

trol over the horse. Mrs. Carr's recent book sought a combination of these two systems. Lieutenant Bussigny's⁴ leans more to the latter. His book is a little one, but a careful mastery of its principles would be likely to give a woman confidence and a sense of power in the saddle.

One of the marked features of the present century is the missionary work of Christian churches throughout the world, and that work is comprehensively summed up in Mr. Young's book,⁵ which, without having the statistical element of Dr. Christlieb's *Foreign Missions*, or presenting the tables of figures to be found in Dr. Dorchester's *Religious Progress*, is more popular and picturesque in style than either of those standard publications.

Canon Carpenter, who is a dignitary of the Church of England, tells us⁶ what his Bible is to him and why it is what it is, and what it ought to be to the rest of us; all in a strain of thorough scholarship warmed by genuine devotion.

The idea of *Campaigns of the Rebellion*⁷ is excellent, skipping details of politics and personalities and confining attention to those leading military operations by which the Civil War reached its conclusion. The reader's attention is not perplexed by a multiplicity of facts, dates, or figures; but is engaged only with a broad and comprehensive survey. This little book, with its maps, will give many a reader a better idea of the war than most any one of the larger volumes upon it.

"Van Nostrand's Science Series" continues its neat and convenient reprints of the best current writings on applied science. Professor S. P. Thompson's essay⁸ is a contribution to the history of the marvelous electro-dynamic progress of the day, and appends an outline of the discussion by experts which followed the original reading of the essay before the British Society of Arts. Lt. Pettit, U. S. A., gives an account⁹ of the various mechanical processes for the reproduction of maps, prints, etc., of which there has been such a multiplication within a few years. The theory of "stadia measurements" in surveying receives a careful exposition by Arthur Winslow,¹⁰ with full practical directions for employment in the field, and logarithmic tables for reduction, making a compact and serviceable handbook.

Professor Welsh's¹¹ and Professor Mathews's¹² books, the latter not new but in a revised and enlarged edition, might be bound together so far as community of subject goes; for though Mr. Welsh's is a scientific and technical, and Mr. Mathews's an illustrative and anecdotal essay, both are essentially studies of the English language viewed as words, and each supplements the other. Mr. Welsh's essay may be called

grammatical from a new standpoint; Mr. Mathews's is historical and literary. Mr. Mathews's book in its original shape was reviewed at length in the *Literary World*, Vol. VII, pp. 14, 15; Mr. Welsh's we turn over to teachers of the mother tongue as entitled to their examination. Miss Chittenden's handbook¹³ is a clever application of the principles and rules of plain composition for elementary uses in schools.

That accomplished scholar and acute critic, the Rev. W. C. Wilkinson, is engaged in the production of a series of four books which are designed to furnish readers and students who are confined to the English language with the means of acquiring a good knowledge of the Greek and Latin literatures. Two volumes of "preparatory courses" have already appeared: see *L. W.*, XIII, p. 354; *The College Greek Course in English*¹⁴ now enlarges and elevates the same method to the needs of an older class of minds. A similar course in Latin is to follow. A great deal of information is given by Dr. Wilkinson in a thoroughly independent, often original, and sometimes racy style; in this volume Plato, Socrates, Sophocles, Aristotle, Pindar, and the rest are examined and expounded with refreshing freedom. These old worthies rattle about in our author's sieve in a degree which is startling to one's reverence.

Professor Ybarra offers his *Method for Learning Spanish*¹⁵ expressly to persons wishing to speak and understand Spanish for business purposes. Passing by all grammatical forms and rules, he plunges right into the language itself, by means of vocabularies and exercises, in a most practical way. Greene's *Chemistry*¹⁶ and Tetlow's *Inductive Lessons in Latin*¹⁷ are textbooks for school use, the latter for beginners and based on very much the same idea as Ybarra's Spanish method.

The second volume of Dr. Joseph Parker's *Apostolic Life*¹⁸ continues the series of his stirring expository sermons on the Book of the Acts of the Apostles from the 13th chapter to the 19th, following the text pretty closely, bringing to the front its fundamental themes, and illuminating them with large Biblical knowledge, great fervency of spirit, and a most direct address. A prayer precedes each sermon. How profoundly religious a poet John G. Whittier is may be seen from a little compilation¹⁹ of passages in his writings parallel to certain texts of Scripture, the two elements being combined in orderly form into *Text and Verse for Every Day in the Year*. This utilization of his work will surprise some people who think of Whittier only as a literary figure, but it will please, comfort, and profit a great many devotional minds. The imagery of the Bible with respect to animals, as explained by the Rev. Dr. Worcester,²⁰ is that

CURRENT LITERATURE.

