

## Technology Infused Learning

	<b>21st Century Learning Plan</b>
<b>Name</b>	Margaret Kreider
<b>Learning Goal</b> (What do you want your learners to be able to know/do? This is the content.)	Given the Maze Runner Movie Trailer, students will use a graphic organizer to brainstorm ideas to write a 5 sentence paragraph about what to take to the Glade. Students will work in pairs.
<b>New-Age Skills</b> (What 21st Century Skills do you want your learners to acquire in this activity?)	Remote Collaboration, Peer Tutoring
<b>Audience</b> (Who will you be teaching?)	7 <sup>th</sup> grade special needs students
<b>Summary</b> (This is the 'meat' of your plan. What exactly are you going to do with your learners? **Keep in mind the November article on automating vs. informing!)	<p>This lesson is based on the book series The Maze Runner by James Dashner. The students have read this book so they have prior knowledge about the premise of the Maze.</p> <p>The students are required to log into Black Board Collaborate at 1pm. The intervention class is 60 minutes. I have around 14 students who are required to attend this intervention.</p> <p>I will start the lesson by asking for a green check to show attendance. Then I let them use pointers to do a "Would you Rather" exercise. Then someone reads the learning targets. This takes about 5 to 7 minutes.</p> <p>I will ask someone read the paragraph and ask the students to use polling to choose the correct answer. This will remind them about how to find the main idea of a paragraph. Then we will watch the movie trailer.</p> <p>I will use the graphic organizer to model the things that I would take to the glade. I will ask students to give me suggestions by writing items in chat. Then I would model how to use that graphic organizer to construct sentences. Again, I will ask for suggestions.</p> <p>The students will then be given the graphic organizer slide and the sentence structure slide in a break out room, in pairs, to write their own 5 sentence paragraph. They will use their typing tools to fill out the slides. They pairs will come back together to share their paragraph with each other.</p> <p>I will set the timer for 20 to 30 minutes and circulate in and out of the break out rooms to see how the students are working. If there is only</p>

	one person working, I usually ask for the other to give me green check. If there is no response, I call home. I give the students tools, mics and chat privileges.
<b>Resources</b> (What resources will you use to achieve your goals, tools, websites, technology, etc)	<a href="https://screencast-o-matic.com/watch/cFhoDvbzng">https://screencast-o-matic.com/watch/cFhoDvbzng</a> MazeRunnerWritingIntervention.ppt (attached) Black Board Collaborate conferencing software.
<b>Deliverable</b> (How will your learners demonstrate that they have achieved your learning goal?)	Each pair of students will fill out the graphic organizer and produce their sentences using the slides. I also add the hamburger slide to remind them of correct paragraph structure.
<b>Feedback</b> (How will you provide feedback to your learners )	Peer discussion will help the students correct mechanical mistakes (punctuation, capitalization, grammar). Each group member will receive 10 points for completion. I will give students suggestions if needed. This sharing will be no more than 15 minutes.