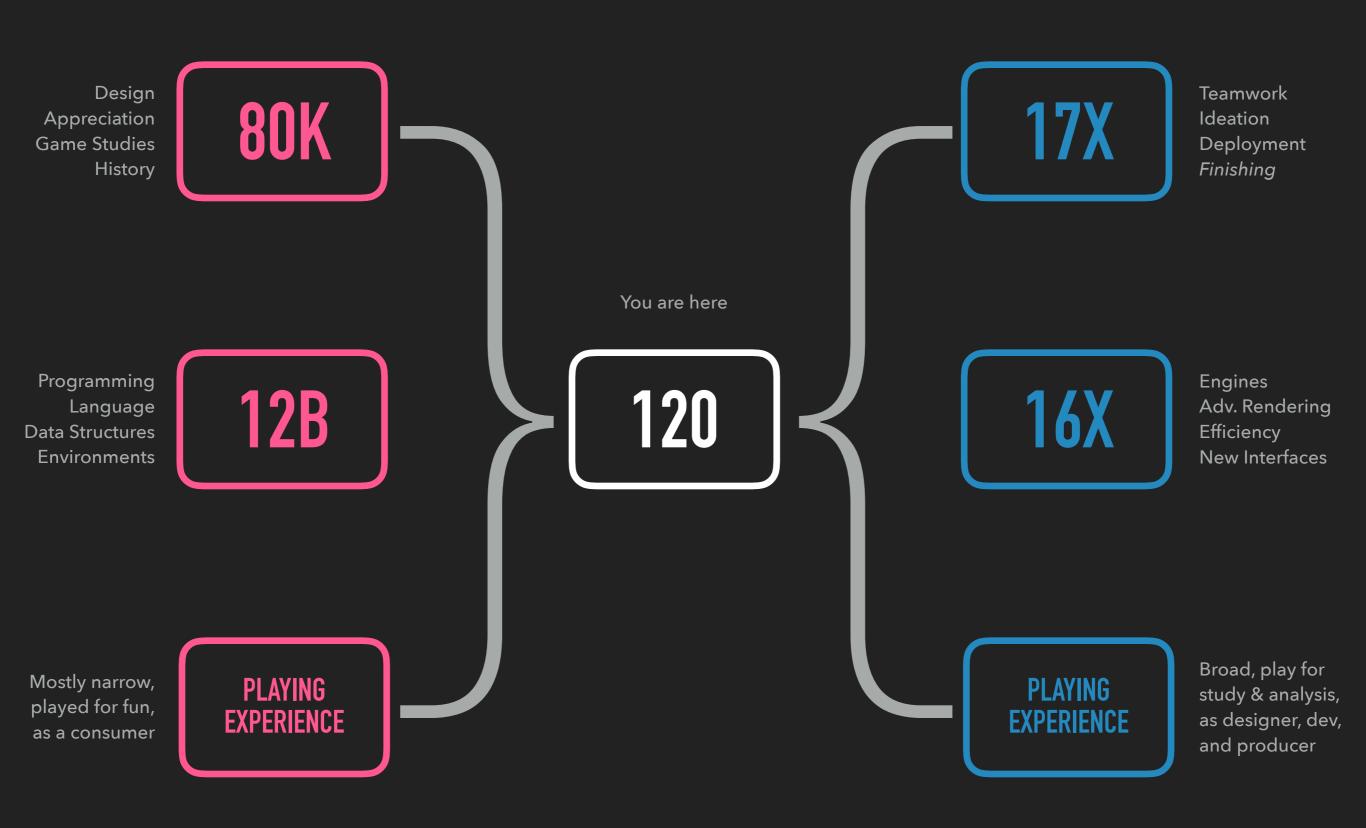
CMPM 120

GAME DEVELOPMENT EXPERIENCE

#SQUADGOALS

- Learn and practice the basic principles of game programming using a structured framework
- Eliminate some of the headaches of low-level
 implementation so we make ideas into working prototypes
- Learn how technology and teamwork affect game design
- Discover Nathan's favorite snacks/presents



VAR ENVIRONMENT = {

```
code: [ "HTML5", "CSS", "JS" ],
framework: "Phaser",
collaboration: [ "git", "GitHub" ],
editor: [ "Sublime Text", "Brackets", "etc" ],
server: [ "python", "node.js" ]
```

};





Desktop and Mobile HTML5 game framework

A fast, free and fun open source framework for Canvas and WebGL powered browser games.

