| Date: How contacted us: Assessment Date: |
| --- |
| Parent or Self: |
| Student: Grade: Age: DOB:  (Last name too) |
| Phone: |
| Email: |

Primary Concern:

| Reading | Math | Comprehension | Processing Speed | CORE |
| --- | --- | --- | --- | --- |
| Spelling | Writing | Memory | Auditory Processing | Speech/Language |
| Visual Processing | Attention/Focus | Executive Function | Dyslexia | Sensory Issues |
| Test Taking | Study Skills | Organization | Grades | Coordination/balance |

Comments:

Goals:

How did they hear about us?

FOLLOW UP: Clinician Initials:\_\_\_\_\_\_

\_\_\_\_Online \_\_\_\_ In-person

POTENTIAL ASSESSMENTS:

* SCAN-3C (< 13yrs) Children (Test for aud. proc. dis)
* SCAN-3A (13yrs+) Adolescents + Adults (Test for aud.proc.dis)
* Gibson
  + Paper
  + Online
* Gibson Spelling Survey
* GORT-5 (Gray Oral Reading Test)
  + Form A
  + Form B
* TOWRE (FORM: A,B,C,D)
* REO (Receptive Expressive Observation)
* TAPS-4 (Test of Auditory Processing Skills)
  + MEMORY
  + AUDITORY PROCESSING
  + MEMORY + AUDITORY PROCESSING
* TVPS-4 (Test of Visual Perceptual Skills)
* DTVP-3 (Developmental Test of Visual Perception)
* Interactive Metronome (Long Form Test-4 segments)
  + (Both hands; both hands w/guide sounds; rt hand/left foot; lft hand/rt foot)
* CORE REFLEXES (8) + Duck/Pigeon (Some form of laterality assessment)
* Davis Perceptual Ability Test (Disorientation)
* Dennison Laterality Assessment (Homo/Bi-lateral)
* DYSLEXIA DETERMINATION TEST (DDT) (For 2nd grade – 18yrs)
* Dyslexia Screen 1ST GRADE
* Dyslexia Screen- Kinder
* Writing Sample
* TOVA (ONLINE ATTENTION)
  + AUDITORY
  + VISUAL
* KEY Math-3
* Piaget Right/Left Awareness Test
* Gates Oral Reading
* Gardner Reversals Test
* Jordan Left/Right Reversal
* Parent Checklists
  + Listening Skills Questionnaire
  + Neuro-Developmental Delay (NDD)
  + PACE Bio Sheet
  + Reflex Checklist