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Peer-review for Liqing Wang Workshop 2

We in our group did not have any special thoughts about how the unique id is to be done correctly, so it looked like it should. All members gets a unique id so it is as requested. The code standard is at a good high standard and the naming is also good, describable and its easy understand what the methods will do.

The main quality of the code is object oriented i would say, but there are some difficulties identifying which design pattern is followed throughout the application design. We think it is the MVC-pattern that is used as it like that but not completely.

The Object classes for Member and Boat is as good as i needs to be we think, only containing the information that the both Objects need to have. We think the you could divide the classes to a bit more describable as what the main purpose. For example naming the classes that transport the data and does the so called heavy lifting and makes the changes to the system could be called Controller and some more, just to be extra describable. Unfortunately we could not see any diagrams, at all. We don't know if you forgot to send those or if you didn't had the time to do them yet but that is no biggie. The really good things about your design/implementation is that it is object oriented, well structured and uses the right so called rules in programming which is good.

The only weaknesses we think your implementation is struggling with is that its not very obvious what some classes do. There was some classes that did something but for ex the member and a class that saved the boatList to the system. Maybe it could be possible to add all those classes that has something to do with the system file together in the same class and maybe just have one method for adding to system and one to extract from system.

PEER-REVIEW 1

We think that your design and mostly implementation has passed the grade 3 criteria. If you just fix and add those diagrams that was missing for the final hand-in you most likely will pass this course greatly.

PEER-REVIEW 2