

# Angel Stepp

I joined Greenville County Schools in 2001 as the teacher and coach at Mauldin High School in Mauldin, SC. I currently serve as the assistant principal over curriculum and instruction at Southside High School in Greenville, SC.

Prior to Greenville County schools, I was a Human Resources Manager at a mid-size company, Southport Cutting-a Division on Levi Strauss. During my tenure at Southport Cutting, I also performed duties in Hiring, Accounting, and Project Management. During my 3 years at Southport, we boasted a 10% rise in quality assurance, which informed a 15% rise in earning for our 50 plus employees.

In my 20 years in Greenville County, I have worked as a teacher, head athletic coach, Assistant Athletic Director, Instructional Coach, Special Education Coordinator, and Assistant Principal. As an assistant principal my focus is in curriculum and instruction. Finding unique and innovative approaches to building capacity in teachers and students is what drives me daily. My thirst for learning continues to enable me to seek out instructional practices and professional development that is tailored for the unique needs of the students and teachers I serve. My strengths as a strategist, as well as, being analytical and a relator has not only helped me to build systems in instruction and leadership that work, but also provide avenues of growth for both our students and teachers.

I am a graduate of Converse College, where I majored in Psychology with a minor in English and math. I currently live in Greer, SC with my 13-year-old son. When I'm not keeping busy with my duties as an Assistant Principal at Southside High School, you can find me traveling, reading, or spending time with family and friends.

## **Areas of Expertise**

**Educational Leadership:** Distributive Leadership, Leadership and Program Development

**Teacher and Leadership Development:** Professional Leadership and Mentoring, Instructional Coaching, and Professional Learning Communities

**Curriculum and Instruction:** Intervention Strategies, Instructional Design