

# **Database Design**

**CMSC424 Lecture Notes** 

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### **Database Management System (DBMS)**

- DBMS contains information about a particular enterprise
  - Collection of interrelated data
  - Set of programs to access and manipulate the data
  - An environment that is both convenient and efficient to use
- Database Applications:
  - Banking: transactions
  - Airlines: reservations, schedules
  - Universities: registration, grades
  - Sales: customers, products, purchases
  - Online retailers: order tracking, customized recommendations
  - Manufacturing: production, inventory, orders, supply chain
  - Human resources: employee records, salaries, tax deductions
- Databases can be very large or huge (exabytes =10^18 Bytes)



Databases touch all aspects of our lives

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### **University Database Example**

- > Application program example
  - Add new students, instructors, and courses
  - Register students for courses, and generate class rosters
  - Assign grades to students, compute grade point averages (GPA) and generate transcripts



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#### Early days: Used files to store databases

- Prior to 70's, database applications were built directly on top of file systems
- > Data redundancy and inconsistency
  - Multiple file copies in a variety of data structures
  - duplication of information in different files
- > Difficulty in accessing data
  - Need to write a new program to carry out a new task
  - Programmers kept their own files (hard for others to access)
- > Integrity problems
  - Integrity constraints (e.g., account balance > 0) become "buried" in program code rather than being stated explicitly
  - Hard to add new constraints or change existing ones



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#### Drawbacks of using files to store data (cont.)

- Atomicity of updates
  - Failures may leave database in an inconsistent state with partial updates carried out

**Example:** Transfer of funds from one account to another should either complete or not happen at all

- Concurrent access by multiple users
  - Concurrent access needed for performance
  - Uncontrolled concurrent accesses can lead to inconsistencies
     Example: Two people reading a balance (say 100) and updating it by withdrawing money (say 50 each) at the same time
- > Security problems
  - Hard to provide user access to some, but not all, data

Database systems offer solutions to all the above problems



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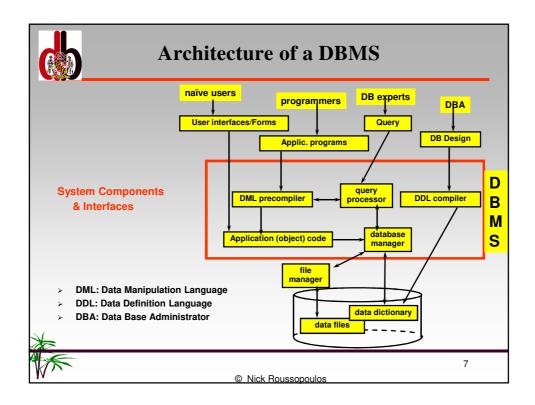


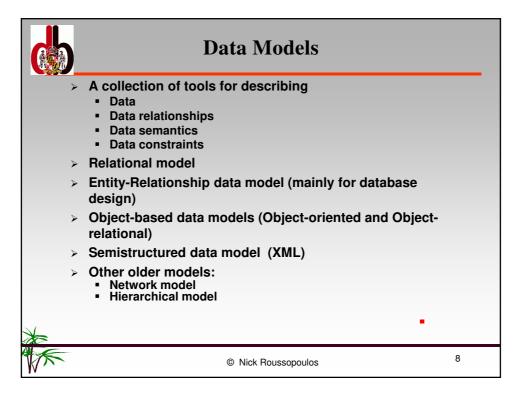
### **Reasons for Using a DBMS**

- > provides data independence
  - avoids hard wiring
- > reduces data redundancy and inconsistency
- > allows concurrent multi-user access
- > provides crash recovery
- > provides security of data
- > protects the data from being corrupted
  - maintains integrity



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### What are models for?

> A model represents a perception of reality



- The modeling process is to fix a perception of reality
- > During the modeling process we
  - select aspects
  - abstract to form a simple comprehension of the phenomena in the real world
- > A Database is a Model of Reality
- A Database System is software to support the definition & use of the database



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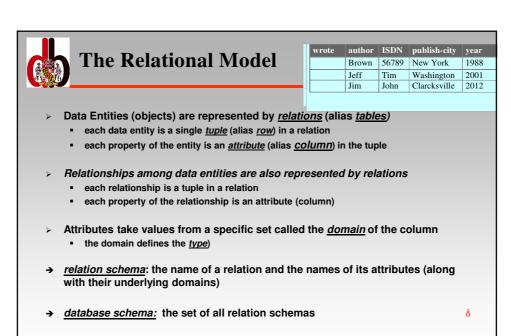
### What are models for?

