stated in "A Primer of Evolution." Resolving all matter back to the nebular hypothesis, step by step the author retraces the way up to the present condition of things showing continuous development. The work is purely scientific in its treatment, leaving untouched the great question of the origin of matter and force, and of the Divine guiding power.

The foundation principles underlying

The importance of teaching natural science in the common schools and a good method for the arrangement of the work are given in a small primer entitled "How to Teach Natural Science." Teachers will find it a most helpful work.

"The Story of the Stars"** cannot fail to interest

all those into whose hands it may fall and to enable

^{*}The Gospel of Buddha. By Paul Carus. 275 pp. \$1.50. Chicago: The Open Court Publishing Company.
†The Divine Indwelling. By E. Woodward Brown. 315 pp.

^{\$1.25.—4} Received Ye the Holy Ghost? By J. Wilbur Chapman, D.D. 127 pp. 50 cts. New York and Chicago: Fleming H. Revell Company.

^{||} The Lamb of God. Expositions in the Writings of St. John. By W. Robertson Nicoll, M. A. 124 pp. 50 cts. Cincinnati: Cranston and Curts. New York: Hunt and Eaton.

[§] A Primer of Evolution. By Edward Clodd. 186 pp. New York: Longmans, Green and Company.

[¶] How to Teach Natural Science in Public Schools. By Wm. T. Harris, LL. D. 46 pp. 15 cts. Syracuse, N. Y.: C. W. Bardeen.

^{**}The Story of the Stars. By George F. Chambers, F.R.A.S. 160 pp. 30 cts. New York: D. Appleton and Company.

them to lay a good foundation for systematic astronomical knowledge. Throwing about the facts of astronomy enough of fancy to engage the attention of even the most indifferent student the author awakens in all readers a desire to know more of the subject.

A delightfully written introduction to the science of physiography of interest to the general reader as well as to those who wish to supplement their text-book work, is "Short Studies in Nature Knowl-

edge."* There are over a hundred illustrations.

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