

*An important aid  
to the teaching  
of Psychology.*

Professor Titchener, the well-known psychologist of Cornell University, has completed the first portions of his laboratory manual on "Experimental Psychology" (Macmillan), and is to be congratulated upon the successful issue of a laborious and none too

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exhilarating task. The volumes furnish an additional evidence of the serious purpose and scientific depth of the experimental methods as applied to the problems of psychology, and no less of the close relations between the pursuit of the fundamental mental problems by other and more historic methods. The method is here wisely subordinated to the end, without sacrificing precision, and yet without distorting the essential nature of the subject-material. To the small literature of distinctly pedagogical aids to laboratory psychology, this manual comes as a very weighty contribution and one destined to influence in no slight measure the progress of the teaching of psychology in the universities of the country. Like all such volumes, what is offered will be more available to one instructor than to another; and each must choose and adapt and cut his garment according to his cloth. Yet the advantage of a trustworthy and expert guide in an intricate and somewhat unexplored country is unmistakable,—though the ultimate success of the expedition will depend upon the tact and insight and ingenuity of the user of the guide. Professor Titchener offers a guide both for the teacher and the taught. The two volumes are in reality independent works, and the ground covered by the instructor's manual is more extensive and more thoroughly explored than the general outline for the students. The former makes possible the training of advanced students in an apprenticeship to their specialty. Together, the present volumes contain the qualitative parts of the work, and will be followed in good season by a complementary portion treating of the quantitative methods and the problems to which they are applicable. There is much originality in the plan and in the mode of its execution; yet the test of time and experience will be necessary to prove the applicability of these volumes to actual needs. Their scholarship, originality, and grasp of the problems treated is sufficient to bespeak for them a favorable reception among the group of special teachers of psychology for whom they are primarily intended.