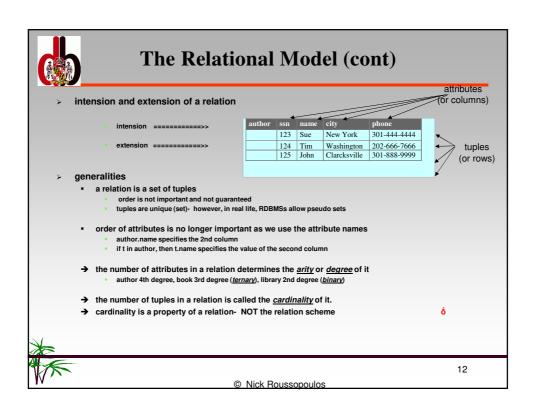
- useful when we want to
  - Examine
  - Evaluate
  - Manage a subset of the real world
- > the cost of using the models is considerably lower than the cost of doing experiments in the real world

#### **Examples:**

- airplane simulator
- nuclear plant simulator
- economic model
- data model
- a map









## **Keys of Relations**

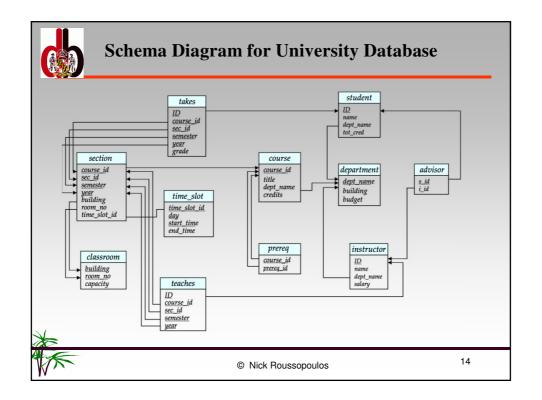
- Keys are defined to distinguish among rows of the table
  - note that keys are properties of the relation scheme- NOT the relation. By looking at the relation we cannot tell what is a key but may be able to tell what isn't.
- Let  $K \subseteq R$ . K is a superkey of R if values for K are sufficient to identify a unique tuple of each possible relation r(R)
  - Example: {ID} and {ID,name} are both superkeys of instructor.
- > Superkey K is a candidate key if K is minimal Example: {ID} is a candidate key for Instructor.
- One of the candidate keys is selected to be the primary key.
  - which one?
- Foreign key constraint: Values in one relation must appear in the primary key values of another relation

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- Referencing relation

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Referenced relation





# **Relational Query Languages**

- Procedural vs.non-procedural, or declarative
- "Pure" languages:
  - Relational algebra
  - Tuple relational calculus
  - Domain relational calculus
- > Embedded in host languages or environments





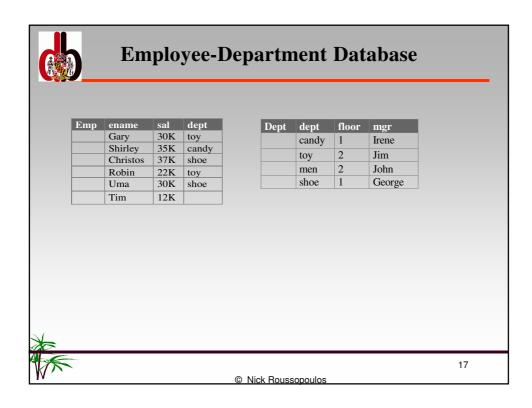
# **Relational Algebra**

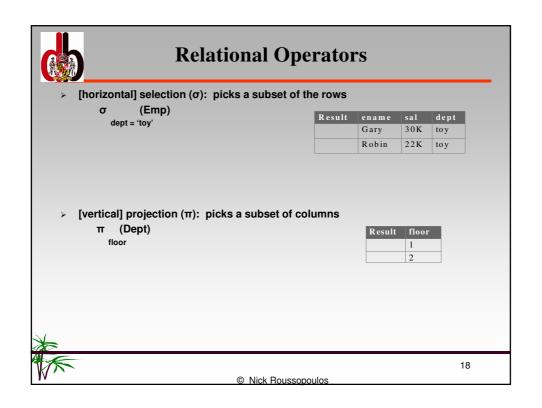
- set of operators that map one or more relations into another relation
- closed algebraic system
  - the best feature- operations on operations
     form relational algebraic expressions
- two types of operation: database specific and set theoretic operators
  - database specific
    - [horizontal] <u>selection</u> (σ) (or <u>restriction</u>)
    - projection (π)
    - join
    - outer join
    - semijoin division

