

Miss Yonge's *Young Folks' Bible History* [D. Lothrop & Co. \$1.50] is a series of about fifty very short and simple chapters, relating the principal events in the Bible. It is not only a book for children, but a childish book—milk for babes, and rather watery milk at that. The pictures are plentiful and, as a rule, poor.—Houghton, Mifflin & Co. have been called upon for a new impression of *The Dickens Dictionary*, that invaluable book of reference for all students, aye, for all readers, of Dickens. It is a complete index to characters, arranged alphabetically by books, with copious extracts, and many illustrations. [\$2.00.]—A seventeenth volume of the once famous "Little Classics," entitled *Nature*, contains nine sketches, from Ruskin, Kingsley, Hawthorne, Thoreau, Hamerton, Whympster, Warner, Burroughs, and Clarence King, descriptive of various phases of out-door life—dogs, deer, bugs, birds, fens, Matterhorns, and the like. It is a book to take you out of the house, and away from men into solitudes and wildnesses, and into the charms of the forest and dangers of exploit. [Houghton. \$1.00.]—Somebody has compiled a collection of "Words for the Sorrowful" from the writings of Charles Kingsley, calling it *Out of the Deep*. It is a book of profoundly religious reading for those who are in the profound experiences of life, and to such will bring light, and peace, and cheer. [Macmillan. \$1.00.]—Mr. M. M. Ballou's *Pearls of Thought*—a very commonplace title, by the way—is the commonplace-book in type of a thoughtful and intelligent reader, who has gone over a good deal of rich ground, and picked up what he thought brightest and best by the way. His 2,200 quotations, or thereabouts, are drawn from an immense company of authors, ancient and modern, and are arranged under an alphabetical system of topics. [Houghton. \$1.25.]—Mr. A. M. Kellogg, in his *School Management* [E. L. Kellogg & Co. 75c.], discovers no royal road to success; but suggests helps over hard places, for which many a teacher will thank him. He belongs to the new school, and believes in government by the development of the child's energies, not by their repression.