DOWNLOAD & GET STARTED Download or Fork via Github



PHASER FEATURES

WEBGL & CANVAS

PRELOADER

PHYSICS

SPRITES

GROUPS

ANIMATION

PARTICLES

CAMERA



INPUT

SOUND

TILEMAPS

DEVICE SCALING

PLUGIN SYSTEM

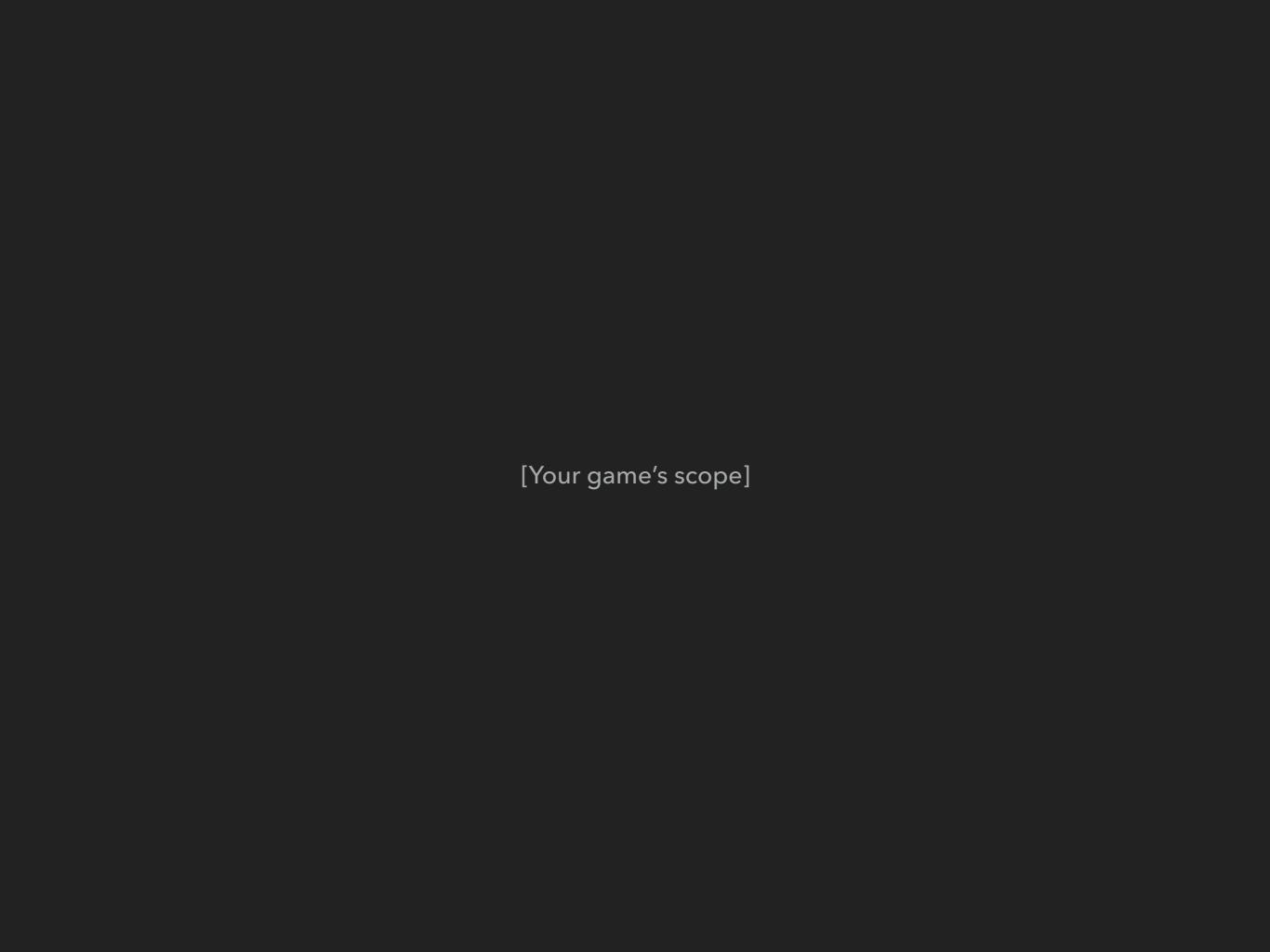
MOBILE BROWSER

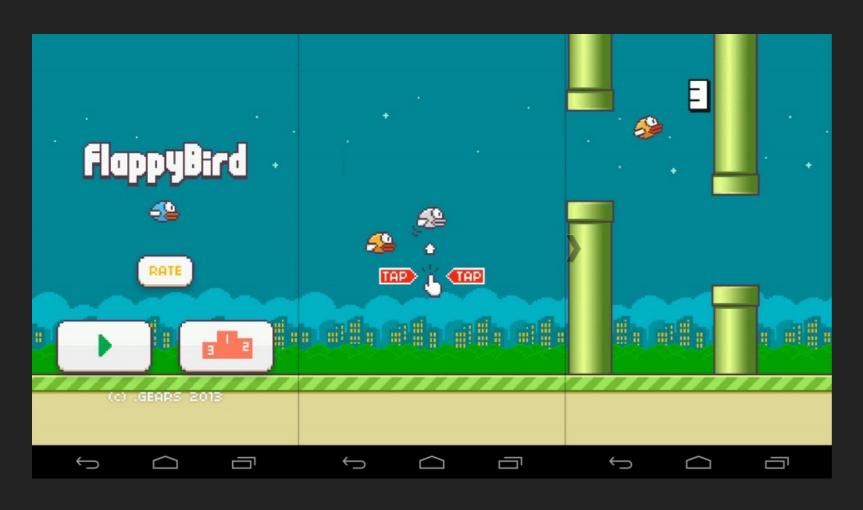
DEVELOPER SUPPORT

BATTLE TESTED

WHY PHASER?

- ▶ FREE!
- Fast!
- Actively supported and documented
- Well-structured and (generally) genre-agnostic
- Gives us lots of complex behaviors "for free" (e.g., game loop, state management, physics, etc.)
- Lots of community resources
- Used in high-quality, actual, real-life games











[Your game's scope]

ambitiously small

mechanic-centric

well-structured

expressive

idea-driven

achievable

2D:)



"EW, JAVAS REPT S A BABY LANGUAGE DE BABIES AND l'D PREFER TO-COJE IN..."

A Senyevinee Prevetably

"BUT I HEARD JAVASCRIPT ISN'T I VEN OBSECT-OFRENCED PROGRAMMING, SO...

Yde, StilbWose

THE PACE OF THINGS

Remember: we all move at different speeds and have different needs.

SCHEDULE OVERVIEW

Week 1: HTML & JavaScript

Week 2: Phaser & Game Loops

Week 3: Managing States & Assets

Week 4: Input, Collision, & Collaboration

Week 5: Particles, Prefabs, & Camera

Week 6: Tilemaps & Project Management

Week 7: Time, P2 Physics, & Audio

Weeks 8-10: CSS, Text, & Open Labs

EXCLUSIVE SUMMER SLIDE!

- Smaller class = less group help, fewer team choices
- Smaller class = more focused attention
- Longer class = slightly different pacing
- Longer class = more hands-on time in class
- Computer labs are not officially scheduled