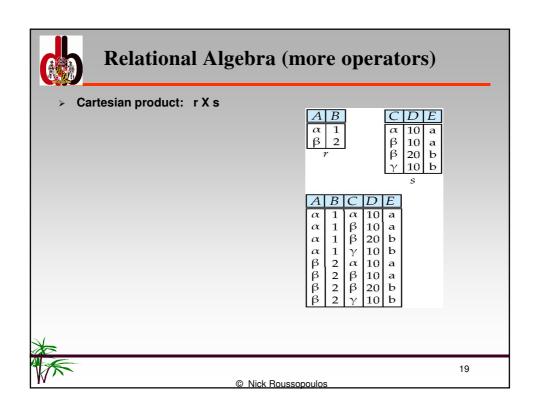
    - set operators
      - union
      - difference

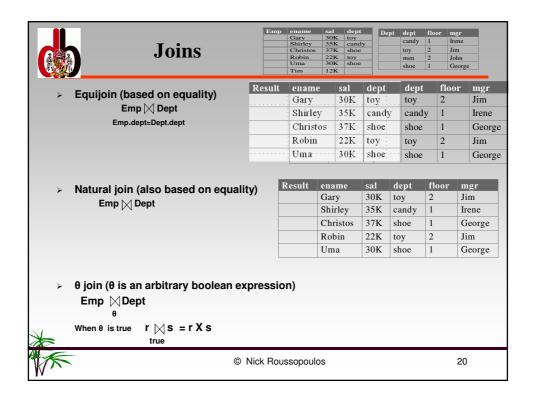
      - cartesian (cross) product

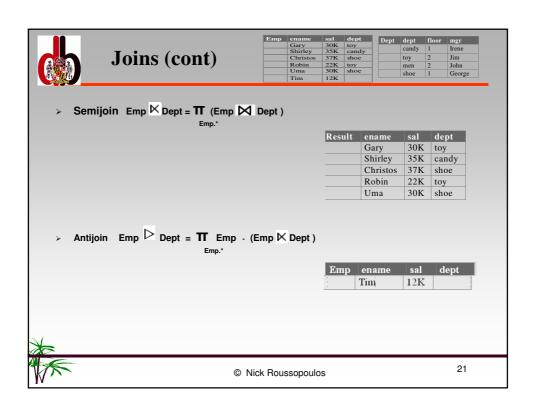


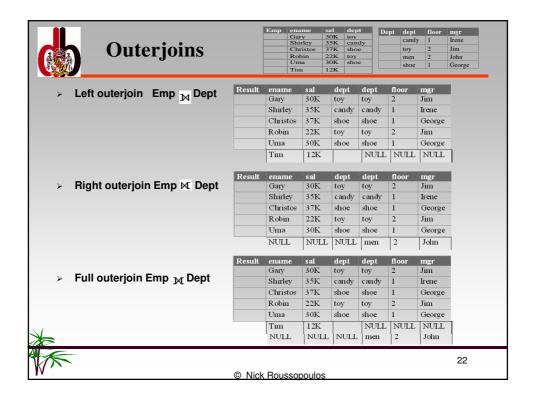














# Do we need all these joins?

- > More examples on Relational Algebra can be found in the book and
- > https://en.wikipedia.org/wiki/Relational\_algebra



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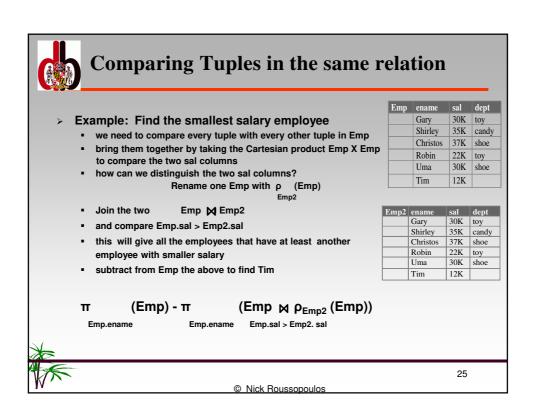