Mr. Lawson's *Leading Cases Simplified*¹ is a cross between a police gazette, and a law-book. To read it is like sitting in a criminal court-room as the docket is being cleared. A case is called, the evidence is given, sometimes dirty evidence sometimes simply sensational, and then the judge goes off into a statement of the principles of law involved. The contents are carefully classified. The book is of use to lawyers but not in all parts fitted for public reading, and there are pages in it unfit to be left open.

Physiology and the general science of physical life are expounded by Mr. Pope² in a practical way and a popular style; and physiology, anatomy, psychology, and the foundations of ethical science, by Mr. Carpenter³ in a rather professional way and abstruse style, the book being both broader and deeper than its title.

There are two theories of horsemanship; the English desiderates speed, the Continental con-

¹ *Leading Cases Simplified*. A Collection of the Leading Cases in Criminal Law. By John D. Lawson. St. Louis: F. H. Thomas & Co.

² *Number One and How to Take Care of Him*. A Series of Popular Talks on Social and Sanitary Science. By J. J. Pope. Funk & Wagnalls.

³ *The Mother's and Kindergarten's Friend*. By Harvey Carpenter. Cupples, Upham & Co. \$1.25.

⁴ *Handbook for Horsewomen*. By H. L. De Bussigny. D. Appleton & Co. 50c.

⁵ *Light in Lands of Darkness*. A Record of Missionary Labor. By Robert Young. With Introduction by the Earl of Shaftesbury. Cassell & Co. \$2.00.

⁶ *My Bible*. By the Rev. W. Boyd Carpenter. Cassell & Co. 40c.

⁷ *The Campaigns of the Rebellion*. By Albert Todd Manhattan, Kansas: State Agricultural College.

⁸ *Recent Progress in Dynamo-Electric Machines*. By Prof. S. P. Thompson. D. Van Nostrand. 50c.

⁹ *Modern Reproductive Graphic Processes*. By J. S. Pettit. D. Van Nostrand. 50c.

¹⁰ *Stadia Surveying*. The Theory of Stadia Measurements. By Arthur Winslow. D. Van Nostrand. 50c.

¹¹ *Essentials of English for Schools, Colleges, and Private Study*. By A. H. Welsh. S. C. Griggs & Co. \$1.50.

¹² *Words; Their Use and Abuse*. By William Mathews New Edition. S. C. Griggs & Co. \$2.00.

¹³ *The Elements of English Composition*. By Miss A. L. Chittenden. S. C. Griggs & Co. 90c.

¹⁴ *College Greek Course in English*. By William Cleaver Wilkinson. 7th thousand. Phillips & Hunt. \$1.00.

¹⁵ *A Practical Method for Learning Spanish*. By General Alejandro Ybarra. Ginn, Heath & Co. \$1.30.

¹⁶ *Lessons in Chemistry*. By William H. Greene. J. B. Lippincott & Co. \$1.25.

¹⁷ *A Progressive Series of Inductive Lessons in Latin*. By John Tetlow. Ginn, Heath & Co. \$1.25.

¹⁸ *Apostolic Life*. By Joseph Parker, D.D. Vol. II. Funk & Wagnalls. \$1.50.

¹⁹ *Text and Verse for Every Day in the Year*. Arranged by Gertrude W. Carlland. Houghton, Mifflin & Co. 75c.

²⁰ *Correspondences of the Bible*. The Animals. With Additions. By John Worcester. Massachusetts New Church Union. \$1.00.

of the Swedenborgian school, in whose interest the book was first published, and is now reissued in a new and enlarged edition.

The fundamental idea of Messrs. Preble and Parker's *Handbook of Latin Writing*²¹ is that the English thought, not the English words, is to be translated into the Latin forms. To this end follow Parts I and II of "remarks" and "suggestions," in the form of rules, and Part III of "exercises" for practice, the book being addressed to older rather than younger students. Ohnet's play of *Le Maître de Forges*²² presented by Mr. Jenkins in his series of "Théâtre Contemporain," is intended for class reading in schools. It is the latest dramatic success in Paris, but we should rather take something else for the purpose. Deutsch's *Colloquial Exercises in German*²³ make a book of beginnings in that language, whose principle is that actual conversation in it, not the grammar of it, is the first step to its acquisition. The name of Professor Wm. T. Harris will secure attention to and respect for the *Reader*²⁴ of which he is joint editor; a book which is pretty by reason of its pictures, and profitable by reason of its contents. Van Nostrand's *Monthly Record of Scientific Literature*²⁵ is the bound volume of the number of his bulletin of new publications in the department of science from July 13, 1881, to June 14, 1884.