- I AM YOUR SOLE GRADER

IMPORTANT: I DON'T HAVE THE ANSWERS TO ALL ASPECTS OF GAME PROGRAMMING



POLICIES & EXPECTATIONS

ATTENDANCE

It's three hours of your week, and you are paying to be here.

LATENESS (YOU & YOUR WORK)

You being late is a distraction. Your work being late is logistically difficult.

LAPTOPS, PHONES, ETC.

Please minimize your distractions and observe the Golden Rule.

READINGS & TUTORIALS

Some are optional, some are not. Please read carefully.

COLLABORATION & HELP

It's OK to seek help, but make sure you don't shortcut your own programming.

GRADING

25%: Participation & Small Programming Assignments

25%: Endless Runner Project

50%: Final Game

01%: Individual Armed Combat

DISABILITY RESOURCES

Please let me know how to help accommodate you.

LIVE CODING?

For time's sake, I'll try to keep it minimal.





■ CMPM-120-01 > Syllabus





Dashboard









2017 Spring Quarter

Home

Announcements

Assignments

Discussions

Grades

People

Files

Syllabus

Modules

Conferences

Collaborations

Google Drive

Chat

Settings

Course Syllabus

Jump to Today

The syllabus page shows a table-oriented view of the course schedule, and the basics of course grading. You can add any other comments, notes, or thoughts you have about the course structure, course policies or anything else.

To add some comments, click the "Edit" link at the top.

Course Summary:

Date	Deta
------	------

April 2017

Course assignments are not weighted.

canvas.ucsc.edu



RESPECT & HONESTY

A reciprocal operation.

I'M EXCITED YOU'RE HERE!

Any questions?