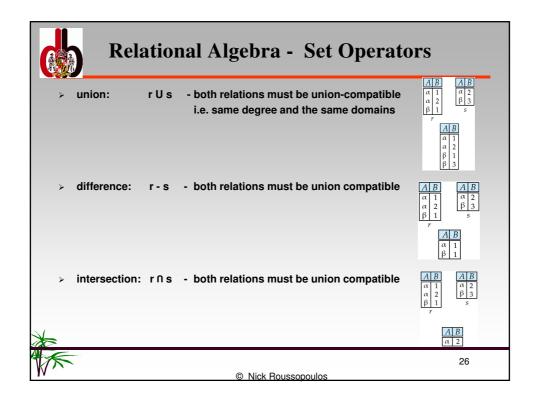
# **Two More Relational Operators**

- $\triangleright$  Rename:  $\rho$  (E) - where E is a relational expression  $_{\text{new\_name}}$
- Generalized projection T (E)
  F1,F2,...
  - where F1, F2,... Are functions on columns

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### **Relational Calculi**

- > based on predicate calculus
- > non-procedural (descriptive) as opposed to procedural (prescriptive)

#### **Tuple Calculus**

Query: {t | P(t)}

P: is a predicate associated with some relation R
t: tuple variable ranging over the relation R

t[A]: value of attribute A in t

- students in CMSC 424
  - {t | t ∈ enroll (t[course#]= CMSC424)}
- \* students in CMSC-424 conforming with the CMSC-351 prerequisite  $\{t \mid t \in enroll \ , \ s \in enroll \ (t[course\#]=CMSC424) \land (s[course\#]=CMSC351) \land (t[ss\#]=s[ss\#]) \}$
- Quantifiers, Bound and Free Variables
  - ∃s (or ∀s) quantify the variable s following thems is bound by the quantifiers
  - queries have free variables that take independent values: t above is free



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### **Atoms & Formulas**

- > Atoms
  - R(t) where t is a tuple variable
    - t[I]  $\theta$  s[j] where t,s are tuple variables and  $\theta \in \{<,>,=,\neq,\leq,\geq\}$
- > Formulas are:
  - an atom is a formula
  - if P and Q are formulas, then so are (P),  $\neg P$ ,  $P \land Q$ ,  $P \lor Q$
  - if P(t) is a formula and t is free, then ∃t P(t) and ∀t P(t) are also formulas
- > Equivalences
  - ¬(P∧ Q) ≡ ¬ P∨ ¬Q

  - $\forall t \in r(P(t)) \equiv \neg \exists t \in r(\neg P(t))$
  - P ⇒ Q ≡ ¬ (P) ∨ Q



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# **Tuple Calculus (cont)**

> Problems with negation

{t | t ∉ Enroll} - Unsafe

Restriction: put negation as a second operand of a conjunction. The first operand of the conjunction defines the scope and the second filters this scope.

{t | t ∈ Enroll ∧ t[course#] ≠ CMSC-420}

→
positive scope
negative clause



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### **Domain Calculus**

- dom(X) set of values of a domain; more than one attribute may receive values from dom(X)
- > Atoms
  - <x1,x2,...,xN> ∈ R set of domain variables receiving values from the attributes of R
  - $x \theta y$  where x,y are domain variables and  $\theta \in \{<,>,=,\neq,\leq,\geq\}$
  - x θ c where c is a constant
- > Formulas are:
  - an atom is a formula
  - if P and Q are formulas, then so are (P),  $\neg$  P, P  $\wedge$  Q, P  $\vee$  Q
  - if P(x) is a formula and x is a domain variable, then  $\exists x P(x)$  and  $\forall x P(x)$  are also formulas
- > Queries:

 $\{<x1,x2,...,xN> \mid \Psi(x1,x2,...,xN)\}$ 

Examples:

 $\begin{aligned} &\{<\text{ss\#,course\#,semester}> \mid \text{Enroll(ss\#,course\#,semester)}\} \\ &\{<\text{x,y,z}> \mid \text{Enroll(x,y,z)} \ \land \ \text{y=CMSC-424}\} \end{aligned}$ 



Domain calculus expressions are safe

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