We are glad to see a new edition out of the late Mr. Dugdale's account of *The Jukes* family,²⁶ probably the most extraordinary piece of family history illustrative of the hereditary laws of crime, and one of the most important contributions to the facts which must underlie all scientific discussion of the causes and cure of crime, to be found in all literature. "Jukes" is the pseudonym adopted for an obscure, degraded, intermarried, family of criminals whom Mr. Dugdale discovered in the interior of New York State, and whose history he hunted down and wrote out with great minuteness, to the end of showing how ignorance and vice propagate each other and perpetuate themselves from generation to generation.

Twenty-four Presbyterian clergymen, among whom are the Rev. Dr. Eells, Herrick Johnson, John Hall, Howard Crosby, A. E. Kittredge, A. F. Pierson, M. R. Vincent, H. A. Nelson, Theo. L. Cuyler, H. D. Ganse, and Arthur Mitchell, have united in contributing to make up a series of 48 sermons on the International S. S. Lessons for 1885.²⁷ "Chapters" they are called, but sermons they are; a Presbyterian euphemism, we suppose, to avoid frightening off buyers. Very good sermons they are, too, and good to study as models of the homiletic art, whatever one thinks of their doctrine.

We are in receipt of third and fourth volumes of the new English edition of Tennyson's poems,²⁸

so that our remarks were accurate as to the character and probable extent of the edition.

The pictures in the "Popular Poets" edition of Scott's *Marmion*,²⁹ which are a feature of it, are pretty good; some of them are very good; though we are at a loss to find the face of the foremost figure in the cut facing p. 148. The text of the poem is here complete, with notes; and the book is in a binding less showy and more tasteful than some previous numbers of this series as we remember them.

Messrs. Acland and Jones³⁰ give an apparently authentic sketch of the purposes, history, working methods, etc., of coöperation in England, from an inside standpoint. There are 1,226 coöperative societies in the United Kingdom, with aggregate annual sales of \$100,000,000; membership 640,000, profits divided \$10,000,000, or nearly \$16 apiece. The increase in societies from 1862 to 1872 was 104 per cent; from 1872 to 1882 30 per cent. Coöperation has never made much headway in this country, and the general study of what it has done abroad could not fail to produce good among our working classes.

Quackenbos's *Elementary History of the United States*³¹ is an old and popular book simply brought down to date by the addition of late administrations. It is a good book mechanically, and well written, but not up with the times in its arrangement. It is hardly correct to call it "elementary history" in the sense of a primary or child's book, since that should be stories rather than history. It is rather an epitome, brief almost to the extent of baldness. With a thoroughly live teacher, its neatness, accuracy, and clearness will make it a most excellent handbook; otherwise children must find it dry and lacking in details.

²⁹ *Marmion*. By Walter Scott. T. Y. Crowell & Co. \$2.50.

³⁰ *Working Men Co-Operators*. By A. H. D. Acland and B. Jones. Cassell & Co. 40c.

³¹ *Elementary History of the United States*. By G. P. Quackenbos. D. Appleton & Co.

²¹ *Handbook of Latin Writing*. By Henry Preble and Charles P. Parker. Ginn, Heath & Co. 55c.

²² *Le Maître de Forges*. Par G. Ohnet. W. R. Jenkins. 25c.

²³ *Colloquial Exercises and Select German Reader*. By Wm. Deutsch. Ginn, Heath & Co. \$1.00.

²⁴ *Introductory Fourth Reader*. By W. T. Harris and Andrew J. Rickoff. D. Appleton & Co.

²⁵ *Van Nostrand's Monthly Record of Scientific Literature*. Nos. 111-146. D. Van Nostrand.

²⁶ *The Jukes*. By R. L. Dugdale. 4th edition. G. P. Putnam's Sons. \$1.25.

²⁷ *Half Hours with the Lessons of 1885*. By 24 Presbyterian Clergymen. Presbyterian Board. Paper, 35c.

²⁸ *The Works of Alfred Lord Tennyson*. Poet Laureate. Vols. III and IV. Macmillan & Co. Each \$1.75.